



Course Catalog 2017-18





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 To complete an online application, go to:
<https://www.mc3.edu/asps/online-app/>

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ABOUT THE COLLEGE

MISSION AND PHILOSOPHY

Montgomery County Community College is a place where the future is created, a place where desire and knowledge are combined to yield opportunity. The College is a reflection and a response to the needs and aspirations of those who live, work and conduct business in Montgomery County and beyond. Grounded in a set of values that teach us to encourage, listen, respect and treat fairly those whom we serve, those with whom we work, and those who work with us in service, the College strives to ensure that all residents of Montgomery County have access to the highest quality and most affordable higher education possible. Most importantly, the College is dedicated to fostering the growth and success of all we serve.

The College believes that learning is a lifelong activity requiring constant adaptation of programs, courses and learning support services to reflect social, technological, and workforce changes and to ensure that all learners reach their unique goals.

Believing in the right of everyone to have access to a quality education, to workforce training, to opportunities for personal and professional growth, and to culture and recreation, the College translates the values of its community and reaches out to it, inviting involvement, offering learning, and fostering understanding.

As part of its role in the greater community, the College serves these vital functions:

- It provides quality associate degree, certificate, and continuing education programs that lead to transfer, employment and/or personal enrichment.
- It extends the reach of its programs and services, and thus educational opportunity, to meet the learning needs of those who cannot readily access collegiate educational opportunities because of academic, physical, economic, cultural, or geographic boundaries.
- It links with leaders of the region's businesses and industries to assist in developing a vital, current, and educated workforce.
- It serves as a cultural and recreational destination, presenting opportunities for area residents to attend activities that feature stimulating and popular entertainment and ideas.
- And, acting as a significant element in a larger regional learning community, the College works with K-12 and university teachers, leaders, and learners to ensure a seamless and successful transition from high school, to the associate degree, to the baccalaureate degree, and beyond.

It is through its role as one institution with one set of shared values and principles, yet with multiple physical and virtual points of access, that the College works to define itself.

Evaluation of Mission Achievement

The College views education as a dynamic process that brings to the community a diverse, constantly changing set of learning opportunities; opportunities that grow, change, transform and multiply as the community and our learners confront and react to ever present change. Thus, to fully meet our mission, the College participates in ongoing self-assessment and review in order to enhance and improve instructional programs and services to students and the county we serve.

STATEMENT OF VALUES

The students, faculty, support staff, administration and Board of Trustees of Montgomery County Community College uphold the following values:

Learning

To support this value, the College:

- Promotes learning as a lifelong activity.
- Encourages student centered learning.
- Recognizes that learning is important in and of itself.

Accessible and Affordable Educational Opportunity

To support this value, the College:

- Provides equal opportunities in education and employment.
- Offers support services to assist students in meeting their educational goals.
- Makes programs and services available at an affordable cost.
- Provides educational services to the community.
- Offers programs and services at convenient locations and times.

Quality Programs and Performance

To support this value, the College:

- Provides up-to-date learning resources, tools and technologies within the framework of our financial support.
- Evaluates programs and services to improve institutional effectiveness.
- Promotes accountability, initiative, innovation and integrity.
- Provides a collegial work environment that rewards excellence, offers opportunities for professional development, and encourages teamwork and meaningful involvement in decision making.

Fairness and Equity

To support this value, the College:

- Respects all people without prejudice or discrimination.
- Strives to deal fairly with all people.
- Encourages all members of our College community to communicate openly, honestly and with integrity.
- Promotes tolerance, appreciation, and understanding of alternative cultural and intellectual ideas.

Individual Worth

To support this value, the College:

- Is dedicated to each student's intellectual, personal and ethical growth.
- Respects the opinions of members of the College community and encourages open exchanges of ideas.
- Provides opportunities for the intellectual, personal, professional and ethical growth of faculty, support staff, administrators and members of the Board of Trustees.

Community Service

To support this value, the College:

- Responds to the needs of the community it serves.
- Plans educational programs with business and government.
- Cooperates with other educational providers.
- Provides opportunities and activities that culturally enrich the community.

A STRONG LEGACY, A SECURE FUTURE

Montgomery County Community College was formally founded by the Montgomery County Board of Commissioners on December 8, 1964. The College continues to be sponsored by Montgomery County.

Montgomery County Community College is approved as an institution of higher education by the Board of Education of the Commonwealth of Pennsylvania. The College is authorized by the Board to award associate degrees in arts and sciences, as well as appropriate diplomas and certificates. Montgomery County Community College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267-284-5000.

Our operating funding sources are tuition, the Commonwealth of Pennsylvania and Montgomery County. In addition to support from the Commonwealth, County and other organizations, we benefit from the Montgomery County Community College Foundation, which raises funds to help the College develop programs, facilities and services.

OUR LOCATIONS

Central Campus
340 DeKalb Pike, Blue Bell, PA 19422
215.641.6300

West Campus
101 College Drive, Pottstown, PA 19464
610.718.1800

Virtual Campus
mc3.edu/virtual
215.641.6515

The Culinary Arts Institute
1400 Forty Foot Road, Lansdale, PA 19446
267.646.5970

ADMISSIONS

CENTRAL CAMPUS

Montgomery County Community College
340 DeKalb Pike
Blue Bell, PA 19422
215-641-6551
admissions@mc3.edu

WEST CAMPUS

Montgomery County Community College
101 College Drive
Pottstown, PA 19464
610-718-1906
admissions@mc3.edu

ADMISSIONS POLICY

Purpose

The College provides accessible and affordable educational opportunities to all who apply. The Admissions Policy is intended to support the success of applicants as they enroll at the College.

Policy

Admission to Montgomery County Community College is open to the following individuals:

- All high school graduates, General Equivalency/Commonwealth Diploma recipients, and transfer applicants from another College or University.
- Any person who is a non-high school graduate and approved for enrollment in the Early Admissions program.
- Any non-high school graduate and non-General Equivalency recipient over the age of 18.

Montgomery County Community College has a strong institutional commitment to diversity and is committed to assuring equal opportunity to all persons as articulated in the EEO and Diversity Policy.

Procedure

The College requires prospective students to submit an application for admission. Certain programs have additional criteria and requirements. Prospective students must reference the College's website for the current admissions procedures and requirements.

Once published on the College website, any subsequent changes to College or program admissions criteria must be presented through the governance process relative to the proposed updates.

APPLICATION PROCESS

The College requires prospective students to submit an application for admission to enroll. All applicants are required to submit a high school transcript or transcript from their most recent educational experience. All applicants seeking admission to a program of study must complete a placement (assessment) test or provide proof of test exemptions as stated in the College's Placement and Testing Policy in order to establish academic readiness prior to entering a degree program. Applicants who have never graduated from high school and who have not completed the GED may be admitted to the College provided they are over the age of 18 and demonstrate through placement testing an ability to benefit from postsecondary educational experiences.

Montgomery County Community College is committed to assuring equal opportunity to all persons and does not discriminate on the basis of race, color, sex, religion, ancestry, national origin, age, applicable disability, or sexual orientation in its educational programs, activities, admissions, or employment practices as required by Title IX of the Educational Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and other applicable statutes. Inquiries concerning Title IX and or 504 compliance should be referred to the Director of Equity and Diversity Initiatives, 340 DeKalb Pike, Blue Bell, PA 19422, (215) 619-7413 V/TTY. Central Campus students seeking information regarding services for students with disabilities should contact the Director of Services for Students with Disabilities at 340 DeKalb Pike, Blue Bell, PA 19422, (215) 641-6575 V. West Campus students should contact the Coordinator of Disability Services at 101 College Drive, Pottstown, PA 19464, (610) 718-1853 V/TTY.

For those who do not demonstrate the appropriate level of academic preparation necessary for success, the applicant must enroll in developmental courses as outlined in the College's Placement and Testing Policy.

COMMONWEALTH SECONDARY SCHOOL DIPLOMA

The Department of Public Instruction of the Commonwealth of Pennsylvania will issue a high school diploma to students who never completed high school upon receipt of an official college transcript showing satisfactory completion of 30 college credits. A high school diploma may not be issued in advance of the student's high school graduation class. Students who pursue this program at the College may be limited to part-time study until the diploma is earned. Please refer to the Pennsylvania Department of Education's website at www.pde.state.pa.us for more information on the Commonwealth diploma. Once the 30 college credits have been completed, the student should request an official transcript from Enrollment Services to be mailed with the official diploma request form and PA State identification to the Pennsylvania Department of Education.

GENERAL EQUIVALENCY DIPLOMA (GED)

Montgomery County Community College offers both a GED Preparation Program and administration of the GED test. Please visit www.mc3.edu/ged or call 610-819-2056 for more information about testing.

READMISSION BY STUDENTS IN GOOD STANDING

Former students who have taken an enrollment break of 3 or more consecutive years and are in good academic standing must apply for readmissions to the College. In some cases, students applying to be readmitted to the College may be encouraged to take placement tests.

The catalog in effect at the time of a student's readmissions to the College, or any subsequent catalog, will govern the student's academic status and graduation requirements.

ACADEMIC RENEWAL FOR PREVIOUS STUDENTS

Academic Renewal, a one-time-only option, provides eligible students with an opportunity to restart their academic records by resetting their GPA and Cumulative Credits Earned for past academic performance once they demonstrate recent success.

To be eligible for Academic Renewal, the student must have:

- never been granted Academic Renewal
- an enrollment break of 3 or more consecutive years with a GPA less than 2.0
- completed 15 or more credits after the enrollment break with a GPA of 2.0 or greater
- met with an advisor or counselor to review the Academic Renewal Policy including the application process

For more information regarding Academic Renewal, visit <http://www.mc3.edu/about-us/policies/109> or visit the Student Success Center and talk with an advisor or counselor.

READMISSION FOR STUDENTS PREVIOUSLY DISMISSED FOR DISCIPLINARY REASONS

Former students who have been dismissed from the College for disciplinary reasons must first receive approval from the Vice President of Student Affairs and Enrollment Management before being readmitted. This written approval must be received in Enrollment Services before the College can process the application.

ADMISSIONS PROCEDURE FOR INTERNATIONAL STUDENTS

International students are citizens of another country who are authorized to remain in the United States for a temporary period as non-immigrant students (on an F-1 visa) and who intend to return to their home country after graduation. International students must complete International Student Application (F-1 visa). After completing the application, we will issue international students a Letter of Admissions and the SEVIS Form I-20 Certificate of Eligibility for Nonimmigrant (F1) Status to use when applying for their F-1 visa at a US Consulate Office located in their home country. To apply for admission to Montgomery County Community College and for issuance of the I-20, international students must complete an application and send all documents by the application deadlines. Students transferring from another U.S. institution of higher learning should submit their completed application packets at least three weeks prior to the beginning date of the semester they wish to start. Only international transfer students are eligible to apply for entrance into the summer sessions.

Students applying for a Change of Non-immigrant Status must submit the International Student Application and all required documents before receiving an I-20. All international students must submit an Immunizations-Submission Form along with documentation proving vaccination of Measles, Mumps, and Rubella as well as a negative screening/diagnosis of Tuberculosis. Students applying from overseas must submit this requirement within 60 days after arrival in the U.S. Transfer and Change of Status students must submit this requirement within 60 days of receiving their I-20. Failure to submit immunization documents by the deadlines will result in a registration hold and could affect visa status.

International students must demonstrate English proficiency to enroll in an associate's degree program. Students can submit a TOEFL (Test of English as a Foreign Language) or take the placement test on campus achieving college-ready scores for admission. Per federal regulations, all F-1 students are required to enroll in no less than 12 credits a semester. To apply or to find out more about international admissions, international students should contact the Office of Admissions at 215-641-6551 or visit <http://mc3.edu/adm-fin-aid>.

ADMISSIONS PROCEDURE FOR PROGRAMS WITH SPECIAL ADMISSIONS REQUIREMENTS

Admission is selective for the Dental Hygiene, Medical Laboratory Technician, Nursing, Radiography, Surgical Technology, Police Academy Act 120, and Public Health training programs. Each program has specific admissions requirements and may have prerequisite coursework that must be completed before student is eligible to be admitted into the respective program. College coursework can begin before formal acceptance into each respective program.

For the admissions prerequisite requirements for these programs, please refer to the prerequisite curriculum listing for the programs in this catalog. Due to the competitive nature of these programs and class-size limitations, the College does not guarantee immediate acceptance into these programs even if you meet the admissions prerequisites. For certain programs, students may have to wait until there is space available in the class.

EARLY ADMISSIONS

Applicants for Early Admission including Dual Enrollment must follow the same procedures as applicants seeking regular admission, as well as provide approval from their high school or diploma granting institution and parent/guardian. An applicant younger than 15 years of age must also schedule a personal interview through the Executive Director for Recruitment and Partner Programs that convinces the interviewer that the student has the ability to participate at a satisfactory level. Admissions decisions for Early Admissions students are made by a team of representatives from the Admissions Office, Academic Affairs, and the Student Success Center.

DUAL ENROLLMENT PROGRAM

The College's Dual Enrollment program enables current high school and home-schooled students to earn college credits prior to graduating from high school. Some dual enrollment students may also be granted dual credit for college course(s) to fulfill certain high school graduation requirements if their high school grants permission. The program is limited to students who have reached the age of 15 prior to the start of the semester for which they wish to enroll. If students desire dual credit, they are responsible to ensure with their high school that courses completed at the College will fulfill specific high school graduation requirements. Students who are younger than 15 years of age may apply to participate in the Dual Enrollment program, please contact the Office of Admissions for specific requirements and to schedule an interview.

Most students who are approved for the program enroll on a part-time basis. A student interested in the Dual Enrollment program must submit the online Dual Enrollment application and use the Dual Enrollment Registration Form to register for courses. The Dual Enrollment Registration Form requires the signature of the student and parent/guardian; if the student desires dual credit, a signature from a high school representative is required. Students must meet the prerequisites for the course(s) they wish to take, including completion of the Reading, Writing, and Math placement tests when required. Exemptions may apply (please see College's Competency Validations in Academic Readiness Policy).

For more information about our Dual Enrollment program, please call 215-641-6577 or email dualenroll@mc3.edu.

Gateway to College

Central Campus

Student Success Center, College Hall
Esau Collins
215-461-1114
ecollins@mc3.edu

West Campus

Student Success Center, South Hall
Jezerey Weiderman
610-718-1841
jweiderm@mc3.edu

The Gateway to College program supports students who are at risk of not completing or have disengaged from their high school education. Through the program, students complete their high school diploma requirements at community and technical colleges while simultaneously earning college credits toward an Associate's degree or certificate.

Program Benefits:

- This is a scholarship program that pays for student tuition and books
- Earn your high school diploma
- Attend class in a supportive and educational environment
- Earn college credit toward an Associate's degree or certificate while taking classes toward high school diploma.

Program Requirements:

- Students 16 to 21 years old who have dropped out of high school for at least 6 months
- Students must be behind in high school credits for age or grade level
- Possess reading skills at an eighth grade level or higher
- Students must be referred and sponsored by a partnering school district or community partner.
- Have the desire and determination to learn and to earn a high school diploma and a college degree (by age 21 and willing to commit two or more years)

For more information about our Gateway to College program, please visit <http://mc3.edu/student-resources/outreach> or call one of our offices listed above.

HONORS PROGRAM

The Honors Program at Montgomery County Community College offers highly motivated and academically talented students an enriched academic experience. The Honors Program achieves this goal by cultivating academic excellence in small specialized classes, collaborative and experiential learning opportunities, and an emphasis on leadership, community building, and service.

Students can participate in the Honors Program in two ways. They can:

- Complete the full Honors Program to receive an Honors designation on their degree
- Enroll in Honors courses only—students who have completed 12 credits and have a grade point average (GPA) of 3.2 or higher may take Honors courses while completing their degree requirements

Honors Program students complete 9 credits of Honors course work plus an experiential enrichment experience consisting of either a 3 credit Honors Experience course, a capstone project or 2 non-credit service learning experiences. In addition, Honors Club participation and completion of two intellectual activities each year are required to earn the Honors designation.

The College awards 25 Honors Program Scholarships each year to students who commit to completing the Honors Program and their degree at the College. Awards are based on merit and unmet need. Students who wish to be considered for an honors scholarship must:

- Apply to the College and the Honors Program
- Have filed a FAFSA
- Be a U.S. citizen or eligible non-citizen
- Be pursuing first post-secondary degree
- Be enrolled for 14 or more credits per semester
- Be a resident of Montgomery County

For more information visit <http://mc3.edu/academics/honors>

The Honors International Business Certificate of Completion, a 12-credit international online experience, is available for students who have completed at least 12 college credit hours and maintain a 3.5 grade point average to participate. This certificate may be combined with a certificate in Marketing or in Organizational Leadership in the Management A.A.S. program, or with the Business Administration A.S.

TRANSFER STUDENT ADMISSIONS

The College applies the following guidelines in order to award academic credit for prior learning:

- I. The consideration of transfer credit will be determined by course equivalencies, including expected learning outcomes, with those of the College's curricula and standards.
- II. Generally, credit will only be transferred from regionally accredited postsecondary institutions; however, the College recognizes valid educational experiences worthy of consideration outside of regionally accredited schools and has procedures to accommodate these based upon approval from the academic coordinator/ program director and documentation of course equivalencies, including expected learning outcomes.
- III. In addition, the College awards academic credit and course placement to students based on previous academic, employment, military, and/ or other learning experiences not earned in a traditional course. Credit is awarded for nationally recognized examinations [including Advanced Placement (AP) and College Level Examination Program (CLEP)], certifications, or by portfolio evaluation of prior learning, based on course equivalencies, including expected learning outcomes.
- IV. Presented credits that meet grade and curricular requirements will be accepted at the College, up to seventy-five percent (75%) of the credits required for an associate's degree or certificate program. Transfer credit for specific majors are accepted to the extent that acceptance of the credits would not be counter to discipline-specific accrediting agencies.
- V. Developmental coursework is not accepted for transfer credit but will be transcribed for prerequisite purposes.
- VI. Courses with a grade value of 2.0 (C) or higher will be considered for transfer. Courses with a grade value of "pass" or "satisfactory" will be accepted as transfer credits when the transcript states that a "pass" or "satisfactory" is equivalent to a C or above. Transfer courses will be awarded credit with no grade value (quality points) assigned.
- VII. In general, courses will be considered for transferability regardless of their age; however, some programs may restrict the age of courses used for program admission, prerequisite purposes and/or program completion.

For up-to-date information on opportunities for advanced standing and prior learning credits, please visit the College website at <http://mc3.edu/adm-fin-aid/prior-learning-assessment>. Here are some of the more common opportunities to receive advanced standing or credits for priority learning:

Transfer of Credits

- I. Only official transcripts or score reports sent directly to Enrollment Services from the issuing institutions/organizations or delivered

in a signed, sealed envelope will be reviewed. Facsimiles and/or unsealed documents are not considered official. Official documents for credits earned prior to admission should be submitted no later than the end of the first semester of attendance to meet subsequent course prerequisites and provide for accurate academic planning for degree completion. External courses and exams completed while currently in attendance should be submitted as soon as possible.

- II. Students who have credits from foreign educational institutions must have their transcript translated and reviewed by a NACES accredited credential evaluation service. Military personnel are eligible to have their military experience and training evaluated for transfer credit by submitting an approved form (for example, a DD Form 214) and military transcript. Credit may be awarded for military training that has been evaluated by the American Council on Education and assigned a recommended credit value when the training is directly related to the student's program of study.
- III. The MCCC transcript will only reflect the total number of credits equated; individual course equivalencies awarded will not appear.
- IV. The College operates under the semester system. If a student seeks transfer credit for work completed under the "quarter" system, credits will be transferred in as follows:
 - A one-year course of nine credits, taken over three quarters will transfer in as six semester hours.
 - Two quarters of coursework totaling six credits will transfer in as a two-course sequence of two credits each.
 - One quarter of coursework totaling three credits equals two semester credits.
 - If one course of a two-course sequence is completed, the student will receive two transfer credits, which may, with the appropriate discipline approval, satisfy a course prerequisite. Students must complete the minimum number of credits to graduate from the College.

AP Exams

Applicants from secondary schools offering college-level courses, as well as those who have gained educational experience from other sources, may take the appropriate Advanced Placement Examination from the College Board.

Students should request that the score and the essay portion of their examination be sent to Enrollment Services. AP exams with scores of 3 or higher for equivalent courses are accepted to meet degree requirements. For the most up-to-date listing of AP credits awarded, please see College's website for more information.

CLEP Exams

Students may receive credits if they have successfully completed the CLEP (College Level Examination Program) sponsored by the College Entrance Examination Board (CEEB).

CLEP exams with scores of 50 or higher for equivalent courses are accepted to meet degree requirements. Montgomery County Community College is an official CLEP testing center. Please visit www3.mc3.edu/clep for information regarding testing dates and registration.

National Evaluations

American Council on Education (ACE)

ACE assesses non-collegiate instructional programs to provide credit recommendations. If you participated in a course through an organization that was evaluated by ACE, you can request a copy of your transcript from that organization. If those credit recommendations are equivalent to a course(s) in your MCCC program, you may be eligible for credit(s).

Military

Military personnel are eligible to have their military experience and training evaluated for transfer credit by submitting a DD 214 and military transcript. Credit may be awarded for military training that has been evaluated by the American Council on Education and assigned a recommended credit value when the training is directly related to the student's program of study.

Students Occupationally and Academically Ready (SOAR)

SOAR prepares students for college and careers in high priority occupations. Students who have participated in an approved SOAR program through their high school's Career and Technical Education Program may receive credit for skills learned towards their certificate or degree. Visit CollegeTransfer.net to see how your high school credits may be accepted by Montgomery County Community College.

Prior Learning

The College may provide credit for prior learning that does not come from an academic setting or by transfer of credit from another institution. Students must be enrolled as degree seeking students in the College in order to qualify for Prior Learning credit. Students may then elect to earn credit for specific courses by submission of a comprehensive portfolio that demonstrates that the student has met the learning outcomes for the course, or by taking a challenge examination developed and administered by department faculty. There is a fee for the review of materials and for the awarding of credits. Additional information on Prior Learning transfer credit is available on the College's website.

Industry Certifications

The College recognizes various organizations that award professional certification, licenses and training in specific industry areas and grants credit based upon discipline faculty agreement on course equivalencies. Certifications and licenses must be current to be considered for credit. Students are required to submit a copy of their certification or license to the Records and Registration Office with their request for credit. A list of organizations for which credit is awarded is available on the College's website.

Reverse Transfer

Students who have transferred from Montgomery County Community College without earning an associate degree or certificate may complete program requirements by transferring back courses that have been earned at other institutions and are approved as equivalent to the degree requirements of a program of study at the College, in accordance with the transfer of credit policy.

Appeal Procedures

Academic transcripts are evaluated based upon the procedures established in the Transfer of Credit Policy and through the guidance provided by the academic disciplines. When transcripts are received for which there appears to be no Montgomery County Community College equivalent, or for which no equivalency can be established based upon the course name and course description, the academic discipline may be called upon to make a determination.

It is possible that errors in the articulation of coursework or prior learning can occur. In the event a student believes that this has occurred, the appeal procedure is as follows:

- I. Student should first contact the Office of Records and Registration to discuss the evaluation results with a transcript evaluator and provide any additional documentation needed to assist with the review (for example an updated transcript or college catalog, syllabus, or other documentation from the sending institution).
- II. If the issue is not resolved, the student may request further review from the Director of Records and Registration/Registrar. After conferring with the student, the Director will present the student's claim along with any additional documentation to the Vice President for Academic Affairs and Provost, in consultation with the academic dean, and academic coordinator/program director, for consideration and will communicate the decision to the student in writing, within fifteen (15) working days during the academic Fall and Spring semesters. The decision of the provost is final.
- III. Appeals to the Director of Records and Registration/ Registrar under item II above must be submitted no later than 90 days after the completion of the initial evaluation.

SHARED PROGRAMS

Through shared program arrangements, students can complete programs of study that are not offered by Montgomery County Community College but are available at Bucks County Community College, Community College of Philadelphia and Delaware County Community College. Students who enroll for these majors at the peer community colleges must be authorized by the Director of Student Recruitment at both Montgomery County Community College and the host college to be eligible for program enrollment. The host college's sponsored tuition rate applies.

HOST COLLEGE	MAJOR
Bucks County Community College	Fine Woodworking (AFA)
	Furniture and Cabinet Making (Cert)
	Historic Preservation (Cert)
	Paralegal (AAS and Cert)
	Sports Management (AA)
	Meeting, Convention and Event Planning (AA and Certificate)
Community College of Philadelphia	Automotive Technology (AAS)
	Chemical Technology (AAS)
	American Sign Language/English Interpreting (AAS)
Delaware County Community College	Advanced Technology (AAS)
	Paralegal Studies (AAS)

ACADEMIC TERMS AND FLEXIBLE LEARNING OPTIONS

COURSE DELIVERY

The College offers a variety of academic semesters and sessions. The regular fall, spring, and summer semesters are approximately fourteen (14) weeks in length with one additional week for final examinations.

CONTINUOUS PROGRAMS OF STUDY

Continuous Programs of Study consist of courses offered 12-months out of the year to complete an associate degree in about 16 months.

ACCELERATED DELIVERY

Accelerated Delivery options are also available. Students can complete a variety of select courses in as little as one week. Courses are also available in 2-, 3-, 6-, 7-, 8-, 10-, and 12-week options. Accelerated degree programs are available in Liberal Studies and General Studies. For more information about flexible learning options, please view the Academic Calendar, visit <http://mc3.edu/academics/academic-calendar>

VIRTUAL CAMPUS

The Virtual Campus offers courses and programs in a variety of technological platforms including online, hybrid (blended online and classroom) and videoconferencing. Courses are taught in traditional semesters and accelerated sessions to students who are motivated and independent learners. Currently, the College offers several completely online degrees through Virtual Campus. Refer to <http://www3.mc3.edu/virtualcampus> for course offerings, programs, and support services.

TESTING AND PLACEMENT

CENTRAL CAMPUS

College Hall 264
(2nd Floor Brendlinger Library)
215-641-6646
testing@mc3.edu

WEST CAMPUS

South Hall 163
610-718-1995
westtesting@mc3.edu

Montgomery County Community College offers testing services to meet the testing needs of students, faculty, staff, and the community in promoting student learning and success. The College's Testing Center offers these services:

- Placement testing (Accuplacer)
- Proctor class make-up exams
- Distance learning (online) proctored exams
- CLEP exams
- Workforce certification and licensure exams
- Preparation for placement test
- SAT Preparation Classes
- GED Preparation Classes and GED exam

Students with disabilities can receive testing in a distraction-free environment with special accommodations or adaptive technology available as needed. Hours of operation and other important information may be found at <http://mc3.edu/adm-fin-aid/testing-placement>.

PLACEMENT TESTING

Degree-seeking students must demonstrate their college readiness in reading, writing, and math in order to be placed in the appropriate classes. There are many ways students can demonstrate college readiness. Students may submit score reports (PSAT, SAT, ACT, PSSA, AP, etc.), dual enrollment courses, or college transcripts for evaluation. If students do not have these items or the scores or grades are not high enough, students are required to take the College's placement tests. The College offers students many ways to prepare for placement tests and preparing for placement tests is highly encouraged. This preparation can take place both on and off campus. For more information, please review the College's Academic Readiness Policy and list of competency validations at <http://mc3.edu/about-us/policies/111>.

OTHER TESTING

Students taking exams for distance-learning (online) classes, classroom make-up exams, CLEP test, or workforce certifications or licensure will receive proctored testing in a quiet, secure environment. Appointments are required for these tests.

TUITION AND PAYMENT

TUITION AND FEES

Tuition and fees are established by the Board of Trustees of the College. The College reserves the right to change tuition and fees at any time. Please visit the College's website to review the approved tuition and fees at the time of enrollment at <http://mc3.edu/adm-fin-aid/paying>.

The student is responsible for tuition and fees. If the student is receiving financial aid or other scholarship monies, any remaining balance must be paid by the student. In the event of the loss of financial support, the student is responsible for the full amount due to the College. If the student is not planning to attend classes, the student must drop classes in accordance with the refund policy to avoid charges. Students may not register until their financial obligations to the College are satisfied. Students anticipating difficulty in meeting their future financial obligations should apply for financial aid or for the Deferred Payment Plan through the Office of Enrollment Services.

RESIDENCY REQUIREMENTS

IN-COUNTY TUITION

Effective June 19, 2017, all students who have resided in Montgomery for a period of six (6) months prior to registration will receive the sponsored in-county tuition and fees rate. International Students with an F1 or F2 visa status, or students who reside outside of the County or State, are not eligible for the sponsorship rate. The proof for establishing residency or a change of residence rests with the student. Residency may be established in less than six months if positive action has been taken to establish residency, such as a lease or purchase of a permanent independent residence (student's name must be on the lease or purchase agreement and student will have moved into residence for purposes other than attending college); Montgomery County voter registration card showing the new address; PA Vehicle Registration Card with the new address or update card from the DMV.

In accordance with PA House Bill 131, "veterans, their spouses and dependent children; military personnel, their spouses and dependent children; and civilian personnel working on a military base, their spouses and dependent children, who are admitted to a community college, [to] be charged the local sponsor rate, provided that the student is a resident of the state on the first day of the semester."

IN-STATE TUITION

To establish residency in the Commonwealth of Pennsylvania, students must demonstrate continuous residence in the Commonwealth for a period of twelve (12) months prior to registration as a student. Minors, under the age of 18, or a student whose age is 18 to 23 and is claimed as a dependent on his/her parent's Federal Income Tax Return, shall be presumed to have the domicile of the parents or guardian and must use the address of the parents or legal guardian as his/her permanent address/residence. Establishing an address for the purpose of attending college does not establish residency. The proof for establishing residency

PAYMENT PLAN

To assist students in meeting their financial obligation to the College payment plans are offered for tuition and fees.

To qualify for the program, a student must:

- Be registered for three or more credits in a current semester.
- Be a continuing education student registered in a qualified technology and/or career program that leads to certification or public service programs whose tuition is over \$400. The programs must meet for 10 weeks or more.
- Pay a \$35 non-refundable Deferred Payment Plan set up fee upon submission of the Deferred Payment Plan Application, along with the initial payment.
- Complete all required information of the Deferred Payment Plan Agreement for mail, fax, scan and email enrollment. Your payment must be received with this enrollment form.
- The deferred plan cannot be processed without payment, (initial payment and set-up fee). If you are enrolling in person please be prepared to make your initial payment, including the set-up fee.

If you are taking a continuing education course, please contact the Office of Enrollment Services at 215-641-6551 or email payment@mc3.edu.

FINANCIAL AID

CENTRAL CAMPUS

College Hall, 215-641-6566
financialaid@mc3.edu

WEST CAMPUS

South Hall 151, 610-718-1906
financialaid@mc3.edu

Montgomery County Community College's Financial Aid Office offers an active financial aid program that is designed to bring educational expenses within the reach of students with varying financial resources. The Financial Aid Office can help students determine their eligibility for financial aid and assist them in applying for and securing a financial aid package that will meet their individual needs.

The College administers federal, state and institutional financial assistance, and offers these financial aid programs based on need:

- Pell Grants
- SEOG (Supplemental Educational Opportunity Grant)
- PHEAA Grants (Pennsylvania Higher Education Assistance Agency)
- Federal Work Study
- Subsidized Direct Loans

Federal Financial Aid Programs Non-need based:

- PLUS (Parent Loans for Undergraduate Students)
- Unsubsidized Direct Loans

The College also offers over 100 different scholarships, the majority of which are need-based, through the Montgomery County Community College Foundation. For more information on scholarships, call Financial Aid at 215-641-6566 or go to <http://mc3.edu/adm-fin-aid/fin-aid>.

How to Apply for Financial Aid

To apply for financial aid, students must complete the Free Application for Federal Student Aid (FAFSA), which is online at www.fafsa.ed.gov. Students must reapply each academic year for a financial aid package. The Financial Aid Office first awards students who file by the following deadline dates, then awards students by date of application.

Important Financial Aid Dates and Deadlines

2017-18 Academic Year:

- **October 1, 2016** – FAFSA application available
- **March 1, 2017** – Academic Works MCCC Foundation Scholarship application available on the student portal
- **May 1, 2017** – Have your FAFSA filed by this date, at the latest, to qualify for MCCC Scholarships, SEOG Grants, Federal Work Study, and the PHEAA State grant, if eligible.
- **May 15, 2017** – MCCC Foundation scholarship application deadline
- **June 1, 2017** – Must be registered for the Fall 2017 semester by this date to qualify for MCCC Foundation Scholarships
- **September 20, 2017** – Census Date for the Fall 2017 Semester for Pell grant recipients
- **February 7, 2018** – Census Date for the Spring 2018 Semester for Pell grant recipients
- **June 30, 2018** – Last day to file a 2017-18 FAFSA
- **July 17, 2018** – Census Date for the Summer 2018 Semester for Pell grant recipients

Plan Ahead for the 2018-19 Academic Year:

- **October 1, 2017** – File your 2018-19 FAFSA as close as possible to this date.
- **March 1, 2018** – Academic Works MCCC Foundation Scholarship application available on the student portal. Get started on your application early as some scholarships require letters of recommendation you will need to request from professors/mentors.
- **May 1, 2018** – Have your FAFSA filed by this date, at the latest, to qualify for MCCC Scholarships, SEOG Grants, Federal Work Study, and the PHEAA State grant, if eligible.
- **May 15, 2018** – MCCC Foundation scholarship application deadline
- **June 1, 2018** – Must be registered for the Fall 2018 semester by this date to qualify for MCCC Foundation Scholarships.
- **June 30, 2019** – The last day to file a 2018-19 FAFSA

How Financial Aid is Awarded and Paid

The Financial Aid Office awards aid based on financial need. Financial need is the difference between the cost of attendance (COA) and the estimated

family contribution (EFC). A student's EFC is determined by a federal formula that uses information provided by the applicant on the Free Application for Federal Student Aid (FAFSA). Generally, the Financial Aid Office offers a student a financial aid package consisting of grants, loans, scholarships and work-study. We first award gift aid, such as grants and scholarships to students with high financial need, followed by self-help aid, such as work study and loan funds.

Students who plan to attend the entire academic year receive half of their aid for the Fall semester and half for the Spring semester. The Business Office applies funds to the student's account, deducts any tuition and fees, and refunds the student any excess funds.

Summer Pell grant funding will automatically be awarded, if available to you; loan funding may be available if enrolling in at least 6 credits and is to be requested in writing via email to financialaid@mc3.edu.

Financially eligible students may participate in the Act 101 Program, a state-funded program that offers one-on-one tutoring and counseling services, study skills workshops and individual guidance to help ensure that the students succeed in all courses and achieve their academic goals. Students are encouraged to take advantage of these resources to support their academic progress. Satisfactory academic progress is required to maintain eligibility for financial aid.

Financial Aid Policies

- Must be a U.S. citizen or national, U.S. permanent resident, citizen of certain Pacific Islands, or other eligible noncitizen.
- Must be formally admitted to the College and have a high school diploma or GED.
- Cannot be in default on a federally funded loan or owe a refund on a federal grant.
- Must be enrolled for at least six academic credits to be eligible for most financial aid programs. Only certain federal Pell Grant recipients can receive financial aid at a less than half-time status. Financial aid does not cover audited courses.

Students:

- Must attend the classes for which they are registered or they will not be eligible for the amount of aid being received.
- Who completely withdraw at or before 60 percent of the term may have to return a portion of their unearned federal financial aid and may owe tuition, fees and a repayment of federal funds. Students earn their financial aid based on the percentage of the term that they have completed. Federal funds must be repaid in the following order: unsubsidized Stafford loan, subsidized Stafford loan, PLUS Loans, federal Pell Grant and FSEOG funds. More detailed information can be found at www.mc3.edu/adm-fin-aid/fin-aid/understand-fin-aid/return-funds
- Cannot receive financial aid for a class they intend to audit.
- Applying for a federal Direct Loan must complete an entrance and exit interview and complete a Master Promissory Note to understand their obligation for loan repayment. These obligations can be completed on-line at studentloans.gov.
- With unusual circumstances such as death, disability, loss of income, etc. may submit a written request with supporting documentation to the Financial Aid Office for special consideration of the status of their financial aid.
- Who perform services in the Peace Corps or under the Domestic Volunteer Service Act of 1973 or comparable service for a tax-exempt organization of demonstrated effectiveness in the field of community service may be eligible for a deferment on a FFEL/Direct Loan.
- Students are eligible to receive Federal Pell Grant funds for the equivalent of 6 full time years or 12 full time semesters.
- PHEAA State Grant recipients must comply with PHEAA's Academic Progress Policy and meet PHEAA's eligibility requirements.

- The Financial Aid Office determines your financial aid award based upon your registration status as of the census date of each semester. Census dates can be found online at <http://mc3.edu/adm-fin-aid/fin-aid/understand-fin-aid/attendance>.
- Financial Aid for the semester will not be disbursed until all courses a student is registered in for the semester have started.

Student Financial Aid Satisfactory Academic Progress Policy

Federal regulations require that all financial aid recipients meet federal academic progress standards while taking courses toward a degree or certificate program. This policy applies to all terms of enrollment regardless of whether or not the student received federal aid. Progress is measured by the student's cumulative grade point average, percentage of credits successfully completed and timeframe or pace toward completion of the program. The College checks progress at the end of the fall and spring semesters.

Progress Standards

Completion Rate (67% Rule): Students must, at a minimum, receive a satisfactory grade in courses attempted by completing 67% of the credits for which they are enrolled. This calculation is performed by dividing the number of credits earned by the number of credits attempted. The College begins checking completion rates after the student has attempted 12 credits. The College counts all withdrawals and incompletes as attempted credits.

Maximum hours (150% Rule): Students may only receive financial aid up to the point at which they can no longer complete the program of study within 150% of the program length. The College counts all credits attempted and all transfer credits applicable to the student's program. This calculation includes all semesters including those for which the student received no federal aid. For example, a student whose program requires 60 credits may only attempt up to 90 credits in that program.

Developmental Courses/English as a Second Language Courses:

Students may receive federal financial aid for a maximum of 30 semester hours of developmental coursework. There is no limit on ESL courses. Developmental and ESL courses are evaluated in the student's progress calculation including completion rate, maximum hours, and cumulative grade point average.

Cumulative GPA Minimum Requirements (GPA Rule): A student must earn at least the minimum cumulative grade point average as shown in the table below based upon the number of credits attempted.

Cumulative Credits Attempted	Minimum Acceptable Progress Cumulative GPA
12-23	1.51
24-35	1.75
36-47	1.83
48-59	2.00
60+	2.00

Withdrawals, Incompletes, Audits and Repeat Courses:

Withdrawals, Incompletes and Audits do not count as a passing grade. These grades are counted in attempted credits. Once an Incomplete grade has been changed to a passing grade then the student's progress can be recalculated upon written request by the student. Repeated coursework is also counted as attempted credits and all grades related to this repeated coursework are calculated into the student's financial aid GPA calculation.

Change of Major and Second Degrees: Once a student completes all the requirements for their program they can no longer receive financial aid unless they enter a new degree program. Students may apply for financial aid for the completion of two Associate degree programs. All applicable courses in the completed program will count as part of the 150% attempted credits in the student's second degree program.

Ineligibility for Financial Aid

Students who are on Academic Suspension or Academic Probation by the college are ineligible for financial aid. Students may still enroll without benefit of financial aid if they are on Academic Probation. Students who do not meet the progress standard and cumulative grade point average requirements will be ineligible for financial aid.

TUITION AND FEES REFUND POLICY

Tuition is fully refunded if we cancel a course. Otherwise, fees are refundable only in certain situations. To withdraw or drop courses, or substitute another class for a canceled course, please call or visit: Enrollment Services at either campus:

Central Campus, College Hall, 215-641-6551 • West Campus, South Hall 610-718-1944

The amount of a tuition refund is based on the date the student drops from a course.

Refund Policy for Regular Semesters (14 Weeks in Length)

If Students Withdraw:

Prior to the first day of the semester	100% refund of tuition and fees
To the end of the first week of the semester	100% refund of tuition, no refund of fees
To the end of the second week of the semester	50% refund of tuition, no refund of fees
To the end of the third week of the semester	25% refund of tuition, no refund of fees
After the third week of the semester.....	No refund

They Receive this Tuition Refund:

**Refund Policy for Summer Sessions, Special Sessions,
and Irregularly Scheduled Sessions and Courses (Less than 14 Weeks in Length)**

If Students Withdraw:

Prior to the first day of the semester	100% refund of tuition and fees
To the day prior to the end of 10% of scheduled instruction	100% refund of tuition, no refund of fees
To the day prior to the end of 20% of scheduled instruction	50% refund of tuition, no refund of fees
After 20% of scheduled instruction	No refund

They Receive this Tuition Refund:

Financial Aid Programs

Grants	Amount	Who is Eligible?
Pell (federal program)	\$200-\$5,920	Citizen/permanent resident
SEOG (federal and institutional program)	\$200-\$600	Same
College work study (federal and institutional)	Varies - work max. 20 hours/wk @ \$8/hour	Same
Pennsylvania Higher Education Assistance Agency (PHEAA)	Minimum \$100, Maximum is 80% of tuition up to \$2,900	Citizen/permanent resident - enrolled at least half-time. Resident of PA.
Loans	Amount	Who is Eligible?
William D. Ford Federal direct Loans	\$500-\$10,500	Citizen/permanent resident - enrolled at least half-time.
PLUS* (parent loan, federal and state program)	Up to cost of education	Same
Scholarships	Amount	Who is Eligible?
Variety offered through The Foundation	Varies	Varies
Variety offered through The Foundation	Varies	Varies

To apply for financial aid, students must file the FAFSA. Students must reapply for financial aid every academic year.

Appeals

If the student had mitigating circumstances that may have affected the student's academic progress the student may appeal their status. Mitigating circumstances include serious illness or accident involving the student; death, accident, or serious illness of an immediate family member or other mitigating circumstance beyond the control of the student. The student must complete the Financial Aid Academic Progress Appeal Form, provide acceptable supporting documentation and complete all required steps outlined on the form Process for Filing a Financial Aid Appeal for Academic Progress.

If the student's appeal is approved the student must follow the academic plan/recommendations by the College and successfully complete those courses with a grade of C or better in order to continue receiving federal student aid. Failure to follow the plan and successfully complete all registered courses during the semester of appeal will result in the student having to successfully complete courses on their own until the academic standards are met as described in this policy. Successful completion means the student receives a grade of A, B or C. Withdrawals, Incompletes or Audits do not count as a successful completion grade.

The Financial Aid Office will place a student in a Probationary status when an appeal for Unsatisfactory or Max Time progress has been approved. The student will remain in a Probationary status until they meet the minimum criteria for satisfactory academic progress as defined in Section I.

Regaining Financial Aid Eligibility

Students who do not meet the Academic Progress policy requirements and choose to enroll at the College without financial aid assistance will have their progress checked at the end of that term of enrollment. If the student is successful the College will reinstate financial aid eligibility for subsequent semesters.

ACADEMIC RESOURCES, SPECIAL PROGRAMS, AND SERVICES

THE COLLEGE LIBRARIES

Central Campus, College Hall, 215-641-6596

West Campus, South Hall, 610-718-1864

The Brendlinger Library at Central Campus and the West Campus Library provide calm, inviting spaces for solo and group study. Every library study room has a whiteboard, and one of the larger rooms at Central is equipped with a SmartBoard. Central campus study rooms can be reserved from the library website or used on a drop-in basis. At either library you can use computer workstations, borrow a laptop, or access the wireless network to use your own device. Printers, photocopiers, and scanners are also available at both libraries. In addition to current novels, non-fiction, and graphic novels, the Central and West campus libraries offer a large selection of feature films and documentaries on DVD. To support your coursework, the libraries provide academic books, journals, archival and primary sources, streaming media, and online research databases. The libraries also

provide access to government information and support for grant-seekers. You can browse the library collection and borrow circulating items for free using your college ID or other approved identification. Access the article databases, e-books, and online tutorials 24/7 at our website: www.mc3.edu/library. We are here to help. Contact the libraries' staff online by using chat or in-person by visiting our service desks. You can also make an appointment to meet with a librarian. The librarians offer individualized support for your coursework and assignments. We can help you work through a topic, develop an effective research strategy, pick the most useful resources, and evaluate and cite your sources.

DEVELOPMENTAL EDUCATION

Student success is a high priority at the College, and the College offers a variety of courses and services to prepare students for college level work. These developmental courses and instructional interventions, including Supplemental Instruction, subject-area tutoring, and refresher courses, work in tandem to prepare students for the challenges of college academics.

ACHIEVING THE DREAM

Achieving the Dream: Community Colleges Count is a national initiative that, in part, seeks to successfully move students from developmental education to credit, college level courses. Through its Achieving the Dream: Community Colleges Count participation over the past several years, the College has strengthened its dedication to student access and success by improving developmental instruction, curricula, and services. In 2011, the College was named a Leader College by Achieving the Dream for our work to support student success.

TUTORIAL SERVICES

Central Campus, College Hall 180
215-641-6452, lalcc@mc3.edu

West Campus, South Hall 159
610-718-1945, lalwest@mc3.edu

All Montgomery County Community College students are encouraged to use the resources available in Tutorial Services. Tutorial Services offers extensive peer, professional and paraprofessional face-to-face and online tutoring and learning support to students enrolled in the College's courses. Tutorial assistance, learning specialists, and workshops are available weekly both in-person and online. This free service is available whenever school is in session.

SUPPLEMENTAL INSTRUCTION

Supplemental Instruction (SI) is a program which offers peer-assisted study sessions for traditionally highly enrolled, low success rate college-level courses. Please contact jluddy@mc3.edu or call 215-461-1104 for more information.

STUDENT SUCCESS INITIATIVES

Central Campus
Student Success Center
College Hall, 215-641-6577

West Campus
Student Success Center
South Hall, 610-718-1906

College can be challenging- we're here to help! At Montgomery County Community College, we are committed to providing an academic environment that fosters student success. Every student deserves a high-quality, affordable, and accessible education. The Student Success Initiatives Program strives to address the unique needs and concerns of all students in order to facilitate a successful transition from their high school, post-secondary or non-educational experiences into the college community. This intentional, comprehensive curricular and co-curricular initiative promotes an understanding and appreciation of a college education, and assists students with developing strategies and attitudes that will maximize academic success and prepare students to become life-long learners and responsible citizens and leaders. The college offers a number of programs and initiatives that are designed to help our students fulfill their academic goals.

Welcome Month

Welcome Month is designed to ensure that students transition to the College successfully and become aware of the resources available. The College extends its orientation program into the first month of classes; activities include workshops, sporting events, Student Club Fair and other student-oriented events.

Peer Mentoring

The purpose of the Peer Mentoring program is to increase a student's chance of academic and personal success in their first year of college by connecting them with successful upper level students who will assist them with their journey through college. Mentors help with unanswered questions, provide Blackboard and Student Self-Service tutoring, assist in navigating through the College processes and resources and provide campus tours and information. Program Goals:

1. Promote intellectual, social and moral development of students.
2. Establish effective connections between upper-level students and new students resulting in successful transitions, increased satisfaction and persistence of both groups.
3. Improve communication between students and College staff.

Early Alert

The purpose of Early Alert is to enhance student success through online communication between faculty, academic advisors and students when there is concern about the student's academic performance and/or class attendance. Students receiving early alerts are strongly encouraged to follow-up with faculty and academic advisors as well as seek support in our Tutorial Services Center.

ACT 101 PROGRAM

ACT 101 is part of a state program called the Higher Education Equal Opportunity Act, which encourages students who may be educationally underprepared and financially disadvantaged to attend college. ACT 101 provides students with special support services to help them achieve and reach their highest potential. Students in the ACT 101 program are eligible for the following services; free tutoring, counseling, personal growth and study skills workshops, and social and cultural events.

In order to qualify for the ACT 101 program, students must meet the following requirements:

- Be a resident of Pennsylvania.
- Have a potential for success.
- Be educationally underprepared.
- Qualify for financial aid or meet certain state-mandated income requirements.

Students who want more information on the ACT 101 program can indicate their interest in the program by visiting the Student Success Center at either campus or visit <http://mc3.edu/student-resources/outreach>, or call:

Central Campus, 215-641-6660
West Campus, 610-718-1834

KEYS (KEYSTONE EDUCATION YIELDS SUCCESS)

Central Campus

Student Success Center
215-641-6330, 215-641-6662

West Campus

Student Success Center
South Hall, 610-718-1936, 215-641-6330

Let KEYS open the door to a brighter future for you and your family. You do the work and KEYS will help support you to succeed. Keystone Education Yields Success (KEYS) has been developed by the PA Department of Human Services in response to growing research that shows that individuals who earn a certificate or an associate's degree are better able to secure jobs with family sustaining wages, benefits, and opportunities for advancement. Montgomery County Community College KEYS students can enhance their odds of success through the KEYS program. Our students are securing careers in the medical field, education, technology, business, hospitality and other high demand occupations.

The KEYS program is designed to support TANF/Cash and SNAP/ Food eligible students succeed in community college.

Eligible student may receive the following:

- KEYS Student Facilitators will connect you to relevant career, academic, financial aid and community resources.
- Paid or reduced child care.
- Paid books and school supplies up to \$1000.
- Paid job related professional fees and uniform costs, funding limited.
- Paid Vocational Work Experience (VWE), in relation to your course of study, funding limited.
- Paid transportation assistance (transPass, mileage, car repair, license, registration, inspection, and more).
- Computer laptop loan program.
- Referrals to community service agencies to support academic success and family stability.

Contact KEYS staff for referral consideration from your local County Assistance Office, CAO.

POWER PROGRAM

Lori Schreiber
Community Liason
215-461-1151
lschreib@mc3.edu

Lisa Barbiero
Program Advisor
215-641-6425
lbarbier@mc3.edu

The Power Program (Partnership on Work Enrichment and Readiness) is a career and educational exploration course for people in mental health recovery. This program is fully subsidized and allows participants the ability to earn two college credits upon completion.

In addition to the twice weekly class, participants are provided with individual advising to help develop a personalized career plan. A transportation stipend is available to eliminate any cost to the student. Some of the class topics highlighted in this program include: career assessment, resume writing, study skills, time management, professionalism, success skills for college, public speaking, information about college financial aid, disability services, and other college resources.

The class is open to individuals who have a mental health diagnosis, and are interested in participating in college coursework which focuses on career development.

NATIONAL HONOR SOCIETY

The College has a chapter of Phi Theta Kappa, the National Honor Society for community colleges. Phi Theta Kappa exists to recognize and encourage scholarship among students, to provide opportunity for development of leadership and service, to promote an intellectual climate for the exchange of ideas and provide stimulation for continuing academic excellence. The College's chapters, Alpha Kappa Zeta at the Central Campus was chartered in 1984 and Beta Tau Lambda at the West Campus was chartered in 2011. To be eligible for membership, students must:

- Maintain a 3.5 GPA, or above.
- Have earned a minimum of 12 credits from the College.
- Be of good moral character and possess recognized qualities of leadership.

Eligible students will receive an invitation to join once they have fulfilled the requirements. Contact the Student Leadership and Involvement Office on the Central and West campuses if you have any questions about joining Phi Theta Kappa.

MINORITY STUDENT MENTORING INITIATIVE (MSMI)

If you are an African American or Hispanic student, the Minority Student Mentoring Initiative (MSMI) provides mentoring services to help you stay in school and graduate. As part of your participation, you will be matched with a mentor who will challenge you personally, academically and professionally. He or she will support you in working through any obstacle to complete your degree, and will challenge you to develop the mental toughness, academic discipline and organizational skills necessary to succeed. As a member, you will be invited to attend career exploration and professional development workshops, student conferences, and have community services opportunities. The program will provide you with

- Clear roadmap towards graduation
- Academic assistance
- Mentoring

- Networking opportunities
- A sense of community
- Career focus

To participate, schedule a meeting with program staff to review expectations and your commitment to success. Also, complete the online student application so you can be connected to a mentor. To find the online student application, go to the home page of the college website, click on student resources, then click on outreach programs and click on the link for the Minority Student Mentoring Initiative (MSMI). To access our online student application, click on the words online student application colored in maroon.

Contact:
Mr. Edward Brown, MS
Academic Advisor
215-461-1112 Central Campus
610-718-1909 West Campus
ebrown2@mc3.edu

STUDENT SERVICES

ACADEMIC ADVISING

Central Campus
Student Success Center, College Hall
215-641-6577
advising@mc3.edu

West Campus
Student Success Center, Room 151, South Hall
610-718-1906
advising@mc3.edu

Professional academic advisors are available in the Student Success Centers on both campuses to assist students with their advising needs. Academic advisors are assigned to students based on their program of study and will assist students in:

- Selecting a program of study that matches their career goals
- Clarifying challenges toward goal achievement and discussing potential solutions
- Identifying degree requirements and verifying progress toward graduation
- Developing an educational plan
- Following appropriate steps to transition to either the workforce or to another college

Advising services are available to all full-time and part-time students. Students are required to schedule an appointment to meet with their assigned advisor during their first semester and students are encouraged to meet with their advisor on a regular basis. Students are ultimately responsible for their course selections, as well as for the fulfillment of degree or certificate requirements.

HEALTH AND WELLNESS SUPPORT

Throughout many phases of your life, you may encounter challenges that can have a negative effect on your emotional and physical health—and the many demands of juggling college classes, work and relationships can take a significant toll if not sufficiently addressed. Our academic counselors, located in the Student Success Center,

are available to support your academic success, and can guide you to appropriate local community resources for additional counseling services. We encourage you to utilize the many on-campus and off-campus resources.

On-Campus Resources:

MindKare Behavioral Health Kiosk

Located on the ground floor of College Hall, the MindKare Behavioral Health Kiosk uses an interactive touch screen display to provide individuals a quick and anonymous mental health screening. This assessment, which is also available online:

- Screens for common mental health disorders, such as depression, anxiety and substance abuse
- Gives an overview of the signs and symptoms of treatable behavioral health disorders
- Provides information and resources for quality, local treatment options

Visit screening.mentalhealthscreening.org/mc3 to learn more.

Student Support and Referral Team

The Student Support and Referral Team (SSRT) is a free, confidential referral service available to all students and faculty to connect you to healthcare professionals and additional community resources.

SSRT is stationed in the Student Success Center at Central Campus and West Campus. You can email SSRT at their secure, confidential address studentreferral@mc3.edu.

If you are having an emergency or crisis situation, dial 9-1-1 to get immediate assistance to your location.

TRANSFER SERVICES

TRANSFER PARTNERSHIPS

Our graduates are enthusiastically welcomed by four-year colleges and universities, both regionally and nationally. A variety of partnerships and agreements with four-year institutions have made it possible for students to maximize their experience and credits at the College before transferring to complete their bachelor's degree. Through our transfer partnerships, we have dual-admission relationships with over 20 four-year colleges in the area. When you graduate from Montgomery County Community College with an A.A. or A.S. degree and the required GPA, you are ensured admission to your intended four-year school if it is part of this program. We also design our curriculum tracks to meet the requirements of these schools, thus making it more feasible for your credits to transfer.

The College has formal partnership agreements with the following: Albright College, Alvernia University, Arcadia University, Bellevue University, Bloomsburg University, Cabrini University, Chestnut Hill College, Cheyney University, Delaware Valley University, DeSales University, Drexel University, East Stroudsburg University, Eastern University, Gwynedd-Mercy University, Kutztown University, LaSalle University, Lehigh University, Messiah College, Neumann University, Peirce College, Penn State Abington, Philadelphia University's Accelerated Bachelor of Science Degree Completion (Evening) Program, Rosemont College, Saint Joseph's University, Strayer University, Temple University, Ursinus College, Villanova University's Bachelor of Interdisciplinary Studies Degree Program, West Chester University, Widener University, and Wilmington University. We expect to add more partner schools in the future.

Additionally, most Partnership Programs include the opportunity for:

- A waiver of the application fee for dual-admissions students at partner institutions.
- Admission into a parallel bachelor's degree program with junior status.
- Acceptance of the College's A.A. and A.S. core curriculum.
- Scholarships/course discounts for Montgomery County Community College graduates with a specific GPA or higher who are included in the Dual Admissions or Letter of Intent program.
- Meeting with advisors at partner institutions.
- Attending events and meeting faculty and staff at partner institutions.
- Attending regularly scheduled Partner Days and Evenings with representatives from partner schools.

PROGRAM-TO-PROGRAM TRANSFER AGREEMENTS

The College also has program-to-program transfer agreements or guides with several of our partner schools, as well as with other four-year institutions. These agreements guarantee students who graduate with an Associate's degree the ability to transfer all of their credits to the specified four year institution and the ability to graduate with their bachelor's degree in two full-time years. Students are encouraged to contact their advisor to discuss the program-to-program agreements.

In addition, the College has eleven programs that are TAOC (Transfer Articulation Oversight Committee) compliant. The Transfer and Articulation Oversight Committee (TAOC) was established under section 24 P.S. §20-2004-C of Article XX-C of the Public Institution Code of 1949. The committee reports to the Pennsylvania Department of Education. The programs that have become TAOC-approved include Business Administration, Computer Science, Criminal Justice, Education in the Early Years, Fine Arts, History, Mathematics, Mass Media, Psychology, and Theatre. Students who graduate within any of these programs will be assured transfer as juniors into bachelor degrees in similar fields of study at any of the fourteen Pennsylvania State (PASSHE) universities. These include Bloomsburg University of Pennsylvania, California University of Pennsylvania, Cheyney University of Pennsylvania, Clarion University of Pennsylvania, East Stroudsburg University of Pennsylvania, Edinboro University of Pennsylvania, Indiana University of Pennsylvania, Kutztown University of Pennsylvania, Lock Haven University of Pennsylvania, Mansfield University of Pennsylvania, Millersville University of Pennsylvania, Shippensburg University of Pennsylvania, Slippery Rock University of Pennsylvania, and West Chester University of Pennsylvania. Additionally, Carlow University, Lackawanna College, Neumann University, Pennsylvania College of Technology, and Saint Francis University have also opted to participate in TAOC offerings. Students may learn more about TAOC offerings by contacting their advisor or by logging onto www.patrac.org.

ASSISTANCE WITH TRANSFER PLANNING

Students planning to transfer to four-year institutions should become familiar with the transfer process during their freshman year. Early in their first year, they should begin gathering information on one or more colleges and carefully plan for transfer. Students who need help may seek assistance from our advisors and counselors in the Student Success Centers. Transfer is more difficult in some highly specialized majors, and may require very strategic planning. Choosing a four-year institution and a program of study are important for successful transferability.

In addition to the Partnerships and Program-to-Program Agreements that benefit our students, the Student Success Center has developed Transfer Guides to describe how our courses fit into curricula offered by many area colleges. Transfer of credits should be a smooth process for students who carefully follow the guides and have earned grades of C or higher.

Four-year college representatives visit our campuses to meet with students for Transfer Fairs and Partner days and on designated evenings in the fall and spring. We also encourage students to use the resources available in the Student Success Center on either campus.

THE UNIVERSITY CENTER

The University Center provides a pathway for students to continue their education without leaving the footprint of the campus. Choose from various bachelor's, master's, doctoral degree programs, as well as several certificate programs from some of the most highly recognized four-year institutions in our area. Classes are conveniently held at both of our campuses and offer an opportunity for potential tuition discounts. Call 610-718-1931 for more information.

Albright College

- Bachelor of Science in Accounting (Both campuses)
- Bachelor of Science in Business Administration (Both campuses)
- Bachelor of Science in Crime and Justice (Both campuses)
- Bachelor of Science in Applied Psychology and Organizational Behavior (Both campuses)
- Bachelor of Science in Information Systems (Both campuses)

Cabrini University

- Bachelor of Arts in Leadership

Chestnut Hill College

- Bachelor of Science in Business Communications (West Campus)
- Bachelor of Science in Human Services (Both Campuses)
- Master of Science in Administration of Human Services (West Campus)

Immaculata University

- Doctorate of Education in Higher Education (Central Campus)

Penn State Abington

- Bachelor of Science in Nursing, RN to BSN (Central Campus)

CAREER SERVICES

Central Campus

Student Success Center, College Hall
215-641-6577, careerservices@mc3.edu

West Campus

Student Success Center, South Hall
610-718-1906, careerservices@mc3.edu

The Career Services Department is a comprehensive career counseling and resource center designed to engage students as active participants in their career development. We are committed to providing assistance to all MCCC students and alumni to help develop, evaluate and effectively initiate their career and educational goals. Services available include:

- Individual career counseling
- Personal and professional development
- Employment, internship and shadowing opportunities
- Career-related seminars and workshops
- Career fairs and networking events

SERVICES FOR STUDENTS WITH DISABILITIES

Central Campus

Disability Services Center, College Hall
215-641-6575, Disabilities@mc3.edu

West Campus

Student Success Center, South Hall
610-718-1853, westdisab@mc3.edu

Montgomery County Community College welcomes all qualified students with disabilities to participate in its educational programs, services and activities to the fullest extent possible. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act of 2008, the College will provide reasonable accommodations to ensure equal access to the College community.

Academic accommodations are determined on a case-by-case basis by the College's Disability Services, based upon the current functional impact of the student's condition in the educational setting. Students with disabilities may be eligible for academic accommodations, auxiliary aids, use of assistive technology, and supportive and advocacy counseling. There are no additional fees for these services.

All students with disabilities who seek an accommodation have the responsibility to identify themselves to Disability Services. Students with disabilities need to provide recent and relevant documentation from a qualified professional to support the need for services and accommodations. Students are responsible for providing documentation at their own expense in order to be considered for accommodations.

Students are encouraged to make their needs known as soon as possible. For more information about services, eligibility and documentation requirements, contact the Director of Disability Services at Central Campus. Students attending West Campus should contact the Coordinator of Disability Services. Complete policies and procedures for students with disabilities are available on the College's web site and from the Director and Coordinator of Disability Services.

VETERANS' EDUCATIONAL BENEFITS

Central Campus

Veterans Resource Center, 215-619-7307

West Campus

Veterans Resource Center, 610-718-1839

Veterans and certain dependents of veterans, Reservists and National Guard members may be entitled to educational benefits from the Department of Veterans Affairs. You should verify your program status before registering. If you have eligibility questions, call 888-442-4551. If you are using veterans benefits for the first time or are transferring to the College, contact the veterans' advisor for assistance in determining which documents you are required to complete for the application or transfer process. New student-veterans must provide a copy of their military discharge (DD-214, Member 4 copy) and a copy of the Department of Veterans Affairs (VA) Certificate of Eligibility for education benefits. VA regulations require that you maintain a 2.0 GPA in your declared major to receive educational benefits. The VA will not pay for audits, withdrawals or No Pass grades.

ENGLISH AS A SECOND LANGUAGE (ESL) ADVISING

Central Campus

ESL/International Student Advisor
Student Success Center, College Hall
215-641-6577

The College offers a variety of courses and special support services for students who need to learn the English language. We encourage ESL students to contact our ESL/International Student Advisor (at the above location) for assistance throughout their college career.

The ESL/International Student Advisor will assist students in understanding test results, selecting ESL and other college courses based on these results, and making a successful transition to the College. English and reading levels for ESL students include:

- Four semi-intensive beginner-level courses (ESL003, ESL004, ESL 005 and ESL 006), which introduce students to basic English vocabulary and pronunciation, and include practice in listening, speaking and writing.
- Intermediate levels, ESL Basic Writing I and II (ESL010 and ESL 011), which prepare students for college-level English Composition I.
- Vocabulary Development I and II (REA014 and REA017), which further increase students' English vocabulary and reading comprehension.
- Oral/Aural Skills(ESL009), which develop listening and conversation skills.

English as a Second Language Non-Credit Classes

A wide variety of high-quality non-credit ESL courses for adults and mature teens at all levels are available. You will study new vocabulary, improve your pronunciation, become familiar with American idioms and much more. If you wish to learn English or enhance your English writing and speaking skills, the ESL/International Student Advisor is available to meet with you at the Central Campus or you may speak with her by phone for assistance in selecting the right class for you. Classes are available weekday mornings, evenings and Saturdays. To make an appointment call 215-619-7396 or email ContinuingEducation@mc3.edu.

HEALTH & WELLNESS

Health & Personal Property Insurance

Students are strongly encouraged to obtain insurance coverage for personal illness, injury and/or loss of personal property by fire or theft while in attendance at the College.

The College does not assume liability for illnesses and/or injuries sustained while on College premises and/or during clinical rotations and other educational internships at off campus sites. The College does not provide payment for medications, laboratory tests and other medical services related to such illnesses and/or injuries. Students are urged to obtain their own personal health insurance coverage.

Students may be eligible for health insurance coverage under a parent's or guardian's health plan, depending on age, dependent status and other available resources for healthcare coverage.

To assist students, in need of health insurance and/or healthcare related services, the College's Office of Health & Wellness provides resource information on some low to moderate cost individual health plan options, as well as several local health centers/clinics offering a variety of healthcare services at a reduced cost. (Note: These plans and health centers/clinics are not associated with the College.)

Drug and Alcohol Prevention

The College's campuses are drug and alcohol free environments. In addition, the College implemented the Clean Air Policy in Fall 2007 to further reduce the use of tobacco products at all campus locations to support a healthy and safe environment for all who come to learn, work and take advantage of the many cultural events.

To support healthier lifestyle behaviors, the College has a strong alcohol and drug abuse awareness & prevention program and provides information on resources for tobacco cessation. Health related information on tobacco addiction and the health risks associated with the use of illicit drugs and the abuse of alcohol are made available by the Office of Health & Wellness to students. Additional information is available during many of the free events held on campus, including health fairs, health screenings, fitness days and health awareness programs. Counselors in the Student Success Center and members of the Student Support & Referral Team (SSRT) are available on a confidential basis, to respond to students with issues related to drugs and alcohol as well as to connect students with College and community resources.

SSRT: Student Support Referral Team

Central Campus

Student Success Center, College Hall
215-641-6577
StudentReferral@mc3.edu

West Campus

Student Success Center, South Hall
610-718-1906
studentreferral@mc3.edu

The Academic Counselors can connect you with helping professionals for issues related to:

- Stress
- Anxiety
- Anger
- Emotional Distress
- Depression
- Eating Disorders
- Abusive relationships
- Suicidal Thoughts

This is a free confidential referral service available to current students of the College. Students are encouraged to self-refer by visiting the Student Success Center during normal business hours, sending an email to SSRT at StudentReferral@mc3.edu, or calling the Student Success Center at either campus at the above numbers. Please note that this is not a hotline service. If you are having an emergency or crisis situation, dial 911 to get immediate assistance to your location.

DENTAL HYGIENE CLINIC

Central Campus

Health Science Center, Room 211, 215-641-6483
Fax 215-619-7171, <http://mc3.edu/component/content/article/234-areas-of-study/health-sciences/dental-hygiene/8194-clinic>

Since 1973, the Dental Hygiene Clinic on the Central Campus has been providing the public with comprehensive preventive dental hygiene services. Services at this sophisticated dental facility include oral prophylaxis (teeth cleaning), initial periodontal therapy, x-rays, sealants, fluoride treatments and other procedures. Licensed dentists and dental hygiene faculty supervise all treatments.

The Dental Hygiene Clinic operates September through May, by appointment. A nominal fee for service is charged to Montgomery County Community College students and employees.

CHILD CARE SERVICES

Central Campus

Debbie Ravacon
Director of The Children's Center
215-641-6618
dravacon@mc3.edu

The Children's Center at the Central Campus offers a high quality early care and education program for children of students, faculty, staff and area residents. The Center boasts NAEYC accreditation as well as a Star 4 rating from PA Keystone Stars. The Center serves children ages two through five years, with operating hours from 7:30 a.m. to 5 p.m. For information, visit www.mc3.edu and search: Children's Center.

West Campus

YWCA Tri-County Area
315 King Street
Pottstown, PA 19464
610-323-1888
childcare@wcatricountyarea.org

Ready Set Grow Child Care operates with the belief that children learn best when their individuality is nurtured and recognized and when they are treated with respect and caring. The YWCA serves children 3 months to 5 years with operating hours from 6:30 a.m. to 6:00 p.m. Monday through Friday.

ACADEMIC GRADING AND PROGRESSION POLICIES

Graded Designations

Grades	Quality Points
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
D	1.00
F	0.00
XF	Academic misconduct
FN	F never attended
FS	F stopped attending
NP	No pass
P	Pass

Non-Graded Designations

Grades	Quality Points
AU	Audit
AT	Attended
CE	Credit by exam
CL	Credit for prior learning experience
I	Incomplete
M	Military Deployment
NC	No credit
NS	No show for attendance
W	Student initiated during withdrawal period
WEX	Withdrawal with approved excuse

Midterm Academic Progress*

S	Satisfactory
U	Unsatisfactory

* does not appear on transcript

Grading System

The grading system at Montgomery County Community College is a plus/minus system with associated quality points. These quality points are used in the calculation of the cumulative grade point average (GPA) for college level courses. A student's cumulative grade point average is determined by dividing the number of credits attempted into the quality points earned. The use of a GPA Calculator can assist in calculating the cumulative grade point average. Each instructor provides written explanation of the College approved grading system in the course syllabus. Students are responsible for obtaining a clear understanding of the grading system.

Note on Letter Grades

The lowest passing grade is "D". Students may repeat courses. The best grade earned will be used to calculate their GPA; however, all courses attempted and grades received appear on the transcript.

Monitoring of Attendance and Student Progress

Instructors are required to complete attendance reporting after 20% of the course contact time has occurred - at the second week of the semester or at the conclusion of the second class meeting in an accelerated session. An Early Alert is automatically issued for any student not attending class(es), so that proactive intervention can be initiated by the student's academic advisor/counselor. Instructors report students who have attended class meetings using a code of "AT" (Attended), and students who have never attended using a code of "NS" (No Show). If the student began course attendance and subsequently stopped attending, the instructor would report the student as "AT" and enter a Last Date of Attendance (LDA). It is the responsibility of the student to notify the College when there is the intent to withdraw from classes. Failure to attend class meetings or to pay tuition and fees does not constitute a withdrawal ("W"). The instructor, after consultation with the Division Dean, determines course reentry for a student after extended absence or lack of beginning attendance in the course. The College does not disburse financial aid to students who have been identified as ineligible through this procedure.

Administrative Deregistration

Students are administratively deregistered for the purposes of dropping them from class rosters when they have been reported as a "NS" (No Show). Administrative deregistration is treated the same as a regular drop status as it relates to the students' GPA and course attempts. Instructors will assign an "FS" grade to a student who began attendance but subsequently stopped attending and did not withdraw.

Midterm Academic Progression

At the midterm period of each semester/session, instructors are required to enter into the electronic grading system an indicator of student progress. An "S" is entered if the student is making satisfactory academic progress (A, B, or C grade); a "U" is entered if the student is attending classes and is not making satisfactory academic progress (a D or F grade). An Early Alert will be immediately entered for any student receiving a grade of "U", so that proactive intervention can be initiated by the student's academic advisor/counselor. At midterm, if the student has stopped attending, the instructor will assign a midterm grade of "U", enter a Last Date of Attendance (LDA) and a final grade of "FS".

Repeating a Course

Students can repeat a course to earn a higher grade. After two course attempts, requests for the third must be approved by a Dean, Director, or Advisor/Counselor*. A student who would like to request the possibility of a fourth course attempt must meet with the Provost or his/her designee for consideration. The College uses the best grade earned in the course to calculate the student's grade point average; however, the grade from each course attempt will appear on the student's transcript. It is important to note that all course withdrawals and audits count as attempts.

*Health career programs require the student obtain the signature of the Program Director.

Withdrawal from Courses

Students initiate the process of course withdrawal after consultation with the instructor and/or an academic advisor/counselor. After the Add/Drop period ends and prior to completion of 60% of the course time, a student wishing to withdraw must submit an official drop/add/withdrawal form. An official grade of "W" (Withdrawal) is assigned to the course. After completion of 60% of the course time and prior to 75% of the course time the student must request and receive permission from the course instructor to withdraw from the course. The instructor completes an online Withdrawal Permission Form and indicates a final course status grade of "W" (Withdrawal). The College's Registration Calendar outlines specific dates associated with the withdrawal process that must be followed.

For Excused Withdrawal ("WEX") due to medical, catastrophic or other circumstances beyond the student's control, students can request withdrawal from a course during the semester after 75% of the course time with supporting documentation. Review of documentation for an Excused Withdrawal will occur by the Division Dean, Program Director or Instructor and a recommendation will be provided to the Provost's Office.

Incomplete Grade

After 75% of the course time has been completed and prior to the last class meeting, students with satisfactory academic standing who are unable to complete their coursework due to valid, unforeseen circumstances can seek an incomplete grade of "I" with the permission of the instructor. If the request is approved, the instructor outlines an agreement of the work the student must complete on the Incomplete Form. An Early Alert is submitted by the instructor to the student's academic advisor/counselor so student progress can be monitored. The deadline for completing the course requirements is no more than three months* after the final day of the semester in which the Incomplete grade was issued. An "I" grade (Incomplete) is changed to an "F" grade when the agreement of work on the Incomplete Form is not satisfied or when more than three months from the final day of the semester have elapsed. This grade cannot be a withdrawal ("W"). The College's Registration Calendar outlines specific dates associated with the incomplete grade process. *If a course requirement requires longer than three months, for example, a performance-based assessment, then this deadline can be extended with the approval of the Dean or Program Director.

Withdrawal for Military Deployment or Reassignment

The College will provide the following options for students who have been deployed or reassigned for military service in order to appropriately maintain the student's academic and financial records with Montgomery County Community College.

- During the Drop/Add registration period, with copies of the deployment orders, the Registrar may backdate the student's registration so that no charges are assessed for the term and no courses appear on an official transcript.
- After the drop/add period (Withdrawal Period), the affected student or student's spouse shall receive a grade of "M" on their official transcript for all classes they are unable to complete due to the military leave of absence. See <http://www.mc3.edu/component/content/article/89-about-us/policies/aa-3/114-military>. Without deployment orders the student must follow standard College withdrawal procedures. A retroactive appeal to have the courses and charges removed from the record can be initiated upon delivery of the required deployment orders.

- After the drop/add period (Withdrawal Period), the College can provide the student with an option to apply for an incomplete (I) grade with the course instructor. The incomplete grade (I) must be completed by the end of the semester following deployment. If the course is not completed and the student submitted a copy of the deployment orders prior to leaving, the incomplete grade (I) will be converted to a military withdrawal grade (M). If the student does not complete the requirements of the incomplete (I) grade and did not submit a copy of the deployment orders prior to leaving, the incomplete grade (I) will convert to a failing (F) grade. The student may appeal the grade and tuition upon return to the College with submission of the deployment orders.

DETERMINATION OF GRADE POINT AVERAGE (GPA)

The total grade points earned for each course attempted are determined by multiplying the credit hours by the grade point. The student's Grade Point Average (GPA) is then calculated by dividing the total amount of grade points earned by the total amount of credit hours attempted. The GPA may range from 0.0 to 4.0.

Course	Credit Hours	Grade	Points	Total Grade	Points
ENG 101	3	B	3.00	3 x 3.00 =	9.00
PSY 101	3	F	0.00	3 x 0.00 =	0.00
MAT 100	3	C	2.00	3 x 2.00 =	6.00
BIO 121	4	D	1.00	4 x 1.00 =	4.00
FRE 101	3	A	4.00	3 x 4.00 =	12.00
TOTAL	16				31.00

$31 \text{ (total grade points)} \div 16 \text{ (total credits attempted)} = 1.93 + \text{GPA}$

Credits attempted include credits within the student's load for which grades of A, A-, B+, B, B-, C+, C, D, F are given. Credit for courses awarded CR, I, P, NP, CL, NG, W, TR, CE or AU, AW are not included in the GPA calculation. Courses with a course number below 100 are also not included in the GPA.

GRADE REPORTS

Students must obtain their grade reports on Self-Service, the College's automated recordkeeping and reporting system that provides protected access to academic and financial records.

GRADE APPEAL

In the interest of due process, the College provides an appeal process for a student who believes that a recorded final grade does not accurately reflect the performance in a course. The student must first attempt to resolve the grade with the course instructor. If unable to resolve the matter with the instructor, the student must complete the Student Information and Step One Section of the Grade Appeal form and request Division Dean's intervention. If unable to resolve the matter at the Division level, the Dean will complete Section Two of the Grade Appeal form and the Associate Vice President of Academic Affairs will convene a Committee to hear the grade appeal. See Policies and procedures on the college website for details.

For the Grade Appeal Policy including the process and corresponding deadlines, refer to <http://mc3.edu/about-us/policies/113>.

PROGRAM EVALUATIONS

Central Campus
Student Success Center
College Hall
215-641-6577
advising@mc3.edu

West Campus
Student Success Center
South Hall
610-718-1906
advising@mc3.edu

The Program Evaluation is a personalized computer analysis of a student's progress toward graduation in a major. It includes courses taken at Montgomery County Community College, course equivalents for transferred courses from other colleges, general information about the program requirements, and a list of courses that do not apply to the selected program. We encourage students to review their Program Evaluations to monitor their academic progress, and to identify the coursework they have yet to complete in their current major.

In the event that a student chooses to request a course substitution in order to meet program requirements, a Request to Substitute a Course form is submitted together with supporting documentation. The request is forwarded electronically to the appropriate dean for the identified program, after review by the student's assigned academic advisor. Students are notified via College email of either approval or denial of the request. The electronic Course Substitution form is found on the student portal under the Academic Affairs or Registration tab.

Students are encouraged to view and print their Program Evaluation at www.mc3.edu, accessing Student Self-Service and select Academics then View My Progress. Students may also see how their coursework applies to a different major by using the 'View a New Program' feature of My Progress on Student Planning or by requesting a new audit from the offices listed above. Questions about the Program Evaluation may be answered in either Student Success Center.

CHANGING A MAJOR

Central Campus
Student Success Center
College Hall
advising@mc3.edu

West Campus
Student Success Center
South Hall
advising@mc3.edu

Students who wish to change their programs of study or request a different academic advisor must complete a Change of Major form available found online in the Student Portal.

DISTINCTIONS FOR HIGH GRADES

The College awards distinctions to students in recognition of high academic achievement.

Dean's List

The College recognizes the academic achievement of full-time students who have earned 12 or more cumulative credits. To receive Dean's List status, full-time students must have earned a GPA of 3.5 or above in the most recently completed semester, completed 12 or more credits and have not earned any F, NP or I grades or have been placed on Academic Warning for that semester. Developmental level courses are excluded in this computation.

Dean's Commendation List

The College recognizes the academic achievement of part-time students who have earned 12 or more cumulative credits. To receive Dean's Commendation List status, part-time students must have

earned a GPA of 3.5 or above in the most recently completed semester, completed 3 to 11 credits and have not earned any F, NP or I grades or have been placed on Academic Warning for that semester. Developmental level courses are excluded in this computation.

Graduation Honors

To graduate from the College with an Honors distinction, an Associate Degree student must earn a cumulative GPA of:

- 3.25 to 3.49 for *cum laude*
- 3.50 to 3.74 for *magna cum laude*
- 3.75 to 4.00 for *summa cum laude*

Students who were issued an XF grade at any point during their academic career at the College are ineligible for accolades.

ACADEMIC PROGRESSION

In an effort to increase the ability of students to reach their educational goals, the College has established academic milestones to monitor the continuum of progression toward graduation.

To graduate from the College, a student must fulfill all degree or certificate requirements and earn a cumulative Grade Point Average (GPA) of 2.0 or better. Acceptable progression toward graduation includes maintaining a cumulative GPA as outlined in the Academic Progress Table.

Academic Warning

A student who earned a semester GPA less than 2.0 or who received an F, XF or NP grade in college-level courses or a D, F, XF or NP grade in developmental courses will be issued an Academic Warning unless he/she falls into another category as outlined in the Academic Progress Table.

Academic Probation

A student who has attempted 12 credits or more will be placed on Academic Probation if the cumulative GPA falls within the range as outlined in the Academic Progress Table.

Academic Suspension

The College will issue Academic Suspension to a student who has attempted 24 cumulative credits or more and meets the following: has semester GPA less than 2.0; has been on Academic Probation for at least three semesters since entering the College; and has a cumulative GPA within the range as outlined in the Academic Progress Table. See <http://www.mc3.edu/about-us/policies/116>.

STUDENT ACADEMIC CODE OF ETHICS

In the pursuit of knowledge and scholarship, all members of the academic community at Montgomery County Community College must maintain a constant commitment to academic integrity. The College provides an environment that fosters critical thinking and judgment; and, in order to safeguard the integrity of the institution, we expect students to follow the policies of the College and the faculty. To fulfill their part of that commitment, students must adhere to an academic code of ethics by refraining from participation in acts of academic dishonesty, including plagiarism, cheating on examinations and assignments and aiding another student in committing an act of academic dishonesty.

By attending the College, students accept this Student Academic Code of Ethics. To review the entire Academic Code of Ethics and the consequences for non-adherence visit <http://mc3.edu/about-us/policies/110>.

ACADEMIC DISCIPLINE

Students are expected to be well-motivated and constructive in their pursuit of learning. Attendance at the College is a privilege, not a right; students, by the act of registration, concede to the College the right to require the withdrawal of any student at any time when it is necessary to safeguard the College's ideals of scholarship and character and to secure compliance with its regulations.

Each individual faculty member has the right to remove a student from class for reasons of academic discipline. When academic discipline problems cannot be satisfactorily resolved with the student, faculty member, and division dean, the matter will be adjudicated by the Vice President of Academic Affairs. A written statement will be filed with the Vice President by the faculty member or student involved in the situation. The Vice President shall then meet with the faculty member and student(s) involved and shall decide what action, if any, will be taken.

If, after this meeting, any of the parties are not satisfied with the resulting decision, formal procedures follow guidelines developed by the Committee on Academic Progress.

Instances of non-academic student misconduct are the responsibility of the Dean of Student Affairs at Central Campus or the Assistant Vice President of Student Affairs at West Campus.

ACADEMIC PROGRESS TABLE

Cumulative Credits Attempted	GPA for Academic Suspension	GPA for Academic Probation	Minimum Acceptable Progress (Cumulative GPA)
12-23	—	0.00 - 1.50	1.51
24-35	0.00 - 1.39	1.40 - 1.74	1.75
36-47	0.00 - 1.49	1.50 - 1.82	1.83
48-59	0.00 - 1.59	1.60 - 1.99	2.00
60+	0.00 - 1.69	1.70 - 1.99	2.00

STANDARDS FOR STUDENT CONDUCT

Montgomery County Community College is committed to providing a campus environment in which all students have an equal opportunity to learn, study and grow as scholars and as citizens of the larger community. Students are expected to treat all members of the college community with dignity, respect, fairness and civility, and to behave in a responsible manner at all times both in and outside of the classroom.

While fully recognizing every individual student's personal rights, including the right to free speech, the College has established a Student Code of Conduct to describe behavior that is in violation of acceptable college standards and the disciplinary sanctions and disciplinary procedures for code violations. The Code applies to behavior on College-owned property, in College classes conducted on campus or at a distance, and at all College-sponsored activities whether on or off campus. Academically-related classroom violations are addressed under the College's Academic Discipline Policy and Academic Code of Ethics.

Behavior that is considered in violation of the College's Code of Conduct may result in disciplinary action. Any violation of the Code of Conduct should be reported to the Dean of Student Affairs.

The Code of Conduct is available in the Student Handbook, on the website at <http://mc3.edu/about-us/policies/125>, and from the Dean of Student Affairs.

STUDENT RECORDS AND TRANSCRIPTS

PRIVACY OF STUDENT RECORDS – FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Montgomery County Community College (the College) accords all the rights under the Family Educational Rights and Privacy Act of 1974 (the Act) to its students. The College collects, maintains, secures and destroys student records for the educational welfare and advancement of the students. No one outside the College shall have access to, nor will the College disclose any information from students' education records without the written consent of the students, except to personnel within the College, to officials of other institutions in which students seek to enroll, to persons or organizations providing students financial aid, to accrediting agencies carrying out their accreditation functions, to persons in compliance with a judicial order, to persons in an emergency in order to protect the health or safety of students or other persons, and to individuals and agencies permitted under the Act. The Act affords current and former attending and registered students of the College the right to access their education records.

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the College receiving a request for access. Students should submit to the Director of Student Records and Registration/Registrar, written requests that identify the record(s) they wish to inspect. The Director of Student Records and Registration/Registrar will make arrangements for access and

notify the student of the time and place where the records may be inspected. If the records are not maintained by the Director of Student Records and Registration/Registrar, that official shall advise the student of the correct official/department the student should expect to hear from within 15 business days.

2. The right to request the amendment of the student's education record that the student believes is inaccurate. Students may ask the College to amend a record that they believe is inaccurate. They should direct a written request to the Director of Student Records and Registration/Registrar clearly identifying the part of the record they want changed, and specify why it is inaccurate.
3. If the College decides not to amend the record, as requested by the student, the College will notify the student of the decision within 15 days and will advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
4. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent as indicated below:
 - a. To school officials who have a legitimate educational interest in the record.
 - b. To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer.
 - c. To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the College's State-supported education programs. Disclosures under this provision may be made in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of Personally Identifiable Information to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf.
 - d. In connection with a student's request for or receipt of financial aid, as necessary to determine the eligibility, amount or conditions of the financial aid, or to enforce the terms and conditions of the aid.
 - e. To organizations conducting certain studies for or on behalf of the College, or order to (a) develop, validate or administer predictive tests; (b) administer student aid programs; or (c) improve instruction.
 - f. To accrediting organizations to carry out their functions.
 - g. To parents of an eligible student, if the student is a dependent for IRS tax purposes.
 - h. To comply with a judicial order or a lawfully issued subpoena.
 - i. To appropriate officials in connection with a health or safety emergency.
 - j. As it relates to directory information, unless the student restricts directory information.
 - k. To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, the disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding.

- l. To the general public, the final results of a disciplinary proceeding, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the College's rules or policies with respect to the allegation made against him or her.
 - m. To the parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21.
 - n. To the student.
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Notice for Directory Information

Within Montgomery County Community College, school officials who have been determined by the College to have legitimate educational interests may receive personally identifiable information from the students' education records without the students' consent. These school officials may include personnel employed by the college in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as its agent to provide service instead of using college employees or officials; or a student serving on an official committee such as a disciplinary or grievance committee. In addition, authorized representatives may receive personally identifiable information with respect to Federal- or State-supported educational programs, in conducting any audit or evaluation, or any compliance or enforcement activity in connection with Federal legal requirements that relate to these programs. The College may provide directory information in accordance with the provisions of the Act to include:

- Student's full name
- Addresses
- Electronic mail address
- Photograph
- Telephone listing
- Date of birth
- Major field of study
- Dates of attendance/enrollment
- Participation in officially recognized activities and sports
- Weight and height (members of athletic teams)
- Degrees, honors and awards received
- Most recent educational agency or institution attended
- Enrollment status (full-time or part-time)

Students may withhold directory information by notifying the Director of Records and Registration/Registrar in writing within three weeks after the first day of classes for the semester in which the withholding of directory information is to take effect. Students' requests for non-disclosure will be honored until the student requests its removal.

TRANSCRIPTS

A transcript is a comprehensive record of your academic progress, including coursework, grades and degrees earned. Online requests for transcripts are fulfilled through the National Student Clearinghouse, a trusted source for secure transcript delivery. Transcript are \$5-per-copy. To order a transcript visit <http://www.mc3.edu/adm-fin-aid/request-transcripts>.

WHERE TO GO FOR MORE INFORMATION

In compliance with federal regulations, here is a list of key contacts for specific disclosure information.

Rights under Family Education Rights and Privacy Act (FERPA)

Director of Records and Registration/Registrar
Central Campus, 215-641-6562

FFEL/Direct Loan Deferments for Peace Corps or Volunteer Services

Financial Aid, 215-641-6566

Completion, Graduation and Transfer Out Rates

Institutional Research, 215-641-6674

Campus Security Statistics

Public Safety, 215-641-6605

DEGREE REQUIREMENTS AND GRADUATION

DEGREE AND CERTIFICATE REQUIREMENTS

All of the core classes and number of credits required in each discipline for the degrees and certificates offered by the College are listed in the "Core Curriculum and Degrees" section of this Catalog and the sections for each academic division. Students should also work closely with advisors and counselors to ensure that they take the appropriate courses.

It is the student's responsibility to meet all requirements in the selected program of study, including any developmental level course requirements. Students may track their academic progress through Student Educational Planning on their myMC3 Student Portal.

To graduate, degree students must complete a minimum of 60 semester credits. Students who have earned credit through transfer and assessment of other prior learning experiences must complete at least 25 percent of the required credits in order to earn a degree or certificate from Montgomery County Community College.

Diplomas, certificates and transcripts will not be released until all financial obligations of a student to the College have been met, including tuition and fees, parking tickets and Library/AV fines or fees.

The College reserves the right to graduate students who have completed all their program requirements.

APPLICATION FOR GRADUATION

Central Campus

Enrollment Services
College Hall 240
215-641-6551

West Campus

Enrollment Services
South Hall 151
610-718-1944

During their last semester at the College, students can indicate their intent to graduate by submitting an Application for Graduation on their myMC3 Student Portal. Students should refer to www.mc3.edu for deadlines.

The application does not need to be signed by academic departments however, students may wish to review their most recent degree audit with their advisor or the Student Success Center to ensure that they have met their degree requirements.

SELECTING YOUR PROGRAM OF STUDY

DEGREE AND CERTIFICATE PROGRAMS

The College meets the diverse educational and occupational needs of our students with a variety of degree and certificate options. To graduate, students must earn a cumulative GPA of at least 2.0 and fulfill all degree requirements of the program in which they are enrolled.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

Associate in Arts

Associate in Arts (AA) degrees are designed to provide the first two years of education for students who intend to transfer to a four-year institution. These programs are designed to give students broad, general background in subjects ranging from English and history to science and mathematics. Through electives, students may pursue individual interests while they are being exposed to their core curriculum.

Associate in Fine Art

The Associate in Fine Art (AFA) curriculum provides the foundation studies and studio expertise that parallels the first two years of study at a four-year college. The program also provides students whose intention it is to seek employment after earning an Associate's Degree with the opportunity to develop their skills and produce a portfolio in the visual arts.

Associate in Science

Associate in Science (AS) degrees are designed primarily for students who intend to transfer to a four-year institution. Most of the programs also prepare the student for immediate entrance into a career. Our AS programs provide a solid foundation in traditional liberal arts courses and specialty courses.

Associate in Applied Science

Associate in Applied Science (AAS) degrees are designed to enable students to prepare for employment immediately upon graduation.

Certificate Programs

The College's certificate programs are designed to provide education leading to entry-level employment. The certificate programs are generally discipline-intensive, containing few core curriculum courses; however, most certificate courses can be applied to a corresponding associate degree program.

Specialty Certificates

The College awards professional certificates to students who have completed at least 30 college credits and return to school to pursue special, intensive study in a specialized program consisting of at least 18 credit hours.

Certificates of Completion

The College has designed short-term job-ready certificate programs that can be completed in as little as one semester.

Additional Degrees

Students who want to receive a second associate degree from the College must complete at least 21 additional college-level credits and fulfill all of the course requirements as outlined in this catalog.

Certificate Programs, Non-Credit

The College's non-credit certificate programs are designed to provide training in less than one year for entry level high demand occupations. Most of the certificate programs include preparation to take exams for industry certifications. Several of the programs include an internship or practicum. With successful completion of some programs, completed coursework can be articulated to count towards credit requirements for a credit certificate or degree program.

MEETING THE REQUIREMENTS

Our requirements are recommended in the sense that we have structured them to provide students with specific courses of study to meet educational requirements elsewhere. Students planning to transfer to the junior class of a four-year institution are offered courses at Montgomery County Community College that parallel those offered in the freshman and sophomore years of most four-year colleges and universities. The College realizes, however, that our requirements will occasionally not accommodate the objectives of all students, even though our programs frequently allow electives; therefore, students may choose to substitute other courses if their selections are approved by the appropriate Division Dean or Program Director.

Similarly, students planning to transfer to four-year institutions are responsible for knowing the precise freshman and sophomore requirements of those institutions, so that they can plan their curriculum at the College accordingly.

SELECTING YOUR COURSES: COURSE NUMBERING AND CREDITS

Much of the rest of this Catalog is devoted to the core curriculum requirements for the College's degrees, details on the programs and course requirements within each of the College's academic divisions, and descriptions of each individual course.

To help you choose your courses, here is a guide to what their numbers and prefixes mean, as well as how the College calculates course credits:

Deciphering a Course Number and Prefix

Courses are designated with a three-letter course prefix and three numbers. The three-letter course prefix is an abbreviation for the discipline - for example, NUR for Nursing. The three digits of the course number indicate the following:

- The first digit generally refers to class level/year, with 0 indicating below college level, 1 indicating freshman level and 2 indicating sophomore level.
- The second digit generally refers to the level within a discipline, where possible. The higher the number, the more advanced the course.
- The third digit refers, where appropriate, to sequences within specializations of the discipline. For example, 0 indicates a one-semester introductory or survey course in the discipline, and 1 and 2 indicate a basic two-course sequence. Numbers above 2 designate other advanced courses and/or sequences.

For example: EDU 100
 EDU = Education course
 1 = Freshman level
 0 = Lowest-level course in discipline
 0 = Introductory or survey course

Numbers Representing Content Levels

- Courses numbered 1 to 19 are developmental; they have content similar to high school or below high school level. They include basic skill courses such as arithmetic, algebra, elementary reading and writing. They may not be applied toward the graduation credit requirements for a degree or certificate. However, students placing into these courses as a result of placement testing must complete each course with a grade of C or better in order to graduate with a degree or earn a certificate.
- Courses numbered 20 to 99 are specialized courses that have high school-level content but are not basic skill-level courses. They may not be applied toward graduation credit requirements for certificates or degrees.
- Courses numbered 100 to 199 have content that is at the college freshman level. Most of these courses require a high school-level background or equivalent in order for the student to receive maximum benefit and have a reasonable chance of succeeding in the course. These courses may apply toward graduation credit requirements of degrees and certificates.
- Courses numbered 200 to 299 have content that is at the college sophomore level. Most of these courses require that a student have a freshman-level background or equivalent in the discipline and/or related skill areas in order to receive maximum benefit and have a reasonable chance of succeeding in the course. These courses may apply toward graduation credit requirements for degrees and certificates.

INTERNSHIPS AND INDEPENDENT STUDY

Each discipline may utilize internships and independent study. The faculty of each discipline, along with the Division Dean, determine the appropriateness of these classes for their students' curriculum needs.

198, 298 Cooperative Internships

These courses, available in a number of disciplines, provide students with an opportunity to integrate what they have learned in the classroom with valuable hands-on work experience in their field of study. Students work full-or part-time for a specified period of time (usually a minimum of 225 hours for three credits).

198 Cooperative Internship I
 298 Cooperative Internship II

199, 299 Independent Study

A one semester course that affords the student and instructor the flexibility to collaborate in creating an individualized plan of learning that builds upon previous course work within the discipline, expands the student's knowledge in an area of interest and/or promotes continued personal development. A contract for individualized learning is developed collaboratively between the instructor and student and submitted to the Division Dean for consideration.

HOW THE COLLEGE DETERMINES COURSE CREDITS

One College semester credit hour is a unit of coursework equivalent to 55 minutes of instruction per week, for 14 weeks of lecture or equivalent-type classes. It also assumes that students, on average, have a minimum of two hours of out-of-class study each week.

