

Montgomery County Community College
CHI 101
Elementary Mandarin Chinese I
3-3-0

COURSE DESCRIPTION:

Elementary Mandarin Chinese I is an introduction to the Mandarin language. Students will learn to master basic communicative situations in Mandarin Chinese at a mid-novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will create competence and confidence in expressing in Mandarin Chinese. In addition, students will learn about the various cultures in Mandarin Chinese speaking countries.

REQUISITE(S):*Previous Course Requirements*

- ENG 010A Basic Writing, ENG 011 Basic Writing II or ESL 011 Basic Writing II
- REA 011 Fundamentals of College Reading or REA 017 Vocabulary and Reading Comprehension Development II

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply Mandarin Chinese in speaking, listening, writing and reading at a mid-novice level.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media View Short Scenes Selected from Movies Related to the Topics Studied in Class	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
2. Act and react in an accepted manner in selected basic communicative situations.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct Mandarin Chinese grammar and vocabulary.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
4. Identify Chinese characters.	Complete Textbook and Workbook Activities Practice Written Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
5. Practice the writing of Chinese characters.	Complete Textbook and Workbook Activities Practice Written Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
6. Explain and discuss the complexity of human diversity by contrasting Mandarin Chinese speaking countries and their cultures to the US.	Post wikis and/or participate in the discussion board.	Written homework.
7. Summarize individual knowledge and feelings about the Chinese culture.	Do Research on a Cultural Topic	Student Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

LANGUAGE

1. Course Introduction
2. Sound system introduction and pronunciation practice
3. Introduction to the Mandarin Chinese writing system
4. Exchanging basic greetings
5. Asking for and saying the name
6. Determining whether someone is a teacher or a student
7. Telling the nationality

8. Counting until 1,000.000
9. Kinship: Chinese family titles
10. Describing a family photo
11. Asking about someone's profession and naming common professions
12. Expressing the time and the date
13. Talking about one's age and birthday
14. Talking about hobbies
15. Asking friends out to see a movie
16. Setting up plans for the week-end
17. Welcoming a visitor
18. Introducing each other
19. Complimenting
20. Receiving guests
21. Offering beverages
22. Describing a visit to a friend's place

CULTURE

1. Awareness of diversity: the above and the below
2. Stereotypes and generalizations
3. Beijing
4. Lucky numbers
5. Chinese calligraphy
6. Regions of China
7. Tibet
8. Mandarin Chinese speaking countries in Asia
9. Chinese ethnic groups
10. Chinese food
11. Chinese birthday customs
12. Chinese host and guest customs
13. Chinese tea
14. Festivals in China
15. Chinese zodiac

LEARNING MATERIALS:

Integrated Chinese, Level 1, Part 1, by Lu – Yao – Bi – Ge – Chen – Shi, 3rd edition
2009 Cheng & Tsui: Textbook with e-student manual

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by:		Date:
VPAA/Provost Compliance Verification:	Dr. John C. Flynn, Jr.	Date: 11/13/2002
Revised by:	Weiwen Zheng	Date: 12/2009
Revised by:	Dr. Erich Lichtscheidl, MA	Date: 11/9/2012
VPAA/Provost or designee Compliance Verification:	Victoria L. Bastecki-Perez, Ed.D.	Date: 11/12/2012
Revised by:	Dr. Erich Lichtscheidl, MA	Date: 12/12/2012
VPAA/Provost or designee Compliance Verification:	Victoria L. Bastecki-Perez, Ed.D.	Date: 1/28/2013
Revised by:	Dr. Erich Lichtscheidl, MA	Date: 12/5/2014
VPAA/Provost or designee Compliance Verification:	Victoria L. Bastecki-Perez, Ed.D.	Date: 1/2015
Revised by:	Dr. Erich Lichtscheidl, MA	Date: 12/18/2017
VPAA/Provost or designee Compliance Verification:		Date: 1/3/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.