Montgomery County Community College
ASL 102
American Sign Language II
3-3-0

COURSE DESCRIPTION:
In this American Sign Language course students will build on the fundamental vocabulary and knowledge of grammar structures studied in ASL 101. Students will further develop gestural expressive skills needed to help them communicate effectively. This course will also further explore the deaf culture in the United States.

REQUISITES:
Previous Course Requirements
  – ASL 101 Introduction to American Sign Language I with a minimum grade of "C"

Concurrent Course Requirements
None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Develop intermediate level receptive and expressive skills in American Sign Language.	Demonstration and Practice of visual comprehension exercises Visual interviews and/or presentations	Performance Quizzes, Tests, and Exams Homework
2. Produce complex ASL vocabulary and grammatical structures.	Demonstration and Practice Role playing Textbook Activities A/V Multimedia Materials	Performance Quizzes, Tests, and Exams Homework
3. Apply the grammatical forms in the communicative context of expressive and receptive signing skills.	Demonstration and Practice Role playing Textbook Activities A/V Multimedia Materials	Performance Quizzes, Tests, and Exams Homework
4. Use appropriate vocabulary based on the everyday topics.	Demonstration and Practice of visual comprehension exercises Visual interviews and/or presentations	Performance Quizzes, Tests, and Exams Homework

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Determine the best way to express self in various social settings.	Demonstration and Practice of visual comprehension exercises Visual interviews and/or presentations	Performance Quizzes, Tests, and Exams Homework
6. Analyze the various cultural aspects of Deaf culture and community.	Do research on a cultural topic	Student presentation

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:
1. Course Introduction
2. Grammatical topics
    Vocabulary and non-manual grammatical signals for question forms ("wh-" and rhetorical forms)
    Descriptive classifiers
    Temporal sequencing
    Pronoun relationships (dual-pronouns, reflexives)
    Verb forms (locative, inflected and spatial)
    Non-manual adjectives and adverbs
    Conditionals
    Topic-comment structure
    Numbering systems for ordinal numbers, money and clock time
3. Vocabulary and Social Contexts
    Giving directions
    Describing others
    Making requests
    Talking about family and work
    Attributing qualities to others
    Talking about routines
4. American Deaf Community

LEARNING MATERIALS:
Smith, C., Lentz, E. M., & Mikos, K. (2008). Signing Naturally Level 2 workbook
ISBN 978-1-58121-210-5

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:
Prepared by: Georgina Elórtegui   Date: 3/20/2018
VPAA/Provost or designee Compliance Verification: Date: 4/26/2018

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.