

Montgomery County Community College  
 GER 201  
 Intermediate German I  
 3-3-0

**COURSE DESCRIPTION:**

Intermediate German I is the continuation of Elementary German II. Students will master uncomplicated communicative tasks in German at a low intermediate level. Learners will express personal meaning by combining and recombining what they know and what they hear from their interlocutors into short statements. In addition, students will identify the linguistic and cultural diversity of German speaking countries through an introduction to German literature.

**REQUISITES:**

*Previous Course Requirements*

- GER 102 Elementary German II

*Concurrent Course Requirements*

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply German in speaking, listening, writing and reading at a low intermediate level.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media Read Short Texts	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
2. Act and react in an accepted manner in uncomplicated communicative tasks.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct German grammar and vocabulary.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
4. Identify the cultural and linguistic diversity of German speaking countries.	Read and Reflect on Authentic Texts and Poems of German Literature	Written Homework
5. Explain and discuss the complexity of human diversity by contrasting the various cultures of the German speaking countries to the US.	Present a German Author	Student Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

#### SEQUENCE OF TOPICS:

#### **VERBAL COMMUNICATION : LISTENING AND SPEAKING**

1. Course Introduction
2. Making plans
3. Preparing for a party
4. Scheduling and talking about chores
5. Describing the home
6. Talking about destination and location
7. Expressing agreement and disagreement
8. Giving factual information
9. Expressing importance
10. Discussing friends and family

11. Stating wants and desires, discussing wishes
12. Inquiring about someone's health
13. Talking about injuries
14. Describing one's daily routine
15. Making comparisons
16. Stating preferences
17. Discussing personal information
18. Expressing sympathy

### **WRITTEN COMMUNICATION : WRITING AND READING**

1. Guessing meaning from context
2. Noting important information
3. Using internet sites in German
4. Reading and writing short paragraphs
5. Applying cultural knowledge
6. Using word families
7. Understanding brochures and leaflets
8. Understanding the content of short texts and poems of German literature
9. Analyzing the word order

### **APPLICATION OF CULTURAL FACTS**

1. Cultural analysis of German literature : connections between society and literature
2. Studies about German authors
3. Cultural influences on the language

### **LEARNING MATERIALS:**

*Deutsch heute* by Moeller, Adolph, Hoecherl-Alden, Berger, Huth: 10<sup>th</sup> edition, 2012  
Cengage Learning: Textbook with i-learn

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Josiane Guilleux

Date: 6/1998

Revised by: Dr. Erich Lichtscheidl, MA

Date: 3/2013

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D.

Date: 7/15/2013

Revised by: Dr. Erich Lichtscheidl, MA

Date: 12/18/2017

VPAA/Provost or designee Compliance Verification:

Date: 12/19/2017



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*