

Montgomery County Community College
 EDU 233
 Early Childhood Curriculum
 3-3-0

COURSE DESCRIPTION

Early Childhood Curriculum (EDU 233) is a comprehensive course that addresses all aspects of teaching to young children. Students will explore approaches for educating infant/toddler, preschool, pre-kindergarten, and kindergarten students. Throughout the course, students will be engaged in lesson planning for individual activities and a thematic unit. Students will be exposed to various approaches to curriculum with an emphasis on play. Students will be expected to implement appropriate curricular strategies in an early childhood program. This course must be taken concurrently with EDU 250 (*Student Teaching*)

PREREQUISITE(S):

None

CO-REQUISITES: Concurrent registration in *EDU 250 (Student Teaching)*;
 Instructor approval for registration

Upon successful completion of this course, the student will be able to:

*NAEYC Key Assessment

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Examine the nature and applications of contemporary curricula in early childhood settings.	Class Lectures Class Discussion Assigned Readings	Critical feedback of classroom discussion topics
2. Design lessons that are developmentally appropriate and sensitive to the needs, values, and interests of a diverse group of students.	Assigned Readings Class Lecture Creation of lessons Implementation of and Presentation of Thematic Unit	Critical feedback of classroom discussion topics MCCC Lesson Plan Rubric Thematic Unit Rubric
3. Construct behavior management methods that are compatible to the teaching objectives and procedures that allow for multiple ways of representing knowledge.	Assigned Readings Class Lecture Case studies	Critical feedback of classroom discussion topics

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Apply coursework to student teaching placement in EDU 250.	Creation of lessons Implementation of Presentation of Thematic Unit	MCCC Lesson Plan Rubric Thematic Unit Rubric

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation methods(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed* outcome criteria.

SEQUENCE OF TOPICS:

1. Understanding Curriculum/ Lesson planning
2. Behavior management techniques
3. The Physical development Curriculum
4. The Communication Curriculum
5. The Arts Curriculum
6. Inquiry Curriculum
7. Thematic unit planning and implementation

LEARNING MATERIALS:

Moravcik, Eva; Nolte, Sherry. *Meaningful Curriculum for Young Children (2nd edition)*

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Carol-Rae Sodano	Date: 6/1995
Reviewed by: Debbie G. Levin	Date: 8/1998
Revised by: Susan Rhoads	Date: 2/26/13
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 7/8/2013
Revised by: Meryl Sultanik and Elizabeth Lattanzi	Date: 9/7/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/15/2016
Revised by: Meryl Sultanik and Elizabeth Lattanzi	Date: 10/26/2017
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 11/5/2017
Revised by: Meryl Sultanik and Elizabeth Lattanzi	Date: 9/7/2018
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/15/2018

Revised by: Meryl Sultanik
Provost or designee Compliance Verification:

Date: 7/13/2020
Date: 7/13/2020



This course is consistent with Montgomery county Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.