

TUTORIAL SERVICES *Expectations for Students and Tutors*

The mission of Montgomery County Community College's Tutorial Services is to serve students who are currently enrolled in MCCC academic courses. Tutorial Services on both Central and West Campuses help students develop learning strategies based on their unique learning styles with the goal of creating successful students and independent learners.

Students	Tutors
 Students will be served in the order	 Tutors will serve students in the order
they sign into the Waiting Room. If not	in which they signed into the Waiting
present when the Tutor becomes	Room. Set clear expectations about the
available, the next in line will be served. Ask questions and engage in relevant	tutoring session and answer questions
discussions with the tutor. Pose questions based on problems or	to the best of your ability, engaging in
material that you have reviewed and	relevant discussion with the student. Be knowledgeable about resources
studied prior to the tutoring session. Have an open mind, a positive attitude,	available to help students. Have an open mind, a positive attitude,
and a willingness to work. Tutoring sessions are not a	and a willingness to help students from
replacement for attending class —	diverse backgrounds and with different
<u>Attend class regularly.</u> Always attempt the work prior to the	learning styles. If there is a conflict between the
tutoring session. Bring in all attempted	student and an instructor, remain
work to aid the tutor in helping you.	understanding yet neutral. Remind the
Avoid bringing in blank assignments. Come prepared with your papers,	student of appropriate channels to
notes, books, assignments, and other	reach a resolution and help the student
learning materials. Be respectful. Use appropriate	to refocus on the session. Be respectful. Use appropriate
language and exercise patience. Pay close attention to the tutors and be	language and exercise patience. Pay close attention to students and be
mindful of their time. Tutoring sessions	mindful of their time. Tutoring sessions
are typically 30 minutes in length. Tutors are not permitted to complete	are typically 30 minutes in length. Tutors help students learn by fostering
assignments, quizzes, exams or papers	independent learning. They are not
with or for students.	permitted to do students' work.