

Montgomery County Community College
CHI 102
Elementary Mandarin Chinese II
3-3-0

COURSE DESCRIPTION:

Elementary Mandarin Chinese II is the continuation of Elementary Mandarin Chinese I. Students will continue to master basic communicative situations in Mandarin Chinese at a high novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will enhance competence and confidence in expressing in Mandarin Chinese. In addition, students will identify the linguistic and cultural diversity of Chinese speaking countries.

REQUISITES:*Previous Course Requirements*

- CHI 101 Elementary Mandarin Chinese I

Concurrent Course requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply Mandarin Chinese in speaking, listening, writing and reading at a high novice level.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media View Short Scenes Selected from Movies Related to the Topics Studied in Class	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
2. Act and react in an accepted manner in selected basic communicative situations.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct Mandarin Chinese grammar and vocabulary.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
4. Apply the Mandarin Chinese sound system.	Complete Textbook and Workbook Activities Practice Oral Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
5. Apply the Mandarin Chinese characters.	Complete Textbook and Workbook Activities Dictations Practice Oral and Written Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
6. Explain and discuss the complexity of human diversity by contrasting Mandarin Chinese speaking countries and their cultures to the US.	Do a case study about the presence of China in PA.	Student Presentations
7. Identify the cultural and linguistic diversity of the various Chinese speaking countries.	Do readings. Watch documentaries. Post wikis and/or participate in the discussion board.	Written homework.

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

LANGUAGE

1. Course Introduction
2. The Chinese sound system
3. Conversing on the phone: making appointments, asking to return a call

4. Asking for a favor
5. Offering help and thanking for help
6. Commenting on one's character writing
7. Talking about one's experience in learning Chinese
8. Talking about one's study habits
9. Describing the daily routine on campus
10. Writing a simple diary entry
11. Writing a brief note/e-mail
12. Expressing modesty
13. Shopping for clothes
14. Asking for and telling the size
15. Expressing amounts in the Chinese currency
16. Recognizing Chinese currency
17. Exchanging merchandise
18. Commenting on means of transportation
19. Explaining how to travel from one place to another
20. Describing the way
21. Expressing gratitude
22. Congratulating

CULTURE

1. Linguistic variations of Chinese
2. Case studies about the presence of China in PA
3. Life in Chinese speaking countries based on the awareness of diversity:
 - a. Lucky numbers
 - b. Chinese calligraphy
 - c. Regions of China
 - d. Tibet
 - e. Mandarin Chinese speaking countries in Asia
 - f. Chinese ethnic groups
 - g. Chinese food
 - h. Chinese birthday customs
 - i. Chinese host and guest customs
 - j. Chinese tea
 - k. Festivals in China
 - l. Chinese zodiac

LEARNING MATERIALS:

Integrated Chinese, Level 1, Part 2, by Lu – Yao – Bi – Ge – Chen – Shi, 3rd edition
2009 Cheng & Tsui: Textbook with e-student manual

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by:		Date:	
VPAA/Provost Compliance Verification:	Dr. John C. Flynn, Jr.	Date:	11/21/2002
Revised by:	Weiwen Zheng	Date:	12/2009
Revised by:	Dr. Erich Lichtscheidl, MA	Date:	11/9/2012
VPAA/Provost or designee Compliance Verification:	Victoria L. Bastecki-Perez, Ed.D.	Date:	11/12/2012
Revised by:	Dr. Erich Lichtscheidl, MA	Date:	12/12/2012
VPAA/Provost or designee Compliance Verification:	Victoria L. Bastecki-Perez, Ed.D.	Date:	1/28/2013
Revised by:	Dr. Erich Lichtscheidl, MA	Date:	12/5/2014
VPAA/Provost or designee Compliance Verification:	Victoria L. Bastecki-Perez, Ed.D.	Date:	1/2015
Revised by:	Dr. Erich Lichtscheidl, MA	Date:	12/18/2017
VPAA/Provost or designee Compliance Verification:		Date:	1/3/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.