

Montgomery County Community College  
 ENG 011  
 Basic Writing II  
 0-3-0

**COURSE DESCRIPTION:**

ENG 011 emphasizes sentence structure, paragraph development, fundamental English usage, and intensive paragraph writing. The course is required of all students whose scores on the placement test indicate a need for intensive review of basic writing skills. ENG 011 may also be taken as a refresher course.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

**REQUISITES:**

*Previous Course Requirements*

□ English placement test score of 2 or 3

*Concurrent Course Requirements*

None

**COURSE COMMENT**

Accepted English placement test score of 2 or 3

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Write unified, coherent, and developed paragraphs with grammatically correct and varied sentences.	Lecture Writing and Reading Exercises Supervised Paragraph and Essay Writing Conferences Peer Review Revision Activities Computer Activities	In-Class Writing Homework Class Participation Quizzes and Tests In-Class Exercises

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Apply the writing process: prewriting, drafting, and editing.	Lecture Writing and Reading Exercises Supervised Paragraph and Essay Writing Conferences Peer Review Revision Activities Computer Activities	In-Class Writing Homework Class Participation Quizzes and Tests In-Class Exercises
3. Accurately use selected expository patterns in written paragraphs.	Lecture Writing and Reading Exercises Supervised Paragraph and Essay Writing Conferences Peer Review Revision Activities Computer Activities	In-Class Writing Homework Class Participation Quizzes and Tests In-Class Exercises

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

#### SEQUENCE OF TOPICS:

1. Mechanics
2. Punctuation
3. Sentence combining
4. Unity, coherence, and development of paragraphs and essays

#### LEARNING MATERIALS

A developmental writing textbook, such as Kirsznier's and Mandell's *Focus on Writing*  
Alternate texts or open education resources as they meet class needs

Companion websites and accompanying resources

Self-paced computer programs available in the Foundational Skills Lab Tutorial  
services available at Tutorial Services

## COURSE APPROVAL:

Prepared by: English Department

Date: 1984

Revised by: Developmental English Committee: Susan Buchler,  
Aarika Chilson, Anne Colvin, Monica D'Antonio, Brian Heljenek,  
Diane McDonald, Dana Resente

Date: 3/2009

Revised by: Diane McDonald  
VPAA/Provost or designee Compliance Verification:  
Victoria L. Bastecki-Perez, Ed.D.

Date: 2/19/2013

Date: 6/4/2013

Revised by: Michele Cuomo/Debbie Dalrymple  
VPAA/Provost or designee Compliance Verification:  
Victoria L. Bastecki-Perez, Ed.D.

Date: 7/14/17

Date: 7/18/2017

Revised by: Diane McDonald  
VPAA/Provost or designee Compliance Verification:  
Victoria L. Bastecki-Perez, Ed.D.

Date: 2/27/2018

Date: 2/28/2018

Revised by: Monica D'Antonio  
Provost or designee Compliance Verification:

Date: 4/28/2018

Date: 4/30/2020



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*