Not all courses are taught in a lecture format. Three commonly accepted semester-hour equivalents for laboratory and clinic instruction are:

- One semester hour credit equals two hours of structured laboratory study weekly, which includes frequent tutorial or lecture-type interaction of a faculty member with students, and a minimum (on average) of one hour of out-of-lab study weekly. An example is computer science courses that have two lecture hours weekly, two lab hours weekly and three credits.
- One semester hour credit equals three hours of structured laboratory study that includes less frequent interaction between the faculty member and students than the first example, with few out-of-lab assignments. Examples include biology, chemistry and physics courses that have three lecture hours weekly, three lab hours weekly and four credits.
- One semester hour equals usually not more than five hours of clinical time weekly, which includes some interaction between a faculty member and the student. Outside assignments may augment the clinic. Dental hygiene, medical laboratory technician, nursing, radiography and surgical technology courses fall into this category.

The three numbers following a course title indicate, in order, the credit hours for the course, the number of hours per week the class meets for lectures, and the number of hours per week spent in the laboratory.

For example: BIO 121 General Biology 1, 4-3-3
 4 = four hours credit
 3 = three hours weekly of lecture
 3 = three hours weekly of lab



MAJORS, DEGREES AND CERTIFICATES

Major codes are used during admission and when you declare a major. Note: Career programs are for students who plan to immediately enter the workforce. Transfer programs are for students who plan to transfer on to another educational institution.

TWO-YEAR ASSOCIATE DEGREES

Career Programs

	MAJOR CODE	DEGREE CODE
Accounting	AL	AAS
Baking and Pastry Arts	CUL.B	AAS
Biotechnology	BI	AAS
Computer Networking -		
Network Administration	CN.NADM	AAS
Cyber Security	CN.CYBS	AAS
Culinary Arts	CUL.A	AAS
Dental Hygiene (Selective Admission)	LIB-DH	AAS
Emergency Management & Planning -		
Homeland Security	EP.HS	AAS
Engineering Technology -		
Electrical	EO	AAS
Mechanical	EO	AAS
Nanofabrication	EO	AAS
Fire Science	FS	AAS
Health & Fitness Professional	PE.FIT	AAS
Health Services Management -		
Medical Coding	HS.MC	AAS
Medical Office Assistant	HS.MOA	AAS
Hospitality Management	HOS	AAS
Human Services -		
Addictions	MH.D&A	AAS
Child, Youth, and Family Services	MH.Y	AAS
Gerontology	MH.GER	AAS
Interactive Media -		
Web Development	IM.WDEV	AAS
Web Design	IM.WDES	AAS
Mobile Applications	IM.MAP	AAS
Game & Simulation Design	IM.EGD	AAS
Management -		
Marketing	MGT.MKT	AAS
Office Management	MGT.OFM	AAS
Organizational Leadership	MGT.OLEA	AAS

TWO-YEAR ASSOCIATE DEGREES

Career Programs (continued)

	MAJOR CODE	DEGREE CODE
Medical Laboratory Technician (Selective Admission)	MLT	AAS
Nursing (Selective Admission)	NR	AAS
Radiography (Selective Admission)	RT	AAS
Physical Therapist Assistant	PTA	
Sound Recording Music Technology	SRT	AAS
Surgical Technology (Selective Admission)	SR	AAS

TWO-YEAR ASSOCIATE DEGREES

Transfer Programs

	MAJOR CODE	DEGREE CODE
Business Administration	BA	AS
Communication	ST	AA
Computer Science	SC	AS
Criminal Justice	PS	AS
Dance	DAN	AA
Education in the Early Years - Birth through 4th Grade	EEY	AA
Education in the Middle Years - Fourth through Eighth Grade	EMY	AA
Engineering Science	EG	AS
Environmental Studies	EV	AS
Exercise Science and Wellness - Athletic Training	ESW	AS
Teaching Health and Physical Education	ESW.AT	AS
Recreation and Sport Studies	ESW.HP	AS
Recreation and Sport Studies	ESW.RS	AS
Fine Art	FA.A	AFA
History	HIS	AA
Information Technology	IT	AS
Liberal Studies	LI	AA
Life Sciences	LSC	AS
Mass Media -		
Mass Media Production	COM.MP	AA
Mass Media Studies	COM.MS	AA
Mathematics	LM	AA
Music	MU	AA
Physical Sciences	LP	AS
Psychology	PSY	AS
Public Health	PBH	AS
Secondary Education	ES	AA
Theater Arts	THA	AA

CERTIFICATE PROGRAMS
One-Year/Less (Career)

	MAJOR CODE	DEGREE CODE
Accounting	C.ACC	CRT
Cloud Computing	C.CLC	CRT
Computer Networking	C.PC	CRT
Cyber Security	C.CYBS	CRT
Culinary Arts	C.CULA	CRT
Baking & Pastry Arts	C.CULB	CRT
Addictions	CD	CRT
Emergency Management Planning	C.EP	CRT
Fire Science	CF	CRT
Gerontology	CG CC	CRT
Hospitality Management	C.HOS	CRT
Human Services	C.MH	CRT
Management	C.MGT	CRT
Marketing	C.MKT	CRT
Medical Assisting	C.MA.	CRT
Office Management	C.OFM	CRT
Organizational Leadership	C.OLEA	CRT
Personal Training	PTC	CRT
Software Engineering	C.SOFT	CRT
Web Design & Development: Design Concentration	C.DES	CRT
Web Design & Development: Developmental Concentration	C.DEV	CRT

SPECIALTY CERTIFICATES

	MAJOR CODE	DEGREE CODE
Accounting	PA	SPC
Computer Information Systems	PI	SPC
Computer Networking	PN	SPC
Game Design	PG	SPC
Hospitality	PH	SPC
Marketing/Management	PM	SPC
Office Administration	PO	SPC
Public Relations	PPR	SPC
Software Engineering	PF	SPC
Web Development	PW	SPC

CERTIFICATE OF COMPLETION
Short-Term (Job-Ready)

	MAJOR CODE	DEGREE CODE
Accounting with QuickBooks	CS.AQB	CC
Biotechnology and Biomanufacturing	CS.BIC	CC
Certified Bookkeeper	CS.CBK	CC
Entrepreneurship	C.ETP	CC
Homeland Security	CS.HS	CC
Honors International Business	CS.HIB	CC
GIS Systems Operation	CS.GIS	CC
Medical Coding	CS.MC	CC
Medical Office Assistant	CS.MOA	CC
Payroll Specialist	CS.PRS	CC
Phlebotomy	CS.PBT	CC
Professional Leadership	CS.PLEA	CC
Security Management	CS.SM	CC
Virtual Assistance	CS.VO	CC

NON-CREDIT WORKFORCE DEVELOPMENT CERTIFICATE PROGRAMS
Career Programs

A+
Cisco Certified Network Associate (CCNA)
CCNA Security
CCNA Voice
CITRIX
Entrepreneurial Certificate
Medical Billing and Coding
Microsoft Certified Solutions Associate (MCSA)
Microsoft Certified Solutions Expert (MCSE)
Microsoft Office Specialist (MOS)
Municipal Police Basic Training Curriculum (ACT 120)
Notary Public Training and Renewal
Nurse Reactivation and Nurse Refresher
Pharmacy Technician
QuickBooks
ServSafe Training and Certification

THE CORE CURRICULUM

The general education core contains the essence of what the faculty of Montgomery County Community College believe necessary for every graduate. It shapes how all students experience education at Montgomery County Community College and provides a common, shared exploration of knowledge, skills, and values that are the hallmark of an educated person.

The core is framed by thirteen learning goals encompassing the skills, knowledge, and values that Montgomery County Community College students will acquire through instruction and practice by the time of graduation. Approved in 2011, the College's competency-based core curriculum is incorporated into all academic programs.

The core is designed to help students communicate, solve problems, integrate knowledge, and place value on self and others. It provides the foundation essential to learning in all disciplines and gives students the tools necessary to sculpt a productive, informed future and a satisfying quality of life. The core education creates a community of learners and provides a set of academic experiences that are the basis for future intellectual pursuit.

WHAT DOES THE REVISED CORE MEAN FOR STUDENTS?

Enrolled before fall 2011: Students who enrolled in a program of study prior to September 2011, and did not change this course of study after the start of the fall 2011 term, will be able to meet the core requirements in place at the time they enrolled or may choose to meet the new core requirements in order to graduate.

Enrolled fall 2011 or later: All students enrolling or changing their course of study during or after the fall 2011 term will need to meet the College's new current core requirements regardless of the program in which they are enrolled.

The program of study for every program was designed by discipline faculty to incorporate the core requirements. By following their desired program of study, students will meet the core requirements. Program requirements as well as a list of specific courses that meet the new core requirements can be found on the Montgomery County Community College web site, at mc3.edu/academics/core-curriculum, or students may speak to an advisor in the Student Success Center or meet with a faculty member.

GENERAL EDUCATION CORE GOALS

SKILLS:

Academic skills prepare students for lifelong learning in a variety of instructional modes.

GOAL 1: Communication Skills

Use writing, speaking, reading, listening, and observational skills to understand, organize, receive and convey information.

GOAL 2: Analytic Skills

Employ logic, reasoning and analysis to solve problems.

GOAL 3: Quantitative Skills

Use mathematical concepts and standards and criteria to solve problems and make decisions.

GOAL 4: Computer Fluency

Use computers to collect, save, process, retrieve and transmit information and acquire those skills that are essential for working and living in a technological society.

GOAL 5: Information Literacy

Locate, evaluate, and use information from diverse sources.

KNOWLEDGE:

Knowledge empowers individuals to initiate change, achieve their potential, generate ideas, and serve the common good.

GOAL 6: Intellectual Heritage

Develop an understanding of the history of civilization, the evolution of cultures, and the ideas of great thinkers.

GOAL 7: Aesthetic Sensibility and the Arts

Develop an understanding of and gain an appreciation for artistic expression in various forms including fine art, music, literature, dance, theater, and the cinematic and electronic arts.

GOAL 8: Physical and Life Sciences

Develop an understanding of the natural and physical world and the role of science in society.

GOAL 9: Behavioral and Social Sciences

Develop an understanding of human behavior and social, political and economic constructs.

GOAL 10: Exercise and Health Science

Develop an understanding of physical fitness and health concepts.

VALUES:

Values, ethics and diverse perspectives encourage intellectual open-mindedness, and enable individuals to engage in society in responsible ways.

GOAL 11: Civic Responsibility

Demonstrate self-discipline, perseverance, and cooperation in the pursuit of personal success and positive civic engagement.

GOAL 12: Sensitivity to Global Perspectives and Cultural and Social Diversity

Develop an awareness of and receptivity to diverse perspectives, languages and values.

GOAL 13: Ethical Reasoning and Behavior

Base decisions on ethical principles.

COURSES MEETING GENERAL EDUCATION CORE GOALS

GOAL 1a: Written Communication

ENG 101, ENG 102, ENG 115, ENG 117, COM 230, SPC 125, SPC 225

GOAL 1b: Oral Communication

SPC 110, SPC 113, SPC 120, SPC 230, THA 105, THA 114

GOAL 2: Analytical Skills

ANT 100, ART 111, ART 121, ART 161, ART 171, AST 120, AST 121, BIO 115, BIO 120, BIO 121, BIO 140, CHE 121, CHE 131, CHE 151, CIS 110, CIS 111, CIS 155, ECO 110, ECO 121, ECO 122, EDU 100, ENG 102, ETP 110, ESW 206, ESW 220, ESW 235, ESW 245, GEO 110, GEO 135, GEO 210, GEO 220, GEO 235, GLG 115, GLG 120, GLG 121, GLG 125, GLG 151, HCP 120, MAT 103, MAT 106, MAT 131, MAT 140, MAT 188 & MAT 189 in combination, MAT 190, MGT 210, MUS 221, PHI 100, PHI 101, PHI 115, PHI 120, PHY 115, PHY 120, PHY 121, PHY 151, POL 101, POL 124, PSY 101, SPC 110, SPC 120, SPC 125, SPC 225, SPC 230

GOAL 3: Quantitative Skills

MAT 103, MAT 106, MAT 131, MAT 140, MAT 188 & MAT 189 in combination, MAT 190

GOAL 4: Computer Fluency

CIS 110, CIS 111, CIS 155, GEO 210, GEO 220, OFM 101

GOAL 5: Information Literacy (when paired with ENG 101)

AST 120, CIS 110, CIS 111, COM 200, COM 230, ECO 121, ECO 122, EDU 100, EDU 245, ENG 101, ENG 102, ENG 115, ENG 117, ENG 201, ENG 221, ESW 102, ESW 180, ESW 206, ESW 207, ESW 220, ESW 224, ESW 235, ESW 240, ESW 245, GEO 110, GEO 207, GEO 220, GEO 235, GLG 121, HCP 120, MUS 110, PHI 101, PHI 115, PHI 120, PHY 120, POL 101, SOC 101, SOC 103, SPC 110, SPC 120, SPC 125, SPC 202, SPC 225, SPC 230

GOAL 6: Intellectual Heritage

ART 101, ART 102, ART 103, ENG 201, ENG 212, ENG 221, ENG 222, ENG 246, HCP 120, HIS 101, HIS 102, HIS 122, HIS 203, HIS 205, HIS 213, HIS 219, HIS 234, HIS 235, HIS 250, HIS 260, MUS 110, PHI 101, PHI 120

GOAL 7: Aesthetic Sensibility & The Arts

ART 101, ART 102, ART 103, ART 111, ART 121, ART 161, ART 171, COM 230, DAN 102, DAN 104, DAN 110, DAN 121, DAN 123, DAN 151, ENG 201, ENG 202, ENG 211, ENG 212, ENG 221, ENG 222, ENG 235, ENG 236, ENG 237, ENG 238, ENG 245, ENG 246, ENG 255, ENG 256, ENG 257, ENG 265, ENG 266, ENG 275, GEO 220, HIS 101, HIS 121, MUS 110, MUS 140, MUS 146, MUS 221, MUS 260, MUS 261, MUS 262, MUS 263, PHY 115, THA 105, THA 114

GOAL 8: Physical & Life Sciences

AST 120, AST 121, BIO 120, BIO 121, BIO 140, CHE 121, CHE 131, CHE 151, GLG 115, GLG 120, GLG 121, GLG 125, GLG 151, PHY 115, PHY 120, PHY 121, PHY 151

GOAL 9: Behavioral & Social Sciences

ANT 100, ANT 101, ANT 104, ANT 204, ECO 110, ECO 117, ECO 121, ECO 122, EDU 100, ESW 207, ESW 255, GEO 110, GEO 130, GEO 207, GEO 235, HSW 105, HIS 101, HIS 102, HIS 203, HIS 205, HIS 213, HIS 219, HIS 234, HIS 235, HIS 250, HIS 260, POL 101, POL 124, POL 125, POL 202, PSY 101, PSY 137, PSY 200, PSY 206, PSY 214, PSY 232, PSY 255, SOC 101, SOC 103, SOC 105, SOC 224, SOC 230, SPC 115

GOAL 10: Exercise & Health Science

DAN 101, DAN 102, DAN 121, ESW 100, ESW 101, ESW 102, ESW 106, ESW 107, ESW 113, ESW 123, ESW 128, ESW 137, ESW 141, ESW 146, ESW 147, ESW 148, ESW 160, ESW 180, ESW 206, ESW 207, ESW 210, ESW 220, ESW 224, ESW 235, ESW 240, ESW 245, ESW 255, GEO 207, NUR 210, PSY 255

GOAL 11: Civic Responsibility

ANT 101, ANT 104, BIO 115, ECO 117, ECO 122, GEO 130, GEO 135, GEO 235, HSW 205, IDS 115, POL 101, POL 124, POL 125, POL 202, PSY 137, SPC 110, SPC 120, SPC 125

GOAL 12: Global Perspective & Diversity

ANT 101, ANT 104, ANT 204, ARA 101, ARA 102, ART 101, ART 102, ART 103, ART 121, ART 161, ART 171, ART 111, BIO 115, CHI 101, CHI 102, ECO 117, EDU 245, ENG 212, ENG 222, ENG 246, ENG 255, ESW 206, ESW 207, ESW 255, FRE 101, FRE 102, GEO 110, GEO 130, GEO 207, GEO 235, GER 101, GER 102, HCP 120, HIS 101, HIS 102, HIS 122, HIS 203, HIS 205, HIS 214, HIS 218, HIS 220, HIS 234, HIS 235, HIS 240, HIS 250, HIS 260, HSW 105, IDS 115, ITA 101, ITA 102, JPN 101, JPN 102, MGT 111, MGT 210, MKT 111, PHI 101, PHI 115, PHI 120, POL 101, POL 124, PSY 137, PSY 255, REA 110, SOC 101, SOC 105, SOC 224, SOC 230, SPA 101, SPA 102, SPA 230, SPC 115, THA 105, THA 114

GOAL 13: Ethical Reasoning & Behavior

ACC150, ANT 104, BIO 115, CIS 111, CJS 205, COM 200, ECO 117, ESW 255, ETP 110, GEO 235, HCP 114, HCP 120, HIS 101, HIS 102, HIS 205, HIS 213, HIS 214, HIS 218, HIS 234, HIS 235, HIS 260, HSW 105, MAS 114, MGT 111, MGT 210, MKT 111, OFM 175, PHI 100, PHI 101, PHI 115, PHI 120, POL 202, PSY 137, PSY 255, SOC 103, SOC 105, SPC 115, SPC 202

ARTS AND HUMANITIES DIVISION

DANCE (A.A.)

Purpose

The Dance program is designed for students planning to transfer to a baccalaureate program in Dance. The program provides both a liberal arts (core studies) background and dance coursework designed to prepare students for successful transfer to a four-year institution as a Dance major. Some graduates have gone directly into careers teaching at private dance studios/schools.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Demonstrate intermediate-level proficiency in modern dance and ballet technique.
- Perform in-class improvisations alone, with a partner, and in a group with commitment to the movement.
- Choreograph and perform a dance using basic principles of dance composition.
- Perform selected dance repertory for the public according to established criteria.
- Analyze cultural influences on contemporary dance.
- Integrate critical elements of dance training into personal dance practice.

Students enrolled in the Dance A.A. program must earn a C or better in all DAN courses for graduation.

Curriculum

FIRST SEMESTER

DAN 101**	Introduction to Dance Studies.....	3
DAN 104* **	Modern Dance I.....	3
DAN 155**	Dance Performance Ensemble I	1
ENG 101	English Composition I	3
Elective	Core Goal 3: Quantitative Skills	3
	(students may not take MAT 103 to meet this requirement.)	
Elective	Core Goal 6: Intellectual Heritage Intellectual Heritage and Core Goal 9: Behavioral and Social Sciences	3
		(16 Credit Hours)

SECOND SEMESTER

DAN 123* **	Ballet I	3
DAN 151**	Dance Improvisation.....	3
DAN 156**	Dance Performance Ensemble II	1
ENG 102**	English Composition II.....	3
MUS 120**	Music Fundamentals.. ..	3
Elective	Core Goal 4: Computer Fluency	3
		(16 Credit Hours)

THIRD SEMESTER

DAN 223**	Ballet II	3
DAN 161**	Dance Repertory and Performance I	3
DAN 251**	Dance Composition	3

Elective**	ESW 147 Mat Pilates or ESW 148 Hatha Yoga	2
Elective	Core Goal 8: Biology or Chemistry.....	4
		(15 Credit Hours)

FOURTH SEMESTER

DAN 204**	Modern Dance II.....	3
DAN 110**	Introduction to Dance as Art in America	3
DAN 157**	Dance Performance Ensemble III	1
Dance Elective**	*(Dan 102, 103, 121 or 122 may not be used to fulfill this requirement).....	3
Elective	Core Goal 12: Global Perspective and Core Goal 13: Ethical Reasoning.....	3
Elective	Public Speaking	3
		(16 Credit Hours)

This curriculum outline represents the minimum requirements for the A.A. in Dance degree. Students planning to transfer as third year dance majors may need to take additional dance courses. Check the requirements of the transfer institution. Students planning to transfer as dance majors are recommended to take at least two DAN technique courses per semester, which will require additional hours of study.

TOTAL SEMESTER HOURS CREDIT: 63

* Students who cannot demonstrate a fundamental level of proficiency in modern dance and ballet may be required to take DAN 103 and/or DAN 122.

** Course must be completed with a C or better to complete program.

FINE ART (A.F.A.)

Purpose

The Art program is designed for students planning to transfer to baccalaureate programs or professional schools preparing students for a B.F.A. degree. The curriculum parallels the foundation program of art schools or art programs at a four-year college. Students develop their skills while preparing a comprehensive portfolio. The program allows students to continue studies leading to careers in graphic communications, art education, and/or the fine arts.

Program Objectives

A graduate should be able to:

- Describe visual concepts and express them using appropriate vocabulary in written reviews and oral presentations.
- Examine and compare culturally diverse and historically significant examples of art.
- Analyze and evaluate works of art using descriptive analysis and observation skills to critique, argue, and defend one's work and works created by others.
- Solve problems in the creation of visual products employing the skills of problem identification, research and information gathering, analysis, generation of alternative solutions, and evaluating outcomes.
- Describe and respond to audiences and contexts that artistic solutions must address including recognizing the physical, cognitive, cultural, social, and individual factors that shape aesthetic decisions.
- Create and develop visual form incorporating principles of visual organization and composition, visual hierarchy, symbolic representation, aesthetics, and the construction of meaningful pieces.
- Create a portfolio of work applying the knowledge, techniques, and perceptual skills addressed in the studio.

FIRST SEMESTER

ART 111	Drawing I.....	3
ART 130	Two Dimensional Design	3
ART 140	3-D Design Principles	3
ART 101	Art History	3
ENG 101	English Composition I.....	3
		(15 Credit Hours)

SECOND SEMESTER

ART112	Drawing II.....	3
ART 131	2-D Color Theory ..	3
ART138	Digital Art I ..	3
ART102	Art History II ..	3
ART XXX	Studio Elective*	3
SPC 120	Public Speaking.....	3
		(18 Credit Hours)

THIRD SEMESTER

ART	Studio Elective* ..	3
ART	Studio Elective* ..	3
ART XXX	Art History Elective*	3
ART 121	Painting I.....	3
MAT 106	Math Applications.....	3
		(15 Credit Hours)

FOURTH SEMESTER

ART	Studio Elective* ..	3
ART	Studio Elective* ..	3
ESW XXX	Elective Core Goal 10 Exercise and Science	2-3
Elective	Core Goal 9 Behavior and Social Science	
	Core Goal 10 Exercise & Health Science	3
Elective	Core Goal 8: Astronomy, Chemistry or Physics	
	course that meets Physical and Life Sciences.....	4
		(15-16 Credit Hours)

* Students planning to major in a specific discipline should select electives from the lists below. These are recommendations only. If customization is desired, students should consult with a faculty member. All courses below are 3-credit studio courses.

2D Fine Art

- ART 122 Painting II
- ART 171 Printmaking I
- ART 211 Drawing III
- ART 221 Painting III

3D Fine Art

- ART141 3-D Design Materials and Techniques
- ART 145 Introductory Woodworking
- ART 245 Sculpture: Clay Modeling
- ART 246 Sculptural Fabrication and Mold Making
- ART 247 Advanced Sculpture

Ceramics

- ART 161 Ceramics I
- ART 261 Ceramics II
- ART 262 Ceramics III
- ART 266 Raku Pottery

Graphic Design

- ART 135 Typography
- ART 149 Page Layout and Design
- ART 231 Graphic Design I
- ART 232 Graphic Design II
- ART 233 Visual Design for the Web
- ART 237 Portfolio Workshop

Illustration

- ART 201 Illustration I
- ART 202 Illustration II
- ART 122 Painting II
- ART 211 Drawing III

Photography

- ART 151 Photography I
- ART 152 Photography II
- ART 155 Digital Photography I
- ART 156 Digital Photography I

Printmaking

- ART 171 Printmaking I
- ART 271 Printmaking II
- ART 272 Printmaking III

TOTAL SEMESTER HOURS CREDIT: 63-64

LIBERAL STUDIES (A.A.)

Purpose

The Liberal Studies program is designed primarily for those students who plan to transfer to a four-year institution but who remain undecided about a major.

Program Outcomes

A graduate should be able to:

- Demonstrate oral and written communication skills, including competency in information literacy and logical analysis.
- Use mathematical concepts and standards and criteria to solve problems and make decisions.
- Demonstrate technology skills essential for working and living in a technological society.
- Demonstrate general knowledge across the broad categories of intellectual heritage, artistic expression, the natural and physical world, human behavior and physical fitness and health concepts.
- Demonstrate personal engagement in civic life and an awareness of the impact of human activity in the world.
- Explain diverse perspectives, cultures, and values.
- Apply an ethical framework to make informed decisions.

CURRICULUM

Liberal Studies (A.A.)

FIRST SEMESTER

ENG 101	English Composition I	3
Speech Elective	Core Goal1b: Oral Communication Skills	3
Math Elective	Core Goal 3: Quantitative Skills	3
		(Students may not take MAT 103 to meet this goal.)
Elective	Core Goal 4: Computer Fluency	3
Elective	Core Goal 9: Behavioral and Social Sciences	3
		(Students may not use a History Course to meet this requirement)
		(15 Credit Hours)

SECOND SEMESTER

ENG 102	English Composition II.....	3
HIS 101 or 102	History of Western Civilization I or II	3
Elective	Core Goal 8: Physical and Life Sciences	4
Elective	Core Goal 10: Exercise and Health Sciences	2
Elective	Core Goal 7: Aesthetic Sensibility and The Arts	3
		(15-16 Credit Hours)

THIRD SEMESTER

Elective	Core Goal 11: Civic Responsibility	3
Elective	Core Goal 12: Global Perspectives and Diversity	3
Elective	Core Goal 13: Ethical Reasoning Behavior	3
Elective	Elective	3
Elective	Elective	3
		(15 Credit Hours)

FOURTH SEMESTER

Elective	Elective	3
Elective	Elective	3
Elective	Elective	3
Elective	Elective	3
Elective	Elective	3
		(15 Credit Hours)

TOTAL SEMESTER HOURS CREDIT: 60-61

MASS MEDIA (A.A.)

Purpose

Graduates will be prepared to pursue continued study beyond the two-year AA degree or obtain entry-level positions in mass media communication. Examples of career paths in mass media communication include: producers, writers, videographers, broadcast journalists, editors, recording engineers, film directors, reporters, web content managers, social media strategists, publicists, directors of communications, corporate communication managers, ad agency executives, public relations managers, information managers and press secretaries. There are two concentrations: Media Studies and Media Production.

Program Outcomes

- Upon successful completion of the program graduates will be able to:
- Apply effectively the essential Communication skills, including reading, writing, speaking, listening and visual image creation.
 - Explain the history, theory and practical applications of mass communication.
 - Apply professional, legal, and ethical principles of Communication to diverse audiences and contexts.
 - Distinguish the various tasks and ongoing development requirements performed by Communication professionals in a rapidly changing environment.
 - Apply rhetorical analysis and media literacy skills to advance civic responsibility and an understanding of Communication in a free society.

FIRST SEMESTER

COM 111	Mass Media and Society	3
ENG 101	English Composition I	3
SPC 120	Public Speaking	3
	Core Goal 3 elective MAT 106 or MAT 131	3
PSY 101	Intro to Psychology	3
		(15 Credit Hours)

SECOND SEMESTER

COM 107	Intro to Video Production and Literacy	3
ENG 102	English Composition 2	3
Elective	(based on concentration) SRT 104* Sound Recording Elective Technology OR	
COM 112	Media Industries**	3
	Core Goal 4 elective CIS 110 or OFM 101	3
Elective	Core Goal 8 Course	4
		(16 Credit Hours)

THIRD SEMESTER

COM 200	Ethics Responsibility, Mass Media and the Law	3
COM Elective	(based on concentration) COM 125 Intro to Broadcast Writing or COM 126 Introduction to Scriptwriting * OR COM 210, 211, 213, 214, 216 or 217 **	3
Elective	ANT 104, SOC 101, or POL 101	3
Elective	ENG 221 or MUS 110	3
Elective	Any Core Goal 10 course	2-3
		(14-15 Credit Hours)

FOURTH SEMESTER

COM 291	Communication Capstone	3
COM Elective	(based on concentration) ANY** **	3
Elective	MAT 131 or a Foreign Language Course	3
Elective	ENG 165, ENG 238, HIS 101 or HIS 102	3
Elective	ART 101, ART 148, ART 151, ART 155	3
		(15 Credit Hours)

TOTAL SEMESTER CREDIT HOURS: 60-61

- * Recommended electives for Mass Media Production concentration:
SRT 104, COM 126 COM 278, COM 225, COM 230, COM 268, SRT 250
- ** Recommend electives for Mass Media Studies concentration:
COM 112, COM 125, COM 225, COM 230, COM 210, COM 211,
COM 213, COM 215, COM 217

MUSIC (A.A.)

Purpose

The Music curriculum is designed for students planning to Transfer to a baccalaureate program in Music. The curriculum Provides both a liberal arts (core studies) background and music Coursework comparable to the first two years at a four year institution.

Program Outcomes

- A graduate of the music program will be able to:
- Demonstrate proficiency at the intermediate level on either the guitar or the piano.
 - Demonstrate an understanding of the basic principles of tonal harmony.
 - Demonstrate functional proficiency in Aural Theory (ear training).
 - Describe the musical and cultural characteristics of at least two periods of music history.
 - Demonstrate proper use of basic hardware and software tools of music technology.

Program of Study (TOTAL CREDITS 62-63)

- This program provides the basic musicianship training appropriate for a broad range of music programs. Those students who are intending to pursue performance-based majors are strongly encouraged to take weekly private lessons on their major instrument. Contact the music coordinator for availability.
- All students must either pass a fundamental musicianship placement test OR take MUS 120 (Fundamentals) before taking any course marked with **
 - Students enrolled in the Music AA program must earn a C or better in all MUS courses.
 - The Music AA requires completion of a minimum of 33 credits of "major designated" music classes including 4 semesters of ensemble participation.

FIRST SEMESTER

MUS 221**	Music Theory 1	3
Elective	Core Goal 6: Intellectual Heritage and Core Goal 9: Behavioral and Social Sciences	3
ENG 101	English Composition I	3
Any Ensemble	(College Choir, Chamber Choir, Jazz Lab Band, Performance Jazz Ensemble, Chamber Strings, Wind Ensemble)	1
MUS 150 or 170	Guitar Class 1 or Piano Class 1	1
Math Elective	Core Goal 3: Quantitative Skills	3
	(students may not take MAT 103)	
Elective	Core Goal 10: Exercise and Health Sciences.....	2-3
	(16-17 Credit Hours)	

SECOND SEMESTER

MUS 231**	Aural Theory 1	3
MUS 210,211,212, 213, or 214**	Music History.	3
ENG 102	English Composition II.....	3
Any Ensemble	(College Choir, Chamber Choir, Jazz Lab Band, Performance Jazz Ensemble, Chamber Strings, Wind Ensemble)	1
MUS 151 or 171	Guitar Class 2 or Piano Class 2.	1
Elective	Core Goal 11: Civic Responsibility	3
MUS 140**	Intro to Digital Music Technology	3
	(Fulfills core goal 4: Computer Literacy)	
	(17 Credit Hours)	

THIRD SEMESTER

MUS 222**	Music Theory II	3
Elective	Core Goal 1b: Oral Communication Skills	3
Any Ensemble	(College Choir, Chamber Choir, Jazz Lab Band, Performance Jazz Ensemble, Chamber Strings, Wind Ensemble)	1
Applied Elective	(Guitar Class, Piano Class, Private lessons, or additional Ensemble)	1
Elective	Core Goal 12: Global Perspectives and Diversity	3
Elective	Core Goal 8: Physical and Life Sciences	4
	(15 Credit Hours)	

FOURTH SEMESTER

MUS 232**	Aural Theory 2	3
US 210,211,212, 213, or 214**	Music History ..	3
Elective	Music	3
Elective	Core Goal 13: Ethical Reasoning and Behavior.....	3
Any Ensemble	(College Choir, Chamber Choir, Jazz Lab Band, Performance Jazz Ensemble, Chamber Strings, Wind Ensemble)	1
Applied Elective	(Guitar Class, Piano Class, Private lessons, or additional Ensemble)	1
	(14 Credit Hours)	

TOTAL SEMESTER CREDIT HOURS: 62-63

SPECIAL NOTES:

Many four year music programs also require study of a foreign language as part of their curriculum. Students intending to transfer to those schools are advised to take one or two semesters of a foreign language, which can add three to six credits to the total.

GRADUATION REQUIREMENTS

- Students must achieve a minimum of level 2 proficiency on either the guitar or the piano. Students can begin their studies at a higher level by passing the proficiency exam for the previous level. Students who complete proficiency in one instrument are strongly advised to

study the other instrument, participate in a second ensemble, or take additional elective courses in music theory, technology, or history.

- Students must earn a C or better in all MUS courses.
- The music department coordinator will maintain a file containing documentation of the progress of each student enrolled in the program. Materials demonstrating satisfactory completion of program outcomes will be submitted by instructors of the appropriate class. This file will be reviewed each semester to assess the individual student's progress. No degree will be awarded until all the required outcomes have been satisfactorily achieved.

SOUND RECORDING AND MUSIC TECHNOLOGY (A.A.S.)

Purpose

The Sound Recording and Music Technology A.A.S. curriculum is designed for students planning to obtain a two-year degree in Sound Recording Technology, Music Production and Music Technology. The degree prepares students to obtain the following entry-level positions: sound technician, audio engineer, recording studio technician, sound engineer for animation and film, audio producer, music producer, digital audio editor, production manager, production assistant, theater sound designer, and multimedia developer for which both musical and technological knowledge are essential. The A.A.S. curriculum offers a comprehensive background in sound recording, music production, and music technology expertise comparable to the first two years at a media conservatory.

Program Outcomes

Upon completion of the program, graduates will:

- Integrate knowledge and theory of recording industry, sound recording and music technology into productions.
- Use professional sound recording techniques and tools to record, engineer and edit music productions as well as conceive, plan, write, record and edit pieces, projects and production packages.
- Create a professional portfolio including résumé, reel, personal statement and other promotional materials in both print and online.
- Apply knowledge of guitar or piano, tonal harmony, and aural theory to a performance and through productions.
- Apply practical knowledge of terminology, process, procedures and use of current technology to entry-level employment in the recording industry and sound recording field.

FIRST SEMESTER

COM 111	Mass Media and Society.....	3
MUS 110	Music Appreciation	3
SRT 104	Introduction to Sound Recording Technology	3
MUS 140++	Introduction to Digital Music Technology.....	3
ENG 101	English Comp 1.....	3
MUS 150 or		
MUS 170++	Guitar Class 1 or Piano Class 1	1
	(16 Credit Hours)	

SECOND SEMESTER

SRT 250	Sound Recording Technology 1	3
MUS 141++	Intermediate Digital Music	3
Elective*	Discipline History*	3
MAT	Math to Meet Core Goal 3	3
ETP 110	Entrepreneurial Essentials.....	3
Elective**	Workshop Elective**	1
	(16 Credit Hours)	

THIRD SEMESTER

SRT 256	Sound Recording Technology 2	3
SRT 159	Introduction to Music Production.....	3
MUS 241++	The Business of Music	3
AST or BIO or CHE or PHY	Lab Science to Meet Core Goal 8	4
SPC or THA	Speech or Theatre Course to Meet Core Goal 1B	3
	(16 Credit Hours)	

FOURTH SEMESTER

SRT 259	Music Production.....	3
SRT 297	Sound Recording and Music Technology Internship ..	3
SRT 290	Sound Recording and Music Technology Capstone...	1
MUS 240++	The Art and Business of Songwriting	3
ESW 255 or ESW 207	Human Sexuality or Food and Culture	3
Elective***	Workshop Elective***	1
	(14 Credit Hours)	

TOTAL SEMESTER CREDIT HOURS: 62

- * Choose One for Second Semester History Elective:
COM 213 Rock and Roll, Radio, and the Recording Industry
SRT 214 The Evolution of Sound Recording Technology
MUS 111 Popular Music in America (1900-Present)
- ** Choose One for Second Semester Workshop Elective:
SRT 130 SRT Software Workshop I
SRT 131 Live Sound Recording and Reinforcement Workshop I
- ***Choose One for Third Semester Workshop Elective:
SRT 230 SRT Software Workshop II
SRT 231 Live Sound Recording and Reinforcement Workshop II
- ++All students must either pass a fundamental musicianship placement test
OR take MUS 120 (Fundamentals) before taking any course marked with++.

THEATRE ARTS (A.A.)

Purpose

The Theatre Arts curriculum is designed for students planning to transfer to a baccalaureate program in Theater or related studies. The curriculum provides both a liberal arts (core studies) background and theater arts coursework comparable to the first two years at a four-year institution.

Program Outcomes

- A graduate should be able to:
- Demonstrate an understanding of the personal, social and aesthetic value of the art of theater.
 - Demonstrate knowledge of basic, individual and ensemble acting skill.
 - Analyze theater history and literature using research, critical thinking skills and performing arts vocabulary.
 - Apply skills necessary for the planning, production, direction and evaluation of a theatrical performance.
 - Distinguish the roles of actor, director, playwright, designers, producers and other professionals involved in creating theater.
 - Comprehend the engagement between artists and audience in the act of theater.

Curriculum

FIRST SEMESTER

THA 105	Introduction to Acting I: Improvisation and Fundamentals	3
THA 114	Introduction to Theater	3
ENG 101	English Composition I.....	3
Elective	HIS 101, HIS 102, or HIS 205.....	3
THA 150	Theater Production Workshop I	3
	(15 Credit Hours)	

SECOND SEMESTER

THA 106	Introduction to Acting II: Scene Study	3
THA 151	Theater Production Workshop II	3
COM 111	Mass Media and Society.....	3
Elective	Core Goal 4: Computer Fluency	3
ENG 102	English Composition II.....	3
	(15 Credit Hours)	

THIRD SEMESTER

THA 201	Acting for the Camera or or 205 Directing: Creating World of Stage.....	3
THA 203	Theater Production Workshop III	3
Math Elective	Core Goal 3: Quantitative Skills (students may not take MAT 103 to meet this goal)	3
Elective	ENG 235, ENG 236, ENG 237 or ENG 275	3
Elective	Core Goal 8: Physical and Life Sciences	4
	(16 Credit Hours)	

FOURTH SEMESTER

Elective	Theater	3
	(THA 105, 106, 114, 150, 151, 201, or 203 may not be used to fulfill this requirement)	
Elective	Music, Art, Communications or Dance	3
SPC 120	Public Speaking	3
Elective	ECO, GEO or POL.....	3
Elective	Core Goal 10: Exercise and Health Sciences	2-3
	(14-15 Credit Hours)	

TOTAL SEMESTER HOURS CREDIT: 60-61

Students enrolled in the Theatre Arts AA program must earn a C or better in all THA courses for graduation

Students must consult an advisor for recommended electives to meet requirements at transfer institutions.

**SPECIALTY CERTIFICATE IN PUBLIC RELATIONS
(CERTIFICATE)**

Purpose

The Specialty Certificate in Public Relations is designed to prepare students to engage in promoting or creating good will for individuals, groups, or organizations by preparing, writing, presenting and/or displaying favorable publicity material that can be released through various communications channels. Depending on the student's related educational background, the Specialty Certificate in Public Relations can prepare students for careers as Public Relations Specialist (PR Specialist), Public Information Officer, Communications Specialist, Corporate Communications Specialist, Public Affairs Specialist, Public Relations Account Executive, Public Relations Coordinator, etc.

Program Outcomes

Upon successful completion of the Certificate, each graduate will be able to:

- Identify and discuss the theoretical framework used for public relations
- Differentiate the variety of tasks performed by public relations practitioners in the various professional contexts in which public relations is practiced
- Develop the skills essential to good public relations writing that are characterized by precision, clarity and economy
- Employ the 4-step public relations process to the public relations goals of at least two clients
- Design public relations materials for at least two clients on campus or in the surrounding community in service learning projects

Curriculum

Strategic Written Communication Track: Designed for returning students seeking a career change after losing a Marketing, Advertising, Management or other business related job. In addition, Marketing, Management, Business Administration or other business related majors could add the specialty certificate to concentrate in Public Relations.

Strategic Corporate Communication Track: Designed for returning students seeking a career change after losing a Print Journalism or Broadcast Media related job. In addition, Communications majors could add the specialty certificate to concentrate in Public Relations.

REQUIRED COURSES

There will be a total of three required courses for each track.

Required for both tracks:

SPC 125	Introduction to Public Relations	3
SPC 225	Writing for Public Relations Campaigns	3

Required course for Strategic Written Communication Track:

ENG 165	Journalism	3
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Required course for Strategic Corporate Communication Track:

MKT 111	Principles of Marketing	3
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ELECTIVE COURSES

Nine credits of electives will be selected with the help of the Discipline Coordinator/Director. The courses will be selected from the list below.

SPC 120	Public Speaking	3
SPC 202	Persuasion	3
SPC 230	Communication in Organizations	3
COM 111	Mass Media and Society	3
COM 107	Introduction to Video Production and Literacy	3
COM 125	Introduction to Writing for Broadcast News	3
ART 148	Graphic Design Applications	3
ART 149	Page Layout & Design	3
MKT 131	Advertising & Promotion	3
MKT 211	Electronic Advertising	3

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainful employment.

BUSINESS AND ENTREPRENEURIAL INITIATIVES DIVISION

ACCOUNTING (A.A.S.)

Purpose

The Accounting program is designed to prepare the graduate for employment in an entry-level accounting position as a bookkeeper.

Program Objectives

Upon successful completion of this program, graduates will be able to:

- Create financial statements, performing each step in double entry accounting cycle in both a manual and computerized environment utilizing QuickBooks.
- Prepare all calculations, entries and reports for a complete payroll cycle.
- Evaluate financial statements as they affect the profitability, liquidity, and solvency of the business organization.
- Report accounting information relevant for managerial planning and decision making in both a manual and computerized environment utilizing QuickBooks.
- Apply the laws, regulations, and accounting practices pertaining to individual federal taxes.

Note: Students interested in preparing for the Certified Public Accountant (CPA) credential need a baccalaureate degree and should enroll in the Business Administration A.S. transfer degree program.

FIRST SEMESTER

ENG 101	English Composition I	3
ACC 110	Business Mathematics	3
ACC 115	Financial Accounting	4
MGT111	Principles of Management	3
Elective	Exercise & Health Science	2-3
		(15-16 credit hours)

SECOND SEMESTER

ENG 117or ENG102	Writing for Business and Industry or English Composition II	3
ACC116	Managerial Accounting	3
ACC150	Legal Environment of Business.....	3
CIS110	Management Information Systems.....	3
ECO 110 or ECO121	Elements of Economics or Macroeconomics	3
		(15 credit hours)

THIRD SEMESTER

CIS 215	Decision-Making Using Spreadsheets	3
ACC117	Payroll Accounting.....	3
ACC 118	Professional Bookkeeping	3
ACC 241	Tax Accounting.....	3
Elective	Elective Core Goal 6: Intellectual Heritage and Core Goal 7: Aesthetic Sensibility.....	3
		(15 credit hours)

FOURTH SEMESTER

Elective	Core Goal 1b: Oral Communication and Core Goal 11: Civic Responsibility	3
ACC221	Accounting Information Systems.....	3
Elective	ACC 211, ACC 230, ACC 242 or ACC 251	3
Elective	ACC, ECO, MGT, MKT, OFM, RES or ETP.....	3
Elective	Physical & Life Sciences	3-4
		(15-16 credit hours)

TOTAL SEMESTER CREDIT HOURS: 60-62

ACCOUNTING (CERTIFICATE)

Purpose

The Accounting Certificate program is designed to prepare students for a bookkeeping position in small- to medium-sized firms or as a payroll, accounts payable, or accounts receivable clerk in a larger firm. All of the courses can be applied toward an Associate Degree in Accounting.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Create financial statements, performing each step in double entry accounting cycle in both a manual and computerized environment utilizing QuickBooks.
- Apply concepts of internal control to business processes.
- Prepare all calculations, entries, and reports for a complete payroll cycle.
- Report accounting information relevant for managerial planning and decision making in both a manual and computerized environment utilizing QuickBooks.

Note: All courses can be applied to the Accounting A.A.S. degree.

FIRST SEMESTER

ACC 110	Business Mathematics	3
ACC 115	Financial Accounting	4
MGT 111	Principles of Management	3
ENG 117		
or Elective	Writing for Business and Industry or Core Goal 1b: Oral Communication and Core Goal 11: Civic Responsibility	3
		(13 credit hours)

SECOND SEMESTER

ACC 116	Managerial Accounting	3
ACC 117	Payroll Accounting	3
CIS 110	Computer Information Systems for Management.....	3
		(9 credit hours)

THIRD SEMESTER

ACC 118	Professional Bookkeeping	3
ACC 221	Accounting Information Systems.....	3
CIS 215	Decision Making Using Spreadsheets.....	3
		(9 credit hours)

TOTAL SEMESTER CREDIT HOURS: 31

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

**ACCOUNTING WITH QUICKBOOKS
(CERTIFICATE OF COMPLETION)**

Purpose

The Certificate program is designed to prepare the graduate for a bookkeeping position in a small to medium sized firm with additional skills in internal control and computerized accounting using QuickBooks software. All of the courses can be applied toward an Associate Degree in Accounting. Additionally, students completing the Accounting with QuickBooks Certificate program will be prepared to pass the Intuit QuickBooks Certified User exam.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Create financial statements, performing each step in double entry accounting cycle in a computerized environment utilizing QuickBooks.
- Report accounting information relevant for managerial planning and decision making in a computerized environment utilizing QuickBooks.
- Apply concepts of internal control to business processes.

Curriculum

FIRST SEMESTER

ACC 110	Business Mathematics.....	3
ACC 115	Financial Accounting	4
		(7 Credit Hours)

SECOND SEMESTER

ACC 116	Managerial Accounting	3
CIS 110	Computer Information Systems for Management.....	3
		(6 Credit Hours)

THIRD SEMESTER

ACC 221	Accounting Information Systems.....	3
		(3 Credit Hours)

TOTAL SEMESTER CREDIT HOURS: 16

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

**SPECIALTY CERTIFICATE IN ACCOUNTING
(CPA READINESS)**

The Specialty Certificate in Accounting is designed for experienced students who wish to gain an in-depth expertise in Accounting by pursuing an individually designed course of study of at least 18 credits. This Specialty Certificate can be used as part of the 36 accounting credit-hour requirement for individuals pursuing their Certified Public Accountant (CPA) license (150 total credit-hour educational requirement). Courses offered include:

- ACC 115 – Financial Accounting
- ACC 116 – Managerial Accounting
- ACC 151/152 – Business Law I and II
- ACC 211/212 – Intermediate Accounting I and II
- ACC 221 – Accounting Information Systems
- ACC 230 – Cost Accounting
- ACC 241/242 – Personal and Corporate Taxation

ACC 251/252 – Auditing I and II
ACC 261/262 – Advanced Accounting I and II

In consultation with the Accounting Coordinator, a minimum 18 credit sequence of courses to be taken at Montgomery County Community College will be designed. Final approval of your Specialty Certificate program and review of qualifying collegiate transcripts (minimum 30 credits) will be made by the Business and Entrepreneurial Initiatives Division Dean.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

BAKING & PASTRY ARTS (A.A.S.)

Purpose

The two-year baking & pastry arts program prepares students for a wide variety of entry level to mid-level positions in the baking and pastry industry. It combines a foundation of baking & pastry and management skills the industry demands, in addition to a curriculum that incorporates opportunities to learn and work in a student-operated bakery. The program introduces students to the basic philosophies of the food service industry and offers the student a well-rounded academic experience that prepares the student for a successful career as a foodservice professional. This program provides all of the educational components required for the certified pastry culinarian (CPC) certification through the American Culinary Federation and upon completion of the program, graduates receive an Associate of Applied Science Degree.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Distinguish between, and successfully utilize a wide array of ingredients and baking methods to produce and/or plate, and critically analyze a variety of fundamental and contemporary baked goods, products and desserts.
- Demonstrate all costing techniques related to profitable menu design and profitable food service business operations.
- Demonstrate computer business applications and point of sale system operations as it relates to the foodservice industry.
- Demonstrate the proper ethical purchasing and procurement processes as it relates to the proper flow of goods for a successful food service operation.
- Demonstrate appropriate safety and sanitation practices and safe food service equipment operation as it relates to the hospitality industry.
- Demonstrate technical skills according to the Certified Pastry Culinarian (CPC) exam of the American Culinary Federation.
- Develop a business plan appropriate to their skills.

FIRST SEMESTER

CUL 101	Culinary Foundations	3
CUL 102	Hospitality Fundamentals	3
CUL 120	Introduction to Culinary Techniques	3
BPA 120	Introduction to Baking & Pastry.....	3
ACC 110	Business Mathematics.....	3
OFM 101	Business Software Essentials	3
		(18 credit hours)

SECOND SEMESTER

CUL 114	Food & Beverage Operations.....	3
BPA 131	Bread & Rolls	3

CUL 151	Purchasing & Cost Control	3
CUL 170	Management & Supervision	3
ENG 101	English Composition.....	3
SPC 120	Public Speaking	3
		(18 credit hours)

THIRD SEMESTER

CUL 220	Menu Planning	3
BPA 220	Advanced Baking & Pastry.....	3
BPA 233	Chocolates & Confections	3
BPA 240	Retail Bakery Operations	4
ESW 206	Basic Nutrition.....	3
		(16 credit hours)

FOURTH SEMESTER

BPA 253	Plated Desserts & Modern Trends	3
BPA 254	Tiered Cakes & Sugar Artistry.....	3
CUL 270	Culinary Entrepreneurship	3
Elective	Any Core Goal 8: Physical & Life Sciences Course...4	
Elective	Any Core Goals 6 Intellectual Heritage, Core Goal 9: Behavioral & Social Sciences, Core Goal 12 Social Diversity, and Core Goal 13 Ethical Reasoning Course.....	3
		(16 credit hours)

TOTAL SEMESTER CREDIT HOURS: 68

BAKING & PASTRY ARTS (CERTIFICATE)

Purpose

The Baking & Pastry Arts Certificate prepares students for a wide variety of entry level positions in the baking and pastry industry. It combines a foundation of baking & pastry and management skills the industry demands, in addition to a curriculum that incorporates opportunities to learn and work in a student-operated bakery. The curriculum introduces students to the basic fundamental skills and philosophies of the food service industry and helps prepare them for their career as a foodservice professional.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Distinguish between, and successfully utilize a wide array of ingredients and baking methods to produce and/or plate, and critically analyze a variety of fundamental and contemporary baked goods, products and desserts.
- Demonstrate all food and beverage costing techniques related to profitable food service business operations.
- Reflectively practice proper ethical purchasing and procurement processes as it relates to the proper flow of goods for a successful food service operation.
- Demonstrate appropriate safety and sanitation practices, including safe food service equipment operation, as it relates to the hospitality industry.
- Demonstrate appropriate employability skills necessary for an entry level position in the industry.

FIRST SEMESTER

CUL 101	Culinary Foundations	3
CUL 102	Hospitality Fundamentals	3
CUL 120	Introduction to Culinary Techniques	3
BPA 120	Introduction to Baking & Pastry.....	3
	(12 credit hours)	

SECOND SEMESTER

CUL 114	Food & Beverage Operations.....	3
BPA 131	Bread & Rolls	3
CUL 151	Purchasing & Cost Control	3
CUL 170	Management & Supervision	3
	(12 credit hours)	

THIRD SEMESTER

BPA 220	Advanced Baking & Pastry	3
BPA 233	Chocolates & Confections	3
BPA 240	Retail Bakery Operations	4
ESW 206	Basic Nutrition	3
	(13 credit hours)	

TOTAL SEMESTER CREDIT HOURS: 37

Culinary and Baking & Pastry degree and certificate programs are held at The Culinary Arts Institute at 1400 Forty Food Road, Lansdale, PA 19446. Please visit our website at www.mc3.edu/culinary for more information on these programs.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3.gainfulemployment.

BUSINESS ADMINISTRATION (A.S.)

Transfer Curriculum

Purpose

The Business Administration program is designed primarily for those students who plan to transfer to a four-year college or university and major in an area of business such as accounting, finance, international business, management, marketing, human resources management, information systems, etc.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Analyze the preparation of financial statements and managerial accounting reports, and their use to support decision making by internal and external users.
- Analyze macroeconomic and microeconomic environments of business.
- Examine management theory and practices in the key functional areas within an organization in today's global business environment.
- Examine how marketing integrates with other functional areas within the organization as well as society as a whole.
- Apply relevant laws, regulations, and ethical considerations to U.S. and international business activity for potential liability, and legal protection and remedies.

FIRST SEMESTER

ACC 115	Financial Accounting	4
ECO 121	Macroeconomics	3
ENG 101	English Composition I.....	3

MAT 140	Finite Mathematics for Business	3
CIS 110	Computer Information Systems for Management.....	3
	(16 Credit Hours)	

SECOND SEMESTER

ACC 116	Managerial Accounting	3
ECO 122	Microeconomics	3
ENG 102	English Composition II.....	3
MAT 142	Calculus for Business.....	3
Elective ²	Core Goal 6 & Core Goal 7.....	3
	(15 Credit Hours)	

THIRD SEMESTER

MGT 111	Principles of Management	3
MAT 130	Statistics I	4
SPC 120	Public Speaking	3
Elective	Core Goal 8.....	4
	(14 Credit Hours)	

FOURTH SEMESTER

MKT 111	Principles of Marketing	3
Elective ^{1,2}	Elective	3
ACC 150	Legal Environment of Business.....	3
Elective	Core Goal 10.....	2-3
Elective ^{1,2}	Elective	3
	(14-15 Credit Hours)	

¹ Check with the school to which you plan to transfer for suggested courses to take. Consider an additional BEI course from ACC, MGT, MKT, ETP 113, or CIS 215

² Students can meet core goals 6 & 7 through a single course that meets both Core Goals or any combination of courses utilizing open electives.

Students should confer with their advisor or a counselor before or during the first semester to be certain that the specific electives taken are the best choices for the four year institutions of their choice.

TOTAL SEMESTER HOURS CREDIT: 60

**CERTIFIED BOOKKEEPER
(CERTIFICATE OF COMPLETION)**

Purpose

This certificate is designed to prepare the graduate for a bookkeeping position in a small to medium sized firm. Career students, requiring more in-depth accounting skills, will gain solid technical knowledge and practical skills thereby substantially improving on-the-job performance and providing the skills for higher-level jobs. All of the courses can be applied toward an Associate Degree in Accounting. Additionally, students completing the Certified Bookkeeper Certificate program will take the national certification exam to obtain the American Institute of Professional Bookkeepers' (AIPB) Certified Bookkeeper (CB) designation and will be prepared to pass the national certification exam to obtain the American Payroll Association's (APA) Fundamental Payroll Certification (FPC) designation.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Create financial statements, performing each step in double entry accounting.
- Apply concepts of internal control to business processes.
- Prepare all calculations, entries and reports for a complete payroll cycle.

Curriculum

FIRST SEMESTER

ACC 110	Business Mathematics.....	3
ACC 115	Financial Accounting	4
		(7 Credit Hours)

SECOND SEMESTER

ACC 117	Payroll Accounting.....	3
ACC 118	Professional Bookkeeping	3
		(6 Credit Hours)

TOTAL SEMESTER CREDIT HOURS: 13

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

CULINARY ARTS (A.A.S.)

Purpose

The Culinary Arts program prepares students for a wide variety of entry level to mid-level positions in the food service industry. It combines a foundation of culinary and management skills the industry demands, in addition to a curriculum that incorporates opportunities to learn and work in a student-operated restaurant. The program introduces students to the basic philosophies of the food service industry and offers the student a well-rounded academic experience that prepares the student for a successful career as a culinary professional. This program provides all of the educational components required for the Certified Culinarian (CC) certification through the American Culinary Federation and upon completion of the program, graduates receive an Associate of Applied Science Degree.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Demonstrate proficient use of culinary terminology and classical cooking methods using a wide array of ingredients to design, produce, plate, and critically analyze a variety of classic, contemporary, regional and international dishes.
- Demonstrate all costing techniques related to profitable menu design and profitable food service business operations.
- Demonstrate computer business applications and point of sale system operations as it relates to the food service industry.
- Demonstrate the proper ethical purchasing and procurement processes as it relates to the proper flow of goods for a successful food service operation.
- Demonstrate appropriate safety and sanitation practices, and safe food service equipment operation as it relates to the hospitality industry.
- Demonstrate technical skills according to the Certified Culinarian (CC) exam of the American Culinary Federation.
- Develop a business plan appropriate to their skills.

FIRST SEMESTER

CUL 101	Culinary Foundations	3
CUL 102	Hospitality Fundamentals	3
CUL 120	Introduction to Culinary Techniques	3
BPA 120	Introduction to Baking & Pastry	3
ACC 110	Business Mathematics	3
OFM 101	Business Software Essentials	3
		(18 credit hours)

SECOND SEMESTER

CUL 114	Food & Beverage Operations	3
CUL 125	American Regional Cuisine	3
CUL 151	Purchasing & Cost Control	3
CUL 170	Management & Supervision	3
ENG 101	English Composition.....	3
SPC 120	Public Speaking	3
		(18 credit hours)

THIRD SEMESTER

CUL 220	Menu Planning	3
CUL 221	Garde Manger	3
CUL 250	European Cuisines	3
CUL 282	Restaurant Operations	4
ESW 206	Basic Nutrition	3
		(16 credit hours)

FOURTH SEMESTER

CUL 260	Global Cuisines	3
CUL 261	Classical & Modern Techniques	3
CUL 270	Culinary Entrepreneurship	3
Elective	Core Goal 8 Physical * Life Sciences Course	4
Elective	Any Core Goals 6 Intellectual Heritage, Core Goal 9: Behavioral & Social Sciences, Core Goal 12 Diversity, and Core Goal 13: Ethical Reasoning Course	3
		(16 credit hours)

TOTAL SEMESTER CREDIT HOURS: 68

CULINARY ARTS (CERTIFICATE)

Purpose

The Culinary Arts certificate prepares students for a wide variety of entry level positions in the culinary arts industry. It combines a foundation of culinary and management skills the industry demands, in addition to a curriculum that incorporates opportunities to learn and work in a student-operated restaurant. The curriculum introduces students to the basic fundamental skills and philosophies of the food service industry and helps prepare them for their career as a foodservice professional.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Demonstrate proficient use of culinary terminology and classical cooking methods using a wide array of ingredients to design, produce, plate, and critically analyze a variety of classic, contemporary, regional and international dishes.
- Demonstrate all food and beverage costing techniques related to profitable food service business operations.
- Reflectively practice proper ethical purchasing and procurement processes as it relates to the proper flow of goods for a successful food service operation.
- Personally demonstrate appropriate safety and sanitation practices, including safe food service equipment operation, as it relates to the hospitality industry.
- Demonstrate appropriate employability skills necessary for an entry level position in the industry.

FIRST SEMESTER

CUL 101	Culinary Foundations	3
CUL 102	Hospitality Fundamentals	3

CUL 120	Introduction to Culinary Techniques	3
BPA 120	Introduction to Baking & Pastry.....	3
		(12 credit hours)

SECOND SEMESTER

CUL 114	Food & Beverage Operations.....	3
CUL 125	American Regional Cuisine.....	3
CUL 151	Purchasing & Cost Control	3
CUL 170	Management & Supervision.....	3
		(12 credit hours)

THIRD SEMESTER

CUL 221	Garde Manger	3
CUL 250	European Cuisines	3
CUL 282	Restaurant Operations	4
ESW 206	Basic Nutrition	3
		(13 credit hours)

TOTAL SEMESTER CREDIT HOURS: 37

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

**ENTREPRENEURSHIP
(CERTIFICATE OF COMPLETION)**

Purpose

The Entrepreneurship Certificate Program is designed to prepare students to launch and/or grow a successful business, small or large, profit or nonprofit. Linking theory and practice, students will acquire the knowledge and skills that are essential to managing a viable business.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Assess and identify viable business opportunities to pursue.
- Demonstrate proficiency in fundamental accounting procedures for new, or existing entrepreneurial ventures.
- Develop a practical Business Plan with realistic implementation capabilities.
- Demonstrate the proper soft skills of a business person, including the ability to communicate effectively, efficiently and professionally in written and/or oral presentations.

Curriculum

ETP110	Entrepreneurial Essentials	3
ETP113	Entrepreneurial Business Plan	3
ACC105	Survey of Accounting	3

TOTAL SEMESTER HOURS CREDIT: 9

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

HEALTH SERVICES MANAGEMENT (A.A.S.)

Purpose

The Health Services Management Associates in Applied Science (A.A.S.) degree provides the student with a broad, solid foundation for attaining an entry level clinical management position in a variety of health settings, including private and public practitioners' offices, hospitals, holistic health practices, long-term care facilities, and health and wellness centers. The student is prepared to use critical thinking in making relevant management decisions in today's dynamic and expanding health services environment.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Demonstrate effective written, and electronic communication skills appropriate to the health services management environment.
- Utilize critical thinking skills and ethical principles in managing business office situations including customer and personnel relationships.
- Apply business management principles and techniques to the dynamic and expanding health services environment.

Curriculum

FIRST SEMESTER

ACC 110	Business Mathematics.....	3
HCP 224	Medical Terminology.....	3
OFM 101	Business Software Essentials	
ENG 101	English Composition I.....	3
MGT 111	Principles of Management	3
		(15 credit hours)

SECOND SEMESTER

BIO 103 or 130	Introduction to Human Anatomy and Physiology or Introductory Anatomy and Physiology	3-4
HCP 225	Health Insurance and Professional Billing.....	3
ESW 210 or 236	Holistic Health: Complementary and Alternative Health Practices or Personal Health and Wellness Education.....	3
MGT 131	Human Resources Management	3
Elective ¹	Elective ¹	3
		(15-16 credit hours)

THIRD SEMESTER

HCP 228	Electronic Medical Records Management	3
ENG 117	Writing for Business and Industry	3
Elective	Core Goal 6: Intellectual Heritage and Core Goal 7: Aesthetic Sensibility and the Arts	3
MGT 160	Customer Relationship Management	3
Elective	Elective	3
		(15 credit hours)

FOURTH SEMESTER

HCP 114,120, or MGT 210	Medical Law and Ethics for Health Care Professionals, Ethical Issues Affecting Consumers and the Health Care Professions, or Ethical Decision Making in Business.....	3
MGT 221	Supervision	3
Elective	Elective	3
PSY 137	Introduction to Organizational Psychology	3
Elective	Core Goal 1b: Oral Communication Skills	3
		(15 credit hours)

¹ MGT 110 Introduction to Business or MAT 106 Math Applications is recommended.

TOTAL SEMESTER HOURS CREDIT: 60-61

The program provides a stackable educational career pathway for the Medical Office Assistant Certificate of Completion (CS.MOA) and the Medical Coding Certificate of Completion (CS.MC). Students can apply all 19 Medical Office Assistant Certificate of Completion credits to the A.A.S. degree in Health Services Management. Students can apply all 18 credits in the Medical Coding Certificate of Completion to the Health Services Management A.A.S. Medical Assisting graduates who would like to pursue additional educational opportunities and enhance their careers can apply 19 of their 33 Medical Assisting certificate credits to the A.A.S. degree in Health Services Management. This program would also be attractive to those without prior coursework who want to pursue a management degree and a career in healthcare management.

Concentration in Medical Coding leading to a Certificate of Completion

- First Semester: HCP 224 Medical Terminology,
- Second Semester: BIO 103 Introduction to Human Anatomy and Physiology and HCP 226 Principles of Medical Coding I
- Third Semester Elective: HCP 227 Principles of Medical Coding II and HCP 228 Electronic Health Records Management
- Fourth Semester Elective: HCP 230 Current Procedural Terminology (CPT) Coding and Reimbursement Methods

This 18-credit Medical Coding Certificate of Completion provides students with the opportunity to concentrate study in Medical Coding and develop the necessary job skills to attain success in entry level coding positions. Students are guided through a comprehensive coding curriculum with instruction in coding and reimbursement methodologies, medical terminology, anatomy and physiology, electronic health records, HIPAA and compliance issues. Successful completion of the Medical Coding Certificate of Completion provides eligibility for the American Academy of Professional Coders Certified Professional Coder (CPC) examination. And/or additional coding professional certifications (Certified Coding Associate (CCA®)/Certified Coding Specialist (CCS®) based on student’s previous qualifications and background.

Students must complete BIO 103 prior to or in conjunction with enrolling in HCP 226 Principles of Medical Coding I. Students must complete HCP 224 prior to enrolling in HCP 226 Principles of Medical Coding I. Students must complete HCP 226 Principles of Medical Coding I prior to enrolling in HCP 227 Principles of Medical Coding II.

Concentration in Medical Office Assistant leading to a Certificate of Completion

- First Semester: HCP 224 Medical Terminology and OFM 101 Business Software Essentials
- Second Semester: Elective
- Third Semester: HCP 228 Electronic Health Records Management, Elective: MAS 117 Medical Office Administration
- Fourth Semester: HCP 114 Medical Law and Ethics for Health Care, Elective: MAS 118 Professional Essentials for the Medical Office

The 19-credit Medical Office Assistant Certificate of Completion (CS.MOA) provides students with the opportunity to build a comprehensive foundation in administrative medical office assistant skills. Students will develop competency in the performance of medical office administrative procedures and develop the critical thinking skills required to seek employment and work effectively in the medical office environment. Successful completion of the Medical Office Assistant Certificate of Completion provides eligibility to complete a national Medical Office Assistant certification examination.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

HONORS INTERNATIONAL BUSINESS (CERTIFICATE OF COMPLETION)

Purpose

This 12-credit international online experience for exceptional students introduces the basic skills for global entrepreneurship, leadership, and human resource management in a cross-cultural world. Students will engage in international online coursework and will have the opportunity to find, finance, and participate in an international study experience, developing a global mindset, preparing them for work in a global economy.

Students must have completed at least 12 college credit hours and maintain a 3.5 grade point average to participate. This certificate may be combined with a certificate in Marketing or in Organizational Leadership in the Management A.A.S. program, or with the Business Administration A.S.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Collaborate with members of the College and community organizations to develop and finance appropriate personal plans for study abroad and international business education.
- Clearly write well defined solutions for international business opportunities, and leadership and human resource management problems.
- Succeed in an international study opportunity.

FIRST SEMESTER

FALL

ETP 110H	Entrepreneurial Essentials.....	3
MGT 112H	Principles of Leadership	3
		(6 credit hours)

SECOND SEMESTER

SPRING

MGT 131H	Human Resources Management	3
(ILIAD)	International Leadership in Action and Discovery	9
		(12 credit hours)

THIRD SEMESTER

SUMMER

HON 111H	Special Topics in Honors International Study, SPA 111 World of Spain, or SPA 112 World of Latin America *	3
		(3 credit hours)

TOTAL SEMESTER CREDIT HOURS: 12

* SPA 112: "The World of Latin America" is offered in the Spring, rather than in Summer 1. If the students wish to take SPA 112, they should complete the ILIAD on-line unit in the Fall. Otherwise, the student should complete the ILIAD on-line unit in the Spring. ETP 110H will be taught online by faculty at UCLA. MGT 112H will be taught online by faculty at the University of Johannesburg. MGT 131H will be taught online by faculty at the University of South Carolina. One option for HON 111H will be taught online by faculty at the Beijing Language and Culture University.

HOSPITALITY MANAGEMENT (AAS)

Purpose

The two-year hospitality management program prepares students for a wide variety of entry-level to mid-level positions in the hospitality industry. The program introduces students to the basic philosophies of the hospitality industry and offers the student a well-rounded academic experience that prepares the student for a successful career as a hospitality professional. Upon completion of the program, graduates receive an Associate of Applied Science Degree.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Demonstrate the concepts and skills necessary to achieve customer service excellence.
- Demonstrate the ethical, legal, and social standards accepted in the hospitality industry.
- Make creative and appropriate decisions for a variety of hospitality management situations.
- Apply basic culinary terminology, knife skills, cooking techniques, and appropriate safety and sanitation practices for the hospitality industry.
- Use technology to achieve operational efficiency and productivity in hospitality operations.
- Exhibit personal and business standards accepted in the hospitality industry.
- Develop a professional career portfolio.

FIRST SEMESTER

CUL 101	Culinary Foundations	3
CUL 102	Hospitality Fundamentals ...	3
CUL 120	Introduction to Culinary Techniques	3
HOS 111	Introduction to Hospitality Management	3
OFM 101	Business Software Essentials	3
ACC 110	Business Mathematics.....	3
		(18 credit hours)

SECOND SEMESTER

CUL 114	Food and Beverage Operations	3
CUL 151	Purchasing and Cost Control	3
CUL 170	Management and Supervision	3
HOS 185	Managing the Customer Experience	3
ENG 101	English Composition I	3
PSY 137	Introduction to Organizational Psych.	3
		(18 credit hours)

THIRD SEMESTER

CUL 220	Menu Planning	3
HOS 214	Fundamentals of Special Event Mgt.....	3
HOS 231	Hospitality Marketing.....	3
HOS 251	Principles of Tourism, Hotel Casino Mgmt	3
SPC 120	Public Speaking	3
		(15 credit hours)

FOURTH SEMESTER

HOS 297	Cooperative Internship in Hospitality Management....	3
MGT 210	Ethical Decision Making in Business.....	3
Elective	ESW 206 Nutrition, ESW 207 Food & Culture, or ESW 245 Safety and First Aid	3
Elective	Any Core Goal 6: Intellectual Heritage course.....	3
Elective	Any Core Goal 8: Physical and Life Science course ..	4
		(16 credit hours)

TOTAL SEMESTER CREDIT HOURS: 67

HOSPITALITY (CERTIFICATE)

Purpose

A hospitality certificate prepares students for a wide variety of entry-level positions in the hospitality industry. The program introduces students to the basic philosophies of the hospitality industry and offers the student a well-rounded academic experience that prepares the student for a successful career as a hospitality professional. Upon completion of the program, graduates receive a certificate in hospitality.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Demonstrate the concepts and skills necessary to achieve customer service excellence.
- Apply basic culinary terminology, knife skills, cooking techniques, and appropriate safety and sanitation practices for the hospitality industry.
- Use technology to achieve operational efficiency and productivity in hospitality operations.
- Exhibit personal and business standards accepted in the hospitality industry.
- Develop a professional career portfolio.

FIRST SEMESTER

CUL 101	Culinary Foundations	3
CUL 102	Hospitality Fundamentals	3
CUL 120	Introduction to Culinary Techniques	3
HOS 111	Introduction to Hospitality Management	3
		(12 credit hours)

SECOND SEMESTER

CUL 114	Food and Beverage Operations	3
CUL 151	Purchasing and Cost Control	3
CUL 170	Management and Supervision	3
HOS 185	Managing the Customer Experience	3
		(12 credit hours)

THIRD SEMESTER

CUL 220	Menu Planning	3
HOS 214	Fundamentals of Special Event Mgt.....	3
HOS 251	Principles of Tourism, Hotel & Casino Mgmt	3
HOS 297	Cooperative Internship in Hospitality Management ...	3
		(12 credit hours)

TOTAL SEMESTER CREDIT HOURS: 36

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

MANAGEMENT (A.A.S.)

Purpose

The Management AAS degree program is designed to provide students with the foundation needed in order to develop competencies in managerial decision making. Students are presented with a broad-based knowledge of the functional areas of management. Course work focuses on theory and application in order to foster the essential skills that are needed to succeed in today's global business environment. Students will develop a keen understanding of business practices as well as learn how to become a more effective decision maker, manager, and leader.

Completing this degree program prepares graduates for the workforce in a wide range of careers in both the private and public sectors. The program curriculum includes the College's 13 Core Goals along with specialized concentrations in a variety of business disciplines.

Program Outcomes

Upon successful completion of this program, the graduate will be able to:

- Apply managerial theory and practices to the key functional areas within an organization in today's global business environment.
- Examine the social, legal, and ethical principles that guide appropriate and responsible managerial decision making.
- Apply critical-thinking and analytical acumen in order to determine appropriate actions.
- Exhibit professional and proficient communication skills: verbal, written, and interpersonal.

Curriculum

FIRST SEMESTER

ENG 101	English Composition I	3
CIS 110	Computer Information Systems for Management or	
OFM 101	Business Software Essentials	3
Elective	ACC 105 Survey of Accounting or	
	ACC 115 Financial Accounting	3-4
XXX XXX	Concentration Requirement	3
XXX XXX	Concentration Requirement	3
	(15-16 credit hours)	

SECOND SEMESTER

ENG 117 or ENG 102	Writing for Business and Industry	
	or English Composition II	3
SPC 120	Public Speaking	3
XXX XXX	Concentration Requirement	3
XXX XXX	Concentration Requirement	3
XXX XXX	Concentration Requirement	3
	(15 credit hours)	

THIRD SEMESTER

ECO 110 or 121	Elements of Economics or Macroeconomics	3
Elective	Core Goal 6: Intellectual Heritage and	
	Core Goal 7: Aesthetic Sensibility and the Arts	3
Elective	Core Goal 2: Analytic Skills and	
	Core Goal 3: Quantitative Skills	3
XXX XXX	Concentration Requirement	3
XXX XXX	Concentration Requirement	3
	(15 credit hours)	

FOURTH SEMESTER

Elective	Core Goal 8: Physical and Life Sciences	3-4
Elective*	Core Goal 10: Exercise and Health Sciences and	2-3
	Core Goal 12: Global Perspectives and Diversity	
XXX XXX	Concentration Requirement	3
XXX XXX	Concentration Requirement	3
XXX XXX	Concentration Requirement	3
	(15-16 credit hours)	

TOTAL SEMESTER CREDIT HOURS: 60-62

* Students taking MGT 111 or MKT 111 may select a course that meets only Core Goal 10 rather than selecting a course that meets both Core Goal 10 and 12.

Concentration Requirements

Management:

MGT 110	Introduction to Business
MGT 131	Human Resources Management
ACC 150	Legal Environment of Business
or ACC 151	Business Law I
MGT 111	Principles of Management
MGT	Elective 1
ETP 110	Entrepreneurial Essentials
or ETP 113	Entrepreneurial Business Plan
MGT 221	Supervision
Elective	ACC, ECO or MKT
MGT	Elective 2
MGT 210	Ethical Decision Making in Business

Marketing:

MGT 110	Introduction to Business
MKT 111	Principles of Marketing
ACC 150	Legal Environment of Business
or ACC 151	Business Law I
MKT 121	Personal Sales Management
MKT 131	Advertising and Promotion
ETP 110	Entrepreneurial Essentials
or ETP 113	Entrepreneurial Business Plan
MKT 211	Electronic Marketing
Elective	ACC, ECO or MGT
Elective	MKT 198 Coop Internship Marketing I ¹
or SPC 125	Introduction to Public Relations
MGT 210	Ethical Decision Making in Business

¹ MKT 198 Internship is strongly recommended.

Office Management:

CIS 110	Information Systems for Management
	with Computer Applications
or OFM 101	Business Software Essentials
OFM 250	Proofreading and Editing
or OFM 175	Introduction to Virtual Assistance
MGT 111	Principles of Management
OFM 161	Modern Office Management
MGT 114	Decision Making Using Spreadsheets
CIS 231	Project Management/MGT 231 Project Management
OFM 243	Integrated Office Software Applications
or OFM 170	Virtual Office Careers and Technologies
Elective	ETP 110 Entrepreneurial Essentials, ACC 150
	Legal Environment of Business
or OFM 245	Desktop Publishing
OFM 198	Cooperative Internship in OFM
Elective	MGT elective

Organizational Leadership:

MGT 112	Principles of Leadership
MGT 113	Conflict Resolution & Negotiation
MGT 114	Strategic Analytics for Leaders
MGT 210	Ethical Decision Making in Business
PSY 137	Introduction to Organizational Psychology
SPC 230	Communication in Organizations
ENG 117	Writing for Business and Industry
Elective	
Elective	
Elective	

MANAGEMENT (CERTIFICATE)

Purpose

The Management Certificate program is designed to prepare students for employment in an entry level management position and/or enhance career opportunities. These positions include assistant office manager, junior department manager, management trainee, and other management opportunities. All of the courses can be applied towards an associate's degree in Management.

Program Outcomes

- Upon successful completion of this program, the graduate will be able to:
- Exhibit professional and proficient communication skills: verbal, written, and interpersonal
 - Apply fundamental knowledge of management concepts to function effectively in a global business environment
 - Apply learned management skills required to continue career or educational pursuits

FIRST SEMESTER

ACC 150 or 151	Legal Environment of Business or Business Law I.....	3
Elective	ACC, ECO, or MKT Elective	3
MGT 110	Introduction to Business	3
MGT 131	Human Resources Management.....	3
MGT Elective 1	MGT Elective	3
		(15 credit hours)

SECOND SEMESTER

ETP 110 or 113	Entrepreneurial Essentials or Entrepreneurial Business Plan.....	3
MGT 111	Principles of Management	3
MGT 210	Ethical Decision Making in Business.....	3
MGT 221	Supervision	3
MGT Elective 2	MGT Elective	3
		(15 credit hours)

TOTAL SEMESTER CREDIT HOURS: 30

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

OFFICE MANAGEMENT (CERTIFICATE)

Purpose

The Office Management Certificate program is designed to prepare the graduate for an administrative support position in an office environment as an administrative assistant, receptionist, customer service representative, front desk coordinator, or software trainer. All of the courses can be applied toward an associate's degree in Management.

Program Outcomes

- Upon successful completion of this program, the graduate will be able to:
- Apply managerial theory and office procedures for diverse business environments

- Demonstrate current computer and software skills to accomplish assigned tasks with efficiency and effectiveness
- Utilize appropriate skills and techniques to organize, prioritize, and complete tasks and produce associated documents in a professional office environment

FIRST SEMESTER

OFM 101	Business Software Essentials.....	3
OFM 110	Microsoft Word Applications	3
Elective	OFM 250 Proofreading and Editing or OFM 175 Introduction to Virtual Assistance.....	3
OFM 161	Modern Office Management	3
MGT 111	Principles of Management	3
		(15 credit hours)

SECOND SEMESTER

Elective	OFM 243 Integrated Office Software Applications or OFM 170 Virtual Office Careers and Technologies ...	3
MGT 114	Strategic Analytics for Leaders	3
Elective	ETP 110 Entrepreneurial Essentials, ACC 150 Legal Environment of Business or OFM 245 Desktop Publishing	3
MGT/CIS 231	Project Management	3
OFM 198	Coop Internship in OFM I	3
		(15 credit hours)

TOTAL SEMESTER CREDIT HOURS: 30

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

MARKETING (CERTIFICATE)

Purpose

The Marketing Certificate program is designed to prepare the student for employment in an entry level marketing position and/or enhance career opportunities. These areas include sales, customer service, advertising and promotion, public relations, purchasing, and distribution. All of the courses can be applied toward an associate's degree in Management.

Program Outcomes

- Upon successful completion of this certificate, the graduate will be able to:
- Exhibit professional and proficient communication skills: verbal, written, and interpersonal
 - Apply fundamental knowledge of marketing concepts to function effectively in a global business environment
 - Apply learned marketing skills required to continue career or educational pursuits

FIRST SEMESTER

ACC 150 or 151	Legal Environment of Business or Business Law I.....	3
Elective	ACC, ECO, or MKT Elective	3
MGT 110	Introduction to Business	3
MKT 111	Principles of Marketing	3
MKT 131	Advertising & Promotions	3
		(15 credit hours)

SECOND SEMESTER

Elective (MKT 198 or SPC 125)
 Coop Internship Marketing 1 or Introduction to Public Relations3
 ETP 110 or 113 Entrepreneurial Essentials or
 Entrepreneurial Business Plan.....3
 MGT 210 Ethical Decision Making in Business.....3
 MKT 121 Personal Sales Management.....3
 MKT 211 Electronic Marketing.....3
 (15 credit hours)

1 MKT 198 Internship is strongly recommended.

TOTAL SEMESTER CREDIT HOURS: 30

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

ORGANIZATIONAL LEADERSHIP (CERTIFICATE)

Purpose

The Organizational Leadership Certificate is designed to provide the student with essential tools needed to develop leadership skills necessary in today's global business environment. Emphasis will be placed on developing a working knowledge and understanding of improving work environments in organizations. Through experiential learning, students will gain knowledge of performance evaluation, communication, conflict resolution, achievement and leadership. All of the courses can be applied toward an Associate Degree in Management.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Recommend solutions to leadership challenges based on a social, legal, ethical and economic foundation
- Demonstrate ability to appropriately address conflict resolution challenges and negotiate effective solutions
- Evaluate information to guide decision making for enhanced organizational performance
- Analyze the nature of group interaction and how it relates to effective participation and leadership in organizations

FIRST SEMESTER

MGT 112 Principles of Leadership3
 MGT 113 Conflict Resolution & Negotiation3
 MGT 114 Strategic Analytics for Leaders3
 MGT 210 Ethical Decision Making in Business.....3
 PSY 137 Introduction to Organizational Psychology3
 (15 credit hours)

SECOND SEMESTER

SPC 230 Communication in Organizations3
 ENG 117 Writing for Business and Industry3
 Elective3
 Elective3
 Elective3
 (15 credit hours)

TOTAL SEMESTER CREDIT HOURS: 30

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

**PAYROLL SPECIALIST
(CERTIFICATE OF COMPLETION)**

Purpose

This certificate is designed to prepare the graduate for a payroll position in a small to medium sized firm. Career students, requiring more in-depth accounting skills, will gain solid technical knowledge and practical skills thereby substantially improving on-the-job performance and providing the skills for higher-level jobs. All of the courses can be applied toward an Associate Degree in Accounting. Additionally, students completing the Payroll Specialist Certificate program will be prepared to pass the national certification exam to obtain the American Payroll Association's (APA) Fundamental Payroll Certification (FPC) designation.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Create financial statements, performing each step in double entry accounting.
- Prepare all calculations, entries and reports for a complete payroll cycle.
- Prepare quarterly and year-end payroll tax returns.

Curriculum

FIRST SEMESTER

ACC 110 Business Mathematics.....3
 ACC 115 Financial Accounting4
 (7 credit hours)

SECOND SEMESTER

ACC 117 Payroll Accounting3
 (3 credit hours)

TOTAL SEMESTER CREDIT HOURS: 10

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

**PROFESSIONAL LEADERSHIP
(CERTIFICATE OF COMPLETION)**

Purpose

The Professional Leadership Certificate of Completion is designed to provide the student with essential tools needed to develop leadership skills necessary in today's global business environment. All of the courses can be applied toward an Associate Degree in Management.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Recommend solutions to leadership challenges based on a social, legal, ethical and economic foundation
- Demonstrate ability to appropriately address conflict resolution challenges and negotiate effective solutions
- Evaluate information to guide decision making for enhanced organizational performance

MGT 112	Principles of Leadership	3
MGT 113	Conflict Resolution & Negotiation	3
MGT 114	Strategic Analytics for Leaders	3
		(9 credit hours)

TOTAL SEMESTER CREDIT HOURS: 9

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

VIRTUAL ASSISTANCE (CERTIFICATE OF COMPLETION)

Purpose

The purpose of the Certificate of Completion in Virtual Assistance is to provide students with a specialty designation within the administrative assistant industry. This certificate provides students with the hands on and practical knowledge and skills needed to work as a virtual assistant, which is a different designation than the typical administrative assistant. The virtual assistant works remotely either from home or from a designated location. He or she is often an entrepreneur, with his/her own virtual assistant business, contracting with their own clients. However, many virtual assistants work for a placement agency that matches them up with clients seeking virtual assistance. Additionally, many employees are now being asked by their employers to work from home either on a partial or complete basis and these workers require training and guidance on how to do so. Regardless of the career path, this certificate allows students to prepare themselves for a career as a virtual assistant.

Program Outcomes

The graduate should be able to:

- Evaluate different types of virtual businesses and office careers.
- Complete a self-assessment to determine readiness and suitability for becoming a virtual entrepreneur.
- Determine appropriate communication skills necessary for work in a virtual office.
- Prepare a business plan that demonstrates the logistical, technological and promotional requirements of establishing and maintaining a virtual office.
- Prepare the licensing, insurance, and taxation requirements necessary for creating and operating a home-based virtual business.
- Demonstrate proficiency in the use of industry standard software and Internet resources to plan, participate in and facilitate business meetings and projects in a virtual environment.
- Describe the role, duties, skills and challenges of a virtual assistant.
- Create a business plan that established one's mission, goals, and objectives and integrates one's personal, professional and ethical standards as a virtual assistant.
- Determine one's sustainable competitive advantage in the virtual assistance industry by developing a marketing plan that allows one to grow and maintain a network of resources and clients.
- Prepare for the job market by assembling a virtual assistant skills and resources portfolio.
- Facilitate a virtual assistance simulation project.
- Apply an ethical framework to make informed decisions in day-to-day life as a virtual assistant.
- Identify their competition.
- Clarify their business vision and concept.

ETP 110	Entrepreneurial Essentials.....	3
OFM 170	Virtual Office Careers and Technologies	3
OFM 175	Introduction to Virtual Assistance.....	3

TOTAL SEMESTER CREDIT HOURS: 9

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

SPECIALTY CERTIFICATE

The Specialty Certificate is designed for experienced students who wish to gain in-depth expertise in a specific field by pursuing an individually designed intense course of study of at least 18 credits.

To qualify for this program you must have completed at least 30 credits of approved collegiate study in a discipline other than the one for which the Specialty Certificate is sought. In consultation with the appropriate Discipline Coordinator or Director a minimum 18 credit sequence of courses to be taken at Montgomery County Community College will be designed. Final approval of your Specialty Certificate program and review of qualifying collegiate transcripts will be made by the Business and Entrepreneurial Initiatives Division Dean.

A certificate can be obtained in the following areas of study:

- Accounting
- Hospitality Management
- Marketing
- Management
- Office Management

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

NON-CREDIT COURSES

CULINARY BOOT CAMP

Purpose

This program prepares line cooks to work in restaurants. It provides the basics on preparation cooking, food preparation, food safety, and cooking techniques. Completing students are awarded a certificate of completion and will be prepared for introductory employment in restaurants, hotels and businesses. This evening program meets twice a week from 6 to 10 PM for 13 sessions. Books are included. Students will have to purchase appropriate dress.

OFFICE ASSISTANT – CUSTOMER SERVICE SPECIALIST

Purpose

You can learn the skills necessary to work as a professional team member responsible for office procedures such as planning meetings and records management. Learn the basics of business software such

as MS Word, Excel, PowerPoint and Access. There are over 10,000 jobs in Montgomery County and earnings average over \$ 15 per hour.

REAL ESTATE PRACTICE

Purpose

The course will teach students how to understand the practice of real estate, including the real estate sales agreements, buying considerations, appraisals, brokering relationships, legal requirements, closings, terminology, and ethical considerations.

REAL ESTATE SALES LICENSE TRAINING

Purpose

Student will learn the language, principles, and laws that govern the business of real estate. Emphasis is on the underlying concepts of Land, Property, Rights in Realty and the means, methods, and laws that govern the conveyance of these rights. This is one of the two courses required by the State of Pennsylvania for licensure as a real estate salesperson. Two 30 Hour classes are required in order to take the state licensing exam.

SERVSAFE TRAINING AND CERTIFICATION

Purpose

ServSafe® training sets the industry standard in food safety training and certification.

Primary Goals

Provide required training and certification for food handlers as required by the State of Pennsylvania.

Admission Guidelines

ServSafe® Re-Certification requires a current certificate (issued less than 5 years from the date of the course you take) from ServSafe National Registry of Safe Food Professionals or Thompson Prometric to be presented to the instructor to take the course. This is an approved waiver for Chester County.

Consideration for Certification

A certificate of program completion will be awarded by the College. Upon successful completion, participants will receive their ServSafe Certification.

Articulation

At this time there is no articulation towards a credit degree.

STARTING A SUCCESSFUL WOMAN-OWNED BUSINESS CERTIFICATE

Purpose

This program is designed for women to develop their prospective business ideas into a successful business concept and plan. It is also geared towards women who own an enterprise but want to make it more viable.

Primary Goals

Students will go through a business planning process and understand the components of a successful business plan.

Admission Guidelines

There are no prerequisites for this program.

Consideration for Certification

A certification of program completion will be awarded by the College once a business plan is completed.

Articulation

At this time there is no articulation towards a credit degree.

HEALTH SCIENCES DIVISION

DENTAL HYGIENE (A.A.S.)

Purpose

The Dental Hygiene Program is designed to prepare graduates to become licensed dental hygienists capable of employment in private dental offices and alternative career settings to meet the preventive and therapeutic oral health care needs of the public. Students receive extensive clinical experience in the Central Campus' dental hygiene facility and participate in enrichment experiences at community-based sites. Articulation agreements have been established with baccalaureate degree completion programs to maximize transfer of credits and simplify the admissions process.

Program Goals

The Dental Hygiene Program at the College is designed to provide each student with experiences that facilitate the development of a competent dental hygiene practitioner.

Upon successful completion of the Program, each graduate will be able to:

- Demonstrate the knowledge and skills needed to provide dental hygiene care which meets professional standards and licensing examination eligibility
- Promote optimal oral health and disease prevention as related to the general health and wellness of all patients
- Contribute as an integral member of the healthcare team and assess, plan, implement and evaluate oral health programs for diverse population groups while promoting access to care
- Value lifelong learning and commitment to professional development
- Demonstrate knowledge of legal responsibilities, ethical considerations and values integral to the practice of dental hygiene.

Approval/Accreditation Status

The program in dental hygiene is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of "approval without reporting requirements." The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-2718 or at 211 East Chicago Avenue, Chicago, IL 60611.

Special Admission Guidelines

Students who wish to be considered for admission to the Program must complete a completed College Application, indicating Dental

Hygiene as the major (LIB-DH), and present credentials as outlined in the following guidelines:

1. All applicants must submit a final high school transcript or G.E.D. scores including one year of Chemistry with a laboratory component having earned a grade of “C” or better. Equivalent course taken at a post-secondary institution would be an acceptable substitute. Chemistry with a laboratory component must be successfully completed within 5 years prior to enrolling in Dental Hygiene courses.
2. All applicants must submit official college transcript(s), if applicable.
3. In addition, one of the following credentials must be submitted.
 - A. ACT score composite of 18-22 (good for five years) or above, or
 - B. SAT score of a minimum of 1000 or 1350 (prior to 3/1/2016), or
 - C. College transcript including 14 semester hours consisting of two 4 credit laboratory science courses and two 3 credit courses which may be from the general education component of the Dental Hygiene curriculum. Grades for the 4 courses must each be a “C” or better and result in a GPA of at least 2.5. The 14 credits will be used for evaluation purposes and are only transferable if successfully completed within the past 10 years. All science courses must be successfully completed within 5 years prior to enrolling in Dental Hygiene courses.
4. All applicants must take College placement tests in English, Mathematics, and Reading and must place above the developmental level prior to enrolling in Dental Hygiene courses.
5. To ensure that applicants are familiar with the work environment in which most hygienists are employed, a minimum of 6 hours observation in a dental office is required. Written verification from the dentist or dental hygienist, written on dental office letterhead, is required of each applicant to verify either current dental office employment or completion of the six hour observation in a dental office. Verification must be submitted to the Dental Hygiene Advisor, sconnoll@mc3.edu by January 31st prior to the fall semester that the student desires to enter the Dental Hygiene Program.
6. Due to class size limitations, the College does not guarantee continuous enrollment between non-Dental Hygiene and Dental Hygiene courses.
7. Following application to the Dental Hygiene Program, applicants are advised to take non-dental hygiene courses required by the Dental Hygiene Program (see Sequence of Courses) while awaiting Program acceptance. Due to class size limitations, the College does not guarantee continuous enrollment between non-dental hygiene and dental hygiene courses.

In addition to meeting the Dental Hygiene Program’s Essential Functions and Special Admission Requirements, all applicants are required to submit an online Petition for Dental Hygiene Admission. The Petition for Dental Hygiene Admission demonstrates the applicant’s attainment of the Dental Hygiene Program Special Admission Requirements.

Admission to the clinical component of the Dental Hygiene Program is based on a point system and ranking procedure. Points are awarded based on place of permanent residence, number of non-DHG courses completed, courses completed at Montgomery County Community College, course grades and date of application. A Total Point Score is derived for each applicant and used in ranking applicants who submit an online Petition for Dental Hygiene Admission for a given admission cycle.

The website www.mc3.edu/academics/areas-of-study/health-sciences/dental-hygiene provides the Petition as well as more detailed guidelines and information. Applicants are strongly urged to meet with the Dental Hygiene Advisor (215.641. 6686) prior to submitting the online Petition for Dental Hygiene Program Admission to verify completion of Special Admission Requirements as well as the accuracy of their records.

Academic Preparation

Applicants who do not have the necessary academic preparation for the Dental Hygiene Program may take preparatory courses at the College to strengthen their academic background. Advisors are available to assist students in selecting appropriate coursework.

Advanced Standing

Applicants who have successfully completed (grade “C” or better) course(s) in an ADA CODA accredited dental assisting or dental hygiene program or similar may qualify for course transfers or challenge examinations. Upon request, information is available from the Dental Hygiene Program Director.

Program Requirements

Dental Hygiene students are required to:

1. Attend the mandatory Dental Hygiene Program Orientation.
2. Demonstrate proof of computer literacy prior to enrolling in Dental Hygiene courses. Successful completion of one of the following will fulfill this requirement: demonstrate computer proficiency obtained through life experiences, demonstrate computer skills obtained at another academic institution including high school or acquired through on the job training, or complete a computer science course such as CIS 100.
3. Purchase all required dental hygiene textbooks, manuals, instruments, supply kits and loupes.
4. Purchase the Dental Hygiene Program uniform kit, including uniforms, uniform jacket, gowns, shoes and name pin. Note: no ear gauges, piercings other than the ear lobe, or visible tattoos are permitted while in uniform.
5. Purchase student liability insurance annually. A copy of each student’s liability insurance policy must be kept on file by the program.
6. Assume all responsibility for transportation to and from enrichment/extramural dental site assignments.
7. Obtain and maintain current CPR certification until completion of the clinical courses by passing the American Heart Association’s Health Care Provider course. A copy of each student’s CPR certification must be kept on file by the program.
8. Have a comprehensive physical examination, which includes documentation of selected vaccinations and a urine drug screen within six months of entering the Program, verify immunity to Hepatitis B and rubella as well as provide record of a current tetanus shot. NOTE: Students in the Dental Hygiene Program may be exposed to blood-borne pathogens. Students are provided with a thorough knowledge and understanding of infectious diseases, the mechanism of disease transmission, the OSHA blood-borne standards, and CDC guidelines for infection control.
9. Submit application for Child Abuse History Clearance, FBI Clearance, and PA Criminal Record Check annually. NOTE: A Child Abuse History will and a Criminal Record and/or FBI Record may exclude the student from participating in the Program.
10. Submit documentation of an annual Influenza Vaccination.
11. Students are responsible for finding their own patients to satisfy their semester patient requirements.

Progression in Dental Hygiene

Candidates for the A.A.S. Degree in Dental Hygiene may progress within the program and be recommended to the PA State Board of Dentistry for licensure and eligibility to take the Dental Hygiene National Board and ADEX DH examination if the following requirements have been met:

1. Minimum grade of "C" in all dental hygiene (DHG) and related science (BIO) courses as prerequisite for courses at the next level.
2. Complete courses in prescribed sequence as identified under Sequence of Courses.

