

Montgomery County Community College
 ESL/REA 014
 Vocabulary and Reading Comprehension Development I
 0-3-0

COURSE DESCRIPTION:

This reading course, designed for non-native English speaking students, focuses on development of academic reading skills, literal and interpretative comprehension, and vocabulary development. This course prepares non-native English speaking students to take college courses leading to a degree, a certificate, or to transfer.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

REQUISITES:

Previous Course Requirements

- ESL 006 English as a Second Language II with a minimum grade of "C"

Concurrent Course Requirements

None

COURSE COMMENT

Accepted ESL Reading Accuplacer Placement Scores 72-88

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply the reading process (before, during, and after) to demonstrate comprehension of texts and articles.	Assigned Readings Collaborative Activities Group Discussions Written Responses Practice and modeling	Homework In-class exercises Written Responses Exams/Quizzes
2. Comprehend at a literal level by identifying main ideas and details, and recognizing examples..	Assigned Readings Collaborative Activities Group Discussions Written Responses Practice and modeling	Homework In-class exercises Written Responses Exams/Quizzes

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Comprehend at an interpretive level by making inferences, differentiating between fact and opinion, and using connotations.	Assigned Readings Collaborative Activities Group Discussions Written Responses Practice and modeling	Homework In-class exercises Written Responses Exams/Quizzes
4. Use vocabulary strategies to synthesize new vocabulary.	Assigned Readings Collaborative Activities Group Discussions Written Responses Practice and modeling	Homework In-class exercises Written Responses Exams/Quizzes
5. Locate and evaluate sources of information for relevance and reliability.	Assigned Readings Collaborative Activities Group Discussions Written Responses Practice and modeling	Homework In-class exercises Written Responses Exams/Quizzes

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. Course Introduction
2. Reading process
 - a. Before reading
 - b. During reading
 - c. After reading
3. Vocabulary Strategies
 - a. Use of context clues
 - b. Understanding of prefixes, roots, and suffixes
 - c. Synonyms, antonyms, and homonyms
4. Literal comprehension skills
 - a. Identify main idea
 - b. Identify supporting details
 - c. Recognizing examples
5. Interpretive comprehension skills
 - a. Connotations
 - b. Making inferences and drawing conclusions
 - c. Fact and opinion
6. Information literacy
 - a. Library Research Strategies

b. Database/Appropriate Internet Source Usage

LEARNING MATERIALS:

TITLE: Reflect Reading & Writing 3, AUTHOR: Christien, Lee

ISBN13: 9780357448502

EDITION: 1ST

PUBLISHER: Cengage

Additional reading materials: newspapers, nonfiction, autobiographies...

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Marvin Epstein, Ed.D.	Date: 3/1995
Reviewed by: Joy Kantor	Date: 6/1998
Revised by: Joy Kantor	Date: 2/2000
Revised by: Barbara Maurer and Barbara Auris	Date: 3/31/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/8/2013
Revised by: Barbara Maurer	Date: 2/22/2017
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 8/23/2017
Revised by: Barbara Maurer	Date: 3/26/2018
VPAA/Provost or designee Compliance Verification:	Date: 3/26/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.