

Montgomery County Community College
 EDU/ENG 228
 Literature in Early Childhood and Elementary Education
 3-3-0

COURSE DESCRIPTION:

Literature in Early Childhood and Elementary Education (EDU 228) includes a comprehensive examination of children's literature, including a variety of genres, authors, and illustrators. Students will examine authors' literary styles and techniques and learn how to include children's literature in every content area of the curriculum. In addition, students will become familiar with literary elements and authors' uses of them in order to achieve a specific purpose. They will develop skills in the use of storytelling and dramatization. Students will learn how to assess the quality and appropriateness of children's literature for various ages.

PREREQUISITE(S): Completion of *EDU 100 (Introduction to Education)*.

CO-REQUISITE(S):

None

Upon successful completion of this course, the student will:

*NAEYC Key Assessment

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Use standard criteria to select high quality literature for each age group in all genres and develop a database of children's books, including a wide range of children's literature, from birth through middle school.	Lecture/Discussion Book Study Project Collection/Database of Children's Books Assigned Readings Online Discussions and Participation	Rubric for Database Rubric for Comparative Book Study Project Course Tests/Quizzes
2. Use reading aloud and storytelling skills to engage students.	Demonstration and Practice Performance Competencies Self-Evaluations Role Playing	Read-Aloud Assessment Self-Evaluations and Peer Evaluations for Read-Alouds

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Use literature to create a thematic unit in which children will make connections among different areas of the curriculum and create effective literature-based lesson plans.	Lecture/Discussion Assigned Readings Online Discussions and Participation Book in a Bag project Lesson Plan/Thematic Unit Creation (Literature-Based Activities Creation)	Lesson Plan and Web Rubric Book in a Bag Rubric
4. Produce a literature-based project to foster positive family-school connections.	Lecture/Discussion Assigned Readings Online Discussions and Participation Book in a Bag project	Book in a Bag Rubric

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. Course Introduction/Discussion of Course Requirements and Objectives
2. The Child Responds to Literature
3. Evaluating and Selecting Literature for Children
4. History of Children's Literature and Artists and their Illustrations
5. Picture Books
6. Traditional Literature
7. Informational Books
8. Poetry
9. "Book in a Bag" Assignment
10. Artists and Their Illustrations
11. Modern Fantasy
12. Contemporary Realistic Fiction
13. Historical Fiction
14. Biographies
15. Author/Illustrator Studies
16. Literature Organizer/Literature Circles
17. Database of Children's Books
18. Lesson Plans and Webs/Thematic Units

LEARNING MATERIALS:

Textbook: Galda, Lee. *Literature and the Child* (9th edition)

Other learning may be required and made available directly to the students and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Carol Rae Soldano	Date: 1/1998
Revised by: Meryl Sultanik	Date: 1/11/2011
Interim VPAA/Provost Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/22/2011
Revised by: Meryl Sultanik and Debbie Levin	Date: 3/13/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/8/2013
Revised by: Meryl Sultanik	Date: 8/30/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/30/2017
Revised by: Meryl Sultanik	Date: 9/15/2018
VPAA/Provost or designee Compliance Verification:	Date: 10/15/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.