### Montgomery County Community College ART 107 Non-Western Art 3-3-0

### COURSE DESCRIPTION:

This course is a survey of the artistic styles of Non-Western Art. Painting, sculpture and architecture are studied as individual works and in historical, social, geographical and religious contexts in which they were created including Buddhist and Hindu Art from China, India, Java, Japan and Korea, and the Arts of the Islamic World, Africa and the Americas.

### REQUISITE(S):

Previous Course Requirements

- \* ENG 010A Basic Writing or ENG 011 Basic Writing II or ESL 011 Basic Writing II with a minimum grade of "C"
- \* REA 011 Fundamentals of College Reading <u>or</u> REA 017 Vocabulary and Reading Comprehension Development II with a minimum grade of "C"

#### *Concurrent Course Requirements* None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
<ol> <li>Analyze representative art of India, Java, Japan and Korea, Islam, Africa and the Americas.</li> </ol>	Slide Presentations Lecture Group Discussions Library Research Internet Research Museum Visits Student Presentations	Research Papers Student Presentations Written Examinations
<ol> <li>Define the differing cultural practices' impact on the artwork created in that culture.</li> </ol>	Slide Presentations Lecture Group Discussions Library Research Internet Research Museum Visits Student Presentations	Research Papers Student Presentations Written Examinations

LE	ARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3.	Describe the techniques	Slide Presentations	Research Papers
	used in painting,	Lecture	Student Presentations
	sculpture and	Group Discussions	Written Examinations
	architecture of each	Library Research	
	period.	Internet Research	
		Museum Visits	
		Student Presentations	
4.	Identify stylistic changes	Slide Presentations	Research Papers
	affected by geography,	Lecture	Student Presentations
	olitics and religion.	Group Discussions	Written Examinations
		Library Research	
		Internet Research	
		Museum Visits	
		Student Presentations	
5.	Identify the integration	Slide Presentations	Research Papers
	of some of these	Lecture	Student Presentations
	multicultural styles in	Group Discussions	Written Examinations
	post-modern art.	Library Research	
		Internet Research	
		Museum Visits	
		Student Presentations	
6.	Visually identify stylistic	Slide Presentations	Research Papers
	differentiation of any	Lecture	Student Presentations
	work(s) from these	Group Discussions	Written Examinations
	cultures.	Library Research	
		Internet Research	
		Museum Visits	
		Student Presentations	
7.	Make qualitative	Slide Presentations	Research Papers
	comparisons and	Lecture	Student Presentations
	contrasts between	Group Discussions	Written Examinations
	works.	Library Research	
		Internet Research	
		Museum Visits	
		Student Presentations	
8.	Critically assess both	Slide Presentations	Research Papers
	verbally and in writing,	Lecture	Student Presentations
	aesthetics of works	Group Discussions	Written Examinations
	done in times and	Library Research	
	cultures covered in the	Internet Research	
	class.	Museum Visits	
		Student Presentations	

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
9. Use appropriate	Slide Presentations	Research Papers
vocabulary for	Lecture	Student Presentations
discussing works of art	Group Discussions	Written Examinations
in cultural and historical	Library Research	
contexts.	Internet Research	
	Museum Visits	
	Student Presentations	

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

# SEQUENCE OF TOPICS:

Students who successfully complete this course will have a critical understanding of the historical and aesthetic development of art in Non-Western cultures and identify key artists and their works.

- 1. Unit 1: The Art of South and Southeast Asia
- 2. Unit 2: The Art of China and Korea
- 3. Unit 3: The Art of Japan
- 4. Unit 4: The Art of Islam and Native Arts of the Americas
- 5. Unit 5: The Art of Africa

# LEARNING MATERIALS:

### Required text:

Kleiner, Fred and Mamiya, Christin. (2006). *Gartner's Art Through the Ages: Non-Western Perspectives*. Thomson-Wadsworth.

The textbook will be supplemented with additional readings.

Course will make extensive use of ArtStor Images in addition to those available in the book. These will be presented weekly and posted using the BlackBoard system for additional study.

### FIELD TRIPS:

Field trips may be scheduled as a group to a major museum to view the collections from around the world. Field trips will be scheduled to take advantage of current exhibitions in the Philadelphia area.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL: Prepared by: Frank Short	Date:	2/13/2010
Interim VPAA/Provost Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date:	10/19/2010
Revised by: Frank Short	Date:	5/17/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date:	7/10/2013
Revised by: Frank Short VPAA/Provost or designee Compliance Verification:		8/7/2017 8/7/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.