

## Tutoring vs. Supplemental Instruction – What’s the Difference?

All Supplemental Instruction (SI) Leaders and Tutors support student learning, but the purpose of each position leads to a different approach to serving students. The chart below compares some differences in the positions.

<b>Tutoring</b>	<b>Supplemental Instruction (SI)</b>
Identifies and helps individual students that need additional assistance in general course topics.	Identifies historically difficult courses and provides group learning sessions with a Leader that has successfully completed the course.
Provides academic tutoring from a tutor that is knowledgeable in specific course subjects.	Provides SI workshops by an SI Leader that is also present in class lectures with students.
Students attend drop-in hours to meet with a tutor.	SI Leaders set specific workshop times that are available to student on a voluntary basis.
Tutors are trained in collaborative learning and study techniques.	SI Leaders are trained in collaborative learning and study techniques.
Tutors assist students by an individual case-by-case need request.	SI Leaders provide on-going assistance to any and all students enrolled in the course throughout the semester.
Tutoring is focused on helping students to understand general course content.	SI Focuses on content, learning/study strategies and internalization of course content to ensure a passing grade in the class.
Tutoring promotes independent learning and individual confidence.	SI promotes student interaction and mutual support between classmates.
The goal of tutoring is to facilitate student success and resolve immediate academic crisis.	The goal of the SI Program is to help students improve their overall academic performance and improve graduation/retention rates.

*Supplemental Instruction and Tutoring are two on-campus options to facilitate learning. Neither are intended to replace attending class, reading textbooks, or completing other course assignments.*