# Factbook

**Fiscal Year 2024**

*Developed by Business Intelligence and Data Analytics*

*in collaboration with Institutional Effectiveness.*

MONTGOMERY
COUNTY COMMUNITY COLLEGE

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MONTGOMERY
COUNTY COMMUNITY COLLEGE

# Introduction

# Executive Summary

Business Intelligence and Data Analytics works closely with Institutional Effectiveness at Montgomery County Community College (College) to provide the College's Factbook on an annual basis. The information provided is meant to serve as a tool for the College's employees, students, alumni, and the community that it serves.

As a data resource, the Factbook provides tables and charts representing institutional characteristics, enrollment, and performance metrics. Five-year data trends are included to provide added institutional context. The data in this Factbook is categorized by fiscal year (July 1 to June 30).

The metrics provided in this Factbook aid the College in assessing the Key Performance Indicators (KPIs) of the 2023-2027 Strategic Plan. The pillars of the plan are to:

- Ensure Student Learning,
- Enhance Employee Experience, and
- Expand Community Participation.

The Factbook, 2023-2027 Strategic Plan, and the KPIs are all made available to both the internal and external College community and illustrate the College's continued focus of transparently sharing assessment and evaluation results.

The Factbook is divided into four sections: Enrollment Trends, Student Demographics, Dual Enrollment, and Student Success Metrics. The outlined areas below provide narrative highlights for the data in each section.

_Enrollment Trends_

- In fiscal year (FY) 2024, there was an enrollment increase of 5,000 total credits over FY2023.
- The Health Sciences, Liberal Arts, and STEM Divisions all experienced an increase in total credits.
- Regarding credits by modality, online asynchronous was the modality with the highest number of credits at 78,000 with face-to-face instruction following at 64,000.
- Unduplicated headcount increased in both the fall and spring semesters but was flat overall for FY2024.
- Continuing education, which includes anyone who took a continuing education course, saw its second lowest unduplicated headcount within the last five fiscal years.
- Full-time equivalent (FTE) increased by almost 200 for a total of 5,712.68.

_Student Demographics_

- Average class sizes increased at both the Blue Bell and Pottstown campuses as well as within our online learning platform.
- Unduplicated student populations by degree type, associates, dual enrollment, and non-degree all saw increases, while certificate students decreased when compared to the prior fiscal year.
- Duplicated student populations by degree type were consistent with unduplicated student populations. The exception to this during FY2024 were certificates which saw a three-fold increase for this degree type. This is most likely the result of students being able to concurrently achieve a certificate and an associate degree.
- Student populations by age group remained relatively stable with any fluctuations for the age groups being less than 1%.
- The average age by campus and fiscal year also remained stable.
- Male students saw the largest increase from 5,848 in FY2023 to 6,205 in FY2024. Female students increased from 8,628 in FY2023 to 8,827 in FY2024.
- Overall, there was an increase in the number of students who identified themselves as racially and/or ethnically diverse. This increase was almost 2% from 43.46% in FYE 2023 to 45.39% in FY2024. Correspondingly, there was an almost 2% decrease in the number of students who self-identified as Caucasian.

## Dual Enrollment

- The unduplicated count of Dual Enrollment students (students in traditional dual enrollment as well as the Gateway to College, Upward Bound, and Gear Up programs) has steadily increased for each fiscal year since 2020 with a high of 2,659 in FY2024.
- The total number of Dual Enrollment credits also increased over the last five fiscal years to a high of 15,448 in FY2024 with the high schools being the course location with the highest number of credits (10,003).
- Students aged 17 and 18 were enrolled at the highest percentages, 36.18% and 41.52% respectively.
- FY2024 also saw the highest number, 348, of Dual Enrollment students who then went on to take a minimum of one MCCC course after their high school graduation within the last five fiscal years.

## Student Success Metrics

- Overall, the total number of degrees and total number of graduates remained stable from FY2023 to FY2024 with an almost identical degree count and a small increase in the graduated student count.
- Successful course completion was at 74.00%, which is the highest rate within the last five fiscal years.
- New degree seeking student retention, from fall to spring, was at its second highest rate since FY2020 at 71.99%. The earlier highest retention rate was 73.49% in FY2020.
- New degree seeking student retention, from fall to fall, decreased slightly from 55.89% in FY2023, which was the highest rate in five years, to 54.04% in FY2024.

# Institutional Information

Click on the links below to learn more about
Montgomery County Community College.

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Accreditation

Student Outcomes

Board of Trustees

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Academic Programs

Directory

# Enrollment Trends

Total Credits by Location and Fiscal Year
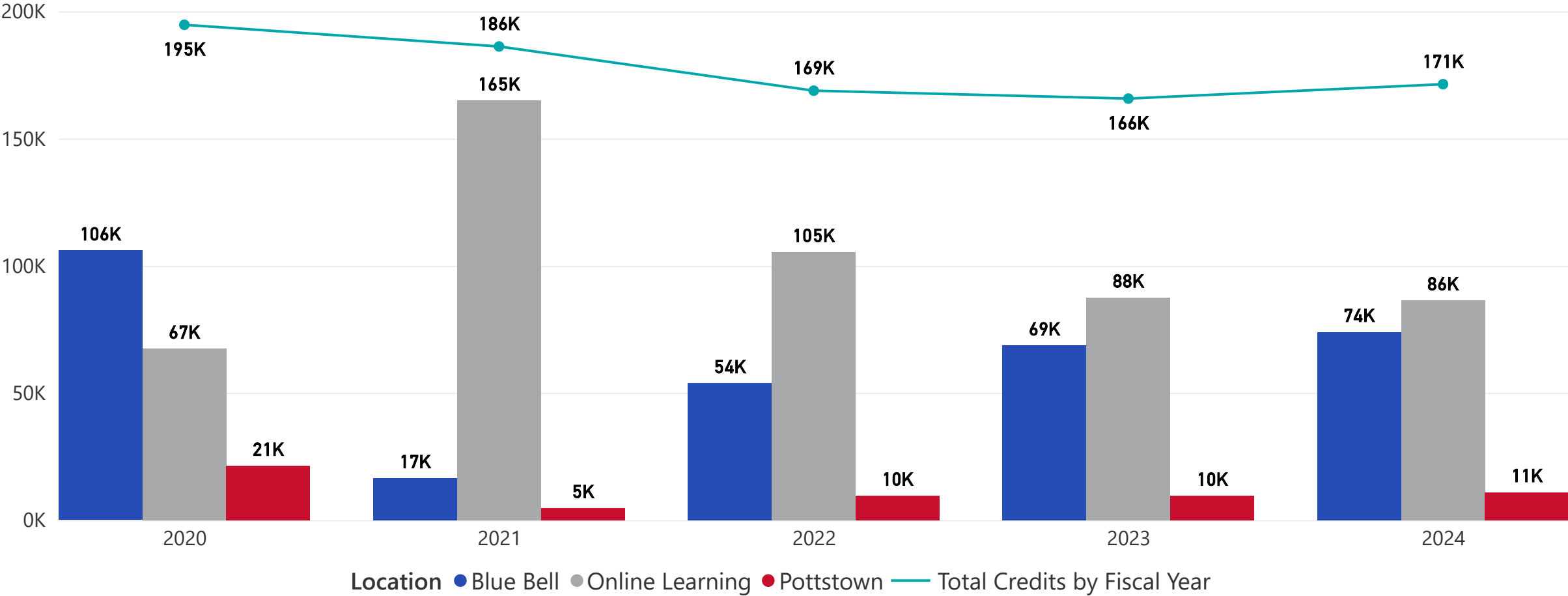
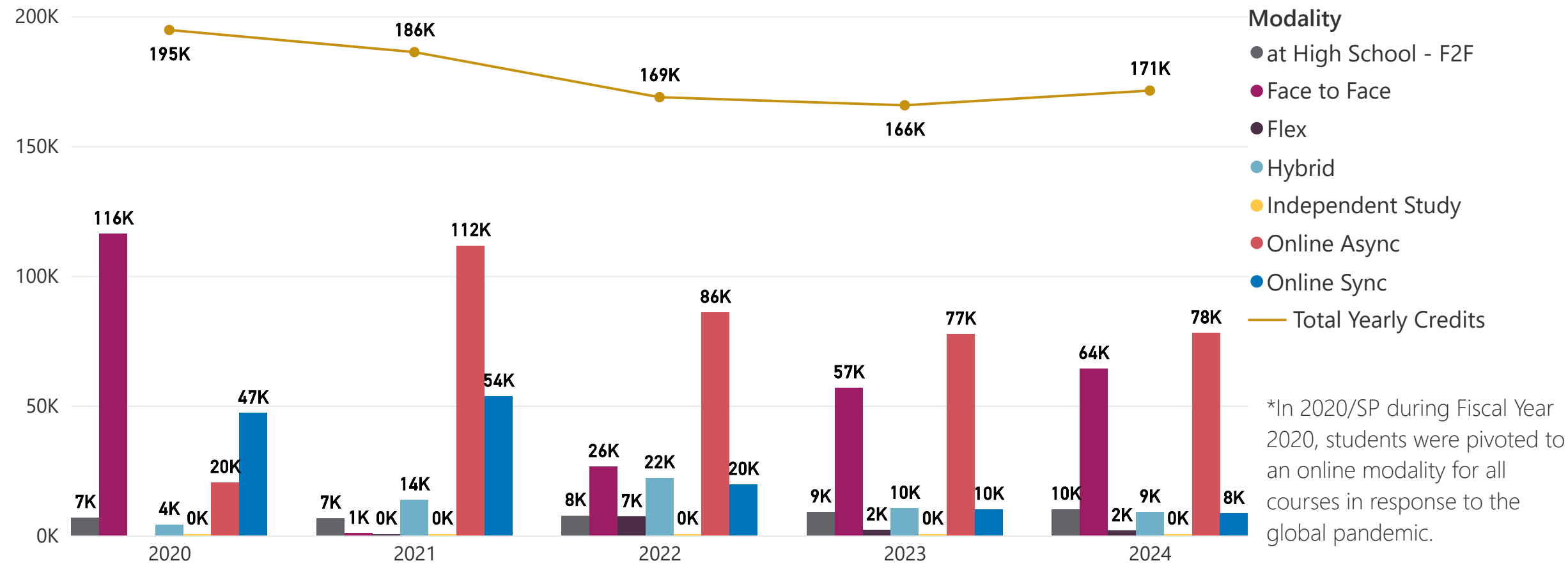| Fiscal Year | Blue Bell | Online Learning | Pottstown | Total |
|---|---|---|---|---|
| 2020 | 106,020 | 67,396 | 21,316 | **194,732** |
| 2021 | 16,528 | 164,929 | 4,754 | **186,211** |
| 2022 | 53,816 | 105,403 | 9,613 | **168,832** |
| 2023 | 68,657 | 87,511 | 9,551 | **165,719** |
| 2024 | 73,985 | 86,408 | 10,982 | **171,375** |

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# Total Credits by Division and Fiscal Year



