Montgomery County Community College
ESL 004
English as a Second Language II
0-6-0

COURSE DESCRIPTION:
This semi-intensive (two hours a day, five days a week for seven weeks) ESL course is designed to develop the student's ability to make sense out of the English language as acquired thus far. The understanding of English will be applied to the areas of reading, speaking and spelling.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

REQUISITES:
Previous Course Requirements
  − ESL 003 English As a Second Language I with a minimum grade of "C"

Concurrent Course Requirements
None

COURSE COMMENTS
  − ESL Placement testing result of combined LOEP language and sentence score of 40-69 PLUS Writeplacer score of 3 or more and/or ESL/REA 014 or ESL/REA 017 may substituted for ESL 003.

  − ESL Placement testing result of combined LOEP language and sentence score of 70-109 PLUS Writeplacer score of 0, 1, or 2 may be substituted for ESL 003

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Use basic everyday and academic vocabulary in context.	Lecture Group Work Word Games Board Work	Written Examination
2. Construct complete sentences using correct English grammar and syntax in speaking and writing.	Lecture Group Work	Written Assignments Oral Presentation

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Recognize and reproduce the sounds/phonograms of the English language.	Lecture Group Work Audio Exercises (AV Library Resources)	Written Examination Oral Recital
4. Use the basic rudiments of penmanship, spelling, and mechanics.	Lecture Group Work Board Work	Editing Exercises Written Examination
5. Ask and answer simple questions.	Lecture Group Work Board Work Individual Presentations	Written Examination Oral Examination
6. Use English to access information on the computer and in books.	Group Work (in Pairs and Small Groups)	Assignments

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:
1. English Phonograms
2. Spelling Rules
3. Penmanship and Writing/Reading
4. Spelling Using the Phonograms and Rules
5. Self Introductions/Giving Personal Information
6. Interviewing and Introducing Classmates
7. Asking for Information/Giving Directions
8. Describing Locations
9. Eating Out
10. Employment/Jobs

LEARNING MATERIALS:
Azar, Betty S. and Hagen, Stacy A. (2006). *Basic English Grammar* (3rd ed.). Pearson/Longman. ISBN 0-13-184937-9
Molinsky, Steven J. and Bliss, Bill. (2009.) *Word by Word Basic Lifeskills Workbook*. Pearson/Longman. ISBN 978-0-13-200357-5
Molinsky, Steven J. and Bliss, Bill. (2006). *Word by Word Basic Picture Dictionary* (2nd ed.). Pearson/Longman. ISBN978-0-13-207874-0

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:
Prepared by: Chidi C. Ukazim   Date: 3/2003
Revised by: Barbara A. Auris   Date: 2/2013
VPAA/Provost or designee Compliance Verification:
              Victoria L. Bastecki-Perez, Ed.D.   Date: 3/13/2013

Reviewed by: Barbara A. Auris   Date: 6/19/2017
VPAA/Provost or designee Compliance Verification:
              Victoria L. Bastecki-Perez, Ed.D.   Date: 8/23/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.