Montgomery County Community College
ANT 120
Archaeology Field School
3-0-8

COURSE DESCRIPTION:
In this course students will participate in an archaeological research project. They will gain hands-on experience in archaeological methods, learn about research design, and develop their analytical skills through the collection, recording, and interpretation of diverse kinds of data. Civic engagement is an important aspect of this course as it involves partnerships with local organizations and community members. Students will be interpreting their findings and sharing them with members of the research team and the general public. There will be additional optional opportunities for field trips and special lectures. This course is subject to a course fee. Refer to http://mc3.edu/adm-fin-aid/paying/tuition/course-fees-2017-2018 for current rates.

REQUISITES:
Previous Course Requirements
None

Concurrent Course Requirements
None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Analyze project research design and key research questions.	Site Tours Lectures Readings Excavation Lab Work	Field Journal Interpretation Presentations Field Participation Rubric Discussion Boards
2. Map and record artifacts and site features.	Lectures Excavation	Field Journal Project Field Notes Artifact Quiz Interpretation Presentations Field Participation Rubric Discussion Boards
3. Analyze archaeological data to reconstruct and explain past human behaviors.	Lectures Readings Excavation Lab Work	Field Journal Project Field Notes Artifact Quiz Interpretation Presentations Field Participation Rubric Discussion Boards

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Curate artifacts and cultural materials according to professional guidelines.	Lab work Lectures Readings	Field Journal Project Field Notes Field Participation Rubric
5. Work with members of a research team and partner organizations to achieve common goals.	Excavation Lab Work	Field Participation Rubric Interpretation Presentations
6. Assess the impact of cultural resource preservation and interpretation on contemporary and future generations.	Lectures Readings Guest Speakers Site & Museum Tours Social Media Project	Field Participation Rubric Interpretation Presentations Field Journals Social Media Project

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:
1. Course Introduction: Site History and Research Questions
2. Site Survey and Mapping
3. Site Formation Processes
4. Methods of Excavation
5. Data Preservation: Recording & Collecting
6. Excavating and Interpreting Features
7. Chronological Methods
8. Curating Artifacts
9. Interpreting Archaeological Data
10. Reporting and Sharing Archaeological Data
11. Career Options in Archaeology, Cultural Resource Management, Museums, and Historic Preservation

LEARNING MATERIALS:

Burke, Heather, Claire Smith and Larry J. Zimmerman (2009). *The Archaeologist's Field Handbook: North American Edition*. AltaMira Press.

Additional information for the Archaeology Field School
http://www.speakershouse.org/archaeology

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:
Prepared by: Lynn O'Brien   Date: 5/2013
VPAA/Provost Compliance Verification:
          Victoria Bastecki-Perez, Ed. D.   Date: 5/2014

Revised by: Lynn O'Brien & Debbie Dalrymple   Date: 5/12/2015
VPAA/Provost Compliance Verification:
          Victoria Bastecki-Perez, Ed. D.   Date: 5/12/2015

Revised by: Lynn O'Brien   Date: 2/29/2016
VPAA/Provost Compliance Verification:
          Victoria Bastecki-Perez, Ed. D.   Date: 3/7/2016

Revised by: Debbie Dalrymple   Date: 11/10/2017
VPAA/Provost Compliance Verification:
          Victoria Bastecki-Perez, Ed. D.   Date: 11/10/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.