

Montgomery County Community College
EDU 210
Teaching Young Children: An Introduction to Early Childhood Education
3-3-0

COURSE DESCRIPTION:

Teaching Young Children: An Introduction to Early Childhood Education (EDU 210) is an introduction to the field of early childhood education. It provides a broad overview of the history, philosophy and theories of development as they relate to current best teaching practices. Students will examine the teacher's role in creating responsive, multicultural, and inclusive environments for young children, as well as the importance of play in the learning process. The development of observation skills, combined with practical experience, will aid the student in documentation of young children's thinking and behavior during the *Child Study*. Health and safety in the early childhood environment, basic classroom management strategies, and communication skills will also be discussed. Throughout the course, students' discovery of who they are in the lives of children will assist in the process of becoming early childhood professionals.

The course is directly linked to the NAEYC Learning Standards, the NAEYC Code of Ethics, and the PA Learning Standards for Early Childhood.

PREREQUISITE(S):

None

CO-REQUISITE(S):

None

COURSE COMMENT:

- The course requires students to complete 2 hours of field experience/observation of 1 child in an early childhood environment.
- Students must apply for background clearances & be fingerprinted prior to observations. These are legal requirements for this course. Clearances include:
 - Federal (FBI) Criminal History Background Check
 - Act 34 (PA Criminal) Background Check
 - Act 151 (Child Abuse) Background Check
 - Mandated Reporter Training
 - NSOR/ National Sex Offender Verification

Upon successful completion of this course, the student will:

*NAEYC Key Assessment

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Create the connection between theories and practice in quality early childhood settings, including NAEYC Learning Standards, the NAEYC Code of Ethics, and PA Early Learning Standards.	Class Discussions Group Reflection Assigned Readings Child Study Assignment*	Midterm and Final exams Online Discussion and Reflection Journal Child Study Rubric*
2. Explore the role of Advocacy in Early Childhood Education	Assigned Readings Class Discussions Cooperative Group Activities Advocacy Project	Online Discussion and Reflection Journal Midterm and Final exams Advocacy Project Rubric
3. Develop observation, documentation, and evaluation skills.	Field Experience Class Discussions Child Study Assignment*	Documentation Child Study Rubric*
4. Articulate how play contributes to children's learning.	Assigned Readings Class Discussions Cooperative Group Activities Child Study Assignment*	Online Discussion and Reflection Journal Midterm and Final exams Child Study Rubric*
5. Examine the principles of child development and how their application in practice contributes to a responsive, inclusive, multicultural early childhood environment.	Assigned Readings Class Discussions Cooperative Group Activities Child Study Assignment*	Online Discussion and Reflection Journal Midterm and Final exams Child Study Rubric*

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. Teacher's role in creating responsive, multicultural, and inclusive environments for young children (*related to all of the NAEYC Standards for Professional Preparation*)
2. History and educational models in the field of Early Childhood Education
3. Principles and theories of child development
4. Observing, documenting, and assessing young children
5. Child Study observation, reflection, interpretation assignment
6. Understanding and supporting play
7. Health, safety, and care of young children
8. NAEYC Standards (*including Professional Preparation and Early Learning*) and NAEYC Code of Ethics
9. PA Learning Standards for EC

LEARNING MATERIALS:

Miles Gordon, Ann and Williams, Kathryn. *Beginnings and Beyond: Foundations in Early Childhood Education* (11th edition).

PA Learning Standards

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Carol-Rae Sodano	Date: 5/1995
Reviewed by: Debbie G. Levin	Date: 8/1998
Revised by: Susan Rhoads	Date: 2/26/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/29/2013
Revised by: Meryl Sultanik	Date: 8/31/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 8/31/2016
Revised by: Meryl Sultanik	Date: 5/15/2018
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date:

Revised by: Meryl Sultanik
VPAA/Provost or designee Compliance Verification:
Victoria L. Bastecki-Perez, Ed.D.

Date: 9/15/2018

Date: 9/15/2018

Revised by: Meryl Sultanik
VPAA or designee Compliance Verification:

Date: 9/9/2024

Date: 11/13/2024

A handwritten signature in cursive script, appearing to read "Charles West", is written in dark ink on a light background.

This course is consistent with Montgomery county Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.