

Montgomery County Community College
GER 101
Elementary German I
3-3-0

COURSE DESCRIPTION:

Elementary German I is an introduction to the German language. Students will learn to master basic communicative situations in German at a mid-novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will create competence and confidence in expressing in German. In addition, students will learn about the culture in German speaking countries.

REQUISITE(S):*Previous Course Requirements*

- ENG 010A Basic Writing or ENG 011 Basic Writing II or ESL 011 ESL Basic Writing II
- REA 011 Fundamentals of College Reading or REA 017 Vocabulary and Reading Comprehensive Development II

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply German in speaking, listening, writing and reading at a mid-novice level.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media View Short Scenes Selected from Movies Related to the Topics Studied in Class	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
2. Act and react in an accepted manner in selected basic communicative situations.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct German grammar and vocabulary.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
4. Summarize individual knowledge and feelings about the German culture.	Post wikis and/or participate in the discussion board.	Written homework.
5. Explain and discuss the complexity of human diversity by contrasting German speaking countries and their cultures to the US.	Do Research on a Cultural Topic	Student Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

LANGUAGE

1. Course Introduction
2. Greetings, introductions, and farewells
3. Spelling
4. Numbers – days of the week, dates, and time
5. Providing addresses and phone numbers
6. Identifying people and objects
7. Describing physical appearance and character traits
8. Indicating possession or ownership
9. Describing daily activities including leisure activities
10. Expressing likes and dislikes
11. Talking about the weather
12. Talking about studies
13. Affirmative and negative questions, answers, and statements
14. Giving a positive response to a negative question
15. Building noun compounds
16. Expressing units of weight, capacity, measurements, quantity
17. Expressing needs and possibilities

CULTURE

1. German speaking countries in Europe and Africa
2. Awareness of diversity
3. Stereotypes and generalizations
4. Guest workers in Germany
5. Regional Geography and important cities in Germany
6. German immigration to North America
7. The German family structure
8. German and English
9. Education in Germany
10. Free time activities and holidays
11. Contemporary German music
12. 20th century Austrian art scene
13. Eating and drinking habits of the Germans
14. Dining and mealtime in Germany
15. Green Germany

LEARNING MATERIALS:

Lovik/Guy/Chavez - Vorsprung : A Communicative Introduction to German Language and Culture, 4th Edition

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Lore Raske	Date: 6/1998
Revised by: Dr. Erich Lichtscheidl, MA	Date: 11/2010
Interim VPAA/Provost Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/19/2011
Revised by: Dr. Erich Lichtscheidl, MA	Date: 11/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/28/2013
Revised by: Dr. Erich Lichtscheidl, MA	Date: 12/8/2014
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/2015
Revised by: Dr. Erich Lichtscheidl, MA	Date: 12/12/2017
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 12/15/2017
Revised by: Georgina Elórtégui, MA	Date: 5/14/2019
VPAA/Provost or designee Compliance Verification:	Date: 5/20/2019

A handwritten signature in cursive script, appearing to read "Jul-fws".

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.