## Montgomery County Community College ENG 010A Basic Writing 0-6-0

## COURSE DESCRIPTION:

ENG 010A uses writing and reading to focus on grammar, sentence structure, paragraph development, fundamental English usage, and intensive paragraph writing. The course is required of all students whose scores on the placement test indicate a need for intensive review of basic writing skills. ENG 010A may also be taken as a refresher course.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

PREREQUISITES: Placement test score of 0 or 1.

CO-REQUISITES: None

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Write correct sentences	Lecture	In-Class Writing Homework
using standard English.	Writing and Reading	Class Participation Quizzes
	Exercises	and Tests In-Class
	Supervised Paragraph and	Exercises
	Essay Writing Conferences	
	Peer Review Revision	
	<b>Activities Computer Activities</b>	
<ol><li>Write a variety of</li></ol>	Lecture	In-Class Writing Homework
sentence types and	Writing and Reading	Class Participation Quizzes
styles.	Exercises	and Tests In-Class
	Supervised Paragraph and	Exercises
	Essay Writing Conferences	
	Peer Review Revision	
	Activities Computer Activities	
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3.	Write unified, coherent, and developed paragraphs with grammatically correct sentences.	Writing and Reading Exercises	In-Class Writing Homework Class Participation Quizzes and Tests In-Class Exercises
4.	Apply the writing process: prewriting, drafting, and editing.	Writing and Reading Exercises	In-Class Writing Homework Class Participation Quizzes and Tests In-Class Exercises
5.	Accurately use selected expository patterns in written paragraphs.	Writing and Reading Exercises	In-Class Writing Homework Class Participation Quizzes and Tests In-Class Exercises

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

## **SEQUENCE OF TOPICS:**

- 1. Grammar
- 2. Sentence types
- 3. Punctuation
- 4. Sentence combining
- 5. Unity, coherence, and development of paragraphs and essays

## **LEARNING MATERIALS:**

A developmental writing textbook, such as Kirszner's and Mandell's *Focus on Writing* Companion websites and accompanying resources

Self-paced computer programs available in the Foundational Skills Lab Tutorial services available at Foundational Skills Lab or Tutorial Services

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

**COURSE APPROVAL:** 

Prepared by: Diane McDonald Date: 12/3/2013

VPAA/Provost or designee Compliance Verification:

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Victoria Bastecki-Perez, Ed.D Date: 1/30/2014

Revised by: Diane McDonald Date: 1/2017 VPAA/Provost or designee Compliance Verification: Date: 2/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.