Montgomery County Community College  
CMS 115  
Interpersonal Communication  
3-3-0

COURSE DESCRIPTION:  
Although we regularly engage in interpersonal communication in our daily lives, we seldom stop to reflect on those interactions. In this course we will examine theories, concepts, and research associated with interpersonal communication and their applications for ethical and effective interaction in personal and professional settings. Emphasis is placed on the communication process, perception, listening, self-concept and self-disclosure, gender and cultural differences, verbal and nonverbal communication, conflict, power, and relationship development and dissolution. Class activities, discussions, readings and assignments are designed to develop communication skills necessary for interpersonal effectiveness and competency.

REQUISITES:
Previous Course Requirements
- Students must have successfully completed or tested out of ENG 011 Basic Writing II or ESL 011 Basic Writing II.
- Students must have successfully completed or tested out of REA 011 Fundamentals of College Reading or REA 017 Vocabulary & Reading Comprehension Development II.
- Successful completion of ESL 009 is required for students who place into ESL courses.

Concurrent Course Requirements
None

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<tr>
<th>LEARNING OUTCOMES</th>
<th>LEARNING ACTIVITIES</th>
<th>EVALUATION METHODS</th>
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| Upon successful completion of this course, the student will be able to: | Lecture Discussion  
Active Student 
Participation in Application Exercises Assignments | Examination Discussion (Discussion Board)/Short Paper Final Project |
| 1. Explain communication as an ongoing process between people. | | |
| 2. Illustrate the ways in which perception, self-awareness and self-concept influence communication. | Lecture Discussion  
Active Student 
Participation in Application Exercises Assignments | Examination Discussion/Short Paper Final Project |
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<td>Upon successful completion of this course, the student will be able to:</td>
<td>Lecture Discussion</td>
<td>Discussion/Short Paper</td>
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<td>3. Identify the different ways language and nonverbal communication affects</td>
<td>Active Student</td>
<td>Final Project</td>
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<td>interpersonal communication.</td>
<td>Participation in Application Exercises Assignments</td>
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<td>4. Analyze nonverbal communication and the relationship between nonverbal and</td>
<td>Lecture Discussion</td>
<td>Discussion/Short Paper</td>
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<td>verbal communication.</td>
<td>Active Student</td>
<td>Final Project</td>
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<td>5. Analyze how gender or cultural differences can impact communication.</td>
<td>Lecture Discussion</td>
<td>Discussion/Short Paper</td>
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<td>6. Explain ways to manage and resolve conflict.</td>
<td>Active Student</td>
<td>Analysis Paper</td>
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<td>7. Analyze ethical communication systems as they apply to various interpersonal</td>
<td>Lecture Discussion</td>
<td>Final Project</td>
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<td>communication situations.</td>
<td>Active Student</td>
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<td>8. Demonstrate the following skills: active listening, paraphrasing, perception</td>
<td>Lecture Discussion</td>
<td>Final Project</td>
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<td>checking, description and reflection of feelings.</td>
<td>Active Student</td>
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- Discussion
- Short Paper
- Final Project

- Lecture Discussion
- Active Student Participation in Application Exercises Assignments
- Discussion/Short Paper
- Analysis Paper
- Final Project
- Video/Voice-Over
- PowerPoint
LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

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<td>Assignments</td>
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9. Examine and evaluate different theoretical frameworks for relational communication including relationship development and dissolution.

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

1. Foundations of Interpersonal Communication
   a. Communication Models/Process of Communication
      1. Principles and misconceptions
      2. Interpersonal needs
      3. Ethical Communication Systems
   b. Self-Concept and Identity
   c. Perception
   d. Emotions

2. Elements of Interpersonal Communication: Creating Meaning
   a. Language/Verbal Communication
   b. Nonverbal Communication
   c. Listening
   d. Cultural Differences
   e. Gender Differences

3. Relationship Dynamics
   a. Models of Relational Development, Maintenance and Dissolution
   b. Communication Climate
   c. Interpersonal Conflict
   d. Relationship Contexts
      1. Family relationships
         a.) Personal relationships (acquaintances, friends, romantic relationships)
      2. Professional (work/school) relationships

4. Communication and Technology
LEARNING MATERIALS:

Other learning materials may be required and made available directly to the student and/or via the College’s Libraries and/or course management system.

COURSE APPROVAL:
Prepared by:  Tobi Mackler                 Date:  1/2005
VPAA/Provost Compliance Verification:    Dr. John C. Flynn, Jr.                 Date:  6/22/2005

Revised by:   Tobi Mackler and Christine Piatkowski                 Date:  4/2013
VPAA/Provost or designee Compliance Verification:          Date:  4/18/2013

Revised by:     Tom Donlan                 Date:  8/27/2017
VPAA/Provost or designee Compliance Verification:         Date:  10/13/2017

*This course is consistent with Montgomery County Community College’s mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*