

Montgomery County Community College
EDU 225
Guiding Children's Reading
3-3-0

COURSE DESCRIPTION:

In *Guiding Children's Reading (EDU 225)*, students will learn how language arts skills (reading, writing, speaking, and listening) develop in young children from birth to fourth grade. Students will develop an understanding of their roles as teachers in supporting language arts development. All aspects of skill development, comprehension, fluency, new word acquisition, assessment and spelling are addressed.

PREREQUISITE: Completion of *EDU 100 (Introduction to Education)*

Concurrent Course Requirements: None

COURSE COMMENT:

- The course requires students to complete 1-2 hours of field experience/observation and implement a lesson in an early childhood environment.
- Students must apply for background clearances & be fingerprinted prior to observations. These are legal requirements for this course. Clearances include:
 - Federal (FBI) Criminal History Background Check
 - Act 34 (PA Criminal) Background Check
 - Act 151 (Child Abuse) Background Check
 - Mandated Reporter Training
 - NSOR/ National Sex Offender Verification

Upon successful completion of this course, the student will:

***NAEYC Key Assessment**

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Examine, reflect on, and write about own reading and literacy background and how it will affect the individual as a teacher of literacy development and reading.	Written Personal self-reflection. In-Class Discussion and Sharing	Verbal and written critical feedback

2. Recognize evidence of high standards of literacy in the early childhood classroom.	Literacy observation Class lecture Class discussion	Literacy Observation rubric
3. Create a lesson plan that demonstrates one or more early language arts skills.	Class lecture Class Discussion Group activity Field experience Literacy Lesson Plan*	Examinations Personal self-reflection Literacy Lesson Plan Rubric*
4. Explain the purpose and use of language arts assessment in an Early Childhood setting.	Class lecture Class Discussion Group activity Field observation Literacy Lesson Plan*	Examinations Literacy Lesson Plan Rubric*
5. Use high quality children's literature to develop age-appropriate lessons that reinforce a vast array of literacy skills and strategies.	Before, During and After Lesson assignment Demonstration in Class	Before, During and After Lesson assignment Rubric
6. Create a language arts learning center that supports literacy development.	Class Lecture Class Discussions Creation of language arts learning center	Examinations Language Arts Learning Center Rubric

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. Becoming an effective reading teacher
2. Examining children's literacy development
3. Assessing children's literacy development
4. Creating inclusive Literacy Centers
5. Cracking the alphabet code
6. Learning to spell
7. Developing fluent readers and writers
8. Crafting and implementation of a Literacy Lesson Plan
9. Building word knowledge
10. Facilitating comprehension of reading and writing
11. Scaffolding children's reading & writing development
12. Integrating literacy into thematic units

LEARNING MATERIALS:

Textbook: Tompkins, Gail E., & Rodgers, Emily *Literacy in the Early Grades: A Successful Start for PreK-4 Readers and Writers* (5th edition)

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Debbie G. Levin	Date: 3/1/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 6/4/2013
Revised by: Meryl Sultanik	Date: 8/30/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/2/2017
Revised by: Meryl Sultanik and Beth Lattanzi	Date: 5/15/2018
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 5/15/2018
Revised by: Meryl Sultanik and Beth Lattanzi	Date: 9/15/2018
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/15/2018
Revised by: Meryl Sultanik	Date: 7/13/2020
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 7/13/2020
Revised by: Meryl Sultanik	Date: 9/9/2024
VPAA or designee Compliance Verification:	Date: 11/19/2024

A handwritten signature in cursive script, appearing to read "Chaifacet", is enclosed within a faint rectangular border.

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.