Montgomery County Community College
CJS/SOC 220
Criminology
3-3-0

COURSE DESCRIPTION:
A study of crime and delinquency patterns, their causes, and remedial measures, emphasizing social, economic, and psychological forces involved in the shaping of criminal behavior. The role of law enforcement and the functioning of treatment and punishment models will also be discussed.

REQUISITES:
*Previous Course Requirements*
   – CJS 100 Introduction to Criminal Justice

*Concurrent Course Requirements*
None

| LEARNING OUTCOMES Upon successful completion of this course, the student will be able to: | LEARNING ACTIVITIES | EVALUATION METHODS |
|---|---|---|
| 1. Explain the principal theories of crime and criminal behavior, and how they variously deal with the questions of causation, and corrections. | Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet) | Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study |
| 2. Explain how the basic framework of the study of criminology relates to the structure of the body of knowledge that relates to delinquency, crime, and statistical patterns, and victimization. | Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet) | Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study |

| LEARNING OUTCOMES | LEARNING ACTIVITIES | EVALUATION METHODS |
|---|---|---|
| 3. Describe major crime and offender typologies. | Assigned Readings<br>Lectures<br>Discussions<br>Case Study Analysis<br>AV/Multimedia Materials<br>Internet Field Trips<br>Field Trips<br>Essay Assignments<br>Directed Research<br>Quizzes and Exams<br>Technology Utilization (Computer and Internet) | Multiple-Choice Exam<br>Graded Essay<br>Graded Essay Exam<br>Assignments<br>Graded Research Project<br>Individual or Group Presentation<br>Graded Class Discussion<br>Graded Case Study |
| 4. Identify the principal conceptual issues in the evolution and development of criminal theories as mirrored by prevailing social climates. | Assigned Readings<br>Lectures<br>Discussions<br>Case Study Analysis<br>AV/Multimedia Materials<br>Internet Field Trips<br>Field Trips<br>Essay Assignments<br>Directed Research<br>Quizzes and Exams<br>Technology Utilization (Computer and Internet) | Multiple-Choice Exam<br>Graded Essay<br>Graded Essay Exam<br>Assignments<br>Graded Research Project<br>Individual or Group Presentation<br>Graded Class Discussion<br>Graded Case Study |
| 5. Analyze the principal strategic and ethical issues inherent in criminological theory and practice, and analyze their effect on the tactics and judgments of criminal justice professionals. | Assigned Readings<br>Lectures<br>Discussions<br>Case Study Analysis<br>AV/Multimedia Materials<br>Internet Field Trips<br>Field Trips<br>Essay Assignments<br>Directed Research<br>Quizzes and Exams<br>Technology Utilization (Computer and Internet) | Multiple-Choice Exam<br>Graded Essay<br>Graded Essay Exam<br>Assignments<br>Graded Research Project<br>Individual or Group Presentation<br>Graded Class Discussion<br>Graded Case Study |

| LEARNING OUTCOMES | LEARNING ACTIVITIES | EVALUATION METHODS |
|---|---|---|
| 6. Explain how public attitudes have shaped philosophy and policy relating to crime and criminality. | Assigned Readings<br>Lectures<br>Discussions<br>Case Study Analysis<br>AV/Multimedia Materials<br>Internet Field Trips<br>Field Trips<br>Essay Assignments<br>Directed Research<br>Quizzes and Exams<br>Technology Utilization (Computer and Internet) | Multiple-Choice Exam<br>Graded Essay<br>Graded Essay Exam<br>Assignments<br>Graded Research Project<br>Individual or Group Presentation<br>Graded Class Discussion<br>Graded Case Study |

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:
PART ONE:  Concept of Crime, Law, and Criminology
1.      Crime and Criminology
2.      The Nature and Extent of Crime
3.      Victims and Victimization
PART TWO:  Theories of Crime Causation
4.      Rational Choice Theory
5.      Trait Theories
6.      Social Structure Theories
7.      Social Process Theories
8.      Social Conflict, Critical Criminology, and Restorative Justice
9.      Developmental Theories: Life Course and Latent Trait
PART THREE:  Crime Typologies
10.     Interpersonal Violence
11.     Political Crime and Terrorism
12.     Property Crime
13.     Enterprise Crime: White Collar and Organized Crime
14.     Public Order Crime
15.     Cyber Crime & Technology
PART FOUR:  The Criminal Justice System
16.     Criminal Justice: Process and Perspectives
17.     Police and the Courts: Investigation, Arrest, and Adjudication
18.     Punishment & Correction

LEARNING MATERIALS:
Conklin, John E. (2013). *Criminology* (11th ed.). Pearson/Wadsworth.

Textbooks are retained or changed at the discretion of the division. The decision to retain or change a textbook will be effective with the Fall term. When a textbook is retained, its latest edition will be adopted as of the Fall term.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:
| | | | |
|---|---|---|---|
| Prepared by: | Donald A. Nypower | Date: | 5/12/1995 |
| Revised by: | Angela M. Ambers-Henderson | Date: | 10/1998 |
| Revised by: | Benn Prybutok | Date: | 6/18/2008 |
| Revised by: | Benn Prybutok | Date: | 2/22/2013 |

VPAA/Provost or designee Compliance Verification:
Victoria L. Bastecki-Perez, Ed.D.                    Date:   2/25/2013

Revised by: Jayden Sampson                    Date: 12/16/2017
VPAA/Provost or designee Compliance Verification:        Date:   12/18/2017

*This course is consistent with Montgomery County Community College's mission.  It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*