

Montgomery County Community College
 EMP 210
 Leadership and Influence in Emergency Response
 3-3-0

COURSE DESCRIPTION:

This course is intended to serve as a 4th semester capstone course in the EMP Program. It will provide the student with an overview of the theories and concepts of leadership development, as well as to inculcate higher-order leadership skills and competencies. The course will examine leadership from a 'core values' approach, systems (chain of command) approach, a functional approach, and a skills approach (motivation, supervision and communications). Students will study the process approach by looking at leadership as a process of influencing an organization or group to achieve desired ends.

REQUISITES:*Previous Course Requirements*

- EMP 100 Emergency Planning
- EMP 110 Incident Management

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Define the terms "leadership" and "influence" relative to emergency response.	Assigned Readings Role-Playing & Field Exercise Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Explain the higher-order skills, habits, and techniques of people who are successful leaders in emergency situations.	Assigned Readings Role-Playing & Field Exercise Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
3. Discuss the differences between leadership and ego.	Assigned Readings Role-Playing & Field Exercise Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
4. Identify and be able to explain the need for, and the role of, leadership in the incident management system.	Assigned Readings Role-Playing & Field Exercise Lectures Discussions Case Study Analysis AV/Multimedia Materials Field Trips Essay Assignments Directed Research Quizzes and Exams	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Discuss the importance of "teamwork" and "cooperation" relative to leadership and influence in emergency response.	Assigned Readings Role-Playing & Field Exercise Lectures Discussions Case Study Analysis AV/Multimedia Materials Field Trips Essay Assignments Directed Research Quizzes and Exams	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
6. Discuss the consequences of poor or ineffective leadership in an emergency.	Assigned Readings Role-Playing & Field Exercise Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
7. Explain what it takes to be influential and the need for influence in certain circumstances.	Assigned Readings Role-Playing & Field Exercise Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
8. Describe and demonstrate through role-playing exercises how leadership can influence people, their response to activities, their safety and their future leadership styles.	Assigned Readings Role-Playing & Field Exercise Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Introduction to Leadership
2. Leadership Perspectives: Leadership and Management
3. Leadership Models
4. Power and Influence: Sources of Power, Effective Use of Power
5. Powers of Perception
6. Communication in Leadership: Good Leaders & Good Communicators
7. Listening: Barriers to Listening & Active Listening
8. Characteristics and Variables of the Situation
9. Situational Variables
10. The Level of Authority in Organizational Structure, Characteristics and Leadership Behavior
11. Organizational Design and Lateral Interdependence
12. Organizational Culture and Leadership: Cultures within a Culture, Perceived Values, Beliefs, and Background
13. Conflict Resolution
14. Leadership Qualities in Emergencies: Heroes and Heroism

LEARNING MATERIALS:

Smeby, Jr., L. Charles. (2013). 2nd Edition. *Fire and Emergency Services Administration: Management and Leadership Practices*. Jones & Bartlett.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Benn Prybutok Date: 5/24/2003

Revised by: Benn Prybutok Date: 2/4/2009

VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr. Date: 9/11/2009

Revised by: Benn Prybutok Date: 2/2013

VPAA/Provost or designee Compliance Verification:
Victoria L. Bastecki-Perez, Ed.D. Date: 2/25/2013

Revised by: Jayden Sampson Date: 12/17/2017

VPAA/Provost or designee Compliance Verification: Date: 12/18/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.