

Montgomery County Community College  
 ENG 211  
 Survey of American Literature I  
 3-3-0

**COURSE DESCRIPTION:**

This course is a chronological survey of American literature from the Colonial Period to the Civil War. Significant works of American writers are studied for their literary value and in their historical and philosophical contexts.

**REQUISITES:***Previous Course Requirements*

- ENG 101 English Composition I with a minimum grade of “C”

*Concurrent Course Requirements*

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Discuss characteristics of literature that impact enjoyment of reading.	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers Assigned Readings In-Class Exercises and Presentations Textual Analysis Both Oral and in Essay	Written Assignments
2. Verbalize an increase in his/her self-awareness, through a development of their critical abilities.	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers Assigned Readings In-Class Exercises and Presentations Textual Analysis Both Oral and in Essay	Written Assignments

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Discuss the relationship between the past and contemporary societal views in literature.	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers Assigned Readings In-Class Exercises and Presentations Textual Analysis Both Oral and in Essay	Written Assignments
4. Analyze examples of literature for excellence.	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers Assigned Readings In-Class Exercises and Presentations Textual Analysis Both Oral and in Essay	Written Assignments
5. Present chronologically the various movements and writers of American literature from the Colonial Period through the Civil War.	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers Assigned Readings In-Class Exercises and Presentations Textual Analysis Both Oral and in Essay	Written Assignments
6. Study various writers in terms of their relationship to the American tradition and to their own age, and in terms of their influence, both stylistic and thematic, on later artists.	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers Assigned Readings In-Class Exercises and Presentations Textual Analysis Both Oral and in Essay	Written Assignments

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

## SEQUENCE OF TOPICS:

1. Settlement
  - a. John Smith
  - b. William Bradford
  - c. John Winthrop
  - d. Roger Williams
2. Puritanism
  - a. Anne Bradstreet
  - b. Edward Taylor
  - c. Cotton Mather
  - d. Oliver Wendell Holmes
3. The Frontier
  - a. William Byrd
  - b. Mary Rowlandson
4. Quaker and Yankee
  - a. John Woolman
  - b. Samuel Sewell
5. Revolution
  - a. Thomas Jefferson
  - b. Benjamin Franklin
6. Romanticism
  - a. Washington Irving
  - b. Edgar Allan Poe
  - c. Ralph Waldo Emerson
  - d. Henry David Thoreau
  - e. Nathaniel Hawthorne
  - f. Herman Melville
7. Looking Ahead
  - a. Walt Whitman

## LEARNING MATERIALS:

*Norton Anthology of American Literature*, 9<sup>th</sup> Edition, Package 1, or similar anthology.  
 Alternate texts and open educational resources as appropriate to the course.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

## COURSE APPROVAL:

Prepared by: The Literature Committee	Date: 1984
Reviewed by: Lynne Clark	Date: 12/1994
Reviewed by: Bonnie B. Finkelstein, Ph.D.	Date: 6/1998
Revised by: Timothy Connelly	Date: 12/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/28/2013
Revised by: Diane McDonald	Date: 10/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 10/24/2013

Revised by: Timothy Connelly  
VPAA/Provost or designee Compliance Verification:

Date: 2/27/2018  
Date: 2/28/2018



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*