

Montgomery County Community College  
EDU 100  
Introduction to Education  
3-3-0

**COURSE DESCRIPTION:**

*Introduction to Education (EDU 100)* gives prospective teachers a proper introduction to the field of education. There is a strong emphasis on present-day practices, issues, and theories while also exploring ethics and educational history. While in class, students will participate in various instructional strategies both individually and in group settings. In addition, students will gain educational perspective while engaging in observations in an early childhood, elementary, or secondary school setting.

**REQUISITES:**

*Previous Course Requirements*

None

*Concurrent Course Requirements*

None

**COURSE COMMENT:**

- The course requires students to complete 15- 20 hours of field experience/observation in an early childhood, elementary, or secondary school setting.
- Student must submit child abuse & criminal clearances & be fingerprinted prior to observations. These are legal requirements for this course. Clearances **MUST** be valid within one year. Apply for clearances at least 4 weeks prior to beginning of semester using the PA Dept. of Ed website at:  
<http://www.education.pa.gov/Teachers%20-%20Administrators/Background%20checks/Pages/Federal-Criminal-History-Background-Checks.aspx>. Students must click on the following links:
  - Federal Criminal History Background Checks;
  - Act 34 Background Checks;
  - Act 151 (Child Abuse) Background Checks.

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
Upon successful completion of this course, the student will be able to:		
1. Examine his/her own motivations and interests in a teaching career and recognize the range of career opportunities available in the field of education.	Written Lesson Plans and Implementation of the Plans	Creation of Personal Educational Philosophy* Reflection Journal

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Identify the roles, responsibilities, and characteristics of successful teachers.	Written Lesson Plans That Require Suggestions for Differentiated Instruction	Conducting Teacher Interviews
3. Examine the current issues and problems facing education and appraise the historical and ethical aspects of education.	Individual, Small Group and Whole Group Connections with Children, parent letters, seminars and Student teaching coop-teachers meetings/feedback.	Assessments That May Include Exams, Quizzes Educational Issue Research Paper Rubric
4. Engage in a variety of effective teaching and learning strategies that promote student achievement.	Conducting Teacher Interviews Participation in Additional Classroom Video Observations (through Internet 2) Participation in Class Discussions and Daily Activities (Cooperative Group Assignments, Examination of Classroom Topics, etc.)	Reflection on Observations in Personal Reflective Journal and in Final Reflection Paper
5. Examine the variety of classroom environments through reflections, questions, and concerns raised during required field observations.	Participation in Class Discussions and Daily Activities (Cooperative Group Assignments, Examination of Classroom Topics, etc.) Completion of 20 Hours of Field Experience/ Observations in Early Childhood, Elementary, and Secondary School Settings Understanding of NAEYC Code of Ethics	Reflection Journal Completion of 20 Hours of Field Experience/ Observations in Early Childhood, Elementary, and Secondary School Settings

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

1. Reasons to Choose a Career in Teaching
2. Characteristics of an Effective Teacher

3. Philosophy of Education
4. Certification Requirements
5. Teaching Portfolio
6. State, Local, Federal Role in Education
7. Job Options
8. Role of Technology in Classroom
9. Multicultural Ed, ELL Learners, Special Ed, Diversity
10. Ethical and Legal Issues
11. History of American Education
12. NEA/AFT/PTO (Unions, Organizations)
13. Standardized Testing/NCLB
14. Classroom Environments
15. Classroom Management
16. Characteristics of an Effective School
17. Professional Responsibilities
18. Instructional Approaches/Strategies

Additional topics may include:

1. Multiple Intelligences
2. Developmental Theories
3. Grading and Evaluation Practices
4. Constructivism
5. Character Education
6. Vouchers, Charter Schools, Homeschooling
7. Challenges of 1<sup>st</sup> Year
8. Act 48
9. Teacher Interviews/Gathering Information
10. Social Problems
11. Curriculum for Elementary and Secondary School Students
12. School Reforms
13. Community Service

#### LEARNING MATERIALS:

Ryan, Kevin, and Cooper, James M. (2010). *Those Who Can, Teach* (14<sup>th</sup> ed.). Boston: Houghton-Mifflin Company.

Technology Needed: Internet access, Word processing software, MC3 Email account

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

#### COURSE APPROVAL:

Prepared by: Carol Rae Sodano

Date:

Revised by: Meryl Sultanik

Date: 8/26/2009

Revised by: Meryl Sultanik

Date: 6/21/2012

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D.	Date: 6/25/2012
Revised by: Meryl Sultanik	Date: 3/12/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/14/2013
Revised by: Meryl Sultanik	Date: 8/29/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/12/2016
Revised by: Meryl Sultanik	Date: 2/29/2017
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/7/2017
Revised by: Meryl Sultanik and Debbie Dalrymple	Date: 1/9/2018
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/10/2018
Revised by: Meryl Sultanik	Date: 10/1/2018
VPAA/Provost or designee Compliance Verification:	Date: 10/15/2018



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*