

Montgomery County Community College
 EDU 240
 Teaching English Language Learners
 3-3-0

COURSE DESCRIPTION:

Teaching English Language Learners (EDU 240) enables students to better meet the challenge of educating English Language Learners in the inclusive classroom. This course will emphasize differentiating instruction for English Language Learners, strategies and materials needed to educate English Language Learners, second language acquisition, cultural sensitivity, challenges for English Language Learners in content area classes, and Pennsylvania Language Proficiency Standards for English Learners. This course also addresses PA teaching certification guidelines, as specified in Chapter 49-2.

PREREQUISITE(S):

- ENG 010A Basic Writing or ENG 011 Basic Writing II or ESL 011 Basic Writing II

CO-REQUISITE:

None

Upon successful completion of this course, the student will be able to:

| LEARNING OUTCOMES | LEARNING ACTIVITIES | EVALUATION METHODS |
|---|--|--|
| 1. Identify the key concepts of second language acquisition, including the five steps of acculturation. | Lecture/Discussion Lesson Plans Observation and Reflection Culture Grams Webtools Research Resources including ELPS (English Language Proficiency Standards) | Lesson Presentations Assessment Rubric |
| 2. Describe how English Language Learners acquire social and academic language. | Lecture/Discussion PLC participation Case Studies Webtools | Class Presentation Assessment Rubric |

| LEARNING OUTCOMES | LEARNING ACTIVITIES | EVALUATION METHODS |
|--|---|---|
| 3. Explain the value of differentiating instruction for English Language Learners, and compare and contrast the learning styles of English Language Learners in inclusive learning settings. | Compare and Contrast Inclusion, Sheltered Learning, Bilingual Programs and Dual Language Programs Scaffolded and modified assessments Identify differentiation in lesson sequence | Lesson development and presentation with differentiation included assessed by rubric |
| 4. Analyze effective ELL teaching strategies used by classroom teachers. | SIOP Method of Teaching | SIOP Checklist Assessment Rubric |
| 5. Describe the legal rights of English Language Learners, including public school system responsibilities and resources that are available for English Language Learners. | Review BEC Chapter 4 WIDA and ACCESS testing Webtools Case Studies | Act as a PLC – Group Presentation Assessment Rubric |

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Cultural diversity and culturally responsive education
2. Language acquisition and structure
3. English language development
4. Teaching approaches and classroom practices
5. Teaching language skills
 - A. Listening Comprehension
 - B. Speaking
 - C. Reading
 - D. Grammar and Writing
 - E. Vocabulary
6. Language planning and policy
7. Differentiation and scaffolding methods

8. Testing and evaluation
9. Materials and textbooks
10. Assisting English language learners' parents and support personnel

LEARNING MATERIALS:

Articles from ASCD, Colorin Colorado, Ted Talks, National Center of Culturally Responsive Classrooms, WIDA/ACCESS.

Other learning materials may be required and made available directly to the students and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Debbie Levin Date: 10/21/2009

Revised by: Donna Detomasso-Kleinert and Meryl Sultanik Date: 2/21/2013

VPAA/Provost or designee Compliance Verification:
Victoria L. Bastecki-Perez, Ed.D. Date: 4/8/2013

Revised by: Meryl Sultanik Date: 8/30/2016

VPAA/Provost or designee Compliance Verification:
Victoria L. Bastecki-Perez, Ed.D. Date: 9/12/2016

Revised by: Meryl Sultanik Date: 9/15/2018
VPAA/Provost or designee Compliance Verification: Date: 10/15/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.