All students must complete the Dental Hygiene Program within four academic years of the date of initial enrollment in the program. Eligibility for re-admission to the Program is based upon space availability as well as meeting minimal specified requirements.

Licensure Considerations

Note: The Dental Law #216 of the State Board of Dentistry, Commonwealth of Pennsylvania in Section 4.1 states: The PA State Board of Dentistry has the authority to refuse, revoke or suspend the license of any applicant where the Board shall find that the applicant*

- * Has been found guilty of a crime or misdemeanor involving moral turpitude or having been found guilty of a felony in violation of the laws of the Commonwealth or any other state. For purposes of this clause, the phrase "having been found guilty" shall include a finding or verdict of guilt, an admission of guilt or plea of nolo contendere.
- * Is unable to practice as a dental hygienist with reasonable skill and safety to patients by reason of illness, drunkenness, excessive use of controlled substances, chemicals or any type of material, or as a result of any mental or physical condition.

Additional reasons that the PA State Board of Dentistry may refuse a professional dental hygiene license to an applicant can be referenced in section 4.1 of the Dental Law #216 of the State Board of Dentistry, Commonwealth of PA. All questions related to licensure are to be directed to the Commonwealth of PA, State Board of Dentistry, P.O. Box 2649, Harrisburg, PA 17105-2649.

FIRST SEMESTER

ENG 101	English Composition I	3
BIO 140	Microbiology & Immunology	4
BIO 131	Human Anatomy & Physiology I	4
DHG 100	Theory and Practice of Dental Hygiene I	4
DHG 111	Dental Anatomy	2
DHG 155	Dental Radiology	2
		(19 credit hours)

SECOND SEMESTER

DHG 158	Theory and Practice of Dental Hygiene II	5
DHG 159	Histology and Pathology of the Oral Tissues	3
DHG 161	Periodontics I	2
ENG 102	English Composition II	3
BIO 132	Human Anatomy & Physiology II	4
		(17 credit hours)

SUMMER SESSION I

DHG 224	Materials in Dentistry	2
		(2 credit hours)

THIRD SEMESTER

DHG 226	Dental Pain Control	2
DHG 228	Theory and Practice of Dental Hygiene III	8
DHG 261	Periodontics II	2
PSY 101	Introduction to Psychology ..	3
		(15 credit hours)

FOURTH SEMESTER

SPC 110/111	Introduction to Speech Communication	3
SOC 101	Introduction to Sociology	3
ESW 206	Basic Nutrition	3
DHG 253	Community Dentistry	2
DHG 258	Theory and Practice of Dental Hygiene IV	6
		(17 credit hours)

TOTAL SEMESTER HOURS: 70 CREDITS

EXERCISE SCIENCE AND WELLNESS (A.S.)

Purpose

The Exercise Science and Wellness A.S. program is designed to provide students a well designed plan of transfer to a four year college or university. By integrating a broad spectrum of general education and Exercise Science and Wellness courses and by offering the ability to focus study in three specific areas of concentration, the curriculum prepares the student for advanced study in a variety of fields such as Exercise Science, Kinesiology, Physical Education, Athletic Training, Sport and Fitness, and Recreational Management.

Program Outcomes

Upon completion of the program the graduate will be able to:

- Demonstrate proficiency in communicating health and wellness concepts
- Apply knowledge of human anatomy and physiology, kinesiology, and exercise science to the field of health and wellness
- Formulate a professional philosophy focused on a specific area within Exercise Science and Wellness
- Prepare a plan for continuing education within Exercise Science and Wellness.

FIRST SEMESTER

Elective	Core Goal 4: Computer Fluency	3
Elective	Core Goal 8: Physical and Life Science	3-4
ENG 101	English Composition I	3
ESW 102	Introduction to Exercise Science, Wellness, and Sport Studies	3
SOC 101	Introduction to Sociology	3
		(15-16 credit hours)

SECOND SEMESTER

BIO 129 ¹	Functional Human Anatomy and Physiology (grade of "C" or better)	4
Elective	Elective	3
ENG 102	English Composition II	3
ESW 206	Basic Nutrition	3
MAT 106	Math Applications	
OR		
MAT 131 ²	Introduction to Statistics I	3
		(16 credit hours)

THIRD SEMESTER

Elective	Elective	3
Elective	Core Goal 7: Aesthetic Sensibility and the Arts	3
ESW 222	Applied Kinesiology (offered Fall only)	3
ESW 224	Exercise Physiology (offered Fall only)	3
SPC 120	Public Speaking ..	3
		(15 credit hours)

FOURTH SEMESTER

Elective	Core Goal 6: Intellectual Heritage.....	3
Elective	Core Goal 13: Ethical Reasoning and Behavior.....	3
ESW 245	Safety and First Aid	3
ESW Elective	Elective	3
ESW 228	Trends in Exercise Science and Wellness (Spring only) ...	2
		(14 credit hours)

1 Students in Athletic Training concentration take BIO 132 - Anatomy and Physiology II (grade of "C" or better).
2 MAT 131 recommended for the Teaching Health and Physical Education and Athletic Training concentrations.

TOTAL SEMESTER CREDIT HOURS: 60-61

Concentration in Teaching Health and Physical Education (total program 61 credits)

First Semester

Elective	CHE 121 - General Chemistry Inorganic OR PHY 121 - General Physics I	4
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Fourth Semester

ESW Elective	ESW 226 - Assessment of Human Fitness (Spring only)	3
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Concentration in Recreation and Sport Studies (total program 60 credits)

Second Semester

Elective	MGT 111 - Principles of Management	3
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Third Semester

Elective	MKT 111 - Principles of Marketing	3
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Fourth Semester

ESW Elective	ESW 215 - Prevention and Care of Athletic Injury (Spring only)	3
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Concentration in Athletic Training (total program 62 credits)

First Semester

Elective	BIO 131 - Human Anatomy and Physiology (grade of "C" or better)	4
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Third Semester

Elective	CHE 121 - General Chemistry Inorganic	4
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Fourth Semester

ESW Elective	ESW 215 Prevention and Care of Athletic Injury (Spring only)	3
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HEALTH & FITNESS PROFESSIONAL (A.A.S.)

Purpose

The Health and Fitness Professional program provides a comprehensive curriculum and educational experience for students who wish to enter the health and fitness field. The program provides the educational and experiential learning required to complete the American College of Sports Medicine (ACSM) Certified Personal Trainer Examination. During the final semester of the program, students will study for and take the ACSM Certified Personal Trainer Examination. Each student will earn and must maintain the American Heart Association certification in First Aid and Adult Cardio Pulmonary Resuscitation. In addition to these certifications, the program provides the student with a strong theoretical base as well as practical experience via service learning and an experiential practicum in an educational fitness setting.

The breadth and depth of information in the Health and Fitness Professional Program of Study is supplemented by offering students the choice of electives to support their career and/or educational goals. Graduates will have the competencies and experience expected for employment in an entry-level position in the fitness/health industry and allied fields such as personal trainer, corporate wellness, YMCA, commercial recreation and fitness centers, recreational therapy, retirement homes and communities. Upon successful completion of the Health and Fitness Professional program, students also have the option to continue their education in this field at a four year college or university.

Program Mission

The Health and Fitness Professional program has a mission that reflects the mission of Montgomery County Community College. At the core of this mission is providing a quality educational experience to each student through a variety of instructional techniques. Experiential learning will be emphasized by students conducting fitness/health promotions within the College and greater communities. The focus is to produce graduates who are prepared to be successful in an entry-level position within the health and fitness field.

Program Outcomes

Upon successful completion of the program, graduates will be able to:

- Apply the written Skill Component that includes health appraisals, fitness testing, and personal documentation of goals, results, and client programming
- Apply the exercise science Knowledge Component that includes anatomy and physiology, exercise physiology, human development, aging, risk factors, human behavior and psychology
- Apply the Ability Component that addresses applying knowledge and skills to Exercise prescription.

FIRST SEMESTER

Elective	Core Goal 3 Course: Quantitative Skills.....	3
Elective	Core Goal 4 Course: Computer Fluency	3
Elective	Core Goal 6 Intellectual Heritage and Core Goal 7 Course: Aesthetic Sensibility & the Arts	3
ENG 101	English Composition I.....	3
ESW 102	Intro to Exercise Science, Wellness, and Sport Studies ...	3
ESW 146	Weight Training, Conditioning, & Weight Control.....	2
		(17 credit hours)

SECOND SEMESTER

BIO 129	Functional Human Anatomy and Physiology (grade of "C" or better) (offered Spring only).....	4
Elective	Core Goal 9: Behavioral and Social Science and Core Goal 13 Course: Ethical Reasoning and Behavior....	3
ENG 102	English Composition II OR	
or ENG 115	Writing for Technical Communication OR	
or ENG 117	Writing for Business and Industry	3
ESW 148	Hatha Yoga OR	
or ESW 147	Mat Pilates	2
ESW 206	Basic Nutrition.....	3
	(15 credit hours)	

THIRD SEMESTER

ESW 222	Applied Kinesiology (offered Fall only)	3
ESW 224	Exercise Physiology (offered Fall only)	3
ESW 226	Assessment of Human Fitness (offered Fall only)	3
ESW 245	Safety and First Aid	3
SPC 120	Public Speaking	3
	(15 credit hours)	

FOURTH SEMESTER

Elective	Elective	3
ESW 215	Prevention and Care of Athletic Injury (offered Spring only).....	3
ESW 227	Exercise Programming for Healthy and Special Populations (offered Spring only)	3
ESW 296	Practicum for the Health & Fitness Professional (offered Spring only).....	3
ESW Elective	ESW Elective	2-3
	(14-15 credit hours)	

TOTAL SEMESTER CREDIT HOURS: 61-62

MEDICAL ASSISTING (CERTIFICATE)

Purpose

The Medical Assisting Certificate Program is designed to prepare graduates who are proficient in all administrative and clinical competencies necessary to perform numerous jobs in physicians' offices, hospitals, or other health care facilities. The program integrates theory, laboratory simulations and a clinical practicum experience offered in a variety of community locations. The Medical Assisting Certificate Program is offered as a 3 continuous semester program. Students have three years from the date of initial enrollment in the program in which to complete all certificate requirements. Graduates of the certificate program are highly valued members of the health care delivery team who are qualified to complete the American Association of Medical Assistants (AAMA) certification examination for Certified Medical Assistants (CMA) and/or the American Medical Technologists (AMT) certification examination for Registered Medical Assistants (RMA).

The Medical Assisting Certificate Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB).

Commission on Accreditation of Allied Health Education Programs
25400 US Highway 19 North, Suite 158 • Clearwater, FL 33763
(727)210-2350 • www.caahep.org

Program Mission and Goals

The Medical Assisting Program has a mission consistent with the mission of Montgomery County Community College. The Medical Assisting Certificate Program is designed to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. The program recognizes that students differ in their needs, aspirations and interests. As a result, the program is organized to assist and prepare students for the level of technical competence required to become highly qualified and successful Medical Assistants. The Program goals and learning outcomes for the cognitive, psychomotor and affective domains are consistent with nationally accepted standards of roles and functions and are responsive to the demonstrated needs and expectations of its communities of interest including students, graduates, faculty, employers, physicians and the health care community. The goals and learning outcomes provide the basis for program planning, implementation and evaluation.

Additional Information

Additional Information on advanced placement, student employment, transfer credits and credit for life experience, withdrawals and refunds can be obtained by contacting the Medical Assisting Program Director.

Program Requirements

The Medical Assisting Certificate Program accepts students each academic semester. Students should identify their major as Medical Assisting C.MA. Students will work with the program administrator or academic advisor to plan their course sequence.

Students enrolled in the Medical Assisting Certificate Program are required to:

1. Complete the College placement tests in English, Reading and Mathematics and place above the developmental level in English and Reading and at or above MAT 011.
2. Purchase all required textbooks, manuals, supplemental supplies, uniforms, and liability insurance. Note: no ear gauges, piercings other than the ear lobe, or visible tattoos are permitted while in uniform. Uniforms must be worn to the MAS 113 Clinical Procedures I, MAS 123 Clinical Procedures II, MAS 121 Medical Laboratory and MAS 130 Medical Assisting Practicum courses.
3. Prior to beginning the MAS 123 Clinical Procedures II course students must:
 - Complete an orientation to the Medical Assisting Program
 - Have a comprehensive physical examination which includes documentation of selected vaccinations and a urine drug screen.
 - Submit application for Child Abuse History Clearance, Pennsylvania Criminal Record Check, and FBI Criminal History Background Check. A Child Abuse History will and a Criminal Record may exclude the student from participation in the practicum component of the program.
4. Obtain and maintain required certification(s).
5. Assume all responsibility for transportation to and from externship assignments including clinical experiences.
6. Complete a national Medical Assisting certification examination prior to program completion.
7. Refer to the Medical Assisting page on the College's web site for information regarding specific course requirements, certification(s) and the part time day and part time evening course sequence.

Technical Standards

Medical Assisting involves the provision of direct care for individuals and is characterized by the application of verified knowledge in the skillful performance of all Medical Assisting interventions and functions.

Students enrolled in either Medical Assisting Program must exhibit the following characteristics:

1. Sufficient visual acuity, such as needed in the accurate performance of clinical and administrative skills. Students must be able to read instrument scales, charts and graphs, prepare and maintain medical records, read medication orders, assess patient physical condition, and read and document significant findings.
2. Sufficient auditory perception to receive verbal communication from patients and members of the health care team in order to assess health needs of people through the use of monitoring devices such as stethoscopes, fire alarms, etc. Additionally, the student must be able to communicate effectively, both verbally and nonverbally in order to elicit information. The students must be able to obtain vital signs, including blood pressure. Students must be able to interact with patients and members of the health care team, specifically interview patients, obtain patient histories, instruct patients with special needs, and use proper telephone technique.
3. Sufficient gross and fine motor coordination to carry out clinical and administrative procedures. Manual dexterity is essential in handling of all instrumentation i.e. manipulation of equipment, positioning and assisting patients, responding to emergency situations, and carrying out diagnostic procedures.
4. Sufficient physical stamina for standing for extended periods of time is required with meeting the health needs of the patient as related to Medical Assisting.
5. Sufficient communication skills (speech, reading, writing) to interact with individuals and to communicate their needs promptly and effectively.
6. Sufficient intellectual and emotional functions to plan and implement care for individuals and the health care team during stressful situations, including the ability to recognize emergency situations and intervene appropriately.

Program Outcomes

The goals of this program are to prepare graduates who will:

- Demonstrate the knowledge base (cognitive), skills (psychomotor), behavior (affective), values, and competencies necessary to function as entry level Medical Assisting practitioners in accordance with nationally accepted standards of roles and functions.
- Utilize problem solving methods, critical thinking skills and interpersonal communication techniques as means of achieving personal and professional growth.

FIRST SEMESTER

BIO 103	Introduction to Human Anatomy and Physiology	3
HCP 224	Medical Terminology.....	3
OFM 101	Business Software Essentials	3
HCP 114	Medical Law and Ethics for Health Care Professionals	3
MAS 113	Clinical Assisting Procedures.....	3
		(15 credit hours)

SECOND SEMESTER

MAS 121	Laboratory Procedures for Medical Assistant	3
MAS 123	Clinical Assisting Procedures II.....	3
MAS 117	Medical Office Administration	4
MAS 118	Professional Essentials for the Medical Office.....	3
		(13 credit hours)

THIRD SEMESTER

MAS 130	Medical Assisting Practicum (day only)	6
		(6 credit hours)

TOTAL PROGRAM HOURS CREDIT: 34

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at, www.mc3/gainfulemployment.

MEDICAL CODING (CERTIFICATE OF COMPLETION)

This 18-credit Certificate of Completion provides students with the opportunity to concentrate study in Medical Coding and health services administrative practices and procedures. The student will develop the necessary job skills to attain success in an entry level coding position. Successful completion of the Medical Coding Certificate of Completion provides eligibility for the American Academy of Professional Coder's Certified Professional Coder (CPC) examination, and/or additional coding professional certifications (Certified Coding Associate (CCA®)/Certified Coding Specialist (CCS®) based on the individual student's previous qualifications and background.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Use coding and classification systems in order to assign valid diagnostic and/or procedure codes for medical billing and reimbursement required by the Health Care Portability and Accountability Act (HIPAA) including the validation of coded clinical information.
- Apply coded data and health information in reimbursement and payment systems appropriate to manage care and all healthcare settings in accordance with relevant legal and compliance issues.
- Create, use, and maintain the Electronic Health Record (EHR) management systems.

Admission Guidelines

Complete the College placement tests in English, Mathematics, and Reading and place above the developmental level in English and Reading and at or above MAT 011.

FIRST SEMESTER

BIO 103	Anatomy and Physiology	3
HCP 224	Medical Terminology.....	3
HCP 226	Medical Coding I	3

SECOND SEMESTER

HCP 227	Medical Coding II	3
HCP 228	Electronic Health Records Management	3
HCP 230	CPT Coding and Reimbursement Methods	3

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

MEDICAL LABORATORY TECHNICIAN (A.A.S.)

The nationally accredited* Medical Laboratory Technician program is designed to prepare graduates for employment in hospitals, commercial laboratories, physician office laboratories, and pharmaceutical companies. Upon program completion, students are eligible to take national certification examinations. Medical laboratory technicians follow specific procedures to perform a variety of routine diagnostic tests on blood and other body fluids in chemistry, hematology, urinalysis, immunohematology, microbiology, and immunology. Thus, MLTs, in cooperation with other laboratory personnel, provide physicians with valuable information needed to care for patients. The curriculum combines traditional college courses in the humanities and sciences with clinical courses. Campus facilities and area hospital and commercial laboratories provide an authentic environment where students practice basic procedures, learn interpersonal skills, study diseases, and relate laboratory medicine to other aspects of health care.

*National Accrediting Agency for Clinical Laboratory Sciences
5600 N. River Road, Suite 720, Rosemont, IL 60018
www.naacls.org • 773-714-8880

Program Outcomes

Upon successful completion of the program, each graduate will be able to:

- Collect and prepare clinical specimens for analysis.
operate laboratory instruments
- Perform a variety of diagnostic analyses according to prescribed methodology
- Monitor and assess the quality of data generated
- Recognize problems which may occur during testing
- Describe principles, reactions, and reagents for each method studied
- Relate test results to other patient information to the extent required for understanding the analyses
- Demonstrate behavior and attitudes consistent with those of laboratory professionals.

Special Admission Guidelines

Students who wish to be considered for admission to the Medical Laboratory Technician program must present credentials matching the following guidelines:

Students must complete a college application. All students must submit a high school transcript or G.E.D., including one year each of biology and chemistry and two years of math, including algebra with grades of "C" or better (equivalent courses taken in college would be acceptable substitutes) and one of the following credentials:

- ACT composite score of 18 or above and 16 English
- SAT scores of 800 total
- SAT I or SAT Reasoning combined math and verbal/critical reading score of 920 total or
- College transcript including 14 semester hours consisting of two 4-credit science courses with laboratories and two 3-credit courses from the general education component of the MLT curriculum. Grades for the four courses must each be "C" or better and result in a GPA of at least 2.5.

Science courses must be successfully completed within 10 years prior to enrolling in MLT courses. All students must take placement tests in English, mathematics, and reading and place above the developmental level prior to enrolling in MLT 110.

Admission to the program is selective and completion of minimum requirements does not guarantee acceptance. All applicants must submit an Online Petition for Admission to the MLT Program in February of the

year they wish to be considered. Criteria such as completion of non-MLT courses, date of application and date of completion of minimum requirements may be used in the decision process. Admission is based upon a point system and ranking procedure. All students must complete the MLT program within four academic years of the date of initial enrollment in the program. Please contact MLT office at 215-641-6437 or the Information Guide on the MLT Program web page for further information regarding the admission criteria and point system.

Advanced Standing

Applicants who are CLAs or who have experience working in clinical laboratories may be eligible to obtain credit via challenge of certain MLT courses. Information is available from the Program Director.

Program Requirements

Students are required to purchase their own malpractice insurance, uniforms, and to provide their own transportation to and from all clinical assignments and enrichment site visits. In addition to having a physical examination, which includes documentation of selected vaccinations and urine drug screen within six months prior to entering the program, students must also provide evidence of immunity to Hepatitis B. Students must also complete a criminal background check and child abuse clearance. A criminal record may exclude the student from participation in the clinical year. Students in MLT courses may occasionally be required to act as subjects for laboratory tests such as venipuncture, capillary puncture, bleeding time, and urinalysis. Students must attend a mandatory orientation session. Note: no ear gauges, piercings other than the ear lobe, or visible tattoos are permitted while in uniform.

FIRST SEMESTER

MLT 110	Introduction for the MLT	4
CHE 131	Chemistry for the Technologies I	4
BIO 130	Introductory Anatomy & Physiology	4
ENG 101	¹ English Composition I	3
SOC 101	¹ Introduction to Sociology	3
		(18 credit hours)

SECOND SEMESTER

MLT 123	Immunohematology Lecture	2
MLT 124	Immunohematology Laboratory	1
MLT 125	Hematology Lecture	2
MLT 126	Hematology Laboratory.....	1
CHE 132	Chemistry for the Technologies II	4
BIO 141	Clinical Microbiology I ..	4
ENG 102	¹ English Composition II	3
		(17 credit hours)

THIRD SEMESTER

MLT 233	Clinical Chemistry Lecture	3
MLT 234	Clinical Chemistry Laboratory	2
MLT 235	Clinical Practicum in MLT I	3
BIO 241	Clinical Microbiology II ..	4
Elective	Core Goal 6: Intellectual Heritage	3
Elective	Core Goal 10: Exercise and Health Sciences	2 or 3
		(17-18 credit hours)

FOURTH SEMESTER

MLT 244	Professional Issues in MLT	2
MLT 245	Clinical Practicum in MLT II ..	6
MLT 246	MLT Seminar	1
Elective	Core Goal 7: Aesthetic Sensibility & Arts	3
		(12 credit hours)

¹ Students who are part-time or employed may be encouraged to take these courses prior to formal enrollment in MLT and to see a counselor or faculty member for advising on course selection.

TOTAL SEMESTER CREDIT HOURS: 64-65

**MEDICAL OFFICE ASSISTANT
(CERTIFICATE OF COMPLETION)**

Purpose

The two-semester, 19-credit Medical Office Assistant Certificate of Completion provides students with the opportunity to build a comprehensive foundation in administrative medical office assistant skills. Students will develop competency in the performance of medical office administrative procedures and develop the critical thinking skills required to seek employment and work effectively in the medical office environment. Successful completion of the Medical Office Assistant Certificate of Completion provides eligibility to complete a national Medical Office Assistant certification examination.

Program Outcomes

Upon completion of this Certificate of Completion program the graduate will be able to:

- Employ a wide range of administrative office procedures to complete operational, insurance, managed care, and financial functions in the medical office setting
- Effectively manage all aspects of the electronic health record, including but not limited to: operational, insurance, managed care, and financial functions
- Use critical thinking skills to evaluate the impact of the legal and ethical issues of health care practices in the medical office environment.

Admission Guidelines

Complete the College placement tests in English, Mathematics, and Reading and place above the developmental level in English and Reading and at or above MAT 011.

FIRST SEMESTER

HCP 224	Medical Terminology.....	3
HCP 114	Medical Law and Ethics	3
OFM 101	Business Software Essentials.....	3
		(9 credit hours)

SECOND SEMESTER

HCP/MAS 117	Medical Office Administration	4
HCP/MAS 118	Professional Essentials for the Medical Office	3
HCP 228	Electronic Health Records Management	3
		(10 credit hours)

TOTAL SEMESTER CREDIT HOURS: 19

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

NURSING (A.A.S.)

Purpose

The Nursing Program is committed to the preparation of caring

professional nurses who employ critical thinking skills and the nursing process in meeting the human needs of clients in a variety of healthcare settings. Students develop competence in the art and science of nursing within an integrated curriculum which incorporates seminar, classroom, the College Nursing Laboratory, and clinical experiences. Graduates of this Accreditation Commission for Education in Nursing (ACEN), accredited Nursing Program are prepared to complete the National Council Licensing Examination - Registered Nurse (NCLEX-RN). In addition to practicing as a Registered Nurse, graduates may also transfer credits to degree programs beyond the Associate in Applied Science (A.A.S.) degree in Nursing.

Program Outcomes

The Nursing Program graduate will be able to:

- Integrate critical thinking when incorporating knowledge from the sciences and humanities in the delivery of nursing to clients.
- Utilize the nursing process in meeting the healthcare needs of individuals of diverse sociocultural identities across the lifespan.
- Implement the roles of the associate degree nurse in structured settings.
- Demonstrate behaviors that reflect the values of nursing as a caring profession.

Approval/Accreditation Status

The Nursing Program holds...

- Provisional approval by the PA State Board of Nursing, P.O. Box 2649 Harrisburg, PA 17105-2649
- Accreditation by the Accreditation Commission for Education in Nursing (ACEN). As an additional resource for this information persons may contact, ACEN 3343 Peachtree Road NO, Suite 850, Atlanta, GA 30326, 404-975-5000 • <http://acenursing.org>

Program Features

The Nursing Program incorporates an integrated curriculum design which may be completed on a full or part-time basis. Courses required by the Nursing Program curriculum (see Sequence of Courses) are taught throughout the year. Three classes are admitted to the clinical component of the Nursing Program each year (Fall, Spring and Summer). The availability of seats in each of the three admission cycles is based on the availability of clinical learning opportunities provided to the College by area healthcare agencies.

Special Admissions Requirements

Students who wish to be considered for admission to the clinical component of the Nursing Program must demonstrate good moral character and present credentials in accordance with the following requirements:

- Submit a completed College application indicating Nursing as the intended major.
 - Submit high school transcript or GED score. Applicants must have completed work equal to a standard high school course with a minimum of 16 units including:
 - 2 units of mathematics (1 of which is algebra).
 - 2 units of science (1 unit of biology and 1 unit of chemistry with a minimum grade of "C") with related laboratory or equivalent. Applicants without high school biology and/or chemistry can satisfy this requirement by completing BIO 121 and/or CHE 121 with a grade of "C" or better.
- C. In addition, one of the following must also be submitted:
- ACT score composite of a minimum of 18

2. SAT score of a minimum of 1000 (less than 5 years old)
3. College transcript indicating at least eight (8) credits of lab science courses with a minimum grade of "B" in each course and six (6) credits selected from the Nursing curriculum with an overall minimum recalculated grade point average of 2.5.
- D. Complete all science courses within 10 years prior to enrollment in the first nursing clinical course, except Anatomy and Physiology I & II, which must be completed within 5 years of enrollment.
- E. Take the College's Placement Tests in English, Mathematics, and Reading and complete any required developmental courses with a grade of "C" or better.
- F. Complete the Admission Exam for Nursing (student is responsible for payment of the exam prior to completing the exam). The exam assesses the student's ability to meet the rigor of the nursing program and assesses the students' abilities in: math, English, reading, language and science. A minimum score must be obtained for admission. Students may complete the Admission Exam for Nursing a total of two times for each admission cycle.
- G. Submit official college transcripts for credit evaluation before registering for any course at the College.
 1. Any student interested in transferring to the College's nursing or pre-nursing program from another academic institution must submit their application and official transcripts by the following dates, students who miss the deadline will need to wait until the following semester to register for classes and/or petition for admission to the nursing program;
 - Fall Admission- March 1
 - Spring Admission- August 1
 - Summer Admission- February 1
 2. Students may submit transcripts even if courses are still in progress. Please note that the student must submit an updated transcript with completed course grades no later than one week prior to the course start date. Failure to submit an updated transcript by the course start date will result in the student losing their seat in the class, the student will then need to register for the class the following semester.
 3. Transfer students are required to compete and submit a "Transfer Form".

Admission Guidelines

Changes in the curriculum and admission requirements for the Nursing Program may occur between the time the applicant applies to the College and the time of acceptance into the Nursing Program. Applicants must meet any new requirements for the class in which acceptance is offered. Admission to the clinical component of the Nursing Program is very competitive and completion of minimum requirements does not guarantee admittance. After submitting the College application, applicants are advised to take non-nursing courses required by the Nursing Program curriculum (see Sequence of Courses) prior to submitting the online Petition for Admission to the clinical component of the Nursing Program. The online Petition for Admission demonstrates the applicant's attainment of the Nursing Program Special Admission Requirements and Sequence One courses (see Sequence of Courses). Admission to the clinical component of the Nursing Program is highly competitive and is based on a point system and ranking procedure. Points are awarded based on place of permanent residence, number of required Nursing Program courses completed successfully on the first attempt, courses completed at Montgomery County Community College, course grades, and the score on the admission exam. A Total Point Score is derived for each

applicant and used in ranking applicants who submit a completed online Petition for Admission for a given admission cycle. The website <http://mc3.edu/academics/areas-of-study/health-sciences/nursing> provides a link to the online Petition for Admission and more detailed admission guidelines and procedures. To learn more about the Nursing Program, call 215-641-6577 (Central Campus) or 610-718-1906 (West Campus) for dates and location of Nursing Information Sessions.

Students may petition for admission to the clinical component of the nursing program a total of three times. Students who are unsuccessful in their petition for admission to the clinical component greater than three times are encouraged to meet with a career advisor in the Student Success Center.

Advanced Standing

- A. Applicants considered for advanced standing include transfer students who were in good standing from collegiate professional nursing programs or diploma nursing programs, and Licensed Practical Nurses (LPNs). All advanced standing applicants must submit documents for credit evaluation and determination of placement in the Nursing Program. (See G above for deadlines for transcript submission and other transfer requirements)
- B. Advanced standing applicants must meet all Special Admission Requirements and have successfully completed the equivalent of all courses in Sequences 1 and 2 of the Nursing Program curriculum.
- C. Complete the Advanced Standing Placement Exam in the Testing Center. Results of the Nursing Advanced Placement Test determines the applicant's placement in either NUR 112 or NUR 211.
- D. Applicants submit a completed Petition for Advanced Standing Admission <http://mc3.edu/academics/areas-of-study/health-sciences/nursing>. Admissions for advanced standing applicants is on a space available basis.
- E. LPN applicants:
 1. must have graduated from a Practical Nurse Program and hold an unencumbered licensure as a practical nurse.
 2. submit LPN transcript and any college transcripts.
 3. receive credit for NUR 110.
 4. must complete Anatomy & Physiology I & II (BIO 131, BIO 132). A minimum score of "B" may be used to meet Special Admission Requirements (8 credits of lab science courses with a minimum "B" grade in each course).
 5. before registering for NUR 050 - Nursing Role Transition, schedule the Nursing Advanced Placement Test by calling 215-641-6646. Results of the Nursing Advanced Placement Test determines the applicant's placement in either NUR 112 or NUR 211. Applicants must obtain a score of "C" or better on the Nursing Advanced Placement Test to be eligible for enrollment in NUR 211.

Note: All Sequence 3 courses must be completed prior to enrollment in NUR 211.

Program Requirements

Upon acceptance to the clinical component of the Nursing Program, students are required to:

- A. Attend the mandatory Nursing Program Orientation.
- B. Purchase student liability insurance annually (approx. \$35).
- C. Purchase the Nursing Program uniform, uniform jacket, shoes, name pin (approx. \$300). Note: no ear gauges, piercings other than the ear lobe, or visible tattoos are permitted while in uniform.
- D. Purchase nursing laboratory supplies (approx. \$55).
- E. Assume all responsibilities for transportation to and from the healthcare agency to which they are assigned for clinical experience.

- F. Have a physical examination, which includes, but is not limited to; documentation of selected vaccinations, a urine drug screen, and a test for tuberculosis, within six months prior to entering the Nursing Program's clinical component and annually thereafter. Students with a positive PPD will be required to have the Quantiferon Gold test for Tb.
- G. Maintain current CPR certification through the American Heart Association BLS for the Healthcare Provider. Certification must be maintained throughout the program.
- H. Submit documentation of an Annual Influenza Vaccination.
- I. Submit application for Child Abuse History Clearance, FBI Clearance and PA Criminal Record Check annually (approx. \$75.). NOTE: a Child Abuse History, a Criminal Record and/or an FBI Record may exclude the student from participation in the clinical component of the Nursing Program, or from taking the NCLEX exam as regulated by the Pennsylvania State Board of Nursing. Students with a positive criminal background are required to meet with the Director of the Nursing Program prior to starting the clinical component of the program.
- J. Complete summative standardized examinations during and at the completion of the Nursing Program (approx. \$50 each).
- K. Attend a Mandatory NCLEX review course (approx. \$300)

Progression in Nursing

Candidates for the A.A.S. Degree in Nursing may progress within the program and be recommended to the PA State Board of Nursing for licensure and eligibility to take the NCLEX-RN examination if the following requirements have been met:

- A. Minimum grades of "C" in all nursing courses.
- B. Complete each sequence of the Nursing Program curriculum as identified under Sequence of Courses.
- C. Complete all sequences of the Nursing Program curriculum within three years of the date of first enrollment in the Program's clinical component.
- D. Demonstrate consistent safe clinical practice.
- E. Abide by the policies and procedures outline in the Nursing Student Handbook.

Note: A student who withdraws from the clinical component of the Nursing Program and seeks readmission at a later date must successfully complete the requirements in effect when readmitted. Students seeking readmission may be asked to complete a knowledge base exam and a skills test.

Licensure Considerations

The PA State Board of Nursing may refuse, suspend or revoke any license in any case where the Board shall find that the applicant...

- Has been convicted or has pleaded guilty or entered a plea of nolo contendere or has been found guilty by a judge or jury of a felony or a crime of moral turpitude, or has received probation without verdict, disposition in lieu of trial or an Accelerated Rehabilitative Disposition in the disposition of felony charges, in courts of this Commonwealth, the United States, or any other state, territory or country;
- Has committed fraud or deceit in securing admission to the practice of nursing or to the College's Nursing Program;
- Is unable to practice professional nursing with reasonable skill and safety to clients by reason of mental or physical illness or condition or physiological or psychological dependence upon alcohol, hallucinogenic or narcotic drugs or other drugs which tend to impair judgment or coordination, so long as such dependence shall continue.

For a complete list of reasons why the PA State Board of Nursing may refuse a professional nursing license to an applicant, refer to section 14 of the Professional Nurse Laws P.L. 651, No. 99. All questions related to licensure are to be directed to the Commonwealth of Pennsylvania, State Board of Nursing, P.O. Box 2649, Harrisburg, PA 17105-2649.

Sequence of Courses

Courses in the Nursing major are listed in sequential order. Some courses are required prior to taking other courses. In those cases where a non-nursing course (courses with prefix other than NUR) is listed in a given sequence, it must be taken with or prior to the Nursing course listed in the same sequence.

Sequence 1 —

Prior to Petitioning for Admission to the Nursing Program Clinical Component

BIO 131	Human Anatomy & Physiology I	4
	(minimum grade of "C" required)	
MAT 106	Math Applications*	3
PSY 101	Introduction to Psychology	3
NUR 106	Concepts of Nursing	3
	(minimum grade of "C" required)	
		(13 credit hours)

Sequence 2 —

After Acceptance to the Nursing Program Clinical Component

BIO 132	Human Anatomy & Physiology II**	4
	(minimum grade of "C" required)	
PSY 206	Human Development- A Life-Span Approach.....	3
NUR 110	Introduction to Nursing	8
	(minimum grade of "C" required)	
		(15 credit hours)

Prior to Admission to the Nursing Program Clinical Component for Advanced Standing into Sequence 3 or 4

NUR 050	Nursing Role Transition	3
	(minimum grade of "Pass" required)	
	(this course does not yield credits toward the degree)	

Sequence 3

BIO 140	Microbiology & Immunology**	4
	(minimum grade of "C" required)	
ENG 101	English Composition I.....	3
NUR 112	Nursing Care of Clients with Uncomplicated Health Care Needs	8
	(minimum grade of "C" required)	
		(15 credit hours)

Sequence 4

NG 102	English Composition II.....	3
SOC 101	Introduction to Sociology	3
NUR 211	Nursing Care of Clients with Complex Health Care Needs	8
	(minimum grade of "C" required)	
		(14 credit hours)

Sequence 5

Elective	Core Goal 6: Intellectual Heritage AND Core Goal 7: Aesthetic Sensibility and the Arts.....	3
NUR 212	Nursing Management	8
	(minimum grade of "C" required)	
NUR 213	Professional Issues in Nursing.....	2
	(minimum grade of "C" required)	
		(13 credit hours)

TOTAL SEMESTER CREDIT HOURS: 70

* Any student testing out of MAT 106 is encouraged to take MAT 131 Intro to Statistics I, or a math course higher than MAT 106.

** Strongly recommended that 6-week summer science courses NOT be taken concurrently with summer clinical nursing courses.

Note: In order to maximize the student's learning there are times when course requirements may necessitate irregular scheduling, adjustments in section assignments, or changes in placement for clinical experience. Students will be informed of any changes as promptly as possible.

PERSONAL TRAINING (CERTIFICATE)

Purpose

The Personal Training Certificate program provides a comprehensive curriculum and educational experience for students who wish to enter the personal training field. The program provides the educational and experiential learning required to complete the American College of Sports Medicine (ACSM) Personal Trainer Examination. During the final semester of the program, students will sit for the ACSM Personal Trainer Examination. The program provides the student with a strong theoretical base as well as practical experience and a practicum in an educational fitness setting.

Graduates of the Personal Training Certificate program will have the competencies and experience expected for employment in an entry-level personal training position. Upon successful completion of the Personal Training Certificate program, students also have the option to continue their education in this field.

Program Mission

The Personal Training Certificate program has a mission that reflects the mission of Montgomery County Community College. At the core of this mission is providing a quality educational experience to each student through a variety of instructional techniques. Experiential learning will be emphasized with students conducting fitness/health promotions at the College and in the greater community. The focus is to produce ACSM credentialed graduates who are prepared to be successful in an entry-level personal training position.

Program Outcomes

Upon successful completion of this certificate program, graduates will be able to:

1. Assess physical fitness, including cardio-respiratory fitness, muscular strength, muscular endurance, flexibility and anthropometric measures in order to set goals and establish a baseline for exercise program development.
2. Educate clients using scientifically based health and fitness information and resources to enhance client knowledge base, program enjoyment, adherence and overall awareness of health and fitness related information.
3. Apply behavior change theories to individuals across populations and across the lifespan.
4. Design fitness plans based on client interview, risk stratification, and physical fitness assessments.

(Part-Time Option)

FIRST SEMESTER

Summer 1

BIO 129	Functional Human Anatomy and Physiology (grade of "C" or better)*	4
ESW 146	Weight Training, Conditioning, & Weight Control	2
		(6 credit hours)

SECOND SEMESTER

Summer 2

ESW 148	Hatha Yoga or	
ESW 147	Mat Pilates	2
ESW 206	Basic Nutrition	3
ESW 236	Personal Health and Wellness	3
		(8 credit hours)

THIRD SEMESTER

Fall

ESW 222	Applied Kinesiology (offered Fall only)	3
ESW 224	Exercise Physiology (offered Fall only)	3
ESW 226	Assessment of Human Fitness (offered Fall only)	3
		(9 credit hours)

FOURTH SEMESTER

Spring

ESW 215	Prevention and Care of Athletic Injury (offered Spring only)	3
ESW 227	Exercise Programming for Healthy and Special Populations (offered Spring only)	3
ESW 296	Practicum for the Health & Fitness Professional (offered Spring only)	3
		(9 credit hours)

(Full-Time Option)

FIRST SEMESTER

Summer 1

BIO 129	Functional Human Anatomy and Physiology (grade of "C" or better)*	4
		(4 credit hours)

SECOND SEMESTER

Fall

ESW 146	Weight Training, Conditioning, & Weight Control	2
ESW 206	Basic Nutrition	3
ESW 222	Applied Kinesiology (offered Fall only)	3
ESW 224	Exercise Physiology (offered Fall only)	3
ESW 226	Assessment of Human Fitness (offered Fall only)	3
		(14 credit hours)

THIRD SEMESTER

Spring

ESW 148	Hatha Yoga or	
ESW 147	Mat Pilates	2
ESW 215	Prevention and Care of Athletic Injury (offered Spring only)	3
ESW 227	Exercise Programming for Healthy and Special Populations (offered Spring only)	3
ESW 236	Personal Health and Wellness	3
ESW 296	Practicum for the Health & Fitness Professional (offered Spring only)	3
		(14 credit hours)

FOURTH SEMESTER

Spring

ESW 215	Prevention and Care of Athletic Injury (offered Spring only)	3
ESW 227	Exercise Programming for Healthy and Special Populations (offered Spring only)	3
ESW 296	Practicum for the Health & Fitness Professional (offered Spring only)	3
		(9 credit hours)

TOTAL SEMESTER CREDIT HOURS: 32

* Any student testing out of MAT 106 is encouraged to take MAT 131 Intro to Statistics I, or a math course higher than MAT 106.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

PHLEBOTOMY (CERTIFICATE OF COMPLETION)

Purpose

The one semester Phlebotomy Certificate of Completion program is designed to give the student instruction in the field of Phlebotomy. Phlebotomy technicians, who are members of the clinical laboratory team, are responsible for obtaining quality specimens for diagnostic laboratory testing. The specimens are analyzed which in turn aids the physician in the diagnosis, monitoring and treatment of the patient. Therefore, this makes the phlebotomist an important part of the healthcare team. Additionally, students are trained in adult Cardiopulmonary Resuscitation (CPR). The Phlebotomy program is approved by the National Accrediting Agency for Clinical Laboratory Sciences.* Persons successfully completing this course are eligible to sit for the Phlebotomy Technician (PBT) examination given by the American Society for Clinical Pathology.

*National Accrediting Agency for Clinical Laboratory Sciences, 5600 N. River Road, Suite 720, Rosemont, IL 60018 www.naacls.org 773-714-8880

Program Outcomes

The Phlebotomy Certificate of Completion program is designed to provide the students with:

- The technical skills needed to competently and safely collect and handle blood specimens from a wide variety of patients
- The interpersonal skills needed to interact with others
- The knowledge base needed to pass national certifying examinations
- An introduction to the healthcare professions with emphasis on clinical laboratory science.

Admissions Guidelines

Admission is on a first come, first serve basis during the Fall and Spring. Registrants must be high school graduates or hold a GED. Please contact the MLT Office at 215-641-6437 for further information. All applicants must submit an Online Petition for Admission found on the Phlebotomy Technician web page.

Special Requirements

Students are expected to purchase malpractice insurance, program uniforms and to provide their own transportation to and from clinical assignments. Students must have a physical examination, which includes documentation of selected vaccinations and urine drug screen within six months of entering the program. Proof of Hepatitis B vaccination is required or the student must sign a statement of declination before participating in the clinical portion of the program. Students must also complete a criminal background check and child abuse clearance. Students must attend a mandatory orientation session. Note: no ear gauges, piercings other than the ear lobe, or visible tattoos are permitted while in uniform.

Course

MLT 106 Phlebotomy4

TOTAL SEMESTER CREDIT HOURS: 4

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

PHYSICAL THERAPIST ASSISTANT (A.A.S.)

Purpose

The Physical Therapist Assistant Program provides a quality, comprehensive program of study that prepares ethical, competent entry-level physical therapist assistants (PTAs), who provide evidence-based interventions. This is accomplished through a supportive learning environment that integrates sequential instruction and full-time practical clinical experiences. Graduates are prepared to take the Physical Therapist Assistant National Physical Therapy Examination for State certification / licensure and to demonstrate values-based behavior while effectively and efficiently assisting physical therapists serving the diverse population of Montgomery County and surrounding communities. PTAs work under the direction and supervision of a physical therapist and are employed in such settings as hospitals, nursing homes, home health agencies, rehabilitation centers, school systems, sports medicine facilities, and private practices.

Program Outcomes

Upon successful completion of the Physical Therapist Assistant program, the graduates will be able to:

- Demonstrate proficient entry-level knowledge and skills in safely, effectively and efficiently implementing a physical therapist established comprehensive plan of care.
- Adhere to the legal, ethical and professional regulations and standards that determine the scope of practice of physical therapy and perform physical therapy duties within the PTA scope of practice.
- Communicate effectively with sensitivity and awareness of individual differences with patients, families, colleagues, and other healthcare providers.
- Exhibit observable behaviors that indicate a commitment to PTA values-based behaviors.

Pre-Accreditation Status

Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Montgomery County Community College is seeking accreditation of a new physical therapist assistant education program from CAPTE. The College submitted an Application for Candidacy on March 2, 2017, which is the formal application required in the pre-accreditation stage. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the Technical Phase of the program; therefore, no students may be enrolled in PTA courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted CAPTE accreditation.

While students may not enroll in technical courses until Candidate for Accreditation is granted, they may enroll in pre-technical classes at Central and West campuses and online.

Program Features

The Physical Therapist Assistant (PTA) program is composed of two related but distinct phases. The Pre-Technical Phase consists of thirty-nine (39) college credit courses followed by a Technical Phase which must be completed over the course of twelve (12) months.

Admittance into the Pre-Technical Phase of the program requires only that a student be admitted to the College in the LIB-PTA major, at which point an advisor is assigned to assist with course selection.

Acceptance into the Technical Phase is competitive and based in part upon proven academic success in the program's Pre-Technical Phase, an essay, and three letters of reference from Pre-Technical college faculty or two letters from Pre-Technical college faculty and one letter from a physical therapist.

The concept of the Pre-Technical Phase and Technical Phase PTA program design is to offer students the opportunity to complete, at their own pace, the general education / foundational Pre-Technical Phase of the curriculum and then progress to the highly specialized, Technical / Clinical Phase. **Completion of Pre-Technical coursework does not guarantee acceptance into Technical Phase of the PTA program.**

Special Admissions Requirements

Students who wish to be considered for admission to the Technical / Clinical Phase of the PTA program must present credentials in accordance with the following requirements:

1. Submit a completed College application indicating Physical Therapist Assistant as the intended major LIB-PTA.
2. Submit high school transcript or GED score. Applicants must have completed work equal to a standard high school course with a minimum of 16 units including:
 - 2 units of mathematics (1 of which is algebra).
 - 2 units of science (1 unit of biology and 1 unit of chemistry with a minimum grade of "C") with related laboratory or equivalent. Applicants without high school biology and / or chemistry can satisfy this requirement by completing BIO 121 and/or CHE 121 with a grade of "C" or better.
3. In addition, one of the following credentials must be submitted:
 - ACT score composite of 18 or above, or
 - SAT score of a minimum of 1000 total.
4. Submit college transcript including 27 semester hours consisting of three 4 credit laboratory science courses and five 3 credit courses selected from the PTA Pre-Technical Phase curriculum. Grades for the 8 courses must each be a "C" or better and result in a GPA of at least 2.5.
5. All applicants must take College placement tests in English, Mathematics, and Reading and must place above the developmental level prior to enrolling in PTA courses.
6. Submit official college transcript(s), for credit evaluation, if applicable.
7. Submit an Online Petition for Admission to the PTA program's Technical Phase in January 2018 to be considered for the PTA Charter Class starting Summer 2018.
8. College transcript including Pre-Technical Phase courses listed under the PTA program of study completed at the time of Petitioning for Admission to the Technical Phase of the PTA Program.

Note: Enrollment into the Technical Phase of the PTA program is conditioned on successful completion of all the Pre-Technical Phase courses prior to the start of the Technical Phase II courses. Due to class size limitations, the College does not guarantee acceptance into or continuous enrollment between the Pre-Technical Phase and Technical Phase courses.

Admission Guidelines

Admission to the Technical Phase component of the PTA program is very competitive and completion of minimum requirements does not guarantee admittance. After submitting the College application, applicants are advised to take the PTA program's Pre-Technical courses listed under Semester I and Semester II of the Program of Study prior to submitting the online Petition for Admission. The online Petition for Admission demonstrates the applicant's attainment of the PTA Special Admission Requirements and successful completion of at least BIO 131, HCP 224, BIO 132, MAT 106, PHY 115, ENG 101, ESW 222 and ESW 224. The Pre-Technical courses BIO 131, BIO 132, PHY 115, ESW 222 and ESW 224 must be completed within five years before enrollment into the Technical Phase courses. If accepted into the program's Technical Phase, the Pre-Technical courses listed under Semester III of the Program of Study (Core Goal #7 Elective, SPC 120, HCP/PHI 120 and PSY 206) must be successfully completed prior to Technical Phase course work. Admission to the program's Technical Phase is based on a point system and ranking procedure. Points are awarded based on place of permanent residence, number of Pre-Technical Phase courses completed, courses completed at Montgomery County Community College, course grades, date of application, essay submitted and three letters of recommendation (three Pre-Technical Faculty) or (two Pre-Technical Faculty and one Physical Therapist). A Total Point Score is derived for each applicant and used in ranking applicants who submit a completed online Petition for Admission during the established timeframe. The website (to be developed) provides a link to the online Petition for Admission and more detailed admission guidelines and procedures.

Program Requirements

Upon acceptance into the program's Technical Phase the student is required to:

1. Attend the mandatory PTA Program Orientation.
2. Demonstrate proof of computer literacy. Successful completion of one of the following will fulfill this requirement: demonstrate computer proficiency obtained through life experiences, demonstrate computer skills obtained at another academic institution including high school or acquired through on the job training, or complete a computer science course such as CIS 100.
3. Purchase all required PTA textbooks, manuals and lab equipment kit.
4. Adhere to the PTA Program Dress Code, which requires purchasing PTA uniforms. Note: no ear gauges, piercings other than a single post in the ear lobes, or visible tattoos are permitted while in uniform. If a clinical site has a dress code more restrictive than that of the PTA Program, students will adhere to the more restrictive code.
5. Purchase student liability insurance annually.
6. Submit application for Child Abuse History Clearance, FBI Clearance, and a PA Criminal Record Check. Note: a Child Abuse History will and a Criminal Record and/or FBI Record may exclude the student from participating in the Program.
7. Assume all responsibility for transportation to and from all facilities used for educational experiences, including clinical agencies assigned.
8. Maintain current CPR certification until the completion of clinical PTA courses by passing American Heart Association CPR for the Healthcare Provider. A copy of each student's CPR certification will be kept on file by the program.

9. Submit documentation of an Annual Influenza Vaccination.
10. Have a comprehensive physical examination, which includes documentation of selected vaccinations and a urine drug screen within three months prior to entering the Physical Therapist Assistant Program clinical component.

Progression in Physical Therapist Assistant Program

Candidates for the A.A.S. Degree in Physical Therapist Assistant may progress within the program's Technical Phase and be recommended to the PA State Board of Physical Therapy for certification and eligibility to take the Physical Therapist Assistant National Physical Therapy Examination if the following requirements have been met:

1. Minimum grade of "C" in all General Education / Foundational Pre-Technical Phase courses and in all PTA Technical Phase courses.
2. Complete each phase of the PTA curriculum as identified under the Program of Study.
3. Complete all courses within two years once admitted and enrolled in the program's Technical Phase.

Note: A student who withdraws from the program's Technical Phase and seeks readmission at a later date is eligible for readmission based upon space availability as well as meeting minimal specified requirements in effect when readmitted.

Licensure / Certification Considerations

The PA State Board of Physical Therapy may refuse, suspend or revoke the Physical Therapist Assistant certification of a person who has:

- Attempted to obtain or obtained registration by fraud or misrepresentation.
- Been convicted of a felony or of a misdemeanor which relates to the person's suitability for registration as a Physical Therapist Assistant in a Federal, state, territorial or foreign court of competent jurisdiction. Conviction as used in this paragraph includes a finding, or verdict of guilt, an admission of guilt or a plea of nolo contendere.
- Become addicted to alcohol or hallucinogenic, narcotic or other drugs which tend to impair judgment or coordination.

For a complete list of reasons that the PA State Board of Physical Therapy may refuse, suspend or revoke the Physical Therapist Assistant certification of a person, refer to the Pennsylvania Code, Chapter 40. State Board of Physical Therapy, Sub Chapter C. Physical Therapist Assistants §40.181. Refusal, suspension or revocation of certification. All questions related to licensure / certification are to be directed to the Commonwealth of Pennsylvania, State Board of Physical Therapy, and P.O. Box 2649, Harrisburg, PA 17105-2649.

Sequence of Courses

Courses in the Physical Therapist Assistant Program Pre-Technical Phase and Technical Phase are listed in sequential order. All Pre-Technical courses must be completed before enrollment into the Technical Phase courses. The Pre-Technical courses BIO 131, BIO 132, PHY 115, ESW 222 and ESW 224 must be completed within five years before enrollment into the Technical Phase courses. The PTA Technical Phase is a twelve month, continuous phase consisting of three sequential semesters. Students are admitted to the Technical Phase Physical Therapist Assistant Program for the summer each year starting 2018.

Program of Study

PRE-TECHNICAL PHASE

FIRST SEMESTER (Summer 2017 or before)

BIO 131	Human Anatomy & Physiology I (1st 6 weeks)	4
HCP 224	Medical Terminology (1st 6 weeks)	3
BIO 132	Human Anatomy & Physiology II (2nd 6 weeks)	4
MAT 106	Math Applications (2nd 6 weeks)	3
	(14 credit hours)	

SECOND SEMESTER (Fall 2017 or before)

PHY 115	Technical Physics	4
ENG 101	English Composition I	3
ESW 222	Applied Kinesiology (offered Fall only)	3
ESW 224	Exercise Physiology (offered Fall only)	3
	(13 credit hours)	

Petition for Admission to the Charter Class expected to be open the month of January 2018.

THIRD SEMESTER (Spring 2018 or before)

Elective	Core Goal #7: Aesthetic Sensibility and the Arts*	3
SPC 120	Public Speaking	3
HCP/PHI 120	Ethical Issues Affecting Consumers and the Health Care Professions	3
PSY 206	Human Development – A Life-Span Approach	3
	(12 credit hours)	

TECHNICAL PHASE

(Petition for Admission and Program acceptance required)

FOURTH SEMESTER (Summer 2018 Charter Class Accepted)

PTA 100	Fundamentals of Physical Therapist Assisting and Data Collection (1st 7 weeks)	3
PTA 110	Therapeutic Modalities in Physical Therapy (1st 7 weeks)	3
PTA 200	Pathology & Rehabilitation of Orthopedic Conditions Across the Lifespan and Continuum of Care (2nd 7 weeks).....	5
PTA 201	Physical Therapist Assistant Roles, Relationships and Responsibilities Seminar I (2nd 7 weeks).....	2
	(13 credit hours)	

FIFTH SEMESTER (Fall 2018 Charter Class Accepted)

PTA 221	Clinical Education I (1st 7 weeks)	2
PTA 202	Physical Therapist Assistant Roles, Relationships and Responsibilities Seminar II (1st 7 weeks)	1
PTA 210	Pathology & Rehabilitation of Neurological Conditions Across the Lifespan and Continuum of Care (2nd 7 weeks)	5
PTA 220	Pathology & Rehabilitation of Special Populations & Conditions Across the Lifespan and Continuum of Care (2nd 7 weeks)	4
	(12 credit hours)	

SIXTH SEMESTER (Spring 2019 Charter Class Accepted)

PTA 222	Clinical Education II (1st 7 weeks)	2
PTA 203	Physical Therapist Assistant Roles, Relationships and Responsibilities Seminar III (1st 7 weeks).....	1

PTA 223	Clinical Education III (2nd 7 weeks)	2
PTA 204	Physical Therapist Assistant Roles, Relationships and Responsibilities Seminar IV (2nd 7 weeks)	1
	(6 credit hours)	

* Recommend DAN 102 Fundamentals of Modern Dance I

TOTAL SEMESTER CREDIT HOURS: 70

PUBLIC HEALTH (A.S.)

Purpose

This transfer program is designed to prepare students with the solid foundation necessary for successful advancement of study in public health particularly as it relates to the roles of health educator and health administrator. Applying population perspectives, students examine social, environmental, and behavioral determinants of health in the prevention and control of disease.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Apply public health principles to public health related issues.
- Analyze how the perspectives and values held by diverse individuals, communities, and cultures impact health behaviors, health decisions, and health practices.
- Analyze the ethical problems, ambiguities, controversies, and assumptions in public health practices, systems, and policies.
- Prepare a plan for continuing education within Public Health.

FIRST SEMESTER

BIO 121	General Biology I	4
ENG 101	English Composition I.....	3
PBH 101	Introduction to Public Health.....	3
SOC 101	Introduction to Sociology	3
SPC 110	Introduction to Speech Communication OR	
SPC 111	Cross-Cultural Influence: Introduction to Speech Communication OR	
SPC 120	Public Speaking	3
	(16 credit hours)	

SECOND SEMESTER

Elective	Core Goal 4: Computer Fluency	3
ENG 102	English Composition II.....	3
ESW 236	Personal Health and Wellness	3
MAT 106	Math Applications	3
PBH 102	Communication in Public Health	3
	(15 credit hours)	

THIRD SEMESTER

BIO 115	Environmental Biology.....	3
Elective	Elective	3
MAT 131	Introduction to Statistics I	3
PBH 200	Public Health Education	3
SOC 103	Social Problems	3
	(15 credit hours)	

FOURTH SEMESTER

Elective	Elective	3
ESW 206	Basic Nutrition	3
HIS 101	History of Western Civilization I	3

PBH 201	Public Health Administration and U.S. Healthcare System	3
PBH 202	Environmental Health	3
	(15 credit hours)	

TOTAL SEMESTER CREDIT HOURS: 61

RADIOGRAPHY (A.A.S.)

Purpose

The Radiography Program provides a comprehensive curriculum and educational experiences for students who wish to become integral members of the health care team. The program affords each student with educational opportunities that develop competence in critical thinking, technical skills and interpersonal communication necessary for the practice of diagnostic radiography. Competence is achieved through the integrated use of lecture, laboratory activities, small group presentations, research, and clinical education experiences. Students gain proficiency in the safe application of the principles of ionizing radiation in both diagnostic and fluoroscopic procedures. This program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 N. Wacker Drive, Suite 2850, Chicago, IL 60602. Graduates are eligible to take the national certifying examination administered by the American Registry of Radiologic Technologists (ARRT).

Program Mission

The Associate in Applied Science degree in Radiography has a mission consistent with the mission of Montgomery County Community College. The program recognizes that students differ in their needs, interests, and aspirations. As a result, the program is organized to assist and prepare students for the level of technical competence required to become highly qualified and successful radiographers. The program will provide students with meaningful educational experiences.

Program Goals and Student Learning Outcomes

The goals of this program are to produce:

1. Students who function as competent, entry-level professionals that meet the needs of the community.
 - Students will be able to adequately perform procedures at entry level competence.
 - Students will select appropriate technical factors for quality patient exams.
 - Students will demonstrate proper radiation practices.
2. Students and graduates who will demonstrate appropriate, professional communication skills.
 - Students will use appropriate vocabulary and language to orally convey information.
 - Students will use a systematic approach to locate and use information to plan and write professional papers.
3. Students/graduates who will develop and practice effective problem solving skills and critical thinking skills.
 - Students will demonstrate the ability to alter technical factors in response to various changes in the clinical setting
 - Students will produce solutions to real-world clinical problems
 - Students will evaluate radiographic images for appropriate positioning and image quality
4. Students/graduates who will conduct him/herself in a professional manner.
 - Students will recognize acceptable professional behaviors
 - Students will practice appropriate professional behaviors

- Graduates will demonstrate an overall professional demeanor in the workplace
- Students will discuss the importance of professional development or career advancement

Admissions Guidelines and Procedures

Students who wish to be considered for admission to the Radiography Program must present credentials in accordance with the following requirements:

1. Be at least 18 years of age to participate in any of the RAD courses. Students under the age of 18 may complete any prerequisite or co-requisite courses at the College level in accordance with College policy.
2. Submit a completed college application earmarking Radiography (RT.GS) as the major.
3. Submit high school transcript or GED scores. Applicants must have completed work equal to a standard high school course including:
 - 2 units of mathematics (1 of which is algebra)
 - 2 units of science (1 unit of biology and 1 unit of chemistry or physics with a minimum grade of "C" with related laboratory or equivalent. Applicants without high school biology and/or chemistry can satisfy this requirement by completing BIO 121 and/or CHE 121 with a grade of "C" or above.
4. Submit official college transcript(s), if applicable.
5. Submit one of the following:
 - ACT score composite of 18 or above, or
 - SAT score of a minimum of 800, or
 - SAT I or SAT Reasoning with a combined math and verbal/critical reading score of a minimum of 920 total, or
 - College transcript including 14 semester hours consisting of two 4 credit laboratory science courses and two 3 credit courses from the general education component of the Radiography curriculum. Grades for the 4 courses must each be a "C" or better and result in a GPA of at least 2.5. The 14 credits will be used for evaluation purposes.
6. All science and math courses must be successfully completed within 5 years prior to enrolling in Radiography courses.
7. All applicants must take the College placement tests in English, Mathematics, and Reading and must place above the developmental level prior to enrolling in Radiography courses.
8. Due to class limitations, the College does not guarantee continuous enrollment between non-Radiography and Radiography courses.
9. Submit an online Petition for Admission to the Radiography Program in January of the year you wish to be considered.
10. After application to the College, applicants are advised to take non-radiography courses required by the Radiography Program Curriculum (see Sequence of Courses) while awaiting Program acceptance.

The website <http://www.mc3.edu/academics/areas-of-study/health-sciences/radiography> provides the online Petition as well as more detailed guidelines and information. Applicants are strongly urged to meet with a Radiography Advisor (610-718-1944) prior to submitting the online Petition for Radiography Program Admissions to verify completion of Special Admission Requirements as well as the accuracy of their records.

Program Requirements

Once accepted into the Radiography Program, students are required to:

1. Purchase all required textbooks, manuals. (approx.\$1100.00)
2. Adhere to the Radiography Dress Code, which requires purchasing Radiography Program uniforms to include scrubs, lab coat, shoes

and positioning markers (approx. \$150.00). Note: no ear gauges, piercings other than a single post in the ear lobes, or visible tattoos are permitted while in uniform. If a clinical site has a dress code more restrictive than that of the Radiography Program, students will adhere to the more restrictive code.

3. Purchase student liability insurance annually. (approx. \$37.00/yr)
4. Submit application for Child Abuse History Clearance, FBI Clearance, and PA Criminal Record Check. Note: a Child Abuse History will and a Criminal Record and/or FBI Record may exclude the student from participating in the Program.
5. Assume all responsibility for transportation to and from the clinical agencies assigned.
6. Obtain and maintain current CPR certification by passing the American Heart Association's Health Care Provider.
7. Have a comprehensive physical examination, which includes documentation of selected vaccinations and a 10 panel urine drug screen, within six months of Program matriculation and annually thereafter.
8. Attend a mandatory Radiography Program Orientation.
9. Submit documentation of an Annual Influenza Vaccination.
10. All students must complete the Radiography Program within four academic years of the date of initial enrollment in the program.
11. Demonstrate proof of computer literacy prior to enrolling in Radiography Program. Successful completion of one of the following will fulfill this requirement: demonstrate computer proficiency obtained through life experiences; demonstrate computer skills obtained at another academic institution including high school or acquired through on the job training, or complete a computer science course such as CIS 100.

Progression in Radiography

Candidates for the A.A.S. Degree in Radiography may progress within the program and be recommended to the American Registry of Radiologic Technologists for certification and eligibility to take the ARRT examination if the following requirements have been met:

1. Minimum grades of "C" in all radiography and related science courses.
2. All students must complete the Radiography Program within four academic years of the date of first official enrollment in the program.

Consideration for Certification

The American Registry of Radiologic Technologists may not issue a certificate to an applicant who has been convicted of:

1. A felony
2. Any offense (misdemeanor or felony) indicating a lack of good moral character

All questions related to items #1 and #2 should be directed to the American Registry of Radiologic Technologists, 1255 Northland Drive, St. Paul, MN 55120-1155, or www.arrt.org prior to Program application.

Sequence of Courses

Courses in the Radiography Program are listed in sequential order. Some courses are required prior to taking other courses. In those cases where a non-radiography course (course with prefix other than RAD) is listed in a given sequence, it must be taken with or prior to the Radiography course(s) listed in the same sequence. All RAD and BIO and MAT courses must be completed with a minimum grade of "C". **IMPORTANT NOTE:** The Radiography Program is a year-round, continuous program consisting of five sequential semesters. Students are admitted to the Program for the fall each year.

SEMESTER 1 Prior to Admission to the Radiography Program

BIO 131*	Human Anatomy & Physiology I	4
BIO 132*	Human Anatomy & Physiology II	4

SEMESTER 2 (FALL)

RAD 100	Introduction to Radiography and Patient Care	3
RAD 102	Radiographic Exposure and Tech I ..	3
RAD 104	Clinical Education I.....	3
RAD 111	Radiographic Procedures I	3
MAT 100, MAT 106 or higher.....		3

SEMESTER 3 (SPRING)

ENG 101	English Composition I.....	3
RAD 105	Radiation Physics	3
RAD 113	Radiographic Exposure and Tech II.	3
RAD 114	Clinical Education II	3
RAD 121	Radiographic Procedures II ..	3

SEMESTER 4 (SUMMER)

ENG 102 or ENG 115 or ENG 117		3
RAD 124	Clinical Education III	4

SEMESTER 5 (FALL)

RAD 103	Radiation Protection and Biology.....	2
RAD 214	Clinical Education IV	4
RAD 221	Radiographic Procedures III	3
SPC 110/111	Introduction to Speech ..	3

SEMESTER 6 (SPRING)

Elective	Core Goal 6: Intellectual Heritage.....	3
PSY 101	Introduction to Psychology ..	3
RAD 224	Clinical Education V ..	4
RAD 230	Radiographic Pathology ..	2
RAD 250	Professional Issues in Radiography	1

TOTAL PROGRAM HOURS: 70 CREDITS

* Courses must be completed in advance of admissions to the Radiography Program.

SURGICAL TECHNOLOGY (A.A.S.)

Purpose

The Surgical Technology AAS Program is designed to prepare graduates who function as a healthcare team member under the supervision of registered professional nurses or licensed physicians. Students learn to prepare the operating room, instruments, equipment and the patient for surgical intervention as well as acquire surgical technology operating room skills essential to maintain optimal sterile technique. The Program integrates theory, laboratory simulations and clinical experiences to guide students in achieving surgical technology competence. Surgical Technology students are competitive within the job market through completion of the national certifying examination administered by The National Board of Surgical Technology and Surgical Assisting (NBSTSA) prior to graduation. Graduates seek employment in hospital operating rooms, physician office procedure rooms, freestanding ambulatory units, delivery rooms, sterile processing areas, and acute critical care facilities. Many surgical technologists are directly employed by surgeons and may choose to specialize in certain types of surgery. Others become sale representatives for companies and

manufacturers of surgical equipment and supplies. The Surgical Technology Program is fully accredited by The Commission on Accreditation of Allied Health Education Programs (CAAHEP). Additional information regarding CAAHEP can be obtained by contacting the organization directly at 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763, telephone 727-210-2350, www.caahep.org.

Program Mission

The mission of the Surgical Technology Program is congruent with the Mission and Philosophy statement of Montgomery County Community College. The Surgical Technology program is a four-semester, continuous program designed to prepare a competent entry-level surgical technologist in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Program Goals

The Surgical Technology AAS degree Program prepares competent Surgical Technologists to perform their role within the operative team, while delivering care to patients from the community in multiple surgical environments including: General and Colorectal, Obstetric/Gynecologic, ENT, Ophthalmic, Maxillofacial, Cosmetic/Reconstructive Plastic, Neurosurgery, Genitourinary, Thoracic, Cardiac, Vascular, and Orthopedic surgeries.

Program Outcomes

Upon completion of the Program, graduates will be able to:

- Employ appropriate ethical and professional values when providing surgical technology services to diverse populations
- Perform necessary activities to prepare patients for surgery utilizing the principles of aseptic technique, critical thinking, and problem solving in order to adapt to the changing surgical environment
- Demonstrate the ability to prioritize and organize the surgical field, while considering the physiology and urgency of the patient care needs
- Incorporate technical skills to assemble and operate instruments, equipment, and supplies for the delivery of patient care during all specialties of surgery
- Purchase student liability insurance annually
- Integrate knowledge from the required courses within this program to the role of the surgical technologist in caring for diverse clients
- Communicate clearly and effectively utilizing the most current research tools
- Express a commitment to lifelong learning and continued professional development
- Meet the minimum eligibility requirements for the national certifying examination administered by the NBSTSA.

Admissions Guidelines

Students who wish to be considered for admission to the Surgical Technology AAS Program must present credentials in accordance with the following requirements:

1. Submit a completed College application identifying Surgical Technology AAS as the major.
2. Submit high school transcript or GED scores. Applicants must have completed at least one year of biology and chemistry, and two years of mathematics including one unit of algebra or equivalent. Applicants without high school biology and/or chemistry can satisfy this requirement by completing the College's BIO 121 or CHE 121 courses with grades of "C" or better. Both the Biology and Chemistry courses must be successfully completed within the past 10 years prior to enrolling in SUR courses.

3. Submit official college transcript(s), for credit evaluation, if applicable.
4. Complete the College placement tests in English, Mathematics, and Reading and place above the developmental level prior to enrolling in SUR courses.
5. Submit a SUR Petition for Admission.

The Surgical Technology AAS Program accepts students each academic year, in the Fall semester. Due to class limitations, the College does not guarantee continuous enrollment between non-SUR and SUR courses. All students must complete the Surgical Technology AAS Program within four academic years of the date of initial enrollment in the program.

Eligibility for readmission and/or transfer to the Surgical Technology AAS Program is based upon space availability as well as meeting specified requirements. Additional information is available on the College website or upon request from the Surgical Technology Program Coordinator.

Program Requirements

Once accepted into the A.A.S. Degree Program, students are required to:

1. Purchase all required textbooks, manuals, supplemental supplies, uniforms, and liability insurance.
2. Assume all responsibility for transportation to and from extramural assignments including clinical experiences.
3. Obtain and maintain current CPR certification in the American Heart Association's CPR for the Healthcare Provider.
4. Have a comprehensive physical examination, which includes documentation of selected vaccinations and a 10 panel urine drug screen, within six months of Program matriculation and annually thereafter.
5. Submit documentation of an Annual Influenza Vaccination.
6. Submit application for Child Abuse History Clearance, FBI Clearance, and PA Criminal Record Check. Note: a Child Abuse History will and a Criminal Record and/or FBI Record may exclude the student from participating in the Program.
7. Attend a mandatory Surgical Technology Program Orientation.
8. Complete the Certified Surgical Technologist (CST) examination during the final semester of the program (approx. \$300 for non AST member; \$200 for AST member).

Sequence of Courses

All BIO and SUR courses must be taken and successfully completed (grade "C" or better) in the sequence listed. Each semester provides the building block for the following semester; therefore, each course in a given semester serves as a co-requisite for all other courses in that same semester. Concurrently, each semester serves as the prerequisite for continuing into the next semester.

IMPORTANT NOTE: The Surgical Technology Program is a year-round, 16-month continuous program consisting of four sequential semesters. Students are admitted to the Program in the fall each year.

FIRST SEMESTER

BIO 131	Anatomy & Physiology I	4
BIO 140	Microbiology & Immunology.	4
Elective	Core Goal 10: Exercise and Health Sciences	2
SUR 105	Surgical Technology I	7
		(17 credit hours)

SECOND SEMESTER

ENG 101	English Composition	3
BIO 132	Anatomy & Physiology II . . .	4
SUR 106	Surgical Technology II	8
		(15 credit hours)

THIRD SEMESTER

ENG 102 or ENG 115 or ENG 117	3
SPC 110	Introduction to Speech Communication	3
SUR 205	Surgical Technology III	10
		(16 credit hours)

FOURTH SEMESTER

Elective	Core Goal 6: Intellectual Heritage and Core Goal 9: Behavioral and Social Sciences	3
Elective	Core Goal 7: Aesthetic Sensibility and the Arts	3
SOC 244	Sociology of Death and Dying	3
SUR 206	Surgical Technology IV.	7
		(16 Credit Hours)

TOTAL SEMESTER CREDIT HOURS: 64

NON-CREDIT HEALTH CAREER PROGRAMS

CLINICAL RESEARCH COORDINATOR

Purpose

This course is designed for the medical or allied health professional considering a career or a change into the dynamic world of clinical research, in the medical office or hospital setting. It will provide the information necessary for a solid knowledge base to allow the professional to function as an entry level Clinical Research Coordinator.

Primary Goals

After completion of this course, students will be prepared to enter a medical/hospital setting as a Clinical Research Coordinator. The student will be able to develop the basic skills necessary for the management of clinical research trials, use the informed consent process, conduct patient screening, recruitment and enrollment, study follow up, drug/device accountability, adverse event reporting, and source documentation and complete case reports.

Admission Guidelines

Existing healthcare professionals including RNs, LPNs, Allied Health Professionals, with computer skills, organizational skills and the ability to multitask.

Consideration for Certification

Students will receive a certificate of completion from the college.

Articulation

At this time there is no articulation towards a credit degree.

DENTAL HYGIENE LOCAL ANESTHESIA

Purpose

This course is designed to prepare licensed dental hygienists to administer local anesthesia. This course meets the requirements of the Pennsylvania State Board of Dentistry to apply for certification in the administration of local anesthesia in the practice of dental hygiene.

Program Description

Course content includes the mechanism of action, local anesthetic agents, vasoconstrictors, review of essential anatomy, armamentarium, patient evaluation, and local and systemic effects and complications. In addition, participants will perform safe and effective local anesthesia administration techniques on clinical partners under the supervision of qualified faculty. This course is a hybrid course with six on-line modules that are synchronized with two at home sessions and three on-campus Friday evening sessions for hands-on administration of local anesthesia on student partners.

Primary Goals

To prepare licensed dental hygienists to administer local anesthesia and to become certified in the administration of local anesthesia in the practice of dental hygiene.

Admission Guidelines

Participants must submit a copy of a current dental hygiene licensure, a copy of current certification in BLS/CPR, and proof of liability insurance.

Recognition of Completion

Upon successful completion of this course, students can apply for certification in the administration of local anesthesia in the practice of dental hygiene from the Pennsylvania State Board of Dentistry.

MASSAGE THERAPY

Purpose

Enter a career where you can help others feel better by relieving pain and stress. This program is designed to prepare students to pass the State Board of Massage Therapy's licensure examination. Prepare for a career that has an expected 20% growth in the next five years, with over a 1,000 new jobs expected in the region. Uniforms required, financial aid eligible.

MEDICAL RECORD TECHNICIAN

Purpose

This training prepares you for entry level work as a medical billing specialist in the health care industry. You will learn insurance and third party claims processing methodology. Learning includes introduction to medical terminology, MS Word and Excel, coding guidelines and billing software.

NURSE AID

Purpose

In just 3 1/2 weeks, prepare for a rewarding career helping others working in medical facilities, nursing homes, and home health care agencies. There are over 17,000 jobs in Montgomery County alone, and the profession is expected to grow 15.7 % in the next 5 years.

NURSE REACTIVATION AND NURSE REFRESHER

Purpose

These programs are designed for Registered Nurses who hold either an active or inactive/lapsed Pennsylvania Registered Nurse license and wish to refresh their medical-surgical nursing knowledge and skills. Program completion assists in obtaining reinstatement of an inactive/lapsed Registered Nurse license by the Pennsylvania State Board of Nursing.

Program Description

The Nurse Refresher program is designed for Registered Nurses who have an active Pennsylvania RN license and who wish to refresh their skills. The program consists of two required program components: 60 hours of theory and 40 hours of on-campus clinical laboratory experience. Participants can also opt to complete an 80-hour hands-on, acute care clinical experience in an acute care med-surg unit under the guidance of a clinical mentor.

The Nurse Reactivation Program is approved by the Pennsylvania Board of Nursing for nurses who have an inactive/lapsed Pennsylvania Nurse license. This program consists of three required components: 60 hours of theory; 40 hours of on-campus clinical laboratory experience and 80 hours of hands-on, acute care clinical experience in a medical-surgical unit under the guidance of a clinical mentor.

Primary Goals

Reinstatement or renewal of Pennsylvania Registered Nurse license.

Admission Guidelines

Nursing Refresher (2 components): An active Pennsylvania Registered Nurse license.

Nursing Refresher (3 components): Submission of PA Child Abuse Clearance, PA Criminal Background Check, and FBI fingerprinting prior to commencement of course; submission of paperwork for physical examination and required drug screening; proof of Nursing Liability Insurance; proof of CPR certification or attendance at Healthcare Providers CPR Re-Certification course prior to commencement of course.

Nursing Reactivation: An inactive/lapsed Pennsylvania Registered Nurse license. Submission of PA Child Abuse Clearance, PA Criminal Background Check, and FBI Fingerprinting prior to commencement of course; submission of paperwork for physical examination and required drug screening; proof of Nursing Liability Insurance; proof of CPR certification or attendance at Healthcare Providers CPR Re-Certification course prior to commencement of course.

Consideration for Industry Certification

Nurse Reactivation Program: Upon satisfactorily completing the standardized comprehensive achievement test, individuals can apply to the Pennsylvania State Board of Nursing for reinstatement or renewal of their Pennsylvania Registered Nurse license.

Recognition of Completion

Nurse Refresher Program: Individuals will receive the required 30 CEUs to fulfill the Pennsylvania State Board of Nursing continuing education requirement. A certificate of program completion will also be awarded by the College.

Nurse Reactivation Program: At program completion, the nurse satisfactorily completes a standardized and comprehensive achievement test and results are submitted for reactivation or renewal of the Registered Nurse license to the Pennsylvania State Board of Nursing. Individuals will receive the required 30 CEUs to fulfill the Pennsylvania State Board of Nursing continuing education requirement. A certificate of program completion will also be awarded by the College.

Articulation

At this time there is no articulation towards a credit degree.

PHARMACY TECHNICIAN

Purpose

The skills learned while taking this course prepare the student for the National Pharmacy Technician Certification exam and to obtain entry-level positions in the retail and pharmacy industry.

Primary Goals

Upon completion of this program, the students will be prepared for the Pharmacy Technician Certification exam; able to assist pharmacists at an entry-level in multiple professional settings; able to work in, as well as understand, all aspects of the retail, home infusion, mail order, and institutional care pharmacy industry.

Admission Guidelines

Knowledge of basic math skills, high school graduate or GED equivalent.

Consideration for Certification

Upon successful completion of program, students can take the Pharmacy Technician Certification exam to become a Certified Pharmacy Technician (CPT). A certificate of program completion will be awarded by the College.

Articulation

At this time there is no articulation towards a credit degree.

SCIENCE,
TECHNOLOGY,
ENGINEERING, AND
MATHEMATICS
(STEM) DIVISION

BIOTECHNOLOGY (A.A.S.)

Purpose

The program is designed to prepare students through rigorous study for employment in entry level positions available at biotechnology and pharmaceutical companies, as well as research and quality control laboratories. The areas for career opportunities include but are not limited to basic research in a drug discovery or an academic environment,

manufacturing, and clinical development. The program is intended to build upon basic principles of biology and chemistry acquired at the high school and early college level. Graduates are prepared for positions as biotechnology, laboratory or biomanufacturing technicians. With advising, graduates may also transfer into 4 year Biotechnology, Biochemistry or Biomedical programs.

Program Outcomes

A graduate should be able to:

- Demonstrate a theoretical and practical (i.e., hands-on) knowledge of state-of-the-art tools used in biotechnology laboratories, including molecular and cellular biological techniques and use of various laboratory instrumentation.
- Explain the biotechnology process, from identification of a molecule involved in a disease process to the end-stage marketing of a product.
- Design an experiment based on scientific literature that supports the steps of the biopharmaceutical development and manufacture process.
- Utilize effective oral and written communication skills as part of a team or when presenting to a group.
- Evaluate manufacturing practices for compliances with industry standards such as current Good Manufacturing Practices and Good Laboratory Practices.
- Compare and contrast the different operational units that make up a biotechnology company and the career opportunities available within these units.

FIRST SEMESTER

ENG 101	English Composition I.....	3
BIT 120	Introduction to Biotechnology	4
MAT 100 or		
MAT 161*	Intermediate Algebra or Pre-Calculus I*	3-4
CHE 131 or		
CHE 151*	Chemistry for Technology I or Principles of Chemistry I*	4
		(14-15 credit hours)

SECOND SEMESTER

ENG 115 or		
ENG 102*	English for Technical Communications or English Composition II*	3
SPC 120	Public Speaking	3
CHE 132 or		
CHE 152	Chemistry for Technology II or Principles of Chemistry II*	4
BIT 123	Techniques and Instrumentation for Biotechnology ...	4
BIO 121 or		
BIO 151*	General Biology I or Principles of Biology I*	4
		(18 credit hours)

THIRD SEMESTER

Elective	Core Goal 4: Computer Fluency	3
BIT 220	Biotechnology Research.....	4
MAT 131	Introduction to Statistics	3
BIO 140 or		
BIO 152*	Microbiology and Immunology or Principles of Biology II*	4
Elective ¹	Laboratory Science ¹	4
		(18 credit hours)

FOURTH SEMESTER

BIT 232	Biomanufacturing	4
Elective ²	Biotechnology Internship or Laboratory Science ...	4-6
ESW Elective	Core Goal 10: Exercise and Health Sciences.....	2
HIS 101	History of Western Civilization I	3
		(13-15 credit hours)

TOTAL SEMESTER CREDIT HOURS: 64-66

*Required to transfer

1 Choose one of the following 4 credit Laboratory science electives:

- BIO 122 General Biology II
- BIO 130 Introductory Anatomy and Physiology
- BIO 131 or BIO 132 Human Anatomy and Physiology I or II
- BIO 260 Genetics
- PHY 121 or PHY 122 General Physics I or II
- Students intending to transfer should take CHE 261 Organic Chemistry I

2 Students may choose the 6 credit Biotechnology Internship course, or Choose one of the above 4 credit Laboratory science electives. Students intending to transfer should take CHE 262 Organic Chemistry II.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

**BIOTECHNOLOGY AND BIOMANUFACTURING
(CERTIFICATE OF COMPLETION)**

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Demonstrate a theoretical and practical (i.e., hands-on) knowledge of state-of-the-art techniques and processes used in biotechnology and biomanufacturing laboratories, including use of various laboratory instrumentation used in research and discovery and biopharmaceutical process development and manufacturing.
- Explain the biotechnology process and design an experiment based on scientific literature that supports the steps of the biopharmaceutical development and manufacture process from identification of a molecule involved in a disease process to the end-stage marketing of a product.
- Evaluate manufacturing practices for compliances with current Good Manufacturing Practices and good Laboratory Practices industry standards.
- Compare and contrast the different operational units that make up a biotechnology company and the career opportunities available within these units.

Curriculum

FIRST SEMESTER

BIT 120	Introduction to Biotechnology or	
or BIO 121	General Biology I or	
or CHE 131	Chemistry for Technology I	4
BIT 123	Techniques and Instrumentation for Biotechnology ...	4
		(8 credit hours)

SECOND SEMESTER

BIT 220	Biotechnology Research	4
BIT 232	Biomanufacturing	4
		(8 credit hours)

TOTAL SEMESTER CREDIT HOURS: 16

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

COMPUTER NETWORKING (A.A.S.)

Network Administration Concentration

Purpose

The Network Administration Concentration of the Computer Networking AAS program prepares graduates with knowledge and skills in networking, computer support, and data communications. Graduates are prepared and eligible to take appropriate certification exams (such as A+, Network+, Microsoft MTA, Security+ and Cisco CCENT /CCNA) and can expect to work as entry-level network engineers, administrators, or computer support technicians. This program requires extensive hands-on work in computer labs featuring state-of-the-art equipment.

Program Outcomes

A graduate should be able to:

- Analyze and solve computer hardware and software problems.
- Apply critical thinking, team building, and problem solving skills to design, implement and maintain a local area network configuration.
- Program and configure Cisco switches and routers.
- Design, implement, and maintain a WAN

Cyber Security Concentration

Purpose

The Cyber Security Concentration of the Computer Networking AAS program prepares graduates with knowledge and skills in computer and network security, ethical hacking, computer forensics, data networking and computer hardware and support. Graduates are prepared and eligible to take appropriate certification exams (such as A+, Network+, Microsoft MTA, Security+, Cisco CCENT, CCNA Security and EC-CEH) and can expect to work as entry-level network security technicians and engineers or computer support technicians. This program requires extensive hands-on work in computer labs featuring state-of-the-art equipment.

Program Outcomes

A graduate should be able to:

- Analyze and solve computer hardware and software problems
- Apply critical thinking, team building, and problem solving skills to design, implement and maintain a local area network configuration.
- Describe the principles and components of cyber security.
- Use computer forensics to investigate cyber-attacks
- Implement Ethical Hacking to assess cyber security postures and vulnerabilities
- Design and Implement Secure Networks

FIRST SEMESTER

ENG 101	English Composition I	3
Math Elective	MAT 100 Intermediate Algebra or Core Goal 3: Quantitative Skills	3
CIS 113	PC Maintenance and Support	3
CIS 155	PC Applications on Networks	3
CIS 170	Introduction to Networks	3
		(15 credit hours)

SECOND SEMESTER

ENG 117 or ENG 115	Writing for Business and Industry or Writing for Technical Communication	3
CIS 171	Routing and Switching Essentials	3
CIS 1101 or CIS 111	Introduction to Problem Solving and Programming or Introduction to Computer Science ...	3
CIS 158	Windows Server Administration and Support.....	3
BIO 115	Environmental Biology	3
	(15 credit hours)	

THIRD SEMESTER

Speech Elective	Core Goal 1b: Oral Communication Skills	3
CIS 141	Introduction to Linux.....	3
CIS	Concentration Requirement	3
CIS	Concentration Requirement	3
ESW 207	Food and Culture	3
	(15 credit hours)	

FOURTH SEMESTER

CIS	Concentration Requirement	3
CIS 257	Network Planning, Project Management and Implementation	3
Elective	Core Goal 6: Intellectual Heritage and Core Goal 7: Aesthetic Sensibility and the Arts.....	3
CIS	Concentration Requirement	3
Concentration Elective	3
	(15 credit hours)	

TOTAL SEMESTER CREDIT HOURS: 60

Concentration Requirements

Network Administration

CIS 258	Advanced Windows Server Administration & Support ...	3
CIS 172	Scaling Networks	3
CIS 172B	Connecting Networks	3
CIS 142	Linux Administration	3
Concentration Elective	CIS 245, or CIS 166, or CIS 275, or MGT 111 Database Management Systems/SQL, or Introduction to Cloud Computing, or Fundamentals of Network Security, or Principles of Management	3

Cyber Security

CIS 275	Fundamentals of Network Security	3
CIS 207	Introduction to Computer Forensics	3
CIS 208	Implementing Network Security	3
CIS 209	Ethical Hacking	3
Concentration Elective	CIS 245, or CIS 166, or CIS 167 Database Management Systems/SQL, or Introduction to Cloud Computing or Introduction to Data Storage	3

CLOUD COMPUTING (CERTIFICATE)

Purpose

This certificate will introduce students to the various components of cloud computing. It will include Computer Networking, Data Storage and Storage Area Networks, Windows Server and Hyper V, Cloud essentials and services. Advanced virtualization technologies to include Citrix and VMware will also be covered. The Certificate will prepare students for careers in the rapidly growing Cloud Computing segment, and also prepare them for higher level specializations in this field. The Certificate will cover the objectives of the following industry certification examinations: Microsoft Windows Server and Hyper-V, CompTIA Cloud Essentials, Storage+ and Cloud+, EMC Proven Professional Information Storage Associate (EMCISA), VMware vSphere, Citrix XEN Desktop and Citrix XEN App, and Cisco Certified Entry Network Technician (CCENT).

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Design and configure local and wide area networks.
- Explain the concepts, components and deployment of cloud computing and provisioning.
- Explain concepts and components of Data Storage and storage design.
- Configure and deploy Microsoft Windows and Linux operating systems.
- Configure and deploy virtualization technologies.
- Develop a plan with strategies to pass the certifying exams.

Curriculum

FIRST SEMESTER

CIS 155	PC Applications on Networks	3
CIS 170	Introduction to Networks.....	3
CIS 166	Introduction to Cloud Computing.....	3
CIS 167	Introduction to Data Storage and Storage Area Networks.....	3
CIS 158	Windows Server Administration and Support.....	3
	(15 credit hours)	

SECOND SEMESTER

CIS 168	Data Centers and Cloud Storage	3
CIS 171	Routing and Switching Essentials	3
CIS 258	Advanced Windows Server Administration and Support	3
CIS 203	VMware vSphere.....	3
	(12 credit hours)	

THIRD SEMESTER

CIS 141	Introduction to Linux.....	3
CIS 204	Citrix XEN Desktop and XEN App.....	3
CIS 205	Windows Server Hyper-V.....	3
CIS 206	Cloud Services	3
	(12 credit hours)	

TOTAL SEMESTER CREDIT HOURS: 39

*The Director of Information Technology Programs can waive CIS 155 if the student has taken CIS 110 or has equivalent knowledge.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainful employment.

COMPUTER NETWORKING (CERTIFICATE)

Purpose

Prepares graduates with knowledge and skills in the areas of networking, computer support and data communications. Graduates are eligible to take appropriate certification exams (such as A+, Network+, Cisco CCENT and Microsoft MTA). Graduates can expect to work as entry-level network engineers, administrators, or computer support technicians (although many employers require an associate's degree). This program involves extensive hands-on work in computer labs featuring state-of-the-art equipment.

Program Outcomes

A graduate should be able to:

- Analyze and solve computer hardware and software problems.
- Apply critical thinking, team building, and problem solving skills to design and implement a local area network configuration.
- Describe OSI layers, their functionality, and maintain a LAN.
- Program and configure Cisco switches.
- Program and configure Cisco routers.
- Design, implement, evaluate and maintain a WAN

FIRST SEMESTER

CIS 113	PC Maintenance and Support.....	3
CIS 170	Introduction to Networks.....	3
CIS 158	Windows Server Administration and Support.....	3
CIS 155, CIS 1101, or CIS 111	PC Applications on Networks, Introduction to Problem Solving and Programming, or Introduction to Computer Science.....	3
		(12 credit hours)

SECOND SEMESTER

CIS 141	Introduction to Linux.....	3
CIS 171	Network Routing Fundamentals.....	3
CIS 258	Advanced Windows Server Admin & Support.....	3
CIS 172	Scaling Networks (cisco Semester 3).....	3
		(12 credit hours)

THIRD SEMESTER

Elective	CIS 142 Linux Administration or CIS 172B Connecting Network Cisco Semester 4.....	3
CIS 257	Network Planning, Project Management and Implementation.....	3
		(6 credit hours)

TOTAL SEMESTER CREDIT HOURS: 30

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainful employment.

COMPUTER SCIENCE (A.S.)

Purpose

The Computer Science program is designed primarily for those students who plan to transfer to a four-year institution and major in computer science.

Program Outcomes

A graduate should be able to:

- Design solutions to quantitative problems by applying algorithm design.
- Design solutions to quantitative problems using programming support tools.
- Exhibit an ability to communicate effectively in a professional technical environment.
- Demonstrate an understanding of professional, ethical, legal, and security issues for programming professionals.
- Demonstrate knowledge of mathematical principles required for work in computer science.
- Construct program solutions using various data structures and testing techniques complete with supporting documentation and testing plans.
- Construct program solutions that include testing techniques, testing plans, and supporting documentation.

Curriculum

FIRST SEMESTER

ENG 101	English Composition I.....	3
Elective	ANT 104, HIS 102, or HIS 205.....	3
Elective	CIS 110 or CIS 155.....	3
CIS 111	Computer Science I: Programming and Concepts.....	3
Elective	BIO 121, CHE 121, or PHY 121 (part 1 of a 2 course series).....	4
		(16 credit hours)

SECOND SEMESTER

Elective	ART 101, ART 102, ART 103, MUS 110.....	3
Elective	BIO 122, CHE 122, or PHY 122 (part 2 of a 2 course series).....	4
MAT 125	Discrete Mathematics.....	3
CIS 111 B	Computer Science II: Object-Oriented Programming.....	3
Elective	ENG 221, ENG 222.....	3
		(16 credit hours)

THIRD SEMESTER

Elective	PSY 101, SOC 101.....	3
MAT 190	Calculus and Analytic Geometry I.....	4
CIS 245	Database Management Systems/SQL.....	3
CIS 112	Computer Science III: Data Structures and Algorithms.....	3
		(13 credit hours)

FOURTH SEMESTER

SPC 120	Public Speaking.....	3
Elective	CIS Elective.....	3
Elective	CIS Elective.....	3
CIS 126	Computer Architecture & Organization.....	3
Elective	Core Goal 10: Exercise and Health Sciences.....	3
		(15 credit hours)

TOTAL SEMESTER HOURS CREDIT: 60

Students should confer with their advisor or a counselor before or during the first semester to be certain that the specific electives taken are the best choices for the four year institution(s) of their choice.

CYBER SECURITY (CERTIFICATE)

Purpose

The Cyber Security Certificate prepares graduates with knowledge and skills in computer and network security, ethical hacking, computer forensics, data networking and computer hardware and support. Graduates are eligible and prepared to take appropriate certification exams (such as A+, Network+, Microsoft MTA, Security+, Cisco CCENT, CCNA Security and EC-CEH) and can expect to work as entry-level network security technicians and engineers or computer support technicians. This program requires extensive hands-on work in computer labs featuring state-of-the-art equipment

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Understand the principles and components of cyber security.
- Use computer forensics to investigate cyber-attacks
- Implement Ethical Hacking to assess cyber security postures and vulnerabilities
- Design and Implement Secure Networks
- Design, implement, and maintain a local area network.
- Analyze and solve computer hardware and software problems

FIRST SEMESTER

CIS 113	PC Maintenance and Support.....	3
CIS 170	Introduction to Networks.....	3
CIS 158	Windows Server Administration and Support.....	3
CIS 155	PC Applications on Networks.....	3
		(12 credit hours)

SECOND SEMESTER

CIS 141	Introduction to Linux.....	3
CIS 171	Routing and Switching Essentials.....	3
CIS 207	Introduction to Computer Forensics.....	3
CIS 275	Network Security Fundamentals.....	3
		(12 credit hours)

THIRD SEMESTER

CIS 208	Implementing Network Security.....	3
CIS 209	Ethical Hacking.....	3
		(6 credit hours)

TOTAL SEMESTER CREDIT HOURS: 30

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

ENGINEERING SCIENCE (A.S.)

Purpose

The Engineering Science program is a rigorous program of study in freshman/sophomore Engineering designed to prepare students for transfer to four-year schools of Engineering. The curriculum prepares the student for advanced study in a variety of fields such as Electrical, Computer, Mechanical, Civil, Structural, and Architectural Engineering.

Program Outcomes

A graduate should be able to:

- Analyze and interpret fundamental engineering problems
- Apply the scientific method to derive solutions to fundamental engineering problems
- Derive models for solution based on learned methodologies and principles
- Apply computer-based analysis and solution software to engineering situations
- Show evidence of an ability to function effectively on teams
- Show evidence of an ability to communicate effectively.