Division 1 ● Business & Professional Studies ● Health Sciences ● Liberal Arts ● Social Science ● STEM — Total Credits
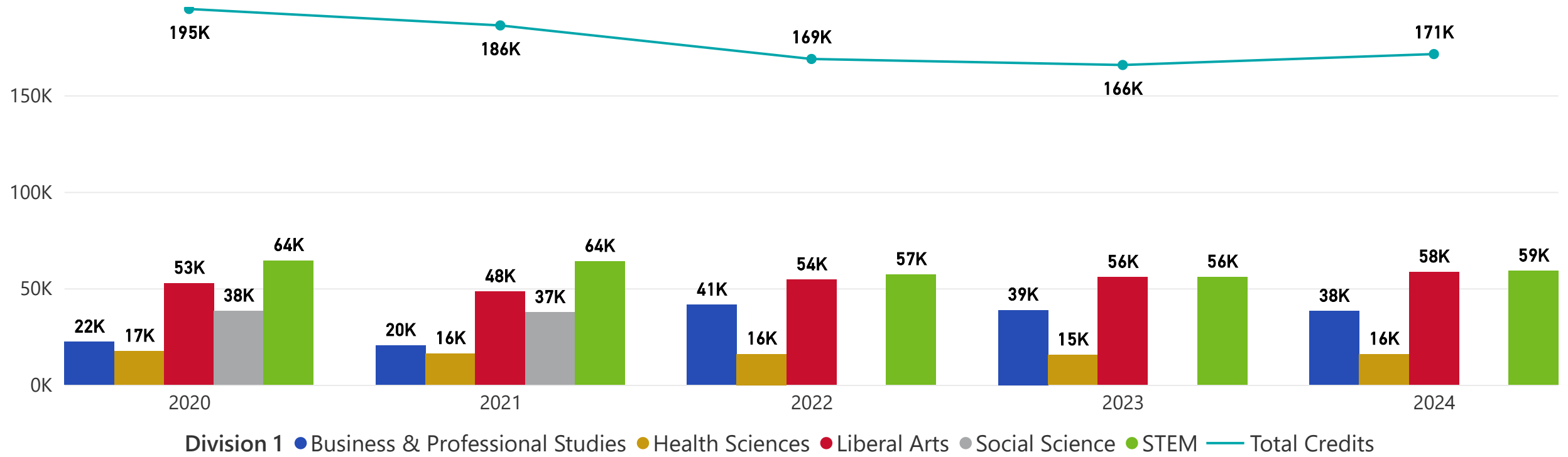
| Fiscal Year | Business & Professional Studies | Health Sciences | Liberal Arts | Social Science | STEM | Total |
|---|---|---|---|---|---|---|
| 2020 | 22,159 | 17,392 | 52,592 | 38,203 | 64,386 | **194,732** |
| 2021 | 20,360 | 16,173 | 48,266 | 37,462 | 63,950 | **186,211** |
| 2022 | 41,340 | 15,969 | 54,434 | | 57,089 | **168,832** |
| 2023 | 38,736 | 15,478 | 55,710 | | 55,795 | **165,719** |
| 2024 | 38,119 | 15,848 | 58,438 | | 58,970 | **171,375** |

*Starting July 1, 2021, the Social Science division has been dissolved. Departments within that division have been realigned.

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# Total Credits by Modality and Fiscal Year



**Modality**
- at High School - F2F
- Face to Face
- Flex
- Hybrid
- Independent Study
- Online Async
- Online Sync
- Total Yearly Credits

*In 2020/SP during Fiscal Year 2020, students were pivoted to an online modality for all courses in response to the global pandemic.

| Fiscal Year | at High School - F2F | Face to Face | Flex | Hybrid | Independent Study | Online Async | Online Sync | Total |
|---|---|---|---|---|---|---|---|---|
| 2020 | 6,798 | 116,116 | | 4,187 | 208 | 20,330 | 47,093 | **194,732** |
| 2021 | 6,575 | 778 | 25 | 13,633 | 86 | 111,557 | 53,557 | **186,211** |
| 2022 | 7,581 | 26,454 | 7,191 | 22,093 | 83 | 85,856 | 19,574 | **168,832** |
| 2023 | 8,957 | 56,786 | 2,043 | 10,367 | 107 | 77,471 | 9,988 | **165,719** |
| 2024 | 10,012 | 64,229 | 1,731 | 8,946 | 114 | 77,933 | 8,416 | **171,381** |

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# Unduplicated Headcount by Fall Term
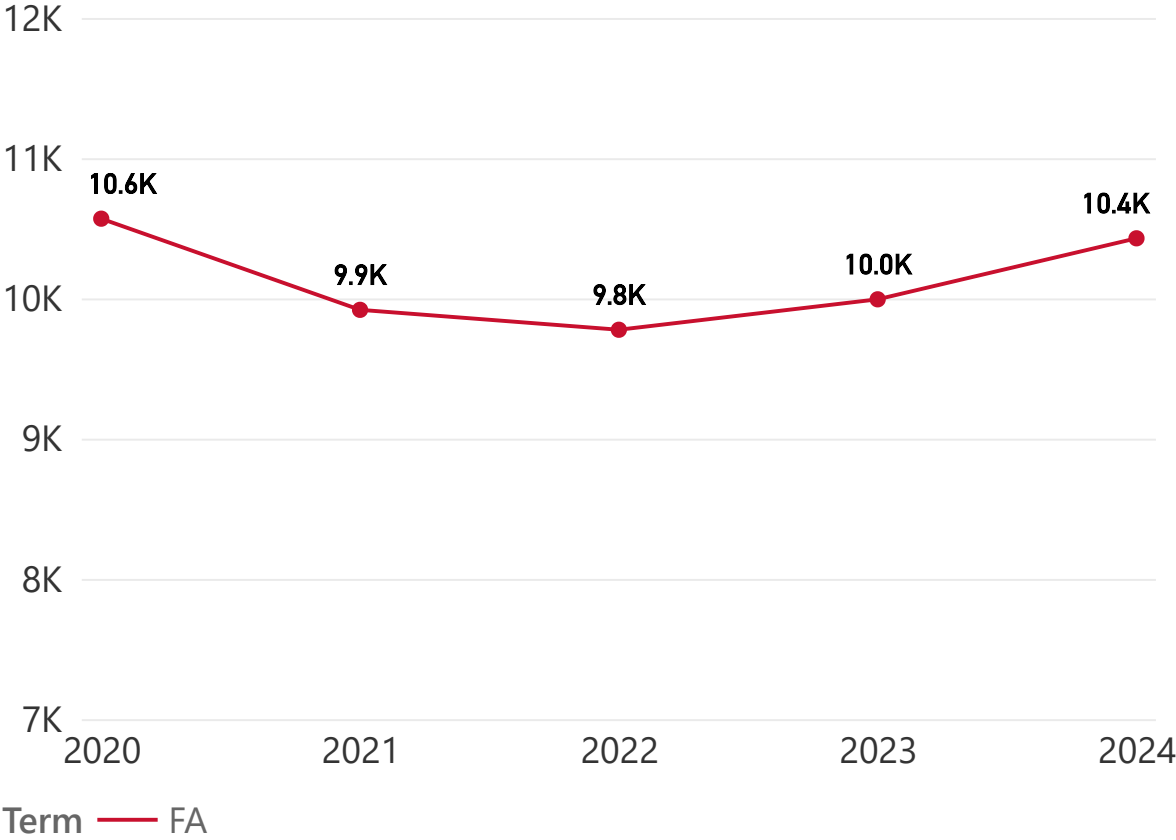


# Unduplicated Headcount by Spring Term
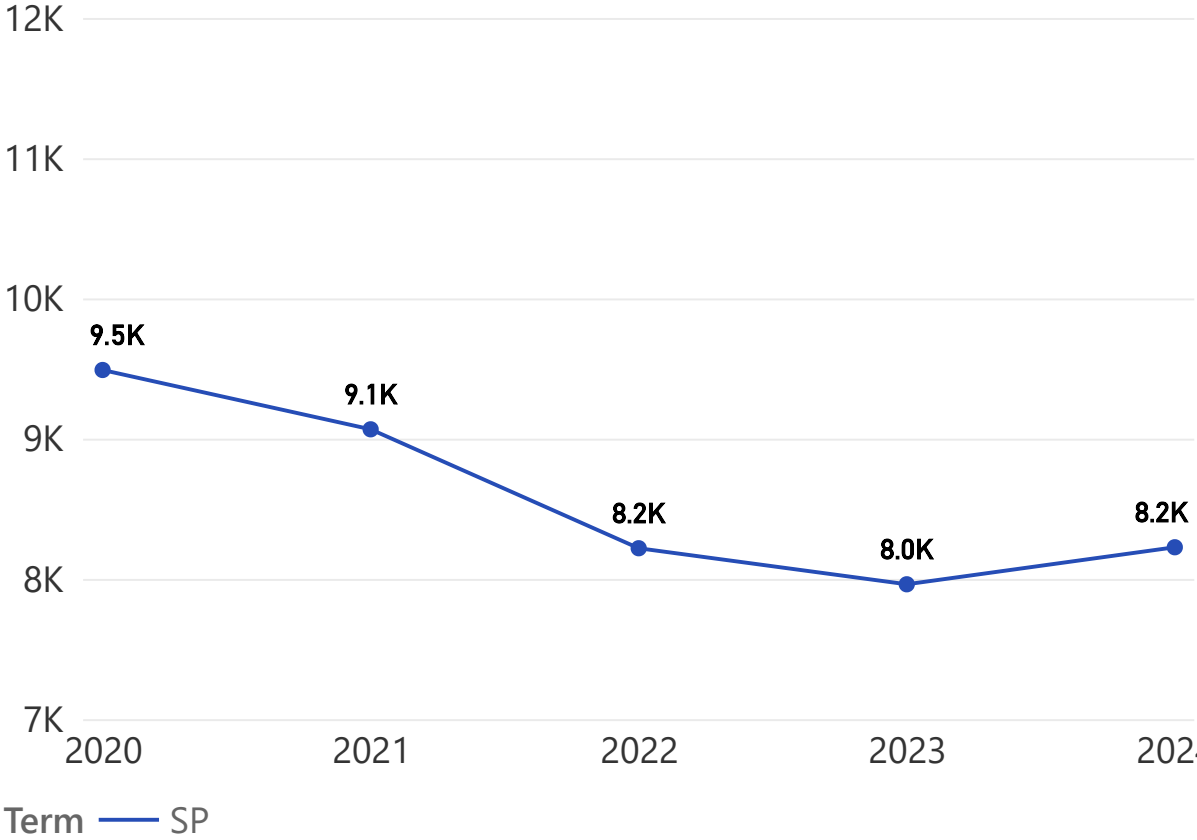


| Term | 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|------|
| FA | 10,569 | 9,919 | 9,777 | 9,994 | 10,429 |
| SP | 9,490 | 9,067 | 8,219 | 7,962 | 8,226 |

*Data reflects all credit seeking students (including Dual Enrollment).

