

Montgomery County Community College
 FRE 201
 Intermediate French I
 3-3-0

COURSE DESCRIPTION:

Intermediate French I is the continuation of Elementary French II. Students will master uncomplicated communicative tasks in French at a low intermediate level. Learners will express personal meaning by combining and recombining what they know and what they hear from their interlocutors into short statements. In addition, students will identify the linguistic and cultural diversity of French speaking countries through an introduction to French literature.

REQUISITES:

Previous Course Requirements

- FRE 102 Elementary French II or FRE 190 Introductory French for Business

CO-REQUISITES:

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply French in speaking, listening, writing and reading at a low intermediate level.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises using Electronic Media Read Short Texts	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
2. Act and react in an accepted manner in uncomplicated communicative tasks.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct French grammar and vocabulary.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
4. Identify the cultural and linguistic diversity of French speaking countries.	Read and Reflect on Authentic Texts and Poems of German Literature Post wikis and/or participate in the discussion board	Written Homework
5. Explain and discuss the complexity of human diversity by contrasting the various cultures of French speaking countries to the US.	Present a French Author	Student Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

VERBAL COMMUNICATION : LISTENING AND SPEAKING

1. Course Introduction
2. Discussing family and friends
3. Talking about relationships
4. Saying what people do for each other
5. Describing traits and characteristics
6. Saying what you would do
7. Discussing a healthy life style
8. Talking about choices

9. Saying what someone would do if circumstances would be different
10. Expressing events in the future, saying how things will be
11. Talking about vacation
12. Saying where you are going
13. Preparing for a trip
14. Buying tickets
15. Indicating who does what to whom
16. Avoiding repetition

WRITTEN COMMUNICATION : WRITING AND READING

1. Guessing meaning from context
2. Noting important information
3. Using internet sites in French
4. Reading and writing short paragraphs
5. Applying cultural knowledge
6. Using word families
7. Understanding brochures and leaflets
8. Understanding the content of short texts and poems of French literature
9. Analyzing the word order
10. Narrating in the future and in the conditional

APPLICATION OF CULTURAL FACTS

1. Cultural analysis of French literature : connections between society and literature
2. Studies about French authors
3. Cultural influences on the language

LEARNING MATERIALS:

Promenades by Mitchell, Mitschke, Tano; 2nd ed. 2013 Vista Higher Learning: Textbook with e-student manual.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Josiane Guilleux

Date: 6/1998

Revised by: Dr. Erich Lichtscheidl

Date: 3/2013

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D.

Date: 7/9/2013

Revised by: Dr. Erich Lichtscheidl

Date: 12/10/2014

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D.

Date: 1/2015

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.