

Montgomery County Community College
GER 102
Elementary German II
3-3-0

COURSE DESCRIPTION:

Elementary German II is the continuation of Elementary German I. Students will master basic communicative situations in German at a high novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will enhance competence and confidence in expressing in German. In addition, students will identify the linguistic and cultural diversity of German speaking countries.

REQUISITES:*Previous Course Requirements*

- GER 101 Elementary German I

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply German in speaking, listening, writing and reading at a high novice level.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media View Short Scenes Selected from Movies Related to the Topics Studied in Class	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
2. Act and react in an accepted manner in selected basic communicative situations.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct German grammar and vocabulary.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
4. Identify the cultural and linguistic diversity of German speaking countries.	Complete Readings Watch Documentaries Post wikis and/or participate in the discussion board.	Written Homework
5. Explain and discuss the complexity of human diversity by contrasting the various cultures of the German speaking countries to the US.	Do a Case Study	Student Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

VERBAL COMMUNICATION: LISTENING AND SPEAKING

1. Course Introduction
2. Borrowing and lending items
3. Talking about student life
4. Offering explanations and excuses
5. Describing the family
6. Talking about personal interests
7. Inquiring about abilities
8. Discussing duties and requirements
9. Inquiring about future plans
10. Expressing regret
11. Discussing transportation
12. Discussing travel plans
13. Making plans for the weekend
14. Showing connections and relationships
15. Giving reasons
16. Discussing ideas for gifts
17. Making vacation plans
18. Sharing enthusiastic reactions
19. Discussing leisure time activities
20. Expressing likes and dislikes
21. Discussing clothes

22. Expressing opinions
23. Talking about events in the past
24. Apologizing

WRITTEN COMMUNICATION: WRITING AND READING

1. Guessing meaning from context
2. Noting important information
3. Using internet sites in German
4. Reading and writing text messages
5. Applying cultural knowledge
6. Using word families
7. Creating noun compounds
8. Organizing a paragraph
9. Understanding brochures and leaflets
10. Understanding the content of short movie scenes
11. Understanding German songs
12. Analyzing the word order
13. Understanding contemporary German poetry

APPLICATION OF CULTURAL FACTS

1. Cultural analysis of German movie scenes
2. Case studies about the presence of Germany in PA
3. Cultural influences on the Language, i.e. commands vs. conditional

LEARNING MATERIALS:

Open Learning Materials University of Texas, Austin

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Gabriela Coenen-Hoffman	Date: 3/1995
Revised by: Lore Raske	Date: 6/1998
Revised by: Dr. Erich Lichtscheidl, MA	Date: 11/2011
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 12/20/2011
Revised by: Dr. Erich Lichtscheidl, MA	Date: 12/12/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/28/2013
Revised by: Dr. Erich Lichtscheidl, MA	Date: 12/9/2014
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/2015
Revised by: Dr. Erich Lichtscheidl, MA	Date: 12/12/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/15/2017

A handwritten signature in cursive script, appearing to read "W. Sub-few".

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.