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# Unduplicated Total Headcount by Fiscal Year
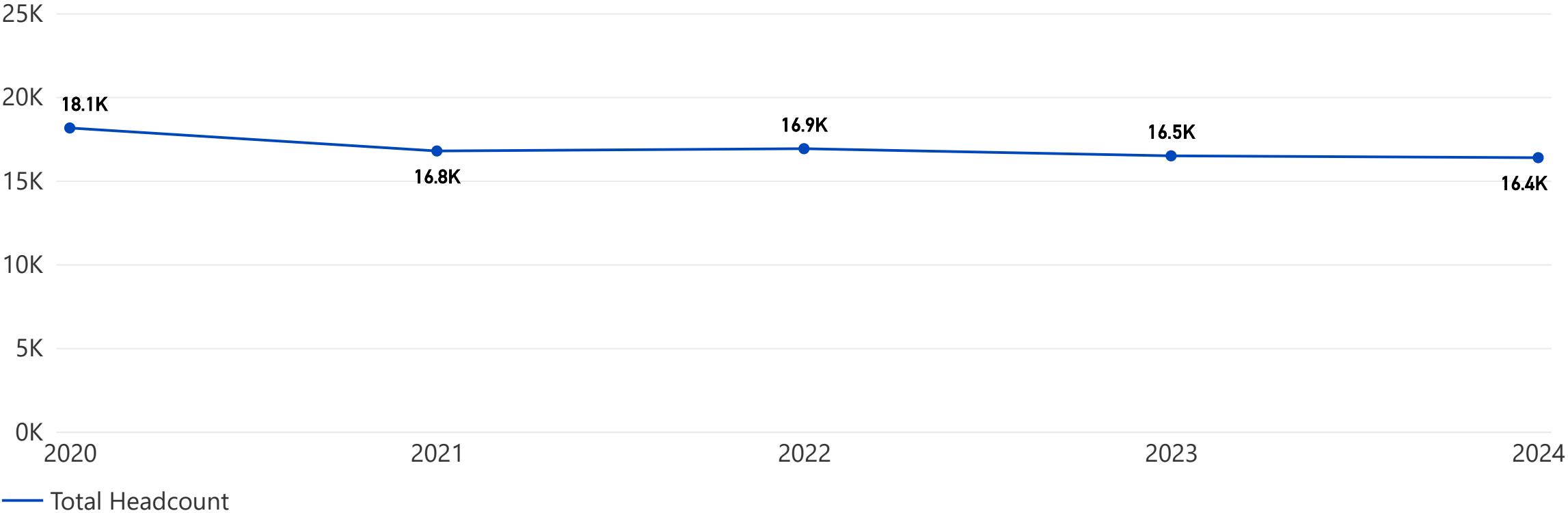


| Fiscal Year | Total Headcount |
|-------------|-----------------|
| 2020 | 18,145 |
| 2021 | 16,771 |
| 2022 | 16,908 |
| 2023 | 16,480 |
| 2024 | 16,370 |
| **Total** | **53,125** |

*Data reflects all credit seeking students (including Dual Enrollment) enrolled during the fiscal year.

# Unduplicated Headcount by Fiscal Year and Academic Level
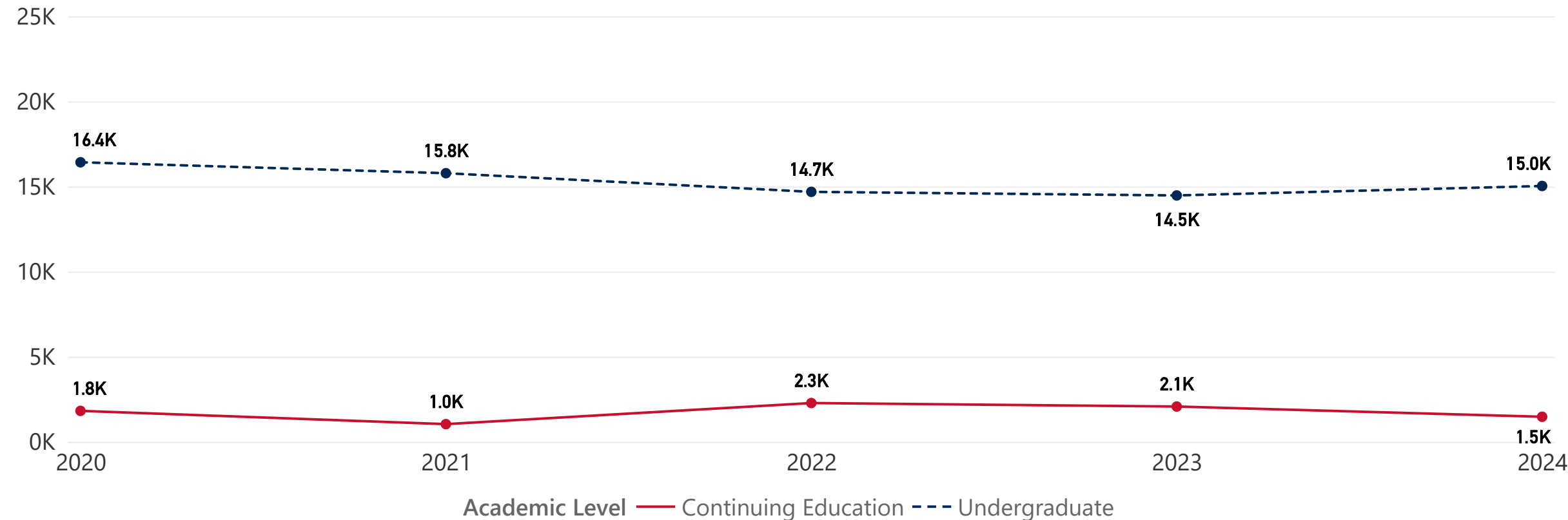


| Academic Level | 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|---|
| Continuing Education | 1,820 | 1,041 | 2,280 | 2,075 | 1,473 |
| Undergraduate | 16,426 | 15,784 | 14,689 | 14,477 | 15,033 |
| **Total** | **18,145** | **16,771** | **16,908** | **16,480** | **16,370** |

*Data reflects all credit seeking students (including Dual Enrollment).

**Continuing Education and Undergraduate are not mutually exclusive and students can be counted in both categories.

# Total Full Time Equivalents (FTE) by Fiscal Year
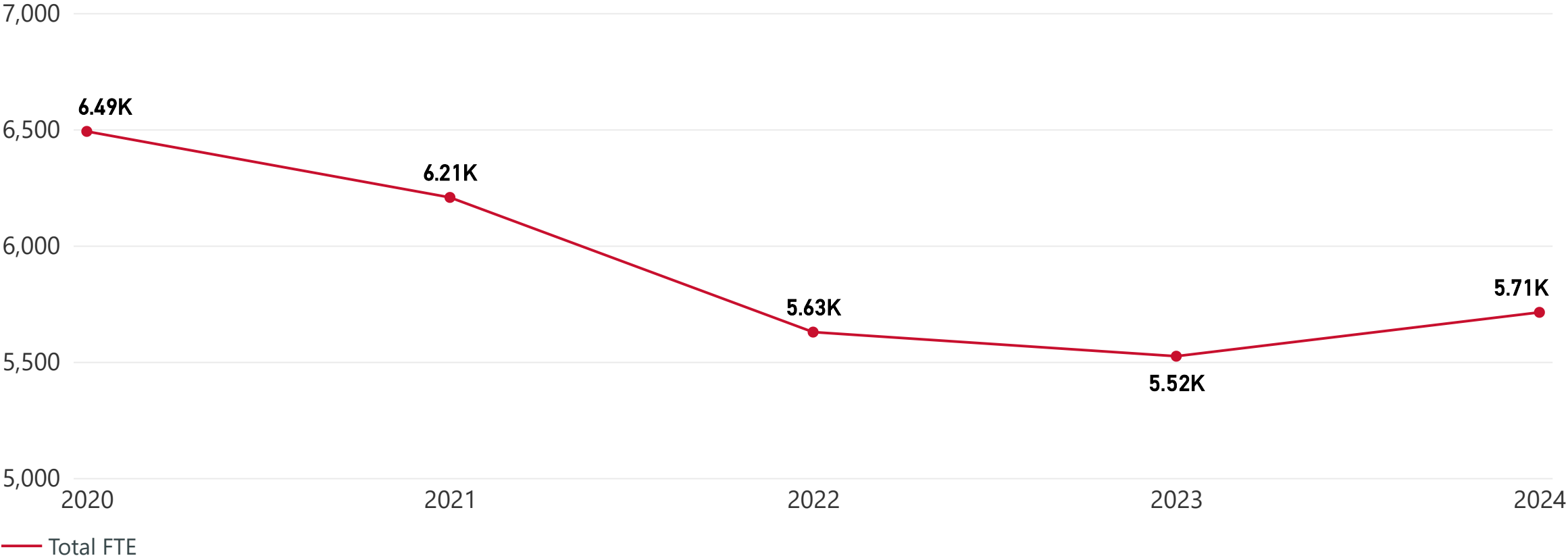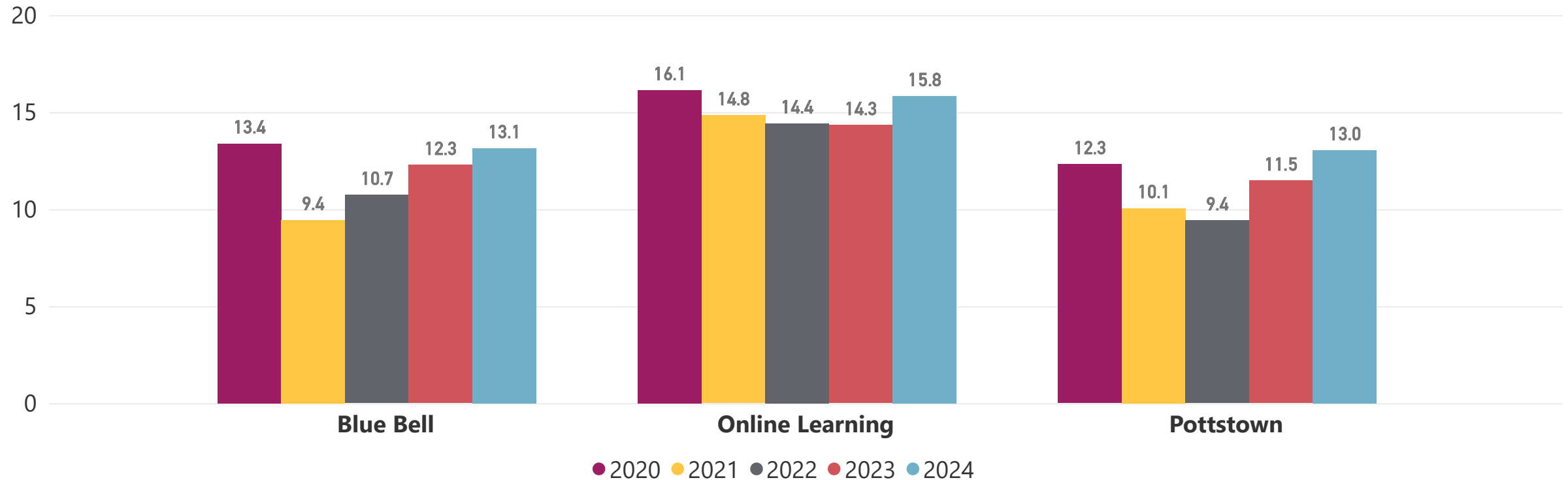


| Fiscal Year | Total FTE |
|---|---|
| 2020 | 6,491.07 |
| 2021 | 6,207.03 |
| 2022 | 5,627.73 |
| 2023 | 5,523.97 |
| 2024 | 5,712.68 |
| **Total** | **29,562.48** |

*FTEs' calculated by Total Credits / 30

# Student Demographics

# Average Class Size by Location



| Fiscal Year | Blue Bell | Online Learning | Pottstown | **Total** |
|---|---|---|---|---|
| 2020 | 13.39 | 16.13 | 12.32 | **14.10** |
| 2021 | 9.45 | 14.84 | 10.05 | **14.05** |
| 2022 | 10.74 | 14.43 | 9.42 | **12.71** |
| 2023 | 12.28 | 14.33 | 11.47 | **13.24** |
| 2024 | 13.14 | 15.83 | 13.04 | **14.38** |

*Class sizes are calculated based on students who were actively enrolled in at least one course for the entire term.
**Locations are designated if a student was enrolled in a course at the location. A student enrolled in a course at both Blue Bell and Pottstown will be counted in both populations.

