

Montgomery County Community College
 CMS 110
 Speech Communication
 3-3-0

COURSE DESCRIPTION:

A human performance course designed to improve oral communication skills in public speaking, group process, and interpersonal situations. Communication theory will be presented and practice will be provided with audience/situation analysis, organizational strategies, critical listening and thinking, and use of ethical principles and evidence in the preparation and delivery of informative and persuasive speeches, participation in decision-making groups, and analysis of interpersonal relationships. The incorporation of research from credible sources into all communication contexts, with a specific emphasis on public communication, will be emphasized.

REQUISITES:*Previous Course Requirements*

- Students must have successfully completed or tested out of ENG 010A Basic Writing, ENG 011 Basic Writing II, or ESL 011 Basic Writing II.
- Students must have successfully completed or tested out of REA 011 Fundamentals of College Reading or REA 017 Vocabulary & Reading Comprehension Development II.
- Successful completion of ESL 009 is required for students who place into ESL courses.

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Analyze and explain the concept of speech as a dynamic transactional process involving oral and nonverbal elements.	Lecture/Discussion Assigned Readings	Written Examinations Journal
2. Apply basic communication theory to public, group and interpersonal communication situations.	Lecture/Discussion Assigned Readings Research Resources for Presentations	Written Examination Journal Informative Speech Persuasive Speech Group Research Presentation

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
3. Select, develop and present topics for both informative and persuasive speeches that show evidence of audience adaptation and that include research from credible sources.	Lecture/Discussion Assigned Readings Research Resources for Presentations	Informative Speech Persuasive Speech Group Research Presentation
4. Display increased self-confidence in public, small group and interpersonal communication situations.	Lecture/Discussion Assigned Readings Research Resources for Presentations	Informative Speech Persuasive Speech Group Research Presentation Journal
5. Illustrate improved listening skills in public, small group and interpersonal situations.	Lecture/Discussion Assigned Readings	Informative Speech Persuasive Speech Group Research Presentation Journal

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
6. Analyze and explain the dynamics of group discussion, including problem-solving, leadership characteristics, and consensus decision-making, and apply their understanding to their own behavior as participants in group discussions.	Lecture/Discussion Assigned Readings	Written Examination Group Research & Presentation Discussion Board

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Communication Process Theory
2. Levels of Communication
3. Audience & Situation Analysis and Adaptation
4. Speech Topic Selection
5. Organizing and Outlining Research
6. Speech Apprehension
7. Presentation and Analysis of Informative Speeches
8. Presentation and Analysis of Persuasive Speeches
9. Interpersonal Communication
10. Civic Engagement in Groups
11. Group Process Theory and Decision-making Models
12. Communicating Leadership in Small Groups

LEARNING MATERIALS:

O'Hair, D., Weimann, M., Mullin, D.I., and Teven, J. (2020) *Real Communication: An Introduction* (5th edition). Boston, MA: Bedford/St. Martin's.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Ann Lacy	Date: 1992
Revised by: Tobi Mackler	Date: 2005
VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr.	Date: 6/22/2005
Revised by: Tom Donlan/Rob Novelli	Date: 3/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/30/2012
Revised by: Tom Donlan/Rob Novelli	Date: 8/20/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 8/22/2012
Revised by: Tom Donlan	Date: 5/23/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 6/4/2013
Revised by: Tom Donlan	Date: 4/20/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 5/3/2016
Revised by: Tom Donlan	Date: 8/27/2017
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 10/13/2017
Revised by: Amanda Gatchet	Date: 10/25/2022
VPAA or designee Compliance Verification:	Date: 11/29/2022



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.