

Montgomery County Community College
 ESL/REA 017
 Vocabulary & Reading Comprehension Development II
 0-3-0

COURSE DESCRIPTION:

Vocabulary and Reading Comprehension Development is designed to prepare advanced non-native English speaking students for the rigors of a college curriculum. The course focuses on comprehension strategies, critical reading and thinking, information literacy, and vocabulary development. There is a strong emphasis on vocabulary development.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse

REQUISITES:

Previous Course Requirements

- REA 014 Vocabulary and Reading Comprehension Development I with a minimum grade of "C"

Concurrent Course Requirements

None

COURSE COMMENT

Accepted ESL Reading Accuplacer Placement Score 89-100

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply a strategic approach to reading.	Assigned readings Collaborative activities Group Discussions Written Responses Modeling and Practice	Written responses Exams/Quizzes
2. Apply a strategic approach to the development of academic and personal	Assigned readings Collaborative activities Group Discussions Written Responses	Written and/or oral responses Exams/Quizzes

vocabulary.	Modeling and Practice	
3. Apply a variety of critical reading and thinking strategies to reading materials.	Assigned readings Collaborative activities Group Discussions Written Responses Modeling and Practice	Written responses Exams/Quizzes
4. Incorporate information literacy skills to locate, evaluate, and use appropriate and reliable sources.	Demonstration and practice with Librarian Discussion Modeling	Research and report in writing and/or through a presentation on a topic

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. Course Introduction
2. Strategic approach to reading
 - a. Use of strategies before reading
 - b. Use of strategies during reading
 - c. Use of strategies after reading
3. Vocabulary Strategies
 - a. Use of context, structural, and text clues
 - b. Understanding of prefixes, roots, and suffixes
 - c. Understanding of American collocations (strong coffee, fast food...)
 - d. Vocabulary resources
 - i. Online and/or printed
4. Critical reading and thinking
 - a. Identify main ideas, supporting details, and examples
 - b. Understand and differentiate between interpretations and facts
 - c. Recognize and identify biases
 - d. Recognize tone and purpose

- e. Analyze and evaluate evidence and draw conclusions
 - f. Express and support opinions based on readings
5. Information literacy
- a. Library Research Strategies
 - b. Database/Appropriate Internet Source Usage
 - c. Evaluative criteria
 - d. Evaluate credibility of information sources

LEARNING MATERIALS:

Christien, Lee (2021), Reflect Reading & Writing 4, (1st. ed.). Cengage. ISBN 9780357448519

Additional readings from magazines, newspapers, journals, short stories, and online resources.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Joy Kanter	Date: 5/1998
Revised by: Barbara Maurer	Date: 2/2013
Revised by: Joanne Clark and Barbara Auris	Date: 4/1/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/8/2013
Revised by: Barbara Maurer	Date: 7/14/2017
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 8/23/2017
Revised by: Barbara Maurer	Date: 3/26/2018
VPAA/Provost or designee Compliance Verification:	Date: 3/26/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.