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# Unduplicated Student Population by Credential Type

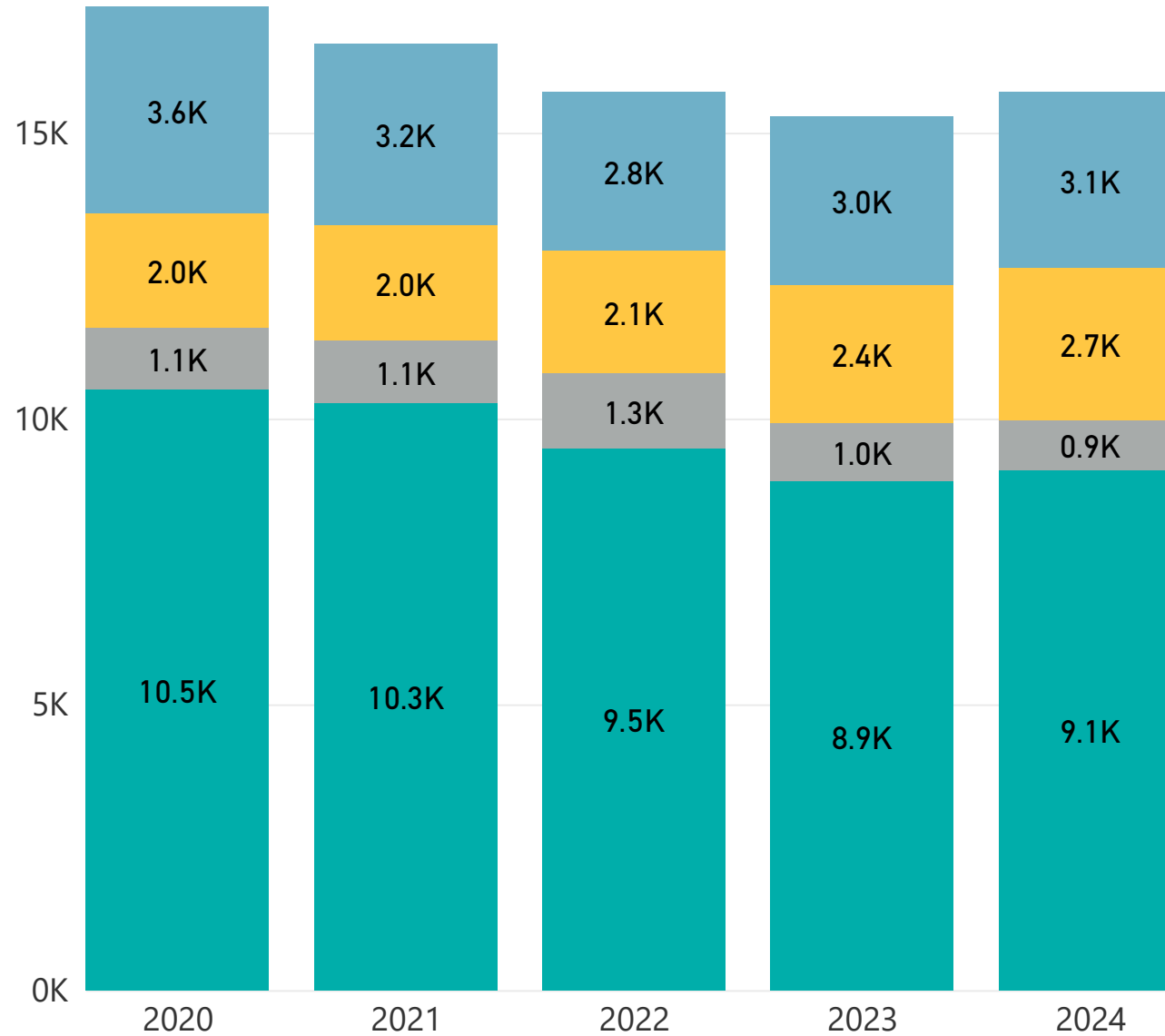Credential Type ● Associate ● Certificate ● Dual Enrollment ● Non-Degree
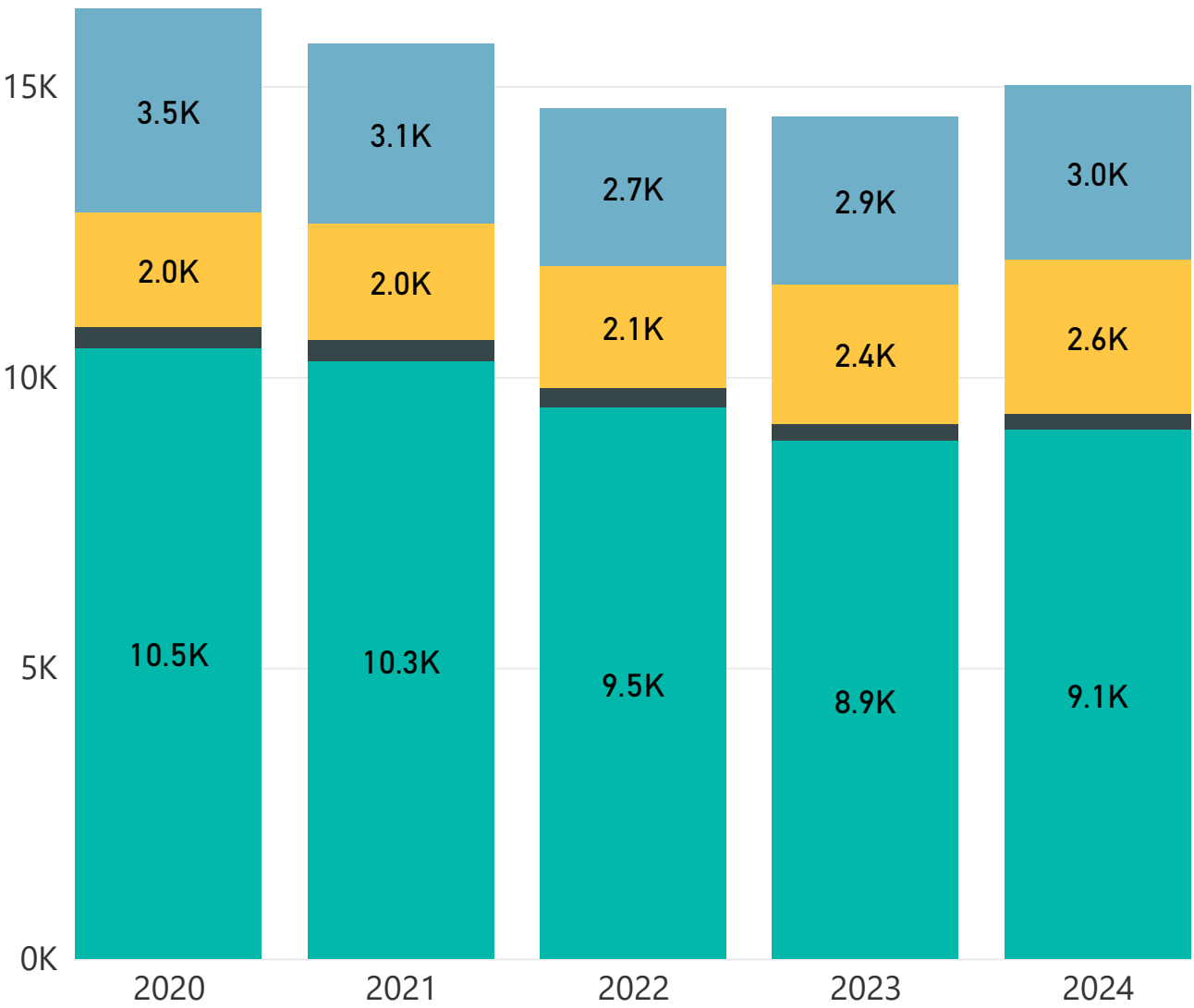


| Credential Type | 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|---|
| Associate | 10,503 | 10,269 | 9,474 | 8,900 | 9,093 |
| Certificate | 357 | 376 | 333 | 293 | 277 |
| Dual Enrollment | 1,964 | 1,995 | 2,108 | 2,400 | 2,640 |
| Non-Degree | 3,510 | 3,083 | 2,705 | 2,876 | 2,999 |

*Students with multiple active programs are counted once within the highest level of of credential type. For example, a student with an associate and certificate program is only counted once under associate.

Additionally, students with two of the same credential types are only counted once under that credential type. For example, a student with only two certificates programs, are only counted once under certificate.

# Duplicated Student Population by Credential Type

**Credential Type** ● Associate ● Certificate ● Dual Enrollment ● Non - Degree



| Credential Type | 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|---|
| Associate | 10,506 | 10,273 | 9,477 | 8,901 | 9,095 |
| Certificate | 1,092 | 1,089 | 1,321 | 1,022 | 881 |
| Dual Enrollment | 1,993 | 2,026 | 2,141 | 2,416 | 2,660 |
| Non - Degree | 3,609 | 3,164 | 2,766 | 2,952 | 3,066 |

*Students with multiple active programs are counted once per credential type, e.g., a student with a certificate and active associate degree within the same fiscal year are counted once per credential type.

Additionally, if a dual enrollment student matriculates into an associate program within the same fiscal year they are counted once in each credential type.

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# Student Population by Age Group
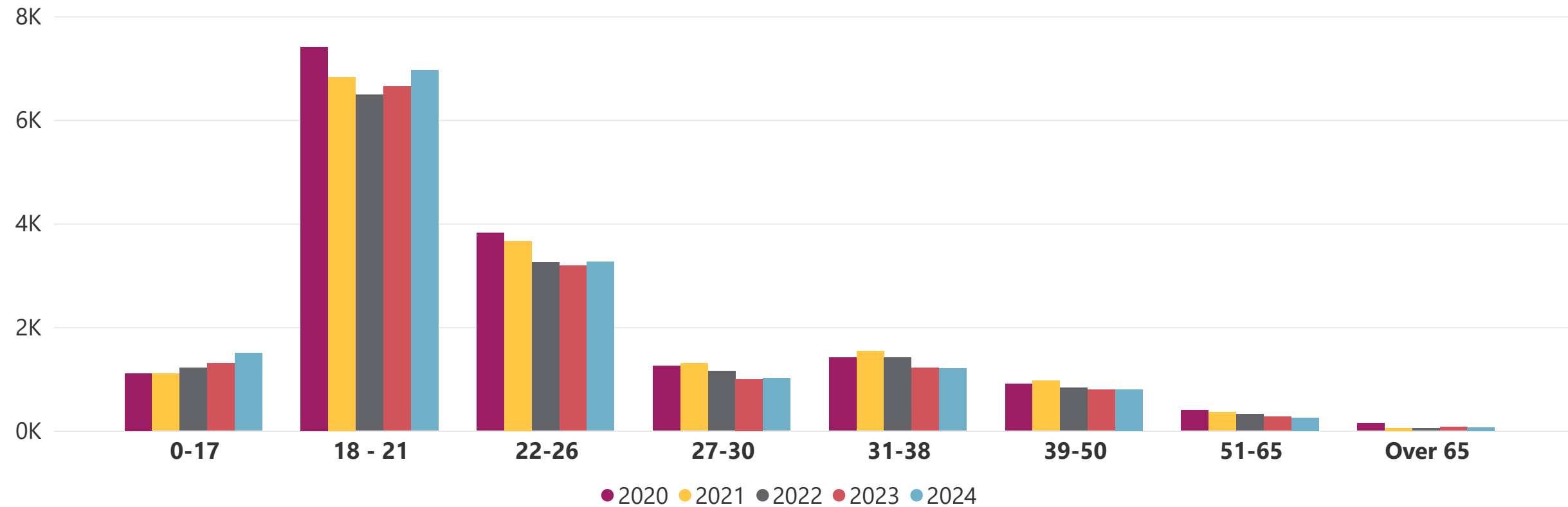


