## Montgomery County Community College BIO 241 Clinical Microbiology II 4-3-3

# COURSE DESCRIPTION:

A course that introduces Immunology, Virology, Mycology, and Parasitology as well as the immunological basis of serological tests and their uses in the diagnosis of infectious and non-infectious diseases. For students of Medical Laboratory Technology. (Laboratory/lecture format) This course is subject to a course fee. Refer to <a href="http://mc3.edu/adm-fin-aid/paying/tuition/course-fees">http://mc3.edu/adm-fin-aid/paying/tuition/course-fees</a> for current rates.

## **REQUISITES:**

Previous Course Requirements

- BIO 141 Clinical Microbiology I with a minimum grade of "C"

## *Concurrent Course Requirements* None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
<ol> <li>Correctly use terms that are commonly used in immunology, virology, mycology, and parasitology.</li> </ol>	Lecture Laboratory Group Discussions Case Studies Review of Current Issues in Bacteriology from Scientific Journals and News Publications Including Journal Club Presentations	Lecture Tests Case Study-Based Wiki/Rubric
2. Describe how the cells and tissues of the immune system relate to specific and non- specific defense of the host.	Lecture Laboratory Group Discussions Case Studies Review of Current Issues in Bacteriology from Scientific Journals and News Publications Including Journal Club Presentations	Lecture Tests Journal Club/Rubric

LEARNING C	DUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Describe t	he basic	Lecture	Lecture Tests
processes	involved in	Laboratory	Exams
immune re	eactions,	Group Discussions	
including		Case Studies	
hypersens	sitivity, and	Review of Current Issues in	
autoimmu	ne disease.	Bacteriology from Scientific	
		Journals and News	
		Publications Including	
		Journal Club Presentations	
4. Explain ho	ow immune	Lecture	Lecture Tests
responses	s of the host	Laboratory	Lab Tests
relate to s	erological	Group Discussions	Lab Competencies
tests and	the	Case Studies	Lab Worksheets
performan	ice and	Hands-On Laboratory	Immunology Lab Practical
interpretat	ion of these	Demonstrations	
tests in the	e clinical	Video Presentations of	
laboratory		Laboratory Material	
5. Describe	general	Lecture	Lecture Tests
description	ns of certain	Group Discussions	Journal Club/Rubric
viruses an	nd their	Case Studies	
activities,	and explain	Review of Current Issues in	
how these	relate to viral	Bacteriology from Scientific	
classificat	ion and the	Journals and News	
pathogene	esis of viral	Publications Including	
infections.		Journal Club Presentations	
6. Describe f	ungi include:	Lecture	Lecture Tests
basic biolo	ogy,	Laboratory	Lab Tests
elementar	y	Group Discussions	Lab Worksheets
classificat	ion,	Case Studies	Lab Competencies
relationshi	ips between	Hands-On Laboratory	Mycology & Parasitology
fungi and	disease, and	Demonstrations	Lab Practical
technique	s for isolation	Student "Work-Ups" and	
and identi	fication.	Identification of Unknown	
		Specimens	
7. Describe of	common	Lecture	Lecture Tests
pathogeni	c protozoa	Laboratory	Lab Tests
and helmi	nths include:	Group Discussions	Lab Worksheets
basic biolo	ogy,	Case Studies	Mycology & Parasitology
elementar	y	Hands-On Laboratory	Lab Practical
classificat	ion,	Demonstrations	
relationshi	ip to disease.		
and techn	iques for		
identificati	on.		

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
8. Describe characteristics	Lecture	Lecture Tests
and basic laboratory	Laboratory	Lab Worksheets
techniques for the	Group Discussions	Lab Tests
identification of	Case Studies	Immunology Lab Practical
spirochetes and	Hands-On Laboratory	
defective bacteria.	Demonstrations	
	Student "Work-Ups" and	
	Identification of Unknown	
	Specimens	

