

Montgomery County Community College
 EDU 114
 Infant and Toddler Development
 3-3-0

COURSE DESCRIPTION:

This course is designed to acquaint students and parents with the growth and developmental patterns of infants and toddlers. It will enable students to explore the manner in which children learn to relate to their environment. In addition, best methods of building relationships and interactions with infants and toddlers will be studied.

PREREQUISITE(S):

None

CO-REQUISITE(S):

None

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Recognize and explain adult behaviors that show respect to an infant or toddler.	Weekly Reading Assignments Process Assignments Pertaining to: Toys, Games, Learning Styles Class Presentation Observations and Critiques Class Participation AV Materials	Assignments Rubrics and Tests/Quizzes
2. Define the word curriculum as it applies to infant and toddler care and education.	End of Chapter Questions	End of Chapter Question Rubrics
3. Identify the three knowledge bases of developmental appropriate practice as defined by the National Association for the Education of Young Children.	In-Class Discussions	Observation
4. Identify ways to make adaptations to include all children.	End of Chapter Questions and Quizzes	End of Chapter Question Rubrics and Grade Quizzes

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Describe why and how daily care-giving routines are an important part of infant/toddler curriculum.	In-Class Activities, Watch Video Clips, Answer End of Chapter Questions	Observation, Grade Assignments and Quizzes
6. Describe why and how play is the basis of any quality infant/toddler program.	In-Class Discussion and Activities, Watch Video and YouTube Clips	Observation, Grade Assignments and Quizzes
7. Explain what attachment and perception is.	Class Discussion Research Assignment	Grade Assignment Using Assignment Rubrics
8. Explain the progression of infant/toddler physical, cognitive, language, emotional and social development.	Text Book Reading In-Class Discussion End of the Term Final Assignment	Grade Assignment Using Assignment Rubrics
9. Identify the elements necessary in the design of a safe, healthy, developmentally appropriate physical and social environment, both indoors and outdoors, for infants and toddlers that supports learning and development.	Text Book Reading and In-Class Creating Environment Activity	Observation and Class Discussion

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. FOCUS ON THE CAREGIVER
 - a. Principles, Practice, and Curriculum
 - b. Infant-Toddler Education
 - c. Caregiving as Curriculum
 - d. Play and Exploration as Curriculum

2. FOCUS ON THE CHILD
 - a. Attachment
 - b. Perception
 - c. Motor Skills
 - d. Cognition
 - e. Language
 - f. Emotions
 - g. Social Skills
3. FOCUS ON THE PROGRAM
 - a. The Physical Environment
 - b. The Social Environment
 - c. Adult Relations in Infant-Toddler Care and Education Programs

LEARNING MATERIALS:

Gonzalez-Mena, Janet and Eyer, Dianne Widmeyer. *Infants, Toddlers, and Caregivers: A Curriculum of Respectful, Responsive Care and Education.*

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Helen Gingrich; Carol-Rae Sodano; D. Creciun	Date: 6/1995
Reviewed by: Debbie G. Levin	Date: 8/1998
Revised by: Linda Martin and Meryl Sultanik	Date: 2/21/2013
VPAA/Provost or designee Compliance Verification:	Date: 4/5/2013



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.