| Age Group | 2020 | 2021 | 2022 | 2023 | 2024 |
|-----------|------|------|------|------|------|
| 0-17 | 1,106 | 1,099 | 1,210 | 1,301 | 1,500 |
| 18 - 21 | 7,409 | 6,827 | 6,485 | 6,649 | 6,960 |
| 22-26 | 3,817 | 3,663 | 3,247 | 3,188 | 3,255 |
| 27-30 | 1,246 | 1,299 | 1,146 | 995 | 1,009 |
| 31-38 | 1,414 | 1,533 | 1,411 | 1,212 | 1,199 |
| 39-50 | 902 | 959 | 827 | 792 | 795 |
| 51-65 | 390 | 352 | 318 | 270 | 250 |
| Over 65 | 142 | 52 | 45 | 70 | 65 |
| **Total** | **16,426** | **15,784** | **14,689** | **14,477** | **15,033** |

| Age Group | 2020 | 2021 | 2022 | 2023 | 2024 |
|-----------|------|------|------|------|------|
| 0-17 | 6.73% | 6.96% | 8.24% | 8.99% | 9.98% |
| 18 - 21 | 45.11% | 43.25% | 44.15% | 45.93% | 46.30% |
| 22-26 | 23.24% | 23.21% | 22.10% | 22.02% | 21.65% |
| 27-30 | 7.59% | 8.23% | 7.80% | 6.87% | 6.71% |
| 31-38 | 8.61% | 9.71% | 9.61% | 8.37% | 7.98% |
| 39-50 | 5.49% | 6.08% | 5.63% | 5.47% | 5.29% |
| 51-65 | 2.37% | 2.23% | 2.16% | 1.87% | 1.66% |
| Over 65 | 0.86% | 0.33% | 0.31% | 0.48% | 0.43% |

*Age calculated by taking the difference between student's birth date and July 1st of each fiscal year.

**Average Age by Location and Fiscal Year**
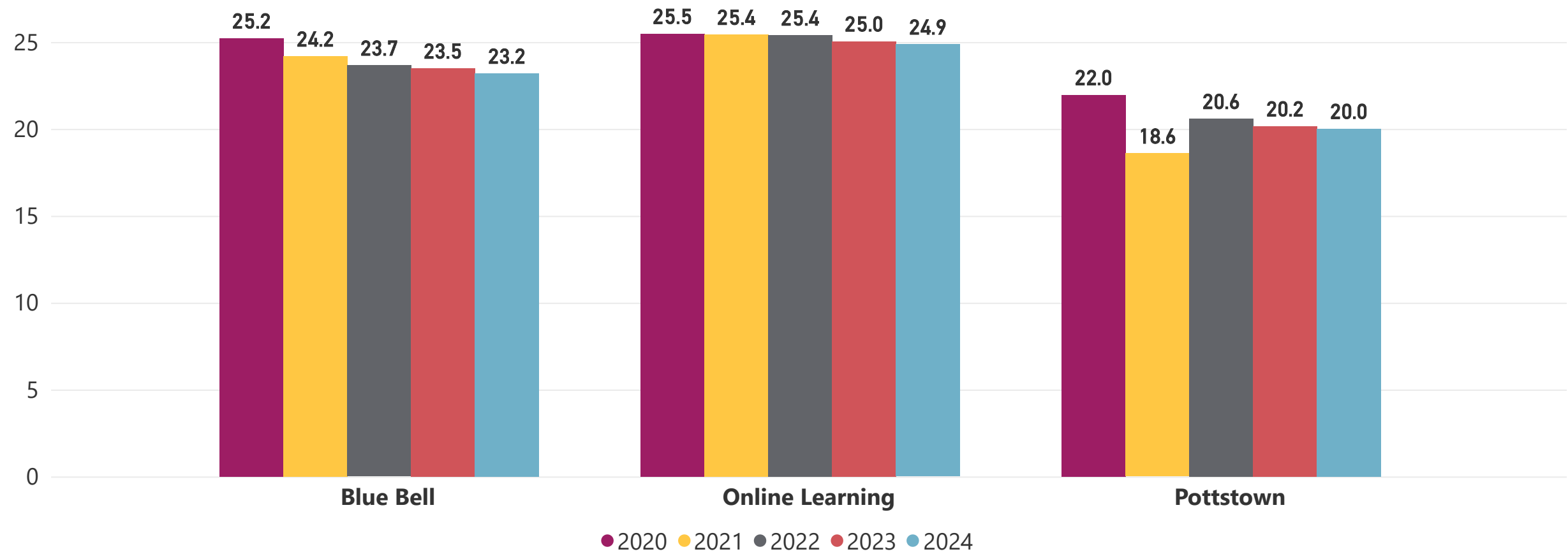
| Fiscal Year | Blue Bell | Online Learning | Pottstown |
|---|---|---|---|
| 2020 | 25.22 | 25.48 | 21.96 |
| 2021 | 24.18 | 25.43 | 18.59 |
| 2022 | 23.66 | 25.39 | 20.59 |
| 2023 | 23.48 | 25.04 | 20.16 |
| 2024 | 23.19 | 24.87 | 20.02 |

*Age calculated by taking the difference between student's birth date and July 1st of each fiscal year.

**Locations are designated if a student was enrolled in a course at the location. A student enrolled in a course at both Blue Bell and Pottstown will be counted in both populations.

# Median Age by Location and Fiscal Year
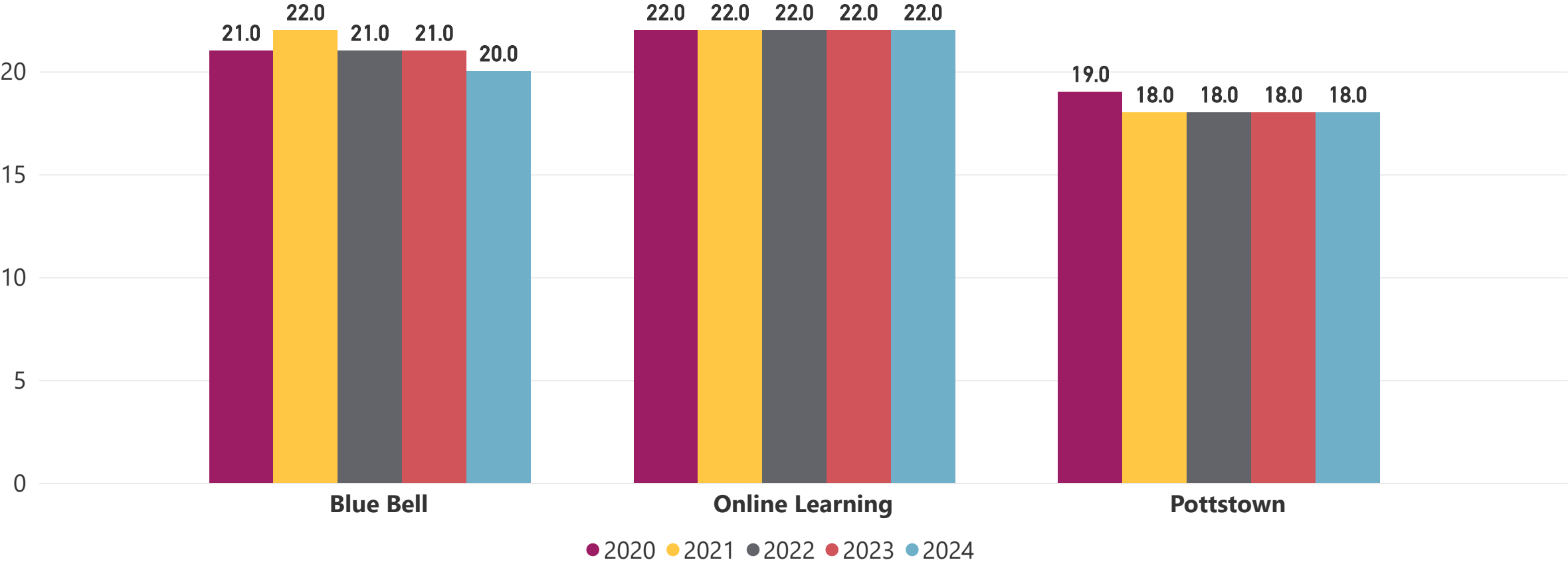


| Fiscal Year | Blue Bell | Online Learning | Pottstown |
|---|---|---|---|
| 2020 | 21.0 | 22.0 | 19.0 |
| 2021 | 22.0 | 22.0 | 18.0 |
| 2022 | 21.0 | 22.0 | 18.0 |
| 2023 | 21.0 | 22.0 | 18.0 |
| 2024 | 20.0 | 22.0 | 18.0 |

*Age calculated by taking the difference between student's birth date and July 1st of each fiscal year.

**Locations are designated if a student was enrolled in a course at the location. A student enrolled in a course at both Blue Bell and Pottstown will be counted in both populations.

# Student Population by Gender and Fiscal Year
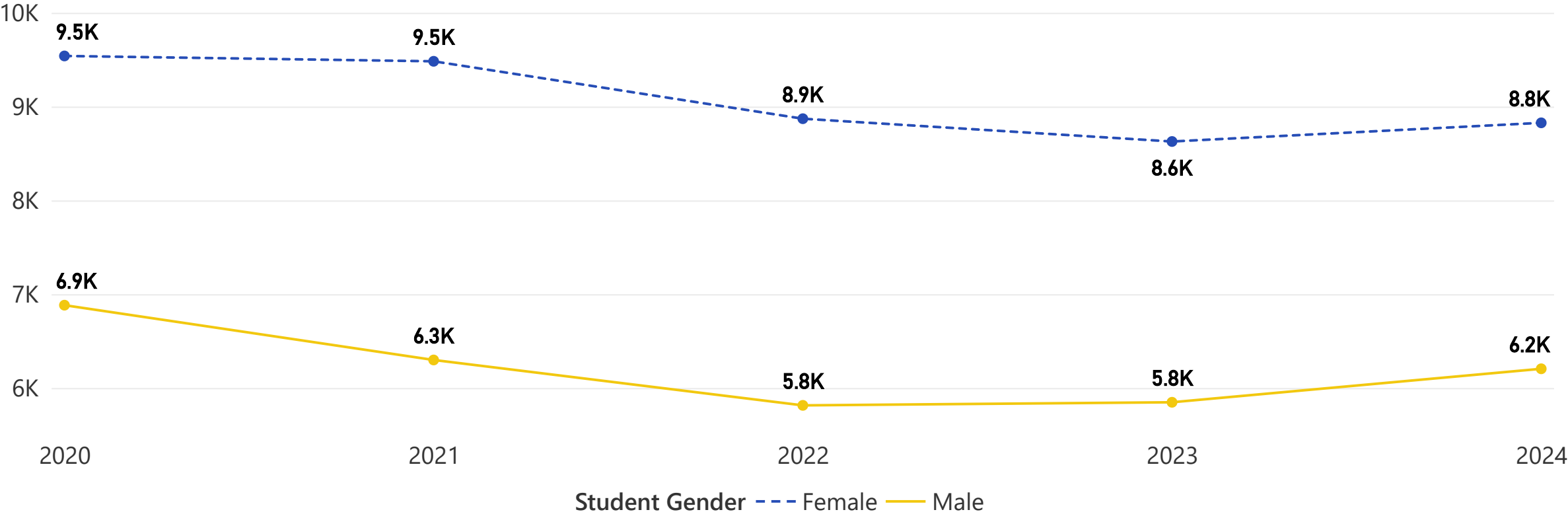


| Fiscal Year | Female | Male | Unknown | Total |
|---|---|---|---|---|
| 2020 | 9,540 | 6,883 | 3 | **16,426** |
| 2021 | 9,483 | 6,299 | 2 | **15,784** |
| 2022 | 8,871 | 5,815 | 3 | **14,689** |
| 2023 | 8,628 | 5,848 | 1 | **14,477** |
| 2024 | 8,827 | 6,205 | 1 | **15,033** |