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

# SEQUENCE OF TOPICS:

- I. Introduction to Clinical Immunology
  - A. Overview of Immunology
  - B. History of Immunology
- II. Cells and Tissues of the Immune System
  - A. The Lymphatic System
  - B. The Hematopoetic System
    - 1. Granulocytes
    - 2. Agranulocytes
      - a. monocytes
      - b. lymphocytes
- III. Humoral Immunity
  - A. Antigens and Immunogenicity
  - B. Clonal Selection
  - C. Immunoglobulin Structure and Classes
  - D. Primary and Secondary Responses
  - E. Monoclonal Antibodies
- IV. Antigen-Antibody Reactions
  - A. Immune Complex Formation
  - B. Antibody Affinity and Avidity
  - C. Cross-Reactive Antibodies
- V. Detection and Measurement of Antibodies and Nucleic Acid
  - A. Agglutination and Precipitation
    - B. Elisa Testing (Enzyme-Linked Immunoassay)
    - C. Radioimmunoassay
  - D. Western and Southern Blotting
  - E. Immunofluorescence
  - F. Complement Assays
  - G Flow Cytometry
  - H. DNA Probe, Nucleic Acid Hybridization, PCR

- VI. The Complement System
  - A. Classical Pathway
  - B. Alternate Pathway
  - C. Consequences of Complement Activation
- VII. Cellular Immunity
  - A. Innate Immunity
  - B. Inflammation
  - C. Phagocytosis
  - D. T-Cell Immunity
  - E. Cytokines as Immune Response Modifiers
- VIII. Immunity to Infectious Diseases
  - A. Innate and Acquired Defense
  - B. AMI and CMI Response
  - C. Development and Improvement of Vaccines
- IX. Immune Deficiencies
  - A. Genetically Determined Diseases
  - B. Acquired Immune Deficiency Diseases Including AIDS
  - C. Immunosuppression Intentional
  - D. Immune Modulation
- X. Hypersensitivities and Autoimmunity
  - A. Type I, II, III, and IV Hypersensitivity
  - B. Autoimmune Diseases
- XI. Serological Diagnosis of Bacterial Infections
  - A. Salmonella Grouping
  - B. Syphilis Serology
  - C. Staphylococcus Identification
  - D. Immunology and Streptococcal Infections
- XII. Viruses
  - A. Viral Structure, Function, and Classification
  - B. Viral Infections and Host Defenses
  - C. RNA Virus Infections: Polio, Influenza, Rubeola, Rubella, Mumps, Rabies, Rhinovirus, HIV
  - D. DNA Virus Infections: Herpesviruses, Adenovirus, HPV
  - E. Viral Hepatitis
- XIII. Fungi
  - A. Basic Biology of Fungi
  - B. Yeasts and Yeast Infections: *Candida* and *Cryptococcus*
  - C. Molds and Mold Infections: Histoplasmosis, Blastomycosis, Coccidiomycosis
  - D. Fungal Opportunists: Aspergillus, Mucor, Cladosporium
  - E. Laboratory Diagnosis of Fungal Infections

- XIV. Medical Parasitology
  - A. Characteristics of Parasitic Infections
  - B. Protozoal Infections and Normal Flora
    - 1. Intestinal: Giardiasis, Amoebic dysentery, Cryptosporidiosis
    - 2. Tissue: Malaria, Toxoplasmosis
  - C. Helminthic Infections
    - 1. Intestinal: Pinworm, Ascaris, Hookworm, Tapeworm
    - 2. Tissue: Trichinosis, Flukes
  - D. Laboratory Diagnosis of Infections Caused By Parasites
- XV. Spirochetes and Defective Bacteria
  - A. Treponema and Borrelia
  - B. Mycoplasma
  - C. Chlamydia and Rickettsia

#### LEARNING MATERIALS:

The textbooks for the course are often changed in order to best meet the needs of students. Currently they are:

Forbes, Sahm, and Weissfield. (2007). *Diagnostic Microbiology* (12<sup>th</sup> ed.). C.V. Mosby Co.

Tortora, Funke, and Case. (2013). *Microbiology: An Introduction* (11<sup>th</sup> ed.). Pearson Benjamin Cummings Co.

A laboratory manual, outlines, course objectives, supplemental readings, and handouts are provided by the instructor.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

#### COURSE APPROVAL:

Prepared by: Revised by: Revised by: VPAA/Provost	Judy Earl, MS, MT(ASCP) Elaine Venuti, MS, MT(AS Elaine Venuti, MS, MT(AS Compliance Verification:	SCP) SCP) Dr. John C. Flynn, Jr.	Date: Date: Date: Date:	4/10/1998 10/2008 1/31/2009 9/11/2009
Revised by: Elaine Venuti, MS, MT(ASCP)		Date:	11/28/2012	
	Victoria L. Bastecki-Perez, Ed.D.		Date:	5/23/2013
Revised by:	Debbie Dalrymple		Date:	6/27/2016
	Victoria L. Bastecki-Perez	, Ed.D.	Date:	6/27/2016

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.