

Montgomery County Community College  
EDU 213  
Working with Children with Special Needs  
3-3-0

**COURSE DESCRIPTION:**

*Working with Children with Special Needs (EDU 213)* provides students with an overview of the historical perspective, as well as current issues and practices, related to special education. Students will learn about laws that affect students with special needs and the classification of exceptionalities identified by the laws. Students will acquire knowledge of definitions, terminology, and assessment tools that relate to special education. The focus will be on the types of educational approaches that teachers use to support students with special needs in order to ensure their success. Students will engage in observation hours during this course.

Prerequisites: Completion of, or concurrent registration in, *EDU 100 (Introduction to Education)*.

Upon successful completion of this course, the student will be able to:

| LEARNING OUTCOMES  | LEARNING ACTIVITIES  | EVALUATION METHODS   |
|--|--|--|
| 1. Identify historic development, current issues, and practices in the field of special education.                               | Lecture<br><br>Class Discussion  | Mid-Term Exam<br><br>Final Exam  |
| 2. Recognize the 13 disabilities identified by PL 108-446. (the Individuals with Disabilities Education Improvement Act of 2004) | Lecture<br><br>Multimedia presentations<br><br>Learning Disabilities Simulation        | Mid-Term Exam<br><br>Final Exam<br><br>Written Multimedia Reviews<br><br>Learning Disabilities Simulation rubric |
| 3. Connect and describe characteristics of students with special needs.  | Lecture<br><br>Class Discussion<br><br>Classroom Observation<br><br>Description report | Description Report rubric<br><br>Classroom Observation rubric  |
| 4. Create a lesson plan that provides for the diverse needs of the students.   | Lecture<br><br>Multimedia presentations About UDLs                                     | Universal Design for Learning Project Rubric<br><br>Individual Projects and                                      |

|  |  |   |
|--|--|---|
|  | Universal Design for Learning Project<br><br>Universal Design for Learning Project Presentations | Classroom Presentations<br>Universal Design for Learning Project Presentations rubric |
| 5. Name the educational issues presented by cultural differences and diversity for exceptional children. | Lecture<br><br>Class Discussion<br><br>Group Project<br><br>Observation Report                   | Group Project rubric<br><br>Final Exam<br><br>Observation Report Rubric               |

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

1. History of Special Education
2. Laws Governing Special Education
3. Diversity in Special Education
4. Parents and Special Education
5. UDLs and Differentiated Instruction
6. Intellectual Disabilities
7. Learning Disabilities
8. ADHD
9. Emotional/Behavioral Disorders
10. Autism
11. Communication Disorders
12. Low Incidence, Multiple, and Severe Disabilities
13. Other Health Impairments and Gifted
14. Case Studies and Review of IEP's

#### LEARNING MATERIALS:

*Learning Disabilities and Related Disabilities Strategies for Success*, Janet W. Lerner and Beverley H. Johns

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

## COURSE APPROVAL:

|  |                  |
|--|------------------|
| Prepared by: Helen Gingrich; Carol-Rae Sodano; D. Creciun                              | Date: 1996       |
| Revised by: Meryl Sultanik and Mary Pat Holewinski                                     | Date: 2/21/2013  |
| VPAA/Provost or designee Compliance Verification:<br>Victoria L. Bastecki-Perez, Ed.D. | Date: 4/5/2013   |
| Revised by: Meryl Sultanik   | Date: 4/28/2016  |
| VPAA/Provost or designee Compliance Verification:<br>Victoria L. Bastecki-Perez, Ed.D. | Date: 6/13/2016  |
| Revised by: Meryl Sultanik   | Date: 8/29/2016  |
| VPAA/Provost or designee Compliance Verification:<br>Victoria L. Bastecki-Perez, Ed.D. | Date: 9/12/2016  |
| Revised by: Meryl Sultanik   | Date: 9/12/2018  |
| VPAA/Provost or designee Compliance Verification:                                      | Date: 10/15/2018 |



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*