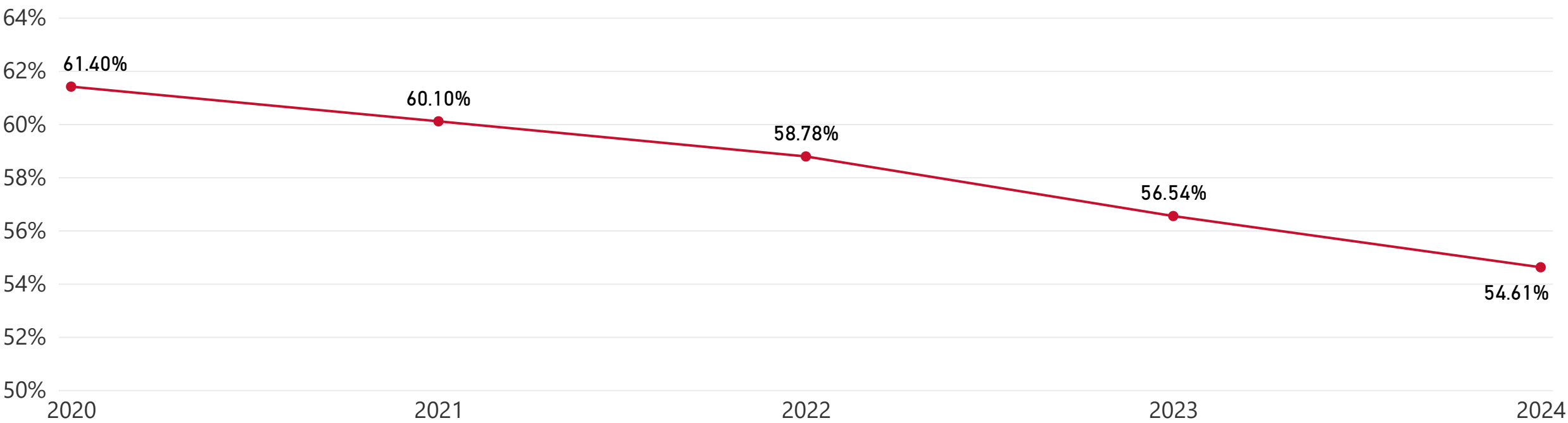*Unknowns appear due to missing data, incorrect entry, or individuals who declined to identify.

# Student Population by Race / Ethnicity (Non Caucasian)



● 2020  ● 2021  ● 2022  ● 2023  ● 2024
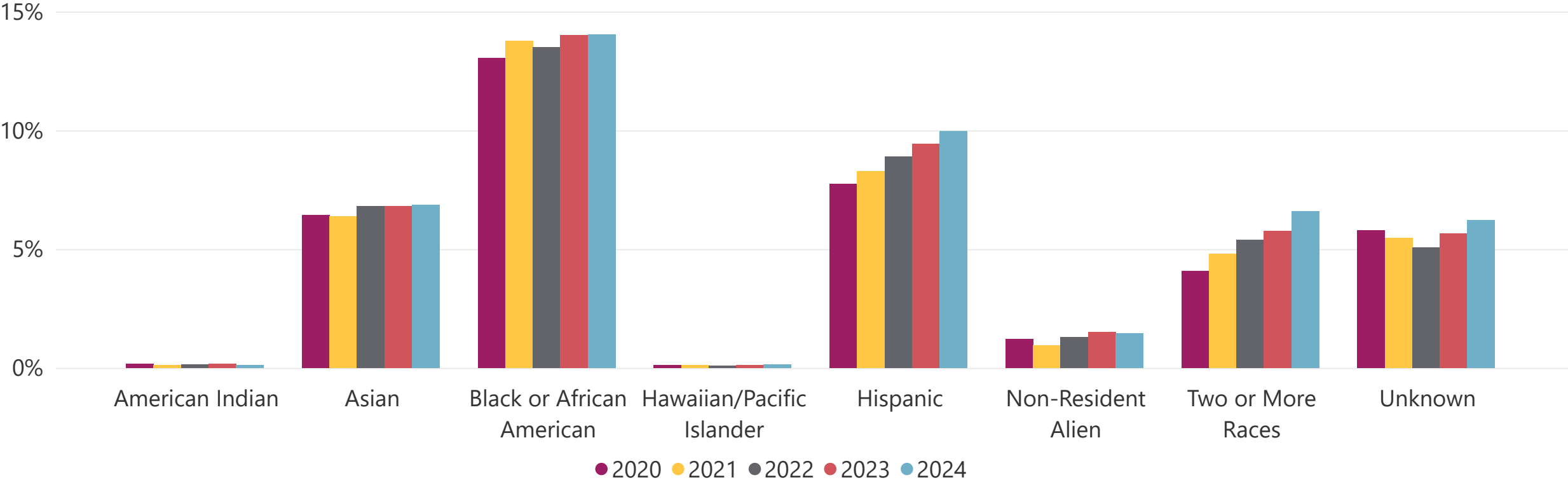
| Race / Ethnicity | 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|---|
| American Indian | 0.18% | 0.11% | 0.15% | 0.19% | 0.13% |
| Asian | 6.42% | 6.39% | 6.82% | 6.81% | 6.85% |
| Black or African American | 13.04% | 13.77% | 13.49% | 14.00% | 14.02% |
| Hawaiian/Pacific Islander | 0.13% | 0.11% | 0.09% | 0.11% | 0.15% |
| Hispanic | 7.74% | 8.28% | 8.90% | 9.43% | 9.96% |
| Non-Resident Alien | 1.21% | 0.96% | 1.31% | 1.51% | 1.46% |
| Two or More Races | 4.07% | 4.81% | 5.39% | 5.77% | 6.60% |
| Unknown | 5.80% | 5.47% | 5.07% | 5.65% | 6.21% |
| **Total** | **38.60%** | **39.90%** | **41.22%** | **43.46%** | **45.39%** |

*Caucasian students are displayed in a separate chart due to the marked difference in proportion of students represented by the group.

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# Student Population by Race / Ethnicity (Caucasian)



| Race / Ethnicity | 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|---|
| Caucasian | 61.40% | 60.10% | 58.78% | 56.54% | 54.61% |

*Caucasian students are displayed in a separate chart due to the marked difference in proportion of students represented by the group.
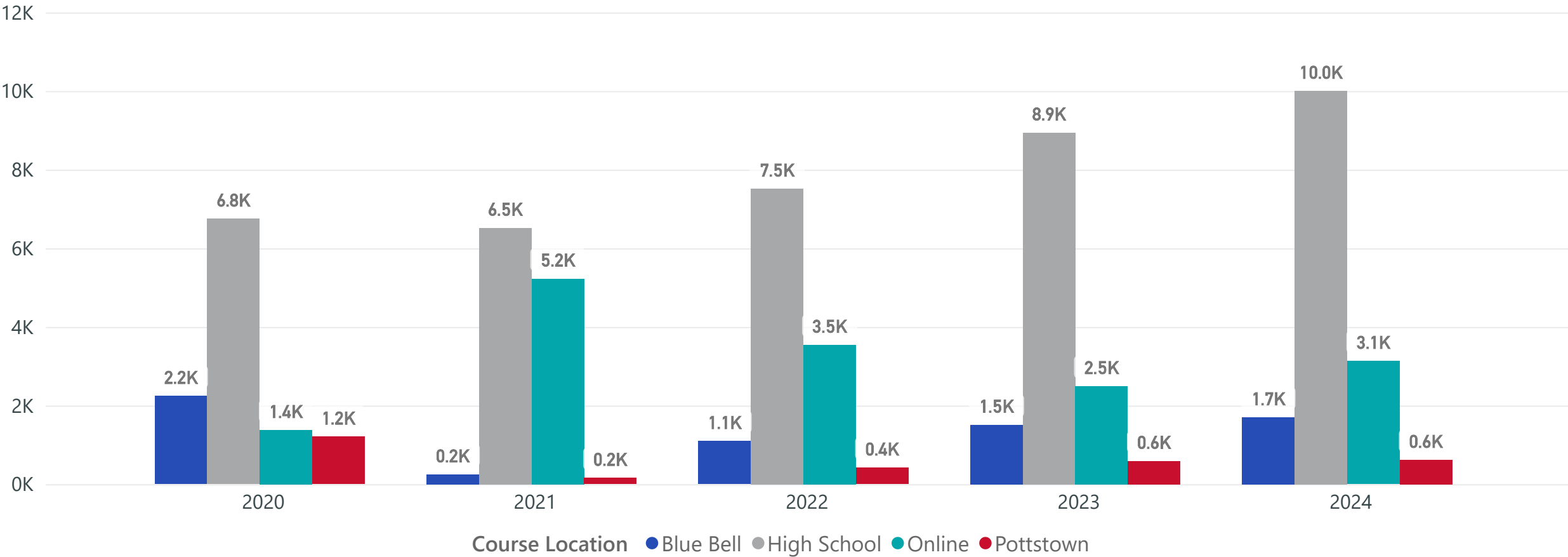
# Dual Enrollment

