Project Overview

- Existing Building 132,000 sf
- Built 1970, systems are original construction
- Renovation = 127,000 sf
- Addition = 6,200 sf
- Phased Occupancy Project
- Target Award Date 11-19-2015
Project Goals & Objectives

- Renovate existing labs to support STEM programming and meet current pedagogical methods for instruction.
- Remodel spaces being vacated by the Health Sciences (Dental Hygiene Clinic, Nursing Lab, Etc.) into general purpose classrooms and additional lab spaces to support STEM programming.
- Promote collaboration and interdisciplinary programming among the various disciplines.
- Provide student and faculty engagement spaces throughout the building.
- Provide study rooms and spaces throughout the building.
Project Goals & Objectives

- Remodel office spaces vacated by Health Sciences staff for the Mathematics department
- Renovate the building to provide upgraded lighting, finishes and new FF&E.
- Replace/upgrade the building HVAC and controls systems.
- Improve/modernize the main theater, increase seating capacity.
- Expand the backstage area to provide accessible restrooms, costume room, shop, set design and construction space, green room and storage rooms for piano and other equipment.
Project Goals & Objectives

- Remodel restrooms, improve hallway circulation, and renovate stairs to achieve ADA compliance.
- Upgrade building to compliance with current applicable building and safety codes.
- Refurbish the lobby to allow opportunities for display, seating, the campus mural, and concessions and catering.
- Improve the building architecture and arrival experience from the Morris Road side.
- The College may require that the project achieve LEED Certification.
- The College may require that the project achieve “Energy Start” designation, as prescribed by the Environmental Protection Agency (EPA)
College Design Considerations

- Ensure design supports the teaching-learning process, while promoting innovation and engagement.
- Create appropriate architecture for time, place, and purpose.
- In the event the College determines that a LEED Certification is desired, design the project as an exhibit of sensible sustainability and achieving the highest reasonable LEED certification.
- Incorporate accessible design principles to ensure that the completed facility provides full, equal, and unrestricted access to all users.
- Incorporate design principles which ensure the safety and security of the completed facility, as well as those who use and move through it.
College Design Considerations

- Employ a comprehensive approach to the incorporation of all building infrastructure and engineering systems into the architectural design.
- Achieve an optimal balance of programmatic needs, architectural quality and life-cycle cost within the budget.
- Provide a facility that can be operated and maintained efficiently, safely and economically.
Scope of Services

- Facility Programming
- Schematic Design
- Design Development
- Construction Document
- Construction Administration
- Cost Estimating
Facility Program

- Comprehensive
- Developed by the A&E team with the College
- Based on the College Academic Plan
- Includes a programmatic level cost estimate
Budget & Schedule

- Maximum authorized construction cost is $15,450,000
- Funding for soft cost allocated separately
- Construction start in early Spring 2017 (target)
- Overall project completion must be achieved before Fall 2020 semester
- Project phasing and detailed scheduled to be determined during programming phase
Proposal Preparation

- Tab proposal to match RFP
- Provide requested information
- Address high priorities areas indicated
- Use suggested formats where provided
- Use examples of prior projects to illustrate concepts
- Make sure proposal is complete and addresses all points