FIRST SEMESTER

ENG 101	English Composition I.....	3
EGR 111	Engineering Computations.....	3
MAT 190	Calculus and Analytic Geometry I.....	4
EGR 102	Introduction to Engineering.....	3
PHY 151	Principles of Physics I.....	4
		(17 credit hours)

SECOND SEMESTER

ENG 102	English Composition II.....	3
MAT 201	Calculus II.....	4
PHY 152	Principles of Physics II.....	4
SPC 120	Public Speaking.....	3
EGR 115	Engineering Graphics.....	3
		(17 credit hours)

THIRD SEMESTER

MAT 223	Differential Equations.....	4
CHE 151	Principles of Chemistry I.....	4
EGR 211	Linear Electrical Systems I.....	4
Elective	Core Goal 10: Exercise and Health Sciences.....	2-3
Mechanical Elective	Mechanical Engineering Elective (required only for Mechanical Concentration).....	3
		(14-18 credit hours)

FOURTH SEMESTER

MAT 202	Calculus III.....	4
HIS 101	History of Western Civilization I.....	3
PHI 101	Fundamentals of Ethics.....	3
Elective	Mechanical or Electrical.....	3-4
Elective	Mechanical or Electrical.....	3-4
		(16-18 credit hours)

TOTAL SEMESTER CREDIT HOURS: 66-68

Recommended elective courses of study leading to a concentration in -

Electives for Concentration in Electrical Engineering

- EGR 210 - Digital Systems
- EGR 214 - Linear Electrical Systems II

Electives for Concentration in Mechanical Engineering

- EGR 203 - Engineering Statics
- EGR 204 - Engineering Dynamics
- EGR 213 - Mechanics of Materials

ENGINEERING TECHNOLOGY (A.A.S)

Electrical Concentration

Purpose

The Engineering Technology - Electrical concentration is designed to prepare graduates for career positions as electrical engineering technicians in the advanced technology areas of electric circuits, instrumentation, and communications. The technician fills the role of applications-expert serving under engineers and technologists. A solid foundation in applied mathematics and physical science is necessary to enable the technician to communicate well in an engineering environment.

Program Outcomes

The graduate should be able to:

- Analyze a student-created engineering model using appropriate general calculations.
- Design, model and develop concepts in a 3D solids modeling environment to address the industrial demands of today's technology.
- Apply theoretical attributes of electrical components to systems design.
- Identify and describe component and system-level problems in engineering using state-of-the-art testing equipment.
- Design and present a final project using all of the above engineering skills including good oral communication and technical writing ability.

FIRST SEMESTER

EGT 190	Principles of Critical Thinking in Technology	3
ENG 101	English Composition I	3
EGR 115	Engineering Graphics	3
MAT 161	Precalculus I	4
PHI 121	General Physics I	4
		(17 credit hours)

SECOND SEMESTER

EGR 111	Engineering Computations	3
MAT 162	Precalculus II	4
PHY 122	General Physics II	4
ENG 115		
or ENG 117	Writing Elective	3
ESW 245	Safety and First Aid.	3
		(17 credit hours)

THIRD SEMESTER

Elective	Electrical	4
Elective	Electrical	4
Elective	Electrical	4
SPC 120	Public Speaking	3
		(15 credit hours)

FOURTH SEMESTER

HIS 101		
or HIS 102	History of Western Civilization I or II	3
PHI 101	Fundamentals of Ethics	3
Elective	Mechanical or Electrical	4
Elective	Mechanical or Electrical	4
		(14 credit hours)

TOTAL SEMESTER CREDIT HOURS: 63

Electives for Concentration in Electrical Concentration

- EGT 210 - Digital Circuits
- EGT 211 - AC/DC Circuits
- EGT 230 - Analog Circuits
- EGT 235 - Instrumentation and Control Systems
- EGT 240 - Communication Systems

ENGINEERING TECHNOLOGY (A.A.S)

Mechanical Concentration

Purpose

The Engineering Technology - Mechanical concentration is designed to prepare graduates for career positions as mechanical engineering technicians in the advanced technology of mechanical structures and systems. The technician fills the role of applications-expert serving under engineers and technologists. A solid foundation in applied mathematics and physical science is necessary to enable the technician to communicate well in an engineering environment.

Program Outcomes

The graduate should be able to:

- Analyze a student-created engineering model using appropriate general calculations.
- Design, model and develop concepts in a 3D solids modeling environment to address the industrial demands of today's technology.
- Apply theoretical attributes of mechanical components to systems design.
- Identify and describe component and system-level problems in engineering using state-of-the-art testing equipment.
- Design and present a final project using all of the above engineering skills including good oral communication and technical writing ability.

FIRST SEMESTER

EGT 190	Principles of Critical Thinking in	3
ENG 101	English Composition I	3
EGR 115	Engineering Graphics	3
MAT 161	Precalculus I	4
PHI 121	General Physics I	4
		(17 credit hours)

SECOND SEMESTER

EGR 111	Engineering Computations	3
MAT 162	Precalculus II	4
PHY 122	General Physics II	4
ENG 115		
or ENG 117	Writing Elective	3
ESW 245	Safety and First Aid.	3
		(17 credit hours)

THIRD SEMESTER

Elective	Mechanical	4
Elective	Mechanical	4
Elective	Mechanical	4
SPC 120	Public Speaking	3
		(15 credit hours)

FOURTH SEMESTER

HIS 101		
or HIS 102	History of Western Civilization I or II	3
PHI 101	Fundamentals of Ethics	3
Elective	Mechanical or Electrical	4
Elective	Mechanical or Electrical	4
		(14 credit hours)

TOTAL SEMESTER CREDIT HOURS: 63

Electives for Concentration in Mechanical Concentration

- EGT 203 - Applied Statics
- EGT 204 - Applied Dynamics
- EGT 212 - Applied Fluid Dynamics
- EGT 213 - Applied Strength of Materials
- EGT 215 - Applied Thermodynamics

ENGINEERING TECHNOLOGY (A.A.S)

Nanofabrication Concentration

Purpose

The Engineering Technology - Nanofabrication concentration is designed to prepare the graduate for employment as an entry-level nanofabrication technician. It also prepares the graduate for advanced study in nanofabrication techniques. Students learn to produce nanometer-level products as well as collect, process, and analyze data, improve process parameters, and generally assist engineers in research, development and manufacture of the same.

Program Outcomes

The graduate should be able to:

- Analyze a student-created engineering model using appropriate general calculations.
- Design, model and develop concepts in a 3D solids modeling environment to address the industrial demands of today's technology.
- Identify and describe the latest manufacturing technologies and processes encountered in the field of nanometer-level manufacturing.
- Identify and describe component and system-level problems in engineering using state-of-the-art testing equipment.
- Design and present a final project using all of the above engineering skills including good oral communication and technical writing ability.

FIRST SEMESTER

EGT 190	Principles of Critical Thinking in Technology	3
ENG 101	English Composition I	3
EGR 115	Engineering Graphics	3
MAT 161	Precalculus I	4
PHI 121	General Physics I	4
		(17 credit hours)

SECOND SEMESTER

EGR 111	Engineering Computations	3
MAT 162	Precalculus II	4
PHY 122	General Physics II	4
ENG 115		
or ENG 117	Writing Elective	3
ESW 245	Safety and First Aid	3
		(17 credit hours)

THIRD SEMESTER

EGT 230	Analog Circuits	4
CHE 150	Essentials of Chemistry	4
SPC 120	Public Speaking	3
PHI 101	Fundamentals of Ethics	3
HIS 101	Core Goal 6, Core Goal 7 and Core Goal 9	3
		(17 credit hours)

FOURTH SEMESTER (nanofabrication concentration)*

ESC 211	Material Safety and Equipment Overview for Nanofabrication	3
ESC 212	Nanofabrication Processes	3
ESC 213	Thin Films in Nanofabrication	3
ESC 214	Lithography for Nanofabrication	3
ESC 215	Materials Modification in Nanofabrication	3
ESC 216	Characterization, Packaging, and Testing of Nanofabricated Structures	3
		(18 credit hours)

TOTAL SEMESTER CREDIT HOURS: 69

*Courses are taught in Residence at Penn State Center for Nanofabrication Education and Utilization.

ENVIRONMENTAL STUDIES (A.S.)

Purpose

The Environmental Studies A.S. program is designed to prepare students for transfer to a four-year college or university. By integrating a broad spectrum of natural science and social science courses, the curriculum prepares students for advanced study and a variety of careers.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Use established scientific standards and methods to install, calibrate, and manipulate basic laboratory and field equipment.
- Use established scientific standards and methods to collect, analyze, and interpret environmental data.
- Use established scientific standards and methods to hypothesize, communicate, and critique environmental forecasts.
- Analyze the sustainability of systems within an ecosystem.

FIRST SEMESTER

BIO 115	Environmental Biology	3
BIO 121 or 151*	General Biology I or Principles of Biology I	4
CHE 121 or 151*	General Chemistry I or Principles of Chemistry I	4
ENG 101	English Composition I	3
		(14 credit hours)

SECOND SEMESTER

BIO 122 or 152*	General Biology II or Principles of Biology II	4
CHE 122 or 152*	General Chemistry II or Principles of Chemistry II	4
ECO 117 or GEO 130	Environmental Economics or Cultural Geography	3
Elective**	Open Elective	3 or 4
		(14-15 credit hours)

THIRD SEMESTER

BIO 256	Ecology.....	4
GLG 115	Environmental Geology	4
MAT 170***	Algebra & Trigonometry.....	4
SPC 110 or 111	Speech Communication	3
Elective	Core Goal 6 & 7 course	3
		(18 credit hours)

FOURTH SEMESTER

GEO 235 or		
GLG 125	Sustainable Communities or Climate Change	3 or 4
GEO 210 or 220	Intro to GIS or Map Design in GIS.....	3
ESW 245	Safety and First Aid	3

MAT 131	Introduction to Statistics	3
Elective	Open Elective.....	3
		(14-15 credit hours)

TOTAL SEMESTER CREDIT HOURS: 61-63

*Students planning on transferring to an Environmental Science program should take BIO 151 & 152 and CHE 151 & 152. Speak with a Program Faculty Advisor.

** Students planning on transferring to an Environmental Science program should consider GLG 151. Speak with a Program Faculty Advisor.

*** MAT 161 & 162 are equivalent to MAT 170, but require additional time and credits.

INFORMATION TECHNOLOGY (A.S.)

Purpose

The Information Technology program is designed primarily for those students who plan to transfer to a four-year college or university and major in information technology. This program provides a broad overview of programming, networking, web development and database design.

Program Outcomes

A graduate should be able to:

- Design solutions to quantitative problems by applying algorithm design using programming support tools
- Exhibit an ability to communicate effectively in a professional technical environment
- Examine professional, ethical, legal, and security issues for programming professionals
- Create Web sites that incorporate the fundamental principles of visual design
- Describe the Open Systems Interconnection Reference Model (OSI) layers and their functionality
- Design and utilize databases.

Curriculum

FIRST SEMESTER

ENG 101	English Composition I.....	3
Elective	Core Goal 6: Intellectual Heritage.....	3
Elective	Core Goal 3: Quantitative Skills.....	3
CIS 111*	Comp Sci I: Programming and Concepts.....	3
ACC 111, MGT 110 or Accounting Principles I,	Introduction to Business MGT 111 or Principles of Management.....	3
		(15 credit hours)

SECOND SEMESTER

Elective	ACC, ECO, MGT, or MKT	3
Elective	Core Goal 1b: Oral Communication Skills	3

Elective	Mathematics.....	3
CIS 111B	Computer Sci II: Object-Oriented Programming	3
Elective	Core Goal 10: Exercise and Health Sciences.....	2
		(14 credit hours)

THIRD SEMESTER

Elective	Core Goal 7: Aesthetic Sensibility and the Arts.....	3
CIS 114	Web Design and Development	3
Elective	Core Goal 8: Physical and Life Sciences	3
CIS 170	Introduction to Networks.....	3
Elective	Core Goal 11: Civic Responsibility	3
		(15 credit hours)

FOURTH SEMESTER

Elective	Core Goal 12: Global Perspective.....	3
Elective	Elective	3
Elective	Elective	3
Elective	Computer and Information Systems ¹ ..	3
CIS 244 or 245	PC Database Management Systems or Database Management Systems/SQ	3
		(15 credit hours)

1 Recommended CIS Electives include CIS 112, CIS 155, CIS 141, CIS 151, CIS 245 or CIS 241

*ACC 115 Financial Accounting may be substituted for this program

TOTAL SEMESTER HOURS CREDIT: 60

INTERACTIVE MEDIA (A.A.S.)

Students in the Interactive Media AAS program learn in state-of-the-art computer labs at the College's Central Campus in Blue Bell. Some classes are also available at the West Campus in Pottstown or online. On graduation, students can easily transfer to a four-year institution with an interactive media program, such as Drexel University, Temple University, Pennsylvania College of Technology, DeVry, Walden, and many others.

The Interactive Media degree offers students the choice of four concentrations Web Development, Web Design, Mobile Applications, and Game & Simulation Design. These concentrations are designed to prepare students for entry into the desired field of study. Each of the four concentrations has its own goals and outcomes. However, all four concentrations build on a strong general foundation.

FIRST SEMESTER

ENG 101	English Composition.....	3
Elective	Core Goal 3: Quantitative Skills.....	3
ESW/GEO 207	Food and Culture	3
CIS 114	Web Design and Development	3
CIS 111	Programming Concepts.....	3
		(15 credit hours)

SECOND SEMESTER

CIS 111B	Object Oriented Programming	3
CIS 141	Intro to Linux	3
SPC 120	Public Speaking	3
Elective	Core Goal 6: Intellectual Heritage and Core Goal 7: Aesthetic Sensibility.....	3
CIS 119	User Interface/Experience Design	3
		(15 credit hours)

THIRD SEMESTER

Elective	Concentration Requirement # 1	3
CIS 245	Database Management Systems/SQL.....	3
CIS 140	Client Side Web Development	3
CIS 210	Applied Software Development.....	3
Elective	Concentration Requirement # 2	3
		(15 credit hours)

FOURTH SEMESTER

Elective	Core Goal 8: Physical and Life Sciences	3-4
Elective	Concentration Requirement # 3	3
Elective	Concentration Requirement # 4	3
CIS/ART	Elective. Any CIS 3 credit course (except CIS 110 and CIS 155) or ART 148 or ART 135.....	3
CIS 216	Interactive Media Capstone	3
		(15-16 credit hours)

TOTAL SEMESTER CREDIT HOURS: 60-61

Web Design Concentration

Purpose

The Web Design concentration provides a solid foundation for future website designers, information architects, and user experience designers

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Implement fundamental principles of typography, graphic and visual design
- Use visual communication and imaging techniques for interactive web applications.

Third Semester

ART 148	Graphic Design Applications	3
ART 135	Typography	3

Fourth Semester

ART 231	Graphic Design I	3
ART 233	Visual Design for the Web	3

Web Development Concentration

Purpose

The Web Development concentration prepares students for work as web programmers and developers. Courses focus on programming and databases.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Develop secure, scalable, and standards compliant websites
- Utilize databases to develop dynamic interactive websites and applications.

Third Semester

CIS 212	Advanced HTML.....	3
CIS/ART	Elective. Any CIS 3-credit course (except CIS 110 or CIS 155) or ART 135 or ART 148.....	3

Fourth Semester

CIS 241	Server Side Web Development	3
CIS 213	Advanced JavaScript.....	3

Mobile Applications Concentration

Purpose

The Mobile Applications concentration provides the knowledge and skills to develop applications for mobile devices and prepare students for jobs such as mobile application developers, application analysts, mobile technology architects and interface designers.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Demonstrate use of programming languages for mobile applications
- Design mobile user interfaces and applications

Third Semester

CIS 238	iPhone OS App Development	3
CIS 240	Android App Development.....	3

Fourth Semester

CIS 251	Advanced Mobile Development.....	3
CIS Elective	(any CIS 3 credit course except CIS 110 and CIS 155)	3

Electronic Game Design Concentration

Purpose

The Electronic Game Design concentration prepares graduates for employment as entry-level game designers, quality assurance testers or level designers for the electronic game and simulation development industry.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Develop electronic games and simulations using industry standard software tools and game design principles
- Produce working prototypes of electronic games and simulations

Third Semester

CIS 176	Game Design Practice and Theory	3
CIS 177	Introduction to 3D Modeling.....	3

Fourth Semester

CIS 276	Game and Simulation Programming Foundations.....	3
CIS 214	Advanced 3D Modeling	3

LIFE SCIENCES (A.S.)

Purpose

The Life Sciences (AS) program is designed to prepare students for transfer to a variety of programs at a four-year college or university. The curriculum prepares the student for future study in a variety of fields on the Traditional Life Science Concentration, such as general biology, microbiology, organismal biology, molecular biology, biochemistry, neuroscience, environmental science, agriculture, biology education, etc., and on the Biomedical Science Concentration such as cytotechnology, medical laboratory science, nuclear medicine, physical therapy, occupational therapy, etc.

Program Outcomes

Upon successful completion of this program, graduates will be able to:

- Explain basic biological and chemical concepts.
- Evaluate issues in the life sciences that are of importance to organisms and/or the biosphere.
- Apply the scientific method to a range of life sciences.
- Utilize appropriate scientific techniques and technology for experimentation and data collection.
- Collect, analyze, and report scientific data in an ethical manner.

Curriculum

Life Science Concentration

FIRST SEMESTER

ENG 101	English Composition I.....	3
MAT 131	Intro to Statistics I.....	3
CHE 151	Principles of Chemistry I.....	4
BIO 151	Principles of Biology I.....	4
Elective	Core Goal 9: Behavioral and Social Sciences, Core Goal 12: Global Perspectives, and Core Goal 13: Ethical Reasoning.....	3
		(17 credit hours)

SECOND SEMESTER

ENG 102		
or ENG 115	English Composition II or Writing for Technical Communication.....	3
MAT 190	Calculus and Analytic Geometry I.....	4
CHE 152	Principles of Chemistry II.....	4
BIO 152	Principles of Biology II.....	4
		(15 credit hours)

THIRD SEMESTER

SPC 120	Public Speaking.....	3
Elective	Biology Lab Science (BIO 131, 140, 256, or 260).....	4
Elective	Lab Science (CHE 261, PHY 151, GLG 151, or BIT).....	4
Elective	Core Goal 4: Computer Fluency.....	3
Elective	Core Goal 10: Exercise and Health Sciences.....	2-3
		(16-17 credit hours)

FOURTH SEMESTER

Elective	Biology Lab Science (BIO 131, 132, 140, 256, or 260).....	4
Elective	Lab Science (CHE 261,262,PHY 151,152,GLG 151, or BIT).....	4
Elective	General Elective or Science Elective.....	3-4
Elective	Core Goal 6: Intellectual Heritage, and Core Goal 7: Aesthetic Sensibility and the Arts.....	3
		(14-15 credit hours)

TOTAL SEMESTER CREDIT HOURS: 62-64

Health Science Concentration

FIRST SEMESTER

ENG 101	English Composition I.....	3
MAT 131	Intro to Statistics I.....	3
CHE 151		
or CHE 121	Principles of Chemistry I or General Chemistry Inorganic.....	4
BIO 151		
or BIO 121	Principles of Biology I or General Biology I.....	4

Elective	Core Goal 9: Behavioral and Social Sciences, Core Goal 12: Global Perspectives, and Core Goal 13: Ethical Reasoning and Behavior.....	3
		(17 credit hours)

SECOND SEMESTER

ENG 102		
or ENG 115	English Composition II or Writing for Technical Communication.....	3
BIO 140	Microbiology and Immunology.....	4
CHE 152		
or CHE 122	Principles of Chemistry II or General Chemistry II.....	4
Elective	Core Goal 4: Computer Fluency.....	3
		(14 credit hours)

THIRD SEMESTER

BIO 131	Anatomy and Physiology I.....	4
SPC 120	Public Speaking.....	3
Elective	Lab Science (CHE 261, PHY 151, BIO 152, or BIT).....	4
Elective	General Elective or Science Elective.....	3-4
Elective	Core Goal 10: Exercise and Health Sciences.....	2-3
		(16-18 credit hours)

FOURTH SEMESTER

BIO 132	Anatomy and Physiology II.....	4
Elective	General Elective or Science Elective.....	3-4
Elective	General Elective or Science Elective.....	3-4
Elective	Core Goal 6: Intellectual Heritage, and Core Goal 7: Aesthetic Sensibility and the Arts.....	3
		(13-15 credit hours)

TOTAL SEMESTER CREDIT HOURS: 60-64

MATHEMATICS (A.A.)

Purpose

The Mathematics Program is designed to meet the transfer requirements of four-year colleges and universities for the many disciplines that require a strong Mathematics background. These disciplines include: Computer and Information Science; Business and Economics; Science and Engineering; Statistics, Actuarial Science and Operations Research; Mathematics and Education; Medicine and Law.

Program Outcomes

Upon successful completion of the program, the graduate will be able to:

- Differentiate algebraic and trigonometric functions
- Integrate exponential, logarithmic, inverse trigonometric and hyperbolic functions
- Differentiate vector valued functions
- Use mathematical modeling
- Find a matrix P that will orthogonally diagonalize a symmetric matrix A (MAT 220); or
- Solve a nonhomogeneous linear differential equation by the method of variation of parameters (MAT 223).

FIRST SEMESTER

ENG 101	English Composition I.....	3
Elective	ANT 104, ECO 121, ECO 122, HIS 101, HIS 102, HIS 203, HIS 204, POL 124, PSY 101, SOC 101 or SOC 103.....	3
Mat 190	Calculus and Analytic Geometry I.....	4
SPC 120	Public Speaking.....	3
CIS 111	Computer Science I.....	3
		(16 credit hours)

SECOND SEMESTER

ENG 102	English Composition II.....	3
Elective*	Elective	3
MAT 201	Calculus II	4
MAT 211	Foundations of Mathematical Proof.....	3
Elective	MUS 110, ART 101, ART 102, ART 103, ART 111, ART 121, ENG 221 or ENG 222.....	3
		(16 credit hours)

THIRD SEMESTER

Elective*	Elective	3
PHY 151	Principles of Physics I	4
MAT 202	Calculus III.....	4
Elective	MUS 110, ART 101, ART 102, ART 103, ART 111, ART 121, ENG 221 or ENG 222.....	3
		(14 credit hours)

FOURTH SEMESTER

Elective*	Elective	3
HIS 102	History of Western Civ	
OR HIS 205	History of U.S.....	3
MAT 220	Linear Algebra	
OR MAT 223	Differential Equations	4
Elective*	⁴ Elective	3/4
Elective*	³ Core Goal 10: Exercise and Health Sciences.....	2/3
		(15-17 credit hours)

1 A minimum of 16 credits in Mathematics must be completed with a grade of "C" or better. MAT 190, MAT 201, MAT 202, MAT 211 and either MAT 220 or MAT 223 are required. A student who must take both MAT 161 and MAT 162 to meet the course prerequisites for MAT 190 may need one additional summer session to complete an A.A. degree in Mathematics.

3 The Exercise Science and Wellness requirement may be taken in any semester.

4 If a student has taken MAT 190, MAT 201, MAT 202 and MAT 220 and wishes an additional mathematics course, MAT 223 or PHY 152 is recommended.

*Students should check with their advisor to determine electives.

TOTAL SEMESTER CREDIT HOURS: 61-63

PHYSICAL SCIENCES (A.S.)

Purpose

The Physical Sciences program provides a strong mathematics and science background for transfer to a four-year college or university. The curriculum prepares students for study leading to a bachelor's degree in a variety of fields, including chemistry, geology, and physics. It is also a first step toward a graduate degree in medical sciences.

Program Outcomes

A graduate should be able to:

- Prepare for and conduct scientific experiments
- Use and understand basic instrumentation
- Analyze and interpret scientific data
- Demonstrate an extensive problem-solving capability.

FIRST SEMESTER

ENG 101	English Composition I	3
MAT 190	¹ Calculus and Analytic Geometry I	4
CHE 151	Principles of Chemistry I or	
PHY 151	¹ Principles of Physics I	4
Elective	Core Goal 4: Computer Fluency	3
		(14 credit hours)

SECOND SEMESTER

ENG 102	English Composition II	3
MAT 201	² Calculus II	4
CHE 152	Principles of Chemistry II or	
PHY 152	² Principles of Physics II	4
Elective	Core Goal 13: Ethical Reasoning and Behavior	3
Elective	Core Goal 10: Exercise and Health Sciences	2
		(16 credit hours)

THIRD SEMESTER

Elective	Core Goal 7: Aesthetic Sensibility and the Arts	3
Elective	Core Goal 6: Intellectual Heritage and	
	Core Goal 9: Behavioral and Social Sciences	3
MAT 202	Calculus III	4
CHE 261	⁴ Organic Chemistry I or	4
PHY 153	Modern Physics	3
Elective	⁴ Free Elective	4
		(18 credit hours)

FOURTH SEMESTER

Elective	Core Goal 11: Civic Responsibility and	
	Core Goal 12: Global Perspectives and Diversity	3
Elective	Core Goal 1b: Oral Communication Skills.....	3
MAT 220	Linear Algebra or	
MAT 223	Differential Equations	4
CHE 262	³ Organic Chemistry II or Lab Science	4
		(14 credit hours)

1 MAT 190 is a corequisite for PHY 151.

2 MAT 201 is a corequisite for PHY 152.

3 Chemistry majors should take PHY 151 and PHY 152 as well as CHE 151, CHE 152, CHE 261, AND CHE 262. A Physics major should take CHE 151 and CHE 152 as well as PHY 151, PHY 152, PHY 153. Other suggested but not required electives can come from the following areas: biology, geology, or computer science.

*MAT 161 and MAT 162 should be considered by students needing a more comprehensive preparation for MAT 190, or the sequence MAT 188, MAT 189.

TOTAL SEMESTER CREDIT HOURS: 6

SOFTWARE ENGINEERING (CERTIFICATE)

Purpose

The Software Engineering Certificate is designed to prepare the graduate for employment as an entry-level computer programmer/software engineer, or to prepare the already experienced graduate to change her/his career direction.

Program Outcomes

- Demonstrate the skills necessary to be employed as a computer programmer/software engineer
- Demonstrate the knowledge and skills needed for further education and career advancement
- Provide the technical core which can be applied to the Associate in Applied Science degree in Computer Systems - Software Engineering Option.

CIS 111	Computer Science I: Programming & Concepts.....	3
CIS 111B	Comp. Sci. II: Object-Oriented Programming	3
CIS 235	Object Oriented Programming in C++	3
CIS 114	Web Design and Development.....	3
CIS 126	Computer Architecture & Organization.....	3
CIS 122	Visual Basic	3
Elective	CIS	3
CIS 151	Systems Analysis and Design	3

CIS 112	Comp. Sci. III: Data Structures & Algorithms	3
Elective	CIS	3

TOTAL SEMESTER CREDIT HOURS: 30

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

WEB DESIGN & DEVELOPMENT (CERTIFICATE)

Design Concentration

Purpose

The Web Design and Development Certificate program Design Concentration prepares graduates for employment as entry-level Web site designers, information architects, and user experience designers.

Concentration Outcomes

- Design and develop interactive standards-compliant Web sites that demonstrate modern Web development and visual design techniques.
- Create Web sites that incorporate the fundamental principles of visual design
- Plan and manage the administrative and business processes for software development
- Display the foundation skills and professional practices necessary to succeed and grow in the Web design and development field
- Evaluate end-user needs and develop Web sites that adhere to usability and accessibility guidelines
- Demonstrate the ability to work and communicate effectively with others in a team development environment.

Development Concentration

Purpose

The Web Design and Development Certificate program Development Concentration prepares graduates for employment as entry-level Web programmers and developers.

Concentration Outcomes

- Design and develop secure, scalable, and standards-compliant Web sites that demonstrate modern Web development and software engineering techniques
- Design and utilize databases to develop interactive Web sites and applications
- Demonstrate the fundamental principles of system administration
- Plan and manage the administrative business processes for software development
- Display the foundational skills and professional practices necessary to succeed and grow in the Web design and development field
- Evaluate end-user needs and develop Web sites that adhere to usability and accessibility guidelines
- Demonstrate the ability to work and communicate effectively with others in a team development environment.

CIS 114	Web Design & Development	3
CIS 111	Computer Sci. I: Programming Concepts	3
ART/CIS	Concentration Requirement I	3
CIS 1118	Computer Sci. II: Object-Oriented Programming	3
ART 148	Graphic Design Applications	3
ART/CIS	Concentration Requirement II	3
CIS 140	Client-Side Web Development	3
ART/CIS	Concentration Requirement III	3
ART/CIS	Concentration Requirement IV	3
ART/CIS	Concentration Requirement V	3

TOTAL SEMESTER CREDIT HOURS: 30

Concentration Requirements

Development Concentration

CIS 155	PC Applications for Networks	3
CIS 141	Introduction to Linux or	
or CIS 158	Windows Server Admin and Support	3
CIS 151	Systems Analysis & Design	3
CIS 245	Database Management Systems/SOL.....	3
CIS 241	Server-Side Web Development	3

Design Concentration

ART 130	Two Dimensional Design	3
ART 135	Typography	3
ART 138	Digital Art I	3
ART 149	Computer Graphics: Page Layout & Design	3
ART 233	Visual Design for the Internet	3

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

SPECIALTY CERTIFICATE

The Specialty Certificate is designed for experienced students who wish to gain an in-depth expertise in a specific field by pursuing an individually designed intense course of study of at least 18 credits.

To qualify for this program you must have completed at least 30 credits of approved collegiate study in a discipline other than the one for which the Specialty Certificate is sought. In consultation with the appropriate Discipline Coordinator or Director a minimum 18 credit sequence of courses to be taken at Montgomery County Community College will be designed. Final approval of your Specialty Certificate program and review of qualifying collegiate transcripts will be made by the Business and Entrepreneurial Initiatives Division Dean.

A certificate can be obtained in the following areas of study:

- Computer Information Systems
- Computer Networking
- Game Design
- Software Engineering
- Web Design/Development

NON-CREDIT (STEM) COURSES

COMPUTERIZED NUMERIC CONTROLS (CNC) MACHINE OPERATOR CERTIFICATE

Purpose

This program is designed to develop the knowledge and skills used in today's advanced manufacturing facilities. It is designed to prepare students for an entry-level position in this high-demand field.

Primary Goals

Upon successful completion, students will be able to execute a series of automated machine operations to produce metal, wood, or plastic components.

Admission Guidelines

- Attainment of a level 4 in reading, math and locating information on the KeyTrain assessment exams.

Consideration for Certification

Students who successfully complete all modules online and hands-on will qualify for the CNC Machine Operator Certificate issued by Montgomery County Community College and the CNC Turning: Operations and CNC Milling: Operations certificates issued by the National Institute for Metalworking Skills (NIMS).

Articulation

At this time there is no articulation towards a credit degree.

COMPUTER TRAINING PROGRAMS

The computer training programs serve working professionals and students requiring industry certification, professional short term career training, and continuing education credits. We offer the following programs that provide preparation for industry certifications.

A+

Purpose

The A+ course is designed for students seeking career-oriented, entry-level hardware and software skills. Target students include those who want to prepare for careers in information and communication technology (ICT) and students who want to gain skills and working knowledge of how computers work, how to assemble computers, and how to troubleshoot hardware and software issues.

Primary Goals

The course covers the fundamentals of computer technology, networking, and security, and validates the communication skills and professionalism required of all entry-level IT professionals. Students will learn through hands-on scenarios in which troubleshooting and tools must be applied to resolve problems. This course covers the fundamentals of computer hardware and software as well as advanced concepts.

Admission Guidelines

There are no prerequisites for this course.

Consideration for Certification

The A+ course helps students prepare for the CompTIA 220-801 and 220-802 certification exams that lead to the A+ certification.

Articulation

Students who have successfully obtained the A+ certification and who enroll in Montgomery County Community College PC Maintenance and Support may be eligible for up to 3 credits towards the completion of the Computer Networking Certificate program.

ADOBE INDESIGN CS6

Purpose

The Adobe InDesign course is designed for students seeking a career in Desktop Publishing. Target students include those who want to prepare for careers in desktop design, computer graphics and multi-media.

Primary Goals

This short, 12 hour program covers the fundamentals of using InDesign software to teach students how to design and create vibrant newsletters, advertisements, and publications. The program covers familiarization with the advanced tools available in InDesign and using them to create and edit typo graphics for use in publications. This will help students that are looking at careers in Desktop Publishing or existing professionals that want to upgrade their skill sets.

Admission Guidelines

There are no prerequisites for this course.

Consideration for Certification

A certificate of program completion will be awarded by the College.

Articulation

At this time there is no articulation towards a credit degree.

ADOBE PHOTOSHOP CS6

Purpose

The Adobe Photoshop course is designed for students seeking a career in Digital Design. Target students include those who want to prepare for careers in computer graphics and multi-media.

Primary Goals

The program covers the fundamentals of using Adobe Photoshop CS6 software to teach students how to manipulate images that they have created or scanned. The program covers familiarization with the advanced tools available in Photoshop and using them to design, create and edit images. This will help students that are looking at careers in Digital Design or existing professionals that want to upgrade their skill sets. At the conclusion of the course, the student will be able to calibrate his/her system, understand resolution, import and export images and edit using colors, layers, masks, filters, and resizing.

Admission Guidelines

There are no prerequisites for this course.

Consideration for Certification

A certificate of program completion will be awarded by the College.

Articulation

At this time there is no articulation towards a credit degree.

AUTOCAD

Purpose

This program provides some of the basic two-dimensional AutoCAD commands and concepts and a more in-depth look into advancing the student to become a more seasoned and proficient CAD operator.

Primary Goals

These programs are for individuals who wish to learn basic 2-D AutoCAD® commands and concepts, from drafting board to high-tech design, and for those seeking advanced skills in AutoCAD. This will assist them in advancing their employment opportunities by learning a skill set that is desirable by employers.

Admission Guidelines

There are no prerequisites for this course.

Consideration for Certification

A certificate of program completion will be awarded by the College.

Articulation

At this time there is no articulation towards a credit degree.

CISCO CERTIFIED NETWORKING ASSOCIATE (CCNA)

Purpose

The Cisco Certified Networking Associate (CCNA) curriculum is designed for students who are seeking entry-level information and communication technology (ICT) skills. CCNA provides an integrated and comprehensive coverage of networking topics, from fundamentals to advanced applications and services, while providing opportunities for hands-on practical experience and soft-skills development.

Primary Goals

This program provides students with the skills needed to succeed in networking-related degree programs and helps them prepare for CCNA certification. It also helps students develop the skills necessary to fulfill the job responsibilities of network technicians, network administrators, and network engineers. It provides a theoretically-rich, hands-on introduction to networking and the Internet. The course covers topics such as router and switch configuration, IP addressing, network security and wireless.

Admission Guidelines

There are no pre-requisites for the course.

Consideration for Certification and Articulation

The program leads to the Cisco 200-120 CCNA and 100-101 CCENT industry certifications and also articulates to the CIS 170, 171, 172, and 172B courses.

Articulation

Students who have successfully obtained the CCNA certification and who enroll in the Montgomery County Community College Network Administration concentration of the Networking AAS program may be eligible for up to 12 credits towards the completion of the Networking AAS program.

CCNA SECURITY

Purpose

The Cisco Certified Network Associate Security curriculum is designed for students who are seeking the knowledge and skills needed to prepare for entry-level careers in Network Security. This is a hands-on program that emphasizes practical experience. CCNA Security aims to develop an in-depth understanding of network security principles as well as the tools and configurations available to secure small to medium sized networks. CCNA Security helps prepare students for the Implementing Cisco IOS Network Security (IINS) certification exam (640-554) leading to the Cisco CCNA Security certification.

Primary Goals

This program provides students with the skills needed to succeed in network security related degree programs and helps them prepare for IINS certification. The program is a hands-on, career-oriented e-learning solution with an emphasis on practical experience to help students develop specialized security skills, along with critical thinking and complex problem solving.

Admission Guidelines

The student should preferably have CCENT level routing and switching knowledge.

Consideration for Certification

This program leads to the 640-554 IINS Implementing Cisco IOS Network Security certification exam this is associated with the CCNA Security certification.

Articulation

Students who have successfully obtained the Cisco Security certification and who enroll in the Montgomery County Community College Network Administration concentration of the Networking AAS program may be eligible for up to 8 credits towards the completion of the Networking AAS program.

CCNA VOICE

Purpose

The Cisco Certified Network Associate Voice curriculum is designed for students seeking the knowledge and skills needed to prepare for entry-level careers in Unified Communications. This is a hands-on program that emphasizes practical experience. CCNA Voice aims to develop an understanding of telephony principles and the design and implementation of a small to medium sized IP Telephony solution.

Primary Goals

This program provides students with the skills needed to succeed in voice networking-related degree programs and helps them prepare for IUC certification. It also helps students develop the skills necessary to fulfill the job responsibilities of voice network technicians, network administrators, and network engineers. It provides a theoretically-rich, hands-on introduction to Voice Over IP installations. CCNA Voice will equip students with the knowledge and skills needed to prepare for entry-level careers in Unified Communications.

Admission Guidelines

The student should preferably have CCNA-level traditional telephony knowledge.

Consideration for Certification

This program leads to the 640-461 ICOMM Unified communications certification exam that is associated with the CCNA Voice certification.

Articulation

At this time there is no articulation towards a credit degree.

CITRIX XenDesktop

Purpose

The CITRIX XenDesktop course is designed for students who are seeking entry level virtualization skills. This course provides the foundation necessary for administrators to effectively centralize and manage desktops in the datacenter and deliver them as a service to users anywhere using CITRIX XenDesktop. The course provides hands-on comprehensive coverage of configuring and implementing XenDesktop topics, from fundamentals to advanced applications and services.

Primary Goals

The program provides students with the skills needed to succeed in virtualization and cloud related programs and helps them prepare for the CCA certification. It also helps students develop the skills necessary to fulfill the job responsibilities of cloud technicians, virtual network administrators, and network engineers. It provides hands-on introduction to virtualization and virtual networking.

Admission Guidelines

Knowledge of Windows Server 2008 R2 and above.

Consideration for Certification

This program leads to the CITRIX Certified Administrator for XenDesktop certification. The student must get a minimum of 70% adjusted score to graduate. A certificate of completion is awarded by CITRIX.

Articulation

Students who have successfully obtained the CITRIX XenDesktop certification and who enroll in the Montgomery County Community College Cloud Computing Certificate may be eligible for up to 3 credits towards the completion of the Cloud Computing Certificate.

CITRIX XenServer

Purpose

The Citrix XenServer curriculum is designed for students who are seeking entry-level virtualization skills. The course provides hands-on comprehensive coverage of configuring and implementing XenServer topics, from fundamentals to advanced applications and services to include XenCenter and XenMotion.

Primary Goals

This program provides students with the skills needed to succeed in virtualization and cloud related programs and helps them prepare for the CCA certification. It also helps students develop the skills necessary to fulfill the job responsibilities of cloud technicians, virtual network administrators, and network engineers. It provides a hands-on introduction to virtualization and virtual networking.

Admission Guidelines

Knowledge of Windows Server 2008 R2 and above.

Consideration for Certification

This program leads to the CITRIX Certified Administrator for XenServer certification. The student must get a minimum of 70% adjusted score to graduate. A certificate of completion is awarded by CITRIX.

Articulation

At this time there is no articulation towards a credit degree.

CREATE YOUR OWN WEBSITE FROM START TO FINISH

Purpose

This course is designed for students and professionals who want to design and create a functional web site. Target students include those who want to prepare for careers in web design, computer graphics and multi-media.

Primary Goals

This short 12 hour program starts with the fundamentals of Web design and moves up to the use of the Dreamweaver to create dynamic web pages. This will help students that are looking at careers in Web design and those who want to create and maintain their own web sites.

Admission Guidelines

There are no prerequisites for this program.

Consideration for Certification

A certificate of program completion is awarded by the College.

Articulation

At this time there is no articulation towards a credit degree.

HEALTH INFORMATION TECHNOLOGIST

Purpose

Utilizing official curriculum from Comp TIA, this program will train students to repair, maintain, secure PCs and mobile devices and install and troubleshoot operating systems. Students will also learn how to plan, configure and create small local area networks and configure wireless devices. They will be exposed to basic medical terminologies, medical business operations and network security. These courses will position students for employment in the rapidly growing health care IT field and entry level IT industry.

Primary Goals

The primary goals of this program are to prepare students for employment in the fast growing health care IT market in particular and entry level IT jobs in general.

Admission Guidelines

The student should have basic computer fluency.

Consideration for Certification

Students will also be prepared to sit for the A+, Net+ and HIT technician industry certification exams, giving them the opportunity to earn three reputed industry certifications. A certificate of program completion will be awarded by the College.

Articulation

Students who complete the A+ course may be eligible for up to 3 credits; the course articulates to the CIS 113

MICROSOFT CERTIFIED SOLUTIONS EXPERT (MCSE)

Purpose

The Microsoft Certified Solutions Expert (MCSE) certification reflects a unique set of skills required to succeed in a variety of job roles, such as systems administrator, network administrator, information systems administrator, network operations analyst, network technician, and technical support specialist.

Primary Goals

This program provides students with the hands-on training needed to complement exam preparation for certification. The MCSA consists of three courses covering topics in installing, configuring and administering Microsoft Windows 2012 server.

Admission Guidelines

One to twelve months of experience in working with a desktop operating system, a network operating system, and an existing network infrastructure.

Consideration for Certification

Upon passing the certification exam, students will receive the MCSA: Windows Server 2012 certification.

Articulation

Students who pass the MCSA/MCSE certification exams may be eligible for up to 6 credits for the CIS 158 and CIS 258 courses.

MICROSOFT OFFICE SPECIALIST (MOS)

Purpose

Earning a Microsoft Office Specialist certification helps students differentiate themselves in today's competitive job market, broaden employment opportunities, and result in higher earning potential. For employers, the certification provides skill-verification tools that not only help assess a person's skills in using Microsoft Office programs, but also the ability to quickly complete on-the-job tasks across multiple programs in the Microsoft Office system.

Primary Goals

This course provides an excellent way to prepare for the certification exams and provides the hands-on job training skills in Microsoft Word, Excel, PowerPoint and Access. It is intended for students and information workers whose responsibilities will include the use of Microsoft Office products to organize, structure and manage data in organizations of every size.

Admission Guidelines

There are no pre-requisites for this course.

Consideration for Certification

Upon passing the certification exams, students receive the Microsoft Office Specialist (MOS) credential.

Articulation

Students who have successfully obtained the MOS certification and who enroll in the Montgomery County Community College Office Administration AAS may be eligible for up to 13 credits towards the completion of the Office Administration AAS.

QUICKBOOKS

Purpose

Participants will utilize QuickBooks to learn how to manage their small business finances. They will focus on accounts payable, accounts receivable, and learn to track information that is vital to running a business.

Primary Goals

Students in this program will learn the software that runs small businesses. Students will set up a company file, create invoices, write checks, prepare payroll and taxes, and create reports to handle the financial responsibilities of a small business.

Admission Guidelines

QuickBooks: none

QuickBooks Payroll: Students should have previous knowledge of QuickBooks software; familiarity of payroll laws and filing due dates applicable to their business for federal and state withholdings and unemployment.

Consideration for Certification

A certification of program completion will be awarded by the College.

Articulation

At this time there is no articulation towards a credit degree.

SOCIAL SCIENCES DIVISION

CRIMINAL JUSTICE (A.S.)

Purpose

The Criminal Justice Studies A.S. Program is a theory and knowledge-based curriculum that offers comprehensive preparation for transfer to a four-year baccalaureate program in Criminal Justice, as well as a wide range of career options in the criminal justice system. Many of our students either go on to, or come to us from, Act 120 municipal police training or Act 2 deputy sheriffs' training. Our graduates pursue careers in local law enforcement, the federal services, corrections, adult and juvenile probation and parole, court administration, and the private security sector. Many of our graduates go on to attain four-year degrees in criminal justice or allied fields of study. Some pursue pre-law, law school, and eventual careers in the prosecutorial or criminal defense bars.

A four-course, twelve-credit Certificate of Completion in Homeland Security is available in conjunction with the A.S. degree in Criminal Justice. Interested students should contact the Program Director.

The Criminal Justice AS curriculum introduces students to the rewards of public service and to the personal satisfaction and honor that a career in public service can offer.

The curriculum also offers in-service professionals already in the field, an opportunity for further educational and professional growth.

Program Outcomes

A graduate should be able to:

- Demonstrate an appreciation of and sensitivity toward the ethnic, racial and gender diversity of American society, and an understanding of how these values can be reflected and projected by the criminal justice system
- Demonstrate a thorough understanding of the functions and roles of all major aspects of the United States criminal justice system in society
- Demonstrate an appreciation of the cardinal concept of due process of law which constitutes the basic standards of fairness and decency that are necessary for the maintenance of free society and an understanding of the constitutional underpinnings, theory and structure of our body of criminal law, procedure, and the rules of evidence
- Demonstrate a firm grasp of the constitutional constraints under which police and prosecutors must operate in a free society, and the reasoning behind these limitations
- Identify and analyze the ethical issues that arise in each component of the criminal justice system.

FIRST SEMESTER

ENG 101	English Composition - I	3
SPC 120	Public Speaking	3
HIS 205	History of U.S. from 1877	3
CJS 100	Introduction to Criminal Justice.....	3
CJS 105	Criminal Law	3
		(15 credit hours)

SECOND SEMESTER

ENG 115	Writing for Technical Communication	3
SOC 101	Introduction to Sociology	3
MAT 106	Mathematics Applications	3
CJS 107	Criminal Procedure & Rules of Evidence.....	3
CJS 205	Ethics and the Am. Criminal Justice System	3
ESW 245	Safety and First Aid	3
		(18 credit hours)

THIRD SEMESTER

Elective	(Core Goal 7 & TAOC Area 6)****	3
CJS 220	Criminology.....	3
Elective	Core Goal 8: Physical & Life Sciences**	4
HIS 203	History of the U.S. to 1877	3
CIS 110	Computer Information Systems for Management.....	3
		(16 credit hours)

FOURTH SEMESTER

Elective	CJS Elective.....	3
CJS 235	Introduction to Juvenile Justice System	3
CJS 240	The Correctional Process	3
Elective	Elective	3
POL 124	American National Government	3
		(15 credit hours)

TOTAL SEMESTER CREDIT HOURS: 64

** meet TAOC

**** TAOC Area 6: ART 101, ART 102, ART 103, ART 111, ART 121, MUS 11, MUS 114, PHI 100, or PHI 221

Graduates of accredited Pennsylvania Municipal Police Academies are eligible for articulation of up to fifteen (15) credit hours toward the required courses for the A.S. degree in Criminal Justice. For further information contact the Program Director. Students electing the Certificate of Completion in Homeland Security as a secondary credential will complete CJS 250 – Terrorism & Counterterrorism, CJS 251 – Introduction to Homeland Security, CJS 252 – Intelligence Analysis & Security Management, and CJS 253 – Transportation & Border Security. Any one of these courses may be applied in satisfaction of the CJS elective requirement in Semester 4. The other three will constitute additional courses beyond the basic AS degree requirements.

EDUCATION IN THE EARLY YEARS: BIRTH THROUGH FOURTH GRADE (A.A.)

Purpose

Education in the Early Years: Birth through Fourth Grade is a program to prepare graduates for professional opportunities in early childhood education as teachers in child care settings, as professionals in family child care facilities, or as teachers in corporate child care. The program will also prepare graduates who want to pursue Bachelors' degrees for transfer to four-year colleges. Students who transfer with a grade point of average of 3.0 and pass the Preservice Academic Performance Assessment (PAPA) exams may be eligible to be admitted to an Education Program at a four-year institution, which could lead to PA certification to teach pre-kindergarten through fourth grade. The courses in this program include both general education courses as well as professional education courses related to the development and teaching of children through grade four. In the last semester of the program, students will student teach in an early childhood environment with an experienced teacher under the supervision of College faculty.

Accreditation

The Education in the Early Years: Birth through Fourth Grade degree program at Montgomery County Community College has earned Accreditation from the National Association for the Education of Young Children (NAEYC) Commission on Early Childhood Associate Degree Accreditation. Additional information about the NAEYC Commission on Early Childhood Associate Degree Accreditation can be obtained by contacting the organization directly at 1313 L Street NW, Suite 500, Washington, D.C. 20005 | (202) 232-8777 | (800) 424-2460 | webmaster@naeyc.org.

Program Outcomes

Upon completion of the program graduates will be able to:

- Identify typical and atypical milestones in child development.
- Assess the appropriateness of early literacy opportunities in early childhood environments.
- Create curricula and environments that are cognitively, physically and social-emotionally appropriate for children's ages and needs.
- Communicate effectively with young children, their parents, and peers.
- Design activities that promote positive school-family-community relationships.
- Collaborate with teachers to create learning opportunities that meet the needs of all students.

FIRST SEMESTER

EDU 100	Introduction to Education	3
HIS 203,205	US History	3
MAT 103	Foundations of Mathematics I	3
ENG 101	English Compositions I	3
EDU 213	Working with Special Needs Students.....	3
		(15 credit hours)

SECOND SEMESTER

ENG 221 or 222	Intro to Western Lit	3
EDU 210	Teaching Young Children	3
SPC 120	Public Speaking	3
EDU 245	Connecting Families, Schools and Communities	3
MAT 104	Foundations of Math II.....	3
Elective	See note below*	3
		(18 credit hours)

THIRD SEMESTER

EDU 225	Guiding Children's Reading	3
EDU 240	Teaching English Language Learners	3
PSY 200	Child Psychology	3
Elective	Core Goal 8: Physical and Life Sciences****	4
Elective	See note below**	3
		(16 credit hours)

FOURTH SEMESTER

EDU 250	Student Teaching	6
EDU 233	Early Childhood Curriculum	3
EDU Elective	See note below***	3
		(12 credit hours)

* Check with Transfer Institution and Elective must be TAOC approved course. PSY 101, 206, or 210 are recommended.

** Choose from – ART 101, 102, 103, 111, 121 or MUS 110

*** Possible Education electives are Teaching with Technology (EDU 120), Infant & Toddler Development (EDU 114), Teaching Math (EDU 227), Teaching Science (EDU 229), Art for Young Children (EDU 226).

**** Students must choose from AST 120/PHY 120/GLG 121, BIO 120, BIO 121, CHE 121, CHE 131 or PHY 121

TOTAL SEMESTER CREDIT HOURS: 61

**EDUCATION IN THE MIDDLE YEARS:
FOURTH THROUGH EIGHTH GRADE (A.A.)**

Transfer Curriculum

Purpose

The Education in the Middle Years: Fourth through Eighth Grade program is comparable to the first two years of a four year college or university program in Middle Years/Elementary education. The student takes several professional education courses and will need to decide on one or two areas of concentration, depending on transfer institution. They will select other courses based on that decision.

Program Outcomes

- Identify the roles, responsibilities, and characteristics of successful teachers.
- Determine his/her own motivations, desires, and interests pertaining to a teaching career in a middle school and explain why s/he has made the decision.
- Apply instructional strategies that effectively integrate technology use in the classroom.
- Identify the challenges that students from diverse communities and families may face and recognize the teacher's role in supporting all students in the classroom.
- Apply instructional strategies and identify ways to differentiate instruction for students that have special learning, physical or language differences.

FIRST SEMESTER

ENG 101	English Composition I.....	3
EDU 213	Introduction to Special Education	3
Elective*	Core Goal 6: Intellectual Heritage.....	3
Elective	Core Goal 3: Quantitative Skills.....	3
EDU 100	Introduction to Education... ..	3
		(15 credit hours)

SECOND SEMESTER

EDU 120	Teaching with Technology	3
EDU 240	Teaching English Language Learners	3
PSY 204	Adolescent Psychology	3
Elective*	Elective	3
Elective*	Elective	3
		(15 credit hours)

THIRD SEMESTER

Elective*	Elective	3
Elective*	Elective	3
Elective*	Elective	3
BIO 115	Environmental Biology	3
Elective	Core Goal 10: Exercise & Health Sciences	2-3
		(14-15 credit hours)

FOURTH SEMESTER

Elective*	Elective	3
Elective	Core Goal 8: Physical & Life Sciences	3-4
Elective	Core Goal 1b: Oral Communication Skills	3
Elective	Core Goal 7: Aesthetic Sensibility and the Arts	3
Elective*	Elective	3
		(16-17 credit hours)

TOTAL SEMESTER CREDIT HOURS: 60-62

*See advisor for specific course information/recommendations based on transfer institution program requirements.

**EMERGENCY MANAGEMENT
& PLANNING (A.A.S.)**

Purpose

The Emergency Management & Planning AAS degree prepares students for technical, managerial, and 'command' careers in emergency management and planning, disaster preparedness, and homeland security. The curriculum focuses on the over-arching administrative, managerial, and planning skill-sets necessary for inter-agency and intergovernmental preparation and response.

Our graduates pursue and attain professional careers with:

- Local, state, and federal emergency planning agencies including municipal and county departments of public safety, the Pennsylvania Emergency Management Agency (PEMA), and the Federal Emergency Management Agency (FEMA)
- Agencies and companies operating in all sectors of emergency services delivery, including fire departments, police departments, hospitals, EMS services, and ambulance companies
- Private-sector companies and non-profit organizations fulfilling significant internal and public disaster preparedness and response roles, including companies such as Boeing, Lockheed-Martin, Merck, Sun Energy, American Red Cross, and others.

The Emergency Management & Planning Program is designed for those who are interested in pursuing careers in emergency services and emergency preparedness. It is also designed to foster a higher level of knowledge and competency for persons already engaged in these who want to advance their professional careers.

The Program also aims to facilitate transfer to the growing number of 4-year baccalaureate programs in Emergency Management that are available in our region and across the nation. Within the framework of

the Emergency Management & Planning AAS, a formal concentration is available in Homeland Security.

Program Outcomes

A graduate of the program will be able to:

- Explain the difference between “emergency planning” and “emergency management.”
- Describe the regulatory and intergovernmental framework of emergency management and planning.
- Perform a variety of different roles and employ teamwork, team-building, and leadership skills in the context of incident management and planning exercises.
- Explain how planning affects and facilitates preparedness.
- Design an interactive planning process for companies and municipalities.
- Explain and differentiate between the principles of “Incident Command” and “Unified Command.”
- Identify, evaluate, and respond to a range of specific hazardous conditions and scenarios in both individual and group exercises.
- Design a site safety plan.
- Apply “all-hazards” planning methodology in preparing for mass casualty events, including acts of terrorism.

FIRST SEMESTER

ENG 101	English Composition-I ..	3
Elective	Core Goal 3: Quantitative Skills.....	3
FSC 100	Introduction to Fire Science ..	3
EMP 100	Emergency Planning	3
POL 124	American National Government	3
		(15 credit hours)

SECOND SEMESTER

ENG 102	English Composition II.....	3
Elective	Core Goal 8: Physical and Life Sciences.	4
EMP 110	Incident Management	3
FSC 103	Fire Dept Org & Mgmt OR	
CJS 270	Police Dept Org & Admin	3
POL 125	State & Local Governmen.....	3
		(16 credit hours)

THIRD SEMESTER

HIS 102	History of Western Civilization II	3
FSC 102	Hazardous Materials	3
EMP 120	Search & Rescue ..	3
Elective	Core Goal 13: Ethical Reasoning & Behavior	3
CJS 250	Terrorism & Counterterrorism	3
Elective	Core Goal 7: Aesthetic Sensibility and the Arts	3
		(18 credit hours)

FOURTH SEMESTER

EMP 210	Leadership & Influence in Em Response.....	3
EMP 200	Seminar in Emergency Management	1
Elective	Core Goal 4: Computer Fluency	3
EMP 265	Public Safety Technology	3
SPC 110	Introduction to Speech Communication	3
ESW 245	Safety and First Aid	3
		(16 credit hours)

TOTAL SEMESTER CREDIT HOURS: 65

*The above curriculum will place the student within 2 additional FSC elective courses of qualifying for a FSC certificate as well as the EMP AAS degree.

Students electing the formal concentration in Homeland Security will elect the following modifications to the standard EMP AAS curriculum: CJS 251 – Introduction to Homeland Security, will replace EMP 120 – Search & Rescue; CJS 252 – Intelligence Analysis &

Security Management, will replace EMP 210 – Leadership & Influence in Emergency Response; CJS 253 – Transportation & Border Security, will replace FSC 103 – Fire Department Organization & Administration.

EMERGENCY MANAGEMENT & PLANNING (CERTIFICATE)

Purpose

The EMP Certificate is designed to prepare students for entry level technical or administrative careers in the emergency response services that do not require a degree.

The EMP Certificate is also designed as a dual or second credential for Criminal Justice (CJS), Fire Science (FSC), and Emergency Medical Technology (EMT) majors who aspire to senior administrative, management, or command roles. It is designed to provide them with the necessary knowledge of the technical subject field, professional skills, and state-of-the-art techniques necessary to manage, coordinate, and plan for emergency response in both the public and private sectors.

Program Outcomes

The graduate should be able to demonstrate the knowledge and skills necessary to obtain or maintain entry level employment in the public or private field of emergency management & planning. The EMP Certificate Program is also designed to specifically augment the College’s degree curricula in Criminal Justice and Fire Science by providing a highly relevant supplemental skill set.

FIRST SEMESTER

EMP 100	Emergency Planning	3
EMP 110	Incident Management	3
FSC 100	Introduction to Fire Science	3
ESW 245	Safety and First Aid	3
POL 125	State & Local Government	3
		(15 credit hours)

SECOND SEMESTER

EMP 120	Search & Rescue ..	3
EMP 210	Leadership & Influence in Em Response	3
FSC 102	Hazardous Materials ..	3
EMP 200	Seminar in Emergency Management	1
EMP 250	Terrorism & Counterterrorism.....	3
EMP 265	Public Safety Technology	3
		(16 credit hours)

TOTAL SEMESTER CREDIT HOURS: 31

* The EMP Certificate is designed to be worked on concurrently with the FSCAAS Degree.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

FIRE SCIENCE (A.A.S.)

Purpose

The Fire Science AAS degree is designed to prepare students for technical, managerial, and ‘command’ careers in the public fire service and the private sector.

Our graduates pursue and attain professional careers in:

- The public fire service;
- Heavy industrial fire brigades;
- Fire control and suppression systems engineering and sales;
- Fire equipment sales and service;
- Civilian and military safety, rescue, and crash response teams;
- Local, state and federal public safety, emergency preparedness, and disaster recovery agencies.

While the public fire service in Pennsylvania has historically been volunteer-based, our larger cities have maintained professional, salaried departments for many decades. Many suburban departments and companies are also transitioning to salaried or 'combination' arrangements. The public fire service is steadily professionalizing, and new career paths are opening up all the time.

In the private sector, large industrial and manufacturing companies in our region – such as Sun Energy, Merck, Boeing, and Lockheed-Martin – retain their own, onsite industrial fire brigades. In addition to nationally-recognized certifications, a formal academic credential in Fire Science offers a significant competitive edge toward hiring or promotion. Montgomery County Community College's AAS degree in Fire Science is accredited by IFSAC – the International Fire Service Accreditation Congress.

Program Outcomes

A graduate should be able to:

- Demonstrate a thorough understanding of the field of fire science in both the public and private sectors.
- Demonstrate the necessary skills to effectively and efficiently work within the organizational structure of the fire science field.
- Demonstrate a working knowledge of the basic field strategy and tactics that relate to various kinds of specific fire situations.
- Be able to identify, classify, and respond to the various kinds of hazardous materials events.
- Demonstrate a thorough understanding of the laws and ordinances related to fire prevention, protection and mitigation, and alarm systems.
- Demonstrate a thorough understanding of fire prevention and suppression techniques.
- Demonstrate an understanding of the causes, motives, and methods of arson, and the tools and methodologies available in fire and arson investigation.

FIRST SEMESTER

ENG 101	English Composition I	3
FSC 100	Introduction to Fire Science	3
ESW 245	Safety & First Aid	3
Elective	Core Goal 6: Intellectual Heritage.....	3
Elective	Core Goal 3: Quantitative Skills.....	3
		(15 credit hours)

SECOND SEMESTER

ENG 102	English Composition II.....	3
FSC 101	Emergency Scene Management	3
FSC 102	Hazardous Materials	3
FSC 103	Fire Dept Organization & Admin	3
POL 124	American National Government	3
		(15 credit hours)

THIRD SEMESTER

FSC 104	Building Construction	3
FSC 105	Fire Prevention & Code Enforcement.....	3
FSC 106	Fire Investigation	3

Elective	Core Goal 13: Ethical Reasoning & Behavior	3
CHE 121	General Chemistry	4
		(16 credit hours)

FOURTH SEMESTER

FSC 108	Fire Protection Systems	3
SPC 110	Speech Communication	3
FSC 265	Public Safety Technology	3
POL 125	American State & Local Govt.	3
Elective	Core Goal 4: Computer Fluency	3
Elective	Core Goal 7: Aesthetic Sensibility and the Arts	3
		(18 credit hours)

TOTAL SEMESTER CREDIT HOURS: 64

*Students who have successfully completed certain state or nationally-recognized training certifications coursework at a Commonwealth of Pennsylvania approved Fire Academy or other recognized institution or agency, may be eligible for up to 12-15 credits in Fire Science. Please contact the Director of the Criminal Justice Studies & Fire Science Programs for more information.

FIRE SCIENCE (CERTIFICATE)

Purpose

The Fire Science Certificate is designed to prepare students for entry level technical or administrative careers in the emergency response services that do not require a degree.

The Fire Science Certificate is also designed as a dual or second credential for Emergency Management & Planning (EMP) majors who aspire to senior administrative, management, or command roles. It is designed to provide them with the necessary knowledge of the technical subject field, professional skills, and state-of-the-art techniques necessary to manage, coordinate, and plan for emergency response in the fire services in both the public and private sectors.

Program Outcomes

The graduate should be able to demonstrate the knowledge and skills necessary to obtain or maintain entry level employment in the public or private fire services.

The Fire Science Certificate Program is also designed to specifically augment the College's degree curricula in Emergency Management & Planning by providing a highly relevant supplemental skill set for those already working in the fire service or in similar capacities.

FIRST SEMESTER

ENG 101	English Composition I	3
FSC 100	Introduction to Fire Science	3
FSC 101	Emergency Science Management	3
FSC 102	Hazardous Materials	3
Elective	Speech, Computer, Math, or Science.....	3-4
		(15-16 credit hours)

SECOND SEMESTER

FSC 104	Building Constr for the Fire Sciences	3
FSC 265	Public Safety Technology	3
ESW 245	Safety and First Aid	3
POL 125	American State & Local Govt.	3
Social Science Elective (not Fire Science)	3
		(15 credit hours)

TOTAL SEMESTER CREDIT HOURS: 30-31

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

GEOGRAPHIC INFORMATION SYSTEMS (CERTIFICATE OF COMPLETION)

This three course, nine credit series will prepare students to operate Geographic Information Systems. The courses utilize ESRI's ArcView software, the industry leader. By the end of this series, each student will have developed an electronic portfolio. Local job opportunities for GIS operators include:

- city and state management including utilities, transportation, zoning and planning;
 - human services including hospital administration, public health and housing redevelopment;
 - emergency services including dispatch, crime analysis and disaster response;
 - natural sciences including hydrology and geology, forest and species management and air quality monitoring; and
 - business services including marketing, location selection and real estate
- GEO 210—Introduction to Geographic Information Systems
 - GEO 220—Map Design
 - GEO 230—GIS Workshop

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

HISTORY (A.A.)

Purpose

The College's History AA degree curriculum integrates a broad spectrum of courses in the social sciences and related disciplines to prepare students who wish to transfer to four-year colleges or universities to continue their study of history. The program is ideal for students who wish to pursue careers in education, law, foreign service, research, communication and information management, as well as for jobs in the federal, state and local government and at historical sites.

The program meets the competencies and requirements specified by the Pennsylvania Department of Education's Transfer Agreement Oversight Committee (TAOC) for seamless transfer to schools in the Pennsylvania State System of Higher Education (PASSHE). The College offers History courses at both its Central Campus in Blue Bell, West Campus in Pottstown, as well as online through its Virtual Campus.

Program Outcomes

Transfer Program

Upon successful completion of this program, graduates will be able to:

- Engage in historical inquiry, research and analysis.
- Craft historical narrative and argument through the use of primary and secondary historical evidence.
- Analyze historical topics, trends and issues.
- Apply historical knowledge to analyze contemporary geopolitical and social trends.

FIRST SEMESTER

ENG 101	English Composition I	3
HIS 101	History of Western Civilization I	3
MAT 103, 106, 140 or 190	Mathematics	3
Elective	Foreign Language	3
PSY 101	Introduction to Psychology	3
		(15 credit hours)

SECOND SEMESTER

ENG 102	English Composition II	3
HIS 102 or HIS 122	History of Western Civilization II or World Civilizations II: From 1500	3
ANT 101 or SOC 101	Intro to Anthropology or Intro to Sociology	3
Elective	Foreign Language	3
Elective	Any History Elective	3
		(15 credit hours)

THIRD SEMESTER

SPC 120	Speech 120	3
POL 101 or POL 124	Intro to Political Science or American National Gov...	3
BIO 121, CHE 121 or PHY 121	Core Goal 8: Physical and Life Sciences	4
HIS 203	US History I	3
Elective	Any History Elective	3
		(16 credit hours)

FOURTH SEMESTER

Elective	Core Goal 4: Computer Fluency	3
GEO 110, GEO 130 or GEO 135	Geography	3
HIS 205	US History II	3
BIO 122, CHE 122 or PHY 122*	Lab Science	4
Elective	Core Goal 10: Exercise and Health Sciences	2-3
		(15-16 credit hours)

TOTAL SEMESTER CREDIT HOURS: 61-62

* The lab science in the fourth semester should be in the same discipline as the lab science in the third semester.

HUMAN SERVICES (A.A.S.)

Purpose

The Associate of Applied Science Degree in Human Services is designed to prepare graduates for careers as human service professionals in mental health agencies, developmental disability programs, addictions programs, public and private schools for the disabled, and programs for the aging. Employment opportunities include case management, youth and family support professional, social services coordinator, residential counselor, behavioral management aid, addictions specialist, child advocate, juvenile court liaison, domestic violence liaison, home health aide, group home professional, crisis intervention specialist, community education coordinator, program coordinator, adult day care assistant or coordinator, life skills instructor, consumer advocate, social service aide, therapeutic recreation assistant, intake interviewer, community outreach

worker, social work assistant, community action professional, halfway house coordinator, rehabilitation case professional, residential manager, and volunteer coordinator.

Program Outcomes

A graduate should be able to:

- Demonstrate the knowledge and skills needed to work in direct service delivery for human service agencies and programs.
- Illustrate a clear understanding of human behavior in all age groups.
- Explain and apply appropriate skills necessary for a micro/macro perspective in human service delivery systems.
- Assess and summarize concepts of psychological and sociological theories necessary for intervention techniques.

FIRST SEMESTER

ENG 101	English Composition I	3
HSW 101	Introduction to Human Services & the Helping Profession	3
PSY 101	Introduction to Psychology	3
SOC 101	Introduction to Sociology	3
HSW/SOC 130	Introduction to Youth and Family	3
Elective	Core Goal 4: Computer Fluency.....	3
		(18 credit hours)

SECOND SEMESTER

ENG 102	English Composition II	3
PSY 206	Human Development/Life Span Approach	3
HSW 102	Theories of Group Counseling	3
HSW/SOC105	Social Policy & Ethics in Human Services	3
HSW/SOC 254	Aging in the United States	3
Elective	Core Goal 10: Exercise and Health Sciences (Recommended ESW 245)	3
		(18 credit hours)

THIRD SEMESTER

HSW 202	Theories of Individual Counseling	3
HSW/PSY 203	Assessment & Documentation in Human Services	3
HSW 205	Volunteer Administration.....	3
HSW 210	Professional Development in Human Services	3
PSY 215	Abnormal Psychology	3
HSW/PSY 219	The Drug and Alcohol Treatment Process: An Introduction.....	3
		(18 credit hours)

FOURTH SEMESTER

HSW 211	Human Services Practicum.....	6
Elective	Core Goal 6: Intellectual Heritage.....	3
Elective	Core Goal 7: Aesthetic Sensibility & the Arts.....	3
Elective	Core Goal 8: Physical and Life Sciences	3-4
		(16 credit hours)

TOTAL SEMESTER CREDIT HOURS: 70

Addictions Concentration

- Second Semester HSW 160 or PSY 217 or CJS 240 in place of HSW/SOC 254
- Second Semester HSW 220 in place of PSY 206

Child, Youth and Family Services Concentration

- Second Semester HSW/PSY 216 in place of HSW 254
- Second Semester CJS 235 in place of PSY 206
- Third Semester HSW 220 in place of HSW 219

Gerontology Concentration

- First Semester HSW 155 in place of HSW/SOC 130
- Second Semester HSW 206 in place of PSY 206
- Third Semester HSW/PSY 250 in place of HSW/PSY 219

ADDICTIONS (CERTIFICATE)

Purpose

The Drug and Alcohol Studies Certificate is designed for students who may not wish to pursue an associate degree in Human Services at this time; for students who have previously earned college degrees in other disciplines who may be contemplating a change of career or career focus; and for those working toward their CAC which is awarded by the Pennsylvania Certification Board (PCB)*. This program is designed with enough flexibility to meet the needs of beginning students as well as those with more experience in the substance abuse field.

Program Outcomes

The graduate should be able to:

- Demonstrate the theoretical knowledge and skills necessary to obtain entry level employment in an agency, facility or program for the treatment and/or prevention of addiction.
- Understand the basics of the screening, intake and orientation (client) procedures used in diverse settings.
- Demonstrate a theoretical knowledge of various assessment models and their implication for evaluating a client and developing a treatment plan.
- Work with a client, consult with other professionals in treatment planning and, when necessary, make referrals.
- Understand the process of case management and coordination of services for the treatment of addictions,
- Write reports, write progress notes, "chart" a client's progress from intake to discharge, and keep accurate records,
- Respond, or know how to obtain assistance in responding, to clients in acute physical or emotional distress (crisis intervention),
- Demonstrate a knowledge of the major theories and skills of counseling, both individual and group, believed to be effective in treating addictions.
- Understand and demonstrate sensitivity to issues of cultural diversity.

FIRST SEMESTER

HSW 101	Human Services I	3
PSY 217	Drugs—Their Use and Abuse	3
ENG 101	English Composition I.....	3
HSW 105	Social Policies/Ethics	3
HSW 210	Professional Development	3
HSW 102	Theories of Group Counseling OR	
HSW 202	Theories of Individual Counseling	3
		(18 credit hours)

SECOND SEMESTER

HSW 203	Assessment/Documentation in Human Services	3
HSW/PSY 219	Drug and Alcohol Treatment Process	3
HSW 205	Volunteer Administration	3
HSW 220	Introduction to Adjunctive Therapies	3
HSW 211	Services Practicum I	6
		(18 credit hours)

*Note: The Pennsylvania Certification Board (PCB) certifies both addiction counselors and prevention specialists. Course work from this program may fulfill a portion of those PCB requirements.

The PCB requires Certified Addictions Counselors to complete additional hours of continuing education and training for recertification. Selected courses from this HSW program may be used for part of this requirement. For further information regarding education requirements for recertification, contact PCB at 717-540-4455.

1 Work must be done in a drug and/or alcohol treatment or prevention agency and have faculty supervision.

Note: Substitutions must be approved by the Program Coordinator.

TOTAL SEMESTER CREDIT HOURS: 37

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

GERONTOLOGY (CERTIFICATE)

Purpose

The Gerontology Certificate program is designed to prepare graduates for human services careers in programs, facilities, and agencies for the older adult. These include: administrator, activities director, adult day care provider, adult education teacher, case worker, consumer advocate, counselor, estate financial planner, family service consultant, geriatric mental health worker, gerontological social worker, human resource specialist, industrial gerontologist, insurance specialist, retirement home director, program planner, researcher, senior center manager, senior employment specialist, social service consultant, social security specialist, and volunteer coordinator.

Program Outcome

The graduate should be able to:

- Demonstrate all of the skills and knowledge needed to obtain entry level employment in an agency or facility for the older adult. (HSW 102, 202 and 211 are restricted to Human Services majors, unless an exception is made by the Program Coordinator.)

FIRST SEMESTER

HSW 101	Intro to Human Services and Helping Profession	3
HSW 155	Introduction to Aging	3
HSW/		
PSY 250	Psychology of Aging	3
HSW 105	Social Policies/Ethics	3
HSW 210	Professional Development	3
ENG 101	¹ English Composition I	3
	(18 credit hours)	

SECOND SEMESTER

HSW 203	Assessment/Documentation in Human Services.	3
HSW 206	Hospice: Concepts and Skills	3
HSW 205	Volunteer Administration.....	3
HSW/		
SOC 254	Aging in the United States	3
HSW 211	² Human Services Practicum	6
	(18 credit hours)	

1 The student may be exempted from taking this course by meeting one of the following conditions: a) transfer an equivalent credit course from another college; b) pass successfully the CLEP Examination or Challenge Examination at Montgomery County Community College.

2 Students who are employed in a gerontological setting may use this agency for their supervised field placement with Program Coordinator's approval.

Note: Substitutions must be approved by the Program Coordinator

TOTAL SEMESTER CREDIT HOURS: 33

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

HUMAN SERVICES (CERTIFICATE)

Purpose

The Certificate in Human Services is designed to prepare graduates for entry-level human services careers in a variety of community settings. The certificate provides sufficient flexibility to meet the needs of beginning students as well as those working in the human services field.

Program Outcomes

Graduates should be able to:

- Demonstrate the knowledge and skills needed to work in direct service delivery in human service agencies and programs.
- Illustrate a clear understanding of human behavior in all age groups.
- Explain and apply appropriate skills necessary for micro/macro perspective in human service delivery systems.

All courses apply to the Human Services A.A.S. degree.

FIRST SEMESTER

HSW 101	Human Services and Helping Profession	3
ENG 101	English Composition I.....	3
PSY 101	Introduction to Psychology	3
SOC 101	Introduction to Sociology	3
HSW 105	Social Policy and Ethics	3
HSW 210	Professional Development in Human Services	3
	(18 credit hours)	

SECOND SEMESTER

HSW 102	Theories of Group Counseling OR	
HSW 202	Theories of Individual Counseling.....	3
HSW 203	Assessment/Documentation in Human Services	3
HSW 205	Volunteer Administration	3
HSW 211	¹ Human Services Practicum.....	6
Elective	Human Services Elective.....	3
	(15 credit hours)	

1 Work must be done in a human services agency with supervision provided

TOTAL SEMESTER CREDIT HOURS: 33

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

SECONDARY EDUCATION (A.A.)

Transfer Curriculum

Purpose

The Secondary Education AA degree program prepares students to transfer into a Secondary Education, Grades 7-12, program at a four-year college that, with passing scores on required state tests, will lead to certification in the Commonwealth of Pennsylvania. Students take several required education courses along with general education courses and are encouraged to choose a content area of academic focus. Prior to course selection, students meet with advisors to discuss transfer options to ensure that they select courses that are appropriate for their transfer institution.

Program Outcomes

- Upon successful completion of this program, graduates will be able to:
- Integrate the roles, responsibilities and characteristics of successful teachers into a personal educational philosophy.
 - Apply instructional strategies that effectively integrate technology use in the classroom.
 - Determine the challenges that students from diverse communities and families may face and the teacher's role in supporting all students in the classroom.
 - Differentiate instruction for students that have special learning, physical or language differences.

FIRST SEMESTER

EDU 100	Introduction to Education	3
EDU 213	Introduction to Special Education	3
HIS 205	United States History.....	3
MAT Elective	Core Goal 3: Quantitative Skills.....	3
ENG 101	English Composition I	3
		(15 credit hours)

SECOND SEMESTER

EDU 120	Teaching with Technology	3
PSY 101	Introduction to Psychology	3
ENG 102	English Composition II.....	3
SPC 120	Public Speaking	3
MAT Elective	Core Goal 3: Quantitative Skills*.....	3
		(15 credit hours)

THIRD SEMESTER

LIT elective	Literature elective*	3
Elective	Elective**	3
PSY 204	Adolescent Psychology	3
EDU 240	English Language Learners.....	3
ESW Elective	Core Goal 10: Exercise and Health Sciences.....	3
		(15 credit hours)

FOURTH SEMESTER

Lab Sci. Elective	Core Goal 8: Physical & Life Sciences*	4
Arts/Hum Elective	Core Goal 7: Aesthetic Sensibility & the Arts*.....	3
Elective	Elective**	3
PSY 210	Educational Psychology	3
Elective	Elective**	3
		(16 credit hours)

*Choose elective according to MCCC Core requirement and Transfer Institution requirements

**Consider content focus and Transfer Institution requirements

TOTAL SEMESTER CREDIT HOURS: 61

HOMELAND SECURITY (CERTIFICATE OF COMPLETION)

Purpose

Homeland Security is a rapidly-growing area of employment opportunity. In order to facilitate an entrée toward a formal academic credential in the field, the College offers a four-course, twelve-credit Certificate of Completion that will, by itself, have job and career value. This introductory program in Homeland Security is specially designed for students who may be seeking additional training to facilitate a career change. It may also appeal to students who are already working in the field, but who have no or limited prior college experience, and who are interested in enhancing their career advancement prospects.

Program Outcomes

Upon successful completion of the Certificate of Completion in Homeland Security, each graduate will be able to:

- Classify the 'All-Hazards' roles, functions, and relationships among local, federal and international law enforcement, intelligence, and security agencies in fulfilling diverse homeland security missions.
- Apply an operational knowledge of intelligence-gathering and analysis pertinent to homeland security and other threats facing government and the private sector.
- Construct an in-depth case study analysis of an individual contemporary terrorist group or movement using open-source intelligence covering: history, geography, and culture; ideology and political or social objectives; leadership, organizational structure, and finances; major actions, alliances, and proxies; and national and international suppression efforts.
- Create effective strategies for local, state, national and international law enforcement agencies, aimed protecting transportation systems, passengers and cargos, and international border crossing points.

Curriculum

The four courses comprising the Certificate of Completion are:

- CJS 250 – Terrorism & Counterterrorism
- CJS 251-- Introduction to Homeland Security
- CJS 252 – Intelligence Analysis & Security Management
- CJS 253 – Transportation & Border Security

TOTAL CERTIFICATE CREDITS: 12

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

SECURITY MANAGEMENT (CERTIFICATE OF COMPLETION)

Security Management is a growing workforce sector – even in today’s challenging job market. Specific industries, such as the gaming industry and the financial services industry, are experiencing shortages of well-educated specialists in the field. This four-course, twelve-credit curriculum will prepare students to enter the supervisory and managerial ranks in the private and public security field.

- CJS 100 Introduction to Criminal Justice System
- CJS 200 Criminal Investigation
- CJS 275 Administering the Business of Security
- EMP 100 Emergency Planning

These courses are also fully applicable toward the Criminal Justice AAS degree for students who wish to go further in their studies.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at www.mc3/gainfulemployment.

PSYCHOLOGY (A.S.)

Purpose

The Psychology A.S. program is designed to prepare students for transfer to a four-year college or university as a psychology major. By integrating a broad spectrum of courses in psychology and other disciplines, the curriculum prepares students for continued study in preparation for advanced degrees and a variety of careers.

Program Outcomes

- Upon successful completion of this program, graduates will be able to:
- Evaluate research methods and conclusions derived from that research.
 - Apply psychological knowledge (concepts, theories, and research) to self-understanding and problem-solving.
 - Differentiate the contributions of culture, individual experience, physiology, and development that may influence human behavior and experience.
 - Apply the key assumptions of the major theoretical frameworks in psychology to the understanding of human behavior.

FIRST SEMESTER

ENG 101	English Composition I.....	3
HIS 101	History of Western Civilization I.....	3
PSY 101	Introduction to Psychology.....	3
MAT 106	Math Applications.....	3
Elective	Core Goal 4: Computer Fluency.....	3
		(15 credit hours)

SECOND SEMESTER

ENG 102	English Composition II.....	3
HIS 102	History of Western Civilization II.....	3
SOC 101 or		
ANT 104	Introduction to Sociology or Cultural Anthropology.....	3
PSY 206	Human Development.....	3
Elective	PSY Elective.....	3
		(15 credit hours)

THIRD SEMESTER

SPC 120	Public Speaking.....	3
POL 124	American National Government.....	3
BIO 120 or BIO 121	Concepts of Biology or General Biology I.....	4
MAT 131	Introduction to Statistics.....	3
PSY 215	Abnormal Psychology.....	3
		(16 credit hours)

FOURTH SEMESTER

PSY 231	Research Methods in Psychology.....	4
Elective	PSY Elective.....	3
Elective	PSY Elective.....	3
Elective	Foreign Language*.....	3
Elective	Core Goal 10: Exercise and Health Sciences.....	2-3
		(15-16 credit hours)

TOTAL SEMESTER CREDIT HOURS: 61-62

* Foreign Language elective should be one approved as part of the Core curriculum.

PUBLIC SAFETY AND SERVICES NON-CREDIT COURSES

MUNICIPAL POLICE BASIC TRAINING CURRICULUM (ACT 120)

Purpose

Acting under authority of the Municipal Police Officers’ Education and Training Commission, Montgomery County Community College is authorized to conduct classes under PA Act 120 in Municipal Police Officer Training. The Academy provides its cadets with a basic knowledge of social, legal, political, and ethical contexts under which police services are provided as well as the technical and physical competency to perform their duties in the Commonwealth of Pennsylvania. The purpose of the Police Academy program is to allow candidates to successfully complete the mandated state curriculum which, in turn, allows them to be tested and certified by the state as municipal police officers.

Primary Goals

Goals for the program include ensuring that the students are provided with a basic understanding of the social, political, legal and ethical contexts within which police services are provided to give students realistic career expectations as well as a legitimate and useful motivation for the development of a professional police career. The program provides the students with the technical competency to perform the duties of a police officer in the Commonwealth of Pennsylvania to an acceptable level within standard professional norms.

Admission Guidelines

Admission to this training is open to sworn and unsworn personnel seeking a career in law enforcement. However, admission is contingent on the satisfactory results of a screening process. The screening process includes, and is not limited to, the following requirements: high school diploma or GED, psychological testing, criminal history

background investigation, vocabulary and reading comprehension testing. Students must be eighteen years of age and pass a medical examination and pre-entrance physical fitness test.

Consideration for Certification

Certification is through the Municipal Police Officers' Education and Training Commission and is only granted after a student successfully completes the academy curriculum and the certification test that is administered by the Commission.

Articulation

Students successfully completing Act 120 training and who enroll in Montgomery County Community College's Criminal Justice Program may be eligible to receive up to 15 academic credits toward the completion of the Associate Degree program in Criminal Justice.

Admission Guidelines

You do not need to be a Notary Public to register for this class, but you will need to complete the Notary Public Training and Renewal class in order to practice as a notary signing agent.

Consideration for Certification

Upon successful completion a certificate of completion is issued by the College.

Articulation

At this time there is no articulation towards a credit degree.

For a complete listing of programs including courses for continuing education credit, prep courses, and industry certification and licenses, go to www.mc3.edu/continuingEducation.

NOTARY PUBLIC TRAINING AND RENEWAL

Purpose

The College is one of only two colleges in the Commonwealth of Pennsylvania that is approved and authorized by the Department of State to provide a Notary Public Training Course. The course covers the powers, duties, and obligations of being a Notary in Pennsylvania and satisfies the requirement for new applicants and for renewal. This course satisfies the requirements of proof of completion of the three-hour state-approved notary public course. This course has been approved by the Supreme Court of Pennsylvania for 3 Continuing Legal Education credits.

Primary Goals

Upon completion of this course, students will be capable of fulfilling the powers, duties, and obligations of being a Notary in Pennsylvania.

Consideration for Certification

Upon successful completion a certificate of completion is issued by the College.

Articulation

At this time there is no articulation towards a credit degree.

NOTARY SIGNING AGENT TRAINING

Purpose

The College is one of only two colleges in the Commonwealth of Pennsylvania that is approved and authorized by the Department of State to provide a Notary Public Training Course. Notary Signing Agents are currently commissioned Notaries Public with specialized training to assist in the closing of real estate transactions. This course has been approved by the Supreme Court of Pennsylvania for 3.5 Continuing Legal Education credits.

Primary Goals

Upon completion of this course, students will know how loan and escrow processes work; comprehend what lenders and borrowers expect from a signing agent; be able to demonstrate step-by-step procedures for executing loan documents.

COURSE DESCRIPTIONS

Insofar as possible, all courses offered by the College during the 2016-17 semesters are described on the following pages. However, since the College is responsive to the actual needs of its students, some listed courses may not be offered if there is insufficient enrollment; others may be added at the discretion of the Vice-President of Academic Affairs and Provost if requested by a sufficient number of students. Courses are listed by code and number under departmental headings; courses under 100 are developmental courses, and course hours are not credited toward a degree. In some instances, students will be advised to enroll in such fundamental courses. Students are cautioned to pay particular attention to the pre-requisites needed for enrollment in certain advanced courses. Unless the Pre-requisite(s) for these courses have been fulfilled, students will not be permitted to register for the courses. The following letter code, along with a number, is used by the College to designate course descriptions.

ACC - ACCOUNTING
ANT - ANTHROPOLOGY
ARA - ARABIC
ART - ART/COMPUTER GRAPHICS
AST - ASTRONOMY
BIO - BIOLOGY
BIT - BIOTECHNOLOGY
BPA - BAKING AND PASTRY ARTS
CHE - CHEMISTRY
CHI - CHINESE
CIS - COMPUTER AND INFORMATION SYSTEMS
CJS - CRIMINAL JUSTICE
COM - COMMUNICATION
COU - COUNSELING
CUL - CULINARY ARTS
DAN - DANCE
DHG - DENTAL HYGIENE
ECO - ECONOMICS AND FINANCE
EDU - EDUCATION
EGR - ENGINEERING SCIENCES
EGT - ENGINEERING TECHNOLOGY
EMP - EMERGENCY MANAGEMENT AND PLANNING
ENG - ENGLISH
ETP - ENTREPRENEURSHIP
ESC - NANOFABRICATION
ESL - ENGLISH AS A SECOND LANGUAGE
ESW - EXERCISE SCIENCE AND WELLNESS
FRE - FRENCH
FSC - FIRE SCIENCE
GLG - GEOLOGY
GEO - GEOGRAPHY
GER - GERMAN
HCP - HEALTH CARE PROFESSIONS
HIS - HISTORY
HON - HONORS
HOS - HOSPITALITY MANAGEMENT
HSW - HUMAN SERVICES
IDS - INTERDISCIPLINARY STUDIES

ITA - ITALIAN
JPN - JAPANESE
MAS - MEDICAL ASSISTING
MAT - MATHEMATICS
MGT - MANAGEMENT
MKT - MARKETING
MLT - MEDICAL LABORATORY TECHNICIAN
MUS - MUSIC
NUR - NURSING
OFM - OFFICE MANAGEMENT
PBH - PUBLIC HEALTH
PHI - PHILOSOPHY
PHY - PHYSICS
POL - POLITICAL SCIENCE
PSY - PSYCHOLOGY
PTA - PHYSICAL THERAPY
RAD - RADIOGRAPHY
REA - READING/STUDY SKILLS
SCS - STRATEGIES FOR COLLEGE SUCCESS
SOC - SOCIOLOGY
SPA - SPANISH
SPC - SPEECH
SRT - SOUND RECORDING AND MUSIC TECHNOLOGY
SUR - SURGICAL TECHNOLOGY
THA - THEATRE

PREREQUISITES*

A Prerequisite is a condition or requirement which must be met before enrolling in a course. Students are not permitted to enroll in a course without first satisfying the Prerequisite(s). Courses requiring Prerequisite(s) are so noted in the College Catalog and course schedules. Requests for the waiver of Prerequisites are considered by Division Deans

* While the College ensures that all students registering for courses satisfy Prerequisites, it is the student's ultimate responsibility to ensure Prerequisites are met. The College reserves the right to de-register students that are inappropriately registered for courses in which Prerequisites are not met. All students are therefore encouraged to speak with an advisor prior to registration.

CO-REQUISITES**

A Co-requisite is a condition or requirement—usually another College course—which must be prior to or while enrolling in a course.

** The registration system does not monitor whether students enroll for Co-requisites. It is the responsibility of the student to be aware of any Co-requisite coursework, and register accordingly.

CONCURRENT**

A concurrent course is a condition or requirement—usually another College course—which must be taken while enrolled in a course.

** The registration system does not monitor whether students enroll for concurrent requirements. It is the responsibility of the student to be aware of any concurrent coursework, and register accordingly.

COURSE CREDIT NUMBERING

The three numbers following (to the right) of the course titles indicate: (a) the credit hours for the course, (b) the hours per week the class meets, and (c) the number of laboratory hours per week. For example, CHE 121 General Chemistry I, 4-3-3 has four hours credit, three hours of lecture and three hours of laboratory per week during a semester.

ACCOUNTING

ACC 105 SURVEY OF ACCOUNTING3-3-0

Students will develop an understanding of the basic concepts and processes of financial and managerial accounting. Students will learn to interpret accounting information and reports from the perspective of managers, investors, and other business stakeholders.

(Business majors planning to transfer may not substitute this course for ACC 115 or ACC 116.)

Prerequisite: Students must have successfully completed or tested out of REA 017 or REA 011

ACC 110 BUSINESS MATHEMATICS.....3-3-0

This course is designed for business non-transfer students. Students will expand literacy and skills in business mathematical topics such as bank reconciliations, equations, trade and cash discounts, simple and compound interest, present value, mortgages, stocks, and business statistics.

Prerequisite(s): Successfully complete or test out of MAT 011 with a grade of "C" or better

ACC 115 FINANCIAL ACCOUNTING.....4-4-0

Students will develop literacy and skills in the application of the basic principles of financial accounting including accounting principles and practices, accounting journals and ledgers for recording business transactions, and application of the accounting cycle for service and merchandising enterprises from analysis of business transactions through preparation and evaluation of the income statement, balance sheet and statement of cash flows.

Prerequisite(s): Students must have successfully completed or tested out of developmental courses.

ACC 116 MANAGERIAL ACCOUNTING3-3-0

Students will develop literacy and skills in the application of the basic principles of managerial accounting including the preparation of manufacturing financial statements. Students will apply various costing systems including job order, process, activity based and variable costing, cost-volume-profit analysis, budgeting, and management decision making.

Prerequisite(s): ACC 115 with a minimum grade of "C"

ACC 117 PAYROLL ACCOUNTING3-3-0

Students will develop literacy and skills in the application of the principles of payroll accounting including the calculation of salaries and wages, federal, state, Social Security, Medicare and unemployment taxes including matching employer taxes. Students will prepare the necessary payroll entries and produce quarterly and year-end tax returns. This course is designed to prepare students to pass the national certification exam and to obtain the American Payroll Association's (APA) Fundamental Payroll Certification (FPC) designation.

Prerequisite(s): ACC 115 with a grade of "C" or higher

ACC 118 PROFESSIONAL BOOKKEEPING.....3-3-0

Students will expand literacy and skills in the application of the basic principles covered in Financial Accounting (ACC115). Course topics include and emphasis is placed on the specialized applications of the principles of financial accounting including adjusting journal entries, depreciation, inventory cost flow methods, correction of accounting errors, internal controls and fraud prevention. This course is designed to prepare students to pass the national certification exam and to obtain the American Institute of Professional Bookkeepers' (AIPB) Certified Bookkeeper (CB) designation.

Prerequisite(s): ACC 115 with a grade of "C" or higher

*ACC 112 with a minimum grade of "C" may be substituted

Co-requisite(s): ACC117

ACC 120 FORENSIC ACCOUNTING.....3-3-0

Forensic Accounting is the application of accounting methods and financial techniques to assist in the adjudication of legal disputes and the solving of financial crimes. The course includes the discussion of criminal statutes relating to financial crimes, fraud detection, investigation, and prevention, techniques used in solving financial crimes, interviewing, rules of evidence, sources of information, forensic accounting procedures, money laundering, embezzlement, bankruptcy fraud and criminal conspiracy. (Also offered as CJS 120)

Prerequisite: ACC 115 with a minimum grade of C

ACC 150 THE LEGAL ENVIRONMENT OF BUSINESS3-3-0

Students study the regulatory environment in which business operates and the political, social, and economic forces behind and evolution of the forms and types of law that govern disputes and transactions between individuals (including business organizations). The Constitutional foundation of law and the role played by administrative agencies in regulating business activity are studied including remedies in and out of court. Issues of crimes, torts, contracts, property, business organizations, consumer rights, employment, intellectual property rights, and international transactions will be discussed. (Core Goal 13)

ACC 151 BUSINESS LAW I3-3-0

Students learn the basic principles of contract law including the nature and classes of contracts, contractual capacity, consideration, the form of the contract, discharge of contracts and breaches of contract and remedies. The legal principles concerning personal property, bailments and the form of the sales contract, circumstances in which contracts for the sale of goods must be in writing, and the points of difference between general contract law and the law of sales will be examined.

Prerequisites: Students must have successfully completed or tested out of ENG 011 or ESL 011 and MAT 010 and REA 011 or REA 017.

ACC 152 Business Law II...3-3-0

This course is designed to provide the student with a continuation of the basic principles covered in Business Law I. Course topics include and emphasis is placed on the specialized applications of negotiable instruments, agency, forms of business organizations, real property, credit and bankruptcy issues.

Prerequisite: ACC 151

ACC 198 CO-OP INTERNSHIP IN ACCOUNTING I..... 3-0-15

This course consists of employment in a college-approved organization to enable the student to gain insight into an accounting organization. The course requires an optimum of 15 hours per week supervised and coordinated by a faculty member. Students are rated by the employer on their job performance.

Prerequisites: ACC 116

ACC 211 INTERMEDIATE ACCOUNTING I3-3-0

Students will learn Generally Accepted Accounting Principles as applied to current and non-current assets, fixed assets (property, plant & equipment), intangible assets, and related income statement accounts (i.e. bad debt expense, cost of sale, depreciation expense, and amortization expense) and the time value of money.

Prerequisite: ACC 116* with a minimum grade of C

*ACC 112 with a minimum grade of C may be substituted

ACC 212 INTERMEDIATE ACCOUNTING II3-3-0

Students will learn Generally Accepted Accounting Principles as applied to recording and reporting: current and long-term liabilities, stockholders' equity and earnings per share, investments, revenue

recognition, income taxes, pensions and post-retirement benefits, leases, and accounting changes. Students will also construct the cash flow statement (direct method using full disclosure financial reporting).
Prerequisite: ACC 211 with a minimum grade of C

ACC 221 ACCOUNTING INFORMATION SYSTEMS.....3-3-0

Students learn the principles of accounting information systems. Students will document business processes, reviewing source documents, information processing, and reports generated. The principles of internal control will be applied to business systems and information technology. In a hands-on environment, students will learn the design and function of a computerized accounting information system. Using QuickBooks accounting software, students will create a company file, enter transaction data, generate management reports and financial statements, and complete the year-end closing process. This course is designed to prepare students to pass the Intuit QuickBooks Certified User exam.

Prerequisite(s): CC 116* with a minimum grade of C and CIS 110
*ACC 112 with a minimum grade of C may be substituted

ACC 230 COST ACCOUNTING3-3-0

Students study cost management systems including job costing, process costing and activity based costing. Students learn to use these systems to manage the cost of customers, suppliers, capacity, quality, and the allocation of service department and joint costs. Students study management control systems including performance measurement, transfer pricing, and variance analysis. These analyses are applied to support the overall business strategy.

Prerequisite(s): ACC 116 with a minimum grade of "C" (ACC 112 with a minimum grade of "C" may be substituted)

ACC 241 TAX ACCOUNTING3-3-0

Students learn the laws, regulations, and accounting practices pertaining to individual Federal taxes. Students will analyze gross income, exclusions, business expenses, depreciation, itemized deductions, capital gains, sales of personal residences, exemptions, and filing status. Relevant forms will be discussed.

Prerequisite: ACC 116* with a minimum grade of C
*ACC 112 with a minimum grade of C may be substituted

ACC 242 FEDERAL CORPORATE TAXATION3-3-0

Students study the laws and regulations relating to federal taxation of corporations and other entities including an analysis of corporate distributions, S corporations, partnerships, estates, trusts, and retirement plans.