MONTGOMERY
COUNTY COMMUNITY COLLEGE

## Unduplicated Headcount of Dual Enrollment (DE) Students Enrolled by Fiscal Year



— Total Dual Enrollment Students
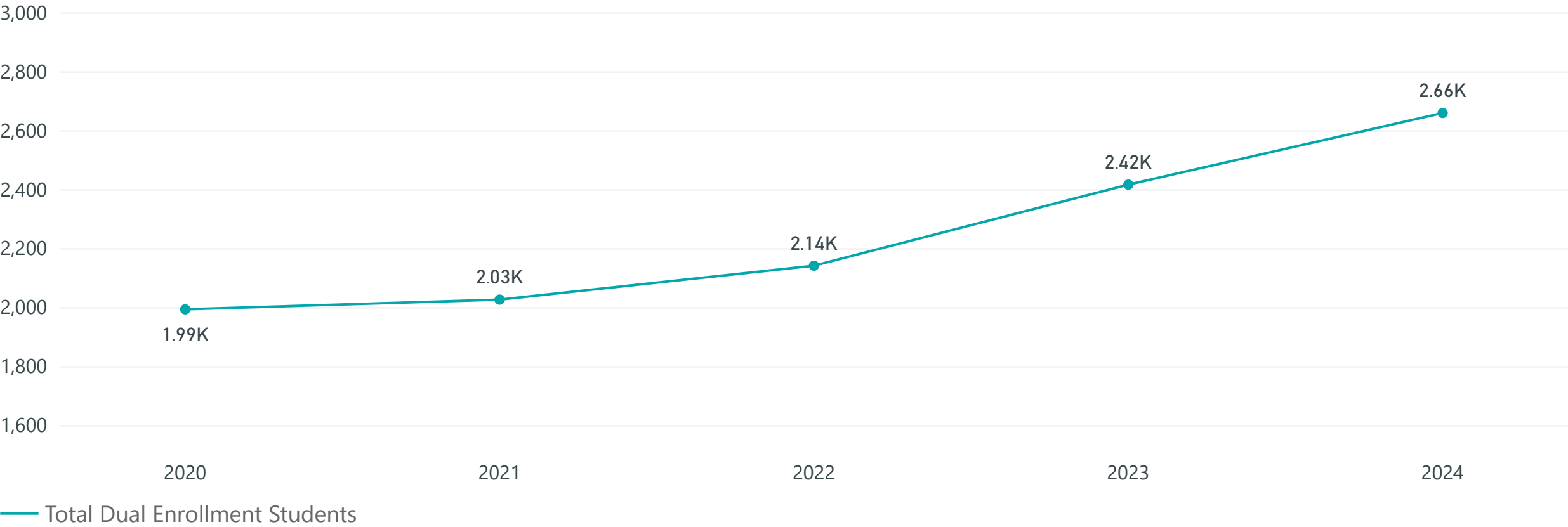
| Fiscal Year | Student Count DE |
|---|---|
| 2020 | 1,993 |
| 2021 | 2,026 |
| 2022 | 2,141 |
| 2023 | 2,416 |
| 2024 | 2,659 |

*Dual Enrollment students were counted only once per fiscal year if they were enrolled in at least one course as a Dual Enrollment student at any time within the fiscal year.

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**Total Credits of Dual Enrollment Students by Fiscal Year**

Course Location ● Blue Bell ● High School ● Online ● Pottstown

| Fiscal Year | Blue Bell | High School | Online | Pottstown | Total |
|---|---|---|---|---|---|
| 2020 | 2,242 | 6,752 | 1,374 | 1,207 | **11,575** |
| 2021 | 245 | 6,518 | 5,227 | 157 | **12,147** |
| 2022 | 1,095 | 7,515 | 3,542 | 419 | **12,571** |
| 2023 | 1,508 | 8,943 | 2,491 | 589 | **13,531** |
| 2024 | 1,698 | 10,003 | 3,133 | 614 | **15,448** |

# Dual Enrollment Students' Ages by Fiscal Year
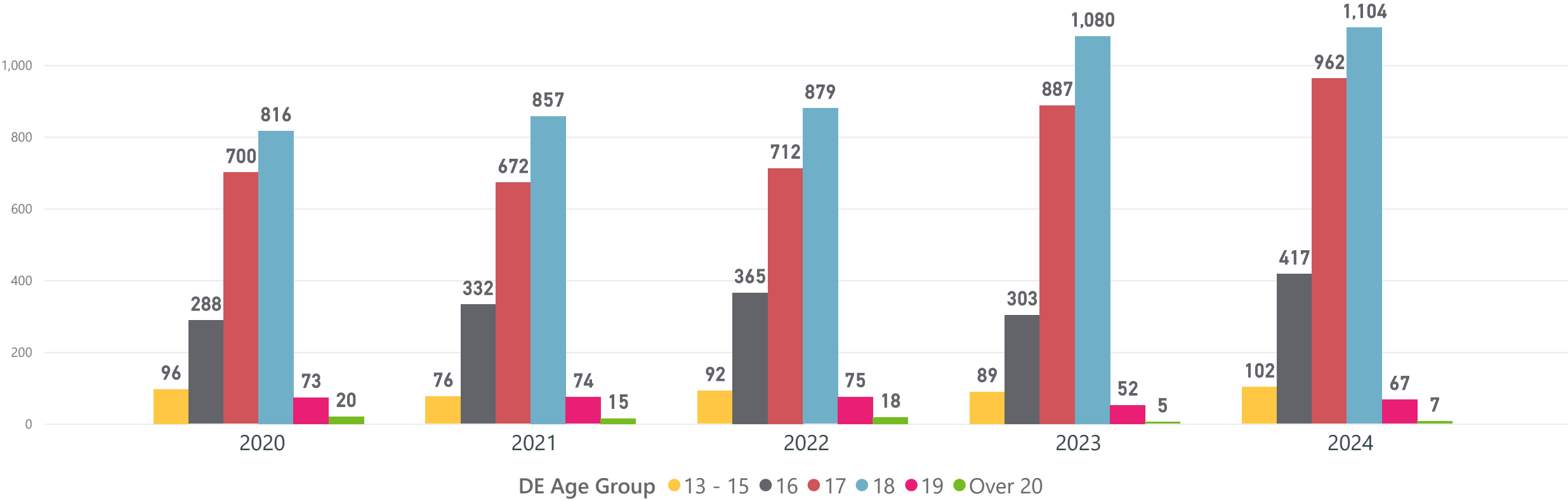


| DE Age Group | 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|---|
| 13 - 15 | 96 | 76 | 92 | 89 | 102 |
| 16 | 288 | 332 | 365 | 303 | 417 |
| 17 | 700 | 672 | 712 | 887 | 962 |
| 18 | 816 | 857 | 879 | 1,080 | 1,104 |
| 19 | 73 | 74 | 75 | 52 | 67 |
| Over 20 | 20 | 15 | 18 | 5 | 7 |
| **Total** | **1,993** | **2,026** | **2,141** | **2,416** | **2,659** |

| DE Age Group | 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|---|
| 13 - 15 | 4.82% | 3.75% | 4.30% | 3.68% | 3.84% |
| 16 | 14.45% | 16.39% | 17.05% | 12.54% | 15.68% |
| 17 | 35.12% | 33.17% | 33.26% | 36.71% | 36.18% |
| 18 | 40.94% | 42.30% | 41.06% | 44.70% | 41.52% |
| 19 | 3.66% | 3.65% | 3.50% | 2.15% | 2.52% |
| Over 20 | 1.00% | 0.74% | 0.84% | 0.21% | 0.26% |

*Age calculated by taking the difference between student's birth date and July 1st of each fiscal year.

# Unduplicated Headcount of Dual Enrollment (DE) Students Enrolled by Fiscal Year
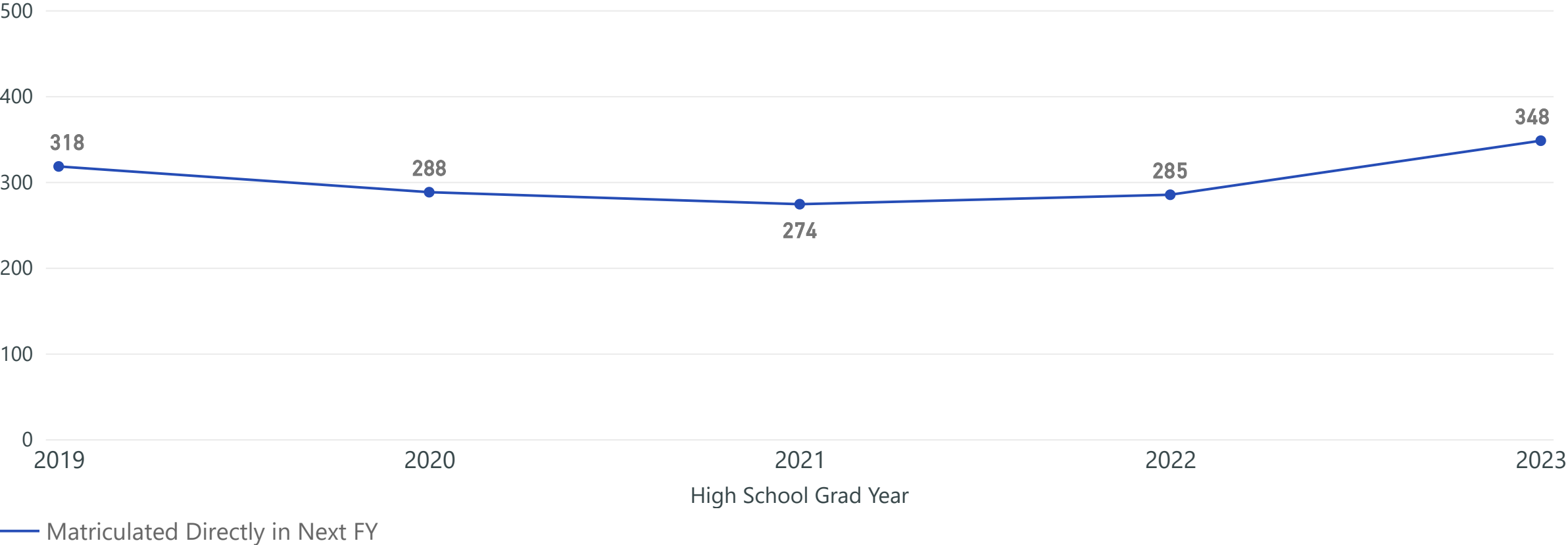


| High School Grad Year | Matriculated Directly in Next FY |
|---|---|
| 2019 | 318 |
| 2020 | 288 |
| 2021 | 274 |
| 2022 | 285 |
| 2023 | 348 |

*Matriculated Dual Enrollment Students are defined as students who were previously enrolled as Dual Enrollment students while in high school and then enrolled in at least one course at MCCC post their high school graduation. This particular visual and table are only looking at those who matriculated directly in the following fiscal year (7/1 - 6/30) post their high school graduation. Matriculation numbers include previous Dual Enrollment students that matriculated to MCCC with any program type (i.e. credential-seeking or as a guest student).
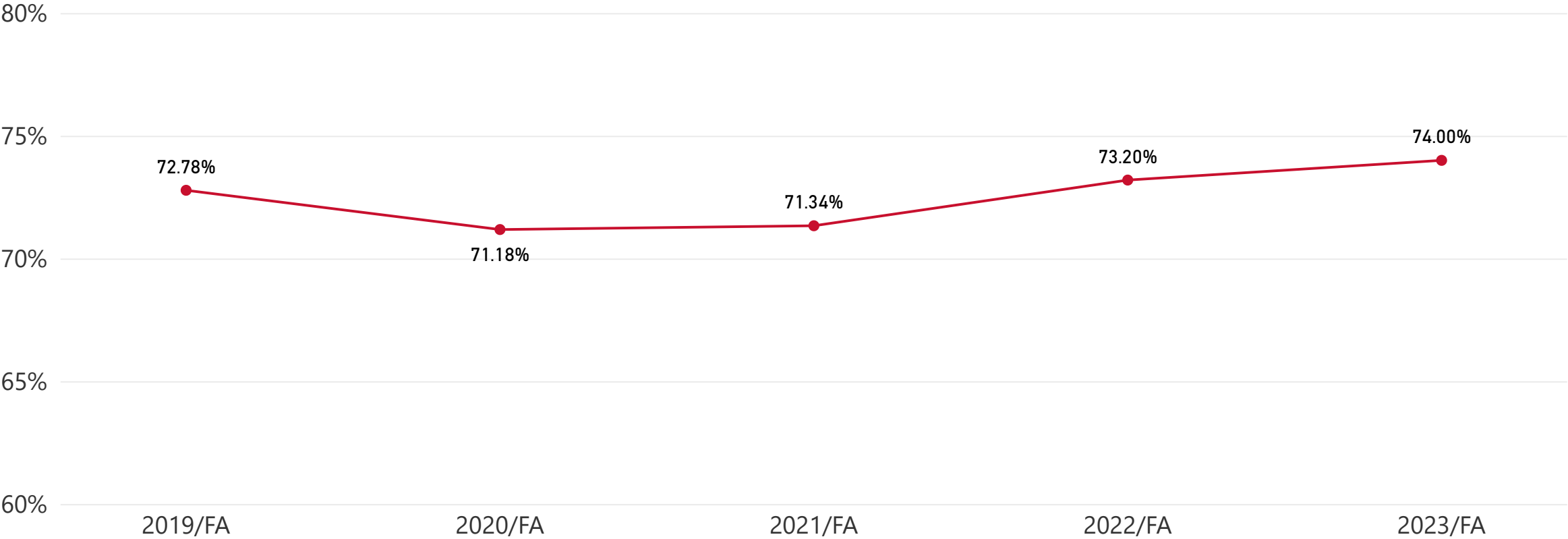
# Student Success Metrics

