

Montgomery County Community College
EDU 213
Working with Children with Special Needs
3-3-0

COURSE DESCRIPTION:

Working with Children with Special Needs (EDU 213) provides students with an overview of the historical perspective, as well as current issues and practices, related to special education. Students will learn about laws that affect students with special needs and the classification of exceptionalities identified by the laws. Students will acquire knowledge of definitions, terminology, and assessment tools that relate to special education. The focus will be on the types of educational approaches that teachers use to support students with special needs in order to ensure their success. Students will engage in observation hours during this course.

Prerequisites: Completion of, or concurrent registration in, *EDU 100 (Introduction to Education)*.

COURSE COMMENT:

- The course requires students to complete 4 hours of field experience/observation special education setting or a co-taught inclusion classroom that has students with IEPs.
- Students must apply for background clearances & be fingerprinted prior to observations. These are legal requirements for this course. Clearances include:
 - Federal (FBI) Criminal History Background Check
 - Act 34 (PA Criminal) Background Check
 - Act 151 (Child Abuse) Background Check
 - Mandated Reporter Training
 - NSOR/ National Sex Offender Verification

Upon successful completion of this course, the student will:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Identify historic development, current issues, and practices in the field of special education.	Lecture Class Discussion	Mid-Term Exam Final Exam
2. Recognize the 13 disabilities identified by PL 108-446. (the Individuals with Disabilities Education Improvement Act of 2004)	Lecture Multimedia presentations Learning Disabilities Simulation	Mid-Term Exam Final Exam Written Multimedia Reviews

		Learning Disabilities Simulation rubric
3. Connect and describe characteristics of students with special needs.	Lecture Class Discussion Classroom Observation Description report	Classroom Observation Rubric Description Report rubric
4. Create a lesson plan that provides for the diverse needs of the students.	Lecture Multimedia presentations About UDLs Universal Design for Learning Project Universal Design for Learning Project Presentations	Universal Design for Learning Project Rubric Universal Design for Learning Project Presentations Rubrics
5. Name the educational issues presented by cultural differences and diversity for exceptional children.	Lecture Class Discussion Group Project Observation Report	Final Exam Group Project rubric Observation Report Rubric

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. History of Special Education
2. Laws Governing Special Education
3. Diversity in Special Education
4. Parents and Special Education
5. UDLs and Differentiated Instruction
6. Intellectual Disabilities
7. Learning Disabilities
8. ADHD
9. Emotional/Behavioral Disorders
10. Autism
11. Communication Disorders

- 12. Low Incidence, Multiple, and Severe Disabilities
- 13. Other Health Impairments and Gifted
- 14. Case Studies and Review of IEP's

LEARNING MATERIALS:

Educating Exceptional Children (15th edition), Kirk, Gallagher. and Coleman

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Helen Gingrich; Carol-Rae Sodano; D. Creciun	Date: 1996
Revised by: Meryl Sultanik and Mary Pat Holewinski	Date: 2/21/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/5/2013
Revised by: Meryl Sultanik	Date: 4/28/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 6/13/2016
Revised by: Meryl Sultanik	Date: 8/29/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/12/2016
Revised by: Meryl Sultanik	Date: 9/12/2018
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/12/2018
Revised by: Meryl Sultanik	Date: 9/9/2024
VPAA or designee Compliance Verification:	Date: 11/19/2024



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.