Prerequisite: ACC 241

ACC 251 AUDITING I3-3-0

Students will study the conceptual and applied aspects of auditing, current auditing standards, professional ethics, regulation, and legal liability inherent in the attest function. The evaluation and study of internal control, the nature of evidence, the use of statistical sampling and computers in the auditing process will be explored. Audit planning and documentation are practiced.

Prerequisite: ACC 116* with a minimum grade of C
*ACC 112 with a minimum grade of C may be substituted

ACC 252 AUDITING II.....3-3-0

Students will apply auditing techniques in gathering evidence to support an audit report. Audit procedures will be applied to transaction cycles such as sales/cash receipts, acquisition/payment, payroll/personnel, inventory/warehouse, and capital acquisition/repayment. Statistical sampling approaches will be applied to the data in the transaction cycles

and the composition of the account balances. Cash and other balance sheet accounts are studied. Completion of the audit process includes review of contingent liabilities, subsequent events, financial statement presentation and disclosures. Other assurances rendered by an auditor are discussed including compilations, reviews, operational audits, and governmental financial audits.

Note: ACC 251 and ACC 252 combined cover the scope of the Auditing section of the CPA exam.
Prerequisite: ACC 251 with a minimum grade of C

ACC 261 ADVANCED ACCOUNTING I3-3-0

Students will learn how to record and report transactions for corporations with separate divisions or subsidiaries, or for inter-company transactions, and then how to consolidate these separate entities into one set of financial statements. Also, students will record and report international transactions (including hedge accounting), and then consolidate the international subsidiaries with the parent firm's financial statements. Students will apply the financial reporting requirements of the Securities and Exchange Commission and the FASB's requirements for interim and segment reporting.

Prerequisite: ACC 212 with a minimum grade of C

ACC 262 ADVANCED ACCOUNTING II3-3-0

Students will learn to account for partnerships, state and local governments, private "not-for-profit" organizations, legal reorganizations, and estates and trusts.

Prerequisite: ACC 261 with a minimum grade of C

AMERICAN SIGN LANGUAGE

ASL 101 INTRODUCTION TO AMERICAN SIGN LANGUAGE.....3-3-0

In this introductory course of American Sign Language, students will develop a fundamental vocabulary and knowledge of grammar structures needed to help them communicate effectively. This course will also introduce students to deaf culture in the United States.

ANTHROPOLOGY

ANT 100 INTRODUCTION TO PHYSICAL ANTHROPOLOGY3-3-0

This course explores the evolutionary emergence of man, and the implications and characteristics of human physical diversity as a basis for an understanding of man as a physical organism.

(Core Goals 2 and 9)

ANT 101 INTRODUCTION TO ARCHEOLOGY.....3-3-0

This course examines the theory and history of archaeological methods in the field of professional archaeology. A primary objective of the course is to foster an understanding of humanity's common cultural heritage and the shared responsibility people all have in understanding and preserving this cultural heritage. Students will investigate the advent of agriculture and the formation of cities and states and explore a comprehensive overview of prehistoric societies from Asia to the Americas.

(Core Goals 9, 11, and 12)

Prerequisite(s): Students must have successfully tested out of/ or completed ESL 011 or ENG 011, and ESL 017 or REA 011 with a grade of "C" or better.

ANT 104 INTRODUCTION TO CULTURAL ANTHROPOLOGY ...3-3-0

This course examines the unique nature of culture and its role in the determination of human behavior. It also explores the relationship of kinship, political, economic, religious, and other institutions within

cultural systems, with a particular emphasis upon the operation of these institutions in non-Western societies.

(Core Goals 9, 11, 12 and 13)

This course has an honors version, ANT104H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

ANT 120 ARCHAEOLOGY FIELD SCHOOL3-0-8

In this course students will participate in an archaeological research project. They will gain hands-on experience in archaeological methods, learn about research design, and develop their analytical skills through the collection, recording, and interpretation of diverse kinds of data. Civic engagement is an important aspect of this course as it involves partnerships with local organizations and community members. Students will be interpreting their findings and sharing them with members of the research team and the general public. There will be additional optional opportunities for field trips and special lectures..

ANT 121 ARCHAEOLOGY FIELD SCHOOL II3-0-8

This course is a continuation of ANT 120 Archaeology Field School. In this course students will participate in an archaeological research project. They will gain hands-on experience in archaeological methods and apply research and analytical skills through the collection, recording, and interpretation of diverse kinds of data. Emphasis will be placed on processing, curating, and analyzing archaeological data. Civic engagement is an important aspect of this course as it involves partnerships with local organizations and community members. Students will be interpreting their findings and sharing them with members of the research team and the general public. There will be additional optional opportunities for field trips and special lectures.

Prerequisite(s): Completion of ANT 120

ANT 204 MAGIC, RELIGION AND WITCHCRAFT3-3-0

This course is a cross-cultural survey of religious beliefs and practices. The course will examine a broad range of religious activities, rituals, and behaviors from an anthropological perspective. Students will apply this perspective in independent analyses of religious rituals in a community or culture other than that which they are familiar. The course is comparative in nature and will focus on the practice of religious activities rather than specific religious dogma.

(Core Goal 9 and 12)

Prerequisite(s): Complete or test out of ENG 011

ANT 205 ENVIRONMENTAL ANTHROPOLOGY3-3-0

Environmental anthropology explores human cultures and societies as they both adapt to their environment as well as transform it. This course studies the history and theoretical underpinnings of environmental anthropology as a sub-field within the discipline of anthropology. Students will apply the concepts of ecosystem sustainability and indigenous knowledge as a component of society. Students will also personally engage with environmental problems through independent research, field trips, and/or service learning.

(Core Goal 9, 11 and 12)

Prerequisite(s): Complete or test out of ENG 011

ART

ART 101 ART HISTORY I

(CAVE PAINTING TO RENAISSANCE)3-3-0

A survey of Western visual arts and architecture from the earliest examples of cave painting and sculpture to the beginning of the Renaissance in Europe in the 15th century. Masterworks in painting, sculpture and architecture are examined as individual aesthetic works and in relationship to their historical and social contexts. Comparative study of diverse civilizations will be explored through the works of great visual artists and architects offering students a broader perspective of human experience throughout the historical periods covered.

Prerequisite: Students must have successfully completed or tested out of ENG 011 or ESL 011 and REA 017. Core Goals 6, 7 and 12)

ART 102 ART HISTORY II

(RENAISSANCE TO POST IMPRESSIONISM)3-3-0

A survey of Western visual arts and architecture from Renaissance to the industrial Revolution. Significant individual artists will be studied and their works will be examined both aesthetically and in relationship to the historical and social contexts in which they were created. Comparative study of diverse cultural and societal conditions will be examined through the works of great visual artists and architects offering students a broader perspective of human experience throughout the historical periods covered.

Prerequisites: Students must have successfully completed or tested out of ENG011, ESL011, REA 017, REA 011.

(Core Goals 6, 7 and 12)

ART 103 ART HISTORY III (MODERN ART)3-3-0

An investigation of modern change and diversity as reflected in the art and architecture of Europe and America from the Industrial Revolution to the present. The response of artists to new technologies and the advancement of mass media will be examined both aesthetically and in relationship to the historical, social, and technological contexts in which they were created. Post-Impressionism, Fauvism, Cubism, Constructivism, Dada, Surrealism, Abstract Expressionism, Pot Part, Minimalism, and Neo-Expressionism are among the styles addressed in the course. Comparative study of evolving social contexts will be examined through individual works and artists offering student a broader perspective of human experience throughout Industrial, Post-Industrial and Information Ages.

Prerequisites: Students must have successfully completed or tested out of ENG011, ESL011, REA 017, REA 011.

(Core Goals 6, 7 and 12)

ART 104 HISTORY OF GRAPHIC DESIGN.....3-3-0

A survey of visual communication from the earliest written language through contemporary graphic design. Emphasis will be placed on the developments in design from the Industrial Revolution to the present. Modern graphic design in mass communication will be examined in relation to the broader cultural, social, and technological contexts in which they were created. The Arts and Crafts movement, Are Nouveau, Bauhaus, deStijl and Constructivism, Art Deco, and Post-Modernism will be covered. Comparative study of graphic design in relation to the arts and other manifestations of human intellectual achievement in the rapidly changing social and technological landscape of the twentieth century will be examined.

Prerequisites: Students must have successfully completed or tested out of ENG011, ESL011, REA 017, REA 011.

ART 107 NON-WESTERN ART3-3-0

This course is a survey of the artistic styles of Non-Western Art. Painting, sculpture and architecture are studied as individual works and in historical, social, geographical and religious contexts in which they were created including Buddhist and Hindu Art from China, India, Java, Japan and Korea, and the Arts of the Islamic World, Africa and the Americas.

Prerequisites: Students must have successfully completed or tested out of ENG011, ESL011, REA 017, REA 011.

ART 108 HISTORY OF PHOTOGRAPHY3-3-0

This course is an introduction to the history of photography. The course will cover the technical beginnings of Photography through its maturity into a medium of artistic and personal expression. Photography's transformation into a digital medium will also be presented. Key historical movements and aesthetic theories will be presented and discussed using key works from photographers active in each time period. Students will also research and present papers exploring key historical concepts and individual photographers. Lecture, class discussion, and technical demonstrations.

Prerequisites: Students must have successfully completed or tested out of ENG011, ESL011, REA 017, REA 011.

ART 111 DRAWING I3-2-2

An introduction to drawing in a variety of media including charcoal, conté crayon, pencil, and ink. Students will draw a variety of subjects including still life, landscapes and life models. Emphasis will be placed on developing an understanding of developing line and tone, composition, gesture, anatomy, basic perspective, and other perceptual concepts. Studio work will be augmented by critiques, discussions, and demonstrations.

Prerequisites: Students must have successfully completed or tested out of ENG011, ESL011, REA 017, REA 011.

(Core Goals 2, 7 and 12)

ART 112 DRAWING II3-2-2

A study of drawing in different media stressing draftsmanship and creative interpretation. Special emphasis will be placed on understanding the figure. In addition to studio work, group discussions and critiques will be provided.

Prerequisite: ART 111

ART 121 PAINTING I3-2-2

An introduction to painting. Students will paint a variety of subjects utilizing representation and abstraction. Emphasis will be placed on developing an understanding of the physical properties of paint and its mediums, application techniques, and color mixing. Students will develop an understanding of line and tone, composition, perspective, and other perceptual concepts. Studio work will be augmented by critiques, discussions, and demonstrations.

(Core Goals 2, 7 and 12)

ART 122 PAINTING II3-2-2

An intensive study of the use of oil and/or acrylics in painting from still life, landscape and figure. In addition to studio work there will be demonstrations, group discussions and critiques.

Prerequisite: ART 121

ART 130 TWO-DIMENSIONAL DESIGN3-2-2

An introduction to a wide range of artistic concepts and the efficient and practical use of materials. The course is intended to develop practical patterns for solving two-dimensional problems. Lectures, demonstrations, and studio work.

ART 131 COLOR THEORY3-2-2

This course is an exploration of the physical and psychological properties of color. Students will develop a foundation for working with color as a means of expression. Students will build a color vocabulary and investigate the use of color as a visual element of communication. Creative problem-solving through conceptualization, research, technical execution and presentation will be emphasized.

Prerequisite: Students must have successfully completed or tested out of ENG011, ESL011, REA 017, REA 011.

ART 130.

ART 135 TYPOGRAPHY3-2-2

A study of the fine art and craft of typography. Students will explore the history and evolution of type, noted typographers, the shape and function of letterforms, and letters, words and sentences as an integral element of communication and graphic design problem solving.

Prerequisite: ART 148. Students must also have successfully completed or tested out of ENG 011, ESL, 017, and REA 011

ART 138 DIGITAL ART I3-2-2

This course serves as an introduction to digital imaging techniques intended for Fine Art majors providing a means for them to expand the scope of their work. Students will become familiar with a range of software applications and techniques. The fundamentals of computer-based imaging will be introduced while challenging the students imagination and expanding their creative skills. Students who successfully complete this course will develop a portfolio of work demonstrating a working knowledge of the perceptual skills and techniques addressed in the studio.

Prerequisites: ART 111, ART 130.

ART 139 DIGITAL IMAGING II.....3-2-2

This course serves as an advanced course in digital imaging for fine artists. Students will work on creating digital images for both print and electronic media. Emphasis will be placed on creating high-end Giclée prints using a variety of professional output options and media. Students who complete this course will develop a portfolio of work demonstrating a working knowledge of the perceptual skills and techniques addressed in the studio.

Prerequisites: ART 138

ART 140 3-D DESIGN PRINCIPLES3-2-2

A continuation of the study of design principles with emphasis given to three dimensional forms and structures. The course is intended to develop the skills and knowledge necessary to produce creative and practical solutions used in resolving sculptural, architectural, and other three dimensional problems through lectures, demonstrations, and studio work.

Prerequisite: ART 130

ART 141 3-D DESIGN/MATERIALS AND TECHNIQUES3-2-2

The study of 3-D concepts, techniques and structure as it relates to the manipulation of various three-dimensional materials. Students will be introduced to a variety of materials and tools. Emphasis will be placed on craftsmanship, the safe operation of tools and equipment and the development of a sculptural sensibility.

Prerequisite: ART 140

ART 145 INTRODUCTORY WOODWORKING3-2-2

An introduction to the design and construction of small and medium scale works in wood. Exploring the skills and basic techniques and processes involved in woodworking. Techniques including hand tool use and basic machining techniques and structural issues will be addressed in the studio. Students will be given instruction through demonstration in the safe and

efficient machine use with initial emphasis on table saw, radial arm saw, joiner, and planer.

Prerequisites: Students must also have successfully completed or tested out of ENG 011, ESL 017, and REA 011.

ART 148 GRAPHIC DESIGN APPLICATIONS3-2-2

Introduces students to the latest versions of leading software applications used in the field of graphic design. Students will create and manipulate images and text. Students will learn the benefits of different file formats and their applications in print and electronic media.

ART 149 PAGE LAYOUT AND DESIGN.....3-2-2

A comprehensive course focusing on the exploration and management of text in specific design problems with a concentration on the grid, visual hierarchy, legibility and clarity of conceptual communication. Special emphasis will be placed on the complex interplay of visual meaning and form, style, and readability of typographic treatments.

Prerequisite: ART 148

ART 151 BASIC PHOTOGRAPHY (PHOTOGRAPHY I)3-2-2

This is a basic course in black and white still photography. The photographic process, from exposing and developing film to making and mounting the print for presentation, will be taught. The camera will be used to explore and discover the visual world; with the goal of using the photographic image as a means of expression. Information obtained in this course can be applied to all branches of photography. Students must supply their own adjustable camera and lens, film, photographic paper and some miscellaneous items.

ART 152 PHOTOGRAPHY II3-2-2

This course emphasizes the development of a "critical eye" and the use of photography as a form of self-expression. Advanced camera, darkroom, and editing techniques will be explored. Individual projects will be pursued to develop a cohesive visual idea.

Prerequisite: ART 151

ART 155 DIGITAL PHOTOGRAPHY I3-2-2

An introduction to digital photography and the techniques of computer-based photographic manipulation. This studio course will stress the relationship between traditional photography and darkroom techniques, and the use of imaging software and development of animation and multimedia techniques while also incorporating work in traditional media. Advanced computer-based imaging will be explored while challenging the students' imagination and expanding their creative skills.

Prerequisites: Students must also have successfully completed or tested out of ENG 011, or ESL, 011, and REA 017

ART 156 DIGITAL PHOTOGRAPHY II3-2-2

Students create new photographic works in a digital environment, developing effective and nondestructive workflows for image editing, sorting, and organizing. Students will learn advanced digital retouching techniques and explore the capabilities of the electronic darkroom. Investigating creative and technical skills such as Camera RAW processing, students will acquire skills in advanced tonal and color correcting, and local image adjustments using selection and masking techniques. Studio lighting for portraits and commercial product photography will also be addressed.

Prerequisites: Students must have successfully completed or tested out of ENG011, ESL011, REA 017, REA 011.

ART 158 DIGITAL PHOTOGRAPHY: STUDIO LIGHTING3-2-2

This foundation course presents a systematic exploration of lighting techniques for students who want to concentrate on understanding and applying principles of lighting to improve their photography. Students are introduced to the fundamentals of lighting and provided an overview of techniques for lighting a variety of situations. Through demonstrations, lighting exercises and assignments, students learn the essential characteristics of hot lights, flash, natural light, appropriate camera settings, and the use of light modifiers and reflectors. This is a participatory class in which students are encouraged to photograph extensively and enter into a discourse of discovery.

Prerequisite: Students must have successfully completed ART 155.

ART 161 CERAMICS I3-2-2

An introduction to the historical, cultural, scientific, creative, and expressive basis of ceramics. Students will learn various construction and decorative techniques used in the hand forming of stoneware clay through a series of assignments and exercises designed to develop each student's potential for personal expression and creativity.

(Core Goals 2, 7 and 12)

ART 171 PRINTMAKING I3-2-2

An introduction to printmaking techniques including woodcut, relief, etching and lithography. Studio work and instruction in a variety of techniques with an emphasis on developing an understanding of plate making and fine art printing. Studio work will be augmented by critiques, discussions and demonstration.

(Core Goals 2, 7 and 12)

ART 190 CAREER STRATEGIES FOR THE ARTIST.3-2-2

Career Strategies for the Artist will provide students with practical information about building a career in the arts. Students will learn skills that will enable them to better market, manage and promote themselves and their art, whether it be working in-house for a company or starting their own freelance business. Topics include: career opportunities, portfolio presentation, copyright for print and the web, submitting artwork to galleries, licensing your artwork and more. Students will be able to identify and work towards professional goals in an art career. Throughout the semester students will also explore various professions and business practices within the arts.

Recommended but not required: completion of at least one art studio course.

Prerequisites: Students must have successfully completed or tested out of ENG011 or ESL011 and REA 017.

ART 201 ILLUSTRATION I3-2-2

A special study in illustration techniques intended to develop both the drawing and design skills needed to work in commercial art. Students will become familiar with a wide range of materials and techniques. The fundamentals of illustration will be explored while challenging the students' imagination and expanding their creative skills.

Prerequisite: ART 111 or ART 130.

ART 202 ILLUSTRATION II3-2-2

A special study in advanced illustration techniques intended to develop both the drawing and design skills necessary to compete in this highly competitive field. Students will become familiar with a wide range of materials and techniques used by professional illustrators. The many dimensions of illustration will be explored while challenging the imagination and creative skills of the student. Primary emphasis will be placed on the development of a unique personal style.

Prerequisite: ART 201

ART 211 DRAWING III3-2-2

A comprehensive study in the art of color drawing. A variety of media will be used to explore color in various drawing situations, including figure drawing, portraiture, still life, landscape and non-figurative works.

Prerequisite: ART 111 and ART 112.

ART 213 PASTELS3-2-2

This course is designed to introduce students to the medium of pastel with a strong focus on color theory. There will be demonstrations on techniques and discussions on various types of pastels and pastel papers that can be employed by the artist in realizing his/her vision. This course will concentrate on the fundamentals of art, such as composition, with an emphasis on self-expression. Students who complete this course will develop a portfolio of work demonstrating a working knowledge of the perceptual skills and techniques addressed in the studio..

Prerequisite: ART 112, ART 130.

ART 221 PAINTING III3-2-2

A continuation of Painting II emphasizing creativity and experimentation in solving a variety of advanced problems. Extensive studio work.

Prerequisite: ART 122

ART 222 WATERCOLOR PAINTING3-2-2

An introduction to Watercolor, this course has been designed to focus on the basic technical aspects of Watercolor, including the study of color as it applies to this medium. Course work will include exercises in color layering, and the various techniques of application. Once a solid foundation of skills is established, students will work from still life setups and landscape subjects. Emphasis will be placed on composition as well as individual expression.

Prerequisite: ART 111

ART 224 PAINTING IN THE LANDSCAPE.....3-2-2

A course designed to provide the student with the opportunity to experience the joy of plein air painting, whether it is urban, suburban or rural landscape. Working directly with the instructor, the student will learn to enjoy the sights, sounds and smells that contribute to the overall appreciation of the subject landscape.

Prerequisite: ART 121

ART 231 GRAPHIC DESIGN I3-2-2

Explorations in the art of visual communication. Students will learn to communicate effectively and creatively using type and image to solve real-world communications problems. This class will use the latest versions of graphic design software applications and incoming students are expected to have a working knowledge of these programs.

Prerequisites: ART 135 and ART 148

ART 232 GRAPHIC DESIGN II3-2-2

Advanced problems in Graphic Design with an emphasis placed on developing an understanding of the production process. Projects will include developing corporate and product identity, packaging poster design and book design.

Prerequisites: ART 231

ART 233 VISUAL DESIGN FOR THE WORLD WIDE WEB3-2-2

An introduction to the visual design of web pages and imaging techniques specific to web-based technologies. A broad range of software applications used in building visually dynamic web pages will be employed with an emphasis on applying the fundamental principles of visual design. Industry best practices for information architecture, user experience, user interface and experience design will play a major part in developing critical thinking and problem-solving capabilities. The methods and techniques for creating a successful interactive

web presence will be explored challenging the students' imagination while expanding their technical skills to create a website.

Prerequisites: ART 149

ART 237 DIGITAL DESIGN: PORTFOLIO WORKSHOP.....3-2-2

A "capstone" course for Graphic Design majors in which the student prepares for entry into the job market or for continuing their education. Emphasis will be placed on creating digital portfolios for different devices and the web. Students will also learn traditional portfolio presentation techniques, self-promotion and marketing, and the standards and practices of graphic design professionals.

Prerequisites: Any 200-level ART course

ART 238 ANIMATION I3-2-2

This course is an introduction to the fundamental principles of animation. Conceptual skills related to timing, rhythm and motion are developed through exercises in drawn animation, with a progression to the introduction of basic digital animation tools. An emphasis will be placed on the development of personal style and solid craftsmanship in execution. An overview of the history of animation and professional working methods will be introduced. Screenings of complete shorts and/or excerpts of feature-length commercial and independent animation will be presented for evaluation and discussion.

Prerequisites: ART 111, and ART 130.

Corequisites): ART 112 and ART 131

ART 245 SCULPTURE: CLAY MODELING3-2-2

Beginning modeling in clay where studies are made from three-dimensional objects and skills are developed to render them realistically in clay. The student is also introduced to the process of abstraction..

ART 246 SCULPTURAL FABRICATION AND MOLD MAKING ...3-2-2

A workshop utilizing lectures, demonstrations and problems investigating the uses and properties of primary materials such as plasticine, plaster, glass, wood, plastic, etc. and the processes of modeling, moldmaking and other kinds of fabricating techniques associated with the forming of sculptural products.

Prerequisites: Any 3D course

ART 247 ADVANCED SCULPTURE3-2-2

Advanced problems in sculpture with emphasis on sophisticated conceptual investigation where specialization in ideas, directions and techniques is encouraged. Selected areas including modeling, foundry, welding, carving, and other forms of fabrication may be developed in depth.

Prerequisites: Any 3D course

ART 261 CERAMICS II3-2-2

A course intended to develop and extend clay-forming skills introduced in Ceramics I through conceptual assignments. Handforming techniques will be explored singly and in conjunction with one another. Also an introduction to glaze chemistry will be made to initiate experimental testing on glaze bodies.

Prerequisite: ART 161

ART 262 CERAMICS III3-2-2

A course intended to develop and extend clay-forming skills introduced in Ceramics I through various assignments. Hand forming techniques will be explored singly and in conjunction with one another. Also an introduction to glaze chemistry will be made to initiate experimental testing on glaze bodies.

Prerequisite: ART 261

ART 265 SALT-GLAZED POTTERY.....3-2-2

This course will explore the historical development as well as the contemporary techniques in salt glazing stoneware pottery. Assignments will involve students in the various approaches to this ceramic technique, from slip glaze application to fuming the kiln.
Prerequisite: ART 161

ART 266 RAKU POTTERY3-2-2

Although the historical context of Raku pottery will be explained, the contemporary approach to the medium will be pursued. Slip glaze techniques and glaze application will be explored as well as the effects of pre- and post-reduction firing of the Raku vessels. Clay and glaze making will be covered and the design and construction of a Raku kiln.
Prerequisite: ART 161

ART 267 KILN BUILDING3-2-2

This course covers the history, design, development and construction of kilns. It will introduce the student to the construction skills involved in building kilns, such as welding, mortaring bricks, cutting bricks, and working with refractory fiber materials. The course will culminate with the actual construction or rebuilding of a kiln.
Prerequisites: ART 161

ART 271 PRINTMAKING II3-2-2

A continuation of ART 171 with an emphasis placed on the further development of skills learned in the introductory class. New media to be covered will include color intaglio, calligraphy, and lithography. Studio work and instruction.
Prerequisite: ART 171

ART 272 PRINTMAKING III3-2-2

This course is designed to continue the exploration of skills involved in the art of developing fine prints. The course will include demonstrations of techniques and lectures on concepts inherent in the graphic arts.
Prerequisite: ART 271

ART 275 PORTFOLIO AND PROFESSIONAL TECHNIQUES3-2-2

This course will help students prepare a portfolio for transfer or employment in the field of art after graduation and teach them the necessary elements to mounting an exhibition. Lectures, demonstrations, trips, and individual consultation will provide students with the information and skills needed for the successful preparation of presentation portfolios in traditional and digital formats. Each student will be required to mount a one- or two-person exhibition of his or her own work in the College student gallery space.
Prerequisite: thirty or more credits in Art courses at MCCC.

ASTRONOMY

AST 120 INTRODUCTION TO ASTRONOMY.....4-3-3

Introduction to Astronomy is a one-semester college-level course in basic astronomy. The course may be used as a laboratory science elective with basic algebraic applications. The course explores a broad range of astronomical concepts and principles in ten major areas: understanding the sky, apparent motions of the planets and the sun, telescopes and accompanying technology, basic structure and behavior of atoms, origin and analysis of light, origin of the solar system, internal structure and behavior of the sun, lifecycle of all stellar classes, origin and structure of galaxies and cosmology. Throughout the course, emphasis is placed on the implementation of the scientific method, the evidence that astronomers

use to support their conclusions, and the importance of astronomy. (Night-time observing is required). (Also offered as GLG 121 and PHY 120)
Core Goals 2, 5 and 8)
Prerequisites: A minimum grade of "C" or better within 5 years in both MAT 011 and ESL 011 or ENG 011.
This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

AST 121 ASTROBIOLOGY... ..3-2-2

Astrobiology uses a multidisciplinary and scientific approach to analyze and assess the theories regarding the evolution of life elsewhere in the universe. While strong emphasis is placed on the astronomical/astrophysical aspects of astrobiology, the course introduces, discusses, and integrates aspects from multiple disciplines (chemistry, biology, geology, and earth sciences) to achieve an overall understanding of the definition of life and evolution. A secondary focus of the course is to develop a firm understanding of the scientific method such that students who complete the course can appreciate the scientific process, build scientific reasoning skills that are applicable beyond this course, and develop basic laboratory skills.
Core Goals 2 and 8)
Prerequisites: A minimum grade of "C" or better within 5 years in both MAT 011 and ESL 011 or ENG 011.
This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

AST 130 ASTRONOMICAL RESEARCH TECHNIQUES3-2-2

Research in Astronomy is a one-semester online college-level course concerned with a study of the techniques required in making and reducing astronomical observations. This course will focus on methods of modern data collection, reduction, and analysis using a telescope, CCD detector, and filter system. The students will be required to carry out individual as well as group observing projects on a specialized topic in astronomy using a remote robotic telescope located in Utah.
Prerequisite: A minimum grade of "C" or better within 5 years in AST 120/GLG121/PHY120.

BAKING AND PASTRY ARTS

BPA 120 INTRODUCTION TO BAKING AND PASTRY3-1-4

This course presents the basic principles of baking for foodservice establishments. This is a foundations course which includes terms, equipment and an introduction to the basic mechanics of the pastry kitchen. Topics covered include the identification, production, and evaluation of yeast leavened products, quick breads, pies, tarts, cookies, and basic cakes. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to have a professional chef's uniform to participate in class according to departmental uniform policies.
This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BPA 131 BREADS AND ROLLS3-1-4

This course provides an introduction to the skills and techniques of bread production. Products covered include yeasted breads, rolls and Viennoiserie. Properties and characteristics of ingredients, the baker's percentage system and scaling methods are covered as well as proper mixing techniques and controlled fermentation. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to have a professional chef's uniform to participate in class according to departmental uniform policies.
Prerequisite(s): BPA 120
This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BPA 220 ADVANCED BAKING AND PASTRY3-1-4

This course provides an introduction to advanced baking & pastry techniques and builds upon basic baking techniques from Intro to Baking & Pastry. Topics covered include petit fours, gateau and tortes, chocolate tempering and basic chocolate decorations. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to have a professional chef's uniform to participate in class according to departmental uniform policies.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

Prerequisite(s): BPA 120

BPA 233 CHOCOLATES AND CONFECTIONS3-1-4

This course presents the principles of chocolates and confections. Topics covered include the identification, proper usage of chocolate, tempering, and evaluation of chocolates and confections using both hand dipped and molded techniques. Students will also learn the basics of chocolate showpiece techniques. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to have a professional chef's uniform to participate in class according to departmental uniform policies.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

Prerequisite(s): BPA 120

BPA 240 RETAIL BAKERY OPERATIONS.....4-2-8

In this live learning lab students execute fundamental baking skills learned in previous classes. In an on-campus retail bakery café environment, students practice the skills of controlling inventory, analyzing sales, and operating a complete bakery. Students prepare, display, and present savory items, pastry products, and signature baked goods according to Montgomery County Health Codes, and all rules will be adhered to per compliance. In this working lab students will experience the realities of producing various quantities, customer demands, and front of the house operations of an actual bakery café. Students are required to have a professional chef's uniform to participate in class according to departmental uniform policies. This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

Prerequisite(s): CUL 102; CUL 114; BPA 131; Current ServSafe Certificate Required

BPA 253 PLATED DESSERTS & MODERN TRENDS3-1-4

This course provides an introduction to the art of plated desserts and nutritional needs. Students will prepare the different categories of plated desserts including hot, cold, chocolate, fruit, nut, custard and frozen. Students will also prepare various sauces, garnishes and be introduced to modern techniques and trends. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to have a professional chef's uniform to participate in class according to departmental uniform policies.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

Prerequisite(s): BPA 233

BPA 254 TIERED CAKES & SUGAR ARTISTRY3-1-4

This course covers the advanced preparation and decoration of themed & tiered celebration cakes and showpieces. Students will use various mediums such as rolled fondant, gum paste, pastillage, and cooked sugar. Students will learn how to design and construct tiered cakes and showpieces. Students will learn the importance of time management and proper costing of items. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students

are required to have a professional chef's uniform to participate in class according to departmental uniform policies.

Prerequisite(s): BPA 220

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIOLOGY

BIO 103 INTRODUCTION TO HUMAN

ANATOMY AND PHYSIOLOGY3-3-0

This course is a non-laboratory descriptive study of the structure and function of the human body, while using a systems approach.

Students must have successfully completed or tested out of ESL 011, ENG 011, MAT 010, and REA 011 or REA 017.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 115 ENVIRONMENTAL BIOLOGY3-3-0

This course is designed to explore three aspects of the environment: the interacting components of the environment apart from man; the impact of man and contemporary cultures on the environment; and local pollution problems and possible solutions.

(Core Goals 2, 5, 11, 12 and 13)

This course has an honors version, BIO 115H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading or original data analysis; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 120 CONCEPTS OF BIOLOGY4-3-3

This course is a terminal lab-science for non-science majors who desire only one-semester of Biology. Topics include a discussion of the fundamental and contemporary issues regarding biological chemistry, cell biology, genetics and the different forms of life. The material is discussed in the context of the principles of evolution and the biology of ecosystems. This course does NOT satisfy the Prerequisites for BIO 131.

(Core Goals 2 and 8)

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

This course has an honors version, BIO 120H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no predetermined conclusion, but with real-world application.

BIO 121 GENERAL BIOLOGY I4-3-3

A study of the unifying principles which govern the operation of all living things; including biological chemistry, energy, metabolism, cell biology and genetics. This course is designed for allied health science majors, biotechnology A.A.S. majors and other students desiring or requiring this course, a BIO 121/122 sequence or progression to BIO 151. Students taking this course anticipate going on to: BIO 122, 131, 140 and/or 151. Please see the MCCC catalogue for descriptions of the above continuing courses.

(Core Goals 2 and 8)

Prerequisite: Students must have successfully completed or tested out of ENG 011,

MAT 011, and REA 011 or REA 017

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 122 GENERAL BIOLOGY II4-3-3

An emphasis is placed on evolution as it applies to the development, adaptation and taxonomy of organisms. The five kingdoms of organisms are discussed in terms of their structure, function, reproduction and adaptation. Laboratory experiences will include observation of organismal anatomy.

Prerequisite: BIO 121.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 123 FS FIELD BIOLOGY OF WEST VIRGINIA3-0-3

The course is designed for students who desire to gain insights into ecological and environmental principles and processes in the Central Appalachian mountain ecosystems, and a diversity of career options associated with their study, protection, and restoration. Students will explore the ecosystems and the impacts of humans on the environment through lectures, discussions, field work and participation in research. Special attention will be paid to introduce students to various "applied" Biology-related career fields (e.g., forestry, land restoration, preserve management, park management and supervision, environmental policy, etc.), and for the students to interact directly with professionals in these fields. This is a two week intensive on-site field course involving significant travel around northern and central West Virginia. Some of the travel is on foot and/or off-trail, on sometimes steep or rocky terrain. No backpacking is involved, but some day hikes up to 5-8 miles may be expected..

Prerequisite: It is expected that students will have had at least High School Biology. Registration is by permission of instructor only, which is given only after a personal interview with the prospective student.

BIO 129 FUNCTIONAL HUMAN ANATOMY AND PHYSIOLOGY4-3-3

This course provides a background in human anatomy and physiology, with emphasis being placed on the skeletal, muscular, cardiovascular, and respiratory systems. This course is oriented towards students in Exercise Science and Wellness degree programs. Dissection of preserved animal tissue is required.

Prerequisite: Students must have successfully completed or tested out of ESL 011 or ENG 011 and MAT 011, and REA 011 or REA 017

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 130 INTRODUCTORY ANATOMY AND PHYSIOLOGY4-3-3

A one-semester course in which the structure and function of the eleven basic human systems is studied, with more emphasis placed on the circulatory, urinary, endocrine, and respiratory systems. Oriented toward students in the MLT curriculum. Dissection of preserved material is required.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 131 HUMAN ANATOMY AND PHYSIOLOGY I4-3-3

A course employing a systems approach to the structure and function of the human body. Emphasis will be placed on biological chemistry, the cell, the skeletal, muscular, nervous and integument systems. Appropriate, relevant laboratory experiences will be employed to supplement and/or reinforce the lecture material. Dissection of preserved animal material is required.

Prerequisites: Successful completion of High School Chemistry taken within the last five years, with a "C" or better, or CHE 121, CHE 131, CHE 150 or CHE 151 taken within the last five years with a "C" or better. Completion of BIO 121 within the past 5 years with a minimum grade of "C", or a passing grade on the MCCC Biology Placement Test.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 132 HUMAN ANATOMY AND PHYSIOLOGY II4-3-3

This course is a continuation of BIO 131 with study of the normal and pathological structure and function of the human body. Emphasis will be placed on circulatory, lymphatic, respiratory, digestive, urinary, endocrine and reproductive systems. Dissection of preserved animal material is required.

Prerequisite: BIO 131 with grade of: C; or better in last 5 years.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 140 MICROBIOLOGY AND IMMUNOLOGY4-3-3

A study of microorganisms and their relationship to infectious disease in humans. The biology of microorganisms; infection and pathogenesis; resistance and immunity. For Allied Health specialties and Science majors. (Laboratory/lecture format).

(Core Goals 2 and 8)

Prerequisite(s): Successful completion of High School Chemistry taken within the last five years, with a "C" or better, or CHE 121, CHE 131, CHE 150 or CHE 151 taken within the last five years with a "C" or better. Completion of BIO 121 within the last five years with a minimum grade of "C", or a passing grade on the MCCC Biology Placement Test.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 141 CLINICAL MICROBIOLOGY I4-3-3

BIO 141 is the first part of a two part Medical Microbiology course for MLT students. It examines the microbial world with emphasis on the morphology and biological properties of bacteria and their relationship to man and the clinical laboratory. It enables the student to understand how infectious disease is spread, how bacteria are isolated and identified, how microbes are controlled and the nature and use of antibiotics. The procedures used in the identification of medically important bacteria are stressed.

Prerequisites: Students should have taken one semester of college level biology and chemistry (CHE131 or CHE151 and BIO121, BIO130 or BIO151) with a grade of "C" or higher. If a prospective student does not have this background, the instructor should be consulted before the student registers for the course.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 151 PRINCIPLES OF BIOLOGY I (FOR THE SCIENCE MAJOR)4-3-3

An introduction to the study of life as it applies to all organisms. Primary emphasis is given to biological chemistry, metabolism, production and utilization of energy, basic cell structure and reproduction and the classical and molecular aspects of genetics. Laboratory requires hands on experiments related to the course content.

Prerequisite(s): Successful completion of High School Chemistry taken within the last five years, with a "C" or better, or CHE 121, CHE 131, CHE 150 or CHE 151 taken within the last five years with a "C" or better and Completion of BIO 121 within the last five years with a minimum grade of "C", or a passing grade on the MCCC Biology Placement Test.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 152 PRINCIPLES OF BIOLOGY II (FOR THE SCIENCE MAJOR)4-3-3

Emphasis is placed on the diversity of life from an evolutionary and ecological perspective. Domains, supergroups and kingdoms are discussed from the standpoint of structure, function, metabolism, reproduction, development and evolutionary adaptation. Taxa are compared and contrasted with one another and as they relate to development and ecosystem biology.

Prerequisite: BIO 151 with a grade of C or better.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 241 CLINICAL MICROBIOLOGY II4-3-3

A course that introduces Immunology, Virology, Mycology, and Parasitology as well as the immunological basis of serological tests and their uses in the diagnosis of infectious and non-infectious diseases. For students of Medical Laboratory Technology. (Laboratory/lecture format)
Prerequisites: Students should have taken at least one semester of college-level chemistry and have completed BIO 141 (Clinical Microbiology I), with a grade of "C" or higher. A prospective student who does not have this background should consult the instructor before he or she registers.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 256 ECOLOGY4-3-3

This course provides students with a 4-credit lab science focusing on the interactions of organisms with their biotic and abiotic environments. It will include an overview of the various components of population, community and ecosystem-level interactions, a broad survey of the major terrestrial and aquatic biomes of the world, both local and biosphere-level anthropogenic effects, and restoration ecology. Labs will reinforce important classroom concepts and will include both computer-based mathematical models of species interactions and in-field experiences to acquaint students with the diversity of ecosystem types and ecological processes.

Prerequisites: BIO 151 and BIO 152 or equivalents, or BIO 115, BIO 121 and BIO 122 or equivalents. A student must successfully complete or place out of ENG 0 II, ESL 0 II, MAT 0 II, REA 017 and REA011.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

BIO 260 GENETICS4-3-3

A study of the basic principles and problems of classical, biochemical, and molecular genetics; including Mendelian inheritance, chromosomes, mutation, linkage mapping, DNA structure, gene expression and an introduction to recombinant DNA technology. Laboratory experiments provide an introduction to genetics and molecular biology; including studies of inheritance using organisms such as *Drosophila*, cloning, gel electrophoresis, and the polymerase chain reaction.

Prerequisites: BIO152 and CHE151, "C" or better in both.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

**BIOTECHNOLOGY, BIOMANUFACTURING,
AND MOLECULAR TECHNIQUES**

BIT 120 INTRODUCTION TO BIOTECHNOLOGY4-3-3

This course is designed to acquaint students with the field of biotechnology. Topics will include a history of the biopharmaceutical industry, the drug discovery and development processes, medical biotechnology, forensics and bioremediation. Students will learn basic techniques and instrumentation used in biotechnology labs and the fundamentals of recombinant DNA technology. Issues that impact both the industry and the general population such as the regulation of the pharmaceutical industry, stem cell research, GMO's and bioethics will be examined in this course.

Prerequisite(s): High School Biology (college preparatory or higher) or a college biology course within the last 5 years With a grade "C" or better.

Co-requisite(s): BIT 123

**BIT 123 TECHNIQUES AND INSTRUMENTATION
FOR BIOTECHNOLOGY.....4-3-3**

This course will allow students to gain theoretical and practical, hands-on knowledge of the operation, maintenance and calibration of commonly used and specialized laboratory instrumentation. Laboratory procedures will include solution preparation, aseptic technique, protein separations and assays, electrophoresis and recombinant DNA technology. The students be introduced to the concept of working with good laboratory practices as they pertain to documentation and record keeping. Discussion and implementation of laboratory safety policies will be key components to the entire course.

Prerequisite(s): CHE 131 or CHE 151

Co-requisite(s): BIT 120

BIT 220 BIOTECHNOLOGY RESEARCH4-3-3

This course provides a foundation for the principles of molecular genetics as they apply to research performed in the biotechnology industry. Lectures topics will include transcription, translation, cell cycle regulation and protein expression as they pertain to both prokaryotic and eukaryotic gene regulation. The laboratory will give hands on exposure to recombinant DNA technology such as cloning techniques (restriction digests, plasmid design, purification and gel electrophoresis), and propagation and maintenance of bacteria and other cell types.

Prerequisites: BIT 120 and BIT 123 (with a grade of a "C" or better)

BIT 232 BIOMANUFACTURING4-3-3

The course provides a solid foundation in the biomanufacturing process of biopharmaceuticals, including producing them under current Good Manufacturing Practices. Students use bacteria, mammalian, and/or yeast cells to produce human proteins using the tools of manufacturing, such as bioreactors for upstream processing and protein purification systems for downstream processing and quality control of protein production. Students with a science-related degree and/or biotechnology and pharmaceutical experienced may be able to complete this course as a stand-alone course.

Prerequisites: BIT 123

BIT 298 BIOTECHNOLOGY INTERNSHIP....6-1-15

In this course, the student will work under the guidance of a mentor at a local pharmaceutical or biotechnology company (or, if appropriate, an academic or clinical setting) to gain expertise in a biological or manufacturing laboratory setting. The course will allow the student not only to gain a first hand work experience at the sponsoring institution but also allow him/her to make contacts necessary for gaining future employment. The lecture portion of this course will consist of topics related to the particular student internships occurring in the present semester. The students will learn to use and evaluate computer based genome databases. Other topics to be covered in the course include resume writing, networking and interviewing skills necessary for the biotechnology industry. Mock job interviews will be conducted with the students.

Prerequisites: BIT 120, BIT 123, BIT 220, and GPA of at least a 2.5 for all science courses, availability of an internship position, internship pre-test or screening by the instructor, fulfillment of any additional selection criteria imposed by the sponsoring institution.

CHEMISTRY

**CHE 118 INTRODUCTION TO CHEMISTRY AND FOOD SCIENCE
(FOR THE NON-SCIENCE MAJOR)4-3-3**

This course is designed for non-science major students to gain introductory knowledge of general chemistry and food chemistry. Topics include fundamental facts, principles and techniques of chemistry along

with the basics of food chemistry.

Prerequisite: One year of high school algebra or MAT 011

CHE 121 GENERAL CHEMISTRY INORGANIC4-3-3

The course is designed to acquaint liberal arts majors with certain fundamental facts, principles, and techniques of chemistry with a view toward their application in modern life. Emphasis is placed on the scientific approach. This course is acceptable preparation for admission into Dental Hygiene, Nursing, and MLT programs.

(Core Goals 2 and 8)

Prerequisite: One year high school Algebra or successful Completion or tested out of MAT 011.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

**CHE 122 GENERAL CHEMISTRY ORGANIC4-3-3
(FOR THE NON-SCIENCE MAJOR)**

This course emphasizes introductory Organic Chemistry and Biochemistry. The examination of the structure and reactivity of the major Organic and Biological classes of compounds will include an exploration of industrial and consumer oriented applications. This course is most appropriate for students with a background of basic Inorganic Chemistry and an interest in expanding their view of fundamental Chemistry or establishing a firm foundation for further study involving introductory Biology or Allied Health coursework. This course is acceptable preparation for admission into Dental Hygiene and Nursing programs, and is also a continuation of CHE 121.

Prerequisites: CHE 121 or equivalent college chemistry course, or recent high school chemistry and one year high school algebra or MAT 011.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CHE 131 CHEMISTRY FOR TECHNOLOGY I4-3-3

A general course in physical-inorganic and organic chemistry. Emphasis will be placed on the theoretical and descriptive attributes of chemistry, so as to form a sound basis for the understanding of analytical and biological chemistry and their applications to technology. Laboratory experiments will be performed so as to facilitate an understanding of the chemical principles and experimental techniques developed in the program.

(Core Goals 2 and 8)

Prerequisite: High school Chemistry or equivalent (CHE 121).

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CHE 132 CHEMISTRY FOR TECHNOLOGY II4-3-3

This course will present a brief overview of Nuclear Chemistry. The major portion of the semester will involve a survey of introductory Organic and Biochemistry. Topics will include the nomenclature, structure, physical properties, and chemical reactions of the major classes of Organic and Biological compounds.

Prerequisite: CHE 131.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

**CHE 151 PRINCIPLES OF CHEMISTRY I.....4-3-3
(FOR THE SCIENCE MAJOR)**

A study of the fundamentals of chemistry for the science major. An emphasis is placed on atomic structure, molecular structure, bonding, periodic law, reactions and weight relations, gases, changes of state, thermochemistry, and an introduction to organic chemistry. The laboratory includes experiments from topics discussed in lecture.

(Core Goals 2 and 8)

Prerequisite: High school Chemistry or CHE 150.

Co-requisite: MAT 161 or MAT 170.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

**CHE 152 PRINCIPLES OF CHEMISTRY II.....4-3-3
(FOR THE SCIENCE MAJOR)**

This course is a continuation of CHE 151. The topics covered are: intermolecular forces, solutions, kinetics, equilibria, electrochemistry, introductory thermodynamics, and nuclear chemistry. The laboratory includes labs in these areas with emphasis on acid-base titration.

Prerequisite: CHE 151

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CHE 261 ORGANIC CHEMISTRY I4-3-3

This course covers the nomenclature, structure, properties and reactions of the important classes of organic compounds. Stereochemistry, reaction mechanism and syntheses are stressed. The laboratory demonstrates syntheses discussed during lecture.

Prerequisites: CHE 151 and CHE 152.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CHE 262 ORGANIC CHEMISTRY II.....4-3-3

This course is a continuation of CHE 261 and covers the nomenclature, structure, properties and reactions of many important classes of organic compounds including arenes, alcohols, ethers, epoxides, thiols, sulfides, aldehydes, ketones, carboxylic acids, nitriles, carboxylic acid derivatives amines, carbohydrates, amino acids and lipids. Stereochemistry, reaction mechanisms, syntheses and spectroscopy are stressed. The laboratory demonstrates syntheses discussed during lecture.

Prerequisite: CHE 261.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CHINESE

CHI 101 ELEMENTARY MANDARIN CHINESE I3-3-0

Elementary Mandarin Chinese I is an introduction to the Mandarin language. Students will learn to master basic communicative situations in Mandarin Chinese at a mid-novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will create competence and confidence in expressing in Mandarin Chinese. In addition, students will learn about the various cultures in Mandarin Chinese speaking countries

(Core Goal 12)

Prerequisite: Students must have successfully completed or tested out of REA 017 or REA 011, ESL 011 or ENG 011.

CHI 102 ELEMENTARY MANDARIN CHINESE II3-3-0

Elementary Mandarin Chinese II is the continuation of Elementary Mandarin Chinese I. Students will continue to master basic communicative situations in Mandarin Chinese at a high novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will enhance competence and confidence in expressing in Mandarin Chinese. In addition, students will identify the linguistic and cultural diversity of Chinese speaking countries.

(Core Goal 12)

Prerequisite: CHI 101 or equivalent.

COMMUNICATION

COM 107 INTRODUCTION TO VIDEO PRODUCTION AND LITERACY3-2-2

Students are introduced to the theory and operation of analog and digital cameras, elementary lighting and basic audio equipment, common professional video production, and filmmaking. After instructors explain the theory of production equipment, students complete assignments in basic equipment operation. The fundamentals of visual storytelling are emphasized. Through demonstrations and hands-on experience, students apply the basics of lighting, exposure, composition, sequencing, and non-linear editing techniques used by professionals in visual narrative storytelling. The students develop ideas learned in COM 111 (Mass Media and Society) and apply skills to capture quality images and sound using digital video equipment. Using these skills, they learn to tell stories using video and sound. Projects developed are distributed over student and other community-based media.

Prerequisite(s): COM 111 with a 'C' or better.

COM 111 MASS MEDIA AND SOCIETY3-2-2

Students learn to access, analyze, evaluate and create media and are introduced to the basic building blocks of storytelling and journalism. They identify, research, write, and produce aural and visual packages about key media issues based on their understanding and interpretation of the issues that are then distributed over class, college and community based channels. By doing so they gain an understanding of the media saturated world and the aesthetic, cultural, economic, and political forces that guide the creation and distribution of media messages.

(Core Goal 11)

Prerequisite(s): Students must have tested out of or completed ENG 011, ESL 011, and REA 017 with a grade of "C" or better.

COM 112 SURVEY OF MASS MEDIA INDUSTRIES IN THE UNITED STATES.....3-2-2

Building on skills and insights obtained in COM 111, students survey the history and evolution of mass media industries in the United States to achieve a basic understanding of current trends that affect the future of the industry. They analyze and evaluate themes and create media that examines the formative history and current issues related to print, motion picture, sound recording, radio, television, the Internet, games, social media and emerging communication technologies. Projects developed are distributed over class, school and community-based channels. Students are required to research, interview primary and secondary sources, analyze research, write, create and produce media work to build upon their digital portfolio. Students analyze legal, ethical and controversial issues confronting mass media industries.

Prerequisite: COM 111 with a 'C' or better

Co-requisite: ENG 101

COM 125 INTRODUCTION TO WRITING FOR BROADCAST NEWS.....3-2-2

This course explores the theory and practice to give students a foundation in the principles and practice of broadcast news reporting and writing. The course teaches students to organize, research, and write coherent news stories for broadcast using a variety of professional news styles. Students analyze written formats and styles used in radio and television newsrooms, choose sound bites, write broadcast news copy, and are introduced to professional information-gathering and interviewing techniques. Students write voiceovers and anchor readers and field packages.

Prerequisite(s): COM 111 with a grade of 'C' or better.

COM 126 INTRODUCTION TO SCRIPTWRITING3-2-2

Students analyze narrative scriptwriting for film, television and radio. Emphasis is placed on the pitch, treatment, and appropriate format. Students apply the foundations of scriptwriting to original and adapted material. Students are encouraged to develop a unique voice by researching, writing, and editing preparatory, and marketing material for completed scripts. Students write scripts to form for television, film, and radio that are also used in advertising, public relations, gaming, animation, and narrative drama.

Prerequisite(s): COM 111 with a grade of 'C' or better.

COM 153 CAMPUS RADIO WORKSHOP1-0-2

Campus Radio Workshop focuses on creating and producing original content for radio. As part of this course students conceive, create, produce and distribute productions about the College and College life for WRFM, and other community-based media outlets. The students participate in workshops where they are introduced to radio procedures and operations and work on sound packages including narrative, interview, music, news, and drama. They obtain hands-on industry experience and work to become key members of the student-operated radio station, Montco Radio.

Prerequisite: COM 111

COM 169 INTRODUCTION TO ELECTRONIC JOURNALISM3-2-2

This course introduces the basic building blocks of electronic journalism. It builds on basic broadcast writing skills and explains how professionals in mass media tell stories using digital technology. Students explore the reporter's role and the technology involved in news reporting. Students will apply their skills and develop stories, edit words, and produce both the pictures and sound as they prepare their stories and news packages for electronic distribution to a diverse audience over college, student, and community-based media. Students gain a clear understanding of the principles and professional practices of television news production and learn to critically evaluate the ethics and controversies in unbiased storytelling.

Prerequisite(s): COM 125 OR COM 126

COM 200 ETHICS, RESPONSIBILITY, MASS MEDIA AND THE LAW3-3-0

Students examine and analyze mass media through case studies and commentaries that focus on a wide spectrum of historical and contemporary legal and ethical issues faced media practitioners in broadcasting, advertising, public relations, publishing and filmmaking. The course builds on information obtained in COM 101 to provide a foundation in the theoretical principles of media ethics and the legal issues surrounding mass media, journalism, and content distribution.

(Core Goal 5 and 13)

Prerequisite: COM 111 with a grade of "C" or better.

Co-requisite: ENG 102.

COM 210 HISTORY OF FILM I3-2-2

This course introduces students to the history, ideas, and vocabulary of modern cinema. Students learn about the various cinematic styles, genres, and techniques used in filmmaking as an art form. Students view, analyze, and critique films from the introduction of sound until the end of WW II. The goal of this course is to teach students how to think and write about early cinema from a historical, cultural, and aesthetic perspective.

Prerequisite: COM 111 with a grade of "C" or better.

Co-requisite: ENG 102.

COM 211 HISTORY OF FILM II3-2-2

This course will teach students how to research, analyze and comment on contemporary cinema. Students examine significant aesthetic developments in narrative, documentary and experimental film history

since WWII. Students gain a better understanding of the aesthetic, social, economic and technological developments that helped create specific film movements outside of the Hollywood studio system. The course focuses on individual films and filmmakers of the period.

Prerequisite: COM 111 with a grade of "C" or better.

Co-requisites: ENG 102, COM 210 or COM 230 (Successful completion suggested).

COM 213 ROCK AND ROLL, RADIO, AND THE RECORDING INDUSTRY 3-3-0

A survey of the history and evolution of Rock and Roll in America and its impact on radio, television, society and the recording industry. Topics range from Rock and Roll's relationship to the birth of AM and FM radio to its influence on society and emerging technologies. Emphasis is placed on understanding Rock and Roll's impact in modern society.

Prerequisite: COM 111 with a grade of "C" or better.

Co-requisite: ENG 102.

COM 214 RADIO AROUND THE WORLD. 3-3-0

This course surveys the history and evolution of radio in America and around the world and its impact on society and culture. Topics range from the roots of AM and FM to Internet, Satellite and emerging technologies that impact radio. Emphasis is placed on the history of programming styles, marketing, music and news promotion, and job development in the radio industry.

Prerequisite: COM 111 with a grade of "C" or better.

Co-requisite: ENG 102.

COM 216 HISTORY OF TELEVISION 3-3-0

This course surveys the historical, social, economic, and aesthetic implications of television in American life since WWII. Students learn about the people, personalities, technology, and business decisions responsible for the development of television as an industry. Students explore the development of television and the global impact of the medium, and they learn how American life shapes both the content and development of the television industry.

Prerequisite: Prerequisite: COM 111 with a grade of "C" or better.

Co-requisite: ENG 102.

COM 217 HISTORY OF NEW MEDIA 3-3-0

Students study the history of New Media and how computers and emerging technologies have influenced, shaped and changed our culture and society. During their course of study, students interact with various forms of new media and investigate the theories that helped create current digital communications.

Prerequisite: COM 111 with a grade of "C" or better.

Co-requisite: ENG 102.

COM 219 INTRODUCTION TO MEDIA OPERATIONS 3-2-2

Students learn about the organizational skills, financial practices, and business operations of mass media facilities. Students analyze the impact of new technologies, research issues, problems and solutions, develop case statements, and prepare plans and strategies to operate, manage, direct, and motivate a workforce of students and volunteers at co-curricular media clubs: CAPG, Montco Radio, Real to Reel and the Scriptwriter's Club. Students develop programming schedules, market and operate campus-based media facilities. They prepare business presentations, operational budgets, and strategies crucial for the success of student media operations.

Prerequisite: COM 111 with a grade of "C" or better.

COM 225 ELECTRONIC JOURNALISM 3-2-2

Students build on previous production experience to develop more involved techniques of electronic reporting. Students work in production teams using professional audio and video equipment to plan and

produce a news or documentary project in a professional atmosphere. Students perform increasingly complex pre-production, production, and post-production techniques while working on individual and team projects. They work to enhance their storytelling knowledge and skills while meeting professional news standards and deadlines. The programs produced are faculty and peer reviewed and presented as news-based productions ready for distribution over student, college, and community-based media.

Prerequisite: COM 169

COM 226 SCRIPTWRITING 3-2-2

This class builds on scriptwriting skills introduced in COM 126 as students develop an increased ability to present their ideas using a variety of methods and techniques of scriptwriting. Students analyze film and television scripts, styles and genres, and develop their understanding of audience as they work to find a writing voice. Students create a treatment, character bible, and script. They explore copyright, registration, employment, and guild issues and are introduced to the business of scriptwriting. During the workshop students read their work and listen to comments and critiques from their peers and faculty.

Prerequisite(s): COM 112; COM 126 with a 'C' or better

COM 230 THE MOVIES: MEANINGS AND METHODS..... 3-2-2

The popular arts of "the movies" and television are carefully prepared constructions of sights and sounds. Watching them is the chief way our society comes to recognize itself. COM 230 is about learning to get more enjoyment and meaning from these products of the image industries. The course examines how meaning is created and communicated in non print media. Basic concepts and techniques in constructing and interrelating visual and aural images will be discussed in light of the historical development of film and video technology and techniques.

(Core Goal 1a, 5 and 7)

COM 235 CURRENT ISSUES IN MASS MEDIA..... 3-3-0

In this survey course students analyze current issues in mass media by examining existing communication technologies, programming, and business models. They explore current issues related to cable TV, emerging technologies, interactive and satellite technologies, the Internet, fiber-optics, digital audio and video, HDTV, and nanotechnology. Students research topics of interest, analyze personal and business uses of emerging technologies, and examine their implications for the audience, users, producers, and distributors.

Prerequisite: COM 111 with a grade of "C" or better.

Co-requisite: ENG 102.

COM 248 DIRECTING ACTORS 3-2-2

This course is designed to inform future directors on the method, vocabulary and decorum for working on stage, television and film. Students become beginning directors who are introduced to the conventions and methods of acting and become better prepared to analyze text, clearly define a vision and communicate successfully with actors. The course consists of readings, discussion, exercises and in-class rehearsals. As part of the course, students are required to direct actors in a series of projects presented in class.

Prerequisites: COM 107 and COM 126 or COM 278

COM 253 CAMPUS RADIO WORKSHOP II 1-0-2

Campus Radio Workshop II builds on the experience, knowledge and skills acquired in COM 153. In this Workshop, students must take leadership roles in creating and producing original content for radio. They help to operate the station and to create sound packages for distribution, including narrative, interview, music, news, and drama. As a result, they obtain an-

depth, hands-on industry experience and take an increasingly active role in operating the student-run radio station, Montco Radio.

Prerequisite: COM 153

Co-requisite: SRT 250 or COM 219

COM 262 NEW MEDIA PRODUCTION.....3-2-2

Students will tell stories using new media production and distribution techniques through emerging technologies. Students create, oversee and participate in productions from the early stages of conception, through the process of distribution. Emphasis is placed on the procedures and processes of preparing for and carrying out production of new media content for distribution to a diverse digital audience.

Prerequisite(s): COM 107 OR SRT 104; COM 125 OR COM 126

COM 268 INTRODUCTION TO CIVIC JOURNALISM.....3-2-2

Using professional production equipment, students learn journalistic skills by researching, writing, editing, and producing short documentary-style news reports that examine local issues facing Montgomery County communities. They broaden creative styles and techniques for producing documentary style reports while meeting professional news standards and deadlines. Students submit written proposals, review rough-cuts for approval, and digitally edit their final stories for distribution via student, College and community-based media.

Prerequisite(s): COM 169 with a 'C' or better.

COM 278 VIDEO PRODUCTION II.....3-2-2

This course reinforces basic video and film production skills, while the student is introduced to more advanced video and film production techniques. Emphasis is placed on the procedures and processes of preparing for and carrying out a documentary or narrative shoot. Students act as producers-directors. They pitch stories, write treatments and scripts, evaluate the role of the director and producer, produce a one-minute, three-minute, and five-minute project, and submit production books for review. Students individually produce these projects using professional production equipment and techniques. They are faculty and peer reviewed, evaluated, and presented as productions ready for distribution over various student, College, and community-based media.

Prerequisite(s): COM 107 with a 'C' or better

COM 279 DIGITAL FILMMAKING.....3-2-2

Students assume individual roles on a film crew. Students explore and analyze the theory and practice of narrative video as an art form, entertainment medium, and a creative communication tool. Students learn about film structure as it relates to story development. Students use advanced camera features and increase their understanding of more advanced lighting, and editing techniques. They collaborate to produce and distribute narrative projects for a diverse audience over student, College and community-based media.

Prerequisite(s): COM 107 with a 'C' or better

COM 282 TECHNIQUES IN VIDEO EDITING.....3-2-2

Students develop a critical understanding of the processes, aesthetics and technical theory involved in non-linear editing for narrative filmmaking and news production. Students examine diverse editing styles and ideas through reading and close analysis of a variety of TV and film examples. They learn new skills and editing techniques by working as the assigned editor on individual student and College-based projects. Students apply their understanding of editing workflow, sound design, screen direction, continuity, and pacing to projects distributed to student, College and community based media.

Prerequisite(s): COM 107 with a 'C' or better

COM 286 LIVE TV PRODUCTION3-2-2

Students explore the creative process and aesthetics for producing and directing multi-camera live-studio programming. Students design, produce, direct, light, schedule, and budget for live programs. These projects include serial dramas and comedy, talk shows, sporting events, political debates, public-affairs, and news programs. Students analyze and critique current live television productions, apply theory, identify and discuss aesthetics, and determine trends. Students produce their own creative projects individually and as part of a production team.

Prerequisite(s): COM 107 with a grade of "C" or better OR SRT 104 with a grade of "C" or better OR COM 125 with a grade of "C" or better

COM 291 COMMUNICATION CAPSTONE.....3-2-2

In this course, students work collaboratively, discuss, conceive, create and produce a body of work that displays the culmination of their knowledge, experience, and writing and production skills. Students develop advanced skills in scripting, journalism, writing, planning, organizing and executing media projects from inception to completion. Students work as producers and directors and lead a production crew on media packages. At the end of the course, students design, organize and complete a portfolio, including a resume, cover letter, personal essays and all professional-level media work. Students also practice mock job placement interviews

Prerequisite(s): COM 107 with a C or better; COM 200 with a C or better

CULINARY ARTS

CUL 101 CULINARY FOUNDATIONS.....3-3-0

This course introduces students to the Food Service Industry. Students will learn about common terms, techniques and basic mechanics and time management of the modern kitchen. Students will investigate kitchen ingredients such as herbs, spices, dairy products, grains, fruit, vegetables and fats. Students will also practice reading and writing standardized recipes utilizing kitchen math as well as recipe scaling and costing. Students will further study hospitality and foodservice organizations, industry specific periodicals and civic responsibilities. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to follow CAI professional dress policies to participate in class. Students need to complete 15 hands on hours at CAI on/off campus events which will account for 10% of the student's grade.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 102 HOSPITALITY FUNDAMENTALS.....3-3-0

This course provides the basics of food sanitation and safety including microorganisms found in food borne illness, proper sanitation procedures, temperature affects and proper food handling. Students complete the ServSafe certification exam from the National Restaurant Association. This course also presents the professional careers in the hospitality & food service industries, and will be presented with a variety of career possibilities. Students will learn how to prepare a career outline, resume, personal portfolio, and prepare for a professional job interview. Students are required to follow CAI professional dress policies to participate in class. This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 114 FOOD & BEVERAGE OPERATIONS.....3-3-0

This course will introduce students to proper operating procedures for the front of the house and as it relates to other areas of a hospitality establishment. The course stresses the importance of front of the house

experiences and as it relates to the overall success of the operation. During the course students will learn about customer service, front of the house operations, career opportunities, table service styles, various beverage categories, service, and applicable laws. Students are required to follow CAI professional dress policies to participate in class.

Prerequisite(s): CUL 101

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 120 INTRODUCTION TO CULINARY TECHNIQUES.....3-1-4

This course presents the basic principles of food preparation for the food service and hospitality industry. This class is a foundation course and topics covered include mise en place, knife skills, stocks, sauces, soups, vegetables, legumes, proteins and breakfast egg cookery. In addition, students will practice reading and writing of recipe cards, food and kitchen safety and sanitation. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to have a professional chef's uniform to participate in class according to departmental uniform policies.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 125 AMERICAN REGIONAL.....3-1-4

This course presents the principles of traditional dishes of various cuisines and related terminology throughout the United States. This class builds upon the basics and utilizes advanced techniques to proceed into the culinary traditions and practices of the different regions in our country. Ingredients, flavor profiles, preparations and techniques of each region will be analyzed. Students will have the opportunity to prepare, taste and present dishes from each regional cuisine. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to have a professional chef's uniform to participate in class according to departmental uniform policies.

Prerequisite(s): CUL 101; CUL 120

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 151 PURCHASING & COST CONTROL.....3-3-0

This course is designed to give the students a background in basic techniques of purchasing and costing in the hospitality industry. This course stresses the importance of purchasing and costing as it relates to the hospitality industry. The course details the flow of goods, including inventory, forecasting, purchase specifications, product yield, purchasing, receiving, storing, inventory control, and issuing of food and beverage. Students will also practice bid sheets, food and sales cost, profit and loss statements and food and labor cost analysis. Students are required to follow CAI professional dress policies to participate in class.

Prerequisite(s): CUL 101

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 170 MANAGEMENT & SUPERVISION.....3-3-0

This course introduces the importance of management within the hospitality industry. Students will learn leadership styles, communication skills and proper management documents. Current management issues, stress management, professional ethics and labor laws are discussed to prepare students to become successful leaders within the hospitality industry. Students are required to follow CAI professional dress policies to participate in class.

Prerequisite(s): CUL 102

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 220 MENU PLANNING3-3-0

This course will introduce students into the art of menu writing. Topics include menu layout, design, development, descriptions, government regulations, pricing, sales mix, and management. Students will analyze different types of menus based on concept, cost, design and efficiency. Students are required to follow CAI professional dress policies to participate in class.

Prerequisite(s): CUL 151

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 221 GARDE MANGER...3-1-4

This course presents the basic principles of Garde Manger for hotel, restaurant and industrial food catering establishments. Topics covered include charcuterie and preservation techniques found in various cultures, hors d'oeuvre and canapés, decorative centerpieces, cheese identification, additional cold food items and discussion and research of modern buffet displays. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to have a professional chef's uniform to participate in class according to departmental uniform policies.

Prerequisite(s): CUL 125

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 250 EUROPEAN CUISINES.....3-1-4

This course presents the principles of traditional dishes of cuisines throughout the continent of Europe. Ingredients, flavor profiles, preparations, and techniques of each cuisine will be analyzed. Students will have the opportunity to prepare, taste, and analyze dishes from each cuisine. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to have a professional chef's uniform to participate in class according to departmental uniform policies.

Prerequisite(s): CUL 125

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 260 GLOBAL CUISINES.....3-1-4

This course presents the principles of traditional dishes of cuisines from around the globe. Ingredients, flavor profiles, preparations, and techniques of each cuisine will be analyzed. Students will have the opportunity to prepare, taste, and analyze dishes from each cuisine. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to have a professional chef's uniform to participate in class according to departmental uniform policies.

Prerequisite(s): CUL 125

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 261 CLASSICAL & MODERN TECHNIQUES.....3-1-4

This course presents the various cuisines and techniques of the world's most prominent chefs through the ages. The different chef's style, substance and quality will be explored, including plating techniques and presentation. Students will gain insight into the history and evolution of cuisine as an art form and attain inspiration for future study. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to have a professional chef's uniform to participate in class according to departmental uniform policies.

Prerequisite(s): CUL 250

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 270 CULINARY ENTREPRENEURSHIP.....3-3-0

This course introduces students to concept development and business plan writing. Students will complete a business plan and market analysis based on real life scenarios. Topics include forms of business ownership, concept development, menu analysis, inventory, staffing, marketing and financials. There will be research of food industry success and failure examples of restaurants and concepts. Profit and loss statements will also be taught and researched. This class is an accumulation of business foundations to succeed within the hospitality & food service industries. Students are required to follow CAI professional dress policies to participate in class.

Prerequisite(s): CUL 220

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

CUL 282 RESTAURANT OPERATIONS.....4-2-8

This course presents the principles of restaurant operations for culinary arts students. This hands on course will involve production for the public for the college's restaurant entities enforcing practical skills with public evaluation. Additionally students will learn and execute dining room service skills and will interact directly with retail guests. Students will be executing full menu production. Also, the etiquette of an open kitchen live learning lab will allow students to understand the mechanics of full production restaurant operations, from menu development to final turnout. Sanitary practices and compliance with laws and ordinances of the Department of Health are enforced. Students are required to have a professional chef's uniform and front of the house uniform to participate in class according to departmental uniform policies.

Prerequisite(s): CUL 102; CUL 114; CUL 125; Current ServSafe Certificate Required.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

COMPUTER & INFORMATION SYSTEMS

SPECIAL ONE-CREDIT COURSES

Note: Graduation credit will not be awarded for CIS 100, 101, 102 or 155. If A Student also completes CIS 110 Textbooks for all one-credit CIS courses are to be purchased in advance at the College Bookstore.

CIS 100 INTRODUCTION TO PERSONAL COMPUTERS 1-1-0

This course includes an overview of personal computer operations and applications. The PC will be used for hands-on experience with personal computer operations and Windows, word processing, electronic spreadsheets, and the Internet. The course assumes no previous knowledge of personal computers. This course may be taken on a Pass/No Pass (P/NP) basis only. The grade will not affect grade point average.

CIS 106 INTRODUCTION TO THE INTERNET 1-1-0

This course introduces the student to the structure of and use of the Internet worldwide computer network. Resources discussed will include Archie, File Transfer Protocol (FTP), Gophers, Listserv, Telnet, Usenet, Wais, and the World Wide Web (WWW), etc. Electronic mail (e-mail) facility, various means of accessing the Internet, and "netiquette" issues surrounding the appropriate use of such networks will be discussed. Considerable hands-on experience will be provided. (This course may be taken on a Pass/No Pass (P/NP) basis only. The grade will not affect grade point average.)

Prerequisite: CIS 100 or equivalent experience.

CIS 108 INTRODUCTION TO WEB PAGE DESIGN 1-1-0

This course introduces students to the fundamentals of World Wide Web page design using the Hypertext Markup Language (HTML) and a simple HTML editor. Students will have extensive hands-on experience creating HTML tags, links and incorporating images. Design elements will also be considered. (This course may be taken on a Pass/No Pass (P/NP) basis only. The grade will not affect grade point average.)

Prerequisites: CI5 100 and CI5 106 or equivalents.

CIS 184 WEB ANIMATION (FLASH).. 1-1-0

Macromedia Flash is a widely used vector art and animation software tool for developing and delivering low-bandwidth animations, presentations and movies. Students will learn the basics skills necessary to create simple graphic and text animations to be published on the web. (This course may be taken on a Pass/No Pass (P/NP) basis only. The grade will not affect grade point average.)

Prerequisites: CI5 106 or CI5 108.

REGULAR SEMESTER COURSES

CIS 110 COMPUTER INFORMATION SYSTEMS FOR MANAGEMENT.....3-2-2

This course introduces non-computer science majors to the fundamentals of computer hardware, software, and their integration into management information systems. Specific software topics will include word processing, spreadsheet, presentation, database management and operating systems. Using these skills, students will solve problems that they will most likely encounter in a digital world. Additional topics will include computer hardware analysis, electronic communications, the Internet, computer networking, social implications of computing and other current computer topics. Specific software topics will include word processing, spreadsheet, presentation, database management and operating systems. Using these skills, students will solve problems that they will most likely encounter in a digital world. Additional topics will include computer hardware analysis, electronic communications, the Internet, computer networking, social implications of computing and other current computer topics..

(Core Goals 2, 4 and 5)

Note: For students interested in becoming more familiar with the keyboard, mouse, Windows environment, etc. before taking this course, OFM 111 is recommended.

Note: Graduation credit will not be awarded for CIS 100,101, or 102 if student also completes CIS 110.

CIS 1101 INTRODUCTION TO PROBLEM SOLVING AND PROGRAMMING3-2-2

This course prepares students with limited computing background to enter the field of information technology or computer science. Students develop the essential concepts for logic, design and problem solving skills used in computer programming. Students will apply these skills by developing flow charts and writing programs using appropriate tools such as Python, a modern object oriented language that emphasizes readability. The emphasis on the course is to learn concepts and techniques that are common to most programming languages in developing business solutions. This course is also appropriate for non- information technology majors.

Prerequisite: MAT 011.

CIS 111 COMPUTER SCIENCE I: PROGRAMMING AND CONCEPTS3-2-2

This course introduces students to fundamental techniques, concepts and vocabulary of procedural programming and computer science. Emphasis is placed on programming in a high-level computer language such as Java or C++. This is the first course for computer majors.

(Core Goals 2, 4, 5 and 13)

Prerequisite: MAT 100 or MAT 115, with a "C" or better or equivalent, or Placing ABV 100 on the math placement test.

**CIS 111B COMPUTER SCIENCE II:
OBJECT-ORIENTED PROGRAMMING 3-2-2**

This course introduces students to the object-oriented programming paradigm and focuses on the definition and use of classes and the fundamentals of object-oriented design. It is designed for students that already have a firm foundation in procedural programming concepts. A high-level programming language such as Java or C++ is used. This is the second course for computer majors.

Prerequisite: CIS 111, with a "C" or better or equivalent experience in procedural programming techniques.

**CIS 112 COMPUTER SCIENCE III:
DATA STRUCTURES & ALGORITHMS 3-2-2**

Building on the concepts learned in CIS 111B, the fundamental concepts of data structures and algorithms are explored. This course will apply software engineering techniques to the design and implementation of programs that manipulate complex data structures. Effective software engineering methods are stressed as well as developing good programming style. A high-level compiler language such as Java or C++ will be used. This is the third course for computer majors.

Prerequisite: CIS 111B with a "C" or better, or equivalent object-oriented programming experience.

CIS 113 PC MAINTENANCE AND SUPPORT3-2-2

Students develop the necessary skills to support personal computers by solving common computer hardware and software problems. Students will learn to install and maintain a variety of processors, operating systems, and applications. Successful completion of the course prepares students for the A+ Certification examination sponsored by the Computing Technology Industry Association.

CIS 114 WEB DESIGN AND DEVELOPMENT 3-2-2

This hands-on course introduces students to the fundamental skills required to build a modern and standards compliant Web site. A specific focus is placed on usability design and the use of HTML and CSS standards to create positive user experiences across a variety of devices and browsers. Students will learn the tools and skills necessary to build, organize, and maintain Web sites while following industry best practices in interface design and usability.

Prerequisites: ESL 011 or ENG 011, and REA 017 or REA 011.

CIS 119 USER EXPERIENCE/INTERFACE DESIGN3-2-2

This course will teach a student the knowledge and skills required to design and create cohesive and consistent user experiences and simple functional interface design with a focus on maximizing productivity and user satisfaction. Students will learn about interface elements that anticipate what users might need to do and use them to facilitate actions that help with task completion, efficiency, and satisfaction.

Prerequisite: CIS 114

CIS 120 TEACHING WITH TECHNOLOGY 3-3-0

This course will give students the opportunities to explore, utilize, evaluate, and integrate the computer and technology into their classrooms and curriculum. Students will be involved in many aspects of this integration, including lesson plan writing and unit designing. Students will develop the skills for enriching their classrooms with computers and technology. (Also offered as EDU 120.)

CIS 122 VISUAL BASIC3-2-2

This is a comprehensive course in using Visual BASIC to implement Windows programming concepts. These include usage of Windows' controls, icons, bitmaps, DLL's, VBX's, OLE, DDE and memory allocation. This course teaches the considerations of custom installation, structured programming, problem solving, and the uses of Visual BASIC as system prototyping tool, and the uses of Visual BASIC for live a systems development tool.

Prerequisites: CIS 111 or equivalent experience.

CIS 126 COMPUTER ARCHITECTURE & ORGANIZATION3-2-2

This course is designed to explore how a computing system works and introduces the student to the organization and architecture of computer systems using the Assembly programming language. Computer Science students will gain insight into the functional components of a computer system. Topics covered will include digital logic, data representation, interfacing and I/O strategies, memory architecture, a computer's functional organization, and multiprocessing. The importance of CPU clock speed, cache size, bus organization, and number of core processors will also be discussed.

Prerequisite: CIS 111 or equivalent, with a grade of "C" or better.

CIS 140 CLIENT-SIDE WEB DEVELOPMENT 3-2-2

Students will learn the Javascript programming language and how to use Javascript to build dynamic web sites that take advantage of modern Web browser features. Topics will include the Document Object Model (DOM), XML and JSON data formats, Hypertext Transfer Protocol (HTTP) and the XMLHttpRequest object. Students will learn how to combine these and other technologies to build Ajax applications.

Prerequisites: CIS 111B and CIS 114 or their equivalents.

CIS 141 INTRODUCTION TO LINUX3-2-2

This course is designed to provide students with a fundamental knowledge of the conventions, techniques, and terminology of the Linux Operating System. Students will learn the skills necessary to utilize, administer, and install Linux in both networked and desktop environments. The objectives of this course will align with a major Linux professional certification.

CIS 142 LINUX ADMINISTRATION3-2-2

This course provides extended knowledge of the Linux Operating System. Advanced features and benefits of this operating system including system administration, networking, configuration, communications, and control will be studied. Students will participate in complex laboratory assignments. The objectives of this course will align with a major industry certification exam.

Prerequisite: CIS 141 or equivalent experience.

CIS 151 SYSTEMS ANALYSIS AND DESIGN 3-2-2

This course reviews and applies traditional (life cycle) systems development methodologies implemented by project teams and including reporting responsibility to a systems development steering committee. The life cycle followed incorporates an initial investigation, a feasibility study, systems analysis, systems design, technical design, program specification, and implementation planning.

Prerequisite: CIS 111 or equivalent business experience.

CIS 155 PC APPLICATIONS ON NETWORKS 3-2-2

This course will provide an overview of several applications software packages available to use on a local area network. Software covered will include DOS, spreadsheet, word processing, data base, windows,

file management, performance tuning, and virus detection software. The impact of running this software on a network will be emphasized. (Core Goals 2 and 4)

CIS 158 WINDOWS SERVER ADMINISTRATION AND SUPPORT.....3-2-2

This course provides the student with the knowledge and skills necessary to perform day-to-day administrative tasks in a single or multiple domain Microsoft Windows Server based network. Students will learn how to implement system security, create users, establish network printing, backup system data and manage system resources. Students will learn how to implement system security, create users, establish network printing, backup system data and manage system resources. This course will also include topics on installation, configuration and troubleshooting in a Microsoft Windows environment using the most current version of the Server and Client operating systems. Virtualization of Student Servers will be employed throughout this course.

Prerequisite(s): CIS 155 and CIS 170, or equivalent experience

CIS 166 INTRODUCTION TO CLOUD COMPUTING.....3-2-2

This course introduces the evolution, architecture, structure, functions, components, and models of Cloud computing. Students will learn about computing principles and concepts involved and what it means from a business and technical perspective. The course will also cover the objectives of the CompTIA Cloud Essentials certification exam.

CIS 167 INTRODUCTION TO DATA STORAGE AND STORAGE AREA NETWORK.....3-2-2

This course will teach a student the knowledge and skills required to configure basic storage networks to include archive, backup, and restoration technologies. Students will also learn about the fundamentals of business continuity, application workload, system integration, and storage/system administration, while performing basic troubleshooting on connectivity issues and referencing documentation. The course will also cover all the objectives of the CompTIA Storage + certification exam.

Prerequisite(s): CIS 170 or equivalent knowledge.

CIS 168 DATA CENTERS AND CLOUD STORAGE.....3-2-2

This course will teach a student about the components and functioning of a data center and the components of modern information storage infrastructure, including virtual data storage environments. The course will provide comprehensive learning of storage technology and prepares a student to learn advanced concepts, technologies, and products. A student will learn about the architectures, features, and benefits of Intelligent Storage Systems; storage networking technologies and the increasingly critical area of information security in the emerging field of cloud computing.

Prerequisite(s): CIS 166 Introduction to Cloud Computing.

CIS 170 INTRODUCTION TO NETWORKS (CISCO SEMESTER 1).....3-2-2

This course prepares the student to understand and apply basic concepts of networking technology. The OSI model, industry standards, network topologies, IP addressing, subnet masking, networking components, cabling techniques and basic network design are introduced and discussed.

Co-Requisite MAT 100 or any MAT Core Goal 3 Course.

CIS 171 ROUTING AND SWITCHING ESSENTIALS (CISCO SEMESTER 2).....3-2-2

This course describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router

and a switch for basic functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks.

Prerequisite: CIS 170 or Cisco CCNA 1 from any Cisco Academy.

CIS 172 SCALING NETWORKS (CISCO SEMESTER 3).....3-2-2

This course describes the architecture, components, and operations of routers and switches in a larger and more complex network. Students learn how to configure routers and switches for advanced functionality and are able to configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, STP, and VTP in both IPv4 and IPv6 networks. They will also develop the knowledge and skills needed to implement DHCP and DNS operations in a network.

Prerequisites: CIS 170 or Cisco semesters 1 from any authorized Cisco Academy.

CIS 172B CONNECTING NETWORKS (CISCO SEMESTER 4).....3-2-2

This course discusses the WAN technologies and network services required by converged applications in a complex network. The course enables students to understand the selection criteria of network devices and WAN technologies to meet network requirements. Students learn how to configure and troubleshoot network devices and resolve common issues with data link protocols. Students will also develop the knowledge and skills needed to implement IPsec and virtual private network (VPN) operations in a complex network.

Prerequisites: CIS 171 and CIS 172 or Cisco Semester 2 and 3 from any authorized Cisco Academy.

CIS 176 GAME DESIGN PRACTICE & THEORY.....3-2-2

This course introduces the fundamental techniques, concepts, and vocabulary of electronic game and simulation development. Students will explore the historical, social, and cultural effects of electronic games while applying modern game design and development methodologies and principles to create their own game.

Prerequisites: Elementary Algebra Accuplacer of 67 to 85 or a College Level Math Accuplacer of 0 to 52 on the math placement test.

CIS 177 INTRODUCTION TO 3D MODELING.....3-2-2

This course introduces the fundamental techniques, concepts, and vocabulary of 2D and 3D art development for electronic games and simulations. Students will use 2D and 3D development tools and apply appropriate design methodologies and principles to create graphic images. Students will be introduced to 3D game engine technology and the process of importing and manipulating art objects using popular game engines and graphics tools.

CIS 203 VMWARE VSPHERE.....3-2-2

This hands-on virtualization training course will explore the installation, configuration, and management of VMware vSphere, which consists of VMware vSphere ESXi and VMware vCenter Server. Completion of this course satisfies the prerequisite for taking the VMware Certified Professional 5 exam.

Prerequisite(s): CIS 158

CIS 204 CITRIX XENDESKTOP AND XENAPP.....3-2-2

This course provides the foundation necessary for administrators to effectively centralize and manage desktops and applications in the datacenter and deliver them as a service to users anywhere. Students will learn how to select a desktop delivery model, build proof-of-concept and production XenDesktop environments. Citrix XenApp will provide

the foundation necessary for administrators to effectively centralize and manage applications. This course also provides instruction on building a Provisioning services farm to enable single-image desktop management and host virtual machines using Citrix XenClient. The course will cover the objectives of the Citrix Certified Administrator for XenDesktop and XenApp certification examinations.

Prerequisite(s): CIS 203

CIS 205 MICROSOFT WINDOWS SERVER HYPER-V3-2-2

This course provides students with the knowledge and skills to configure and administer Hyper-V in Windows Server 2012. Students will learn the history of virtualization as it pertains to Microsoft technologies and the features of Hyper-V in Windows Server. The course will end with a project on the design and configuration of a virtualized local area network for a small business. This course covers the objectives of the Microsoft HyperV certification examination.

Prerequisite(s): CIS 158

CIS 206 CLOUD SERVICES3-2-2

This course will teach a student the knowledge and skills required to implement, maintain, and deliver cloud technologies and infrastructures (e.g. server, network, storage, and virtualization technologies), and to understand aspects of IT security and use of industry best practices related to cloud implementations and the application of virtualization. Various models of cloud services and deployments will be discussed. The course will include the objectives of the CompTIA Cloud + certification examination.

Prerequisite(s): CIS 166

CIS 207 INTRODUCTION TO COMPUTER FORENSICS3-2-2

This course will teach a student the knowledge and skills required to identify, track, and prevent cybercrimes. Students will also learn about the cyber security and investigation techniques, safeguarding of information and enhancing network and data security, while performing basic troubleshooting to identify and establish steps to prevent future attacks. The course will also cover the objectives of the EC-Council Computer Hacking Investigator (CHFI) certification examination.

Co-Requisite(s): CIS 275 Network Security Fundamentals

CIS 208 IMPLEMENTING NETWORK SECURITY3-2-2

This course will teach a student the knowledge and skills required to design, configure, maintain and audit network security. Students will also focus on advanced router features being used for perimeter defense, firewalls, intrusion prevention and learn about securing switches and the process of authentication, authorization and accounting. This course will prepare a student for cyber security jobs and to take the CCNA Security certification examination and get the NSA CNSS 4011 recognition.

Prerequisite(s): CIS 171

CIS 209 ETHICAL HACKING3-2-2

This course will teach a student the knowledge and skills required to look for weaknesses and vulnerabilities in the computer systems and networks with a view to enhance defense against cyber-attacks. Students will also learn about Information System Security, Trojans, Viruses and Worms and understand the concepts of Cryptography and learn the steps to implement security controls to detect and prevent cyber-attacks. The course will also cover the objectives of the EC-Council Certified Ethical Hacker (CEH) certification examination.

Prerequisite(s): CIS 275

CIS 210 APPLIED SOFTWARE DEVELOPMENT.....3-2-2

This course will teach a student the knowledge and skills required to develop software applications that meet the real needs of users and business organizations. They will develop the ability to identify, evaluate and review processes that would lead to optimum desirable methodologies that are functional and appropriate. Students will learn to successfully bring products to life using effective tools for the development, modification, debugging, testing and verification of software design.

Prerequisite(s): CIS 111

CIS 212 ADVANCED HTML AND CSS.....3-2-2

This course will provide advanced knowledge of HTML and CSS to include the breadth of information needed to start creating the next generation of HTML websites by covering the full new HTML ecosystem and the associated APIs that complement the core HTML language. The extended usage of CSS that is required for proficiency in all core aspects of modern website creation and security of web applications will also be covered. These skills and knowledge can lead to jobs like front-end engineer or designer, designer/developer, UI or app designer, web editor, web project manager and small web business owner.

Prerequisite(s): CIS 114

CIS 213 ADVANCED JAVA SCRIPT3-2-2

This course will teach a student the advanced knowledge and skills required to create modern, dynamic, interactive web sites using advanced tool sets. Students will learn on how to define modules and build templates; define custom directives, implement client-side services that interact with web servers and build dynamic browser views to provide rich user interaction and create custom services you can easily reuse.

Prerequisite(s): CIS 140

CIS 214 ADVANCED 3D MODELING.....3-2-2

This course provides the student with an advanced understanding of 3D graphic creation and modeling. Students will learn advanced techniques of rendering, texturing, and lighting on both characters and structures. Students will create a comprehensive class project incorporating the techniques taught throughout the semester. Students will also engage with the practices of the wider 3D entertainment industry to develop specific skills and a personal work flow for 3D modeling and texturing. Current industry standard application software will be used.

Prerequisite(s): CIS 177

CIS 215 DECISION MAKING USING SPREADSHEETS.....3-2-2

This course provides more advanced instruction in using spreadsheet software as a productive decision making tool. Topics covered will include macro programming, advanced printing features, data base management, internal functions, and graphing.

Prerequisites: CIS 110 or CIS 155 or equivalent experience.

CIS 216 INTERACTIVE MEDIA CAPSTONE.....3-2-2

This final capstone course will bring together students from all concentrations of the Interactive Media program to work in teams to design and build a significant project over the course of the semester. Students will learn about collecting user requirements, project management and team organization, processes and tools for building interactive media projects with a team, testing, product promotion and distribution, and follow-up support for a shipped product. Students will create websites, apps and games that will be put on the web and/or mobile app stores for free or sale, using industry standard tools and

procedures. Students will also work on building a portfolio of their own work and defining a strategy to advance their career post course.

Prerequisite(s): CIS 140 OR ART 135 OR CIS 238 OR CIS 240 OR CIS 177

CIS 231 PROJECT MANAGEMENT..... 3-3-0

This course will introduce students to key aspects of contemporary project management. Through hands-on exercises and case studies, students will learn the project planning process in detail, culminating in the creation of a baseline plan and budget using Microsoft Project. Topics addressed will be project scope and objectives, deliverables, milestones, tasks, work breakdown structure, responsibility and authority, project network, critical path analysis, costs, resource allocation, and auditing. (Also offered as MGT 231.)

Prerequisites: CIS 110 & MGT 111 or equivalent business experience.

CIS 234 DATABASE DESIGN FUNDAMENTALS3-2-2

This course will introduce the fundamentals of designing database structures for a database management system. Topics include logical and physical data modeling, Entity-Relationship (E-R) diagrams, both normalization and de-normalization techniques, and using Data Definition Language (DDL) to create tables and views.

CIS 235 OBJECT-ORIENTED PROGRAMMING IN C++.....3-2-2

This course will teach students C++. Emphasis will be placed on object-oriented programming and design, programmer defined data types (objects), object derivation, polymorphism, function overloading, object-based abstract data structures (link lists, stacks, collections) and event-oriented program control.

Prerequisites: CIS 111 or equivalent.

CIS 238 IPHONE OS APPLICATION DEVELOPMENT 3-2-2

This is a comprehensive course on how to develop applications for Apple's iPhone, iPod touch, and iPad. Students will learn how to utilize the iPhone SDK, Objective-C programming language, and the standard Apple development tools Xcode, Interface Builder, and Instruments to build applications for distribution via the iTunes App Store. Although students may use the College's Macintosh labs to complete their course work, it is highly recommended that students have access to an Intel-based Macintosh to complete work outside of class. An iPhone, iPod touch, or iPad is not required for the course but is also recommended.

Prerequisites: CIS 111B with a C or better, or prior object-oriented programming experience. Experience with C or C++ programming is recommended but not required.

CIS 240 ANDROID APPLICATION DEVELOPMENT3-2-2

This is a comprehensive course on how to develop applications for Android phones and tablets targeted for business needs. Students will learn how to utilize the Android SDK with the Java programming language using standard Java development tools to build applications for distribution via the Android Market. Students will learn how to design mobile interfaces and how to apply mobile technology to solve common business needs. Although students may use the College's computer labs to complete their course work, it is highly recommended that students have access to an Android device or virtual machine to complete work outside of class. An Android device is not required for the course.

Prerequisites: CIS 111B with a C or better, or prior object-oriented programming experience.

CIS 241 SERVER-SIDE WEB DEVELOPMENT. 3-2-2

This course will teach students how to develop dynamic web sites using server-side technologies such as ASP.Net with VB.Net. The architecture of ASP.Net and the range of applications that can be developed using Microsoft's Visual Studio will be discussed. Gaining hands-on

experience with VB.Net as it is used for writing WEB based applications for processing form data, accessing files on the server, and reading and writing to databases. Students will learn the capabilities of ASP.Net, the .Net Framework, and VB.Net in developing WEB based applications and web services.

Prerequisites: CIS 140 and CIS 111B. Prior experience with the Visual Basic programming language is recommended but not required. Corequisite: CIS 245

CIS 244 PC DATA BASE MANAGEMENT SYSTEMS 3-2-2

This course is designed to introduce the student to the concepts involved in designing and using Microsoft Access. Topics to be covered in the course will include discussions of various types of data base structures and manipulations of the data base through the data base language.

Prerequisite: CIS 110 or CIS 155.

CIS 245 DATA BASE MANAGEMENT SYSTEMS/SQL3-2-2

This course is designed to introduce the student to the concepts involved in designing and using a data base management system. Topics to be considered in the course will include discussion of various types of data base structures, manipulations of a data base structure through applications, query techniques, and an investigation into a data base language.

Prerequisites: CIS 111 or CIS 1101.

CIS 249 DATABASE ADMINISTRATION AND SECURITY3-2-2

This course will present the techniques and tools used to administer, maintain, and secure a database management system. Topics include managing system configuration and user/group access privileges, database optimization, backup and recovery (including Disaster Recovery strategies), Data Control Language (DCL), and the importance of the role of a DBA (Database Administrator) in an organization.

Prerequisites: CIS 234

CIS 250 SQL SERVER PROGRAMMING 3-2-2

This course will introduce students to relational database management and development on the SQL Server platform. Although an overview of database design and optimization will be presented, the main topics pertain to developing databases on SQL Server software. The Transact-SQL language, querying and modifying data, indexing, optimization of data, joins and user defined functions (UDF) will be explored.

Prerequisite: CIS 244 or CIS 245 with "C" or better, or equivalent experience.

CIS 251 ADVANCED MOBILE DEVELOPMENT3-2-2

This course will build on the basic iOS and Android app courses and focus on key advanced topics relevant across implementation platforms. Students will be introduced to advanced Android development concepts such as advanced user interfaces, app designing techniques, real time app development and location services; and iOS development to include advanced objective-C and Swift programming skills, geo positioning, and rich gesture based UI handling. Security of the mobile environment and business models will also be discussed.

Prerequisite(s): CIS 238; CIS 240

CIS 252 BIG DATA FUNDAMENTALS3-2-2

This course will introduce the basics of working with non-traditional database management systems. The student will learn about the storage and manipulation of big data and how its volume, velocity, and variety make it different and more challenging to deal with than traditional data formats. Topics discussed will include database design for unstructured data using JSON and XML, and the latest tools for the storage and retrieval of big data.

Prerequisite: CIS 234

CIS 253 DATA SCIENCE3-2-2

This course will introduce the student to the process of using statistical analysis and predictive analytics to transform data into meaningful information to facilitate future decision-making in both corporate and research institutions. Topics to be covered in this course include using various data analytical tools and statistical languages.

Prerequisite: CIS 234

CIS 257 NETWORK PLANNING, PROJECT MANAGEMENT AND IMPLEMENTATION.....3-2-2

This course will provide a final capstone project experience on planning, implementing and managing a Local Area Network using Microsoft Server Administration and CISCO routing skills. The course will also introduce students to key aspects of project management such as defining the project scope, identifying deliverables, establishing timelines and evaluating project cost. Additional topics will include a comparison of Microsoft Server to other network operating systems as well as an industry site visit to interview a Network Administrator.

Prerequisite(s): CIS 171, CIS 141, and CIS 258 or Permissio

CIS 258 ADVANCED WINDOWS SERVER ADMINISTRATION AND SUPPORT 3-2-2

This course provides the students with the knowledge and skills necessary to install, configure, manage, and support a Windows infrastructure. Students will learn advanced deployment and configuration concepts, including the implementation of: Domain Name System (DNS), Dynamic Host Configuration Protocol (DHCP), Windows Internet Naming Service (WINS), network security, Remote Access Services (RAS), Internet Authentication Server (IAS), and Remote Installation Services (RIS). In addition, students will learn how to install, manage, configure and administer Windows Server 2008 R2/Windows 7 Active Directory. Virtualization of Student Servers will be employed throughout this course.

