

Montgomery County Community College
 FRE 101
 Elementary French I
 3-3-0

COURSE DESCRIPTION:

Elementary French I is an introduction to the French language. Students will learn to master basic communicative situations in French at a mid-novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will create competence and confidence in expressing in French. In addition, students will learn about the culture in French speaking countries.

REQUISITES:*Previous Course Requirements*

- ENG 010A Basic Writing or ENG 011 Basic Writing II or ESL 011 ESL Basic Writing II
- REA 011 Fundamentals of College Reading or REA 017 Vocabulary and Reading Comprehensive Development II

Concurrent Course Requirements

None

| LEARNING OUTCOMES Upon successful completion of this course, the student will be able to: | LEARNING ACTIVITIES | EVALUATION METHODS |
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| 1. Apply French in speaking, listening, writing and reading at a mid-novice level. | Complete textbook and workbook activities Practice and apply grammar and vocabulary practice written and verbal exercises Complete exercises using electronic media View short scenes selected from movies related to the topics studied in class | Performance Oral and written Homework Oral and written quizzes, tests, and exams |
| 2. Act and react in an accepted manner in selected basic communicative situations. | Complete textbook and workbook activities Practice and apply grammar and vocabulary practice written and verbal exercises Complete exercises using electronic media | Performance Oral and written Homework Oral and written quizzes, tests, and exams |

| LEARNING OUTCOMES | LEARNING ACTIVITIES | EVALUATION METHODS |
|---|--|--|
| 3. Utilize correct French grammar and vocabulary. | Complete textbook and workbook activities Practice and apply grammar and vocabulary Practice written and verbal exercises Complete exercises using electronic media | Performance Oral and written Homework Oral and written quizzes, tests, and exams |
| 4. Summarize individual knowledge and feelings about the French culture. | Post wikis and/or participate in the discussion board. | Student presentations and postings |
| 5. Explain and discuss the complexity of human diversity by contrasting French speaking countries and their cultures to the US. | Do research on a cultural topic | Student presentations |

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

LANGUAGE

1. Course Introduction
2. Greetings and Introductions
3. Useful expressions
4. Talking about yourself and others
5. Numbers – days of the week, dates, and time
6. Spelling
7. Identifying people and objects
10. Describing personality and physical appearance
11. Comparing people
13. Describing university life and schedules
14. Talking about studies
15. Expressing likes and dislikes
17. Describing free time activities
18. Affirmative and negative questions, answers, and statements
19. Ordering at a café
20. Talking about where one lives and describing rooms
21. Talking about possessions
22. Exchanging addresses and a phone numbers

23. Describing the family

CULTURE

1. Awareness of Diversity
2. Stereotypes and generalizations
3. The role of fashion and perfumes in everyday life
4. The importance of French in Africa
5. Sports, Soccer and biking in France
6. Paris
7. Regions of France
8. The French café
9. French language around the world
10. Schooling and studying in France
11. Travelling in France by train and by boat
12. Meals and Eating habits
13. Shopping in France

LEARNING MATERIALS:

Horizons, 7th edition, Manley, Smith, McMinn-Reyna, Prévost.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

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| Prepared by: J. Guilleux | Date: 3/1998 |
| Revised by: Dr. Erich Lichtscheidl, MA | Date: 11/2010 |
| Revised by: Dr. Erich Lichtscheidl, MA | Date: 11/2012 |
| VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D. | Date: 1/28/2013 |
| Revised by: Dr. Erich Lichtscheidl, MA | Date: 12/22/2014 |
| VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D. | Date: 1/2015 |
| Revised by: Dr. Erich Lichtscheidl, MA | Date: 12/12/2017 |
| VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D. | Date: 12/15/2017 |
| Revised by: Georgina Elórtégui | Date: 5/9/2019 |
| VPAA/Provost or designee Compliance Verification: | Date: 5/16/2019 |



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.