

Montgomery County Community College  
 EDU/ENG 228  
 Literature in Early Childhood and Elementary Education  
 3-3-0

**COURSE DESCRIPTION:**

*Literature in Early Childhood and Elementary Education (EDU 228)* includes a comprehensive examination of children's literature, including a variety of genres, authors, and illustrators. Students will examine authors' literary styles and techniques and learn how to include children's literature in every content area of the curriculum. In addition, students will become familiar with literary elements and authors' uses of them in order to achieve a specific purpose. Students will be exposed to the various art mediums used by illustrators of children's literature. They will develop skills in the use of storytelling and dramatization. Students will learn how to assess the quality, appropriateness and equality of children's literature for various ages and create activities/lessons to connect to children's literature.

**PREREQUISITE(S):** Completion of *EDU 100 (Introduction to Education)*.

**CO-REQUISITE(S):**  
 None

Upon successful completion of this course, the student will:

**\*NAEYC Key Assessment**

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Use standard criteria to select high quality literature for each age group in all genres and develop a database of children's books, including a wide range of children's literature, from birth through fourth grade.	Classroom Lecture  Discussions and Participation  Collection/Database of Children's Books  Assigned Readings	Rubric for Database
2. Use reading aloud and storytelling skills to engage students.	Demonstration and Practice  Performance Competencies  Self-Evaluations  Role Playing	Read-Aloud Assessment

3. Use literature to create a thematic unit in which children will make connections among different areas of the curriculum and create effective literature-based activities.	Class Lecture  Discussions and Participation  Assigned Readings  Book in a Bag project*  Lesson Plan/Thematic Unit Creation (Literature-Based Activities Creation)	Lesson Plan and Web Rubric  Book in a Bag Rubric*
4. Produce a literature-based project to foster positive family-school connections.	Class Lecture  Discussions and Participation  Assigned Readings  Book in a Bag project*	Book in a Bag Rubric*

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

#### SEQUENCE OF TOPICS:

1. Defining children's literature and its value in the classroom
2. The Child Responds to Literature
3. Evaluating and Selecting Literature for Children
4. History of Children's Literature and Artists and their Illustrations
5. Picture Books
6. Traditional Literature
7. Informational Books
8. Poetry
9. Culturally Diverse books
10. "Book in a Bag" Assignment
11. Artists and Their Illustrations
12. Modern Fantasy
13. Contemporary Realistic Fiction
14. Historical Fiction
15. Biographies
16. Database of Children's Books
17. Creation of Lesson Plans/ activities
18. Literature Webs/Thematic Units

## LEARNING MATERIALS:

Textbook: Galda, Lee. *Literature and the Child* (9th edition) (Online class sections only)

Other learning may be required and made available directly to the students and/or via the College's Libraries and/or course management system.

## COURSE APPROVAL:

Prepared by: Carol Rae Soldano	Date: 1/1998
Revised by: Meryl Sultanik	Date: 1/11/2011
Interim VPAA/Provost Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/22/2011
Revised by: Meryl Sultanik and Debbie Levin	Date: 3/13/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/8/2013
Revised by: Meryl Sultanik	Date: 8/30/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 8/30/2016
Revised by: Meryl Sultanik	Date: 5/15/2018
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 5/15/2018
Revised by: Meryl Sultanik	Date: 9/15/2018
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/15/2018
Revised by: Meryl Sultanik	Date: 9/9/2024
VPAA or designee Compliance Verification:	Date: 11/19/2024



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*