

Montgomery County Community College
 EDU 226
 Art for Young Children
 3-3-0

COURSE DESCRIPTION

Art for Young Children (EDU 226) focuses on the importance of artistic experiences in the early childhood classroom. The course is grounded in a comprehensive approach to art education instruction based on the four core disciplines of art making, art criticism, art history, and aesthetics. The concept of creativity is thoroughly examined and applied to projects made by the students. Students will recognize and identify the artistic elements that will help them communicate with young children.

PREREQUISITE(S):

None

CO-REQUISITE(S):

None

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Define best practices in early childhood art, including the role of the teacher, the benefits of a variety of mediums, and the integration of art across other curricular activities.	Assigned Readings Class Lectures Class Activities In-class teacher-directed and child-directed art making	Portfolio Art Activity rubrics Mid-term exam Final exam
2. Appreciate the role of cultural diversity in planning art projects for children.	Assigned Readings Class Lectures Class Activities In-class teacher-directed and child-directed art making with emphasis on cultural diversity	Portfolio Art Activity rubrics Mid-term exam Final exam

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Recognize that children's participation in art activities and exposure to the concept of aesthetics enhances child development.	Assigned Readings Class Lectures Class Activities Exposure to Well-Known Artists and Children's Art Making (research paper) In-class teacher-directed and child-directed art making	Research paper rubric Portfolio
4. Realize the value and appreciate the concept of creativity.	Assigned Readings Class Lectures Class Activities In-class teacher-directed and child-directed art making	Personal reflection paper of creativity Portfolio Art Activity rubrics Mid-term exam Final exam
5. Identify the artistic elements of children's art.	Assigned Readings Class Lectures Class Activities In-class teacher-directed and child-directed art making	Portfolio Art Activity rubrics Mid-term exam Final exam

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation methods(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

1. Creativity
2. Art and the Developing Child
3. Children's Artistic Development
4. The Elements of Art
5. Aesthetics
6. The Complete Early Childhood Art Program
7. Planning, Implementing and Evaluating Art
8. Child-Centered vs. Teacher-Directed Approaches
9. Integrating Art Across the Early Childhood Curriculum
10. The Art Center
11. Roles, Responses, and Strategies to Support Children's Art
12. Various art media: painting, printing, collage, sewing/weaving, sculpture, clay

LEARNING MATERIALS

Art and Creative Development for Young Children. Robert Schirrmacher. 8th edition.

COURSE APPROVAL

Prepared by: Helen Gingrich; Carol-Rae Sodano; D. Creciun	Date: 1995
REVISED BY: Susan Rhoads	Date: 2/26/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/5/2013
REVISED BY: Meryl Sultanik	Date: 8/30/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/1/2016
REVISED BY: Meryl Sultanik	Date: 9/12/2018
VPAA/Provost or designee Compliance Verification:	Date: 10/15/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.