

Montgomery County Community College
CJS 240
The Correctional Process
3-3-0

COURSE DESCRIPTION:

The concept, rationale, and administration of the adult correctional institution will be the focal point in this introductory course dealing with the American correctional process. Probation and parole and the role each plays in the total penal system will also be examined. The course will conclude with a look at what appears to be future alternatives in dealing with the offender in society.

REQUISITES:*Previous Course Requirements*

- CJS 100 Introduction to Criminal Justice

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Describe the history and evolution of corrections theory and practice.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Explain the major competing theories that underlie corrections policy.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
3. Critique the American corrections system as it exists today in terms of its major successes and failings, and by comparison with corrections systems abroad in other liberal democracies.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
4. Describe major corrections trends and their relationships to prevailing public attitudes toward crime and criminals, and how these public attitudes get translated into public policy.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Explain the spectrum of correctional practices ranging from alternative sentencing, to community corrections approaches, restorative justice, to short-term, intermediate term, and long-term incarceration.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
6. Describe probation and parole, and their relationship to the overall corrections system.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
7. Critique the American corrections system in terms of the unequal treatment meted out to certain racial, ethnic, and gender groupings in our society.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
8. Critique the role played by capital punishment in American jurisprudence and corrections.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

PART 1: The Correctional Context

1. Overview of the Corrections System
2. Early History of Correctional Thought and Practice
3. History of Corrections in America
4. Punishment of Offenders
5. Law of Corrections
6. The Correctional Client

PART 2: Correctional Practices

7. Jails: Detention and Short-term Incarceration
8. Probation
9. Intermediate Sanctions and Community Corrections
10. Incarceration
11. The Prison Experience
12. Incarceration of Women

13. Institutional Management
 14. Institutional Programs
 15. Release from Incarceration
 16. Making It: Supervision in the Community
 17. Corrections for Juvenile Offenders
- PART 3: Correctional Issues and Perspectives
18. Incarceration Trends
 19. Race, Ethnicity, and Corrections
 20. The Death Penalty
 21. Surveillance and Control in the Community
 22. Community Justice

LEARNING MATERIALS:

Allen, Harry E. (2016). *Corrections in America: An Introduction* (14th ed.), with CourseConnect. Pearson/Wadsworth.

Textbooks are retained or changed at the discretion of the division. The decision to retain or change a textbook will be effective with the Fall term. When a textbook is retained, its latest edition will be adopted as of the Fall term.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Donald A. Nypower	Date: 5/12/1995
Revised by: Angela M. Ambers-Henderson	Date: 10/1998
Revised by: Benn Prybutok	Date: 6/20/2008
Revised by: Benn Prybutok	Date: 2/23/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 2/25/2013
Revised by: Jayden Sampson	Date: 12/16/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/18/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.