

Montgomery County Community College  
CJS 251  
Introduction to Homeland Security  
3-3-0

**COURSE DESCRIPTION:**

This course will introduce students to the key vocabulary and concepts of homeland security. The course will cover the essential structures, functions, accountabilities, and working relationships of the principal governmental agencies charged with homeland security duties and missions, and will include an in-depth survey of the principal directorates and sub-agencies within the U.S. Department of Homeland Security. The course will cover the evolution of homeland security as a concept in its historical context, and students will be introduced to the body of federal, state, and local law, as well as international law, impacting the homeland security mission. Special attention will be devoted to key provisions of the USA PATRIOT Act of 2001, the Homeland Security Act of 2002, and the Emergency Management Reform Act of 2006. The course will survey and examine from an “all hazards” standpoint, the most critical natural and man-made threats confronting homeland security, and students will be introduced to the still-evolving “National Strategy for Homeland Security” as a statement of unified federal policy.

**REQUISITES:**

*Previous Course Requirements*

None

*Concurrent Course Requirements*

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Outline the essential characteristics of national and international acts of terrorism.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Explain the major competing theories that underlie corrections policy.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
3. Construct a historical timeline reflecting significant terrorist threats and events in the United States and globally.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
4. Demonstrate effective and clear verbal communication skills to convey factual information in order to coordinate law enforcement agencies.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
5. Compose a historical timeline reflecting methods and outcomes used by national and international law enforcement and military agencies to counter and combat terrorism.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
6. Classify the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
7. Differentiate between ethical and unethical attitudes and actions regarding the execution of Homeland Security practices.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
8. Identify the characteristics, ideologies, motives and behaviors of various extremist and terrorist groups that foster and support terrorist, criminal activities.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
9. Examine and interpret forensic evidence to reconstruct crime and terrorism.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
10. Craft effective strategies to generate useful information for local, national and international law enforcement agencies.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
11. Solve problems as an individual and in a coordinated team setting.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
12. Write clear, concise and accurate reports to provide factual information, accurate data analysis, and sound recommendations.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Historic Overview of Terrorist Threat
2. Statutory Authority
3. Organizational Actions
4. Terrorism-Related Hazards
5. Chemical, Biological, Radiological, & Nuclear Hazards
6. Evacuation vs. 'Shelter-in-Place' Strategies
7. Safety and Security
8. The Intelligence Community Framework
9. Mitigation, Prevention, and Preparedness
10. Response and Recovery
11. Communication
12. Technology
13. The Future of Homeland Security
14. Lessons for Homeland Security from the FEMA Experience

LEARNING MATERIALS:

Bullock, Jane, Hadow, George, Coppola, Damon and Yeletaysi, Sarp. (2015).  
*Introduction to Homeland Security: Principles of All-Hazards Response* (5<sup>th</sup> ed.).  
Butterworth-Heinemann/Elsevier.

Textbooks are retained or changed at the discretion of the division. The decision to retain or change a textbook will be effective with the Fall term. When a textbook is retained, its latest edition will be adopted as of the Fall term.

Various internet resources and supplementary readings may be assigned.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Benn Prybutok	Date: 8/16/2010
Interim VPAA/Provost Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 11/16/2010
Revised by: Benn Prybutok	Date: 2/22/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 2/27/2013
Revised by: Jayden Sampson	Date: 12/16/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/18/2017



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*