Montgomery County Community College ENG 117 Writing for Business and Industry 3-3-0

COURSE DESCRIPTION:

Writing for Business and Industry entails the study of the principles of general business communication. The course includes intensive study of the mechanics, form, style, and content of business writing and an introduction to research skills.

REQUISITES:

Previous Course Requirements – ENG 101 English Composition I with a minimum grade of "C"

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS	
1. Write effective business communications.	Lecture Research Reading from diverse sources Proofreading and editing Writing assignments	Write 15-20 pages of edited business writing. Formal research	
		report with emphasis on research techniques and standard formats scored by a common rubric.	
2. Use an appropriate, effective business vocabulary and document design.	Lecture Reading from diverse sources Proofreading and editing Writing assignments	Write 15-20 pages of edited business writing. Formal research report with emphasis on research techniques and standard formats scored by a common rubric.	

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Locate and critically	Lecture	Write 15-20 pages of
evaluate information from written, oral,	Library instruction Research	edited business writing.
graphic, mass media,	Reading from diverse	Formal research report
and scholarly sources.	sources	with emphasis on
	Proofreading and editing	research techniques and
	Writing assignments	standard formats scored
		by a common rubric.
4. Synthesize information	Lecture	Write 15-20 pages of
ethically and legally,	Library instruction	edited business writing.
employing the	Research	
appropriate format and	Reading from diverse	Formal research report
documentation.	sources	with emphasis on
	Proofreading and editing	research techniques and
	Writing assignments	standard formats scored
		by a common rubric.
5. Draw reasonable	Lecture	Write 15-20 pages of
conclusions based on research.	Library instruction Research	edited business writing.
	Reading from diverse	Formal research report
	sources	with emphasis on
	Proofreading and editing	research techniques and
	Writing assignments	standard formats scored
		by a common rubric.
6. Write well-edited	Lecture	Write 15-20 pages of
assignments that show	Reading from diverse	edited business writing.
substantial attention to	sources	
organization and	Proofreading and editing	Formal research report
grammar.	Writing assignments	with emphasis on
		research techniques and
		standard formats scored
		by a common rubric.

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Director of Educational Effectiveness. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

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SEQUENCE OF TOPICS:

- 1. Business Communication in the Digital Age
- 2. The Writing Process in the Information Age
- 3. Workplace Communication
- 4. Business Reports and Proposals- Best Practices
- 5. Professionalism, Teamwork, Meetings, and Presentation Skills
- 6. Employment Communication
- 7. Research for Business

LEARNING MATERIALS:

In addition to professional models of various styles of business writing, the instructor has a choice of text, such as *Essentials of Business Communication* by Mary Ellen Guffey and Dana Loewy. Learning resources, including library and internet research materials, are used for report writing.

Alternate texts and open educational resources may be used as appropriate to the course.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by:	Don Block, Lynne Clark	Date: 1	1/1980
Revised by:	Lynne Clark	Date: 1	1/1994
Revised by:	Diane Biddle	Date: 6	/2012
VPAA/Provost	or designee Compliance Verification:		
	Victoria L. Bastecki-Perez, Ed.D.	Date: 3	/7/2013
Revised by: Timothy Connelly			27/2018
VPAA/Provost or designee Compliance Verification:			
N	/ictoria L. Bastecki-Perez, Ed.D.	Date: 2/	28/2018
Revised by: D	Diane McDonald and Dana Resente	Date: 1/	2020
Provost or des	ignee Compliance Verification:	Date: 2	/26/2020

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This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.

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