

Montgomery County Community College  
 EDU 233  
 Early Childhood Curriculum  
 3-3-0

### COURSE DESCRIPTION

*Early Childhood Curriculum (EDU 233)* is a comprehensive course that addresses all aspects of teaching to young children. Students will explore approaches for educating students, ages infant through age 8, with focus on infant/toddler, preschool, pre-kindergarten, and kindergarten students. Throughout the course, students will be engaged in lesson planning for individual, small, and large group activities, as well as thematic and student lead units. Students will be exposed to various approaches to curriculum with an emphasis on curiosity and play. Students will be expected to create and implement appropriate curricular strategies in an early childhood program. This course must be taken concurrently with EDU 250 (*Student Teaching*)

**PREREQUISITE(S):** All required courses in the *Education in the Early Years Program: Birth through Fourth Grade* program must be taken prior to this course, (can be modified at the discretion of the Education Coordinator).

**CO-REQUISITES:** Concurrent registration in *EDU 250 (Student Teaching)*;  
 Advisor approval for registration

Upon successful completion of this course, the student will:

#### \*NAEYC Key Assessment

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Examine the nature and applications of contemporary curricula in early childhood settings.	Class Lectures Class Discussion Assigned Readings Jigsaw Activity	Critical verbal and written feedback of classroom activities and discussions  Short answer essays
2. Design and implement lessons that are developmentally appropriate and inclusive of all learners and cultures	Assigned Readings Class Lecture Creation & Implementation of lessons Lesson planning boot camp	Critical feedback of classroom discussion topics  MCCC Lesson Plan Rubric Short answer essays
3. Practice various forms of assessment.	Class Lecture Assigned Readings	Critical self-reflection  Co-operating teacher reflection

	Lesson planning Teaching activities	
4. Explore classroom and behavior management methods that are compatible in the classroom environment.	Assigned Readings Class Lecture Case studies Small group work Personal reflections	Critical verbal and written feedback of activities and discussion topics  Short answer essays
5. Collaborate in the creation of a weekly, bi-weekly or monthly unit and instruct in EDU 250.	Weekly lesson plans  Implementation of and Presentation of Thematic Unit*	Verbal and written critical guidance and feedback  Thematic Unit Rubric*
6. Apply coursework to student teaching placement in EDU 250.	Creation of lessons  Developing assessment and behavior plans	MCCC Lesson Plan Rubric  Critical Self-reflection  Student teaching supervisor observation rubric

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation methods(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed* outcome criteria.

#### SEQUENCE OF TOPICS:

1. Understanding various curriculum types
2. Creation and execution of lesson planning
3. Behavior management techniques
4. Assessment needs
5. The Physical development Curriculum
6. The Communication Curriculum
7. The Arts Curriculum
8. Inquiry Curriculum
9. Thematic unit planning and implementation

## LEARNING MATERIALS:

Moravcik, Eva; Nolte, Sherry. *Meaningful Curriculum for Young Children (2nd edition)*

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

## COURSE APPROVAL:

Prepared by: Carol-Rae Sodano	Date: 6/1995
Reviewed by: Debbie G. Levin	Date: 8/1998
Revised by: Susan Rhoads	Date: 2/26/13
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 7/8/2013
Revised by: Meryl Sultanik and Elizabeth Lattanzi	Date: 7/27/2017
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 7/27/2017
Revised by: Meryl Sultanik and Elizabeth Lattanzi	Date: 5/15/2018
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 5/15/2018
Revised by: Meryl Sultanik and Elizabeth Lattanzi	Date: 9/15/2018
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/15/2018
Revised by: Meryl Sultanik	Date: 7/13/2020
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 7/13/2020
Revised by: Meryl Sultanik	Date: 9/9/2024
VPAA or designee Compliance Verification:	Date: 11/19/2024



*This course is consistent with Montgomery county Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*