Prerequisite: CIS 158

CIS 259 DATA WAREHOUSE DESIGN AND DEVELOPMENT3-2-2

This course will introduce the students to the importance of the Enterprise Data Warehouse (EDW) in today's organizations and instruct them on how to design and implement a data warehouse. Topics include data warehouse design using Kimball's dimensional approach or Inmon's normalized approach, star and snowflake schemas, ETL (extract-transform-load) techniques from various data sources, data cleansing, metadata, and optimal setup of data for data retrieval in Business Intelligence reporting tools.

Prerequisite: CIS 234

CIS 275 NETWORK SECURITY FUNDAMENTALS 3-2-2

This course will introduce students to the basic elements of establishing a secure network, including security objectives, security architecture, security models and security layers. Students will analyze what elements contribute to high quality risk management, network security policy, and security training. This course focuses on the five security keys: Confidentiality, Integrity, Availability, Accountability, and Auditability. Successful completion of this capstone course prepares students to take appropriate industry certifications in the security field.

Prerequisite: CIS 170

CIS 276 GAME & SIMULATION PROGRAMMING FOUNDATIONS3-2-2

This course introduces students to the necessary mathematical techniques and physical modeling principles for electronic game and simulation development. Students will learn mathematical tools underlying the development of gaming software algorithms. They will use a range of

software products to implement these algorithms and modeling methods.

Prerequisites: CIS 111B, with a C or better.

COUNSELING

COU 121 PSYCHOLOGY OF CAREER DEVELOPMENT2-2-0

This course is designed to give students practical ideas and methods as well as theoretical concepts for developing career plans and making satisfying vocational decisions. Through a variety of classroom activities, students learn more about themselves, what career fields may help them find fulfillment, and how to enter and progress in these fields.

CRIMINAL JUSTICE

CJS 100 INTRODUCTION TO CRIMINAL JUSTICE 3-3-0

The course introduces the student to the American system of criminal justice. Its growth and development will be examined with emphasis placed on the various subsystems of the criminal justice system (substantive and procedural criminal law; police, prosecution, defense, courts, institutional and community corrections; and the juvenile justice system). Additionally, contemporary issues that challenge the functional efficiency and effectiveness of the criminal justice system will be addressed. Students will learn the terminology of the field, have the opportunity to evaluate personal attitudes and values regarding crime and response to crime.

CJS 105 CRIMINAL LAW 3-3-0

An introduction to the origin and function of the substantive criminal law of Pennsylvania; a survey and analysis of the elements of major offenses in common law and under modern penal codes, and the available defenses; a consideration and discussion of leading judicial interpretations of penal codes and criminal law.

CJS 107 CRIMINAL PROCEDURE & RULES OF EVIDENCE3-3-0

This course provides an in-depth exploration of the laws and constitutional cases governing criminal procedure in the American criminal justice system. The course focuses on the "police phase" of the criminal process, including custody and seizures, arrests, interrogation, identification procedures. It also provides a survey of the rules of evidence in criminal proceedings, their origins and history, the use of both direct and circumstantial evidence in proving guilt or innocence, witness reliability, hearsay, and the use of inference. The course also highlights both procedural and evidentiary rules governing the investigative and prosecutorial phases of law enforcement, including the role of investigating grand juries, and the defense and police misconduct aspects of entrapment.

Prerequisites: CJS 100 and CJS 105

CJS 120 FORENSIC ACCOUNTING 3-3-0

Forensic Accounting is the application of accounting methods and financial techniques to assist in solving economic-based crimes. The course includes the discussion of criminal statues relating to financial crimes, fraud investigation and prevention, techniques used in solving financial crimes, interviewing, rules of evidence, sources of information, forensic accounting procedures, and current issues in financial investigations. (Also offered as ACC 120)

Prerequisite: ACC 115 with a minimum grade of C.

CJS 200 CRIMINAL INVESTIGATION .. 3-3-0

The theory of investigation, conduct at crime scenes, the collection, handling and preservation of criminal evidence and other criminal investigation practices and procedures, discussion of scientific aids and their uses in investigation; preparation of cases, emphasizing methods and problems of information and interrogation.

Prerequisite: CJS 100

CJS 201 INTRODUCTION TO CRIMINAL FORENSICS 4-3-1

This course will familiarize students with the basic principles and uses of forensic science in the context of the American criminal justice systems. Forensic science, which is the study and application of science to legal processes, will be related to the collection, examination, evaluation and interpretation of evidence. The field of forensics encompasses many areas in both the physical and social sciences. This course will focus on the application of modern science to physical evidence collection, preservation, and analysis, which, if properly utilized, can be crucial in the resolution of social and legal disputes. This course will review and illustrate through actual laboratory demonstration, basic applications and methodologies in the biological, physical, and behavioral sciences to questions of evidence and law.

Prerequisites: CJS 100. Completion of a CHE or BIO lab course prior to CJS 201 is recommended, but not required.

**CJS 205 ETHICS AND THE AMERICAN
CRIMINAL JUSTICE SYSTEM 3-3-0**

"Ethics and The American Criminal Justice System" presents an introduction to the ethical issues arising in the law, to the methodology by which ethical deliberations are resolved, and to the personal-societal implications of ethical decision making. The course will focus upon the judicial system as an institution, the philosophy of the legal system-criminality, liability, and corrections, the role of law enforcement, and current legal issues.

(Core Goal 13) Prerequisite: CJS 100

CJS 220 CRIMINOLOGY .. 3-3-0

A study of crime and delinquency patterns, their causes, and remedial measures, emphasizing social, economic, and psychological forces involved in the shaping of criminal behavior. The role of law enforcement and the functioning of treatment and punishment models will also be discussed. (Also offered as SOC 220)

Prerequisites: CJS 100

CJS 235 INTRODUCTION TO JUVENILE JUSTICE SYSTEM 3-3-0

This course introduces the student to the origins and development of the juvenile justice system in the United States. Students will study the juvenile justice system and child welfare systems from historical, legal, and institutional perspectives. Students will become familiar with the substantive law of Pennsylvania in terms of delinquency and child abuse with some international comparisons. Problems and theories of delinquency, interdisciplinary communication and diversion of selected juvenile offenders from the formal justice system will be explored. Each component of the system: police, courts, probation and community corrections are analyzed and recommendations for improvement are considered. The community and the schools and their role in delinquency prevention will be covered. Lastly, there will be a study of the nature, magnitude, and social location of youth crime; analysis of casual theories, and an overview of programs aimed at delinquency prevention and control.

Prerequisite: CJS 100

CJS 240 THE CORRECTIONAL PROCESS 3-3-0

The concept, rationale, and administration of the adult correctional

institution will be the focal point in this introductory course dealing with the American correctional process. Probation and parole and the role each plays in the total penal system will also be examined. The course will conclude with a look at what appears to be future alternatives in dealing with the offender in society.

Prerequisite: CJS 100

CJS 250 TERRORISM & COUNTERTERRORISM 3-3-0

Terrorism in the 21st century is a global phenomenon. This course is designed to provide a comprehensive and interdisciplinary survey of the history, theory, and modern-day political manifestations of terrorism and counter-terrorism. Terrorism will be evaluated in terms of its underlying cultural, economic, political, and psychological root causes. Effective counteraction and profiling requires empathetic explorations and analyses by students into causes and mind-sets. Counter-terrorism strategies and tactics will also be examined specifically in light of the legal and procedural safeguards that are fundamental to the maintenance of liberal democratic social and political values. (Also offered as EMP 250, POL 250, and SOC 250)

Prerequisite: A passing grade in at least one introductory level course in any of the following: CJS, HIS, POL, or SOC.

CJS 251 INTRODUCTION TO HOMELAND SECURITY 3-3-0

This course will introduce students to the key vocabulary and concepts of homeland security. The course will cover the essential structures, functions, accountabilities, and working relationships of the principal governmental agencies charged with homeland security duties and missions, and will include an in-depth survey of the principal directorates and sub-agencies within the U.S. Department of Homeland Security. The course will cover the evolution of homeland security as a concept in its historical context, and students will be introduced to the body of federal, state, and local law, as well as international law, impacting the homeland security mission. Special attention will be devoted to key provisions of the USA PATRIOT Act of 2001, the Homeland Security Act of 2002, and the Emergency Management Reform Act of 2006. The course will survey and examine from an "all hazards" standpoint, the most critical natural and man-made threats confronting homeland security, and students will be introduced to the still-evolving "National Strategy for Homeland Security" as a statement of unified federal policy.

**CJS 252 INTELLIGENCE ANALYSIS
& SECURITY MANAGEMENT 3-3-0**

This course examines intelligence analysis and its indispensable relationship to the prevention and mitigation of terrorist attacks, other kinds of man-made disasters, and natural disasters. The course explores key public and private-sector vulnerabilities in our national defense and homeland security infrastructures from an intelligence and counter-intelligence standpoint. Students will be exposed to and will discuss substantive management issues regarding the U.S. and international intelligence communities and how their roles and operations support the homeland security endeavor.

Prerequisite: CJS 251

CJS 253 TRANSPORTATION & BORDER SECURITY 3-3-0

This course provides an in-depth view of modern border and transportation security. Specific topics of study will include security for ships and seaports; aircraft and airports; trains, ground transportation, and their related terminals; commercial trucking; pipelines and power transmission; bridges and tunnels; and major border-crossing control points. Existing and emergent technologies needed to detect terrorists, their weapons, and inherent vulnerabilities in infrastructure, will be

a special emphasis of the course, along with discussion of the legal, economic, political, and cultural aspects of transportation safety and border security.
Prerequisite: CJS 251

CJS 255 ORGANIZED CRIME 3-3-0

This course examines the problem of organized crime (OC) from an interdisciplinary perspective, including a series of key legal, law enforcement and social issues, with a focus on American OC and enterprise crime in comparative perspective. Topics will include: the concept and definition of OC; a range of theoretical perspectives on OC; the relationship between white collar, criminal organized crime, enterprise crime and non-criminal economic activity; historical origins; ethnic connections; international linkages; models of organized crime; major organized crime groups; major organized criminal activities; emerging organized criminal activities; the relationship of OC to public corruption; strategies for combating organized crime; and the future outlook. (Also offered as SOC 255.)
Prerequisites: CJS 100 or SOC 101.

CJS 260 SPECIAL STUDIES IN CRIMINAL JUSTICE 3-3-0

This course will explore topics and areas within the criminal justice field. Subject matter will vary from each semester and reflect an in-depth study of the particular issues being examined. A seminar approach will be employed in this course.
Prerequisites: CJS 100

CJS 265 PUBLIC SAFETY TECHNOLOGY 3-3-0

This course focuses on current themes in public safety technology, including such topics as: Computer Aided Dispatch, basic ideas of mobile radio technology, mobile data/mobile computer capabilities and functionality, public safety applications for Global Positioning technology, as well as emerging trends that will appear in the Public Safety arena in the next 3 to 5 years. An overview of standards governing communications systems, dispatchers, and other areas of public safety technology will also be covered. Topics will be covered at a non-technical level to provide the student with an overview and understanding of the technology rather than an in-depth examination of just a few specific items. Lectures will include live demonstrations of devices to reinforce key concepts and promote greater understanding. Students will prepare a summary paper in small groups on an emerging idea in public safety technology, based upon original research.
(Also offered as EMP 265 & FSC 265)
Prerequisite: FSC 100, EMP 100 or CJS 100.

CJS 270 POLICE DEPT. ORGANIZATION & MANAGEMENT 3-3-0

An introduction to concepts of organization and management as they relate to law enforcement. Topics include principles of structure, process, policy and procedure, communication and authority, division of work and organizational controls, the human element in the organization, and informal interaction in the context of bureaucracy. The course will deal with the history of policing in relation to organizational theory and practical innovation. It will explore the responsibilities of the police manager from the standpoint of the design and regulation of internal systems and procedures, the management of human resources, the management of capital plant and equipment, the budgetary and planning processes, functioning as part of a larger municipal bureaucracy, and inter-agency cooperation and coordination.
Prerequisites: CJS 100.

CJS 275 ADMINISTERING THE BUSINESS OF SECURITY 3-3-0

This course offers students an understanding of the role of management

within a security organization. It describes techniques and offers practical methods that will help students achieve effective security department management. During the course, students will examine the following issues and topics: individual roles of security management personnel; policies and procedures; current computer applications that can help all aspects of the security function; the importance of security statistics; and how to 'sell' the importance of the security function to senior management.

CJS 280 COMPARATIVE CRIMINAL JUSTICE SYSTEM 3-3-0

The course examines the evolution and operation of criminal justice systems in other nations and cultures. The course will focus on the development of criminal justice in response to social, historical and political factors. Beginning with a brief history of the world's legal systems, followed by an analysis of their key procedural and substantive similarities and differences, the courses will then turn to a range of other associated topics including the administration and function of police, corrections and courts, the impact of customary law and immigration on heterogeneous cultures, and the increasing internationalization of both the incidence of crime and the administration of criminal justice.
Prerequisites: CJS 100 or POL 101
(Also offered as POL 280)

DANCE

DAN 101 INTRODUCTION TO DANCE STUDIES. 3-3-0

This course provides an introduction to the study of dance at the college level. The course is designed for dance majors or anyone with a serious interest in pursuing dance studies. The course focuses on the development and care of the dancer's instrument. Students will learn and practice the fundamental principles of correct dance technique common to Western dance forms. The course addresses practical concerns of dance training including: injury prevention, cardiorespiratory fitness and endurance, strength training, stretching for flexibility, diet and nutrition, and caring for the dancing body. (Also offered as ESW 101)
(Core Goal 10)
Prerequisites: Students must have successfully completed or tested out of REA 011, REA 010, ESL 010, ENG 010, or ENG 010A. (Also offered as ESW 101)

DAN 102 FUNDAMENTALS OF MODERN DANCE I. 3-3-0

This course provides an introduction to the principles and practice of modern dance. Ongoing dance technique classes will incorporate aspects of modern and postmodern dance, dance improvisation, Bartenieff Fundamentals, Pilates mat work, and stretching and relaxation techniques. Through these movement experiences, students will develop their technical dance skills, learn basic concepts of dance design, and further their understanding and cultivation of the body as an instrument of expression. The course will provide a basis for understanding the aesthetic principles of modern dance through movement experiences, critical viewing and analysis of masterworks of modern dance choreography, and class discussions. The class will attend one or more live dance performances.
(Core Goals 7 and 10)
Prerequisites: Students must have successfully completed or tested out of REA 017 or REA 011 and ESL 010, ENG 010 or ENG 010A.

DAN 103 FUNDAMENTAL OF MODERN DANCE II 3-3-0

This course is a continuation of DAN 102 Fundamentals of Modern Dance I. Students consolidate and refine their skills as they continue the study and practice of modern dance at the elementary level. The class will attend one or more live dance performances.
Prerequisite: Completion of DAN 102 with a grade of C or better.

DAN 104 MODERN DANCE I 3-1-4

This course is a continuation of DAN 103 and is designed to advance the student to the intermediate level of modern dance technique. Students will continue to refine their skills as they increase their movement vocabularies. Warm-up exercises, center and traveling combinations will increase in complexity. The course includes anatomical information of particular importance to sound modern dance technique. The class will attend one or more live dance performances.

(Core Goal 7)

Prerequisites: Completion of DAN 103 with a grade of C or better.

DAN 110 INTRODUCTION TO DANCE AS ART IN AMERICA. ... 3-3-0

This course offers the basis for understanding, appreciating, and participating in dance as an art form. It provides an overview of dance as artistic expression in 20th and 21st century America, with attention given to the artistic and cultural influences that have shaped American concert dance. Students will examine the work of major figures in American concert dance including Isadora Duncan, Doris Humphrey, Martha Graham, Jose Limon, Katherine Dunham, George Balanchine, Alvin Ailey, Merce Cunningham, Yvonne Rainer, Steve Paxton, and Bill T. Jones. In this course, students will view, discuss, and analyze significant choreographic works in class. The class will attend a live dance performance and write about their experiences.

(Core Goal 7)

Prerequisites: Students must have successfully completed or tested out of REA 017, REA 011, ESL 011, ENG 011.

DAN 121 FUNDAMENTALS OF BALLET I 3-3-0

This course provides an introduction to the theory, practice, and aesthetic foundations of classical ballet. Students will learn the foundations of classical ballet technique emphasizing correct body placement. The class will include exercises at the barre, center work, simple turns, jumps, and traveling movements. The course will include an overview of ballet history.

(Core Goal 7 and 10)

Prerequisite(s): Students must have successfully completed or tested out of REA 017 or REA 011, ESL 010, ENG 010 or ENG 010A.

DAN 122 FUNDAMENTALS OF BALLET II 3-3-0

This course is a continuation of DAN 121 Fundamentals Ballet I. Students consolidate and refine their skills as they continue the study and practice of classical ballet at the elementary level. The class will include exercises at the barre, center work, turns, jumps, and traveling movements.

Prerequisites: Completion of DAN 121 with a grade of C or better.

DAN 123 BALLET I 3-1-4

This course is a continuation of DAN 122 and is designed to advance the student to the intermediate level of classical ballet technique. Students will continue to refine their skills as they increase their vocabulary of classical ballet steps. Exercises at the barre, center work, and traveling combinations will increase in complexity. The course includes basic anatomical information of particular importance to sound ballet technique.

(Core Goal 7)

Prerequisites: Completion of DAN 122 with a grade of C or better.

DAN 131 FUNDAMENTALS OF JAZZ DANCE I 3-3-0

This course provides an introduction to the practice, aesthetics, and historical foundations of jazz dance. Classes will include center warm-up exercises and floor stretches, simple turns, jumps, and traveling movements, and more complex center combinations. The course will include an overview of jazz dance history.

Prerequisites: Students must have successfully completed or tested out of REA 017, REA 011, ESL 010, ENG 010 or ENG 010A.

DAN 132 FUNDAMENTALS OF JAZZ DANCE II 3-3-0

This course is a continuation of DAN 131 Fundamentals of Jazz Dance I. Students consolidate and refine their skills as they continue the study and practice of jazz dance at the elementary level.

Prerequisites: Completion of DAN 131 with a grade of C or better.

DAN 134 FUNDAMENTALS OF HIP HOP DANCE I 3-3-0

This course provides an introduction to the theory, practice, aesthetics, and historical foundations of hip hop dance. Students will explore the roots of funk and hip hop dance in the social fabric of African, Caribbean, and Afro-Latin cultures while examining reinventions of ragtime, swing, and rock n' roll throughout the 20th century in America. Students will experience hip hop's manifestations across media by viewing dance films, listening to music, and reading essays and books. Historical and philosophical perspectives will be integrated into movement activities. Through movement, students will be introduced to the basic Laban principles of time, space, energy and the kinesphere. Students will explore personal, social, and cultural dynamics of race and the diversity of hip hop culture in the United States as well as political, social, and economic issues in hip hop abroad.

Prerequisites: Students must have successfully completed or tested out of ENG 010, ENG 010A or ESL 010 and REA 010 or REA 017.

DAN 135 FUNDAMENTALS OF HIP HOP DANCE II 3-3-0

This course is a continuation of DAN 134 Fundamentals of Hip Hop Dance I. Students consolidate and refine their skills as they continue the study and practice of hip hop dance at the elementary level.

Prerequisites: Completion of DAN 134 with a minimum grade of a C.

DAN 151 DANCE IMPROVISATION 3-3-0

This course is designed to help students discover and develop their creative movement potential. Through guided movement exercises, the class will explore the basic movement elements of space, time, weight, and flow and the spontaneous use of movement through structured improvisations derived from movement concepts, games, imagery, media sources, chance procedures, and various improvisational practices.

(Core Goal 7)

Prerequisites: Students must have successfully completed or tested out of REA 017 or REA 011 and ESL 010 or ENG 010

DAN 155 DANCE PERFORMANCE ENSEMBLE I 1-3-2

This course introduces students to the process of preparing for and presenting a dance concert. Each student will choreograph and/ or perform at least one dance for public performance. Students will be introduced to the basics of dance production including costume selection, concepts of lighting design, use of sets and props, and stage makeup for dance. Students will be required to participate in rehearsals and performances outside of class time. Previous dance experience is expected.

DAN 156 DANCE PERFORMANCE ENSEMBLE II 1-3-2

This course introduces students to the process of preparing for and presenting a dance concert. Each student will choreograph and/ or perform at least one dance for public performance. Students will be introduced to the basics of dance production including costume selection, concepts of lighting design, use of sets and props, and stage makeup for dance. Students will be required to participate in rehearsals and performances outside of class time. Previous dance experience is expected.

DAN 157 DANCE PERFORMANCE ENSEMBLE III 1-3-2

This course introduces students to the process of preparing for and presenting a dance concert. Each student will choreograph and/ or perform at least one dance for public performance. Students will be introduced

to the basics of dance production including costume selection, concepts of lighting design, use of sets and props, and stage makeup for dance. Students will be required to participate in rehearsals and performances outside of class time. Previous dance experience is expected.

DAN 158 DANCE PERFORMANCE ENSEMBLE IV 1-3-2

This course introduces students to the process of preparing for and presenting a dance concert. Each student will choreograph and/or perform at least one dance for public performance. Students will be introduced to the basics of dance production including costume selection, concepts of lighting design, use of sets and props, and stage makeup for dance. Students will be required to participate in rehearsals and performances outside of class time. Previous dance experience is expected.

DAN 161 DANCE REPERTORY AND PERFORMANCE I. 3-3-0

This course provides students with a structured rehearsal and performing experience. Students will learn one or more dances and perform for at least one public performance during the semester. Repertory will vary each semester. Students will be required to participate in performances and workshops and to attend at least one dance performance outside of class time. Previous dance experience is expected.

Prerequisites: DAN 104. Students should have previous dance experience and the ability to learn and perform new material.
The instructor will evaluate each student's preparedness in the first week of classes.
Co—Requisite: Students must be enrolled in a dance technique course during the same semester.

DAN 162 DANCE REPERTORY AND PERFORMANCE II.. 3-3-0

This course provides students with a structured rehearsal and performing experience. Students will learn one or more dances and perform for at least one public performance during the semester. Repertory will vary each semester. Students will be required to participate in performances and workshops and to attend at least one dance performance outside of class time. Previous dance experience is expected.

Prerequisites: DAN 104. Students should have previous dance experience and the ability to learn and perform new material. The instructor will evaluate each student's preparedness in the first week of classes.
Co-Requisite: Students must be enrolled in a dance technique course during the same semester.

DAN 163 DANCE REPERTORY & PERFORMANCE III3-3-0

This course provides students with a structured rehearsal and performing experience. Students will learn one or more dances and perform for at least one public performance during the semester. Repertory will vary each semester. Students will be required to participate in performances and workshops and to attend at least one dance performance outside of class time. Previous dance experience is expected.

Prerequisites: DAN 104. Students should have previous dance experience and the ability to learn and perform new material. The instructor will evaluate each student's preparedness in the first week of classes.
Co-Requisite: Students must be enrolled in a dance technique course during the same semester.

DAN 164 DANCE REPERTORY AND PERFORMANCE IV.....3-3-0

This course is a continuation of DAN 104. Students refine their skills and advance their technique as they continue the study and practice of modern dance at the intermediate level. The class will attend one or more live dance performances.

Prerequisite(s): DAN 163
Co-requisite(s): Students must be enrolled in a dance technique course during the same semester.

DAN 204 MODERN DANCE II 3-1-4

This course is a continuation of DAN 104. Students refine their skills and advance their technique as they continue the study and practice of modern dance at the intermediate level. The class will attend one or more live dance performances.

Prerequisites: Completion of DAN 104 with a grade of C or better.

DAN 205 MODERN DANCE III..... 3-1-4

This course is a continuation of DAN 204. Students continue to refine their skills and increase their strength, flexibility, and stamina as they advance their technique through the continued study and practice of modern dance at the intermediate level. The class will attend one or more live dance performances.

Prerequisites: Completion of DAN 204 with a grade of C or better.

DAN 206 MODERN DANCE IV 3-1-4

This course is a continuation of DAN 205. Students continue to refine their skills and increase their strength, flexibility, and stamina as they advance their technique through the continued study and practice of modern dance at the intermediate level. The class will attend one or more live dance performances.

Prerequisites: Completion of DAN 205 with a grade of C or better.

DAN 223 BALLET II 3-1-4

This course is a continuation of DAN 123. Students refine their skills and advance their technique as they continue the study and practice of classical ballet at the intermediate level.

Prerequisites: Completion of DAN 123 with a grade of C or better.

DAN 224 BALLET III3-1-4

This course is a continuation of DAN 223. Students continue to refine their skills and increase their strength, flexibility, and stamina as they advance their technique through the continued study and practice of classical ballet at the intermediate level.

Prerequisites: Completion of DAN 223 with a grade of C or better.

DAN 225 BALLET IV3-1-4

This course is a continuation of DAN 224. Students continue to increase their proficiency in classical ballet technique as they hone their movement skills, increase their physical capacity, and refine their skills of artistic expression through the continued study and practice of classical ballet at the intermediate level.

Prerequisites: Completion of DAN 224 with a grade of C or better.

DAN 251 DANCE COMPOSITION 3-3-0

This course provides an immersion into the creative act of choreography. Through short in-class assignments and extensive work outside of class, students will investigate both form and content in choreography. Students will create and perform solo and group studies based on choreographic problems.

Prerequisites: Completion of DAN 151 with a grade of C or better.

DENTAL HYGIENE

DHG 100 THEORY AND PRACTICE OF DENTAL HYGIENE I ..4-3-6

A course designed to introduce the dental hygiene student to the profession of dental hygiene, theories and rationales for basic dental hygiene care procedures and the prevention of dental disease, ethical principles, infection control, risk factors for oral disease and treatment planning. Practical application of fundamental concepts and skills are applied in the clinical setting on student partners with emphasis on workplace safety,

hazards management, ergonomics, assessment and instrumentation.
Prerequisites: Completion of Special Admission Guidelines and admission to the Dental Hygiene Program. Successfully complete or test out of MAT 011 with a grade of "C" or better. Corequisites: DHG 111 and DHG 155

DHG 111 DENTAL ANATOMY 2-2-0

This course is designed to familiarize the dental hygiene student with all phases of dental anatomy. Topics of study include gross anatomy, nomenclature, eruption sequence, morphology and physiology of the oral structures with emphasis on the primary and permanent dentitions, occlusion, an overview of the temporomandibular joint, and anomalies of the oral structures. The coronal structure and root morphology for individual teeth will be addressed and related to direct patient care procedures.

Prerequisites: Completion of Special Admission Guidelines and admission to the Dental Hygiene Program. Corequisites: DHG 100 and DHG 155

DHG 155 DENTAL RADIOLOGY 2-1-3

This course enables the dental hygiene student to acquire the knowledge, skills, and attitudes necessary to produce dental radiographs of diagnostic quality with minimum patient exposure to radiation. Topics of study include the principles of radiation physics, radiation biology, radiation safety, radiographic technique, processing, patient management, quality assurance, patient selection criteria, mounting and evaluation, recognition of anatomic landmarks and common radiographic findings and alternate imaging modalities. A laboratory component provides the student with the opportunity to learn and practice radiology skills on simulation manikins in preparation for operating competently in the clinic environment.

Prerequisites: Completion of Special Admission Guidelines and admission to the Dental Hygiene Program. Corequisites: DHG 100 and DHG 111

DHG 158 THEORY AND PRACTICE OF DENTAL HYGIENE II... 5-2-12

This course is designed to provide the dental hygiene student with the opportunity to expand knowledge and experience in planning and providing oral health services. Topics include nutritional counseling, instrumentation, prevention education and communication, desensitization, tobacco cessation, ethics as well as the hygienist's role in dental specialties. Focus is placed on the student's development of skills in communication and treatment of patients through the lifespan as well as functioning in clinic in an effective and efficient manner. Students provide educational and clinical services with an emphasis on comprehensive care for child and adult clients at the Central Campus' dental hygiene clinic.

Prerequisites: All first semester courses in the Dental Hygiene Program of Study
Corequisites: DHG 159 and DHG 161

DHG 159 HISTOLOGY AND PATHOLOGY OF THE ORAL TISSUES 3-3-0

This course presents the development and microscopic anatomy of the cells, tissues and organs of the oral cavity. Building on the concepts of general histology and embryology, the nature of disease is addressed with respect to etiology, mechanism of disease formation and the body's response to injury. The clinical presentation of basic disease processes that affect the oral cavity and the clinical and histological recognition of oral neoplasia are emphasized.

Prerequisites: All first semester courses in the Dental Hygiene Program of Study.
Corequisites: DHG 158 and DHG 161

DHG 161 PERIODONTICS I 2-2-0

This course covers the study of the microscopic and clinical aspects of the normal and diseased periodontal tissues. Utilizing the knowledge of normal tissues, the students will learn to recognize the changes that

occur in periodontal disease at the clinical and microscopic level. Students will apply this background knowledge to classify periodontal disease using the American Academy of Periodontology Classification System.

Prerequisites: All first semester courses in the Dental Hygiene Program of Study.
Corequisite: DHG 158

DHG 224 MATERIALS IN DENTISTRY 2-1-3

This course is designed to provide students with a survey of dental materials and procedures, their reasons for use, proper technique and dental application. The scope of study includes gypsum products, impression materials, dental cements, amalgam, synthetic resins, nightguard vital bleaching, athletic mouthguards, prosthetics, finishing and polishing restorations, pit and fissure sealants, digital photography and advanced instrumentation. Laboratory sessions provide students with hands-on experience with selected dental material procedures and instrumentation.

Prerequisites: All second semester courses in the Dental Hygiene Program of Study.

DHG 226 DENTAL PAIN CONTROL 2-1-3

The course is a study of the basic and current concepts in the administration of local dental anesthetics. Topics examined include the mechanism of action, local and systemic effects, tissue diffusion and toxicity of anesthetic agents used in dentistry. Patient assessment including medical considerations, apprehension and pain threshold will be evaluated for determining the indications and contraindications of dental pain control. Selection of appropriate anesthetic agents and proper administration techniques will be emphasized. The pharmacology, principles of nitrous oxide analgesia administration, patient considerations and legal issues will be discussed.

Prerequisites: DHG 224. Corequisites: DHG 228 and DHG 261

DHG 228 THEORY AND PRACTICE OF DENTAL HYGIENE III 8-4-4

The course introduces the student to the general pathology and physiology of relevant diseases and conditions that may present in the clinical setting. Discussion includes the methods of treatment and the oral health impact of the disease or treatment. The recognition and management of medical emergencies will also be examined. Special emphasis will be given to diseases, condition and drugs of importance in clinical dentistry. Further, this course is designed to broaden the realm of clinical procedures performed by the dental hygiene student and to enhance the student's abilities to integrate basic, dental and psychosocial sciences in evaluating, planning and implementing a comprehensive dental hygiene treatment plan for varied patient populations.

Prerequisites: DHG 224. Co-requisites: DHG 226 and DHG 261

DHG 229 EXPANDED FUNCTION DENTAL ASSISTING I.....4-3-3

This course is designed to expand student's skills in the area of restorative dentistry through both lecture and on-campus laboratory practice. These skills include the placement of temporary and permanent restorations utilizing a variety of dental materials; rubber dam applications, placement of sealants, finishing and polishing techniques; coronal polishing and fluoride applications; taking impressions for the construction of mouth guards, fluoride trays, bleaching trays and crown and bridge temporary restorations.

Prerequisite: Admission to the Expanded Function Dental Assistant Specialty Certificate Program.

DHG 230 EXPANDED FUNCTION DENTAL ASSISTING II.....3-1-8

This course is designed to further expand student's skills in restorative dentistry through didactic seminar and focused competency development in clinical practice. The clinical component consists of a 120-hour rotation in a dental office performing reversible restorative

procedures under the direct supervision of a dentist.

Prerequisite: Successful completion of DHG 229 within the past 3 months and current documented evidence of employment as a Certified Dental Assistant and/or Licensed Dental Hygienist. .

DHG 253 COMMUNITY DENTISTRY 2-2-0

This course is designed to introduce the student dental hygienist to the knowledge and skills necessary to promote oral health in the community. Topics include an overview of public health and its relationship to community dental health, epidemiology and prevention of oral disease, factors affecting the delivery, financing and utilization of dental services, planning community dental programs, and basic research and statistical concepts. Students will apply course content to assess, design, implement and evaluate a community dental health program.

Prerequisites: All third semester courses in the Dental Hygiene Program.

Corequisite: DHG 258

DHG 258 THEORY AND PRACTICE OF DENTAL HYGIENE IV.....6-2-8

This course is designed to prepare students to make the transition into dental hygiene practice. Emphasis is placed on new technologies in oral health care, genetic risk factors for periodontal diseases, periodontal disease as a potential risk factor for systemic diseases, ethical and legal considerations in clinical practice, career options and current issues in dental hygiene.

Prerequisites: All third semester courses in the Dental Hygiene Program of Study.

Corequisite: DHG 253

DHG 261 PERIODONTICS II 2-2-0

The major emphasis of this course is on treatment planning (intraoral photographs, periodontal charting, occlusal analysis, patient education) and therapy (pain control, chemotherapeutic agents, site specific drug therapy, host modulation drug therapy, periodontal surgery, periodontal packs, sutures) of the periodontal patient.

Prerequisites: All second semester courses in the Dental Hygiene Program of Study.

Co-requisite: DHG 228

ECONOMICS AND FINANCE

ECO 110 ELEMENTS OF ECONOMICS 3-3-0

Students will develop economic literacy in both macro economics (business cycles, inflation, unemployment, etc.) and microeconomics (markets, competition, poverty, pollution, etc.). Business majors planning to transfer may not substitute this course for ECO 121 Macroeconomics or ECO 122 Microeconomics.

(Core Goals 2 and 9)

Prerequisites: Students must have successfully completed or tested out of MAT 010.

ECO 111 PERSONAL FINANCE 3-3-0

Students will learn the management of personal finances, and how to solve personal financial problems. Topics include saving, borrowing, purchasing life, health and property insurance, social security, home buying, buying stocks and bonds, and estate planning.

ECO 115 PRINCIPLES OF PERSONAL INVESTING. 3-3-0

Students learn both a conceptual and applied approach to personal investments. Financial theory is used as a practical guide to understanding the workings of financial markets. Topics include the investment risk/return relationship, debt and equity instruments, sources of investment information, efficient markets, managing your portfolio, and investment companies.

ECO 117 INTRODUCTION TO ENVIRONMENTAL ECONOMICS 3-3-0

Students will learn how managing natural resources while maintaining a healthy environment presents a significant challenge in a capitalistic economy. Students will apply economic tools and principles to environmental policy making. The course integrates analysis of current economic policy, examination of human impact on the planet, ethical decision-making, and development of sustainable policy recommendations with the constraint of scarce resources in a market economy. Topics include water and air pollution, energy, climate change, national parks, and human health issues.

(Core Goals 9, 11, 12 and 13)

Prerequisite: students must have successfully completed or tested out of MAT 011, ENG 011 or ESL 011, and REA 017 or REA 011.

ECO 121 MACROECONOMICS3-3-0

Students are introduced to the basic economic problem, the study of economics, and the American capitalist market system. Macroeconomic topics discussed are the business cycle, inflation, unemployment, economic growth, and government policies for stability and growth.

(Core Goals 2, 5 and 9)

Prerequisites: Students must have successfully completed or tested out of ENG 011 or ESL 011, and MAT 011

This course has an Honors version, ECO 121H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

ECO 122 MICROECONOMICS 3-3-0

Students are introduced to the American capitalist market system. Microeconomic topics discussed are markets, pricing, competition, and resource allocation both domestically and internationally. Also discussed are government policies directed at solving problems in these areas.

(Core Goals 2, 5, 9 and 11)

Prerequisite: Students must have successfully completed or tested out of ECO 110 or ECO 121.

ECO 130 ECONOMICS OF GLOBALIZATION 3-3-0

Students investigate the forces shaping the global economy including the principles of global economics that drive international trade (comparative advantage, tariff/non-tariff barriers, and trade history), international finance (balance of trade and exchange rates), international capital and labor flows, and world-wide economic development. Also studied will be the international organizations created to facilitate global economic integration.

Prerequisites: Students must have successfully completed or tested out of MAT 011 and ECO 110, or ECO 121, or ECO 122

ECO 211 PRINCIPLES OF FINANCE 3-3-0

Students analyze financial systems, financial investments, and business finance. Topics include money, banking and financial markets, Federal Reserve operations and policy, saving and investing, interest rate determination, securities markets, and business financial data and analysis. The course provides an overview of the field of finance for those seeking an introduction to the principles of financial analysis or for the non-finance business major.

Prerequisites: Students must have successfully completed or tested out of ACC 115 (ACC 111 with a minimum grade of "C" may be substituted), and ECO 110, ECO 121 or equivalent

ECO 221 MONEY AND BANKING 3-3-0

Students will analyze the American financial system. Topics discussed are financial markets, monetary theory and policy, organization and control of the banking system, bank functions and operations, and the operation of the Federal Reserve System.

Prerequisite: ECO 121 and ECO 122

EDUCATION

EDU 100 INTRODUCTION TO EDUCATION 3-3-0

This course is designed to give prospective teachers an introduction to education, including historical, ethical, legal, and theoretical perspectives, cultural influences, as well as classroom management techniques. While in class, students will participate in various instructional strategies both individually and in group settings. The course requires students to complete 20 hours of field experience/observation in an early childhood, elementary, or secondary school setting in order to reflect on present-day practices and the diverse roles and responsibilities of teachers in today's world. This experience will help prospective teachers to confirm their career choice. Students will also apply for all necessary child care background clearances.

(Core Goals 2, 5 and 9)

EDU 120 TEACHING WITH TECHNOLOGY..... 3-3-0

This course will give students the opportunities to explore, utilize, evaluate, and integrate the computer and technology into their classrooms and curriculum. Students will be involved in many aspects of this integration, including lesson plan writing and unit designing. Students will develop the skills for enriching their classrooms with computers and technology. (Also offered as CIS 120.)

**EDU 210 TEACHING YOUNG CHILDREN:
AN INTRODUCTION TO EARLY CHILDHOOD EDUCATION 3-3-0**

This course is an introduction to the field of early childhood education and care. It provides a broad overview to the history, philosophy and theories of development as they relate to current best teaching practices. With the increased attention to different kinds of educational standards, the course is directly linked to the NAEYC Learning Standards, the Code of Ethics and the PA Learning Standards for Early Childhood. Students will examine the teacher's role in creating responsive, multicultural, and inclusive environments for young children, as well as the importance of play in the learning process will be stressed. The development of observation skills combined with practical experience will aid the student in documentation of young children's thinking and behavior during the field experience component of the class. Health and safety in the early childhood environment, classroom management strategies, and communication skills will also be discussed. Throughout the course, discovering who you are in the lives of children will assist in the process of becoming an early childhood professional.

EDU 213 WORKING WITH SPECIAL NEEDS STUDENTS 3-3-0

An introductory course that provides students with an overview of the historical perspective as well as current issues and practices related to special education. Students will learn about laws that affect students with special needs and the classification of exceptionalities identified by the laws. Students will acquire knowledge of definitions, terminology, and assessment tools that relate to special education. The focus will be on the types of accommodations and adaptation that a teacher should make to support students with special needs to ensure their success. Each student will be assigned to a public school special education

classroom for the purpose of gaining a first-hand knowledge of the current state of the art of special education.

Prerequisite(s): Completion of, or concurrent registration in, EDU 100 to EDU 213

EDU 225 GUIDING CHILDREN'S READING DEVELOPMENT 3-3-0

In this course, students will learn how literacy skills, reading, writing, speaking, and listening develop in young children from birth to fourth grade. They will develop an understanding of their roles as teachers in supporting this development by creating literacy-rich environments and intentionally exposing children to critical skills at the appropriate ages. Skill development that will be addressed in this course includes: emergent literacy skills, word recognition skills, such as phonics skills, context clues, and structural analysis, comprehension, assessment techniques, and approaches to remediation.

Prerequisite: EDU 100

EDU 226 ART FOR YOUNG CHILDREN 3-3-0

EDU 226 is designed for the classroom teacher of young children who regularly provides artistic experiences in the curriculum. The course is grounded in a comprehensive approach to art education instruction based on the four core disciplines of art making, art criticism, art history, and aesthetics. The concept of creativity is thoroughly examined and applied to the many, numerous projects made by the students. Students will recognize and identify the artistic elements that will help them communicate with young children as a common vocabulary in talking about their artwork as well as critiquing others. An appreciation of aesthetics and art history are a part of the topics. Other topics include children's artistic development, integrating art into other curricular areas, and the enhancement of development through children's art.

EDU 227 TEACHING MATHEMATICS TO CHILDREN 3-3-0

This course is designed to teach students how to teach mathematics skills from pre-numbers through elementary school skills. Math readiness skills, the four basic math processes, fractions, geometry, decimals, and the metric system are covered. The course also teaches students to use manipulatives in the teaching of mathematics.

**EDU 228 LITERATURE IN EARLY CHILDHOOD
AND ELEMENTARY EDUCATION 3-3-0**

This is a required course for students who are in the Education in the Early Years: Birth through Fourth Grade Program. It includes a comprehensive examination of children's literature including a variety of genres, authors, and illustrators. Students will examine authors' literary styles and techniques and learn how to include children's literature in every content area of the curriculum. In addition, students will become familiar with literary elements and authors' uses of them to achieve a specific purpose. They will develop skills in the use of storytelling and dramatization. Students will learn how to assess the quality and appropriateness of children's literature for various ages.

Prerequisite: EDU 100

EDU 233 EARLY CHILDHOOD CURRICULUM 3-3-0

Early Childhood Curriculum is a comprehensive course the addresses all aspects of teaching young children. Students explore both the Infant/Toddler and Preschool age groups and approaches. Throughout the course, students will be exposed to various approaches to curricula with emphasis on emergent curriculum. Students will be expected to develop appropriate curricular strategies to be used in an early childhood program. This course must be taken at the same time as student teaching, EDU 250.

EDU 240 TEACHING ENGLISH LANGUAGE LEARNERS3-3-0

This course will enable students to better meet the challenge of educating English Language Learners in the inclusive classroom. This course will emphasize differentiating instruction for English Language Learners, strategies and materials needed to educate English Language Learners, second language acquisition, cultural sensitivity, challenges for English Language Learners in content area classes, and Pennsylvania Language Proficiency Standards for English Learners. This course will address PA teaching certification guidelines, as specified in Chapter 49-2.

Prerequisite(s): Students must have successfully completed or tested out of ENG 011 and REA 017 or REA 011.

EDU 245 CONNECTING FAMILIES, SCHOOLS AND COMMUNITIES3-3-0

This course, designed for Education majors, will allow students to explore the concept of family, beginning with an understanding of their own families and moving on to diverse family structures, communication styles, parenting styles, family roles, and community engagement. Students will learn how to create meaningful relationships with families in order to enhance learning opportunities for children. In addition, students will investigate community organizations that support families and schools in order to develop community connections and be able to provide information to families.

(Core Goals 5 and 12)

Prerequisite: Students must have successfully tested out of ENG 010 or ESL010, ENG 011 or ESL 011, REA 010 or REA 014, REA 011 or REA 017 and ENG 101

EDU 250 STUDENT TEACHING 6-15-0

This course provides field experience for students in the Education in the Early Years Program: Birth through Fourth Grade. It acts as a capstone course for this program. Students spend 15 hours per week observing, planning and implementing their plans in an early childhood classroom under the daily supervision of an experienced teacher. A faculty member from the College oversees the entire placement, arranging for the placement, orienting the on-site teacher and director, observing the student teacher on a regular basis, and providing feedback to the student teacher based on the observations. Transportation is the responsibility of the student. This course is taken at the end of the program in conjunction with EDU 233, Early Childhood Curriculum. Students need permission of a faculty member or advisor before registering for student teaching. (A student must get permission of student teacher supervisor.)

Pre-requisite: All required courses in the Education in the Early Years Program: Birth through Fourth Grade should be taken prior to this course. Co-Requisite: EDU 233

EMERGENCY MANAGEMENT PLANNING

EMP 100 EMERGENCY PLANNING 3-3-0

This course will introduce the student to the concepts of Emergency and Crisis Planning. The course provides an conceptual overview of planning as a means to anticipate, prevent, prepare for, respond to, and recover from any incident. The course will analyze the planning process in its constituent parts, such as hazard analysis, resource assessment, plan development, coordination with others, and plan implementation, training, and education. Students will work in an interactive program to establish a planning process for companies or municipalities. Students will learn from actual case experiences, and will sharpen their understanding and relevant skills.

EMP 110 INCIDENT MANAGEMENT. 3-3-0

This course is designed to provide the student with an overview of the 'Incident Command' – 'Unified Command' Structure. Students will analyze incident management from various perspectives, including those of local fire departments, in industrial settings, and through the use of case studies such as the Oklahoma City bombing. Students will work interactively to prepare for future roles and responsibilities as those charged with a management role in incident command, control or mitigation. Moreover, the student will learn from the experiences of others, sharpening their understanding and skills relative to the dimensions of emergency incident management.

EMP 120 SEARCH & RESCUE 3-3-0

This is a skills-based course that will provide the student with practical knowledge concerning the general responsibilities, skills, abilities, and equipment needed by those involved in search and rescue efforts. The course will also provide the student with practical exercises and search missions where they will be required to utilize the proper equipment and methods. The content of the course includes topics in three major areas: survival, support, and search and rescue. The course will afford the opportunity to discuss and investigate the role of search and rescue in relation to incident management as well as the roles and responsibilities of search and rescue leaders. Students will learn from the experiences of others through actual case analysis.

EMP 200 SEMINAR IN EMERGENCY MANAGEMENT 1-1-0

This course will provide the student with a forum for discussion of the basic need for emergency management, emergency planning and incident management. This course will also offer an overview of the roles and responsibilities of the Incident Safety Officer in preparation for a series of response drills to implement student knowledge in these areas. In addition, a functional exercise utilizing advanced interactive simulation software will be conducted to confirm the course outcomes and test student competencies.

Prerequisites: EMP 100 and EMP 110.

EMP 210 LEADERSHIP & INFLUENCE IN EMERGENCY RESPONSE 3-3-0

This course is intended to serve as a 4th semester capstone course in the EMP Program. It will provide the student with an overview of the theories and concepts of leadership development, as well as to inculcate higher-order leadership skills and competencies. The course will examine leadership from a core values approach, systems (chain of command) approach, a functional approach, and a skills approach (motivation, supervision and communications). Students will study the process approach by looking at leadership as a process of influencing an organization or group to achieve desired ends.

Prerequisites: EMP 100 and EMP 110.

EMP 250 TERRORISM & COUNTERTERRORISM 3-3-0

Terrorism in the 21st century is a global phenomenon. This course is designed to provide a comprehensive and interdisciplinary survey of the history, theory, and modern-day political manifestations of terrorism and counter-terrorism. Terrorism will be evaluated in terms of its underlying cultural, economic, political, and psychological root causes. Effective counteraction and profiling requires empathetic explorations and analyses by students into causes and mind-sets. Counter-terrorism strategies and tactics will also be examined specifically in light of the legal and procedural safeguards that are fundamental to the maintenance of liberal democratic social and political values. (Also

offered as POL 250, SOC 250, and CJS 250.)

Prerequisite: A passing grade in at least one introductory level course in any of the following: CJS, HIS, POL, or SOC.

EMP 265 PUBLIC SAFETY TECHNOLOGY3-3-0

This course will focus on current themes in public safety technology, to include such topics as: Computer Aided Dispatch, basic ideas of mobile radio technology, mobile data/mobile computer capabilities and functionality, public safety applications for Global Positioning technology, as well as emerging trends that will appear in the Public Safety arena in the next 3 to 5 years. An overview of standards governing communications systems, dispatchers, and other areas of public safety technology will also be covered. Topics will be covered at a non-technical level to provide the student with an overview and understanding of the technology rather than an in-depth examination of just a few specific items. Lectures will include live demonstrations of devices to reinforce key concepts and promote greater understanding. Students will prepare a summary paper in small groups on an emerging idea in public safety technology, based upon original research. (Also offered as CJS 265 and FSC 265.)

Prerequisite: FSC 100, EMP 100 or CJS 100.

ENGINEERING SCIENCE

EGR 102 INTRODUCTION TO ENGINEERING3-2-2

This course provides solid foundation of skills to solve engineering problems. Students demonstrate problem solving techniques with spreadsheets, dimensions and units; use modeling techniques and interpret validity of experimental results. Students design projects on multi-discipline teams. The course introduces professional and societal issues appropriate to engineering. Various forms of technical communication are emphasized.

Prerequisite: Students must have successfully completed or tested out of MAT 011 and REA 011

EGR 111 ENGINEERING COMPUTATIONS 3-2-2

In engineering environments, it is critical to recognize when and how a computer can assist in the analysis of a problem. This course will introduce the key concepts of good programming practice and show how computer programming directly relates to solving engineering problems. Multiple programming environments are used, each one emphasizing the same core concepts, yet customized to support a specific category of engineering problem application.

Prerequisite: MAT 100 or equivalent.

EGR 115 ENGINEERING GRAPHICS 3-2-2

This course covers the basics of 3-Dimensional Solid Modeling design from conception through to final product production. Drawing, dimensioning, and tolerancing techniques are discussed as well as fitment and scaling. Solutions to 3D problems and spatial analysis through descriptive geometry are also analyzed.

Prerequisite: MAT 100 or equivalent.

EGR 203 ENGINEERING STATICS.....3-2-2

This course describes the mechanical behavior of materials and systems in equilibrium using Newton's laws of motion. Students will learn the principles of force and moment equilibrium, construction and analysis of free-body diagrams, understanding distributed forces, friction, and structural response.

Prerequisite: EGR 111, EGR 115, MAT 190 or equivalent and PHY 151.

EGR 204 ENGINEERING DYNAMICS3-2-2

This course is a vector approach to the study of the rectilinear and curvilinear motion of particles and rigid bodies as described by rectangular, polar, and path coordinates and the study of the forces that produce such motion as described through the application of Newton's second law of motion, work-energy relationships, and impulse and momentum principles, including rigid body rotation and relative motion.

Prerequisites: EGR 203 Co-requisite: MAT 201

EGR 210 DIGITAL SYSTEMS 4-3-3

This course introduces the fundamentals of digital systems design. It is designed as a foundation course for those pursuing studies leading to a degree in electrical, electronics or computer engineering.

Prerequisites: EGR 111

EGR 211 LINEAR ELECTRICAL SYSTEMS I4-3-3

This course covers the fundamental laws and procedures of electric circuit analysis including Kirchhoff's laws, superposition, and Thevenin's and Norton's theorems. Elementary transients, sinusoidal steady-state analysis, impedance, power transfer and operational amplifiers are covered.

Prerequisites: EGR 111, MAT 190 Corequisites: MAT 201 and PHY 152

EGR 213 MECHANICS OF MATERIALS.....3-2-2

This course covers the deformation of beams and shafts using energy methods and structural analysis, the analysis of stress and strain, stress-strain relations, shear and moment diagrams, stress and strain transformations, failure criteria and elementary plasticity.

Prerequisites: EGR 203 and MAT 201

EGR 214 LINEAR ELECTRICAL SYSTEMS II.....4-3-3

This course introduces the concepts of linear systems theory as applied to electrical networks, AC steady state analysis, frequency response, two-port models, Fourier series, and Laplace transforms

Prerequisites: EGR 211, MAT 201, PHY152

EGR 291 ENGINEERING RESEARCH I3-2-2

This course provides the student with an introductory research experience focused on a specific topic in engineering. Utilizing the scientific method, students will conduct literature reviews, design and execute experiments, collect and analyze data, and report out on results through technical reports and presentations. Students will learn best practices in experimental design, data collection, and laboratory notebook maintenance.

EGR 292 ENGINEERING RESEARCH II.....3-2-2

This course provides students with an additional research experience building upon work performed in EGR 291, Engineering Research I. Students may continue projects or initiate new ones. Utilizing the scientific method, students will conduct more advanced literature reviews, and play a leadership role in the design and execution of experiments, data collection/analysis, and reporting of results through technical reports and presentations. Students will continue to hone best practices in experimental design, data collection, and laboratory notebook maintenance.

Prerequisites: EGR 291 with a grade of "C" or better or Permission of Instructor

ENGINEERING TECHNOLOGY

EGT 110 BASIC ELECTRONICS 4-3-3

This course introduces students to fundamental electronic circuits and devices. Topics covered include Ohm's law, series-parallel circuits, LRC circuits, magnetism and the sine wave. Devices studied include resistors, capacitors, inductors, relays, transformers, semiconductor

diodes, transistors, and thyristors. Laboratory experiments supplement classroom theory.
Prerequisite: MAT 011 or equivalent.

EGT 190 PRINCIPLES OF CRITICAL THINKING IN TECHNOLOGY 3-3-0

The primary aim of this course is to teach students how to apply standards of critical thinking to everyday problem-solving situations in order to succeed in a rapidly changing world. Critical thinking standards are studied and applied to a variety of everyday situations to develop fact-finding and sound questioning skills in order to more effectively assess and find solutions to problem situations. Developing critical thinking behavior will improve the technology student's ability to troubleshoot systems. Business students will benefit by doing more efficient cost/benefit analysis and students of other disciplines will find learning how to think more critically a tremendous asset to their lives.
Prerequisites: High School graduate.

EGT 203 APPLIED STATICS 4-3-3

This course covers Newton's first law as applied to particles and rigid bodies. Topics include the study of elementary, analytical and practical applications of the principles and physical concepts of statics.
Prerequisites: EGT 190, MAT 161, and PHY 121 or equivalent. Co-requisite: MAT 162

EGT 204 APPLIED DYNAMICS 4-3-3

This course covers topics on kinematics, work-energy equations, and impulse-momentum theory as they apply to rigid bodies, with an emphasis on engineering situations. Students will also be introduced to vibration theory.
Prerequisites: EGT 190, MAT 161 and MAT 162 or equivalent, and PHY 121 or equivalent.

EGT 210 DIGITAL CIRCUITS 4-3-3

This course introduces the student to basic digital circuit design and analysis with an emphasis on applications. The course is taught in a laboratory-oriented environment and incorporates a design-of experiments approach to fabrication and test of a variety of digital circuits. Interactive computer-based instructional systems reinforce the material covered in class.
Prerequisites: EGT 190. PHY 122 or equivalent. MAT 161 or equivalent.

EGT 211 AC/DC CIRCUITS 4-3-3

This course covers advanced principles of passive DC and AC electrical circuits. The DC network is initially introduced to provide a solid understanding of the relationships of multiple current and voltage supply configurations in multi-loop circuits. The single-phase sinusoidal AC network is then introduced followed by multi-phase AC networks. Basic filtering networks and transformer theory are also covered. Substantial laboratory-based activities are included to reinforce and validate the circuit theory. A basic background in college-level general physics II is required as well as a working knowledge of complex-number mathematics, simultaneous equations, and basic trigonometry to enroll in this course.
Prerequisites: EGT 190, PHY 122 or equivalent, MAT 161 and 162 or equivalent.

EGT 212 APPLIED FLUID MECHANICS 4-3-3

This course covers topics in fundamental fluid mechanics theory including fluid properties, static fluids, kinematics of fluids, and the general energy equation. Applied topics include power requirements of hydraulic and turbo machinery, steady incompressible flow in pressure conduits, and flow measurements.
Prerequisites: EGT 190, MAT 161 and MAT 162 or equivalent, PHY 121 and PHY 122 or equivalent.

EGT 213 APPLIED STRENGTH OF MATERIALS. 4-3-3

This course is an intensive study of the mechanical properties of materials used in engineering. Topics covered include stress-strain relationships, shear and moment diagrams, design of beams and columns, welded connections, pressure vessels, stress concentrations, and material properties.
Prerequisites: EGT 190, EGT 203, MAT 161 and MAT 162 or equivalent

EGT 215 APPLIED THERMODYNAMICS..... 4-3-3

This course introduces the student to the fundamental heat transfer equations for conduction, convection, and radiation and heat exchanger design. Topics will also include instruction on fundamental concepts of the first and second laws of thermodynamics and their applications to engineering systems. All lecture material presented in class will be reinforced by in-class laboratory experiences.
Prerequisites: EGT 190, MAT 161 and MAT 162

EGT 230 ANALOG CIRCUITS 4-3-3

This course introduces the student to the implementation of commercially available solid-state devices and linear integrated circuits in analog electronic systems. The course is taught in a laboratory-oriented environment and incorporates a design-of-experiments approach to fabrication and test of a variety of communication systems. Interactive computer-based instructional systems reinforce the material covered in class.
Prerequisites: EGT 190, PHY 122 or equivalent, MAT 161 and MAT 162 OR MAT 115 and MAT 116, or equivalent

EGT 235 INSTRUMENTATION AND CONTROLS 4-3-3

This course provides the student the opportunity to investigate the selection and use of automated control devices and their associated input and output interfaces to measure operating characteristics in both electrical and mechanical systems. The student will work with programmable logic equipment as well as electromechanical devices and design actual processes that will then be monitored and feedback-controlled. A design-of-experiments approach to learning is incorporated into the course.
Prerequisites: EGT 190, PHY 121 and PHY 122 or equivalent, MAT 161 and 162 or equivalent, EGR 111 or equivalent.

EGT 240 COMMUNICATION SYSTEMS 4-3-3

This course introduces the student to the principles of analogue and digital data transmission by way of RF, microwave, wire, and fiber-optic technology associated with the transmission and reception of data. Wired and wireless LAN, cellular, satellite, radio, and microwave transmission are discussed and reinforced. This course is taught in a laboratory-oriented environment and incorporates a design-of-experiments approach to fabrication and test of a variety of communication systems. Interactive computer-based instructional systems reinforce the material covered in class.
Prerequisites: EGT 190, EGT 210, EGT 211, EGT 230, PHY 121 and PHY 122 or equivalent, MAT 161 and MAT 162 OR MAT 115 and MAT 116 or equivalent, EGR 111 or equivalent

ENGLISH

***ENG 010A BASIC WRITING..... 0-6-0**

ENG 010A uses writing and reading to focus on grammar, sentence structure, paragraph development, fundamental English usage, and intensive paragraph writing. The course is required of all students whose scores on the placement test indicate a need for intensive review of basic writing skills. ENG 010A may also be taken as a refresher course. This

precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

Prerequisite(s): Placement test score of 0 or 1. *Placement into developmental courses restricts college level course choices.

***ENG 011 BASIC WRITING II 0-3-0**

ENG 011 emphasizes sentence structure, paragraph development, fundamental English usage, and intensive paragraph writing. The course is required of all students whose scores on the placement test indicate a need for intensive review of basic writing skills. ENG 011 may also be taken as a refresher course. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

Prerequisites: "Placement test score of 2 or 3, or a grade of "C" or better in ENG010 or ENG 010A.

*Placement into developmental courses restricts college level course choices.

ENG 101 ENGLISH COMPOSITION I 3-3-0

ENG 101 is based on the premise that critical thinking generates clear writing. In this course, the student learns to read critically, a skill that involves distinguishing central ideas from supporting material and identifying an author's purpose, assumptions, attitudes, and biases. Additionally, the student in ENG 101 learns a writing process that involves generating ideas, drafting, composing, revising, and editing. The student also learns to locate, use, and accurately reference various sources of information.

(Core Goals 1a and 5)

Prerequisites: Students must have successfully completed or tested out of REA 017 or REA 011, ESL 011 or ENG 011 with a grade of "C" or better.

This course has an Honors version, ENG101H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

ENG 102 ENGLISH COMPOSITION II 3-3-0

ENG 102 focuses on writing the college-level research paper and develops each student's mastery of communication, information literacy, and analytic skills with emphasis placed on research and documentation methods. Students use writing, reading, listening, and observations skills to understand, organize, receive, and convey information. Using research gleaned from diverse sources, students employ logic, reasoning, and analysis to craft effective essays.

(Core Goals 1a, 2 and 5)

Prerequisite: Students must have successfully completed or tested out of ENG 101 with a grade of "C" or better. This course has an honors version, ENG 102H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

ENG 115 WRITING FOR TECHNICAL COMMUNICATION 3-3-0

Writing for Technical Communication entails the application of writing skills taught in ENG 101 and research skills. It teaches how to do on-the-job writing. It concentrates on special and practical forms of communication, letters and memos, the summary, the critique, the

report, the article, and the technical speech. In addition, the course adapts formal English to the style of the technical or specialized writer. (Core Goal 1a and 5)

Prerequisites: ENG 101 with a grade of "C" or better (replaces ENG 102, with departmental approval, for two-year career technical students and for students who plan to transfer to a four-year technical institution).

ENG 117 WRITING FOR BUSINESS AND INDUSTRY 3-3-0

Writing for Business and Industry entails the study of the principles of general business communication for people in business and industry or students planning a career in business. The course includes intensive study of the mechanics, form, style, and content of business letters, memos, reports, proposals, and evaluations.

ENG 165 JOURNALISM I 3-3-0

ENG 165 introduces students to the art of journalistic writing. In this course, the student learns to present news in an objective and responsible manner, a skill that involves recognizing newsworthy events, organizing information, pitching articles to news editors, writing articles suitable for publication, and submitting properly formatted copy to news outlets, both traditional print and online. The student also learns to locate, use, and accurately reference various sources of information, both online and through interview and observation.

Prerequisites: ENG 101 with a grade of "C" or better.

ENG 201 SURVEY OF ENGLISH LITERATURE I..... 3-3-0

A chronological survey of English literature from the beginnings through the Neoclassical period. The emphasis is on major writers, whose works are studied for their literary value and in their historical and philosophical contexts.

(Core Goals 5, 6 and 7)

Prerequisites: C or better in ENG 101 or equivalent

ENG 202 SURVEY OF ENGLISH LITERATURE II..... 3-3-0

A chronological survey of English literature from the Romantic Period to the present. The emphasis is on major writers, whose works are studied for their literary value and in their historical and philosophical contexts.

(Core Goal 7)

Prerequisites: C or better in ENG 101 or equivalent

ENG 211 SURVEY OF AMERICAN LITERATURE I 3-3-0

A chronological survey of American literature from the Colonial Period to the Civil War. Significant works of American writers are studied for their literary value and in their historical and philosophical contexts.

(Core Goal 7)

Prerequisites: C or better in ENG 101 or equivalent

ENG 212 SURVEY OF AMERICAN LITERATURE II..... 3-3-0

This is a chronological survey of American literature from 1865 to the present. Upon successful completion of this course, students will be able to write analytical essays on literary texts, explain the individual, social, economic, and global forces that have shaped American literature from 1865 to the present, define the characteristics of realism, modernism, and postmodernism in relation to American literature, present chronologically the movements and major writers of American literature from 1865 to the present, and use secondary sources to analyze literary texts from diverse cultural and social perspectives (Core Goal 7)

Prerequisites: C or better in ENG 101 or equivalent.

ENG 221 LITERATURE OF THE WESTERN WORLD I 3-3-0

This course is a survey of major periods, trends, ideas, and genres in Western literature from the beginning of Western tradition to the Renaissance. Representative writings and authors from the Old

Testament to Shakespeare are studied.
(Core Goals 5, 6 and 7)
Prerequisites: C or better in ENG 101 or equivalent

ENG 222 LITERATURE OF THE WESTERN WORLD II 3-3-0

A survey of major periods, trends, ideas, and genres in Western literature from the 17th century to the Modern Era. Representative writings and authors from Milton to the present are studied.
(Core Goal 6,7 and 12)
Prerequisites: C or better in ENG 101 or equivalent

ENG 228 LITERATURE IN EARLY CHILDHOOD AND ELEMENTARY EDUCATION 3-3-0

This is a required course for students who are in the Education in the Early Years: Birth through Fourth Grade Program. It includes a comprehensive examination of children's literature including a variety of genres, authors, and illustrators. Students will examine authors' literary styles and techniques and learn how to include children's literature in every content area of the curriculum. In addition, students will become familiar with literary elements and authors' uses of them to achieve a specific purpose. They will develop skill in the use of storytelling and dramatization. Students will learn how to assess the quality and appropriateness of children's literature for various ages.
Prerequisite: EDU 100

ENG 235 POETRY 3-3-0

The course will include a study of the techniques and styles of poetry as a means of understanding human experience. The course will be a survey of poems selected because of the insights and revelations which they provide. The course will also provide appropriate background information and instruction in types, techniques and styles of poetic composition with special emphasis on the relationship of these matters to the poetic vision of each work.
(Core Goal 7)
Prerequisites: C or better in ENG 101 or equivalent

ENG 236 FICTION. 3-3-0

This course aims to cultivate an appreciation of the commentaries and influences on contemporary civilization by European and American writers of fiction. The short story and/or the novel will be studied in terms of structure, plot, setting, character development, point of view, tone and style which, in concert, will provide a deeper understanding of the author's vision.
(Core Goal 7)
Prerequisites: C or better in ENG 101 or equivalent.

ENG 237 DRAMA 3-3-0

The aim of the course will be to introduce the student to the significant playwrights of Western literature, concentrating particularly on those playwrights who have had a major influence on the theatre. A particular play will be approached in terms of the culture of its origin and as a representation of universal human values and conflicts. Specifically, the course will deal with a discussion of plot, character, theme, setting and diction.
(Core Goal 7)
Prerequisites: C or better in ENG 101 or equivalent

ENG 238 THE LITERARY VISION OF FILM 3-3-0

This course focuses on film as a mode of literary expression. After developing a baseline knowledge of the techniques and devices of literature, selected films are viewed and discussed as works of literature. Only films which were created as films - that is, not based on books or works of drama - are considered. This is not a "film" course,

and techniques related to film are not studied.
(Core Goal 7)
Prerequisites: C or better in ENG 101 or equivalent .

ENG 245 SCIENCE FICTION. 3-3-0

A survey of the works of distinguished science fiction writers from Jules Verne to the present. Novels and short stories by writers such as H.G. Wells, Isaac Asimov, Kurt Vonnegut, Robert Heinlein, Arthur Clarke and Ray Bradbury will be read and discussed. Discussions will be aimed at determining the specific characteristics of the genre and its relationship to fantasy and traditional fiction.
(Core Goal 7)
Prerequisites: C or better in ENG 101 or equivalent.

ENG 246 AFRICAN-AMERICAN LITERATURE 3-3-0

This course introduces the student to representative works by African Americans. Autobiographies, novels, poems, plays, and films will be studied, by some of the following: Frederick Douglas, Langston Hughes, Richard Wright, Ralph Ellison, Zora Neale Hurston, Malcolm X, Leroy Jones, James. Baldwin, Nikki Giovanni, Eldridge Cleaver, Toni Morrison, John Wideman, August Wilson, and Spike Lee.
(Core Goal 6, 7, and 12)
Prerequisites: C or better in ENG 102 or equivalent

ENG 255 WOMEN IN LITERATURE 3-3-0

This course will analyze the image of women in literary works. The instructor will select one of several possible formats to follow, such as thematic (e.g. women as mothers, wives, mistresses, shrews, temptresses, and heroes). The class will discuss themes, characters, structure, imagery, and point of view, all in relation to women's roles.
(Core Goals 7 and 12)
Prerequisites: C or better in ENG 101 or equivalent

ENG 256 LITERATURE AND FILM 3-3-0

The purpose of this course is to acquaint the student with works of literature and their adaptations into films. Both forms will be discussed and studied as expressions of human experiences. The emphasis of the course will be on the literary work; typically, the film will be viewed and discussed as an adaptation of that work.
(Core Goal 7)
Prerequisites: C or better in ENG 101 or equivalent

ENG 257 CONTEMPORARY LITERATURE 3-3-0

Contemporary Literature is a course designed to familiarize the student with what some of our best writers are doing today; possible emphases include journeys into the mind and the effects of electronic media. Such writers as Kerouac, Ginsberg, Barthelme, Baraka, Pynchon, Barth, Bellow and Oates may be discussed.
(Core Goal 7)
Prerequisites: C or better in ENG 101 or equivalent

ENG 265 CREATIVE WRITING 3-3-0

Introduction to Creative Writing entails the study of the craft of creative writing. Over the course of the semester, students will learn to identify and discuss the characteristics of literary creative writing, compose basic works of creative writing, employ effective editing and revision skills, and use a standardized vocabulary to justify aesthetic literary judgments. Class enrollment is limited to 20 students.
(Core Goal 7)
Prerequisites: C or better in ENG 101 or equivalent

ENG 266 ADVANCED CREATIVE WRITING 3-3-0

This course develops further the writing skills learned in ENG 265.

Students analyze literary models and critique each other's works with an emphasis on developing critical abilities necessary to refine their own works for publication. Most importantly, it will give them the chance to write for markets and learn the mechanisms through which they may submit their works for publication. They also may pursue special writing projects beyond the scope of the classroom, including chances to participate in internships and feature their own works while presenting coffeehouses or teaching writing workshops.

(Core Goal 7)

Prerequisites: ENG 265 or portfolio approved by instructor.

ENG 275 SHAKESPEARE.....3-3-0

The course is a general introduction to the comedies, histories, and tragedies of Shakespeare. The aim of the course is to enable the student to appreciate Shakespeare's dramatic ability, his skill with language, and his insights into humanity.

(Core Goal 7)

Prerequisites: C or better in ENG 101 or equivalent

ENG 285 SOPHOMORE LITERATURE STUDIES 3-3-0

Specialized sophomore level course typically dealing with a different subject each time the course is offered. Each course will present a body of literary materials which will serve as the basis for assisting the student in strengthening sensitivity to literature and developing the critical abilities needed for understanding, evaluating and appreciating literature. Consult the English Department for a detailed description of the course currently being offered.

Prerequisites: C or better in ENG 101 or equivalent.

ENGLISH AS A SECOND LANGUAGE

***ESL 003 ENGLISH AS A SECOND LANGUAGE I. 0-6-0**

This semi-intensive (two hours a day, five days a week for seven weeks) ESL course introduces the student to the alphabet and basic vocabulary of the English language that will help them to talk about themselves, their families, jobs, shopping, and their new community. The course assumes that students are literate in their native language. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

Prerequisites: Appropriate placement test score.

*Placement into developmental courses restricts college level course choices.

***ESL 004 ENGLISH AS A SECOND LANGUAGE II 0-6-0**

This semi-intensive (two hours a day, five days a week for seven weeks) ESL course is designed to develop the student's ability to make sense out of the English language as acquired thus far. The understanding of English will be applied to the areas of reading, speaking and spelling. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

Prerequisites: ESL 003 with grade of "C" or better or appropriate placement test score.

*Placement into developmental courses restricts college level course choices.

***ESL 005 ENGLISH AS A SECOND LANGUAGE III 0-6-0**

This semi-intensive (two hours a day, five days a week for seven weeks) ESL course introduces the student to basic everyday

structure, vocabulary and pronunciation with practice in listening/ speaking and writing. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

Prerequisites: ESL 004 with grade of "C" or better or appropriate placement test score.

*Placement into developmental courses restricts college level course choices.

***ESL 006 ENGLISH AS A SECOND LANGUAGE IV 0-6-0**

This semi-intensive (two hours a day, five days a week for seven weeks) ESL course is designed to develop the student's oral communication so that the native speakers would have little difficulty in understanding the student and to develop in the student the ability to write a well-constructed paragraph. This course is for students who have completed ESL 005 or have an appropriate score on the placement test. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

Prerequisites: ESL 005 with grade of "C" or better or appropriate placement test score.

*Placement into developmental courses restricts college level course choices.

ESL 009 ORAL/AURAL SKILLS 0-3-0

A course designed for developing listening comprehension and pronunciation skills for ESL students with low intermediate English proficiency. By using tapes of lessons and natural speech, the student should attain accuracy at the sound, word and sentence level. Conversation practice will be based on topical discussions, readings and student debates. This course is a prerequisite for ESL students who plan to take SPC 110. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

***ESL 010 BASIC WRITING I 0-3-0**

ESL 010 is a low intermediate course that integrates computerized interactive tutorials to develop writing skills and teach communication through writing. This course reviews simple and advanced verb forms, adjectives and adverbs. Emphasis is on sentence structures: word order, word choice, sentence combining and punctuation. Students will build upon their sentence skills to develop a unified paragraph of at least seventy- five words in length utilizing topic sentences. This is a required course for students who have successfully completed ESL 006. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

Prerequisites: ESL 006 with grade of "C" or better or appropriate placement test score.

*Placement into developmental courses restricts college level course choices.

***ESL 011 BASIC WRITING II 0-3-0**

This course covers advanced grammar structures and paragraph development. Emphasis is placed on writing in a coherent and well organized manner through the development of main ideas/ topic sentences, supporting information and conclusion. This course is for students who have successfully completed ESL 010 or

have an appropriate score on the placement test. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

Prerequisites: ESL 010 with grade of "C" or better or appropriate placement test score. *Placement into developmental courses restricts college level course choices.

ESL 014 VOCABULARY AND READING COMP. DEVELOP. I..... 0-3-0

This reading course, designed for non-native English speaking students, focuses on development of academic reading skills, literal and interpretative comprehension, and vocabulary development. This course prepares non-native English speaking students to take college courses leading to a degree, a certificate, or to transfer. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse. (Also offered as REA 014).

Prerequisites: Students must have successfully completed or tested out of: ESL 006 by permission of the instructor

ESL 017 VOCABULARY AND READING

COMPREHENSION II 0-3-0

Vocabulary Development 11 is designed to prepare the more advanced non-native English speaking student to become ready to succeed in a college curriculum. The materials are at an intermediate to advanced level. The student will read cross-cultural stories, passages, essays, and explore readings from American authors, learn about American culture through the readings and respond to them orally and in writing. The student will also be responsible for learning extensive new vocabulary from their text. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse. (Also offered as REA 017)

Prerequisites: Students must have successfully completed or tested out of: REA 014

ENTREPRENEURSHIP

ETP 110 ENTREPRENEURIAL ESSENTIALS 3-3-0

This course will enable a student to explore the viability of a proposed entrepreneurial venture as well as key concepts and principles related to entrepreneurship. By conducting due-diligence research, the student will evaluate consumer and economic data that will result in a data-supported decision regarding the feasibility of a proposed venture. (Core Goals 2 and 13)

Prerequisites: Students must have successfully completed or tested out of developmental courses.

This course has an honors version, ETP110H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

ETP 111 ENTREPRENEURIAL MARKETING..... 3-3-0

This course will allow the student to gain insights essential for marketing an entrepreneurial venture utilizing innovative and financially responsible

marketing strategies. Additionally, the student will prepare a marketing plan to launch the entrepreneurial venture, with an implementation strategy for the first two years of operation.

Prerequisite(s): Students must have successfully completed or tested out of developmental courses.

ETP 112 ENTREPRENEURIAL ACCOUNTING 3-3-0

This course will provide the student with an overview of business financial management. Emphasis is placed on financial statement analysis, management of cash flow, risk and return, and sources of financing. Upon completion, students should be able to interpret and apply the principles of financial management to their own entrepreneurial venture.

Prerequisite(s): Students must have successfully completed or tested out of developmental courses.

ETP 113 ENTREPRENEURIAL BUSINESS PLAN 3-3-0

This course will enable the student to prepare a professional, comprehensive business plan that will guide their business start-up and address capital funding. Topics to be covered include: the parts of a business plan, the planning process, and writing techniques that will get the plan noticed.

Prerequisites: Students must have successfully completed or tested out of developmental courses.

EXERCISE SCIENCE AND WELLNESS

ESW 100 FOUNDATIONS OF PHYSICAL EDUCATION 2-1-2

This course is designed to acquaint the student with concept of physical education as the study of human movement, motor development, and socialization of sport. Emphasis is placed on the ways body movement enhances growth, development, and wellness of the mind and body. Practical applications and activities will be included.

(Core Goal 10)

ESW 101 INTRODUCTION TO DANCE STUDIES 3-3-0

This course provides an introduction to the study of dance at the college level. The course is designed for dance majors or anyone with a serious interest in pursuing dance studies. The course focuses on the development and care of the dancer's instrument. Students will learn and practice the fundamental principles of correct dance technique common to Western dance forms. The course addresses practical concerns of dance training including: injury prevention, cardio/respiratory fitness and endurance, strength training, stretching for flexibility, diet and nutrition, and caring for the dancing body. (Also offered as DAN 101)

(Core Goal 10)

Prerequisite(s): Students must have successfully completed or tested out of REA 017, REA 011, ESL 010, ENG 010.

ESW 102 INTRODUCTION TO EXERCISE SCIENCE, WELLNESS AND SPORT STUDIES 3-3-0

This ESW majors course is designed to provide foundational knowledge in exercise science, wellness, and sport studies through a broad range of classroom presentations and service learning experiences as well as integration of technology. Students will explore the various professional opportunities in the field and will develop an educational and professional plan to support their career aspirations.

(Core Goals 5 and 10)

ESW 106 AEROBICS 2-1-2

This course is designed to provide an overview of the theory of aerobic exercise and a selection of aerobic activities and exercises that will develop the student to a higher level of physical fitness with a working

knowledge of the principles of exercise. Discussions will deal with such topics as cardiovascular endurance, muscular strength, neuromuscular coordination, flexibility, warm-up, workout progression, cool down, and body nutrition for performance.

(Core Goal 10)

ESW 107 ZUMBA® CLASS & FITNESS PRINCIPLES2-1-2

This course is designed to provide an overview of the theory, history, and practices of Zumba® Fitness and support the student's development of a higher level of physical fitness through a working knowledge of the principles of exercise. Discussions will address such topics as cardiovascular endurance, muscular strength, neuromuscular coordination, flexibility, warm-up, workout progression, cool down, and body nutrition for performance.

Prerequisite(s): Students must have successfully completed or tested out of: ENG 011 or ESL 011, ENG 010 or ESL 010 , REA 011 or REA 017 , REA 010 or REA 014

ESW 113 BADMINTON.....2-1-2

This course is designed to develop and improve students' competence in the skills of badminton. Instruction and practice will emphasize refining the mechanics of the strokes within the basic and advanced shots of play. Students will be given the opportunity to learn and apply the game strategy to singles and doubles. The course will also focus on the health benefits of playing badminton across a lifespan.

(Core Goal 10)

ESW 117 CREATIVE DANCE I 2-1-2

This is an introductory course which allows the student to develop an innate capacity for expressive movements. The course explores modern dance fundamentals and Labanation vocabulary for individual and group work in interpretive movement.

ESW 123 GOLF..... 2-1-2

This course is designed to introduce the student to the fundamentals of golf, including grip, stance, swing, rules, and etiquette. Emphasis is given to swing mechanics of the irons, woods, and putting, with some play on local golf courses.

(Core Goal 10)

ESW 128 WALK, JOG, RUN FOR FITNESS2-1-2

This course is designed to enable the student to develop and implement a progressive individualized walk, jog, run program. The course will provide a thorough overview of a walk, jog, run program including techniques, training methods, physiological and psychological effects, nutrition, and treatment of injury. Students will utilize technological resources to evaluate current trends and issues and analyze the importance of walking, jogging and running as a lifetime activity.

(Core Goal 10)

ESW 137 INTRODUCTION TO TENNIS 2-1-2

The introductory level of tennis course includes learning the basic tennis techniques such as the serve, volley, forehand, and backhand, and the basic strategies such as high and deep hitting, consistent and accurate play, short and long angle hitting, and utilization of the four quadrants of the court.

(Core Goal 10)

ESW 141 VOLLEYBALL 2-1-2

This course acquaints students with the skills and fundamentals of team play, the rules and etiquette of the game, and the principles of basic strategy and tournament play.

(Core Goal 10)

ESW 146 CONDITIONING, WEIGHT TRAINING, AND WEIGHT CONTROL.....2-1-2

This course is designed to introduce the student to all areas of fitness training including progressive resistance (weight training), cardiovascular training, flexibility, and weight management. The student develops skills in planning and implementing personal fitness programs designed to meet student-own personal needs. Basic understanding of the physiological and psychological principles of human fitness is emphasized. Course designed for both women and men.

(Core Goal 10)

ESW 147 MAT PILATES 2-1-2

An introductory course that addresses the basic concepts of body conditioning designed by Joseph H. Pilates. The Pilates philosophy integrates fundamental concepts of body conditioning into a unique system of stretching and strengthening exercises. The course focuses on abdominal strength (core muscles), spinal alignment, flexibility, proper breathing, and the elongating of muscle groups. This course is ideal for beginners and is adaptable to individual needs through a natural progression of Level I, II, and III Pilates mat work exercises.

(Core Goal 10)

Prerequisites: Students must have successfully completed or tested out of ESL 009, ESL 011, ENG 011, REA 017, and REA 011.

ESW 148 HATHA YOGA 2-1-2

Introduction to Hatha Yoga postures, breathing exercises, mental discipline, terminology, precepts and practices. The influence of Yoga on Western culture and guidelines for advanced study will also be discussed.

(Core Goal 10)

ESW 160 MARTIAL ARTS AND SELF-DEFENSE 2-1-2

This course is designed to acquaint the student with the basic principles of the martial arts and the techniques of self-defense. Emphasis is placed on learning the basic forms and positions of Karate, Judo, and Self-Defense.

(Core Goal 10)

ESW 206 BASIC NUTRITION 3-3-0

This course will introduce students to the study of nutrition. It will incorporate fundamental scientific principles enabling students to develop their own nutritional lifestyle compatible with these principles. The course will provide an understanding of nutrients, their function in the body, deficiency diseases, body composition, nutrition and physical activity, nutrition through the life span, food faddism, consumer issues, and an evaluation of diets. The course will encourage the intelligent application of information to enable the students to succeed in implementing good nutrition in their own lives.

(Core Goals 2, 5, 10 and 12)

ESW 207 FOOD & CULTURE 3-3-0

This survey course will introduce students to the study of Food & Culture, unraveling, in a regional approach, how historically and geographically meeting our human nutritional needs has been intertwined with the evolution of our modern eating habits. Beginning with the traditional beliefs and practices of the earliest global villages and continuing into today's American 'Melting Pot' of great culinary diversity, this course takes a multicultural and multiethnic approach to food and regional geography. (Also offered as GEO 207)

(Core Goals 5, 9, 10 and 12)

ESW 208 INTEGRATIVE NUTRITION .. 3-3-0

The course investigates the interrelatedness of health; the environment; and food nutrients, components and additives which are essential to health and wellness. In depth study of the application and use, safety and efficacy of herbal, vitamin, mineral and biological supplements, taken in complement with food to promote health will be covered. Current emerging trends in holistic nutrition including, but not limited to; organic foods, slow foods, food synergy and eating plans such as Ayurvedic approaches to nutrition, macrobiotics, fasting and raw food diets will be evaluated by students for integration into a holistic self-care plan and application into a personal nutrition- related approach to health. Completion of ESW 206 – Basic Nutrition is recommended but not required.

Prerequisites: Students must have successfully completed or tested out of ENG 011, ESL 009, ESL 011, REA 017, and REA 011.

ESW 210 HOLISTIC HEALTH: COMPLEMENTARY AND ALTERNATIVE HEALTH PRACTICES.. 3-3-0

This course will explore the use of complementary and alternative health practices within a holistic framework of care. A spirit of inquiry will be encouraged through sharing of knowledge, demonstration and exploration of selected health practices such as herbal remedies, homeopathy, healing touch therapies, chiropractic and Eastern therapies. Use of complementary and alternative health practices will be evaluated in the context of managing health conditions such as pain, weight, addictions, and gender specific issues. This course will examine use of complementary and alternative health practices in terms of safety, effectiveness and integration into one's own lifestyle and working with others. (Also offered as NUR 210.)

(Core Goal 10)

ESW 214 MIND-BODY CONNECTIONS 3-3-0

This course provides insights into and an understanding of mind-body connections as they influence one's health. Content will address the powerful ways in which emotional, mental, social, behavior, spiritual and physical health impact on each other. Principles of the emerging field of psychoneuroimmunology will be examined. The impact of stress on health and eliciting of the relaxation response will be explored. Cognitive structuring and dynamics of behavior change will be examined. Students will begin to develop healthy strategies for self-care through use of such modalities as biofeedback, mediation, breathing, journaling, guided imagery, aromatherapy, music and art therapies and humor within a holistic framework. (Also offered as NUR 214)

Completion of ESW/NUR 210 - Holistic Health: Complementary and Alternative Health Practices and/or ESW 208 - Integrative Nutrition is recommended but not required.

Prerequisites: Students must have successfully completed or tested out of ENG 101, ESL 009, ESL 011, REA 017, REA 011.

ESW 215 PREVENTION AND CARE OF ATHLETIC INJURIES ...3-2-1

This course is designed to address the prevention and management of injuries in athletic activities. Course content includes discussion of relevant sports medicine issues, physical conditioning and training, nutritional and psychological concerns, ergogenic aids, and injury recognition. Practice is provided in the use of wrapping, taping, and therapeutic rehabilitation programs.

Prerequisite(s): BIO 129 with a grade of "C" or better OR BIO 131 and 132 with a grade of "C" or better

ESW 220 DIRECTING FITNESS AND RECREATIONAL PROGRAMS FOR ACTIVE AND AGING ADULTS..... 3-3-0

Designed for students in health sciences, physical education and human services, and for Gerontological service/care workers; to include YMCA employees, nursing home administrators, nurses, recreational therapists, occupational therapists, community recreation leaders, and health care advocate. Content covered will include an introduction into the field of gerokinesiology, basic theories of exercise, aging and recreation, the design of individual and group recreational and fitness programs and the social, psychological, and physical issues of an aging population.

(Core Goals 2, 5 and 10)

ESW 222 APPLIED KINESIOLOGY3-3-0

This course is designed to introduce the student to the basic fundamentals of human movement, structural characteristics, articulations, and muscular actions around the major joints. The student will apply the basic anatomical and physical principles of human motion, the principles of biomechanics and the theory of neuromuscular action used in motor skills for occupational, daily living activities, and fitness across the lifespan. Upon completion of the course, the student will be able to fully analyze joint actions and muscles involved in multi-joint exercises or sport movements. In addition, the student will be able to identify and recommend exercises to enhance performance based on appropriate muscular analysis.

Prerequisite(s): BIO 129 OR BIO 131 and 132

ESW 224 EXERCISE PHYSIOLOGY.....3-3-0

This ESW majors course examines the physiological response and adaptations to acute and chronic bouts of exercise, training regimens, and environmental conditions. Through experiential learning, research, and technology, the student will analyze physiological responses to exercise. Training principles, nutritional considerations, and optimal human performance across the lifespan will be identified and analyzed based on these responses.

(Core Goals 5 and 10)

Prerequisite(s): BIO 129 with a grade of "C" or better OR BIO 131 and 132 with a grade of "C" or better

ESW 226 ASSESSMENT OF HUMAN FITNESS3-3-0

This course is designed to introduce the student to the use of health and fitness assessment technology and testing mechanisms needed to assess the physical fitness status of individuals in healthy and selected special populations. Students will perform assessments for the five (5) components of health related physical fitness: Cardiorespiratory endurance; Muscular strength and endurance; Flexibility; and Body composition. The data gathered from the fitness assessments will be used to develop appropriate fitness goals and exercise programs.

Prerequisite(s): BIO129 OR BIO 131 and 132

ESW 227 EXERCISE PROGRAMMING FOR HEALTHY AND SPECIAL POPULATIONS3-3-0

This course focuses on providing the student with the knowledge and experience needed to design exercise programs for individuals who meet the ACSM guidelines for healthy adult and special populations. Emphasis will be placed on practical approaches to fitness program design and appropriate adaptations and individualized modifications for each participant. Upon completion of the course, the student will be able to work in a broad range of physical activity settings by applying principles of exercise programming to meet the specific needs of each individual, working in one-on-one and small group settings.

Prerequisite(s): ESW 226

ESW 228 TRENDS IN EXERCISE

SCIENCE AND WELLNESS 2-2-0

This capstone course in the Exercise Science and Wellness A.S. degree program will focus on trends in Exercise Science and Wellness. Students will explore the latest trends, legal, ethical issues as they relate to various fields. Through the semester, students will develop a professional plan to aid in transferring to a 4-year institution as well as continuing in their professional goals. Included in this course is a service learning component which will enable students to gain valuable life skills.

Prerequisites: Students must have successfully completed or tested out of the previous three semesters in the ESW AS program of study.

ESW 236 PERSONAL HEALTH AND WELLNESS3-3-0

This course assists the student in assimilating strategies to assess current lifestyle behaviors that promote personal, community and global health behavior changes across the lifespan. The student explores each of the Six Dimensions of Wellness, including physical, social, emotional, environmental, intellectual, and spiritual elements involved in achieving a healthy lifestyle.

ESW 240 PRINCIPLES OF COACHING 3-3-0

This course is designed for coaches involved with community youth sports programs as well as with school and college athletic teams. The course is based on standards set by the National Association for Sport and Physical Education (NASPE). Emphasis is placed on the development of a coaching philosophy, relationships with players, staff, administrators, and parents, as well as the management and organization of a successful team/program. The course covers theories and techniques of teaching sports, evaluation techniques, and research related to competitive performance.

(Core Goals 5 and 10)

ESW 245 SAFETY AND FIRST AID 3-3-0

This course is designed to develop and provide the citizen responder with the knowledge and skills necessary to help sustain life and minimize the consequences of injury or sudden illness until advanced medical care arrives. American Heart Association certifications in Heartsaver First Aid: Adult/Child and Infant Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED) are available upon meeting certification requirements.

(Core Goals 2, 5 and 10)

Prerequisites: Students must have successfully completed or tested out of ENG 011, ESL 009, ESL 011, REA 017, REA 011.

ESW 246 CARDIOPULMONARY RESUSCITATION FOR HEALTHCARE PROFESSIONALS 1-1-0

The Cardiopulmonary Resuscitation (CPR) for the Healthcare Professional course is designed to teach the skills of CPR for victims of all ages including ventilation with a barrier device, a bag-mask device, and oxygen; use of an automated external defibrillator (AED); and relief of foreign-body airway obstruction (FBAO). It is intended for individuals who provide healthcare to clients in a wide variety of venues. This two- week course includes discussion of healthy heart living and one mandatory on-campus day for skills completion as per AHA 2015 Guidelines BLS course.

ESW 255 HUMAN SEXUALITY 3-3-0

A survey of the major topic of sex education with emphasis placed on: sexual development, functioning, behavior, gender identification, reproduction, interpersonal relationships, health, historical and cultural sex studies, and sex education. (Also offered as PSY 255.)

(Core Goals 9, 10, 12 and 13)

ESW 296 PRACTICUM FOR THE HEALTH AND FITNESS PROFESSIONAL3-1-4

Integrating a seminar and practicum experience in this course serves as the capstone course for the Health and Fitness Professional AAS and Personal Training Certificate programs. Emphasis will be placed on professionalism, employment strategies, career options, and current issues in the health and fitness field. The field practicum is held in an educational fitness setting where the student works under the direct supervision of a cooperating supervisor. A faculty member arranges the placement and supervises the student on site visitations. At the completion of the course the student prepares a professional portfolio and sits for the ACSM Personal Training certification exam.

Prerequisite(s): ESW 222; ESW 224 and ESW 226

Co-requisite(s): ESW 215

FIRE SCIENCE

FSC 100 INTRODUCTION TO FIRE SCIENCE..... 3-3-0

This course will provide an introduction to the history and philosophy of fire protection; a review of fire losses; a discussion of the relationship between fire prevention, fire protection and fire control and extinguishment; a career orientation; current legislative developments; and a review of current and future fire protection problems.

FSC 101 EMERGENCY SCENE MANAGEMENT 3-3-0

This course will be concerned with the principles and applications of fire size-up, confinement and extinguishment; salvage and overhaul; pre-planning for fires and other natural disasters; conflagration problems; mutual aid; cooperation with other local departments; use of manpower and equipment; communications problems, command and control.

Prerequisite: FSC 100.

FSC 102 HAZARDOUS MATERIALS 3-3-0

This course is about hazardous material (hazmat) incident response. It is designed to provide both public and private sector emergency response personnel with a logical system for managing hazardous materials incidents. This course will also present a study of the proper storage, transportation and handling of flammable liquids and gasses, combustible solids, oxidizing and corrosive materials; dusts, metals and plastics; radioactive and poisonous substances; cryogenics and rocket fuels; electrical hazards; and will place emphasis on emergency situations and firefighting and control.

Prerequisite: FSC 100.

FSC 103 FIRE DEPARTMENT ORGANIZATION AND ADMINISTRATION 3-3-0

This course will acquaint the student with the basic principles and concepts of organizational structure; the construction of new fire facilities; the distribution of equipment and personnel; personnel management; communications; community and public relations; training; budgeting; the use of systems analysis and operations research; and reports and their uses.

Prerequisite: FSC 100.

FSC 104 BUILDING CONSTRUCTION FOR FIRE SCIENCE 3-3-0

The topics covered include: the functional and structural aspects of construction, constructional features, fire resistive and fire retardant materials, and ways in which occupancy affects construction requirements.

Prerequisite: FSC 100.

**FSC 105 FIRE PREVENTION AND
CODE ENFORCEMENT 3-3-0**

The topics covered include: federal, state, and local building codes and ordinances; national fire protection standards; National Electrical Code; Life Safety Codes; how codes affect construction and fire fighting; and the role of local fire departments and state officials.
Prerequisite: FSC 100.

FSC 106 FIRE INVESTIGATION 3-3-0

The topics covered include: causes of fires, arson laws, investigative techniques, recognition and preservation of evidence, interrogation of witnesses, reports, court procedure, testimony, and legal opinions.
Prerequisite: FSC 100.

FSC 108 FIRE PROTECTION SYSTEMS 3-3-0

This course will focus on the study of automatic and manual, electronic, and mechanical system based fire protection. Students will examine the different types of active fire protection and components, their operational characteristics, when and where code installation requirements apply, and the inspection and maintenance requirements of these systems.
Prerequisite: FSC 100.

FSC 110 SPECIAL STUDIES IN FIRE SCIENCE..... 3-3-0

Topics or areas of professional interest within the fire science field will be explored. These offerings will vary from semester to semester, depending upon the needs of the student and the community, along with the future development of the program.
Prerequisites: FSC 100

FSC 265 PUBLIC SAFETY TECHNOLOGY 3-3-0

This course will focus on current themes in public safety technology, to include such topics as: Computerized Dispatch, basic ideas of mobile radio technology, mobile data/mobile computer capabilities and functionality, public safety applications for Global Positioning technology, as well as emerging trends that will appear in the Public Safety arena in the next 3 to 5 years. An overview of standards governing communications systems, dispatchers, and other areas of public safety technology will also be covered. Topics will be covered at a non-technical level to provide the student with an overview and understanding of the technology rather than an in-depth examination of just a few specific items. Lectures will include live demonstrations of devices to reinforce key concepts and promote greater understanding. Students will prepare a summary paper in small groups on an emerging idea in public safety technology, based upon original research. (Also offered as CJS 265 & EMP 265.)
Prerequisite: FSC 100, EMP 100, or CJS 100, or permission of the instructor or director.

FRENCH

FRE 101 ELEMENTARY FRENCH I 3-3-0

Elementary French I is an introduction to the French language. Students will learn to master basic communicative situations in French at a mid-novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will create competence and confidence in expressing in French. In addition, students will learn about the culture in French speaking countries.
Prerequisites: Students must have successfully completed or tested out of REA 017 or REA 011, ESL 011 or ENG 011(Core Goal 12)

FRE 102 ELEMENTARY FRENCH II 3-3-0

Elementary French II is the continuation of Elementary French I. Students will master basic communicative situations in French at a high novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will enhance competence and confidence in expressing in French. In addition, students will identify the linguistic and cultural diversity of French speaking countries. (Core Goal 12)
Prerequisite: FRE 101 or equivalent.

