

Montgomery County Community College  
ANT 121  
Archaeology Field School II  
3-0-8

**COURSE DESCRIPTION:**

This course is a continuation of ANT 120 Archaeology Field School. In this course students will participate in an archaeological research project. They will gain hands-on experience in archaeological methods and apply research and analytical skills through the collection, recording, and interpretation of diverse kinds of data. Emphasis will be placed on processing, curating, and analyzing archaeological data. Civic engagement is an important aspect of this course as it involves partnerships with local organizations and community members. Students will be interpreting their findings and sharing them with members of the research team and the general public. There will be additional optional opportunities for field trips and special lectures. This course is subject to a course fee. Refer to <http://mc3.edu/adm-finaid/paying/tuition/course-fees> for current rates.

**REQUISITES:**

*Previous Course Requirements*

- ANT 120 Archaeology Field School I

*Concurrent Course Requirements*

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Validate project research design and key research questions.	Site Tours Lectures Readings Excavation Lab Work	Field Journal Interpretation Presentation Field Participation Rubric Discussion Boards
2. Demonstrate leadership in the mapping and recording of artifacts and site features for unit.	Lectures Excavation	Field Journal Project Field Notes Artifact Quiz Interpretation Presentation Field Participation Rubric Discussion Boards
3. Evaluate archaeological data to reconstruct and explain past human behaviors.	Lectures Readings Excavation Lab Work	Field Journal Project Field Notes Artifact Quiz Interpretation Presentation Field Participation Rubric Discussion Boards

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Catalog artifacts and cultural materials according to professional guidelines.	Lab work Lectures Readings	Field Journal Project Field Notes Field Participation Rubric
5. Collaborate with members of a research team and partner organizations to achieve common goals.	Excavation Lab Work	Field Participation Rubric Interpretation Presentation
6. Recommend strategies of cultural resource preservation and interpretation.	Lectures Readings Guest Speakers Site & Museum Tours Social Media Project	Field Participation Rubric Interpretation Presentation Field Journals Social Media Project

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

#### SEQUENCE OF TOPICS:

1. Course Introduction: Site History and Research Questions
2. Site Survey and Mapping
3. Site Formation Processes
4. Selecting-Appropriate Methods of Excavation
5. Collection and Recording of Data
6. Excavating and Interpreting Features
7. Chronological Methods
8. Curating Artifacts
9. Analyzing Archaeological Data
10. Reporting and Sharing Archaeological Data

#### LEARNING MATERIALS:

*Archaeology: the Basics, 3rd Edition*. Gamble, Clive. 2014. Routledge.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system. Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Lynn O'Brien

Date: 2/2015

VPAA/Provost Compliance Verification:

Victoria Bastecki-Perez Ed.D.

Date: 2/2015

Revised by: Lynn O'Brien and Debbie Dalrymple

Date: 5/12/2015

VPAA/Provost Compliance Verification

Victoria Bastecki-Perez Ed.D.

Date: 5/12/2015

Revised by: Debbie Dalrymple

Date: 11/10/2017

VPAA/Provost Compliance Verification

Victoria Bastecki-Perez Ed.D.

Date: 11/10/2017

*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*