Montgomery County Community College DAN 103 Fundamentals of Modern Dance II 3-3-0

COURSE DESCRIPTION:

This course is a continuation of DAN 102 Fundamentals of Modern Dance I. Students consolidate and refine their skills as they continue the study and practice of modern dance at the elementary level. The class will attend one or more live dance performances.

REQUISITES:

Previous Course Requirements

- DAN 102 Fundamentals of Modern Dance I with a minimum grade of "C"

Concurrent Course Requirements None

LEARNING OUTCOMES Upon successful completion of this course,	LEARNING ACTIVITIES	EVALUATION METHODS
the student will be able to: 1. Execute basic modern	Movement Activities	Presentations of Student
dance movements on the floor, standing, traveling, and including simple jumps and turns with confidence and clarity.	Journaling Presentations of Student Performance	Performance
 Execute movement with music beginning on the appropriate musical cue, moving on the correct musical counts, and phrasing the movement in harmony with the phrasing of the music. 	Movement Activities	Presentations of Student Performance
 Rehearse and perform a short movement study accurately and with poise and concentration. 	Movement Activities	Presentations of Student Performance
 Contribute to the creation and performance of an original dance work through group process. 	Movement Activities	Presentations of Student Performance and Choreography

	IG OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
	nstrate skills of	Movement Activities	Presentations of Student
	tive movement	Attending Live Dance	Performance and
•	sis – the ability to	Performance(s)	Choreography and/or
	ve, analyze,	Assigned Readings	Discussion and/or
	ss, describe in	AV/Multimedia Materials	Written Assignment
writing	g, and		
demo	nstrate through		
move	ment the basic		
dance	e concepts of		
body	shape and		
desig	n, and the use of		
•	, time, force, and		
	and basic formal		
	iques for		
	oulating		
move	0		
	a critique of a live	Attending Live Dance	Written Assignment
	e performance	Performance(s)	Windon / Congriment
	corporates		
	ed dance		
	iption,		
	retation [meaning		
	ng], and		
evalua	ation.		

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

All movement classes will include warm-up exercises and combinations in the center and traveling across the floor. Each class will emphasize a particular concept or skill.

- 1. Course Introduction
- 2. Vertical Alignment
- 3. Moving from Center
- 4. Articulating the Spine
- 5. Hip Flexion & Rotation
- 6. Introduction to Effort/Shape
 - a. body shape & design
 - b. space
 - c. time
 - d. force
 - e. flow

- 7. Dance Description & Analysis
 - a. Modern Dance
 - b. Postmodern Dance
- 8. Breathing/Relaxation
- 9. Upper Body/Arms
- 10. Turns/Spotting
- 11. Falling & Rolling
- 12. Jumps
- 13. Movement Study Theme & Variations
 - a. Elements of dance design
 - b. Manipulating movement motifs

LEARNING MATERIALS:

Required text:

Penrod, James and Janice Gudde Plastino. (2004). *The Dancer Prepares: Modern Dance for Beginners* (5th ed.). McGraw-Hill.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL: Prepared by: Dr. Melinda Copel VPAA/Provost Compliance Verification:	Dr. John C. Flynn, Jr.	Date: Date:	2/9/2008 6/17/2008
Revised by: Dr. Melinda Copel VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.			2/2013
			5/28/2013
Revised by: Dr. Melinda Copel/Debbie Dalrymple VPAA/Provost or designee Compliance Verification:			02/01/2017
VFAA/Provost of designee Compliance Venncation. Victoria L. Bastecki-Perez, Ed.D.		Date:	02/02/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.