FRE 190 INTRODUCTORY FRENCH FOR BUSINESS..... 3-3-0

This course will focus on the application of the French language in the context of business and prepare students for dealing with French businesses. The systematic presentation and analysis of each topic will increase competence in speaking, listening, writing, and reading in French. In addition, students will learn about French business culture and etiquette and how to incorporate strategies when working with French businesses.
Prerequisite: FRE 101 or equivalent

FRE 201 INTERMEDIATE FRENCH I 3-3-0

Intermediate French I is the continuation of Elementary French II. Students will master uncomplicated communicative tasks in French at a low intermediate level. Learners will express personal meaning by combining and recombining what they know and what they hear from their interlocutors into short statements. In addition, students will identify the linguistic and cultural diversity of French speaking countries through an introduction to French literature.
Prerequisite: FRE 102.and/or FRE 190 or equivalent (2 years of high school French)

FRE 202 INTERMEDIATE FRENCH II. 3-3-0

Intermediate French II is the continuation of Intermediate French I. Students will master communicative tasks in French at a mid-intermediate level. Learners are at ease when performing uncomplicated tasks in speaking, listening, reading, and writing. In addition, students will summarize the linguistic and cultural diversity of French speaking countries through the analysis of French chansons.
Prerequisite: FRE 201 or approval of instructor

FRE 251 ADVANCED FRENCH I. 3-3-0

Advanced French I is a course designed to improve proficiency in written and oral French. Students will study the contemporary culture of France and the French-speaking countries via authentic materials selected from authentic media as well as from cultural readings. French literature is approached through the study of representative excerpts from the works of major French authors. This class is taught in French. Outside reading is required.
Prerequisite: FRE 202 oru Approval of instructor.

FRE 252 ADVANCED FRENCH II 3-3-0

Advanced French II is a continuation of Advanced French I. It is a course designed to improve proficiency in written and oral French. Students will continue to study the contemporary culture of France and the French-speaking countries via authentic materials selected from authentic media as well as from cultural readings. French literature is approached through the study of representative excerpts from the works of major French authors. This class is taught in French. Outside reading is required.
Prerequisite: FRE 251 or approval from instructor

GEOGRAPHY

GEO 110 WORLD REGIONAL GEOGRAPHY3-3-0

This introduction to the social science of geography is a regional approach that surveys the diverse cultural and physical patterns of the world. This course is designed to cover a wide range of topics related to the regions of the world including: physical, environmental, population, ethnic, language, religious, agricultural, economic, political, and urban characteristics. Spatial skills and tools such as maps, location, scale, and various models (demographic, economic development, and urbanization) will be employed to better understand the diversity of regional geography.

(Core Goals 2, 5, 9 and 12)

This course has an honors version, GEO 110H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no predetermined conclusion, but with real-world application.

GEO 130 CULTURAL GEOGRAPHY3-3-0

This introductory course in the social science of human geography surveys the spatial aspects of: human-environment interaction, religion, language, agriculture, industrial & economic development, urbanization, globalization and population trends, as well as other adjustments made to the cultural landscape.

(Core Goals 2, 5, 9, 11 and 12)

GEO 135 PHYSICAL GEOGRAPHY3-3-0

This introduction to the science of physical geography describes the patterns of natural features on the earth. Topics will include location, landforms, hydrology, weather, climates, biological regions and human-environment interactions.

(Core Goals 2 and 11)

Prerequisites: Students must have successfully completed MAT 011 with a minimum grade of "C" or achieved a Math placement test recommendation of "UND 116" or "ABV 100".

GEO 137 URBAN GEOGRAPHY 3-3-0

This introduction to urban geography surveys the patterns of urbanization. The course includes a brief history of cities, models of morphology and location, transportation systems, economics, and social patterns associated with urban areas. A focus on urban areas in the United States (with an emphasis on Philadelphia) is used to explore and explain the urban patterns found in places around the world.

GEO 207 FOOD AND CULTURE 3-3-0

This survey course will introduce students to the study of Food & Culture, unraveling, in a regional approach, how historically and geographically meeting our human nutritional needs has been intertwined with the evolution of our modern eating habits. Beginning with the traditional beliefs and practices of the earliest global villages and continuing into today's American "Melting Pot" of great culinary diversity, this course takes a multicultural and multiethnic approach to food and regional geography. (Also offered as ESW 207)

(Core Goals 5, 9, 10 and 12)

GEO 210 INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS 3-2-2

This introduction to Geographic Information Systems is structured to develop knowledge of various geographic location systems and skill in basic geographic analysis with ArcView software. The course emphasizes the techniques of spatial problem solving. The weight of

the course is on practical analysis skills including data compilation, projection, analysis and reporting.

(Core Goals 2 and 4)

Prerequisites: Students must have successfully completed or tested out of MAT 011, REA 011, CIS 100 or permission of instructor

GEO 220 MAP DESIGN IN GEOGRAPHIC INFORMATION SYSTEMS (GIS) 3-2-2

This course is an introduction to the art and science of cartography and geographic information systems and is structured to develop skills in design and use of analytical and computer-mapping systems.

(Core Goals 2, 4, 5 and 7)

Prerequisites: Students must have successfully completed or tested out of MAT 011, REA 011, CIS 100 or permission of instructor.

GEO 230 GEOGRAPHIC INFORMATION SYSTEMS (GIS) APPLICATIONS..... 3-2-2

This workshop teaches advanced geographic analysis with Geographic Information Systems. Students will learn each of the advanced data import skills, standard symbol systems, specialized geographic analysis and pseudo-3d displays specific to their discipline, and be exposed to problems in other disciplines. Specific tracks are available for emergency management / criminal justice, business & marketing, social sciences & human services, and environmental science.

Prerequisite: GEO 210 or GEO 220

GEO 235 SUSTAINABLE CLIMATE COMMUNITIES 3-3-0

This course enables students to participate in building more sustainable communities in the face of changing climates. Students will analyze the science of climate change and research the forces creating the diversity of opinions, competing ethical systems and economic interests around this topic. This course includes service learning, climate modeling and secondary social science research.

(Core Goals 2, 5, 9, 11, 12 and 13)

Prerequisite: Students must have successfully completed or tested out of REA 011 and must have successfully completed or tested out of ESL 011 or ENG 011.

GEO 238 INTRODUCTION TO URBAN AND REGIONAL PLANNING 3-3-0

This course surveys the principles, methods and practices of contemporary urban and regional planning. This course will cover a range of topics including: principles and theories of urban morphology, urban structure and institutions, concepts of planning as a community process and a professional activity, planning as both a public and private responsibility, and the evolution of planning ideas in response to changing social, economic, and environmental conditions within the context of the United States political framework.

GEOLOGY

GLG 115 ENVIRONMENTAL GEOLOGY4-3-3

Environmental Geology is an examination of geologic processes which have impact upon humans and of the impact humans have upon those processes. Topics such as coastal erosion, flooding, earthquakes, radon, greenhouse effect, water quality, and waste disposal will be investigated. Environmental Geology should be considered by the following students: those needing a lab-science elective, those preparing for a career as an environmental technician, and those considering a Geology major seeking a geology elective. Class time and Saturday field trips will be taken.

Pre-requisite: MAT 011

(Core Goals 2 and 8)

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

GLG 120 EARTH SCIENCE .. 4-3-3

Earth Science is a general survey course which includes the disciplines of Astronomy, Geology, Meteorology, and Oceanography. Specific topics to be examined include stellar evolution, planetary geology, cosmological theory, erosional and depositional processes, volcanoes, earthquakes, plate tectonics, weather patterns and forecasting. This course is recommended to fulfill a laboratory science requirement for non-science majors who do not have a strong science background.

(Core Goals 2 and 8)

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

GLG 121 INTRODUCTION TO ASTRONOMY . 4-3-3

Introduction to Astronomy is a one-semester college-level course in basic astronomy. The course may be used as a laboratory science elective with basic algebraic applications. The course explores a broad range of astronomical concepts and principles in ten major areas: understanding the sky, apparent motions of the planets and the sun, telescopes and accompanying technology, basic structure and behavior of atoms, origin and analysis of light, origin of the solar system, internal structure and behavior of the sun, lifecycle of all stellar classes, origin and structure of galaxies and cosmology. Throughout the course, emphasis is placed on the implementation of the scientific method, the evidence that astronomers use to support their conclusions, and the importance of astronomy. (Night-time observing is required).

(Also offered as AST 120 and PHY 120.)

(Core Goals 2, 5 and 8)

Prerequisites: A minimum grade of "C" or better within 5 years in both MAT 011 and ESL 011 or ENG 011.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

GLG 125 THE SCIENCE OF CLIMATE CHANGE 4-3-3

The Science of Climate Change is an introductory survey of the causes and consequences of climate change at a variety of time and spatial scales throughout Earth's history. Natural and human-induced climate change will be studied as physical processes with varying dimensions of biophysical and societal impacts. This course should be considered by the following students: those needing to fulfill a lab science Core requirement, those preparing for a career in environmental science, and those considering a Geology or Atmospheric Sciences major seeking a geoscience elective.

Prerequisite: Students must have successfully completed or tested out of MAT 011, ESL 011 or ENG 011, and REA 011.

(Core Goals 2 and 8)

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

GLG 151 PHYSICAL GEOLOGY 4-3-3

Physical Geology is a survey of the physical character of the earth. Topics of surficial geology to be examined include weathering and mechanisms of erosion - mass movement, streams, wind, glaciers, and waves. The internal character of the earth will be explored by studying heat flow, seismology, volcanism and plutonism, metamorphism, crustal deformation and plate tectonics. Though this course and GLG 152 are designed to accommodate requirements of a prospective geology major, GLG 151 and GLG 152 should be considered by the student who needs two successive semesters of the same science for transfer purposes.

Prerequisite: MAT 011 (Core Goals 2 and 8)

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

GERMAN

GER 101 ELEMENTARY GERMAN I 3-3-0

Elementary German I is an introduction to the German language. Students will learn to master basic communicative situations in German at a mid-novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will create competence and confidence in expressing in German. In addition, students will learn about the culture in German speaking countries.

(Core Goal 12)

Prerequisite: Students must have successfully completed or tested out of REA 017 or REA 011, ESL 011 or ENG 011

GER 102 ELEMENTARY GERMAN II 3-3-0

Elementary German II is the continuation of Elementary German I. Students will master basic communicative situations in German at a high novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will enhance competence and confidence in expressing in German. In addition, students will identify the linguistic and cultural diversity of German speaking countries.

Prerequisite: GER 101 or approval of instructor.

(Core Goal 12)

GER 111 THE WORLD OF GERMANY AND GERMAN SPEAKING COUNTRIES 3-3-0

Taught entirely in English and open to all students, this course offers a modern-day perspective of Germany and the social and cultural forces which shaped Germany's image. The student will become acquainted with a land of contrasts which has emerged from chaos to become Europe's most dynamic force. A number of authentic documents will supplement lectures and class discussions.

GER 201 INTERMEDIATE GERMAN I .. 3-3-0

Intermediate German I is the continuation of Elementary German II. Students will master uncomplicated communicative tasks in German at a low intermediate level. Learners will express personal meaning by combining and recombining what they know and what they hear from their interlocutors into short statements. In addition, students will identify the linguistic and cultural diversity of German speaking countries through an introduction to German literature.

Prerequisite: GER 102 or equivalent (two years of high school German).

GER 202 INTERMEDIATE GERMAN II .. 3-3-0

Intermediate German II is the continuation of Intermediate German I. Students will master communicative tasks in German at a mid intermediate level: Learners are at ease when performing uncomplicated tasks in speaking, listening, reading, and writing. In addition, students will summarize the linguistic and cultural diversity of German speaking countries through the analysis of German movie scenes.

Prerequisite: GER 201 or equivalent.

GER 251 ADVANCED GERMAN I 3-3-0

Advanced German I is a course designed to improve proficiency in written and oral German. Students will study the contemporary culture of Germany and the German-speaking countries via authentic materials selected from authentic media as well as from cultural readings. German literature is approached through the study of representative excerpts

from the works of major German authors.
Prerequisite: GER 202 or approval of instructor.

GER 252 ADVANCED GERMAN II 3-3-0

Advanced German II is a continuation of Advanced German I. It is a course designed to improve proficiency in written and oral German. Students will continue to study the contemporary culture of Germany and the German speaking countries via authentic materials selected from authentic media as well as from cultural readings. German literature is approached through the study of representative excerpts from the works of major German authors. This class is taught in German. Outside reading is required.
Prerequisite: GER 251 or approval of instructor

HEALTH CARE PROFESSION

HCP 105 CAREERS IN HEALTHCARE 1-1-0

Professions in the health care industry offer students a wide range of career opportunities. This course will provide an overview of the health care industry and the variety of disciplines which support it. The course will investigate health care careers, focusing on the nature of the work, legal and ethical responsibilities, as well as required abilities, educational preparation and credentialing. Understanding the impact of current trends in health care on employment will assist students toward planning and pursuit of their own career goals. An opportunity to interface with a variety of health care practitioners encourages discussion and examination of professional activities.

HCP 114 MEDICAL LAW AND ETHICS FOR HEALTH CARE PROFESSIONALS 3-3-0

This course provides the student with a deeper understanding of legal and ethical issues in healthcare. Students explore the legal, ethical and moral dilemmas currently faced by healthcare professionals, and identify issues related to potential legal liability in the workplace.
(Also offered as MAS 114.)
(Core Goal 13)

HCP 117 MEDICAL OFFICE ADMINISTRATION 4-3-2

This course builds a solid foundation in Medical Office Administrative skills and introduces students to the administrative procedures and business practices commonly performed in medical practices. Emphasis on operational functions, the application of electronic technology for both practice management and medical records management, and health insurance and reimbursement in professional practice will help prepare the student for entry level office administration. Course specific competency evaluations must be successfully completed by the student.
(Also offered as MAS 117)
Prerequisite(s): Students must have completed or successfully tested out of MAT 010, ENG 011 and REA 011; OFM 101 previous or concurrently enrolled.

HCP 118 PROFESSIONAL ESSENTIALS FOR THE MEDICAL OFFICE 3-3-0

This course builds a solid foundation of professional and communication skills required to work within a medical office. It provides students with an introduction to health care organization and administration and, prepares students to utilize therapeutic communication techniques, apply knowledge of legal and ethical issues in healthcare, demonstrate respect for individual diversity, and employ problem solving skills. Course specific competency evaluations must be successfully completed by the student.
(Also offered as MAS 118)

Prerequisite(s): Students must have completed or successfully tested out of MAT 010, ENG 011 and REA 011

HCP 120 ETHICAL ISSUES AFFECTING CONSUMERS AND THE HEALTH CARE PROFESSIONS 3-3-0

This course addresses the needs of the health care consumer and the provider alike. Stemming from a philosophical base, this course will examine controversies emerging from rapid technological advances and modern health care practice. Conflicts discussed range from the person's right to choose or refuse a particular course of treatment to issues of euthanasia, genetic research, and human experimentation. Students are encouraged to participate in discussions of ethical problems reported in the popular media and to develop a personal decision-making system which can be applied to a variety of ethical issues. Emphasis is on critical analysis and the incorporation of theory to ethical deliberations. The course is interactive, therefore, open discussion format and familiarity with use of the computer is essential.
(Also offered as PHI 120.)
(Core Goals 2, 5, 6, 12 and 13)

HCP 220 GENERAL PHARMACOLOGY ... 3-3-0

Designed for the student who has a basic understanding of the human body and how it works. This course emphasizes the major drug classifications, related legal/ethical considerations, pharmacokinetics, pharmacodynamics, drug toxicity, and therapeutic monitoring.
(Also offered as NUR 220).

HCP 224 MEDICAL TERMINOLOGY 3-3-0

This course is designed to develop a basic understanding of human body systems and the medical vocabulary associated with these systems. While attaining a working knowledge of human anatomy, students will experience a word-building system comprised of medical prefixes, suffixes and word roots which will allow them to write and develop fundamental concepts for the meaning of various medical nomenclature. Accurate spelling, medical definitions, and medical abbreviations are key elements to this course.
Prerequisite(s): Students must have successfully completed or tested out of:ENG 011, or ESL 011 or permission of the coordinator

HCP 225 HEALTH INSURANCE AND PROFESSIONAL BILLING 3-3-0

This course is designed to introduce the student to the health insurance industry and the accurate processing of health insurance claims. The course will explore the basic concepts of health insurance and related federal healthcare legislation, and examine several health insurance models. Students will develop a basic knowledge of national diagnosis and procedural coding and learn the process of completing insurance claims.

HCP 226 MEDICAL CODING I 3-3-0

This course is designed to provide the student with an understanding of coding and classification systems in order to assign valid diagnostic and/or procedure codes for medical billing and reimbursement required by the Health Care Portability and Accountability Act (HIPAA) including the validation of coded clinical information. The ICD-10-CM classification system is introduced with an emphasis on use of the alphabetic index and tabular list for code assignment. The course focuses on ICD-10-CM rules, conventions, and instructions as well as specific guidelines (e.g. circulatory, injury, pregnancy), including assignment criteria for principal and additional diagnoses in all applicable patient settings. The impact of proper code assignment, MS-DRGs and reimbursement are also discussed.
Prerequisite(s): Students must have successfully completed or tested out of REA 011.
Co-requisite(s): BIO 103 and HCP 224

HCP 227 MEDICAL CODING II... 3-3-0

This course expands student knowledge of coding and classification systems in order to assign valid diagnostic and/or procedure codes for medical billing and reimbursement required by the Health Care Portability and Accountability Act (HIPAA) including the validation of coded clinical information. Focus is placed on ICD-10-CM and ICD-10-PCS classification systems. The course introduces the professional standards for coding and reporting of diagnostic inpatient and outpatient services and inpatient procedure services. Coding characteristics, conventions and guidelines will be applied in identifying and accurately assigning codes to diseases, conditions and procedures. Health records, manual and computerized coding methods, and coding references will be utilized in the coding process.

Prerequisite(s): HCP 226

HCP 228 ELECTRONIC HEALTH RECORDS MANAGEMENT.....3-3-0

The course provides the student with a comprehensive understanding of electronic health record management and utilization. Emphasis on the creation, use, and maintenance of electronic health records, along with an introduction to the terminology and technology associated with the operational use of these records provides the student with the necessary skills to perform these operations in a medical office setting.

Prerequisites: Students must have successfully completed or tested out of REA 011 & HCP 224.

HCP 230 CPT CODING AND REIMBURSEMENT MATERIALS..... 3-3-0

This course is designed to expand student knowledge of medical codes used in billing and reimbursement with emphasis on Current Procedural Terminology (CPT), Healthcare Common Procedure Coding System (HCPCS) II and the Ambulatory Payment Classifications (APCs) classification systems. The use of diagnosis and procedure codes for professional services reimbursement and coding systems for reimbursement will be analyzed. The relationship between these coding systems will be explored as well as the coding systems used by non-physician medical suppliers and for durable medical equipment.

Prerequisite(s): HCP 226

HISTORY

**HIS 101 HISTORY OF WESTERN CIVILIZATION I
ANCIENT MEDIEVAL & EARLY MODERN 3-3-0**

This course is a survey of the origins of Western Civilization starting with prehistoric man and the emergence of agriculture. The course continues with the study of the Ancient Near Eastern Civilizations, Greece and Rome, the Middle Ages and Europe up through the Renaissance and Reformation to roughly the eighteenth century. These civilizations are studied by looking at their economy, religion, politics, art, literature and everyday life.

(Core Goals 6, 7, 9, 12 and 13)

This course has an honors version, HIS 101H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

**HIS 102 HISTORY OF WESTERN CIVILIZATION II
MODERN EUROPEAN HISTORY 3-3-0**

A survey of Western Civilization covers the period from the middle of the seventeenth century to the twenty-first century. The course begins with the

Scientific Revolution, Enlightenment and the French Revolution, and then proceeds to look at other challenges in society and culture and the impact of the West on the rest of the world through imperialism, totalitarianism and conflict. The Cold War and the modern period conclude the course.

(Core Goals 6, 9, 12 and 13)

This course has an honors version, HIS 102H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

HIS 121 WORLD CIVILIZATIONS I: TO 1500..... 3-3-0

A survey of world civilizations covers the period from prehistory to the sixteenth century. The course begins with the origin of humans, the first river valley civilizations, empire-building, foundations of the great world religions, and then proceeds to look at the rise of Europe. The Renaissance and the early explorers will conclude the course. Government, societal, economic, cultural, and religious aspects are analyzed throughout the course.

(Core Goal7)

HIS 122 WORLD CIVILIZATIONS II: FROM 1500.. 3-3-0

This course is a continuation of HIS 121. It is a survey of the major events that have occurred in the world since 1500. The interrelationships between the civilizations of Asia, Africa, Europe and the Americas provide many opportunities for comparison of their varied histories. This course will help students gain a clearer understanding of a complicated, interdependent modern world.

(Core Goals 6 and 12)

HIS 203 HISTORY OF THE UNITED STATES: TO 18773-3-0

A survey of the political, social, economic, and intellectual history of the United States from pre-Columbian Native Americans through the period of the Civil War and Reconstruction.

(Core Goals 6, 9 and 12)

This course has an Honors version, HIS 203H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

HIS 205 HISTORY OF THE UNITED STATES: FROM 1877..... 3-3-0

A survey of the political, economic and intellectual history of the United States from the period of Reconstruction until the present. Emphasis is on the rise of industrial America and the growth of the country as a world power in the 20th Century. (HIS 205 can be taken without taking HIS 203.)

(Core Goals 6, 9, 12 and 13)

This course has an Honors version, HIS 205H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

HIS 210 HISTORY OF PENNSYLVANIA 3-3-0

A history of the state of Pennsylvania that emphasizes the key role it has played in the history of the nation. Emphasis will be placed on industrial

development, cultural contributions, military events, and constitutional issues in which Pennsylvania has had a pivotal role. A regional visit to one historic site is a course requirement.

HIS 213 THE CIVIL WAR AND RECONSTRUCTION..... 3-3-0

This course covers the period from the election of Lincoln in 1860 to the end of Reconstruction in 1877. The military history of the war will be studied in its political and social contexts. Stress will be given to the revolutionary changes brought about by the war, especially those affecting African-Americans. Causes of the Civil War and how it evolved into a war against slavery, will be studied.
(Core Goals 6, 9 and 13)

HIS 214 AFRICAN-AMERICAN HISTORY AND CULTURE 3-3-0

This course is a chronological survey of the history of African Americans from their African beginnings through their progress in the twenty-first century. Five units in the history of African Americans will be emphasized-becoming African American, antebellum black life, the Civil War and Reconstruction, White Supremacy and legalized justice, and the Civil Rights movement through the modern era.
(Core Goals 6, 9, 12 and 13)

HIS 215 AMERICAN IMMIGRATION 3-3-0

This course will examine the immigrant experience in the United States in a loose chronological manner by focusing on diversity issues, analyzing legislation and highlighting anti-immigrant social movements. The students will research the personal aspect of immigration by studying the lives of immigrants in autobiographical accounts and historical fiction. Class discussions will focus on discovering to what extent America is a society of immigrants.

HIS 218 HISTORY OF LATIN AMERICA: BLOOD AND EMPIRE..3-3-0

This course provides a survey of Latin America from pre-Columbian times to the present. Emphasis is placed on the twentieth century. Trends in political, economic, social and cultural development are studied, as well as the relationship between the United States and Latin America.
(Core Goals 12 and 13)

HIS 219 THE VIETNAM WAR 3-3-0

This course covers the experience of Americans and Vietnamese, soldiers and civilians in the Vietnam War. It has three parts: 1) the origins of American involvement, 1945-1963; 2) the war America waged on the ground and in the air; 3) the impact of the war on American society and government.
(Core Goals 6 and 9)

HIS 220 WOMEN IN AMERICA 3-3-0

This course is a chronological survey of the role of women in American history from the colonial period up to the modern day. It examines the experiences of women from various ethnicities and economic backgrounds. The contributions of women to the political, economic, and social development of the nation will be emphasized. The historiography and theory of the field of women's history will also be a focus.
(Core Goal 12)
Prerequisites: Students must have successfully tested out of/ or completed ESL 011 or ENG 011, and ESL 017 or REA 011.

HIS 225 TOPICS IN MODERN HISTORY 3-3-0

Specialized sophomore level courses which will deal with a different subject each semester. Included will be such chronological histories as those of France, Germany, or England, or such topical histories as War, Society and Technology Western Imperialism or Culture and Society in European life. Check with the History Coordinator as to which subject is dealt with when the course is offered.

HIS 234 ASIAN CIVILIZATION 3-3-0

A survey of the major civilizations of "Monsoon Asia" with the focus on India, China and Japan. This course will emphasize political, economic, social and cultural forces that have shaped Asian civilization. Students will gain a greater appreciation of the differences and similarities between Asian civilization and the rest of the world.
(Core Goals 6, 9, 12 and 13)

HIS 235 MODERN CHINA 3-3-0

This course explores the origins and development of Modern China. The main subjects of the course are the fall of the Qing dynasty, the Western influence, the rivalry between the Chinese Communist Party and the Nationalist Guomindang Party, the Sino-Japanese War, and the emergence of the People's Republic of China, from the Mao years to the present.
(Core Goals 6, 9, 12 and 13)

HIS 237 INDIAN CIVILIZATION3-3-0

This course is a topical introduction to Indian civilization from its ancient origins to the rise of modern, technological India. It will focus on the history and culture of India, including religious traditions, caste, imperialism and the British Raj, the Indian nationalist movement, the life and ethics of Gandhi, the impact of modernization, and India's global role.
Prerequisite: Students must have successfully completed or tested out of ENG011 or ESL011, and REA 017 or REA 011.

HIS 241 THE HOLOCAUST: FROM ANTI-SEMITISM TO THE "FINAL SOLUTION" 3-3-0

A survey of the Holocaust, the attempted annihilation of the Jews of Europe by Nazi Germany between 1933 and 1945. This course also focuses on other destructive crimes carried out by Nazi Germany, including the mass murder of the Gypsies and the mentally and physically handicapped. The course will emphasize the nature and significance of the Holocaust and the impact of prejudice, racism, and stereotyping in other societies.

HIS 250 HISTORY OF THE MODERN MIDDLE EAST 3-3-0

After a brief survey of the Islamic background of the Middle East and the analysis of the rise and decline of the Ottoman Empire, the course focuses on the development of the Middle East since Napoleon's invasion of Egypt in 1798. Modernization, imperialism, and nationalism are the dominant themes in the history of this region in the 19th and 20th centuries. The national histories of Turkey, Iran, the Arab states, and Israel are examined. Attention is given to the role of the Great Powers in the Middle East.
(Core Goals 6, 9 and 12)

HIS 260 HISTORY OF RUSSIA 3-3-0

This course covers the period of Russian history from the beginning of the nineteenth-century to present times. The course begins with the brief history of Russia before 1800s and then proceeds to look at changes in the social, economic and political structure of pre-revolutionary Russia, as well as the formation of the Soviet Union, its break-up in 1991 and the post-Soviet period.
(Core Goals 6, 9, 12 and 13)

HONORS

HON 111H SPECIAL TOPICS IN HONORS INTERNATIONAL STUDY.....3-3-0

This course is an international study abroad experience. This course develops an understanding of a contemporary global culture. Students will explore the basic social and working skills for effectively interacting with

people in business and other cross-cultural circumstances. This Honors course fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading, artistic literacy, or original data analysis; forming judgments based on evidence, often from alternative modes of inquiry or integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application. Prerequisite(s): Students must have successfully completed or tested out of at least 12 credit hours of College work with a grade point average of 3.5 or better.

HON 203H HONORS EXPERIENCE3-2-1

This service-learning course will enrich Honors Program students' and Phi Theta Kappa members' academic environment with an opportunity to explore and acquire a deeper understanding of significant and timely interdisciplinary questions and civic issues. The seminars are specialized courses which cover a different subject each semester, but which all utilize student research of a variety of perspectives to collaboratively develop sustainable service projects improving the world around them, encouraging excellence. This Honors course fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading, artistic literacy, or original data analysis; forming judgments based on evidence, often from alternative modes of inquiry or integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

(Core Goal 2 and 11)

Prerequisite(s): Students must be eligible to participate in the Honors Program or be eligible for membership in Phi Theta Kappa.

HOTEL/RESTAURANT MANAGEMENT

HOS 111 INTRODUCTION TO HOSPITALITY MANAGEMENT 3-3-0

This course is designed to introduce the student to the vast variety of career opportunities and career paths within the world's largest and fastest growing industry. Each segment is discussed in terms of its growth potential, trends, unique characteristics, and management responsibilities. Field trips are taken hospitality-industry related operations which may include hotels, restaurants, country clubs, conference centers, caterers and retirement communities.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

HOS 185 MANAGING THE CUSTOMER EXPERIENCE 3-3-0

This course is designed to provide the students with a broad perspective of customer service requirements in the hospitality industry. Students will learn how to deliver an exceptional guest experience and to act on customer requests and complaints in a service-minded manner. Topics will include anticipating guests' needs, providing proactive service, exceeding guest expectations, empowering employees, and turning challenges into opportunities. Discussions will include industry best practices as exhibited by widely known businesses and hospitality organizations.

Prerequisite(s): HOS 111; CUL 102

Co-requisite(s): CUL 170

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

HOS 214 SPECIAL EVENT MANAGEMENT3-2-2

This course is designed to introduce students to the special events segment of the hospitality industry. The course provides principles and practice related to all facets of this growing career specialty. Discussions will emphasize best practices and trends. Students participate in the planning and execution of on-campus special events. Note: To be taken in the last semester.

Prerequisites: CUL114 and CUL120

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

HOS 231 HOSPITALITY MARKETING3-3-0

This course is designed to provide the student with an understanding of the basic marketing concepts as they apply to the hospitality industry. Emphasis is placed on the concept of the five P's of Marketing – People, Product, Package, Price, and Promotion. Students will have the opportunity to earn a certificate of completion from the National Restaurant Association's Manage First program. Students will complete a group marketing project with in-class presentation.

Prerequisite(s): HOS 111 or permission of the Coordinator/instructor.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

HOS 251 TOURISM, HOTEL AND CASINO MANAGEMENT3-3-0

This course is designed to provide the students with an overview of the concepts and practices in Tourism, the basic control procedures and management responsibilities for the Front Office and the Housekeeping Departments of a commercial hotel, and a survey of the physical operations in a casino. Social, legal, political and ethical management best practices will be discussed.

Prerequisite(s): HOS 111; HOS 185

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

HOS 297 COOPERATIVE INTERNSHIP IN HOSPITALITY MANAGEMENT3- 0-15

This is a work-experience course in which the student is required to work a minimum of 200 hours in a college-approved hospitality position in the student's area of specialization. The position may be a paid or unpaid situation. Students must seek approval. Once approval is received, students begin recording hours. In addition, students will devote a minimum of 25 hours creating a professional portfolio and will complete a packet of papers related to their experience. Ten online discussions will be included in the requirements for this course. Experience must be completed during the last semester of attendance in the program.

Prerequisite(s): CUL 114; CUL 151; CUL 170; HOS 185; Should be taken in the student's last semester.

HUMAN SERVICES

HSW 101 INTRODUCTION TO HUMAN SERVICES AND THE HELPING PROFESSION 3-3-0

This course is designed to help students explore human services as a generalist human service professional. Emphasis is on historical development, roles of the human service professional, theories of helping, technology, managed care, crisis intervention, international and multicultural issues in human services. Students are encouraged to examine themselves as helpers in the human service profession. Open to all majors.

HSW 102 THEORIES OF GROUP COUNSELING 3-3-0

A survey of therapeutic modalities commonly employed in group settings. Students are expected to carefully analyze the theories presented and to begin developing a basis for their own theory of effective group work with various populations.
Prerequisite: HSW 101.

HSW 105 SOCIAL POLICY AND ETHICS IN HUMAN SERVICES 3-3-0

This course examines the relationship of social policy, ethics, and the human services field. Students will address ethical dilemmas, particularly as they relate to current and needed social policies on local, state, and national levels. A basic understanding of social welfare theories will assist the student in evaluating, assessing, and advocating for change in both a micro/macro perspective. The Ethical Standards of Human Service Professionals (National Organization for Human Services) will serve as a backbone for students to use in decision-making, assessment of clients and client groups, and promotion of change in a diverse setting. Open to all majors. (Also offered as SOC 105)
(Core Goals 9, 12 and 13)

HSW 130 INTRODUCTION TO YOUTH AND FAMILY SYSTEMS 3-3-0

This introductory course examines children and youth within the context of their familial role. Emphasis is placed upon non-traditional as well as traditional family systems and the impact that issues such as divorce, substance abuse, child abuse and incarceration has on the various units in the family system. (Also offered as SOC 130.) Open to all majors.

HSW 155 INTRODUCTION TO AGING 3-3-0

This introductory course is designed to discuss basic principles and sensitize students to those personal and social forces which impact the lives of older adults in contemporary America. Commonly held attitudes about older persons and the aging process will be examined along with current theories and prominent bodies of knowledge associated with the biological, psychological and sociological aspects of aging. Roles which older adults assume in various settings – community, residential and institutions, as well as the responses of society to older adults will be emphasized. Open to all majors.

HSW 160 THE MIDDLE YEARS 3-3-0

This course explores the developmental stages of the middle years of the life span: the twenties, thirties, forties, and fifties. The course covers the major psychosocial theories and research on how we adapt to the psycho-dynamic and cultural pressures of middle age. It is designed for those whose work brings them into contact with adults and for students of all ages (including those who are anticipating, experiencing, or who have completed the changes of middle adulthood). The unique pressures on the “sandwich” generation (who have responsibility for teenagers and aging parents) will be examined. Open to all majors.

HSW 202 THEORIES OF INDIVIDUAL COUNSELING 3-3-0

Professionalization, ethics and the impact of values on the helping process are considered. Special attention is given to evaluation research (accountability), testing and report writing and their use in various settings. Students develop their own theory of helping, explain its relationship to existing theories and demonstrate its application(s).
Prerequisite: HSW 101.

HSW 203 ASSESSMENT AND DOCUMENTATION IN HUMAN SERVICES 3-3-0

This course is designed to teach students the necessary skills to assess and document client interactions in a human services agency or program. Students will explore the nature of the helping relationship, demonstrate their active listening abilities, learn how to gather information, build treatment plans, and write case notes. Students will also understand case management in a managed care environment, and the legal, ethical and regulatory implications of comprehensive assessment and documentation. (Also offered as PSY 203)
Pre-requisite: HSW 101, ENG 101. Students must have successfully completed these courses with a grade of “C” or higher.

HSW 205 VOLUNTEER ADMINISTRATION ... 3-3-0

This course examines the development and role of volunteerism in a profit-oriented society. Specifically, it is an in-depth exploration of the fundamentals of volunteer organization and management from an administrative perspective. It is designed for those whose work brings them into contact with volunteers, the currently employed volunteer administrator and the student who will eventually be involved with volunteer management. Open to all majors.
(Core Goal 11)

HSW 206 HOSPICE: CONCEPTS AND SKILLS 3-3-0

A course designed for those whose work brings them into contact with the dying (and their families) or for anyone who wishes to understand the issue of his/her own mortality in relation to the life cycle. Students will have the opportunity to examine the “hospice without walls” concept, to clarify attitudes toward death and dying, and to explore how such attitudes are learned and can be changed. Skills that can be acquired and practiced include: hospice and grief outreach and counseling, administration of cost-effective hospice counseling in the social service agency, and mobilizing support networks for the dying and their families. Open to all majors.

HSW 210 PROFESSIONAL DEVELOPMENT IN HUMAN SERVICES 3-3-0

This course is designed to prepare students for the practicum experience through professional self reflection and development. Students will evaluate human service agencies, organizational structures, and funding sources. Students will select a field site, process agency interview, and prepare for supervision in the field. Topics such as self-assessment, document gathering, and certification reviews will be addressed. The development of portfolio management demonstrating interpersonal styles, and program competency will be required. Students must pass this course with a grade of “C” or higher before taking HSW 211.
Pre-requisites: HSW 102 or 202, and HSW/PSY 203

HSW 211 HUMAN SERVICES PRACTICUM I 6-0-14

A course designed to integrate human services theory within a practical milieu. Through supervised clinical experience, the student begins hands- on training in a community agency. Skills focused upon are intake interviewing, case management, assessment of client/consumer needs and intervention strategies to meet those needs, individual and group counseling, outreach activities, recording procedures, appropriate use of community referral and networking resources, staff relations, and inter-agency communication, evaluating program services and volunteer participation. Two hundred and eighty hours of recorded clinical experience are required in addition to a one and half-hour seminar every other week. Restricted to HSW majors.
Prerequisites: ENG 101, HSW 210, and an overall GPA of a “C” or better in both Program and College courses. Coordinator approval required.

HSW 216 ASSESSMENT AND TECHNIQUES FOR CHILDREN AND YOUTH 3-3-0

This course is designed to develop knowledge and skills in assessing the risk factors in the current situation of the child and/ or adolescent. The course will focus upon the youth's educational, social, psychological, emotional and physical environment to determine the level of required intervention. Students will learn the techniques needed to assess and reduce risk factors. (Also offered as PSY 216)

Prerequisite: HSW 101

HSW 219 THE DRUG AND ALCOHOL TREATMENT PROCESS: AN INTRODUCTION3-3-0

Designed to provide a working knowledge of the helping process as it applies to drug and alcohol counseling. Students completing this course should be able to: develop assessment and diagnostic skills; formulate appropriate goals, and treatment plans. Students will improve interviewing and intervention skills with drug/alcohol clients; and be able to discuss and compare individual, group, and family treatment approaches. Students will describe the levels of service available to drug/alcohol clients and their families; use AA, AL-ANON and other support groups as treatment allies. Students will appreciate the impact of sex, age, ethnicity, race and religion on the treatment process; and understand the American Psychiatric Associations (DSM IV) assessment of substance use disorders, anti-social personalities and depression. Open to all majors.

(Also offered as PSY 219)

HSW 220 INTRO TO ADJUNCTIVE THERAPIES 3-3-0

A variety of adjunctive therapies and activities that enhance the therapeutic process for populations served by human service agencies. Therapeutic modalities include but are not limited to: art, music, movement, dance, poetry, psychodrama and biofeedback. Open to all majors.

HSW 250 PSYCHOLOGY OF AGING: HELPING SKILLS IN WORKING WITH OLDER ADULTS 3-3-0

This course is an in-depth exploration of psychological theories and their applications to appreciating and working with older adults. Students will have the opportunity to gain an increased understanding of their own personal development and self-knowledge in the context of the life cycle and to explore feelings about the aging process. Classroom experiences that focus on enhancing communications skills will be designed to enable students to translate psychological theories and helping techniques to every day family and job-related encounters with older adults. This course is open to all majors. (Also offered as PSY 250.)

Prerequisite: HSW 155 or PSY 101 or SOC 101.

For the Gerontology Certificate, HSW/PSY 250 will be substituted for HSW 102 or 202 to meet prerequisite for HSW 210.

HSW 254 AGING IN THE UNITED STATES3-3-0

This course is an in-depth exploration of the current social issues concerning older adults in U.S. society. Students will examine the social needs which confront all older people and those needs of particular sub-groups of the older population such as the frail elderly, women and minorities. Emphasis will be placed on reviewing the legislation which has led to the creation of programs and services for meeting the needs of older adults and on analyzing the system of services to detect areas of unmet needs, such as the need for "long-term care." Students will have the opportunity to gain an understanding of techniques of advocacy which can be used on behalf of and in concert with older persons. This course is open to all majors. (Also offered as SOC 254.)

Prerequisite: HSW 155 or PSY 101 or SOC 101

INTERDISCIPLINARY STUDIES

IDS 115 ISSUES OF RACE AND ETHNICITY3-3-0

This course analyzes the realities and mythologies that surround the issue of race in the modern world. Perspectives from multiple disciplines are used to examine the concept of race and its meaning, nature and significance in various contemporary issues. The topics considered in this course include the economic, political and social issues of the day and the possibilities of finding solutions as we tackle the problems relating to the issue of race.

(Core Goals 11 and 12)

IDS 116 CHILDHOOD IN AMERICA.....3-3-0

This course is designed to expose students to American childhood and youth experiences from a variety of racial, ethnic, class and gender perspectives. The course will be a thematic exploration of a wide range of topics that include but are not limited to: familial and social relationships, social and political movements, educational experiences and economic conditions in the twentieth and twenty-first centuries. The course will examine childhood through an interdisciplinary approach, incorporating history, literature and sociology to help students contextualize individual and groups experiences.

(Core Goals 9, 12 and 13)

ITALIAN

ITA 101 ITALIAN I 3-3-0

Elementary Italian I is an introduction to the Italian language. Students will learn to master basic communicative situations in Italian at a mid-novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will create competence and confidence in expressing in Italian. In addition, students will learn about the various cultures in Italy. (Core Goal 12)

Prerequisite(s): Students must have successfully completed or tested out of REA 017 or REA 018, ESL 011 or ENG 011.

ITA 102 ITALIAN II 3-3-0

Elementary Italian II is the continuation of Elementary Italian I. Students will master basic communicative situations in Italian at a high novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will enhance competence and confidence in expressing in Italian. In addition, students will identify the linguistic and cultural diversity of Italy. (Core Goal 12)

Prerequisite: ITA 101 or approval of coordinator or fulltime faculty member who teaches Italian.

ITA 201 INTERMEDIATE ITALIAN I 3-3-0

Intermediate Italian I is the continuation of Elementary Italian II. Students will master uncomplicated communicative tasks in Italian at a low intermediate level. Learners will express personal meaning by combining and recombining what they know and what they hear from their interlocutors into short statements. In addition, students will identify the linguistic and cultural diversity of Italy through an introduction to Italian movies.

Prerequisite: ITA 102 or approval of instructor

ITA 202 INTERMEDIATE ITALIAN II 3-3-0

Intermediate Italian II is the continuation of Intermediate Italian I. Students will master communicative tasks in Italian at a mid intermediate level. Learners are at ease when performing uncomplicated tasks in speaking, listening, reading, and writing. In addition, students will identify the linguistic and cultural diversity of Italy through an introduction to Italian literature.

Prerequisite: ITA 201 or equivalent.

ITA 251 ADVANCED ITALIAN I 3-3-0

Advanced Italian I is a course designed to improve proficiency in written and oral Italian. Students will study the contemporary culture of Italy via authentic materials selected from authentic media as well as from cultural readings. Italian literature is approached through the study of representative excerpts from the works of major Italian authors. This class is taught in Italian. Outside reading is required.

Prerequisite: ITA 202 or approval of instructor

ITA 252 ADVANCED ITALIAN II 3-3-0

Advanced Italian II is a continuation of Advanced Italian I. It is a course designed to improve proficiency in written and oral Italian. Students will continue to study the contemporary culture of Italy via authentic materials selected from authentic media as well as from cultural readings. Italian literature is approached through the study of representative excerpts from the works of major Italian authors. This class is taught in Italian. Outside reading is required.

Prerequisites: ITA 251 or approval of instructor

JAPANESE

JPN 101 ELEMENTARY JAPANESE I 3-3-0

Elementary Japanese I is an introduction to the Japanese language. Students will learn to master basic communicative situations in Japanese at a mid-novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will create competence and confidence in expressing in Japanese. In addition, students will learn about the various cultures in Japan.

(Core Goal 12)

Prerequisite(s): Students must have successfully completed or tested out of REA 017 or REA 011, ESL 011 or ENG 011.

JPN 102 ELEMENTARY JAPANESE II 3-3-0

Elementary Japanese II is the continuation of Elementary Japanese I. Students will continue to master basic communicative situations in Japanese at a high novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will enhance competence and confidence in expressing in Japanese. In addition, students will identify the linguistic and cultural diversity of Japan.

(Core Goal 12)

Prerequisite: JPN 101 or approval of instructor

JPN 201 INTERMEDIATE JAPANESE I (CONVERSATIONAL) 3-3-0

This course introduces students to conversational Japanese using the modules of the subjects. Using sentence patterns and common expressions, it stresses communication with Japanese people at a low intermediate level. The conversational skills and vocabulary building will be enhanced by listening to the accompanying AV/Multimedia materials. The students will be encouraged to express his/her own ideas verbally using simple sentence patterns in the class. The study of Kanji is introduced.

Prerequisites: JPN 102 or equivalent and permission of instructor.

JPN 202 INTERMEDIATE JAPANESE II (CONVERSATIONAL) 3-3-0

Intermediate Japanese 202 is a continuation of Intermediate Japanese 201 with extensive practice in building vocabulary and conversational skills at a mid intermediate level. The recognition of Kanji writing as well as advanced grammar will be covered as the class progresses. The analysis of dialogues and the creation of skits will give the student practice in conversation.

Prerequisites: JPN 201 or equivalent and permission of instructor.

MANAGEMENT

MGT 110 INTRODUCTION TO BUSINESS 3-3-0

Students will learn the organization and management of an enterprise, including a study of the characteristics of economic systems, the nature and functions of management, and the operations of the basic organizational functions of finance, marketing, and production.

MGT 111 PRINCIPLES OF MANAGEMENT 3-3-0

In addition to building a solid foundation of management fundamentals, this course introduces students to emerging concepts and issues that are shaping the theory and practice of management. Students discuss quality, productivity, customer satisfaction, global management, social responsibility, ethics and other topics that students will encounter both on the job and in any advanced studies.

(Core Goals 12 and 13)

MGT 112 PRINCIPLES OF LEADERSHIP 3-3-0

This course emphasizes theories and models of leadership in a variety of organizations. Students will demonstrate mastery and apply effective leadership principles, concepts and skills in various organizational settings. Students will integrate critical thinking and problem solving while examining personal and organizational aspects of management. Engaging in a variety of activities, the following concepts will be explored: creating a vision, understanding philosophies and styles, managing conflict, establishing a constructive culture, and examining ethics.

This course has an honors version, MGT 112H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

MGT 113 CONFLICT RESOLUTION AND NEGOTIATION 3-3-0

This course provides a framework for negotiation skills and conflict resolution approaches for more effective organizational leadership. Students will learn to identify solutions to workplace conflict and develop negotiation skills to create a collaborative environment. Topics emphasized include: reaching practical agreements, achieving objectives, strengthening relationships, and ultimately increasing productivity.

MGT 114 STRATEGIC ANALYTICS FOR LEADERS 3-3-0

This course introduces the concept of data analytics and its applicability to organizations. Students will learn how to apply critical thinking skills and analytics to enhance data driven decision making essential to today's leaders. Students will use the latest software to evaluate and apply data to enhance business performance. Students will learn how to organize and interpret data, conduct analysis, and develop visually appealing and informative reports. This course will enhance leadership performance for analytical problem solving and decision making in today's dynamic business environment.

MGT 121 SMALL BUSINESS MANAGEMENT 3-3-0

Students gain practical knowledge about starting and managing a small business organization. Course topics include the development of a business plan, financial structuring, site selection, marketing strategies and pricing techniques.

MGT 131 HUMAN RESOURCES MANAGEMENT 3-3-0

Students learn personnel procedures and practices. Topics include equal opportunity, personnel planning, employee selection, employee incentive systems, and performance appraisal.

This course has an honors version, MGT 131H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

MGT 141 PRINCIPLES OF RISK MANAGEMENT AND INSURANCE 3-3-0

Students learn the fundamentals of risk management and the appropriate application of insurance. The course stresses the nature of risk as well as the purpose and use of insurance in risk management.

MGT 160 CUSTOMER RELATIONSHIP MANAGEMENT 3-3-0

This course introduces students to major issues and creative problem-solving in managing customer relationships. Important strategies necessary to maintain high quality relationships with customers in a competitive, challenging, and complex environment are developed. Current trends in the industry will be reviewed, and students will develop the ability to interpret these trends and will develop the skills necessary to achieve excellence in managing customer relationships in a dynamic marketplace.

MGT 198 CO-OP INTERNSHIP IN MANAGEMENT I 3-0-15

This course consists of employment in a college-approved business organization to enable the student to gain insight into modern management techniques. The course requires an optimum of 15 hours per week supervised and coordinated by a faculty member. Students are rated by the employer on their job performance. (full time students in MGT only - with permission of instructor).

MGT 210 ETHICAL DECISION MAKING IN BUSINESS 3-3-0

This course emphasizes the complexities of business decision making within an ethical framework. After identifying the wide variety of ethical issues facing individuals in business and the moral philosophies which can be applied, the course will develop an ethical decision-making framework. Both the role of the individual and of the organization in influencing ethical decision making will be emphasized as will the impact of cultural influences on international business ethics. Managing ethics will be proposed as an essential part of the function of organizational leaders. (Core Goals 2, 12 and 13)

MGT 221 SUPERVISION 3-3-0

Students will develop the skills and knowledge necessary to grow into a supervisory position in a business environment. Students will integrate the knowledge gained in basic business courses and refine the basic supervisory and management skills learned in these courses. Students learn how to supervise effectively in a business environment. Prerequisite: MGT 110 or MGT 111.

MGT 231 PROJECT MANAGEMENT 3-3-0

This course will introduce students to key aspects of contemporary project management. Through hands-on exercises and case studies, students will learn the project planning process in detail, culminating in the creation of a baseline plan and budget using a state-of-the-art

project management tool. Topics addressed will be project scope and objectives, deliverables, milestones, tasks, work breakdown structure, responsibility and authority, project network, critical path analysis, costs, resource allocation, and auditing. (Also offered as CIS 231.)

Prerequisites: CIS 110 & MGT 111 or equivalent business experience.

MGT 298 CO-OP INTERNSHIP IN MANAGEMENT II 3-0-15

This course consists of continued employment in a college-approved business organization to enable the student to gain insight into modern management techniques. The course requires an optimum of 15 hours per week supervised and coordinated by a faculty member. Students are rated by the employer on their job performance.

Prerequisites: MGT 198 and permission of coordinator.

MARKETING

MKT 111 PRINCIPLES OF MARKETING 3-3-0

Students will learn the principles of marketing strategy planning, including target market and marketing mix variables with emphasis on key strategy decisions in each area. This course will explore organizational marketing activities including: consumer behavior, marketing research, legal and ethical issues and environmental influences. The course will also cover implementation, control, marketing's link with other functional areas and the challenges and opportunities that exist for marketers.

(Core Goals 12 and 13)

MKT 121 PERSONAL SALES MANAGEMENT 3-3-0

This course focuses on highlighting the sales person as an essential element in providing value to an organization and to the customer. The course emphasizes the importance of securing, building and maintaining long term relationships in sales. This course presents clear and concise information on successful approaches to selling in the contemporary business environment. Students will learn how to manage and add value to the buyer-seller relationship process. Students will learn to apply the model for relationship selling that is used by firms today.

MKT 131 ADVERTISING AND PROMOTION 3-3-0

Students learn the theory and practice of advertising and marketing promotions, including advertising principles and practices plus the integration of other types of marketing promotions. Focus is on the process of advertising, promotions and media working together for strategic and effective marketing communications. Emphasis is placed on understanding, identifying, evaluating, selecting and planning the various types of promotions.

MKT 141 RETAIL MERCHANDISING 3-3-0

Students learn basic concepts of retailing organizations and their structure. Special emphasis is placed on helping each student to discover an area of retailing which may offer a challenging and rewarding career.

MKT 198 CO-OP INTERNSHIP IN MARKETING I 3-0-15

This course consists of employment in a college-approved distributive organization to enable the student to gain insight into selling and merchandising practices of distributors. The course requires an optimum of 15 hours per week supervised and coordinated by a faculty member. Students are rated by the employer on their job performance. (Fulltime students in MKT only-with permission of instructor.)

MKT 211 DIGITAL MARKETING 3-3-0

This course is designed to provide a structured and comprehensive look at the complex and challenging areas of Digital Marketing. Classic

marketing principles will be applied to Digital Marketing. Students will learn how to maximize the power of Digital Marketing in the business world and assess the opportunities available with Digital Marketing. Students will develop proficiency in making critical strategic marketing decisions. Students will learn to appreciate the innovation and technology of this growing Marketing media and acquire the knowledge to implement Digital Marketing solutions into marketing strategies.

Prerequisites: MKT 111 or equivalent experience.

MKT 298 CO-OP INTERNSHIP IN MARKETING II 3-0-15

This course consists of continued employment in a college-approved distributive organization to enable the student to gain insight into the selling and merchandising practices of distributors. The course requires an optimum of 15 hours per week supervised and coordinated by a faculty member. Students are rated by the employer on their job performance (Full-time students only-with permission of instructor.)

Prerequisites: MKT 198.

MATHEMATICS

MAT M99 TOPICS IN MATHEMATICS 1-1-0

Readings are chosen for current interest and mathematical content in areas of mathematical applications in social sciences, economics, or natural sciences. The content, objectives and format will be available to students prior to preregistration for those semesters in which this course is offered.

***MAT 010 FUNDAMENTALS OF ARITHMETIC 0-3-0**

A fundamental course in basic mathematical skills. This course does not offer degree credit. Topics include operations on signed numbers, fractions, decimals, percents, and other arithmetic topics. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

Prerequisites: An Arithmetic Accuplacer Test Score of 0 to 72 or an Elementary Algebra Accuplacer Test Score of 20 to 39.

*Accepted Math placement scores include an Arithmetic Accuplacer Test Score of 41 to 72 or an Elementary Algebra Accuplacer Test Score of 20 to 39.

***MAT 010B REVIEW OF THE FUNDAMENTALS OF ARITHMETIC 0-1-0**

A fundamental course in basic mathematical skills. This course does not offer degree credit. Topics include operations on signed numbers, fractions, decimals, percents, and other arithmetic and pre-algebraic topics. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

Prerequisites: An Arithmetic Accuplacer Test Score of 41 to 72 or an Elementary Algebra Accuplacer Test Score of 40 to 66.

*Accepted Math placement scores include an Arithmetic Accuplacer Test Score of 41 to 72 or an Elementary Algebra Accuplacer Test Score of 20 to 39.

***MAT 011 BEGINNING ALGEBRA 0-3-0**

A first course in algebra with some review of arithmetic. It introduces the beginning concepts of algebra and is appropriate for students with a weak background or no background in algebra. Topics include signed numbers, algebraic terminology, basic operations on algebraic

expressions and exponents, solution of linear equations and inequalities, solutions of quadratic equations, graphing, simple factoring, algebraic fractions, and word problems. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

Prerequisites: Math placement test recommendation of MAT 011 or MAT 010, with a minimum grade of "C."

*MAT010 or MAT010B with a minimum grade of "C" or Arithmetic Accuplacer Test Score of 73 or higher or an Elementary Algebra Accuplacer Test Score of 40 to 66.

MAT 011B BEGINNING ALGEBRA WITH REVIEW OF ARITHMETIC 0-4-0

This is a first course in algebra with a significant review of arithmetic. The course reviews arithmetic operations with decimals and fractions, measurement and basic geometry. It introduces the beginning concepts of algebra through applications. Algebraic topics include signed numbers, algebraic terminology, basic operations on algebraic expressions and exponents, solution of linear equations and inequalities, simple factoring, algebraic fractions, quadratic equations, slope, graphs of linear and quadratic equations, and word problems. The course is appropriate for students with a weak math background and who need of a review of arithmetic. The TI-30X calculator is recommended for the course. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

Prerequisites: Math placement test recommendation of MAT 011 or MAT 010, with a minimum grade of "C."

MAT 100 INTERMEDIATE ALGEBRA 3-3-0

An intermediate algebra course which reviews and extends the material taught in MAT 011. It is appropriate for students who have taken MAT 011 or who have had an elementary algebra course in high school. It will prepare students for MAT 125, MAT 131, MAT 140, and/or MAT 161. Topics include a brief review of introductory algebra, factoring, algebraic fractions, radicals, fractional exponents, the Pythagorean Theorem, function notation, graphing, quadratic equations, logarithms, systems of linear equations, and word problem applications. A graphics calculator is required for class, homework, and testing. Classroom instruction and programs will be presented using a TI-84 Plus.

Prerequisites: MAT011 or MAT011B with a minimum grade of "C" or Elementary Algebra Accuplacer Test Score of 67 to 85 or a College Level Math Accuplacer Test Score of 0 to 52.

MAT 100B INTERMEDIATE ALGEBRA WITH REVIEW... 3-4-0

An intermediate algebra course which reviews and extends the topics from a beginning algebra or algebra I course. It is appropriate for students who had algebra I in high school but are not prepared for MAT 100, Intermediate Algebra. MAT 100B is an alternative to the sequence MAT 011, MAT 100. MAT 100B covers the same topics as MAT100 by meeting 4 hours a week for 3 credits. It is important to note that the students will pay for four hours, but only receive three credits. It will prepare students for MAT 115, MAT 125, MAT 131, MAT 140 and/or MAT 161. Topics include a review of introductory algebra, introduction of functions, factoring, algebraic fractions, radicals, fractional exponents, the Pythagorean Theorem, function notation, graphing, quadratic equations, logarithms, systems of linear equations, and word problem applications. A graphing calculator is required. Instruction will be

presented using a TI-84.

Prerequisites: MAT011 or MAT011B with a minimum grade of "C" or Elementary Algebra Accuplacer Test Score of 55 to 66.

MAT 103 FOUNDATIONS OF MATHEMATICS I 3-3-0

This course is to give students an understanding of the foundations of math for Elementary Education students. Topics include sets, logic, number bases and the structure of the number system from naturals to the reals. This course does not satisfy the MAT 100 Prerequisites requirement for MAT 125, MAT 131, MAT 140, or MAT 161.

(Core Goals 2 and 3)

Prerequisites: MAT011 or MAT011B with a minimum grade of "C," or Elementary Algebra Accuplacer Test Score of 67 to 85 or a College Level Math Accuplacer of 0 to 52.

MAT 104 FOUNDATION OF MATHEMATICS II 3-3-0

This is the second course in the sequence MAT 103, MAT 104. Topics include geometry, measurement, probability, statistics and problem solving. This course does not satisfy the MAT 100 Prerequisites requirement for MAT 125, MAT 140 or MAT 161.

Prerequisites: MAT103 with a minimum grade of "C," or Elementary Algebra Accuplacer Test Score of 67 to 85 or a College Level Math Accuplacer Test Score of 0 to 52.

MAT 106 MATH APPLICATIONS 3-3-0

This course is designed for liberal arts, social science, humanities, secondary education, and communications majors. It stresses mathematical applications from probability, statistics, math of finance, linear programming and at least one of the following topics: matrix algebra, game theory, graph theory, or an introduction to technology. A calculator is required for this course: see instructor. This course does not satisfy the MAT 100 Prerequisites requirement for MAT 125, MAT 140 or MAT 161.

(Core Goals 2 and 3)

Prerequisites: MAT011 or MAT011B with a minimum grade of "C," or Elementary Algebra Accuplacer Test Score of 67 to 85 or a College Level Math Accuplacer Test Score of 0 to 52.

MAT 108 MATHEMATICS CULTURE AND CONCEPT..... 3-3-0

A course, designed primarily for liberal arts students, which shows how mathematics has developed concomitantly with civilization. The applications demonstrate that mathematics is related not only to the physical sciences but also to the social sciences, to philosophy, logic, religion, literature and the arts. This course does not satisfy the MAT 100 Prerequisites requirement for MAT 125, MAT 131, MAT 140 or MAT 161.

Prerequisites: MAT011 or MAT011B with a minimum grade of "C," or Elementary Algebra Accuplacer Test Score of 67 to 85 or a College Level Math Accuplacer of 0 to 52 may be substituted for MAT011/MAT011B.

MAT 115 APPLIED ALGEBRA/TRIGONOMETRY I. 4-4-0

An introductory level mathematics course designed to provide a strong mathematical base for technical work that involves measurements, conversions, and related computation. The course covers right angle geometry, algebra, trigonometry, exponents, graphing, and the applications of these to various technological areas. The use of calculators and computers is integrated with traditional methods of problem solving. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a graphing calculator.

Prerequisites: Math placement test recommendation "UND 116" (under MAT 116) or "ABV 100" (above MAT 100) or MAT 011/011b, with a minimum grade of "C."

MAT 116 APPLIED ALGEBRA/TRIGONOMETRY II. 4-4-0

A continuation of MAT 115 with emphasis on algebra and trigonometry along with their application to the technical field. Topics will include complex numbers, graphs of trigonometric functions, vectors and oblique triangles, rational and irrational roots, matrices, and topics involving analytical geometry. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a graphing calculator.

Prerequisite: MAT 115 with a minimum grade of "C."

MAT 117 APPLIED CALCULUS 4-4-0

A first course in technical calculus. Topics include limits, differentiation and integration of algebraic and transcendental functions. Methods include curve sketching, maximum and minimum problems, curvilinear motion related rates, and Simpson's Rule. Numerous applications from many fields of technology are included, to indicate where and how math is used in technical fields. A computer component is integrated into the course. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a graphing calculator.

Prerequisite: MAT 116 with a minimum grade of "C."

MAT 125 DISCRETE MATHEMATICS 3-3-0

A course in discrete mathematics with special emphasis on computer science applications. Topics include sets, number systems, the nature of proof, formal logic, functions and relations, combinatorics, recurrence relations, trees and Boolean algebra.

Prerequisites: CIS 111 with minimum grade of "C," and MAT100 with a minimum grade of "C" or Elementary Algebra Accuplacer Test Score of 67 to 85 or a College Level Math Accuplacer Test Score of 53 to 85.

MAT 130 PROBABILITY AND STATISTICS-4-0

A course designed for students in all fields. Topics include organization of data, measures of central tendency, measures of variation, statistical inference, correlation along with some more advanced topics such as analysis of variance and simple/multiple regression. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a TI-84 Plus.

Prerequisite(s): MAT100 or MAT100B, MAT104, or MAT106 with a minimum grade of "C," or Elementary Algebra Accuplacer Test Score of 67 to 85 or a College Level Math Accuplacer Test Score of 53 to 85.

This course has an honors version, MAT 130H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

MAT 131 INTRODUCTION TO STATISTICS I 3-3-0

A basic course designed for students in all fields. Topics include organization of data, measures of central tendency, measures of variation, statistical inference and correlation. This is a self-contained course, or with MAT 132, it is a course with greater depth and applications. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a TI-84 Plus.

(Core Goals 2 and 3)

Prerequisites: MAT100 or MAT100B, MAT104, or MAT106 with a minimum grade of "C," or Elementary Algebra Accuplacer Test Score of 67 to 85 or a College Level Math Accuplacer Test Score of 53 to 85 may be substituted for MAT100/MAT100B/MAT104/MAT106.

MAT 132 INTRODUCTION TO STATISTICS II 3-3-0

A continuation of MAT 131 with business applications including statistical inference and decision procedures, regression, correlation, chi-square distribution, time series, quality control, and index numbers. A graphing calculator is required for classes, homework, and testing. Classroom instruction and programs will be presented using a TI-84 Plus.

Prerequisites: MAT 131, with minimum grade of "C"

MAT 140 FINITE MATHEMATICS FOR BUSINESS 3-3-0

A course in finite mathematics with special emphasis on applications to business and related fields. Topics include linear and quadratic equations with applications involving supply, demand, revenue, cost, profit and breakeven points; matrices and systems of linear equations; graphing; linear programming; simplex method; mathematics of finance; and model building. Classroom instruction and programs will be presented using a TI-84 Plus.

(Core Goals 2 and 3)

Prerequisites: MAT100 with a minimum grade of "C" or Elementary Algebra Accuplacer Test Score of 67 to 85 or a College Level Math Accuplacer Test Score of 53 to 85.

MAT 142 CALCULUS FOR BUSINESS & SOCIAL SCIENCE 3-3-0

A one semester calculus course containing an introduction to differential and integral calculus using algebraic, exponential and logarithmic functions. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a TI 84 Plus.

Prerequisite: MAT 140 with a minimum grade of "C," or consent of instructor.

MAT 161 PRECALCULUS I 4-4-0

A comprehensive precalculus course which extends the material taught in MAT 100. Additional topics include: quadratic and absolute value, inequalities, binomial theorem, sigma notation, conic sections, theory of equations, complex numbers, and systems of equations. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a TI-84 Plus.

Prerequisite: MAT100 with a minimum grade of "C" or Elementary Algebra Accuplacer Test Score of 67 to 85 or a College Level Math Accuplacer Test Score of 53 to 85.

MAT 162 PRECALCULUS II 4-4-0

This is a continuation of MAT 161 including the following topics: exponential and logarithmic functions and trigonometry. The trigonometry topics includes right triangles, functions, graphs, identities, vectors, law of sines, law of cosines, polar coordinates and polar graphing, complex numbers, inverse functions and applications. A graphing calculator is required. Instruction will be presented using a TI-84 Plus.

Prerequisite: MAT 161 with a minimum grade of a "C."

MAT 170 ALGEBRA AND TRIGONOMETRY 4-4-0

A course to precede the calculus sequence. The topics include polynomial, trigonometric, and logarithmic functions, the binomial theorem, complex numbers, polar graphing. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a graphing calculator.

Prerequisites: Math placement test level 2 recommendation.

Note: MAT 170 is a very fast-paced course that should only be taken as a review by students who have a strong high school background in both algebra and trigonometry. This course should not be taken by students who have had MAT 161 and 162 which together form its equivalent. In addition, students who have just completed MAT 100 should not take this course.

MAT 188 CALCULUS WITH A REVIEW OF FUNCTIONS I 4-4-0

A course primarily designed for students who will major in mathematics,

science, engineering, or business. The sequence of courses, MAT 188 and MAT 189, is designed for students who have a good background in functions and trigonometry. MAT 188 and MAT 189 cover similar topics as the sequence MAT 161, MAT 162, and MAT 190 but at a faster pace. Together with MAT 189 the course covers all of the material in MAT 190, Calculus I. MAT 188 covers inequalities, Fundamental Theorem of Algebra, basic trigonometry, Law of Sines and Cosines, limits, differentiation, integration, curve sketching and applications for polynomials and trigonometric functions. A graphing calculator is required for class, homework, and testing. Classroom instruction and programs will be presented using a TI-84 Plus.

(In combination with MAT 189 Core Goals 2 and 3)

Note: You must pass both MAT 188 and MAT 189 to transfer credits equivalent to Calculus I. You should not take MAT 188 unless you are planning on taking MAT 189 the next semester.

Prerequisites: MAT100 or MAT100B with a minimum grade of "B" and high school Trigonometry; or MAT116 and high school Trigonometry, or MAT116 with a minimum grade of "C," or Elementary Algebra Accuplacer Test Score of 67 to 85 or a College Level Math Accuplacer Test Score of 53 to 85.

MAT 189 CALCULUS WITH A REVIEW OF FUNCTIONS II 4-4-0

This course is a continuation of MAT 188. This course completes the coverage of Calculus I, MAT 190. MAT 189 covers limits, differentiation, integration curve sketching and applications for rational and radical functions. Also covered is an introduction to logarithms, exponential functions, and conic sections. The course concludes with a summary of Calculus I. A graphing calculator is required for class, homework, and testing. Classroom instruction and programs will be presented using a TI-84 Plus.

(In combination with MAT 188 Core Goals 2 and 3)

Prerequisites: MAT 188 with a minimum grade of "C."

MAT 190 CALCULUS AND ANALYTIC GEOMETRY I 4-4-0

A course designed primarily for students who will major in mathematics, science, engineering, or business. Topics include concepts from analytic geometry, limits, differentiation and integration of algebraic and trigonometric functions, curve sketching and applications. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a TI-84 Plus.

(Core Goals 2 and 3)

Prerequisites: Elementary Algebra Accuplacer of 67 to 85 or a College Level Math Accuplacer of 86 to 120 math placement score, or MAT 170 with a minimum grade of "C."

MAT 201 CALCULUS AND ANALYTIC GEOMETRY II 4-4-0

This is the second course in the calculus sequence. It is designed primarily for students who will major in mathematics, science, engineering or business. Topics include differentiation and integration of exponential, logarithmic, trigonometric, and hyperbolic functions, integration techniques, improper integrals, sequences and series, Taylor's formula, L'Hopital's rule and applications. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a graphing calculator.

Prerequisite: MAT 189 or MAT 190 with a minimum grade of "C."

MAT 202 CALCULUS AND ANALYTIC GEOMETRY III 4-4-0

This is the third course in the Calculus sequence. It is designed primarily for students who will major in mathematics, science, engineering or business. Topics include polar coordinates, vector analysis, solid analytic geometry, partial derivatives and multiple integrals with applications. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a TI-92/Voyage 200.

Prerequisite: MAT 201 with a minimum grade of "C."

MAT 211 FOUNDATIONS OF MATHEMATICAL PROOF 3-3-0

This course is designed to introduce students to the foundations of higher mathematics, which includes an introduction to mathematical abstraction and an introduction to the language of mathematical proof. Topics include: logic; the use of quantifiers to assist with logic; set theory; applying appropriate proof techniques; relations and functions, including the Cartesian product and its applications. This course is highly recommended for those students who have not been exposed to mathematical proof and intend to take advanced math courses.

Prerequisite: MAT 190 with a minimum grade of "C."

Co-Requisite(s): MAT 201

MAT 220 LINEAR ALGEBRA WITH APPLICATIONS 4-4-0

A one-semester course in linear algebra. Topics include vector spaces, matrices and linear transformations, Eigenvalues and eigenvectors, determinants, function spaces and applications. It can be taken concurrently with MAT 202 or MAT 223. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a TI-92/Voyage 200.

Prerequisite: MAT 201 with a minimum grade of "C."

MAT 223 DIFFERENTIAL EQUATIONS 4-4-0

A course primarily in ordinary differential equations and related topics. Topics include differential equations of the first order, linear differential equations of higher orders, systems of differential equations, LaPlace Transforms, numerical methods and applications. It can be taken concurrently with MAT 202 or MAT 220. A graphing calculator is required for class, homework and testing. Classroom instruction and programs will be presented using a TI-92/Voyage 200.

Prerequisite: MAT 201 with minimum grade of "C".

MEDICAL ASSISTING

MAS 114 MEDICAL LAW AND ETHICS FOR HEALTH CARE PROFESSIONALS 3-3-0

This course provides the student with a deeper understanding of legal and ethical issues in healthcare. Students explore the legal, ethical and moral dilemmas currently faced by healthcare professionals, and identify issues related to potential legal liability in the workplace.

(Also offered as HCP 114.)

(Core Goal 13)

MAS 117 MEDICAL OFFICE ADMINISTRATION.....4-3-2

This course builds a solid foundation in Medical Office Administrative skills and introduces students to the administrative procedures and business practices commonly performed in medical practices. Emphasis on operational functions, the application of electronic technology for both practice management and medical records management, and health insurance and reimbursement in professional practice will help prepare the student for entry level office administration. Course specific competency evaluations must be successfully completed by the student.

(Also offered as HCP 117)

Pre-requisites: Students must have completed or successfully tested out of MAT 010, ENG 011 and REA 011; OFM 101 previous or concurrently enrolled.

MAS 118 PROFESSIONAL ESSENTIALS FOR THE MEDICAL OFFICE3-3-0

This course builds a solid foundation of professional and communication

skills required to work within a medical office. It provides students with an introduction to health care organization and administration and, prepares students to utilize therapeutic communication techniques, apply knowledge of legal and ethical issues in healthcare, demonstrate respect for individual diversity, and employ problem solving skills. Course specific competency evaluations must be successfully completed by the student. (Also offered as HCP 118)

Pre-requisites: Students must have completed or successfully tested out of MAT 010, ENG 011 and REA 011.

MAS 121 LABORATORY PROCEDURES FOR MEDICAL ASSISTANTS3-2-2

This comprehensive course introduces the student to the purpose, techniques and recording of diagnostic laboratory procedures commonly performed in the medical office. Subjects covered include general laboratory techniques, phlebotomy, specimen collection, handling and processing, diagnostic testing and performing hematology, chemistry, urinalysis, microbiology and immunology testing. Course specific competency evaluations must be successfully completed by the student.

Prerequisite(s): Students must have completed or successfully tested out of MAT 010, ENG 011 and REA 011.

Co-requisite(s): BIO 103, MAS 113

MAS 123 CLINICAL ASSISTING PROCEDURES II3-2-2

The course continues to build a solid foundation in Medical Assisting and expands knowledge of clinical procedures commonly performed in a variety of medical offices. This course explores anatomy and physiology, medical terminology, common pathology and diseases, diagnostic treatment modalities, and patient care techniques. Course specific competency evaluations must be successfully completed by the student.

Prerequisite(s): MAS 113 with a grade of "C" or better or better

Co-requisite(s): MAS 121, HCP/MAS 117, HCP/MAS 118

MAS 130 MEDICAL ASSISTING PRACTICUM 6-3-12

This capstone course will serve as the culminating point in preparing for the transition from student to practicing Medical Assistant by providing the student with the opportunity to apply the skills learned in the classroom and laboratory to medical assisting practice in the medical office. This important part of the student's total education includes an opportunity to perform various clinical and administrative procedures at the practicum site. These experiences are then shared in the classroom seminar setting. Students must complete a capstone project and course-specific evaluations.

Prerequisite(s): MAS 123

MEDICAL LABORATORY TECHNICIAN

MLT 106 PHLEBOTOMY4-2-8

A comprehensive one-semester course in the fundamentals and practice of phlebotomy (blood specimen collection). Lecture topics covered include venipuncture, capillary collection, safety, medical terminology, orientation to the clinical laboratory and health care, and specimen handling and processing. Students spend 100 hours in a hospital laboratory practicing blood collection techniques under supervision. Upon successful completion of the course, students are eligible to sit for national certification exams and to seek employment as phlebotomists. Additionally students are trained in adult Cardiopulmonary Resuscitation (CPR).

Prerequisite: High School Diploma or GED.

MLT 110 INTRODUCTION FOR THE MEDICAL LABORATORY TECHNICIAN.....4-2-6

This course introduces the student to varied aspects of Medical Laboratory Technician careers. The course is a combination of classroom and laboratory experiences. Subjects covered include general laboratory techniques, safety, professional issues, an introduction to the role of computers in the laboratory setting, and some basic concepts and analyses from each of the major areas of the medical laboratory. Prerequisites: Attainment of Medical Laboratory Technician Selective Admissions Criteria and Admission into the Program. Successfully complete or test out of MAT 011 or MAT 011B, ENG 011 or ESL 011 and REA 011 or REA 017.

MLT 123 IMMUNOHEMATOLOGY LECTURE 2-2-0

Comprehensive course in fundamentals of theory and practice in blood banking, including blood group systems, antibody detection and identification, compatibility testing, donor selection and processing, component therapy, and transfusion reactions. Prerequisite: MLT 110 with a grade of "C" or better.

MLT 124 IMMUNOHEMATOLOGY LABORATORY 1-0-3

The student develops proficiency in basic laboratory procedures for the blood bank, including specimen collection and handling, blood typing, neonatal testing, antibody screening and identification and compatibility testing. Prerequisite: MLT 110 with a grade of "C" or better.

MLT 125 HEMATOLOGY LECTURE 2-2-0

Comprehensive course in the fundamentals of theory and practice in clinical hematology and hemostasis, including hematopoiesis of red and white cells, cell function, correlation of test results with pathophysiology, and the principles of routine analyses and instrumentation. Prerequisites: MLT 110, BIO 130, and CHE 131, each with a grade of "C" or better.

MLT 126 HEMATOLOGY LABORATORY 1-0-3

The student develops proficiency in basic laboratory procedures in hematology and hemostasis, including complete blood counts, platelet counts, differentials, basic coagulation tests, cell counts and specimen collection and handling. Instrumentation is introduced. Prerequisites: MLT 110, BIO 130, and CHE 131, each with a grade of "C" or better.

MLT 233 CLINICAL CHEMISTRY LECTURE 3-3-0

Comprehensive course emphasizing the principles and procedures of routine clinical chemistry analyses, including instrumentation, correlation of results with pathophysiology, quality control, toxicology and urinalysis. Prerequisites: MLT 110, BIO 130, CHE 132, each with a grade of "C" or better.

MLT 234 CLINICAL CHEMISTRY LABORATORY 2-0-6

The student develops proficiency in basic laboratory analyses in chemistry (including urinalysis and body fluids). Emphasis is on frequently performed tests, spectrophotometry, manual procedures, developing organizational skills and quality control. Instrumentation is introduced. Prerequisites: MLT 110, BIO 130, CHE 132, each with a grade of "C" or better.

MLT 235 CLINICAL PRACTICUM IN MLT I.....3-0-12

The student applies basic skills learned on campus to three clinical areas: blood bank; hematology and microbiology. Students spend 12 hours per week for 4 weeks in each clinical area at an off-campus clinical site, performing routine tests under supervision. Prerequisites: MLT 123, MLT 124, MLT 125, MLT 126, and BIO 141, each with a grade of "C" or better.

MLT 244 PROFESSIONAL ISSUES IN MEDICAL LABORATORY TECHNOLOGY 2-2-0

This course is designed for the second year clinical MLT student. It is intended to introduce the student to non-clinical MLT related issues. It explores topics such as health care delivery systems, managed care approaches to reimbursement issues, health care finance, laboratory information systems, professional communication skills, professional documentation and legal-ethical questions. The student explores some of the many challenges facing the MLT profession. Prerequisites: MLT235
Co-requisites: MLT245 or permission from the Program Director.

MLT 245 CLINICAL PRACTICUM IN MLT II 6-0-24

This course is a structured practical experience at a clinical site. The student spends 24 hours per week for three weeks at an off-campus laboratory in each of the following areas: blood bank, hematology/ coagulation/ urinalysis, microbiology/serology, and chemistry. Emphasis is on supervised performance of routine tests, efficiency, operation of instrumentation and development of professional traits. The student will participate on a blood collection team and tour several off-campus enrichment sites. Prerequisites: MLT 233, MLT 234, MLT 235, and BIO 241, each with a grade of "C" or better.

MLT 246 MLT SEMINAR1-1-0

A capstone course with a variety of formats covering topics such as professional issues and job-seeking skills. The student will make oral case study presentations and participate in a group project. Prerequisites: MLT233, MLT 234, MLT 235, and BIO 241, each with a grade of "C" or better.

MUSIC

MUS 110 MUSIC APPRECIATION 3-3-0

Music Appreciation is a chronological survey of Western music from classical antiquity through the 20th century. Throughout the course, music will be examined for its own intrinsic characteristics in addition to being used as a means for achieving a greater understanding of the society, politics, philosophies, and aesthetics of each historical period. Whenever possible, relationships between the music of Western culture and the music of other world cultures will be examined. In addition to the in-class activities, every student will be required to attend a live concert (approved by the instructor) and, following specific guidelines, prepare a written review of that concert experience. (Core Goals 5, 6 and 7)
Prerequisites: Students must have successfully completed or tested out of ESL 011, ENG 011, REA 017, and REA 011.

MUS 111 HISTORY OF ROCK AND ROLL 3-3-0

This course will explore the origins and development of popular music in America, from ragtime and blues, through rockabilly and the British invasion, to punk, rap, and heavy metal. Students will gain an understanding of a variety of popular styles and artists, as well as discover how popular music reflected and influenced the changing social and cultural norms of America. In addition to the in-class activities and assessments, every student will be required to write a research paper on a specific topic related to the course (approved by the instructor). Prerequisites: Students must have successfully completed or tested out of ESL 011, ENG 011, REA 017, and REA 011.

MUS 112 AFRICAN-AMERICAN TRADITIONS

IN AMERICAN MUSIC 3-3-0

African-American Traditions in American Music is an introductory survey of the history of African-American music in the United States. Consideration will be given to the music's origins and practice in West Africa; the relationship of the music's evolution to the major tradition in western music; and examination of the religious, social, political and economic forces which helped to shape the music; and representative musical forms in specific genre of American music.

Prerequisites: Students must have successfully completed or tested out of ESL 011, ENG 011, and REA 011, or REA 017.

MUS 113 MUSIC IN AMERICAN CULTURE 3-3-0

Music in American Culture will examine various styles of music found in United States cultural history. Folk, fine art, and popular music examples drawn from diverse traditions will be examined on the basis of their intrinsic characteristics, as well as in connection with their social, economic, and political contexts.

Prerequisites: Students must have successfully completed or tested out of ESL 011 or ENG 011 and REA 011 or REA 017.

MUS 114 INTRO TO WORLD MUSIC CULTURES 3-3-0

Introduction to World Music Cultures is an entry-level course in the study of World Music. These musical traditions will be explored both based on their intrinsic characteristics, as well as in connection with their social, economic, and political contexts. Students will also be introduced to the discipline of Ethnomusicology. As a term project, each student will be required to visit and document a local musical culture selected by the student and approved by the instructor.

Prerequisites: Students must have passed or tested beyond ESL 011, ENG 011, and REA 011.

MUS 120 MUSIC FUNDAMENTALS 3-3-0

A beginning course in music fundamentals for students with little or no musical background, or a review for students in need of additional preparation for advanced studies. Knowledge of notation, intervals, rhythm, melody, and harmony will be developed, as well as sight singing and elementary ear training skills.

Prerequisites: Place into ENG 010, ENG 010A or ESL 010 or complete ESL 006. Place into "UNDER 116" or complete MAT 011 or above. Place into REA 101 or complete REA 011 or above.

MUS 133 COLLEGE CHOIR I 1-0-3

A performance course in which students participate in the preparation and production of a program of mixed choral ensemble music. No previous musical training is required, although it is helpful.

MUS 134 COLLEGE CHOIR II 1-0-3

A performance course in which students participate in the preparation and production of a program of mixed choral ensemble music. No previous musical training is required, although it is helpful.

MUS 135 COLLEGE CHOIR III 1-0-3

A performance course in which students participate in the preparation and production of a program of mixed choral ensemble music. No previous musical training is required, although it is helpful.

MUS 136 COLLEGE CHOIR IV 1-0-3

A performance course in which students participate in the preparation and production of a program of mixed choral ensemble music. No previous musical training is required, although it is helpful.

MUS 140 INTRODUCTION TO DIGITAL

MUSIC TECHNOLOGY 3-3-0

Introduction to Digital Music Technology is an entry-level course in modern music production. Students will study the nature of musical sound and the relationship between digital and analog sound processing. Students will also receive an introduction to the basics of MIDI, the fundamental computer music language. Through hands-on projects, students will learn about the various tools of modern audio production with an emphasis on digital tools including synthesizers, midi controllers, sequencers, mixers, effects generators and more. The students will prepare a final project that will demonstrate familiarity with these devices and an understanding of aesthetic choices associated with their use.

(Core Goal 7)

Prerequisite: MUS 120 with a "C" or better, or permission of the department.

MUS 141 INTERMEDIATE DIGITAL MUSIC:

MULTIMEDIA AND MAX 3-3-0

This course is a continuation of studies begun in MUS 140 and will focus on Music Technology, Music Composition, and their application to multimedia. Students learn how to score for film, synchronize multimedia and create a resulting DVD of their own design. The second large project will introduce the student to the creation of an interactive object computer programming language called MAX. The student will learn to create an application that will run MIDI and Digital Audio Files in real time. No previous computer programming experience is required.

Prerequisites: Students must have successfully completed or tested out of ESL 011, ENG 011, REA 017, and REA 011, and MUS 140 or permission of the instructor.

MUS 146 PRINCIPLES OF PRIVATE MUSIC INSTRUCTION 3-3-0

This course will explore the process of successfully developing and maintaining an independent applied music studio. Students will explore both the pedagogical and entrepreneurial aspects of the private instruction business, applicable to both instrumental and voice disciplines. Concepts discussed will include aesthetic analysis of student performances, teaching methods, learning styles, curriculum, studio technology, professional associations, policies, resume-writing, and business practices.

(Core Goal 7)

Prerequisite(s): Students must have successfully completed or tested out of ENG 011 or ESL 011.

Students must have successfully completed or tested out of REA 011 or REA 017

Students must have successfully completed or tested out of MAT 011

MUS 150 GUITAR CLASS 1 1-1-2

Guitar Class 1 is a course designed to establish a basic understanding of the guitar as an accompanying and solo instrument. This course will enhance pre-existing skills on the guitar, while providing essential rudiments for those who enroll as beginners. Students will learn or improve their knowledge of standard musical notation as it applies to guitar repertory. Students will be introduced to the fundamental techniques of guitar playing, including strumming and finger- style techniques. Through repertory study and a research project, students will also learn about the history and repertory of the guitar within both western and other cultures.

Prerequisites: Students must have successfully completed or tested out of ESL 011, ENG 011, REA 017, and REA 011.

MUS 151 GUITAR CLASS 2 1-1-2

Guitar Class 2 is a course designed to continue to develop skills introduced in Guitar Class 1. The course is also open to students who can demonstrate fluency with the guitar comparable to that achieved in Guitar Class 1. Students will expand their knowledge of standard musical notation as it applies to guitar repertory. Students will be

introduced to the more advanced techniques of guitar playing, including strumming and finger-style techniques. Through repertory study and a research project, students will also learn about the history and repertory of the guitar within both western and other cultures.

Prerequisites: Students must have successfully completed or tested out of ESL 011, ENG 011, REA 017, and REA 011. MUS 150 with a "C" or better, or permission of the instructor.

MUS 152 COMMERCIAL AND JAZZ GUITAR STUDIES 1-1-2

The purpose of this course is to further develop the skills students have acquired on their own or in Guitar I class. This course will introduce intermediate techniques focusing on plectrum style guitar playing in the Jazz/Commercial genres. Students will develop the necessary skills to function as a guitarist by learning to 1) play a variety of accompaniment styles, 2) improvise using scales and arpeggio patterns combined with a knowledge of chord-scale relationships, 3) read chord charts and melody lines and 4) perform a continually expanding repertoire.

Prerequisites: Students must have successfully completed or tested out of ESL 011, ENG 011, REA 017, and REA 011. MUS 150 with a "C" or better, or permission of the instructor.

MUS 160-163 JAZZ LAB BAND I, II, III, IV 1-0-3

Jazz Lab Band I, II, III, and IV are elective courses in musical performance open to players of woodwinds, brass, keyboard, guitar, bass, and percussion. Students will develop basic foundation skills as jazz soloists and ensemble players. Repertoire will vary each semester based on the strengths, weaknesses, and pedagogical needs of the ensemble. Students will be required to provide their own instrument (a standard drum set, bass and guitar amplifier, keyboard, and keyboard amplifier will be provided). This course is open to all students who possess a basic ability to play their instrument. The ability to read music is required. Students will be evaluated in the first class, and those who are not prepared for ensemble work will be advised to withdraw.

Prerequisites: Students should have basic performance ability on their instrument and a basic ability to read music. The instructor will evaluate each student's preparedness in the first week of classes. Prior Jazz experience is helpful but not required.

MUS 170 PIANO CLASS 1 1-1-2

The first in a series of four classes designed to give students a complete orientation to keyboard skills. Piano Class 1 is ideal for those with little or no previous piano study. Students may begin their studies in higher level classes if they pass the prescribed proficiency test. To provide for the proper level of individual attention, the class size will be limited to 16.

Prerequisites: Students must have successfully completed or tested out of ESL 011, ENG 011, MAT 011, REA 017, and REA 011.

MUS 171 PIANO CLASS 2 1-1-2

The second in a series of four classes designed to give students a complete orientation to keyboard skills. Students can begin with Piano Class 2 if they pass the level 1 proficiency test. To provide for the proper level of individual attention, the class size will be limited to 16.

Prerequisites: and MUS 170 or success on the Level 1 proficiency exam.

MUS 172 PIANO CLASS 3 1-1-2

The third in a series of four classes designed to give students a complete orientation to keyboard skills. Students can begin with Piano Class 3 if they pass the level 2 proficiency test. To provide for the proper level of individual attention, the class size will be limited to 16.

Prerequisites: MUS 171 or success on the Level 2 proficiency exam.

MUS 173 PIANO CLASS 4 1-1-2

The last in a series of four classes designed to give students a complete orientation to keyboard skills. Students can begin with Piano Class 4 if

they pass the level 3 proficiency test. To provide for the proper level of individual attention, the class size will be limited to 16.

Prerequisites: MUS 172 or success on the Level 3 proficiency exam.

MUS 180-183 APPLIED MUSIC LESSONS I, II, III, IV 1-1-0

Through this course, credit is earned for private instruction on the student's chosen instrument or voice. Lessons are generally available for Piano, Voice, Guitar, and various band and orchestral instruments. Check with the department for current availability. Open by permission of the individual instructor.

MUS 190-193 CHAMBER STRINGS I, II, III, IV 1-1-2

Chamber Strings I, II, III, IV are performance courses for students who want the opportunity to participate in an orchestral strings setting. The course focuses on developing technique and breadth of repertoire for string (violin, viola, cello, bass) students. This course is open to all students who possess a basic ability to play an instrument. The ability to read music is required. Students will be evaluated in the first class, and those who are not prepared for ensemble work will be advised to withdraw.

Prerequisite: Each course requires the previous course in the sequence

MUS 194-197 WIND ENSEMBLE I, II, III, IV 1-1-2

Wind Ensemble I, II, III, IV are performance courses for students who want the opportunity to participate in a symphonic band setting. The course focuses on developing techniques and breadth of repertoire for flute, oboe clarinet, bassoon, saxophone, trumpet, trombone, French horn, and tuba. This course is open to all students who possess a basic ability to play an instrument. The ability to read music is required. Students will be evaluated in the first class, and those who are not prepared for ensemble work will be advised to withdraw.

Prerequisite: Each course requires the previous course in the sequence.

MUS 210 JAZZ HISTORY 3-3-0

Jazz History will explore the history and recordings of American Jazz beginning with the roots of Jazz during the 1800's and progressing to the Hard Bob, Free Jazz, Avant Garde, and Fusion styles of today. The course is designed for the student with some musical background. Students will explore Jazz within its cultural and historical contexts, in addition to learning the basics of jazz theory and analysis. Learn how American History shaped this musical art form that was born in the United States. Students will have the opportunity to see and hear legendary jazz artists such as Louis Armstrong, Benny Goodman, Count Basie, Duke Ellington, Charlie Parker, Dizzy Gillespie, Miles Davis, Thelonious Monk, John Coltrane, and many, many more!

Prerequisites: Students must have successfully completed or tested out of ENG 011 or ESL 011, REA 017 or REA 011.

MUS 211 WESTERN MUSIC HISTORY 1: FROM MEDIEVAL TO RENAISSANCE 3-3-0

An exploration of the music and culture of Western civilization from ancient times to the Renaissance. Students will study both the sacred and secular music of the medieval and renaissance periods, including (but not limited to) Gregorian chant, Troubadour songs, Madrigals, Motets, Masses, and instrumental music. Each musical genre will be examined on the basis of its intrinsic characteristics as well as in connection with the aesthetic, social, philosophical, political, and economic environment in which it was created. Students will be expected to have a basic understanding of standard musical notation. MUS 120 (Fundamentals) is recommended but not required.

Prerequisites: Students must have successfully completed or tested out of ESL 011, ENG 011, REA 017, and REA 011.

MUS 212 WESTERN MUSIC HISTORY 2:

THE BAROQUE: FROM MONTEVERDI TO BACH 3-3-0

An exploration of the music and culture of Western civilization from the late 16th Century to the mid 18th Century. Students will study both the sacred and secular music of the late renaissance and baroque periods, including (but not limited to) the late renaissance madrigal, the Venetian polychoral tradition, monody, opera, oratorio, cantata, suite, sonata, and concerto. Each musical genre will be examined on the basis of its intrinsic characteristics as well as in connection with the aesthetic, social, philosophical, political, and economic environment in which it was created. Students will be expected to have a basic understanding of standard musical notation. MUS 120 (Fundamentals) is recommended but not required.

Prerequisites: Students must have successfully completed or tested out of ESL 011, ENG 011, REA 017, and REA 011.

MUS 213 WESTERN MUSIC HISTORY 3:

**THE CLASSICAL AND EARLY ROMANTIC ERAS:
FROM BACH TO BEETHOVEN AND BEYOND..... 3-3-0**

An exploration of the music and culture of Western civilization from the mid 18th Century to the early 19th Century. Students will study both the sacred and secular music of the classical and early romantic eras, including (but not limited to) opera, church music, symphony, sonata, concerto, and chamber music. The music and careers of Haydn, Mozart, Beethoven, Schubert, Berlioz, and others will be examined in some detail. Each musical genre will be examined on the basis of its intrinsic characteristics as well as in connection with the aesthetic, social, philosophical, political, and economic environment in which it was created. Students will be expected to have a basic understanding of standard musical notation. MUS 120 (Fundamentals) is recommended but not required.

Prerequisites: Students must have successfully completed or tested out of ESL 011, ENG 011, REA 017, and REA 011.

MUS 214 WESTERN MUSIC HISTORY 4:

THE LATE 19TH AND THE 20TH CENTURY 3-3-0

An exploration of the music and culture of Western civilization of the late 19th and 20th centuries.. Students will study both the sacred and secular music of these periods, including the intersections between the Western classical tradition, World music and Popular music, especially jazz. Works will be examined on the basis of its intrinsic characteristics as well as in connection with the aesthetic, social, philosophical, political, and economic environment in which it was created. Students will be expected to have a basic understanding of standard musical notation. MUS 120 (Fundamentals) is recommended but not required.

Prerequisites: Students must have successfully completed or tested out of ESL 011, ENG 011, REA 017, and REA 011.

MUS 221 MUSIC THEORY 1 3-3-0

For students with some musical background who wish to expand their understanding of music theory. Emphasis will be on the study of Western music harmonic practices of the 18th and 19th centuries. The course will concentrate on musical analysis (melodic, harmonic and formal) and creative application of the concepts studied. Throughout the course, both technical and aesthetic considerations will be given equal attention. Students will also research a composer of choice from the above-mentioned time period and prepare a properly documented presentation on that composer's life and musical style. A working knowledge of musical symbols and notation is required.

(Core Goals 2 and 7)

Prerequisite: MUS 120 with a C or better, or permission of the coordinator.

MUS 222 MUSIC THEORY 2 3-3-0

Directed to students with previous experience in musical analysis (phrase/chord identification) and harmony (four-voice/keyboard style). This course will focus on melody harmonization, form and analysis, modal harmony, modulation. An introduction to instrumentation and composition will be included.

Prerequisites: MUS 221 or permission of the Music coordinator.

MUS 231 AURAL THEORY 1 3-3-0

Aural Theory 1 is for students with some musical background who wish to develop their ear training and musicianship skills. The course is designed to prepare students to be successful as music or music education majors, or to hone musicianship skills for non-majors. Individual and group classroom activities and computer-assisted drills will be used to develop the student's aural skills with rhythmic, melodic, and harmonic materials. A working knowledge of musical symbols and notation is required. Students are encouraged to enroll simultaneously in MUS 221 (Music Theory 1).

Prerequisites: MUS 120 with a "C" or better, or permission of the Music coordinator.

MUS 232 AURAL THEORY 2 3-3-0

Aural Theory 2 is for students who wish to continue developing their ear training and musicianship skills. The course is designed to prepare students to be successful as music or music education majors, or to hone musicianship skills for non-majors. Individual and group classroom activities and computer-assisted drills will be used to develop the student's aural skills with rhythmic, melodic, and harmonic materials. Previous experience in sight singing and dictation is required. Students are encouraged to enroll simultaneously in MUS 222 (Music Theory 2).

Prerequisite: MUS 231 with a "C" or better, or permission of the Music coordinator.

MUS 233-236 CHAMBER CHOIR I, II, III, IV. 1-0-3

Chamber Choir I, II, III & IV are performance courses for students who want an opportunity to participate in a small chamber style ensemble. The group will explore repertory from a wide range of stylistic periods. This ensemble is open by permission of the instructor only, normally by audition. Students must also be registered in the College Choir.

