

Montgomery County Community College  
 ENG 285  
 Sophomore Literature Studies  
 3-3-0

**COURSE DESCRIPTION:**

This is a specialized sophomore level course typically dealing with a different subject each time the course is offered. Each course will present a body of literary materials which will serve as the basis for assisting the student in strengthening sensitivity to literature and developing the critical abilities needed for understanding, evaluating and appreciating literature. Consult the English Department for a detailed description of the course currently being offered.

**REQUISITES:***Previous Course Requirements*

- ENG 101 English Composition I with a minimum grade of "C"

*Concurrent Course Requirements*

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Discuss the characteristics of literature that impact the enjoyment of reading.	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers
2. Verbalize an increase in self-awareness, through a development of critical abilities.	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers
3. Discuss the relationship between the past, and contemporary societal views in literature.	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers
4. Analyze models of literature for excellence.	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers	Lecture Discussion Group Analysis of Texts AV Presentation Writing of Papers

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

Appropriate topics will be chosen for each sophomore literature studies offering, which will be different each time.

#### LEARNING MATERIALS:

1. Novels
  - Dickens, Charles. *Bleak House*
  - Heller, Joseph. *Catch 22*
  - Howells, William Dean. *The Rise of Silas Lapham*
  - Lewis, Sinclair. *Babbitt*
  - White, T.H. *The View from the Fortieth Floor*
2. Plays
  - Ibsen, Henrik. *The Master Builder*
  - Kaufman, George S. *Beggar on Horseback*
  - O'Neill, Eugene. *The Hairy Ape*
  - Shaw, George B. *Major Barbara*
3. Fiction
  - Galsworthy, John
  - Hawthorne, Nathaniel
  - Melville, Herman
  - Steinbeck, John
  - Thurber, James
4. Nonfiction
  - Agee, James
  - Levenstein, Aaron
  - Riesman, David
  - Toffler, Alvin
5. Poetry
  - Auden, W.H.
  - Dickinson, Emily
  - Cummings, e.e.
  - Frost, Robert
  - Hall, Donald
  - Robinson, Edward Arlington
  - Sandburg, Carl
  - Shapiro, Karl
  - Whitman, Walt
  - Wordsworth, William

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

**COURSE APPROVAL:**

Prepared by: English Department	Date: 1984
Reviewed by: Lynne Clark	Date: 12/1994
Reviewed by: Bonnie B. Finkelstein, Ph.D.	Date: 6/1998

Revised by: Timothy Connelly	Date: 2/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/8/2013

Revised by: Timothy Connelly	Date: 2/27/2018
VPAA/Provost or designee Compliance Verification:	Date: 2/28/2018



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*