Montgomery County Community College
GER 251
Advanced German I
3-3-0

COURSE DESCRIPTION:
Advanced German I is a course designed to improve proficiency in written and oral German. Students will study the contemporary culture of Germany and the German-speaking countries via authentic materials selected from authentic media as well as from cultural readings. German literature is approached through the study of representative excerpts from the works of major German authors.

REQUISITES:
Previous Course Requirements
  – GER 202 Intermediate German II

Concurrent Course Requirements
None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply German in speaking, listening, writing and reading at a high intermediate level.	Complete textbook and workbook activities Practice and apply grammar and vocabulary Practice written and verbal exercises Complete exercises using electronic media Read authentic texts Listen to authentic media	Performance. Oral and written homework Oral and written quizzes, tests, and exams
2. Act and react at ease in advanced communicative tasks.	Complete textbook and workbook activities Practice and apply grammar and vocabulary Practice written and verbal exercises Complete exercises using electronic media Role play	Performance. Oral and written homework Oral and written quizzes, tests, and exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct German grammar and vocabulary.	Complete textbook and workbook activities Practice and apply grammar and vocabulary Practice written and verbal exercises Complete exercises using electronic media	Performance. Oral and written homework Oral and written quizzes, tests, and exams
4. Identify the cultural and linguistic diversity of German speaking areas within a German speaking country.	Watch and/or read and/or listen to authentic media and reflect on the cultural diversity of German speaking areas within a German speaking country Post wikis and/or participate in the discussion board.	Performance. Oral and written homework
5. Explain and discuss the complexity of human diversity by contrasting the various cultures of German speaking countries.	Present a region in a German speaking country and explain its linguistic and cultural diversity within the country	Student Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:
VERBAL COMMUNICATION : LISTENING AND SPEAKING

1. Course Introduction

2. Talking about personal relationships

3. Analyzing personalities

4. Expressing feelings

5. Discussing life in a city

6. Describing cities and monuments

7. Giving directions

8. Discussing printed media

9. Discussing electronic media

10. Discussing a movie / a theater performance

11. Discussing plans and visions

12. Making vacation plans

13. Describing a city and a region

14. Describing a hotel and a campground

15. Presenting the biography of an author / of a composer

WRITTEN COMMUNICATION : WRITING AND READING

1. Guessing meaning from context

2. Noting important information

3. Using internet sites in German

4. Reading and writing short paragraphs

5. Writing a composition

6. Applying cultural knowledge

7. Using complex sentence structures

8. Understanding the main content of authentic media

9. Reviewing selected grammar topics

APPLICATION OF CULTURAL FACTS
1. Cultural analysis of the German culture

2. Analyzing the cultural and linguistic diversity within a German speaking country

3. Art, music and literature in German speaking countries.

LEARNING MATERIALS:

Denk mal by Barske/McKinstry/Schestokat/Sokolosky, 2nd ed. 2015 Vista Higher Learning: Textbook e-student manual.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:
Prepared by: Lori Rashe   Date: June, 1998
Revised by: Dr. Erich Lichtscheidl, MA   Date: 3/2013
VPAA/Provost or designee Compliance Verification:
      Victoria L. Bastecki-Perez, Ed.D.   Date: 7/15/2013

Revised by: Dr. Erich Lichtscheidl, MA   Date: 12/20/2014
VPAA/Provost or designee Compliance Verification:
      Victoria L. Bastecki-Perez, Ed.D.   Date: 1/2015

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.