# Credentials and Graduates
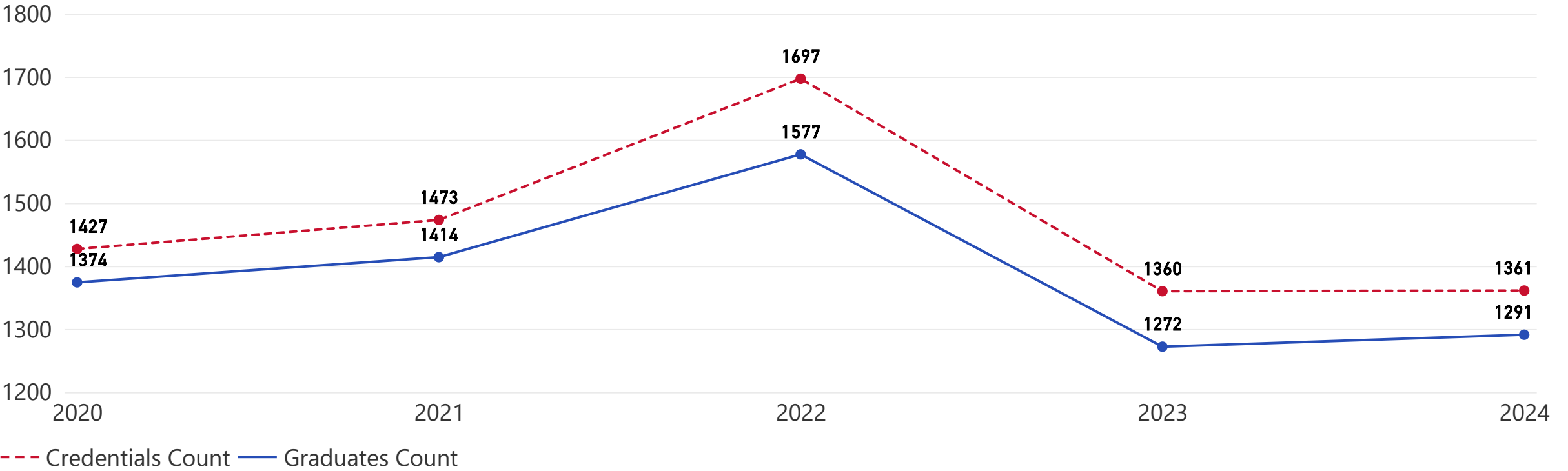


| FY | Credentials Count | Graduates Count |
|---|---|---|
| 2020 | 1427 | 1374 |
| 2021 | 1473 | 1414 |
| 2022 | 1697 | 1577 |
| 2023 | 1360 | 1272 |
| 2024 | 1361 | 1291 |

*Credentials includes Associate's Degrees, Regular Certificates, Specialty Certificates, and Certificates of Completion.

# Successful Course Completion %



| | 2019/FA | 2020/FA | 2021/FA | 2022/FA | 2023/FA |
|---|---|---|---|---|---|
| Successful Course Completion % | 72.78% | 71.18% | 71.34% | 73.20% | 74.00% |

| Term | Successful Completion % |
|---|---|
| 2019/FA | 72.78% |
| 2020/FA | 71.18% |
| 2021/FA | 71.34% |
| 2022/FA | 73.20% |
| 2023/FA | 74.00% |
| **Total** | **72.48%** |

*Successful Course Completion is defined as achieving a grade of A,A-,B+,B,B-,C+,C, or P (passing) within a course.

*Successful Course Completion % is calculated by taking the sum of all Successful Course Completions and dividing it by all grades.

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## New Credential Seeking Students Retention % Fall to Spring
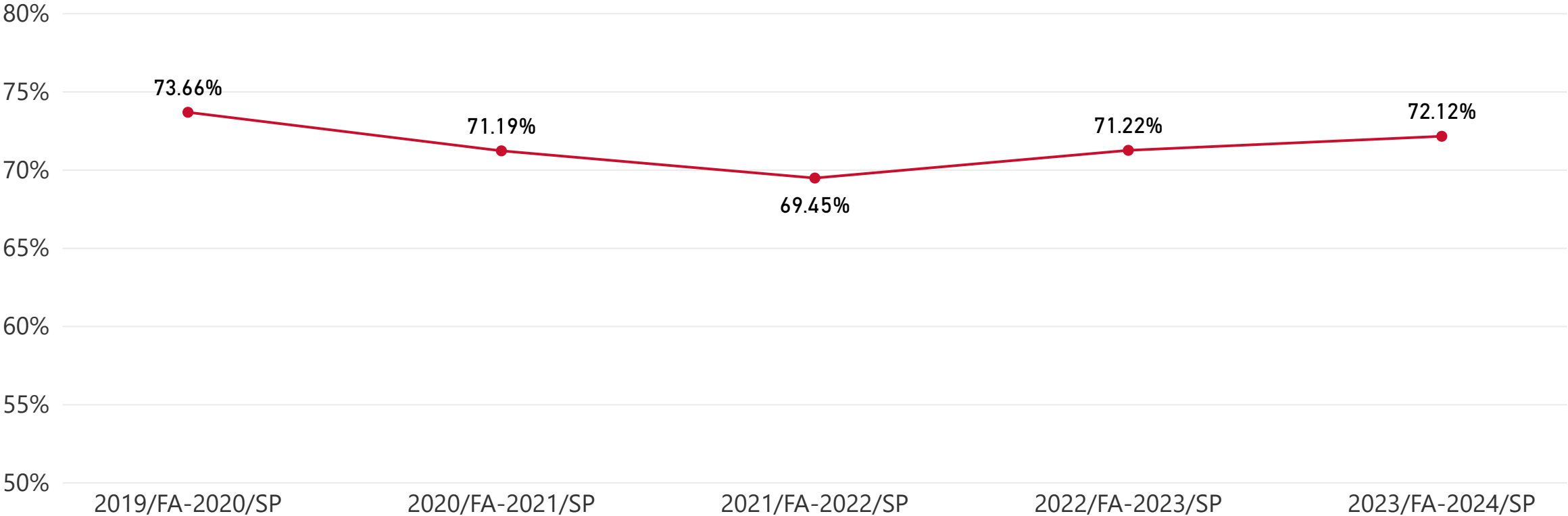


| Term | Retention % |
|---|---|
| 2019/FA-2020/SP | 73.66% |
| 2020/FA-2021/SP | 71.19% |
| 2021/FA-2022/SP | 69.45% |
| 2022/FA-2023/SP | 71.22% |
| 2023/FA-2024/SP | 72.12% |

*Data reflects new degree/certificate-seeking students within each Fall Term and if they were also enrolled in the following Spring Term. New degree/certificate-seeking students are defined as students whose first enrollment term at the college matches the enrollment term being discussed and whose program includes the potential for a credential from the college. Only students with a credit load were included. Students who graduated between the first Fall term and the retained Spring term were excluded from both enrollment populations per an updated methodology from previous Factbooks.

# New Credential Seeking Students Retention % Fall to Fall
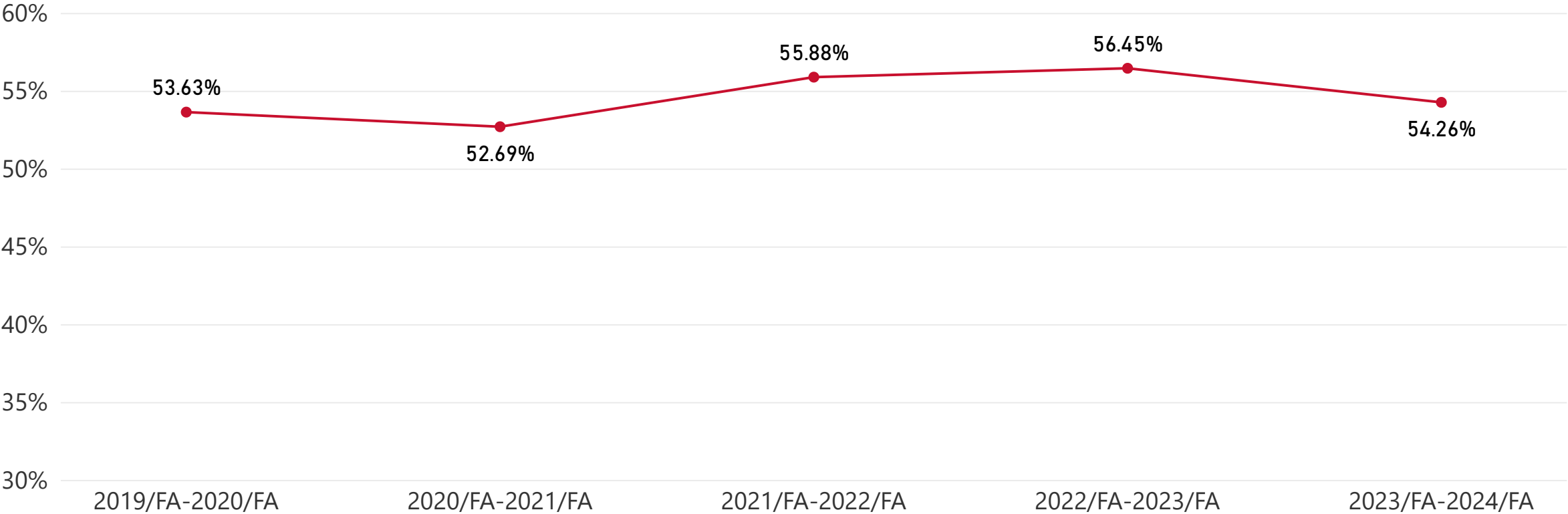


| Term | Retention % |
|------|-------------|
| 2019/FA-2020/FA | 53.63% |
| 2020/FA-2021/FA | 52.69% |
| 2021/FA-2022/FA | 55.88% |
| 2022/FA-2023/FA | 56.45% |
| 2023/FA-2024/FA | 54.26% |

*Data reflects new degree/certificate-seeking students within each Fall Term and if they were also enrolled in the following Fall Term. New degree/certificate-seeking students are defined as students whose first enrollment term at the college matches the enrollment term being discussed and whose program includes the potential for a credential from the college. Only students with a credit load were included. Students who graduated between the first Fall term and the retained Fall term were excluded from both enrollment populations per an updated methodology from previous Factbooks.

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