

Montgomery County Community College
EDU 225
Guiding Children's Reading Development
3-3-0

COURSE DESCRIPTION:

In *Guiding Children's Reading Development (EDU 225)*, students will learn how language arts skills (reading, writing, speaking, and listening) develop in young children from birth to fourth grade. Students will develop an understanding of their roles as teachers in supporting language arts development. All aspects of skill development, comprehension, and assessment will be addressed.

PREREQUISITE: Completion of *EDU 100 (Introduction to Education)*.

Concurrent Course Requirements: None

Upon successful completion of this course, the student will be able to:

*NAEYC Key Assessment

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Examine, reflect on, and write about own reading and literacy background and how it will affect the individual as a teacher of literacy development and reading.	Paper In-Class Discussion and Sharing	Rubric
2. Create a lesson plan that demonstrates early language arts skills, including reading, writing, speaking, and listening.	Class lecture Class Discussion Group activity Literacy Lesson Plan	Literacy Lesson Plan Rubric

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Explain the purpose and use of language arts assessment in an Early Childhood setting.	Class lecture Class Discussion Group activity Literacy Lesson Plan	Final Exam Literacy Lesson Plan Rubric
4. Use high quality children's literature to develop lessons that reinforce comprehension and word recognition strategies.	Before, During and After Lesson assignment Demonstration in Class	Before, During and After Lesson assignment Rubric
5. Create a language arts learning center that supports literacy development.	Class Lecture Class Discussions Creation of language arts learning center	Final Exam Language Arts Learning Center Rubric

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Becoming an effective reading teacher
2. Examining children's literacy development
3. Assessing children's literacy development
4. Literacy Centers
5. Cracking the alphabet code
6. Learning to spell
7. Developing fluent readers and writers
8. Literacy Lesson Plan
9. Building word knowledge
10. Facilitating comprehension of reading and writing
11. Scaffolding children's reading & writing development
12. Integrating literacy into thematic units

LEARNING MATERIALS:

Textbook: Tompkins, Gail E. *Literacy in the Early Grades: A Successful Start for PreK-4 Readers and Writers* (5th edition)

Other learning materials, such as articles or papers, are made available to students in class or in Course Documents on the website for the course.

COURSE APPROVAL:

Prepared by: Debbie G. Levin	Date: 3/1/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 6/4/2013
Revised by: Meryl Sultanik	Date: 8/30/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/2/2017
Revised by: Meryl Sultanik and Beth Lattanzi	Date: 2/7/2018
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 2/12/2018
Revised by: Meryl Sultanik and Beth Lattanzi	Date: 9/15/2018
VPAA/Provost or designee Compliance Verification:	Date: 10/15/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.