Montgomery County Community College ART 140 3-D Design Principles 3-2-2

COURSE DESCRIPTION:

A continuation of the study of design principles with emphasis given to three dimensional forms and structures. The course is intended to develop the skills and knowledge necessary to produce creative and practical solutions used in resolving sculptural, architectural, and other three dimensional problems through lectures, demonstrations, and studio work. This course is subject to a course fee. Refer to http://mc3.edu/adm-fin-aid/paying/tuition/course-fees for current rates.

REQUISITE(S):

Previous Course Requirements

ART 130 Two Dimensional Design Principles

Concurrent Course Requirements None

| LEARNING OUTCOMES Upon successful completion of this course, the student will be able to: | LEARNING ACTIVITIES | EVALUATION METHODS |
|---|---|--|
| 1. Demonstrate visual literacy. | Lecture Studio Work Lectures Demonstrations Assignments Group Discussions Critiques Library Research Internet Research Museum Visits | Individual and Group Critiques Portfolio Reviews |
| 2. Demonstrate an understanding of visual concepts and express them using appropriate vocabulary. | Studio Work Lectures Demonstrations Assignments Group Discussions Critiques Library Research Internet Research Museum Visits | Individual and Group Critiques Portfolio Reviews |

| LEARNING OUTCOMES | LEARNING ACTIVITIES | EVALUATION METHODS |
|------------------------------|---------------------|----------------------|
| 3. Demonstrate familiarity | Studio Work | Individual and Group |
| with form, space, and | Lectures | Critiques |
| historic examples of | Demonstrations | Portfolio Reviews |
| sculpture. | Assignments | |
| | Group Discussions | |
| | Critiques | |
| | Library Research | |
| | Internet Research | |
| | Museum Visits | |
| 4. Demonstrate | Studio Work | Individual and Group |
| competency in the use | Lectures | Critiques |
| of a variety of materials. | Demonstrations | Portfolio Reviews |
| | Assignments | |
| | Group Discussions | |
| | Critiques | |
| 5. Demonstrate creativity in | Studio Work | Individual and Group |
| artistic expression, and | Lectures | Critiques |
| technical/conceptual | Demonstrations | Portfolio Reviews |
| problem solving. | Assignments | |
| | Group Discussions | |
| | Critiques | |
| 6. Demonstrate a capacity | Studio Work | Individual and Group |
| for critical evaluation | Lectures | Critiques |
| and analysis through | Assignments | Portfolio Reviews |
| descriptive and critical | Group Discussions | |
| observation skills. | Critiques | |
| 7. Develop a portfolio of | Studio Work | Individual and Group |
| work demonstrating a | Lectures | Critiques |
| working knowledge of | Demonstrations | Portfolio Reviews |
| the perceptual skills and | Assignments | |
| techniques addressed | Group Discussions | |
| in the studio. | Critiques | |
| | Library Research | |
| | Internet Research | |
| | Museum Visits | |

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

Upon completion of this course a student should exhibit knowledge and skills of the following areas.

- 1. Historical exploration of three dimensional problems and their resolution.
- 2. The psychology and reality of seeing the third dimension.
- 3. Theories and methods used to create the third dimension.
- 4. The influence of materials on structural and decorative design.
- 5. To develop manipulative skills and use of tools in order to create three dimensional works.
- 6. To create accurate linear perspective drawings of three dimensional objects.
- 7. To bring about an awareness of the direct relationship of aesthetic factors in decorative as well as practical designs.
- 8. To control the third dimension in the total environment through the use of light, mass, space, time, motion, etc.
- 9. To demonstrate the ability to creatively utilize the course experience, principles and theories in solving any three dimensional problem.

LEARNING MATERIALS:

Manila Paper, Foamcore, White Glue, Pins, Masking Tape, Wooden Dowels, Aluminum Screen, Aluminum Wire, Scissors, Mat Knife, Steel Ruler, Compass, X-Acto Knife, Spool of Small Gauge Wire

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

| Prepared by: | Frank Short | Date: | 5/1998 |
|-------------------------|--------------------------------------|-------|------------|
| Revised by: | Frank Short | Date: | 1/2004 |
| Revised by: | Frank Short | Date: | 5/17/2013 |
| VPAA/Provost | or designee Compliance Verification: | | |
| | Victoria L. Bastecki-Perez, Ed.D. | Date: | 7/11/2013 |
| Revised by: Frank Short | | Date: | 8/7/2017 |
| VPAA/Provost | or designee Compliance Verification: | | |
| \vee | /ictoria L. Bastecki-Perez, Ed.D. | Date: | 8/7/2017 |
| Revised by: | Debbie Dalrymple | Date: | 12/17/2017 |
| VPAA/Provost | or designee Compliance Verification: | Date: | 12/19/2017 |

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This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.