Prerequisites: Permission of the instructor (audition required.)

MUS 240 THE ART AND BUSINESS OF SONGWRITING 3-3-0

The Art and Business of Songwriting is an elective course which teaches the art of musical composition with an emphasis on the genre of contemporary song. It is designed for the student with some knowledge of or background in the basics of music who wishes to apply that knowledge to the creation of music in contemporary popular genres. Students will explore the various musical forms employed by songwriters and apply them to their own compositional projects. The course provides an overview of the historical development of the art of popular song in Western culture, exploring in particular the significant contributions made by America's immigrant and African- American populations. Students will also examine the business of songwriting and its place in the overall music industry.

Prerequisite: MUS 120 with a C or better, or permission of the department.

MUS 241 THE BUSINESS OF MUSIC..... 3-3-0

Course will provide students with an overview of the current state of the Music Industry. Students will also acquire a set of skills needed to pursue a career in that industry. Topics covered will include music business career opportunities, marketing concepts, management skills and promotion. Throughout the semester, the students will explore various professions in the music field and receive an introduction to music publishing, concert

production and touring, management, merchandising and recording, public relations, radio promotion, brick and mortar and internet distribution, merchandising, multimedia advertising, and budgeting.

Prerequisites: Students must have successfully completed or tested out of ENG 011, ESL 011, REA 017, REA 011, and MAT 011. Recommended but not required: MUS 140 and/or MUS 240.

MUS 260-263 PERFORMANCE JAZZ ENSEMBLE I, II, III, IV 1-0-3

Performance Jazz Ensemble I,II, III, IV are intermediate-level courses in Jazz performance open to experienced players of saxophone (alto, tenor, and baritone), trumpet, trombone, keyboard, guitar, bass, and drums. Enrollment in these classes is by audition only. Students will be expected to have significant performance experience on their instrument and some experience playing within a jazz ensemble. Students will develop skills as soloists through individual practice, ensemble practice, and performances. As the lead Jazz ensemble at the college, this ensemble will be expected to participate in a variety of public service events throughout the semester. Repertoire will vary, but will include Jazz Standards, Blues (both major and minor), tunes based on rhythm changes, and student jazz compositions/arrangements. Students will be required to provide their own instrument (a standard drum set, bass, and guitar amplifier, keyboard, and keyboard amplifier will be provided.) (Core Goal 7)

Prerequisite: Each course requires the previous course in the sequence.

Co-requisite(s): MUS 160 or MUS 161 or MUS 162 or MUS 163

NANOFABRICATION

***ESC 211 MATERIAL, SAFETY AND EQUIPMENT OVERVIEW FOR NANOFABRICATION 3-2-2**

This course overviews basic material properties as well as environment, health, and safety (EHS) issues in equipment operation and materials handling in “top down” and “bottom up” nanofabrication. The chemical and physical materials properties underlying nanotechnology are surveyed. EHS topics arising from the processing and disposal of these materials are addressed including: cleanroom operation, OSHA lab standard safety training, health issues, biosafety levels (BSL) guidelines, and environmental concerns. Specific safety issues dealing with nanofabrication equipment, materials, and processing will also be discussed including those pertinent to wet benches, thermal processing tools, vacuum systems and pumps, gas delivery systems and toxic substance handling and detection.

Prerequisite(s): A department recommendation, upon review of appropriate educational background, academic performance and personal interview.

*This course is designed to be one of six capstone courses (ESC 211, 212, 213, 214, 215, 216) for the Penn State Semiconductor Manufacturing Technology (SMT) program. The course is lab intensive, leveraging the Nanofabrication Facility on the University Park campus. All lectures will be given in a technology classroom, Suite 114 Luber Bldg., Research Park. This classroom is dedicated to the Center for Semiconductor Manufacturing Technology and thus has a wide variety of very specialized, “hands-on” materials and facilities continually available to students. The course grade evaluation will use a mixture of tests, presentations, reports, and project assignments. Teaming and team problem solving will be stressed.

***ESC 212 BASIC NANOTECHNOLOGY PROCESSES 3-2-2**

This course is an overview of the broad spectrum of processing approaches involved in “top down”, “bottom up”, and hybrid nanofabrication. The majority of the course details a step-by-step description of the equipment, facilities processes and process flow used in today’s device and structure fabrication. Students learn to appreciate processing and manufacturing concerns including safety, process control, contamination, yield, and processing interaction. The students

design process flows for micro- and nano-scale systems. Students learn the similarities and differences in “top down” and “bottom up” equipment and process flows by undertaking hands-on processing. This hands-on overview exposure covers basic nanofabrication processes including deposition, etching, and pattern transfer.

Prerequisite(s): ESC 211

*This course is designed to be one of six capstone courses (Esc 211, 212, 213, 214, 215, 216) for the Penn State Semiconductor Manufacturing Technology (SMT) program. The course is lab intensive, leveraging the Nanofabrication Facility on the University Park campus. All lectures will be given in a technology classroom, Suite 114 Lubert bldg., Research Park. This classroom is dedicated to the Center for Semiconductor Manufacturing Technology and thus has a wide variety of very specialized, “hands-on” materials and facilities continually available to students. The course grade evaluation will use a mixture of tests, presentations, reports, and project assignments. Teaming and team problem solving will be stressed.

***ESC 213 MATERIALS IN NANOTECHNOLOGY 3-2-2**

This course is an in-depth, hands-on exposure to the producing and tailoring of the materials used in nanofabrication. The course will cover chemical materials production techniques such as colloidal chemistry; atmosphere, low-pressure and plasma enhanced chemical vapor deposition; nebulization; and atomic layer deposition. It will also cover physical techniques such as sputtering; thermal and electron beam evaporation; and spin-on approaches. This course is designed to give students experience in producing a wide variety of materials tailored for their mechanical, electrical, optical, magnetic, and biological properties.

Prerequisite(s): ESC 212

*This course is designed to be one of six capstone courses (Esc 211, 212, 213, 214, 215, 216) for the Penn State Semiconductor Manufacturing Technology (SMT) program. The course is lab intensive, leveraging the Nanofabrication Facility on the University Park campus. All lectures will be given in a technology classroom, Suite 114 Luber bldg., Research Park. This classroom is dedicated to the Center for Semiconductor Manufacturing Technology and thus has a wide variety of very specialized, “hands-on” materials and facilities continually available to students. The course grade evaluation will use mixture of tests, presentations, reports and project assignments. Teaming and team problem solving will be stressed.

***ESC 214 PATTERNING FOR NANOTECHNOLOGY 3-2-2**

This course is a hands-on treatment of all aspects of advanced pattern transfer and pattern transfer equipment including probe techniques; stamping and embossing; e-beam; and optical contact and stepper systems. The course is divided into five major sections. The first section is an overview of all pattern generation processes covering aspects from substrate preparation to tool operation. The second section concentrates on photolithography and examines such topics as mask template, and mold generation. Chemical makeup of resists will be discussed including polymers, solvents, sensitizers, and additives. The role of dyes and antireflective coatings will be discussed. In addition, critical dimension (CD) control and profile control of resists will be investigated. The third section will discuss the particle beam lithographic techniques such as e-beam lithography. The fourth section covers probe pattern generation and the fifth section explores imprinting lithography, step-and-flash, stamp lithography, and self-assembled lithography.

Prerequisite(s): ESC 213

*This course is designed to be one of six capstone courses (Esc 211, 212,213,214, 215, 216) for the Penn State Semiconductor Manufacturing Technology (SMT) program. The course is lab intensive, leveraging the Nanofabrication Facility on the University Park campus. All lectures will be given in a technology classroom, Suite 114 Lubert bldg., Manufacturing Technology and thus has a wide variety of very specialized, “hands-on” materials and facilities continually available to students. The course grade evaluation will use a mixture of tests, presentations, reports, and project assignments. Teaming and team problem solving will be stressed.

***ESC 215 MATERIALS MODIFICATION
IN NANOTECHNOLOGY 3-2-2**

This course covers the applications of nano-scale devices and systems and the material chemical, physical, biological, or multiple-property requirements necessitated in these applications. Material modifications to meet these requirements will be addressed including structure control, composition control, surface property control, strain control, functionalization, and doping. Prerequisite(s): ESC 214

*This course is designed to be one of six capstone courses (Esc 211, 212,213,214, 215, 216) for the Penn State Semiconductor Manufacturing Technology (SMT) program. The course is lab intensive, leveraging the Nanofabrication Facility on the University Park campus. All lectures will be given in a technology classroom, Suite 114 Lubert bldg., Manufacturing Technology and thus has a wide variety of very specialized, "hands-on" materials and facilities continually available to students. The course grade evaluation will use a mixture of tests, presentations, reports, and project assignments. Teaming and team problem solving will be stressed.

***ESC 216 CHARACTERIZATION, PACKAGING,
AND TESTING OF NANOFABRICATED STRUCTURES 3-2-2**

This course examines a variety of techniques and measurements essential for testing and for controlling material fabrication and final device performance. Characterization includes electrical, optical, physical, and chemical approaches. The characterization experience will include hands-on use of tools such as the Atomic Force Microscope (AFM), Scanning Electron Microscope (SEM), 1 nm resolution field emission SEM, fluorescence microscopes, and Fourier transform infrared spectroscopy. Prerequisite(s): A Department recommendation, upon review of appropriate educational background, academic performance and personal interview.

*This course is designed to be one of six capstone courses (ESC 211, 212, 213, 214, 215, 216) for the Penn State Semiconductor Manufacturing Technology (SMT) program. The course is lab intensive, leveraging the Nanofabrication Facility on the University Park campus. All lectures will be given in a technology classroom, Suite 114 Lubert Bldg., Research Park. This classroom is dedicated to the Center for Semiconductor Manufacturing Technology and thus has a wide variety of very specialized, "hands-on" materials and facilities continually available to students. The course grade evaluation will use a mixture of tests, presentations, reports, and project assignments. Teaming and team problem solving will be stressed.

NURSING

NUR 050 TRANSITION INTO ASSOCIATE DEGREE NURSING ..3-2-3

This course is designed to aid the student who is eligible for advanced standing with socialization from the previous role to the role of the registered nurse. The student will be familiarized with the College's Nursing Program. The emphasis of the course will be on the use of the nursing process in the implementation of the roles of the associate degree nurse. Seminars, videotaping, presentations, independent study and clinical experience are all integral parts of this course.

Prerequisites: Practical Nursing Licensure and Nursing Placement Examination for LPNs. This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

NUR 106 CONCEPTS OF NURSING 3-3-0

This course focuses on those basic concepts which form the foundation of nursing practice, including nursing history, caring, health, wellness-illness, nursing process, communication, teaching- learning, legal-ethical principles of practice, cultural diversity, spirituality, theories of growth and development, and scope of nursing within the health care system. Examination of nursing theories helps introduce the philosophy and conceptual framework of the nursing program. This is a non-clinical course. Co-requisites: BIO 131, ENG 101 and MAT 106

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

NUR 110 INTRODUCTION TO NURSING 8-5-9

This course is designed to develop caring attitudes and behaviors towards self and others and to provide a foundation of nursing skills. Application of these skills will occur with clients across the lifespan in wellness-oriented settings. Client needs will be identified using the nursing process, with an emphasis on assessment. Presentations, seminars and laboratory practice are an integral part of the course.

Prerequisite(s): BIO 131, MAT 106, ENG 101, NUR 106
Co-requisite(s): BIO 132, PSY 101
This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

**NUR 112 NURSING CARE OF CLIENTS WITH
UNCOMPLICATED HEALTH CARE NEEDS8-5-9**

This course focuses on the use of the nursing process to assist clients across the lifespan experiencing commonly seen uncomplicated health care needs. There will be an emphasis on developing skills necessary to function as a member of the health care team. Clinical experiences will occur in a variety of settings.

Prerequisite(s): BIO 132, NUR 110, PSY 101
Co-requisite(s): BIO 140, PSY 206
This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

**NUR 210 HOLISTIC HEALTH: COMPLEMENTARY
AND ALTERNATIVE HEALTH PRACTICES3-3-0**

This course will explore the use of complementary and alternative health practices within a holistic framework of care. A spirit of inquiry will be encouraged through sharing of knowledge, demonstration and exploration of selected health practices such as herbal remedies, homeopathy, healing touch therapies, chiropractic and Eastern therapies. Use of complementary and alternative health practices will be evaluated in the context of managing health conditions such as pain, weight, addictions, and gender specific issues. This course will examine use of complementary and alternative health practices in terms of safety, effectiveness and integration into one's own lifestyle and working with others. (Also offered as ESW 210).

(Core Goal 10)

**NUR 211 NURSING CARE OF CLIENTS WITH
COMPLEX HEALTH CARE NEEDS 8-4-12**

This course focuses on the use of the nursing process to assist clients across the lifespan experiencing frequently seen complex health care needs. There will be an emphasis on increasing autonomy within an expanded scope nursing practice. Clinical experience will occur in a variety of settings.

Prerequisites: All Sequence 3 courses.
Co-requisites: All Sequence 4 courses.
This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

NUR 212 NURSING MANAGEMENT OF CLIENT CARE 8-3-15

This course focuses on the nursing management of clients, across the lifespan, experiencing acute and chronic healthcare needs. Emphasis will be on client advocacy and collaboration, in providing for the continuity of care. Clinical experiences will occur in a variety of settings.

Prerequisites: All Sequence 4 courses.
Co-requisites: NUR 213.
This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

NUR 213 PROFESSIONAL ISSUES IN NURSING 2-2-0

This course explores current issues in nursing such as legal-ethical questions, management styles, leadership roles, nursing research and

health care delivery systems. It emphasizes transition from student nurse to professional nurse by exploring professional responsibilities and accountability to self, profession and society. This is a non-clinical course. Prerequisites: All Sequence 4 courses. Co-requisites: NUR 212

NUR 214 MIND-BODY CONNECTIONS ... 3-3-0

This course provides insights into and an understanding of mind-body connections as they influence one's health. Content will address the powerful ways in which emotional, mental, social, behavior, spiritual and physical health impact on each other. Principles of the emerging field of psychoneuroimmunology will be examined. The impact of stress on health and eliciting of the relaxation response will be explored. Cognitive structuring and dynamics of behavior change will be examined. Students will begin to develop healthy strategies for self-care through use of such modalities as biofeedback, mediation, breathing, journaling, guided imagery, aromatherapy, music and art therapies and humor within a holistic framework. (Also offered as ESW 214)

Prerequisites: Students must have successfully completed or tested out of ENG 011, ESL 009, ESL 011, REA 017, REA 011.

NUR 220 GENERAL PHARMACOLOGY.....3-3-0

Designed for the student who has a basic understanding of the human body and how it works. This course emphasizes the major drug classifications, related legal/ethical considerations, pharmacokinetics, pharmacodynamics, drug toxicity and therapeutic monitoring.

OFFICE MANAGEMENT

OFM 100 COMPUTER KEYBOARDING1-1-0

This course introduces the "touch" method of keyboarding on the computer including the alphabet keys, number and symbol keys, and the keypad. Students work towards developing a keyboarding speed of 30-35 words per minute with accuracy. The course assumes no previous knowledge of keyboarding. It may be taken on a Pass/No Pass (P/NP) basis only. (The final course grade will not affect grade point average.)

OFM 101 BUSINESS SOFTWARE ESSENTIALS3-3-0

This course is designed to introduce students to computer systems and how businesses and offices use these as tools for organization, communication, decision-making and analysis. This course provides students with an overview of the use of business application software and problem-solving using that software. Taking a multimedia approach, topics include business communication tools, scheduling and presentation software, management information systems, operating systems, word processing, spreadsheets, databases, enterprise resource planning (ERP) systems, project management systems and business use of social media and open-source software. Students will evaluate and implement the use of these programs to solve a variety of problems and scenarios via real-world simulation projects that one would encounter in typical business or office environments. Industry standard computer software will be used. (Core Goals 4)

OFM 110 MICROSOFT WORD APPLICATIONS.....3-3-0

This course provides a comprehensive overview of Microsoft Word software features commonly used in business environments. In this hands-on course, students will learn to create and customize documents using editing functions, formatting features, graphics and images, tables, charts, references, mail merge, and forms. This course will also prepare students to manage shared and collaborative documents with the use of the comments, track changes, protection, and sharing features.

OFM 161 MODERN OFFICE MANAGEMENT3-3-0

This course emphasizes the essential skills required for administrative assistants working in a contemporary office environment. Topics include: typical office protocols, time management, office equipment and technology, records management, meeting and travel planning, and proper business communication. Students will develop their customer service, teamwork, and problem solving skills via real-world office simulations.

OFM 170 VIRTUAL OFFICE CAREERS AND TECHNOLOGIES 3-3-0

This course explores careers and entrepreneurial business opportunities in the virtual office environment and identifies techniques and technologies needed by virtual office workers. Specific topics include types of virtual offices, technologies and skills needed in a virtual office, ways to establish and manage a virtual office, effective communication, business planning and marketing and job opportunities. This course also examines issues for career preparation for work in a virtual environment.

OFM 175 INTRODUCTION TO VIRTUAL ASSISTANCE 3-3-0

This introductory course explores the Virtual Assistant industry and is designed to assist those wanting to utilize their administrative assistant skills while working from a home office or an off-site office. Upon completion of this course, the student should be ready to create their home-based virtual assistant business. Some of the topics to be covered include: how to operate a VA business, services to offer, naming and marketing your business, defining your clients, determining rates to charge, writing a contract, establishing a web presence, self-employment considerations, certifications, client relationships, bookkeeping/collections, working efficiently and demonstrating ethical values as a virtual assistant. (Core Goals 13)

OFM 198 COOPERATIVE INTERNSHIP IN OFM3-0-15

This course consists of employment in a college-approved organization to enable the student to gain insight into the operation of a modern office. The course requires an optimum of 15 hours per week supervised and coordinated by a faculty member. Students are rated by the employer on their job performance.

Prerequisite(s): Permission of coordinator

OFM 243 INTEGRATED OFFICE SOFTWARE APPLICATIONS.....3-3-0

This capstone course builds upon prior word processing, spreadsheet, database, presentation, graphics, and multimedia skills, as it further develops and extends the student's ability to integrate and apply the technology needed for particular "job functions". Online and multimedia applications will be used to incorporate images, audio, and video into a variety of document formats. Students will further develop their decision-making, critical thinking, and problem solving skills via simulations of typical job functions found in professional office environments.

Prerequisite(s): CIS 110

OFM 245 DESKTOP PUBLISHING3-3-0

This course is designed for office professional staff, as well as for personal use. Using Microsoft Office Publisher software, students will reinforce and apply Windows skills, publication design techniques, page set-up and document layout, and work with text and graphic elements in a wide variety of business and personal publications. This is primarily a hands-on course.

OFM 250 PROOFREADING AND EDITING.....3-3-0

This course develops proficiency in proofreading and editing skills for the workplace. Students develop skills to detect and correct spelling, punctuation, and grammatical errors and to ensure the use of audience-

appropriate language in written communications including memos, letters, reports, email messages, databases, presentation slides, advertisements, and spreadsheets. Students will learn correct formatting of documents from business, health care, finance, and education.

Prerequisite(s): Students must have successfully completed or tested out of: ENG 011 or ESL 011, or Approval of instructor

OFM 298 COOPERATIVE INTERNSHIP IN OFM II3-0-15

This course consists of continued employment in a college-approved organization to enable the student to gain insight into the operation of a modern office. The course requires an optimum of 15 hours per week supervised and coordinated by a faculty member. Students are rated by the employer on their job performance.

Prerequisite(s): OFM 198 and permission of coordinator

PHILOSOPHY

PHI 100 INTRODUCTION TO PHILOSOPHY 3-3-0

A general introduction to philosophical issues and the methods of philosophical investigation. The course may be essentially historical in its approach or essentially problem-focused. Readings may be drawn from 'big names' in the history of philosophy (e. g., Aristotle, Plato, Thomas Aquinas, Descartes, Locke, Hume, Mill, and others) or from contemporary state-of-the-discipline sources, or from both. Issues will include some from the following, among others: freewill and determinism; ethical relativism v ethical objectivism; the existence and rationality of belief in the existence of a god; the mind and body problem and the problem of other minds; the nature of persons and the possibility of artificial persons (thinking computers); applied philosophy issues such as the problem of abortion, the problem of same-sex marriage, the problem of the death penalty.

(Core Goals 2 and 13)

PHI 101 FUNDAMENTALS OF ETHICS 3-3-0

This course is an introduction to the history of the philosophical examination of ethics from ancient Greece through contemporary thought in Western Philosophy will be examined. Attention will also be given to non-Western ethical traditions (Confucianism, Buddhism, for example) that began even earlier than well-documented Western ethics. The substance of dominant varieties of objectivist views such as virtue ethics, utilitarianism, and deontological ethics will come under our scrutiny. Similar attention will be given to relativist/subjectivist opposition to these various objectivist views. An ongoing focal point for all of the inquiries in the course will be the "debate" between supporters of objectivist views and supporters of "anti"-objectivist views as this "debate" has progressed through history. This course will also include discussion of the proper relation between the government and the diverse substantive ethical perspectives of individuals in a society such as the United States that is intentionally pluralistic.

(Core Goals 2, 5, 6, 12 and 13)

Prerequisite: Students must have successfully completed or tested out of ENG 011 or ESL 011.

PHI 110 INTRODUCTION TO LOGIC 3-3-0

This course will discuss and practice the fundamentals of both informal and formal logic: the analysis of arguments, the uses of language, definitions, recognizing and disarming fallacies, and the rules of valid deductive inference in terms of both classical syllogistic logic and a brief introduction to the basics of modern formal logic.

PHI 115 PROBLEMS IN PHILOSOPHY. 3-3-0

An introduction to philosophy and philosophical investigation that is less general, but no more advanced, than PHI 100 (Introduction to Philosophy). Philosophical methods will be used to examine some of the most troublesome ethical/social issues of contemporary life. Among the issues/problems that might be discussed are the following: The issues of cloning and genetic engineering; the issue of drug use and drug addiction; the issue of same-sex sexual relations and same-sex marriage; the issue of the use of non-human inhabitants of this planet for research and for food; the issue of punishment and the death penalty; the issues of euthanasia and assisted suicide; the issues of racism, sexism, ageism, and affirmative action. Alternative versions of this course may focus on topics such as justice, beauty, truth, and ultimate reality.

(Core Goals 2, 5, 12 and 13)

PHI 120 ETHICAL DECISIONS AFFECTING CONSUMERS AND THE HEALTH CARE PROFESSIONS3-3-0

This course addresses the needs of the health care consumer and the provider alike. Stemming from a philosophical base, this course will examine controversies emerging from rapid technological advances and modern health care practice. Conflicts discussed range from the person's right to choose or refuse a particular course of treatment to issues of euthanasia, genetic research, and human experimentation. Students are encouraged to participate in discussions of ethical problems reported in the popular media and to develop a personal decision-making system which can be applied to a variety of ethical issues. Emphasis is on critical analysis and the incorporation of theory to ethical deliberations. The course is interactive, therefore, open discussion format and familiarity with use of the computer is essential. (Also offered as HCP 120.)

(Core Goal 2, 5, 6, 12 and 13)

PHI 215 COMPARATIVE RELIGIONS 3-3-0

An examination and study of the historical backgrounds and present-day vitality of the major living religions of the world. Special attention will be focused on the study of the ideas, cultic and ethical practices, and philosophical systems of: Hinduism, Buddhism, Jainism, Sikhism, Judaism, Christianity, Zoroastrianism, Islam, Confucianism, Shintoism, and Taoism.

PHYSICS

PHY 115 TECHNICAL PHYSICS.....4-3-3

This course is a one-semester, algebra-based overview of topics in introductory physics designed for students in the life sciences. Topics include basic principles of motion, mechanics, statics, work and energy, fluid mechanics, sound and waves, thermal physics, electricity, magnetism, light, and optics. The weekly laboratory is designed to reinforce material introduced in lecture.

Prerequisite(s): Students must have successfully completed or tested out of: Math placement test recommendation of "UND116" (under MAT 116) or "ABV100" (above MAT 100) or MAT 011, with a minimum grade of "C".

PHY 120 INTRODUCTION TO ASTRONOMY 4-3-3

Introduction to Astronomy is a one-semester college-level course in basic astronomy. The course may be used as a laboratory science elective with basic algebraic applications. The course explores a broad range of astronomical concepts and principles in ten major areas: understanding the sky, apparent motions of the planets and the sun, telescopes and accompanying technology, basic structure and behavior of atoms, origin and analysis of light, origin of the solar system, internal structure and behavior of the sun, lifecycle of all stellar classes, origin and structure of galaxies and cosmology. Throughout

the course, emphasis is placed on the implementation of the scientific method, the evidence that astronomers use to support their conclusions, and the importance of astronomy. (Night-time observing is required).

(Also offered as AST 120 and GLG 121)

(Core Goals 2, 5 and 8)

Prerequisites: A minimum grade of "C" or better within 5 years in both MAT 011 and ESL 011 or ENG 011.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

**PHY 121 GENERAL PHYSICS I..... 4-3-3
(ALGEBRA-BASED)**

This course, designed for liberal arts and life science majors, is an algebra-based approach to the experimental and analytical study of Newtonian mechanics and thermal physics, emphasizing one- and two-dimensional kinematics, Newton's laws of motion, energy, momentum, conservation theorems, center of mass, rotational dynamics, static equilibrium, thermal properties of materials, calorimetry, the laws of thermodynamics, and heat engines.

(Core Goals 2 and 8)

Prerequisite: High school algebra or MAT 011.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

**PHY 122 GENERAL PHYSICS II..... 4-3-3
(ALGEBRA-BASED)**

This course, designed for liberal arts and life science majors, is an algebra-based approach to the experimental and analytical study of oscillations, wave motion, acoustics, electrostatics, electric fields, basic direct-current circuits, magnetism, electromagnetic induction, light, and optics. The course also introduces the student to the basic concepts of modern physics.

Prerequisite: High school algebra or MAT 011. (PHY 121 is strongly recommended, but not required.)

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

**PHY 151 PRINCIPLES OF PHYSICS I4-3-3
(CALCULUS-BASED)**

This calculus-based course, designed for science majors, presents in-depth an experimental and analytical study of Newtonian mechanics and thermal physics, emphasizing one- and two-dimensional kinematics, dynamics, work and energy, conservation theorems, linear and angular momentum, collisions, rotational dynamics, statics, fluid mechanics, thermal properties of materials, laws of thermodynamics, kinetic theory of ideal gases, calorimetry, Carnot cycle, heat engines, and heat pumps.

(Core Goals 2 and 8)

Co-requisite: MAT 189 or MAT 190.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

**PHY 152 PRINCIPLES OF PHYSICS II.. 4-3-3
(CALCULUS-BASED)**

A calculus-based course, designed for physical science majors, presents in-depth an experimental and analytical study of mechanical oscillators, simple harmonic motion, waves, acoustics, resonance, electrostatics, electric fields, DC and AC circuits, magnetism, electromagnetic induction, electromagnetic waves, including the laws of Coulomb, Faraday, Gauss, Ampere, and Kirchoff. The course will also cover the nature of light, and geo-metrical and physical optics, as applied to reflection, refraction, polarization, interference, and diffraction.

Prerequisites: MAT 189 or MAT 190 and PHY 151.

Co-requisites: MAT 201.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

**PHY 153 MODERN PHYSICS 3-3-0
(FOR THE SCIENCE MAJOR)**

A one semester course covering an introduction to the basic concepts underlying modern physics. Topics include the theories Special Relativity and Quantum Mechanics with emphasis on the physical phenomena and experiments that led up to the origin of these theories. The course continues through a study of the applications of quantum mechanical theories to specialized areas of solids and nuclear physics. In addition to lectures and problem solving, the course will make use of computer facilities and software to permit the student to observe and experience simulations of realistic numerical problems in the field of modern physics.

Prerequisites: MAT 201 and PHY 152.

This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

POLITICAL SCIENCE

POL 101 AN INTRODUCTION TO POLITICAL SCIENCE3-3-0

This course is an introduction to the field of political science and its various divisions including the study of political systems, institutions, processes and behavior. The purpose of the course is to sensitize the students to the promise and limits of political analysis and prepare them to pursue more advanced courses.

(Core Goals 2, 5, 9, 11 and 12)

POL 124 AMERICAN NATIONAL GOVERNMENT 3-3-0

An examination of the basic structure and functions of American National Government, with emphasis on the power relationships between the Congress, the President, and the Judiciary. Political parties, pressure groups, civil rights, and the federal structure of our government will be stressed.

(Core Goals 2, 9, 11 and 12)

POL 125 AMERICAN STATE AND LOCAL GOVERNMENT 3-3-0

The operation of state and local government with analysis of their powers to tax and finance, enforce laws, regulate commerce and business, and promote social and economic welfare.

(Core Goals 9 and 11)

POL 202 CONSTITUTIONAL LAW: CIVIL LIBERTIES.....3-3-0

A study of constitutional guarantees designed to protect the individual against arbitrary, unreasonable, and oppressive government. Freedom of speech and of the press, religious freedom, freedom of assembly, property rights. Constitutional problems concerning crime and its punishment. POL 124 is recommended.

(Core Goals 9, 11 and 13)

POL 240 COMPARATIVE POLITICS.....3-3-0

This is a course in the comparative analysis of various contemporary political systems. It focuses on the examination of their political cultures, constitutional foundations, governmental structures, policy-making processes, and capacity to adapt to change.

POL 245 INTERNATIONAL POLITICS.....3-3-0

This course focuses on the study of contemporary relations between states and other international actors. It places special emphasis on the analysis of foreign policy decision-making, diplomatic practices, international systems, international law and organizations, alliance behavior, conflict and conflict resolution as well as current international problems.

POL 250 TERRORISM AND COUNTERTERRORISM 3-3-0

Terrorism in the 21st century is a global phenomenon. This course is designed to provide a comprehensive and interdisciplinary survey of the history, theory, and modern-day political manifestations of terrorism and counter-terrorism. Terrorism will be evaluated in terms of its underlying cultural, economic, political, and psychological root causes. Effective counteraction and profiling requires empathetic explorations and analyses by students into causes and mind-sets. Counter-terrorism strategies and tactics will also be examined specifically in light of the legal and procedural safeguards that are fundamental to the maintenance of liberal democratic social and political values.

(Also offered as EMP 250, SOC 250, and CJS 250.)

Prerequisites: One introductory level course in any of the following: CJS, HIS, POL or SOC.

POL 280 COMPARATIVE CRIMINAL JUSTICE SYSTEM.....3-3-0

The course examines the evolution and operation of criminal justice systems in other nations and cultures. The course will focus on the development of criminal justice in response to social, historical and political factors. Beginning with a brief history of the world's legal systems, followed by an analysis of their key procedural and substantive similarities and differences, the courses will then turn to a range of other associated topics including the administration and function of police, corrections and courts, the impact of customary law and immigration on heterogeneous cultures, and the increasing internationalization of both the incidence of crime and the administration of criminal justice.

(Also offered as CJS 280)

Prerequisites: CJS 100 or POL 101

PUBLIC HEALTH

PBH 101 INTRODUCTION TO PUBLIC HEALTH3-3-0

This course is designed to provide an overview of public health in the United States and globally. The history of public health and its five core areas - epidemiology, biostatistics, environmental health, social behavioral health, and health policy – are explored.

(Core Goals 10,12,13)

Prerequisite(s): Students must have successfully completed or tested out of developmental English and Reading courses.

PBH 102 COMMUNICATION IN PUBLIC HEALTH3-3-0

In this course the critical role of communication within public health is explored. The application of health communication theory to practice including risk communication, health literacy, and cross-cultural issues are examined. Using evidence-based thinking, a foundational understanding of theoretical and applied considerations in developing communication strategies designed to impact health and health behavior is developed.

Prerequisite(s): PBH 101; SPC 110, SPC 111 or SPC 120

PBH 200 PUBLIC HEALTH EDUCATION.....3-3-0

This course addresses the field of health education as it relates to Public Health. Theories, practices, and principles of health promotion and disease prevention within U.S. and global communities are discussed using an evidence-based thinking approach. The role of the Health Educator in assessing and planning for community based health challenges is explored.

Prerequisite(s): PBH 102

PBH 201 PUBLIC HEALTH ADMINISTRATION IN THE U.S. HEALTHCARE SYSTEM.....3-3-0

This course is designed to provide a foundation for understanding the

organization of the U.S. healthcare system. The role of public health in the administration of health care services and strategies to improve healthcare efficiency are critically examined. Also addressed is the quality and cost of health care and how policy, planning, ethical issues, and public and private systems can and do impact the health of individuals and populations.

Prerequisite(s): PBH 200

PBH 202 ENVIRONMENTAL HEALTH3-3-0

This course examines the impact of the environment on human health and explores strategies used by public health professionals to minimize negative environmental effects. Environmental health hazards, exposure pathways and control, and the influence of climate change on individual and population health are discussed.

Prerequisite(s): BIO 115; PBH 102

PHYSICAL THERAPIST ASSISTANT

PTA 100 FUNDAMENTALS OF PHYSICAL THERAPIST ASSISTING AND DATA COLLECTION3-2-4

This course explores common health conditions encountered in the physical therapy discipline and introduces the Physical Therapy Assistant (PTA) student to basic patient and healthcare team considerations critical to the professional role. Evaluative techniques essential to the discipline are stressed while concepts and purposes of therapeutic exercise and treatment strategies are presented. A focus on the characteristics and components of normal movement serve to assist the student in understanding the abnormal. Within the course the development of effective communication and interpersonal skills is fostered. During student-to-student practice in the on-campus laboratory setting students use simulated patient scenarios to demonstrate competency attainment in fundamental assessments, patient care skills and procedures.

Prerequisite(s): Admission to the Physical Therapist Assistant Program

Co-requisite(s): PTA 110

PTA 110 THERAPEUTIC MODALITIES IN PHYSICAL THERAPY3-2-4

This course addresses the basic physical science, data collection, and principles of selected physical therapy interventions to facilitate healing and pain control. Presentation of a wide variety of clinical scenarios and pathologies facilitates the student's ability to use clinical judgment in selecting applying appropriate modalities. During student-to-student practice in the on-campus laboratory setting students use simulated patient scenarios to demonstrate competency attainment.

Prerequisite(s): Admission to the Physical Therapist Assistant Program

Co-requisite(s): PTA 100

PTA 200 PATHOLOGY & REHABILITATION OF ORTHOPAEDIC CONDITIONS ACROSS THE LIFESPAN AND CONTINUUM OF CARE5-4-4

This course emphasizes the etiology, pathology, prevention, data collection, and appropriate physical therapy interventions related to orthopaedic conditions. Application of orthotic devices, braces and splints for orthopedic conditions is discussed. Evidence based practice, clinical research, and justifying interventions based on clinical literature is integrated in the study of musculoskeletal system conditions. Critical thinking skills are developed as the student applies data in clinical decision making. During student-to-student practice in the on-campus laboratory setting students use simulated patient scenarios to demonstrate competency attainment.

Prerequisite(s): PTA 100 and PTA 110

Co-requisite(s): PTA 201

**PTA 201 PHYSICAL THERAPIST ASSISTANT
(PTA) ROLES, RELATIONSHIPS AND
RESPONSIBILITIES SEMINAR I2-2-0**

First of four seminars designed to foster professional development and prepare the physical therapist assistant student to successfully complete essential competencies and behaviors in the field of physical therapy. Orientation to the profession and the performance and behavioral expectations of the physical therapist assistant are discussed.
Prerequisite(s): PTA 100 and PTA 110 T
Co-requisite(s): PTA 200

**PTA 202 PHYSICAL THERAPIST ASSISTANT
(PTA) ROLES, RELATIONSHIPS AND
RESPONSIBILITIES SEMINAR II2-2-0**

Second of four seminars designed to foster professional development and prepare the physical therapist assistant student to successfully complete essential competencies and behaviors in the field of physical therapy. Evidenced practice and the role of the PTA as teacher is examined. Building on the first seminar course, discussion of performance and behavioral expectations of the physical therapist assistant continues.
Prerequisite(s): PTA 201
Co-requisite(s): PTA 221

**PTA 203 PHYSICAL THERAPIST ASSISTANT
(PTA) ROLES, RELATIONSHIPS AND
RESPONSIBILITIES SEMINAR III2-2-0**

Third of four seminars designed to foster professional development and prepare the physical therapist assistant student to successfully complete essential competencies and behaviors in the field of physical therapy. Participation in the healthcare environment and practice management of the physical therapy service is examined. Student self-assessment of performance and behavioral expectations met during the concurrent PTA 222 Clinical Education II experience is explored.
Prerequisite(s): PTA 210 P and PTA 220
Co-requisite(s): PTA 222

**PTA 204 PHYSICAL THERAPIST ASSISTANT
(PTA) ROLES, RELATIONSHIPS AND
RESPONSIBILITIES SEMINAR IV2-2-0**

Last of four seminars designed to foster professional development and prepare the physical therapist assistant (PTA) student to successfully complete essential competencies and behaviors in the field of physical therapy. Learning opportunities assist in the transition from student to entry-level clinician. Activities include national board exam review preparation, Pennsylvania State PTA certification application process, job search strategies, resume development, and professional interview skills.
Prerequisite(s): PTA 222 and PTA 203
Co-requisite(s): PTA 223

**PTA 210 PATHOLOGY & REHABILITATION OF
NEUROLOGICAL CONDITIONS ACROSS THE LIFESPAN
AND CONTINUUM OF CARE5-4-4**

This course emphasizes the etiology, pathology, prevention, data collection, and appropriate physical therapy interventions related to neurological conditions. Focus on motor control and motor learning throughout the lifespan serves to assist the student in understanding the abnormal. Application of orthotic devices, braces and splints for neurological conditions is discussed. Evidence based practice, clinical research, and justifying interventions based on clinical literature is integrated in the study of neurological conditions. Critical thinking skills are further developed as the student applies data in clinical decision making. During student-to-student practice in the on-campus laboratory setting students use

simulated patient scenarios to demonstrate competency attainment.
Prerequisite(s): PTA 202 and PTA 221
Co-requisite(s): PTA 220

**PTA 220 PATHOLOGY & REHABILITATION OF SPECIAL
POPULATIONS AND CONDITIONS ACROSS THE LIFESPAN
AND CONTINUUM OF CARE4-3-4**

This course emphasizes the etiology, pathology, prevention, data collection, and selected physical therapy interventions for management of patients with a variety of long term conditions that benefit from rehabilitative services. The physical therapy related needs of the geriatric population are discussed as many of these conditions impact the elderly. Emphasis is placed on wound care and lower extremity amputation physical therapy interventions.
Prerequisite(s): PTA 221 and PTA 202
Co-requisite(s): PTA 210

PTA 221 CLINICAL EDUCATION I.....2-0-16

This integrated 7-week clinical affiliated course of 240 hours affords the beginning Physical therapist Assistant (PTA) student direct patient care experience in applying assessments, procedures and skills under the direct supervision of a licensed practitioner of physical therapy. With a focus on safe, legal, ethical and effective use of physical therapy interventions the acute or out-patient setting affords the student with a variety of clinical experiences with diverse patient populations where professional competency within the scope of practice of the PTA is developed. Supervision of the student at the beginner level is provided by the staff of the affiliating institution and is coordinated by the college faculty.
Prerequisite(s): PTA 200 and PTA 201
Co-requisite(s): PTA 202

PTA 222 CLINICAL EDUCATION II.....2-0-16

This integrated 7-week clinical affiliated course of 240 hours affords the PTA intermediate student direct patient care experience in applying assessments, procedures and skills under the direct supervision of a licensed practitioner of physical therapy. With a focus on safe, legal, ethical and effective use of physical therapy interventions the acute or out-patient setting affords the student with a variety of clinical experiences with diverse patient populations where professional competency within the scope of practice of the PTA is developed. Supervision of the student at the intermediate level is provided by the staff of the affiliating institution and is coordinated by the college faculty.
Prerequisite(s): PTA 210 and PTA 220
Co-requisite(s): PTA 203

PTA 223 CLINICAL EDUCATION III.....2-0-16

This terminal 6-week clinical affiliated course of 240 hours affords the PTA student preparing for entry level practice direct patient care experience in applying assessments, procedures and skills under the direct supervision of a licensed practitioner of physical therapy. With a focus on safe, legal, ethical and effective use of physical therapy interventions the acute or out-patient setting affords the student with a variety of clinical experiences with diverse patient populations where professional competency within the scope of practice of the PTA is developed. Supervision of the student culminating in entry level practice is provided by the staff of the affiliating institution and is coordinated by the college faculty.
Prerequisite(s): PTA 203 and PTA 222
Co-requisite(s): PTA 204

PSYCHOLOGY

PSY 101 INTRODUCTION TO PSYCHOLOGY..... 3-3-0
An examination of the vocabulary, theories and research methods

common to the various branches of the science of psychology. The course surveys psychology from its early history to important new advances in brain research. The principles of psychology are applied to learning, to mental health, and to everyday life.

(Core Goals 2, 5 and 9)

This course has an honors version, PSY 101H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

PSY 136 PERSONALITY 3-3-0

A comparison of major approaches to the study of the development and structure of normal personality. Topics include the applications of psychological research to understanding and promoting mental health and human resilience. Consideration is given to the role of healthy personality in managing frustration, conflict, adjusting to predictable and unpredictable life changes, and achieving maximum well-being.

PSY 137 INTRODUCTION TO ORGANIZATIONAL PSYCHOLOGY 3-3-0

Explores the application of psychological theory and research to understanding and improving work environments in both for-profit and non-profit organizations. Students will gain skills through experiential learning of topics including: enhancing motivation, performance evaluation, job satisfaction, communication, conflict resolution, achievement, and leadership. (Core Goals 9, 11, 12 and 13)

PSY 200 CHILD PSYCHOLOGY 3-3-0

This course is a study of human development from concept through adolescence. Physical, psychological, social, and emotional development is examined. The major theories are introduced as the backbone to the course. Research and its application to child development is also included. Historical relevance and cultural differences are also embedded throughout the course. (Core Goal 9)
Prerequisite: PSY 101

PSY 203 ASSESSMENT & DOCUMENTATION IN HUMAN SERVICES 3-3-0

This course is designed to teach students the necessary skills to assess and document client interactions in a human services agency or program. Students will explore the nature of the helping relationship, demonstrate their active listening abilities, learn how to gather information, build treatment plans, and write case notes. Students will also understand case management in a managed care environment, and the legal, ethical and regulatory implications of comprehensive assessment and documentation. (Also offered as HSW 203)
Prerequisite(s): ENG 101, HSW 101, with a grade of "C" or higher.

PSY 204 ADOLESCENT PSYCHOLOGY 3-3-0

The effect of experiences in childhood and of cultural institutions on puberty is examined. Included are major areas of progression and regression of personality, central conflicts and methods of coping with stress, characteristics of adolescent phases of development.

PSY 206 HUMAN DEVELOPMENT A LIFE-SPAN APPROACH.... 3-3-0

A study of human development from conception to death. The physical, social, psychological and cognitive aspects of life-span development will be examined. The major theories of human development, as well as the age-and age stage-related changes and potential crisis will be given careful attention. (Core Goal 9)

PSY 210 EDUCATIONAL PSYCHOLOGY. 3-3-0

This course investigates three models (Behavioristic, Humanistic, and Cognitive) of human functioning and selected learning strategies derived from each. In addition, a number of traits and behaviors (e.g., motivation, curiosity, creativity, and intelligence) related to children's learning and cognitive development are explored.

PSY 214 SOCIAL PSYCHOLOGY 3-3-0

An examination of the function of the individual in social groups and the mutual influences of one upon the other. Emphasis is placed upon the processes of communication, persuasion, attitude and opinion formation and change, the structure and function of small groups and the techniques employed in measuring these phenomena. (Core Goal 9)

PSY 215 ABNORMAL PSYCHOLOGY... 3-3-0

Biology, behavior and environment interact in complex ways to produce what is defined as abnormal. Historical material, pertinent research and relevant case studies provide an understanding of abnormal psychology and its impact on all of us.

PSY 216 ASSESSMENT AND TECHNIQUES FOR CHILDREN AND YOUTH 3-3-0

This course is designed to develop knowledge and skills in assessing the risk factors in the current situation of the child and/ or adolescent. The course will focus upon the youth's educational, social, psychological, emotional and physical environment to determine the level of required intervention. Students will learn the techniques needed to assess and reduce risk factors. (Also offered as HSW 216.)
Prerequisites: HSW 101

PSY 217 DRUGS - THEIR USE AND ABUSE..... 3-3-0

This course explores the scientific facts about drugs commonly used and abused and their impact on human life. It details and integrates biological, psychological, social and cultural components of the most popular psychoactive substances. Legal, illegal, prescription, over-the-counter, performance enhancing substances as well as herbal medications is researched and described.

PSY 219 THE DRUG AND ALCOHOL TREATMENT PROCESS: AN INTRODUCTION 3-3-0

To provide a working knowledge of the helping process as it applies to drug and alcohol counseling. Students completing this course should be able to: develop assessment and diagnostic skills; formulate appropriate goals and treatment plans; improve interviewing and intervention skills with drug/alcohol clients; discuss and compare individual, group, and family treatment approaches; describe the levels of service available to drug/alcohol clients and their families; use AA, AL-ANON and other support groups as treatment allies; appreciate the impact of sex, age, ethnicity, race and religion on the treatment process; and understand the American Psychiatric Association's assessment of substance use disorders, anti-social personalities and depression. (Also offered as HSW 219.)

PSY 231 RESEARCH METHODS IN PSYCHOLOGY 4-3-1

This course provides students with foundational knowledge and skills required to conduct valid research in psychology and other social sciences. Students will learn how to formulate a research study, prepare a proposal, and identify the ethical guidelines for research with human subjects. Approaches to measurement of behavior and experience, analysis and interpretation of results, and preparation of a written report of findings

will be included. Three hours per week will be devoted to lecture/class presentation, and one hour per week will be spent in guided small group work on development and implementation of a research project.

Prerequisites: PSY 101 and MAT 131

PSY 232 POSITIVE PSYCHOLOGY 3-3-0

This course provides an overview of the field of Positive Psychology. The course is designed to broaden the scope of traditional Psychology by examining the circumstances under which humans, institutions, and communities thrive. It presents theory and research related to strengths, optimism, happiness, and resiliency. A strong emphasis is placed on the application of empirically-based knowledge. Information is delivered through lectures, readings, in-class exercises, out-of-class activities, and class discussion.

(Core Goal 9)

PSY 250 PSYCHOLOGY OF AGING: HELPING SKILLS IN WORKING WITH OLDER ADULTS 3-3-0

This course is an in-depth exploration of psychological theories and their applications to appreciating and working with older adults. Students will have the opportunity to gain an increased understanding of their own personal development and self-knowledge in the context of the life cycle and to explore feelings about the aging process. Classroom experiences that focus on enhancing communication skills will be designed to enable students to translate psychological theories and helping techniques to everyday family and job-related encounters with older adults. Open to all majors. (Also offered as HSW 250.)

Prerequisite: HSW155 or PSY101 or SOC 101.

PSY 255 HUMAN SEXUALITY..... 3-3-0

A survey of the major topics of human sexuality with emphasis on: sexual development, functioning, behavior; gender identification, reproduction, interpersonal relationships, health, historical and cultural sex studies, and sex education.

(Also offered as ESW 255.)

(Core Goals 9, 10, 12 and 13)

RADIOGRAPHY

RAD 100 INTRODUCTION TO RADIOGRAPHY AND PATIENT CARE..... 3-3-0

This course will provide the student with an overview of the foundations in radiography and the practitioner's role in the health care delivery system. Principles, practices and policies of the health care organizations will be examined and discussed in addition to the professional responsibilities of the radiographer. Communication skills and professional conduct of the radiographer in the clinical setting will also be introduced. Basic concepts of patient care, physical and psychological needs of the patient, and routine and emergency patient care will be described. Human diversity in health care will be discussed and its impact in the treatment of patients. In addition, a self-teaching workbook and self-assessments will be utilized to learn medical terminology.

Prerequisites: Completion of selective admissions guidelines and admission to the Radiography Program.

Co-requisites: All second semester courses in the Radiography Program of Study.

RAD 102 RADIOGRAPHIC EXPOSURE AND TECHNIQUE 3-2-2

This course is designed to provide the student with the entry-level knowledge base to formulate the applicable factors that influence the production of radiographs. Film and digital imaging with related accessories will be discussed. Demonstrations and student

experimentation will be included in the application of the theory.

Prerequisites: Completion of selective admissions guidelines and admission to the Radiography Program.

Co-requisites: All second semester courses in the Radiography Program of Study.

RAD 103 RADIATION PROTECTION AND BIOLOGY .. 2-2-0

This course is designed to present an overview of the basic principles of radiation protection. Included in this course are the various methods of protecting the radiographer, patient and others from unnecessary radiation exposure and limitation devices used to limit exposure. Basic principles regarding exposure will be discussed. Radiation health and safety requirements of federal and state agencies will also be incorporated.

Prerequisites: All second semester courses in the Radiography Program of Study

Co-requisites: All third semester courses in the Radiography Program.

RAD 104 CLINICAL EDUCATION I 3-0-15

During this first semester of Clinical Education, students will be assigned to clinical areas in the clinical education center, which coincide with didactic information covered during the semester in Introduction to Radiography and Patient Care (RAD 100), Procedures I (RAD 111), and Radiographic Exposure and Technique I (RAD 102). Students will be oriented to ethics and laws as they pertain to radiographers, clinical rules and regulations, the department of radiology to which they are assigned, and the clinical education handbook. Students will attend clinical education for 15 hours per week.

Prerequisites: Completion of selective admissions guidelines and admission to the Radiography Program.

Co-requisites: All second semester courses in the Radiography Program of Study.

RAD 105 RADIATION PHYSICS 3-3-0

This course is designed to establish a basic knowledge of atomic structure and terminology. The nature and characteristic of radiation, x-ray production and the fundamentals of photon interactions with matter are included. Students will establish a knowledge base in radiographic, fluoroscopic, mobile, and tomographic requirements and design. Basic quality control will also be discussed.

Prerequisites: All fourth semester courses in the Radiography Program of Study. Co-

requisites: All fifth semester courses in the Radiography Program of Study.

RAD 111 RADIOGRAPHIC PROCEDURES I 3-2-2

Radiographic Procedures I is designed to provide the knowledge base necessary to perform standard radiographic procedures. This course combines didactic coursework along with laboratory demonstration, simulation and practice. Students will learn radiographic procedures of the chest, abdomen, upper extremities and shoulder girth.

Prerequisites: Completion of selective admissions guidelines and admission to the Radiography Program.

Co-requisites: All second semester courses in the Radiography Program of Study.

RAD 113 PRINCIPLES OF DIGITAL IMAGING3-2-2

This course focuses specifically on the components, principles and operation of digital imaging systems. Factors that impact image acquisition, display, archiving and retrieval are discussed. Quality control and continuous quality management will also be presented.

Prerequisite(s): All second semester courses in the Radiography Program of Study

Co-Requisite(s): All third semester courses in the Radiography Program of Study

RAD 114 CLINICAL EDUCATION II. 3-0-15

This clinical course is a continuation of Clinical Education I. Emphasis is place on clinical rotations where students can observe, practice and perform those examinations learned and simulated in the Radiographic Procedures I and II course. Students will be required to perform competency examinations, image evaluations and proper patient care procedures.

Prerequisites: All second semester courses in the Radiography Program of Study.

Co-requisites: All third semester courses in the Radiography Program of Study.

RAD 121 RADIOGRAPHIC PROCEDURES II 3-2-2

This course is a continuation of the Radiographic Procedures I (RAD 111) course. This course is designed to prepare the student to perform certain radiographic procedures of the lower extremities and spine that are of optimal diagnostic quality. Laboratory experience combined with simulations and clinical experience are used to complement the didactic portion of the course. Prerequisites: All second semester courses in the Radiography Program of Study. Co-requisites: All third semester courses in the Radiography Program of Study.

RAD 124 CLINICAL EDUCATION III 4-0-20

This course is a continuation of the Clinical Education series. Students will spend 300 hours at the clinical education site observing, assisting and performing radiologic examinations. Students will utilize this concentrated time to master positioning, technique and patient care skills that they learned throughout the first year of the program. Prerequisites: All third semester courses in the Radiography Program of Study. Co-requisites: All fourth semester courses in the Radiography Program of Study.

RAD 214 CLINICAL EDUCATION IV 4-0-20

The student will observe, assist and perform radiographic examinations at the Clinical Education Centers that correlate with the didactic courses in those areas. Special attention during this semester will be given to fluoroscopic procedures as well as imaging of the skull and sinuses. Prerequisites: All fourth semester courses in the Radiography Program of Study. Co-requisites: All fifth semester courses in the Radiography Program of Study.

RAD 221 RADIOGRAPHIC PROCEDURES III .. 3-2-2

As a continuation of Radiographic Procedures, this course will provide the student with the knowledge to perform standard radiographic procedures of the skull and sinuses and contrast media studies. Special studies including, angiography, mammography, CT, MRI and vascular imaging will be included. Coursework will also include pharmacology and cross sectional anatomy. Laboratory simulations as well as student practice will be emphasized in this course. Prerequisites: All fourth semester courses in the Radiography Program of Study. Co-requisites: All fifth semester courses in the Radiography Program of Study.

RAD 224 CLINICAL EDUCATION V..... 4-0-20

As the last of the clinical education series, students will be completing their clinical competency examinations and will have the opportunity to rotate to various specialty areas in the radiology department. In addition, program officials and/or designees will be completing terminal competency examinations with each student to assure program competency. Terminal competency evaluations must be successfully completed by each student in order to be eligible for graduation and professional practice. Prerequisites: All fifth semester courses in the Radiography Program of Study. Co-requisites: All sixth semester courses in the Radiography Program of Study.

RAD 230 RADIOGRAPHIC PATHOLOGY 2-2-0

This course introduces theories of disease causation and the pathophysiologic disorders that compromise healthy systems as applied to the radiographer. Etiology, responses and radiographic manifestations will be discussed. Each major body system will be included to address radiographic appearance of disease and disease management. The major emphasis of this course is how radiographic examinations demonstrate different pathologies. Prerequisites: All fifth semester courses in the Radiography Program of Study. Co-requisites: All sixth semester courses in the Radiography Program of Study.

RAD 250 PROFESSIONAL ISSUES IN RADIOGRAPHY 1-1-0

This culminating course will assist the graduate in preparing for job interviews, career advancement, resume writing and other life skills that the graduate radiographer will need. With the use of guest speakers, representatives from area institutions and career placement counselors, the student will complete

the curriculum with the advantage of career advice and counseling. Students will be required to complete a capstone project. Prerequisites: All fifth semester courses in the Radiography Program of Study. Co-requisites: All sixth semester courses in the Radiography Program of Study.

READING AND COGNITIVE DEVELOPMENT

***REA 010 ELEMENTS OF READING 0-3-0**

Reading 010 is a developmental course designed to help students process the skills of word recognition, word analysis, vocabulary building, and basic comprehension of reading passages. An appreciation of reading as a basic tool of learning will be fostered. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse. Prerequisite: Reading placement test recommendation of REA 010. *Placement into developmental level courses restricts college level course choices.

***REA 011 FUNDAMENTALS OF COLLEGE READING. 0-3-0**

This is a course designed to develop higher level reading comprehension skills necessary at the college level. Interpretative and analytical comprehension of sentences, paragraphs, and selections of increasingly complex materials are included. The development of more extensive vocabulary is emphasized. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse. Prerequisite: Students must have successfully completed or tested out of REA 010. *Placement into developmental level courses restricts college level course choices.

***REA 014 VOCABULARY AND READING COMPREHENSION DEVELOPMENT I..... 0-3-0**

This course is designed to increase the non-native English speaking student's general English vocabulary, so he/she will be better able to comprehend written materials at the post secondary level. Students will use texts of narrative non-fiction to build their knowledge of the American English language. Expanding vocabulary through a study of idioms, roots, and affixes is also included. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse. (Also offered as ESL 014.) Prerequisite: Students must have successfully completed or tested out of: ESL 006 - English as a Second Language II Or by permission of the instructor *Placement into developmental level courses restricts college level course choices.

***REA 017 VOCABULARY AND READING COMPREHENSION DEVELOPMENT II 0-3-0**

Reading Comprehension Development II is designed to prepare the more advanced non-native English speaking student to become ready to succeed in a college curriculum. The materials are at an intermediate to advanced level. The student will read cross-cultural stories, passages, essays, and explore readings from American authors, learn about American culture through the readings and respond to them orally and in writing. The student will also be responsible for learning extensive new vocabulary from their text. This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment

status and enrollment status reported to the National Student Clearinghouse. (Also offered as ESL 017.)

Prerequisite: Completion of REA014 or equivalent.

*Placement into developmental level courses restricts college level course

REA 110 COMPREHENSION STRATEGIES FOR COLLEGE READING I 3-3-0

This course is designed to enhance higher level critical reading and thinking skills through extensive guided practice with academic discipline-based and informational readings. Students learn several appropriate problem-solving strategies: analysis, interpretation, synthesis, and evaluation. Practice and utilization of discipline- specific vocabulary and lecture related note-taking are also fostered.

(Core Goal 12)

Prerequisites: Students must have successfully completed or tested out of REA 011 ore REA 017 with a minimum grade of a "C."

SOCIOLOGY

SOC 101 INTRODUCTION TO SOCIOLOGY 3-3-0

This course introduces the scientific study of human society. It presents the basic components of sociology, i.e., groups, society, culture, socialization, institutions, collective behavior, stratification, and social change, for review and critique. Social structures, social rules and change within society are explored with respect to the history of societal development as well as current social trends.

(Core Goals 2, 9 and 12)

This course has an honors version, SOC 101H, which fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading; forming judgments based on evidence, often from integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

SOC 103 SOCIAL PROBLEMS..... 3-3-0

This course offers a critical examination of major social problems in the contemporary United States within the context of wider global issues. Students will learn to think sociologically about the causes and consequences of contemporary social problems. Course focus is on uncovering the social conditions, forces, and social structures that give rise to social problems. Problems covered include but are not limited to: poverty, gender, homophobia/ heterosexim, race and class inequality, crime, education, environment and health care.

(Core Goals 5, 9 and 13)

SOC 105 SOCIAL POLICY & ETHICS IN HUMAN SERVICES 3-3-0

This course examines the relationship of social policy, ethics, and the human services field. Students will address ethical dilemmas, particularly as they relate to current and needed social policies on local, state, and national levels. A basic understanding of social welfare theories will assist the student in evaluating, assessing, and advocating for change in both a micro / macro perspective. The Ethical Standards of Human Service Professionals (National Organization for Human Services) will serve as a backbone for students to use in decision- making, assessment of clients and client groups, and promotion of change in a diverse setting. (Also offered as HSW 105)

(Core Goals 9, 12:and 13)

SOC 130 INTRODUCTION TO YOUTH AND FAMILY SYSTEMS3-3-0

The introductory course examines children and youths within the context

of their familial role. Emphasis is placed upon non-traditional as well as traditional family systems and the impact that issues such as divorce, substance abuse, child abuse and incarceration have on the various units in the family system. (Also offered as HSW 130.)

SOC 220 CRIMINOLOGY ... 3-3-0

A study of crime and delinquency patterns, their causes, and remedial measures, emphasizing social, economic, and psychological forces involved, including the role of treatment and law enforcement.(Also offered as CJS 220)

Prerequisites: CJS 100

SOC 224 MINORITIES IN THE UNITED STATES 3-3-0

This course is designed to study the historical and contemporary experiences of major ethnic, racial, religious minorities in the United States. Course examines the reasons for their migrations, problems encountered, and prohibitions preventing some from participating in the mainstream of American life. Focus is both sociological and historical.

Prerequisite: SOC 101

(Core Goals 9 and 12)

SOC 230 SOCIOLOGY OF FAMILIES 3-3-0

This course explores the historical development of families; class, ethnic and sexual variations of family structure in contemporary societies; social issues that impact contemporary families; the division of labor and power in families; and current trends in American family patterns.

(Core Goals 9 and 12)

SOC 244 SOCIOLOGY OF DEATH AND DYING 3-3-0

The course consists of an investigation of the following topics: individual attitudes on death and dying, social and cultural attitudes on death and dying, socializing the individual into attitudes on death and dying, medical concept of death and dying, legal concept of death and dying, demographic data on death and dying, death and dying and its effect on the economy, the family and death, religion (attitudes and ritual) and death, euthanasia and suicide as well as practical methods for dealing with death and the dying.

SOC 250 TERRORISM AND COUNTERTERRORISM 3-3-0

Terrorism in the 21st century is a global phenomenon. This course is designed to provide a comprehensive and interdisciplinary survey of the history, theory, and modern-day political manifestations of terrorism and counter-terrorism. Terrorism will be evaluated in terms of its underlying cultural, economic, political, and psychological root causes. Effective counteraction and profiling requires empathetic explorations and analyses by students into causes and mind-sets. Counter-terrorism strategies and tactics will also be examined specifically in light of the legal and procedural safeguards that are fundamental to the maintenance of liberal democratic social and political values.

(Also offered as EMP 250, POL 250, and CJS 250.)

Prerequisite: Introductory level course in any of the following: CJS,HIS,POL, or SOC

SOC 254 AGING IN THE UNITED STATES 3-3-0

This course is an in-depth exploration of current social issues concerning older adults in U.S. society. Students will examine the social needs which confront all older people and those needs of particular sub-groups of the older population such as the frail elderly, women, and minorities. Emphasis will be placed on reviewing the legislation which has led to the creation of programs and services for meeting the needs of older adults and on analyzing the system of services to detect areas of unmet needs, such as the need for "long-term care." Students will have the opportunity to gain an understanding of techniques of advocacy which can be used on behalf of and in concert with older persons. Open to all majors. (Also offered as HSW 254)

Prerequisite: HSW155 or PSY101 or SOC 101.

SOC 255 ORGANIZED CRIME..... 3-3-0

This course examines the problem of organized crime (OC) from an interdisciplinary perspective, including a series of key legal, law enforcement and social issues, with a focus on American OC and enterprise crime in comparative perspective. Topics will include: the concept and definition of OC; a range of theoretical perspectives on OC; the relationship between white collar, criminal organized crime, enterprise crime and non-criminal economic activity; historical origins; ethnic connections; international linkages; models of organized crime; major organized crime groups; major organized criminal activities; emerging organized criminal activities; the relationship of OC to public corruption; strategies for combating organized crime; and the future outlook. (Also offered as CJS 255.)

Prerequisites: CJS 100 or SOC 101, or permission of the Division Dean

SOUND RECORDING MUSIC TECHNOLOGY

SRT 100 INTRODUCTION TO PRO TOOLS WITH SOUND.....3-3-0

This class is an introduction to Pro Tools, the industry-standard software for recording, editing and mixing music. Students acquire basic Pro Tools skills and become familiar with basic recording, editing and mixing skills as well as MIDI concepts and how to import and export audio session data. Students will also learn best practices for the home project studio. While no previous musical training is required, a working knowledge of the Windows or Macintosh operating system is needed.

SRT 101 SOUNDING OUT: COMPOSING AND PERFORMING WITH SOUND.....3-3-0

Sounding Out is an elective course in which students learn about, and explore the creation and performance of improvised music in a non-Jazz context. No previous musical training is required, only an inquisitive mind and desire to explore sound. The course provides an overview of the practice, including a historical context as well as helpful tools (e.g. graphic scores, verbal frameworks, etc.). Students will work individually and as an ensemble to create improvisational performances based on a variety of sound sources including found objects, field recordings, electronically generated or processed sounds (live or prerecorded), traditional instruments, etc. Students will also participate in the preparation and production of a program of improvised music. Students will present at least one concert and may also perform existing and established work in the discipline. Depending upon the interests of the students enrolled in the course in a specific semester, professional musicians and multimedia artists may collaborate with the students in creating the performance.

SRT 104 INTRODUCTION TO SOUND RECORDING TECHNOLOGY.....3-2-2

This course introduces the theory and operation of sound recording equipment for music production, video, filmmaking, animation, and radio. Students are introduced to sound theory and the basics of recording and editing and then complete assignments in basic equipment operation. In addition to production, emphasis is placed on aesthetic analysis of sound through a series of critical listening assignments and workshops where voice, sound effects, and music are combined to create theater of the mind. Prerequisite: MUS 120 or permission of instructor

SRT 130 SRT SOFTWARE WORKSHOP I..... 1-0-2

SRT Software Workshop I is a breakout course that introduces students to specialized sound recording and music technology software. Students expand upon what they have learned in SRT 104 and MUS/SRT 140 by applying new techniques in recording, editing, sequencing and signal processing in current software applications. The course focuses on

sampling, sequencing and processing within software packages such as Ableton Live, Komplete, Reason and ProTools. Students participate in task-oriented workshops where they are introduced to the procedures, methods, and operation of specialized software.

Prerequisite(s): SRT 104, MUS 140

SRT 131 LIVE SOUND RECORDING AND REINFORCEMENT WORKSHOP I.....1-0-2

Live Sound Recording and Reinforcement Workshop I is a breakout course that introduces students to the principles and practice of live sound recording and reinforcement. The course focuses on system components, set-up, management, mixing and troubleshooting, as well as principles and concepts fundamental to live sound recording and reinforcement. Students participate in task-oriented workshops where they are introduced to the procedures, methods, and operation of live sound equipment. They obtain hands-on industry experience in recording and reinforcement at various local venues featuring live performances.

Prerequisite(s): SRT 104, MUS 140, Or Permission of the SRT Program Coordinator

SRT 159 INTRODUCTION TO MUSIC PRODUCTION.....3-2-2

The successor to the Artists-and-Repertoire executive of pop's golden era, the producer, stands at the point of intersection between a recording's human element and its increasingly advanced technological aspect. Often a producer's work results in a signature style or "sound"; if this sound is especially novel or musically persuasive, top recording artists may energetically seek the producer out. SRT 159 will explore the art and history of production as it relates to music past and present. Students will experience the original recordings of great songs recorded by great producers. Emphasis will be placed on the differences between producers and their individual styles, identifying key production techniques, and utilizing them in recordings that students will produce themselves.

Prerequisite(s): MUS 141, SRT 250, Or Permission of the SRT Program Coordinator

SRT 214 THE EVOLUTION OF SOUND RECORDING TECHNOLOGY.....3-3-0

A survey of the history and evolution of Sound Recording and Music Technology and its impact on the recording industry, music, and society. Topics include the development of sound technology in the U.S. and Europe, the birth of the recording industry, and how recording sound influenced music and created current and emerging technologies. Emphasis is placed on understanding the evolution of sound recording technology and its impact on music and the recording industry.

Prerequisite(s): SRT 104 Or Permission of the SRT Program Coordinator

SRT 230 SRT SOFTWARE WORKSHOP II1-0-2

This breakout course is a continuation of SRT 130 and further explores specialized sound recording and music technology software. Students expand upon what they have learned in SRT 130, SRT 250 and MUS 141 by applying new techniques in recording, editing, sequencing and signal processing in current software applications. The course focuses on sampling, sequencing and processing within software packages such as Ableton Live, Melodyne, Komplete, Waves, Reason and ProTools. Students participate in task-oriented workshops where they are introduced to the procedures, methods, and operation of specialized software.

Prerequisite(s): SRT 130, MUS 141, SRT 250 Or Permission of the SRT Program Coordinator

SRT 231 LIVE SOUND RECORDING AND REINFORCEMENT WORKSHOP II.....1-0-2

This breakout course is a continuation of SRT 131 and further explores the principles and practice of live sound recording and reinforcement. The course focuses on system components, set-up, management, mixing and

troubleshooting, as well as principles and concepts fundamental to live sound recording and reinforcement. Students participate in task-oriented workshops where they are introduced to the procedures, methods, and operation of live sound equipment. They obtain hands-on industry experience in recording and reinforcement at various local venues featuring live performances.

Prerequisite(s): SRT 104, MUS 140, Or Permission of the SRT Program Coordinator

SRT 242 MUSIC BUSINESS APPLICATION3-3-0

This course is a continuation of studies begun in MUS 241 The Business of Music. Students will focus in the individual elements of the Music Business Marketing Plan created in the previous course and the realization of that plan with an in depth focus in online music marketing, promotion strategies, social media, legal structuring of the business and the financial considerations that go with running a business. Recommended but not required: MUS 140 (Introduction to Digital Music Technology) and/or MUS 240 (The Art and Business of Songwriting).

Prerequisite(s): Students must have successfully completed MUS 241 and/or tested out of ENG011, ESL011, REA 017, REA 011, and MAT 011

SRT 250 SOUND RECORDING TECHNOLOGY I3-2-2

This course introduces students to the theory and practice of sound recording technology and music production. Students are introduced to sound recording and production techniques including multi-track music recording, mixing, editing, and signal processing. Emphasis is placed on the procedures and processes of preparing for and carrying out a basic production from start to finish. Students act as the sound engineer, producer, director, and embody other production roles. Students work to expand their aesthetic understanding, analyze sound through production, and participate in a series of critical listening assignments and workshops.

Prerequisite(s): SRT 104 Or Permission of the SRT Program Coordinator

SRT 256 SOUND RECORDING TECHNOLOGY II3-2-2

This course explores the theory and practice of sound recording technology and music production. Emphasis is placed on the technical application of multi-track music recording, mixing, editing, signal processing, equalization, DSP, and MIDI sequencing. Students oversee and participate in productions from the early stages of conception, through the process of distribution. Students expand their aesthetic analysis of sound through a series of critical listening assignments and workshops.

Prerequisite(s): SRT 250 Or Permission of the SRT Program Coordinator

SRT 259 MUSIC PRODUCTION3-2-2

The sound recording producer, as the person most immediately responsible for making a recording, often needs a strong grasp of various recording techniques as well as interpersonal skills which reflect an understanding of human psychology, as well as technical expertise. In the hip-hop & R&B genre, where the creation of a recording and the act of providing a distinctive sonic quality may be one and the same, therefore, artists are often listed as their own producers. SRT 259 will explore music production from both the artist's and producer's perspective, while distinguishing between the two perspectives. Students will create individual productions using various techniques introduced in class which will build upon what was learned in SRT 159. Emphasis will be placed on individual and group critique where students analyze and discuss the various student productions based on the theory and techniques of production.

Prerequisite(s): SRT 159, SRT 256 Or Permission of the SRT Program Coordinator

SRT 290 SOUND RECORDING AND MUSIC TECHNOLOGY CAPSTONE1-0-2

Sound Recording and Music Technology Capstone provides opportunity for students to develop, produce and edit a major sound recording based project in this studio/lab workshop. Emphasis is placed on developing advanced skills in pitching, planning, organizing and executing sound recording projects

from inception to completion. In this workshop students work collaboratively, discuss, conceive, create and produce a work that displays the culmination of their knowledge, experience and production skills. Students work as producers, engineers and directors as the leader of their production. As part of this course, students organize and finish a complete portfolio of all their work that includes a résumé, reel, personal statement and cover letter.

Prerequisite(s): SRT 159, SRT 256, MUS 241 Or Permission of the SRT Program Coordinator

SRT 297 SOUND RECORDING AND MUSIC TECHNOLOGY INTERNSHIP I3-0-15

This course is an internship in a college-approved sound recording and music technology facility. It provides an opportunity for students to both experience and increase their understanding of employment within the Sound Recording and Music Technology industry. The course requires students to obtain an internship at a sound recording facility where they work under the direct supervision of a supervisor in the facility for a minimum of 5 hours per week (to a maximum of 15 hours per week or 255 total hours). In addition the student is required to maintain direct and consistent contact with an assigned Sound Recording and Music Technology Program faculty member. Students are rated by the employer on their job performance as part of the evaluation by the Sound Recording and Music Technology Program faculty member.

Prerequisite(s): SRT 104, MUS140, SRT 159, SRT 250 Or Permission of the SRT Program Coordinator

SPANISH

SPA 101 ELEMENTARY SPANISH I 3-3-0

A study of the fundamentals of Spanish language with exercises on communication skills, as well as an introduction to Hispanic culture through various media selections. Open to students with no previous training or one year of high school Spanish.

(Core Goal 12)

SPA 102 ELEMENTARY SPANISH II 3-3-0

This course, a continuation of SPA 101, reinforces progress in the four language skills: speaking, writing, listening, and reading. Increased emphasis given to oral communication skills. SPA 102 promotes understanding of Hispanic culture.

(Core Goal 12)

Prerequisite: SPA 101 or approval from the coordinator or a full-time faculty member who teaches Spanish.

SPA 111 THE WORLD OF SPAIN. 3-3-0

Taught entirely in English and open to all students, this course will provide an understanding of the forces that have molded the Spain of today and have influenced many aspects of our own society. The student will learn about the complex customs and personalities, and the unity and diversity of the Spanish people. Lectures and class discussions will be supplemented by audiovisual aids and individual research.

SPA 112 THE WORLD OF LATIN AMERICA 3-3-0

This course, also taught in English, will introduce the student to a group of neighboring countries which are of vital concern to the United States. The diversity of each country as well as the unifying characteristics of personality, customs and culture in Latin America as a whole will be analyzed. Lectures, class discussion, films and other audiovisuals, as well as individual research, will be used.

SPA 127 SPANISH FOR HEALTH CARE AND RELATED FIELDS3-3-0

A primarily conversational course designed to teach students to communicate with Spanish-speakers in health-related matters, as well as in situations involving emergencies, accidents, family and job problems. Professional manuals, pamphlets, newspaper articles, and other pertinent materials will serve as the basis for instruction.

SPA 201 INTERMEDIATE SPANISH I 3-3-0

This course, a continuation of SPA 102, reinforces progress in the four language skills: speaking, writing, listening, and reading. Increased emphasis given to oral communication skills. SPA 201 promotes understanding of Hispanic culture.

Prerequisites: SPA 102 or approval from the coordinator or a full-time faculty member who teaches Spanish.

SPA 202 INTERMEDIATE SPANISH II 3-3-0

A continuation of SPA201 with extensive practice in selected readings, composition and conversation on a more advanced level.

Prerequisites: SPA 201 or permission of the instructor.

SPA 215 SPANISH CONVERSATION I 3-3-0

Practical use of the language with emphasis on oral-aural techniques, leading toward fluency and correctness in speaking. As a conversation course, most of the activities will be performed by the students.

Prerequisites: SPA 202 or equivalent, or consent of the instructor.

SPA 216 SPANISH CONVERSATION II 3-3-0

Practical use of the language with emphasis on oral-aural techniques, leading toward fluency and correctness in speaking. As a conversation course, most of the activities will be performed by the students.

Prerequisites: SPA 215 or consent off the instructor.

SPA 230 SPANISH: FILMS, CULTURE, AND CONVERSATION 3-3-0

This course explores films representing the broad spectrum of Hispanic experience. Course study includes Hispanic America and Spain as depicted in movies with a cultural, historical and political background. Classes will be conducted in Spanish.

(Core Goal 12)

Prerequisites: SPA 202. Students must have successfully completed or tested out of ENG 011 or ESL 011, REA 017 or REA 011.

SPA 251 ADVANCED SPANISH I 3-3-0

Advanced Spanish I is a course designed to improve proficiency in written and oral Spanish. Students will study the contemporary culture of Spain via authentic materials selected from authentic media as well as from cultural readings. Spanish literature is approached through the study of representative excerpts from the works of major Spanish authors. This class is taught in Spanish. Outside reading is required.

Prerequisite: SPA 202 or equivalent.

SPA 252 ADVANCED SPANISH II 3-3-0

The History and Culture of Latin America is a course designed to increase students' awareness and understanding of the historical, literary, and artistic development of this geographical area while improving proficiency in oral and written communication skills. This class is taught in Spanish. Outside reading is required

SPEECH COMMUNICATION

SPC 110 INTRODUCTION TO SPEECH COMMUNICATION. 3-3-0

A human performance course designed to improve oral communication

skills in public speaking, group process, and interpersonal situations. Communication theory will be presented and practice will be provided with audience situation analysis, organizational strategies, critical listening and thinking and the use of ethical principles and evidence in the preparation and delivery of informative and persuasive speeches, participation in decision-making groups, and analysis of interpersonal relationships. The incorporation of research from credible sources into all communication contexts, with a specific emphasis on public communication, will be emphasized.

(Core Goals 1b, 2, 5 and 11)

Prerequisites: Students must have successfully completed or tested out of ENG 011, REA 011 or REA 17 and ESL 011. Successful completion of ESL 009 is required for students who place into ESL courses.

SPC 113 VOICE AND ARTICULATION 3-3-0

This course is designed for students in communication-intensive careers such as theater, broadcasting, sales, or teaching, as well as those in the English Second Language (ESL) Program to help them improve their vocal skills. Exercises and techniques to improve English pronunciation and articulation, vocal projection, rhythm and fluid delivery, projection, and resonance, will be taught. The International Phonetic Alphabet will also be covered. Application and practice will be required. (Core Goal 1b)

Prerequisites: Students must have successfully completed or tested out of ENG 011, REA 011, REA 17 or ESL 011. Successful completion of ESL 009 is required for students who place into ESL courses.

SPC 115 INTERPERSONAL COMMUNICATION 3-3-0

Although we regularly engage in interpersonal communication in our daily lives, we seldom stop to reflect on those interactions. In this course we will examine theories, concepts, and research associated with interpersonal communication and their applications for ethical and effective interaction in personal and professional settings. Emphasis is placed on the communication process, perception, listening, self-concept and self-disclosure, gender and cultural differences, verbal and nonverbal communication, conflict, power, and relationship development and dissolution. Class activities, discussions, readings and assignments are designed to develop communication skills necessary for interpersonal effectiveness and competency.

(Core Goals 9, 12 and 13)

Prerequisites: Students must have successfully completed or tested out of ENG 011, REA 011 or REA 17 and ESL 011. Successful completion of ESL 009 is required for students who place into ESL courses.

SPC 120 PUBLIC SPEAKING 3-3-0

A human performance course which stresses the theory, preparation, practice and criticism of informative and persuasive speeches. Previous speech training and/or experience is recommended.

(Core Goals 1b, 2, 5 and 11)

Prerequisites: Students must have successfully completed or tested out of ENG 011, REA 011 or REA 17 and ESL 011. Successful completion of ESL 009 is required for students who place into ESL courses.

SPC 125 INTRODUCTION TO PUBLIC RELATIONS 3-3-0

Students will learn basic concepts necessary to understand what public relations is and how it is practiced in a variety of settings. The course will begin with an examination of the theoretical and conceptual framework that supports the field of public relations. Students will then have an opportunity to apply theory to practice by helping a campus organization accomplish a public relations goal. Specific emphasis will be placed on the four step public relations process.

(Core Goals 1a, 2, 5 and 11)

Prerequisites: Students must have successfully completed or tested our of the ENG 011 or ESL 011, REA 011 or REA 017 ENG 101 and SPC110 or SPC111 or SPC120.

SPC 202 PERSUASION 3-3-0

This course examines theories and techniques associated with persuasion, ranging from those centered on interpersonal settings to those featured in mass mediated campaigns. The effects of persuasive messages on attitudes, opinions, values and behaviors will be considered from the perspective of consumers and practitioners. Both oral and written persuasion will be studied with the goal of engaging students in the role that persuasive messages play in their lives.

(Core Goals 5 and 13)

Prerequisites: Students must have successfully completed or tested out of the ENG 011 or ESL 011, REA 011 or REA 017. SPC 110 or SPC 111 or SPC 120 and ENG 101

SPC 203 HUMAN COMMUNICATION THEORY3-3-0

This course introduces students to theories of communication. The nature of—and differences between—social scientific and humanistic theories will be discussed. A focus will be the research methods used to develop and /or test communication theories. The course is geared towards 2nd year students with limited exposure to communication coursework.

(Core Goal 9)

Prerequisites: Students must have successfully completed SPC 120 and ENG 101.

SPC 225 WRITING FOR PUBLIC RELATIONS CAMPAIGNS3-3-0

Students will receive instruction and writing practice designed to develop professional writing skills used by entry-level public relations practitioners. The course emphasizes the different approaches required for specific audiences and media, beginning with a review of the four-step public relations process. Students will then have an opportunity to practice their writing skills by designing a public relations campaign for a campus or community organization in a service-learning project.

(Core Goals 1a, 2 and 5)

Prerequisite: SPC 125.

SPC 230 COMMUNICATION IN ORGANIZATIONS 3-3-0

A performance course which introduces and builds the communication skills necessary for working business and professional settings. Emphasis will be placed on developing a working knowledge of theory and improving skills for interviewing, working in groups and teams, and presentational speaking. This course is suggested for students in business and communication as well as member of the community who are involved in organizations.

(Core Goals 1b, 2 and 5)

Prerequisites: Students must have successfully completed or tested out of ENG 011, REA 011 or REA 17 and ESL 011. Successful completion of ESL 009 is required for students who place into ESL courses.

STRATEGIES FOR COLLEGE SUCCESS

SCS 101 STRATEGIES FOR COLLEGE SUCCESS..... 2-2-1

An introduction to academic success strategies, including an orientation to college life, self-assessment and goal setting, study skills and time management, familiarization with college resources, and appreciation of cultural diversity. This course also includes a lab component of individualized academic advising throughout the semester by the course instructor. NOTE: This course is mandatory for all students testing into two or more developmental courses as a result of the placement tests.

Prerequisite: Successful completion of ESL 010 is required for students who place into ESL courses

SURGICAL TECHNOLOGY

SUR 105 SURGICAL TECHNOLOGY I.7-6-4

This course is designed to introduce the student to the role of the surgical technologist in the health practice environment. Fundamental team skills are developed to assist the student to function during the care of patients having surgery. Communication utilizing medical terminology and basic computer functions is demonstrated and discussed in relation to its role in the operating room. The principles of aseptic technique are introduced and demonstrated with the inclusion of the methods of sterilization, instrument identification, surgical set up, and instrumentation handling. Patient, equipment and supply preparation are demonstrated and applied to the procedural stages with basic concepts of robotics presented in relation to General, Colorectal, and Gynecologic/Obstetric Surgery. Accountability, responsibility and commitment to the surgical technologist profession are discussed. Concurrent clinical laboratory experiences introduce the student to the practice setting in the operating room as well as the sterile processing area. Prerequisites: MAT 011. Attainment of surgical technology selective admissions criteria and admission into the Program. Acceptance into the Surgical Technology Program. Co-requisite: BIO 131 and BIO 140.

SUR 106 SURGICAL TECHNOLOGY II 8-6-8

This course is designed to build on the knowledge gained in SUR 105. Fundamental team skills and knowledge of medical terminology are enhanced in SUR 106 and applied in the environment of the operating room and various specialties of surgery. Basic concepts of electricity and specialty equipment are introduced with the emphasis on safe patient care in the operating room. Patient, equipment, and supply preparation are demonstrated in the following types of surgeries: ear, nose, throat, mouth, jaw and eye. The specialty of cosmetic and reconstructive plastic surgery is presented. Students are exposed to neurosurgery of the spinal column and the brain. The actual procedural stages for each basic surgery within the aforementioned specialties are presented and reinforced in the clinical setting. The concurrent clinical laboratory experience during the actual surgical interventions affords students the opportunity to directly apply didactic information. Prerequisites: BIO 131, BIO 140 and SUR 105 Co-requisite: BIO 132

SUR 205 SURGICAL TECHNOLOGY III 10-6-16

This course is designed to build on the knowledge gained in SUR 105 and SUR 106. Fundamental team skills in the environment of the operating room are applied to various specialties of surgery. Patient, equipment, and supply preparation are demonstrated in the following types of surgeries: genitourinary, cardio-thoracic,vascular and orthopedics. The patient preparation, instrument and equipment set-up and assembly are demonstrated. The actual procedural stages for each basic surgery within the specialties are presented and reinforced in the clinical setting. The concurrent clinical laboratory and site experience afford the student the opportunity to directly apply didactic information. The patient profile is also discussed with consideration given to age specific needs during surgical intervention. Response to death and dying in the operating room is introduced with exploration of various coping strategies. Co-morbidities are described. Employment skills and interview techniques are addressed with development of a professional resume. Prerequisite: SUR 106 Co-requisites: ENG 102, ENG 115 or ENG 117

SUR 206 SURGICAL TECHNOLOGY IV 7-3-16

This course is designed to extend the knowledge of the Surgical Technologist. It is built on the knowledge gained in SUR105, SUR 106 and SUR 205. Essential team skills in the operating room environment are applied to various surgical specialties and disaster/ public health emergencies. Patient, equipment, and supply preparation are demonstrated in the following types of surgeries: advanced orthopedics, cardiovascular, minimally invasive

cardiac, and trauma surgery. The patient preparation, instrument and equipment set up and assembly are demonstrated. The actual procedural stages for each surgery within the specialties are presented and reinforced in the clinical setting. The concurrent clinical experience affords the student the opportunity to directly apply didactic information.

Prerequisite: SUR 205
Co-requisite: SOC 244

THEATRE

THA 105 INTRODUCTION TO ACTING I: IMPROVISATION AND FUNDAMENTALS .. 3-2-2

This entry-level course in acting is an exploration of the individual's body, voice, imagination and tools for communication. Through theatre games and exercises, students will explore improvisation and acting as a continuum of dynamic action, of listening and responding to stimuli and action with both the body and the emotional self. These tools will be applied to the presentation of monologues and scenes in class. Students will be required to attend live theatre performances.

(Core Goals 1b and 7)

Prerequisites: Students must have successfully completed or tested out of REA 017 or REA 011, ESL 011 or ENG 011.

THA 106 INTRODUCTION TO ACTING II: SCENE STUDY..... 3-2-2

This course is a continuing exploration of an actor's tools, voice, body and imagination. Students will discuss and explore the actor's tools and instruments through exercise work, scene work and personal explorations. Students will be required to attend live theatre performances.

Prerequisites: Students must have successfully completed or tested out of completed THA105, or have prior experience or training in the art of acting (upon permission of instructor). Students must have successfully completed or tested out of REA 017 or REA 011, ESL 011 or ENG 011.

THA 114 INTRODUCTION TO THEATRE . 3-1-2

This course is an entry level course in theatre history, its practice, and the creation of the theatrical event, exploring theatre's role as a central, social communication event. Through group and individual presentations, students will also explore as well as the roles of the various artists who collaborate to create theatre, how ideas are reflected in conception and reading of a play, and explore how ideas about interpretation and aesthetic can be reflected in production. Students will be required to attend live theatre performances.

(Core Goals 1b, 7 and 12)

Prerequisites: Students must have successfully completed or tested out of REA 017 or REA 011, ESL 011 or ENG 011.

THA 150 THEATRE PRODUCTION WORKSHOP I: INTRODUCTION TO STAGECRAFT. 3-1-5

A studio class in which students learn the components of theatre production by participating in producing, staging and mounting a full length stage production. Prerequisite(s): Students must have successfully completed or tested out of REA 017, ESL 011 or ENG 011.

THA 151 THEATRE PRODUCTION WORKSHOP II: APPLIED STAGECRAFT.....3-1-5

A continuation in the participation of producing, staging and mounting a full-length stage production. Students are expected to take greater responsibility and positions of leadership in this endeavor, applying techniques and stagecraft studied to the creation of a theatrical

production. Evaluation of the process's strengths and weaknesses and one's performance in it will be evaluated and self-evaluated. Recommendations for future success are encouraged.

Prerequisite(s): Students must complete THA 150 with a grade of "C" or better, or receive permission from the instructor.

THA 201 ACTING FOR THE CAMERA 3-2-2

This course is an upper level course in acting technique. Through in-class camera work, students explore the principles and acquire the necessary skills to work in the medium of film and television. Students will be required to attend live theatre performances.

Prerequisites: Completion of THA 105 and THA 106 with a grade of C or better. Students must have successfully completed or tested out of REA 017 or REA 011, ESL 011 or ENG 011

THA 203 THEATRE PRODUCTION WORKSHOP: PRACTICUM..... 3-1-5

This studio/lab course stresses the practical application of skills and techniques of applied stagecraft, working directly on production and consisting of practical application and lab hours. Lab hours include both hours spent working on projects during class-time as well as additional hours to be completed throughout the semester outside of class time.

Prerequisite(s): Students must complete THA 151 with a grade of "C" or better.

THA 205 DIRECTING: CREATING THE WORLD OF THE STAGE 3-2-2

This course gives theatre artists the tools for moving a story from page to stage. Student directors will study an overview of the role of the director in theatre history, the skills required in analyzing a text for interpretation, and basic organization for creating a production. These skills will then be applied to a scene (directed within class time and using student actors), as well as the presentation of the conceptualization of a full length piece.

Prerequisites: Completion of THA 105, THA 114 and THA 150 with a grade of C or better.

THA 250 ACTING SHAKESPEARE... 3-2-2

This course is an upper level course in acting technique, investigating the performance of Shakespeare's plays through scene work and related exercises. Tools of the actor which will be stressed are commitment, simplicity, listening, focus, concentration, play, imagination and openness. Students will be required to attend live theatre performances.

Prerequisites: Completion of THA 105 and THA 106 with a grade of C or better.

THA 251 MASK FOR THE ACTOR 3-2-2

This course is an upper level course in acting technique, investigating the use of masks, voiced and unvoiced, through improvised scene work and related exercises. Students will build half-masks and full masks and use these to explore the range of physical expression and characterization the body offers. Students will be required to attend live theatre performances.

Prerequisites: Completion of THA 105 and THA 106 with a grade of C or better.

THA 252 INTERPRETING SONG AND SCENE 3-2-2

This specialized course in theatre will explore the practical aspects of musical theatre performance and introduce the student to the history of the genre. Through the study of this American art form, students will expand their performance repertoire as well as their knowledge of groundbreaking shows and prolific composers. Students will workshop material throughout the semester in class in front of their peers, rehearse and present songs and scenes, and will be required to attend live theatre performances.

Prerequisites: THA 105 and MUS 120 with a grade of "C" or higher.



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The Foundation's mission is to create awareness and promote philanthropy within the community and College in order to provide private support for scholarships, teaching and learning initiatives, student support programs, community outreach and facility improvements so that our students have access to a quality higher education in order to become good citizens.

Foundation objectives:

- To identify and develop meaningful long-lasting relationships that result in first and increased levels of private philanthropy from individuals, corporations, and foundations primarily through annual, major and planned gifts
- To create and grow an engaged constituency of volunteer leadership, alumni, faculty and staff, the business community, and friends in Montgomery County and beyond who desire to invest in the College through the Foundation
- To raise funding primarily for the support of scholarships and internships for deserving students, teaching and learning initiatives, facility enhancements, community outreach, and student support programs

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The Alumni Association has over 55,000 members and counting. Students that have either graduated or have taken 30 credits or more are considered alumni. In the spring of 2015, the Alumni Association launched its brochure which offers benefits to alumni, which includes home and auto insurance discounts. Alumni are encouraged to stay engaged with the College by attending events, volunteering, and making a gift to the Annual Fund. Alumni are also encouraged to contact the Alumni Office with changes of address notifications at 215-461-1139 or alumni@mc3.edu.

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 A.S. Hahnemann University
 B.S., M.S. Thomas Jefferson University
- Victoria Vetro, Instructor of English
 B.A. Rosemont College
 M.A. Temple University
- Samuel Wallace, Associate Professor of Geography
 B.A., M.A. University of Kansas
 M.Div. Eden Seminary
- Chengyang Wang, Instructor of Engineering
 B.Eng. Dalian University of Technology
 M.S. Drexel University
 Ph.D. Drexel University
- Steve Wanna, Assistant Professor of Sound Recording
 and Music Technology
 B.M., M.M. James Madison University
 D.M.A. University of Maryland
- Martina Ware, R.N., Associate Professor of Nursing
 B.S.N. East Stroudsburg University
 M.S.N. University of Pennsylvania
 School Nurse Certificate, LaSalle University
- Jason A. Wertz, Assistant Professor of Computer Science
 B.A. Elizabethtown College
 M.S. Philadelphia University
- David M. Whalen, Assistant Professor of Biology
 B.A., M.S. College of William and Mary
- Michael Whistler, Assistant Professor of Theatre
 B.A. University of Pennsylvania
 M.F.A. New York University
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 B.S. Delaware Valley College
 Certification, Surgical Technologist, The Reading Hospital
 and Medical Center School of Surgical Technology
 M.S. West Chester University
 Ph.D. Alvernia University
- Mary Louise Whitehill, Professor of Psychology and Human Services
 B.A. Arcadia University
 M.A. Temple University
 Ed.D. University of Pennsylvania
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 B.A. Richard Stockton College of New Jersey
 M.A. University of Pittsburgh
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 B.F.A University of Miami
 M. Ed. Temple University Tyler School of Art
 M.F.A. School of Visual Arts
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 B.S. Philadelphia College of Textiles and Science
 M.A. Beaver College
 M.A., M.S. Villanova University
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 B.A. Cedar Crest College
 M.A. Lehigh University
- Amanda Wooldridge, Assistant Professor of Exercise Science
 and Wellness
 B.S. Ursinus College
 M.S. West Chester University
- Michael Wyant, Instructor of Geology
 B.S., M.S. Temple University
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Erin White-Mincarelli

ACADEMIC CALENDAR

FALL SEMESTER 2017

Day and Evening Classes Begin	8/30/17
Labor Day – No Classes	9/4/17
Thanksgiving Holiday – No Classes	11/22 - 11/26/17
Classes End	12/11/17
Reading Day for Finals	12/12/17
Final Examinations	12/13 - 12/19/17

FALL SESSION DATES:

15-Week Session.....	8/30 - 12/19/17
1st 7-Week Session.....	8/30 - 10/18/17
10-Week Session.....	9/27 - 12/10/17
2nd 7-Week Session	10/24 - 12/17/17

WINTER SEMESTER 2017-18

Classes Begin	12/21/17
New Year's Day Holiday – No Classes	1/1/18
Classes End	1/15/18

WINTER SESSION DATES:

Winter Session.....	12/21/17 - 1/15/18
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SPRING SEMESTER 2018

Day and Evening Classes Begin	1/17/18
Spring Break – No Classes	3/12 - 3/18/18
Classes End	5/1/18
Reading Day for Finals	5/2/18
Final Examinations	5/3 - 5/9/18
Commencement	5/17/18

SPRING SESSION DATES:

15-Week Session.....	1/17 - 5/9/18
1st 7-Week Session.....	1/17 - 3/6/18
10-Week Session.....	2/19 - 5/6/18
2nd 7-Week Session	3/19 - 5/6/18

SUMMER SEMESTER 2018

Day and Evening Classes Begin	5/14/18
Memorial Day Holiday – No Classes.....	5/28/18
Independence Day Holiday – No Classes.....	7/4 - 7/6/18
Classes End	8/22/18
Final Examinations	8/23/18

SUMMER SESSION DATES:

14-Week Session.....	5/14 - 8/23/18
1st 6-Week Session.....	5/14 - 6/25/18
10-Week Session.....	5/16 - 7/30/18
2nd 6-Week Session	7/9 - 8/16/18



For more than 50 years, Montgomery County Community College has grown with the community to meet the evolving educational needs of Montgomery County. The College's comprehensive curriculum includes more than 100 associate degree and certificate programs, as well as customized workforce training and certifications. Students enjoy the flexibility of learning at the College's thriving campuses in Blue Bell and Pottstown, at the Culinary Arts Institute in Lansdale, and online through a robust Virtual Campus.

An Achieving the Dream (AtD) Leader College, the institution is positioned at the vanguard of national efforts to increase completion, improve learning outcomes, and remove barriers to access. The College is also recognized regionally and nationally for its sustainability leadership, work with military veterans, community service and service learning opportunities, and use of classroom technology.

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