

Montgomery County Community College
CJS 252
Intelligence Analysis & Security Management
3-3-0

COURSE DESCRIPTION:

This course examines intelligence analysis and its indispensable relationship to the prevention and mitigation of terrorist attacks, other kinds of man-made disasters, and natural disasters. The course explores key public and private-sector vulnerabilities in our national defense and homeland security infrastructures from an intelligence and counter-intelligence standpoint. Students will be exposed to and will discuss substantive management issues regarding the U.S. and international intelligence communities and how their roles and operations support the homeland security endeavor.

REQUISITES:*Previous Course Requirements*

- CJS 251 Introduction to Homeland Security

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply an operational knowledge of intelligence-gathering and analysis pertinent to homeland security and other threats facing government and the private sector.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Outline basic intelligence policies and functions of the United States government.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
3. Articulate the meaning and purposes for the Intelligence Reform and Terrorism Prevention Act of 2004 (P.L. 108-458).	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
4. Evaluate the dependability and reliability of source information.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Enumerate specific methods and or techniques for obtaining intelligence, synthesizing it and analyzing it.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
6. Test and challenge intelligence in light of critical judgment and evidentiary analysis.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
7. Implement basic intelligence gathering techniques and analysis.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
8. Formulate predictions and forecasts of terrorist activities using various forms of intelligence-gathering, analysis, and sound reasoning.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
9. Describe the foundations and goals for national and homeland security.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
10. Identify, describe, and analyze threats to national and international safety and security.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
11. Apply ethical and professional judgment and behavior to intelligence-gathering operations.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Introduction & History of Intelligence
2. Governmental Organizations and Intelligence
3. Roles and Functions of Intelligence
4. Intelligence Practices
5. Evaluating Intelligence Information
6. Analytical Methodologies
7. Decision-Making Regarding Responses to Risks
8. Failures of the Intelligence Apparatus
9. Intelligence Analysis
10. Foundation for Security Management
11. Assessment of Threats to Safety and Security
12. Legal Aspects of Security Management
13. Risk Assessment, Planning and Program Administration for the Security Management Professional
14. Physical Security and the Protection of Infrastructure
15. Personnel Security
16. Information Security
17. Investigations, Intelligence Operations and Reporting
18. Investigative Exercise

LEARNING MATERIALS:

Johnson, Loch K. and Wirtz, James J. (2014). *Intelligence and National Security: The Secret World of Spies* (4th ed.). Oxford University Press.

Textbooks are retained or changed at the discretion of the division. The decision to retain or change a textbook will be effective with the Fall term. When a textbook is retained, its latest edition will be adopted as of the Fall term.

Various internet resources and supplementary readings may be assigned.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Benn Prybutok	Date: 8/16/2010
Interim VPAA/Provost Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 11/16/2010
Revised by: Benn Prybutok	Date: 2/22/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 2/25/2013
Revised by: Jayden Sampson	Date: 12/16/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/18/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.