# Montgomery County Community College DAN 155 Dance Performance Ensemble I 1-0-3

## **COURSE DESCRIPTION:**

This course introduces students to the process of preparing for and presenting a dance concert. Each student will perform at least two dances for public performance. Students will be introduced to the basics of dance production including costume selection concepts of lighting design, use of sets and props, publicity, and stage makeup for dance. Students will be required to participate in rehearsals and performances outside of class time. Previous dance experience is expected.

REQUISITE(S):

Previous Course Requirements

None

Concurrent Course Requirements
None

Upon successful completion of this course, the student will be able to:

open edecederal completion of the educe, the etadorit will be dole to.			
LEARNING OUTCOM	ES LEARNII	NG ACTIVITIES	EVALUATION METHOD
1. Demonstrate a stroi ethic through excellen attendance, promptne work habits.	t Participa ss, and Pi	nt Activities tion in Assigned roduction Tasks erformance(s)	Daily Checklist
Perform at least two dances for an audience		nt Activities erformance(s)	Public Performance(s)
Employ accurate rh and timing while perfo	,	nt Activities erformance(s)	Public Performance(s)
4. Dance with a group maintaining appropriat spacing and timing.	,	nt Activities erformance(s)	Public Performance(s)
5. Demonstrate spatia in body shapes and in facings.	, I	nt Activities erformance(s)	Public Performance(s)
6. Assist with the prod elements of the perfor		ation in Assigned roduction Tasks	Checklist
<ul> <li>and timing while performal and timing while performal and timing.</li> <li>5. Demonstrate spatial in body shapes and in facings.</li> <li>6. Assist with the production</li> </ul>	rming. Public Periods Public Periods Public Periods Public Periods Period Periods	erformance(s)  nt Activities erformance(s)  nt Activities erformance(s)	Public Performance(s)  Public Performance(s)

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

#### **SEQUENCE OF TOPICS:**

Topics will be integrated throughout the semester rather than presented in a strict sequence.

- Course Introduction & Audition Class
- 2. Rehearsal and Performance Expectations
- 3. Injury Prevention: Warm-up & Cool Down
- 4. Selecting Themes & Music for Dances
- Auditions
- 6. Evaluating and Discussing Dances as Works-in-Progress
- 7. Refining Choreography: Developing, Articulating & Clarifying the Dance Theme
- 8. Refining Performance
  - a. Rhythmic clarity
  - b. Spatial clarity
  - c. Using energy qualities to enhance performance
- Dance Production
  - a. Costume selection, organization & storage (backstage)
  - b. Use of sets & props
  - c. Lighting communicating with the lighting designer
  - d. Publicity
  - e. Stage makeup for dance
- 10. Health Considerations for the Performing Dancer
  - a. Nutritional considerations
  - b. Sleep, rest, relaxation
- 11. Expectations Tech Week, Dress Rehearsal & Performance
- 12. Evaluating Your Choreography and/or Performance

#### LEARNING MATERIALS:

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

### **COURSE APPROVAL:**

Prepared by: Dr. Melinda Copel Date: 10/27/2010

Interim VPAA/Provost Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D. Date: 12/21/2010

Revised by: Dr. Melinda Copel Date: 8/12/2017

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D. Date:

Revised by: Dr. Melinda Copel VPAA or designee Compliance Verification:

Date: 10/27/2021 Date: 11/23/2021

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.