

Montgomery County Community College
 CMS 115
 Interpersonal Communication
 3-3-0

COURSE DESCRIPTION:

Although we regularly engage in interpersonal communication in our daily lives, we seldom stop to reflect on those interactions. In this course we will examine theories, concepts, and research associated with interpersonal communication and their applications for ethical and effective interaction in personal and professional settings. Emphasis is placed on the communication process, perception, listening, self-concept and self-disclosure, gender and cultural differences, verbal and nonverbal communication, conflict, power, and relationship development and dissolution. Class activities, discussions, readings and assignments are designed to develop communication skills necessary for interpersonal effectiveness and competency.

REQUISITES:

Previous Course Requirements

- Students must have successfully completed or tested out of ENG 011 Basic Writing II or ESL 011 Basic Writing II.
- Students must have successfully completed or tested out of REA 011 Fundamentals of College Reading or REA 017 Vocabulary & Reading Comprehension Development II.
- Successful completion of ESL 009 is required for students who place into ESL courses.

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Explain communication as an ongoing process between people.	Lecture Discussion Active Student Participation in Application Exercises Assignments	Examination Discussion (Discussion Board)/Short Paper Final Project
2. Illustrate the ways in which perception, self-awareness and self-concept influence communication.	Lecture Discussion Active Student Participation in Application Exercises Assignments	Examination Discussion/Short Paper Final Project

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
3. Identify the different ways language and nonverbal communication affects interpersonal communication.	Lecture Discussion Active Student Participation in Application Exercises Assignments	Discussion/Short Paper Final Project
4. Analyze nonverbal communication and the relationship between nonverbal and verbal communication.	Lecture Discussion Active Student Participation in Application Exercises Assignments	Discussion/Short Paper Interview Assignment Video/Voice-Over PowerPoint Analysis Paper Final Project
5. Analyze how gender or cultural differences can impact communication.	Lecture Discussion Active Student Participation in Application Exercises Assignments	Discussion/Short Paper Analysis Paper Final Project
6. Explain ways to manage and resolve conflict.	Lecture Discussion Active Student Participation in Application Exercises Assignments	Discussion/Short Paper Analysis Paper Final Project
7. Analyze ethical communication systems as they apply to various interpersonal communication situations.	Lecture Discussion Active Student Participation in Application Exercises Assignments	Discussion/Short Paper Final Project
8. Demonstrate the following skills: active listening, paraphrasing, perception checking, description and reflection of feelings.	Lecture Discussion Active Student Participation in Application Exercises Assignments	Discussion/Short Paper Video/Voice-Over PowerPoint Final Project

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
9. Examine and evaluate different theoretical frameworks for relational communication including relationship development and dissolution.	Lecture Discussion Active Student Participation in Application Exercises Assignments	Discussion/Short Paper Analysis Paper Final Project

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Foundations of Interpersonal Communication
 - a. Communication Models/Process of Communication
 1. Principles and misconceptions
 2. Interpersonal needs
 3. Ethical Communication Systems
 - b. Self-Concept and Identity
 - c. Perception
 - d. Emotions
2. Elements of Interpersonal Communication: Creating Meaning
 - a. Language/Verbal Communication
 - b. Nonverbal Communication
 - c. Listening
 - d. Cultural Differences
 - e. Gender Differences
3. Relationship Dynamics
 - a. Models of Relational Development, Maintenance and Dissolution
 - b. Communication Climate
 - c. Interpersonal Conflict
 - d. Relationship Contexts
 1. Family relationships
 - a.)Personal relationships (acquaintances, friends, romantic relationships)
 2. Professional (work/school) relationships
4. Communication and Technology

LEARNING MATERIALS:

McCornack, S. (2013). *Reflect and relate: An introduction to interpersonal communication* (4th ed.). Boston, MA: Bedford/St. Martin's.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Tobi Mackler Date: 1/2005
 VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr. Date: 6/22/2005

Revised by: Tobi Mackler and Christine Piatkowski Date: 4/2013
 VPAA/Provost or designee Compliance Verification: Date: 4/18/2013

Revised by: Tom Donlan Date: 8/27/2017
 VPAA/Provost or designee Compliance Verification: Date: 10/13/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.