

Montgomery County Community College
 GER252
 Advanced German II
 3-3-0

COURSE DESCRIPTION:

Advanced German II is a continuation of Advanced German I. It is a course designed to improve proficiency in written and oral German. Students will continue to study the contemporary culture of Germany and the German speaking countries via authentic materials selected from authentic media as well as from cultural readings. German literature is approached through the study of representative excerpts from the works of major German authors.

REQUISITES:

Previous Course Requirements

- GER 251 Advanced German I

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply German in speaking, listening, writing and reading at a low advanced level.	Complete textbook and workbook activities. Practice and apply grammar and vocabulary. Practice written and verbal exercises. Complete exercises using electronic media. Read authentic texts. Listen to authentic media.	Performance. Oral and written homework. Oral and written quizzes, tests, and exams.
2. Act and react at ease in advanced communicative tasks.	Complete textbook and workbook activities. Practice and apply grammar and vocabulary. Practice written and verbal exercises. Complete exercises using electronic media. Role Play	Performance. Oral and written homework. Oral and written quizzes, tests, and exams.

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct German grammar and vocabulary.	<p>Complete textbook and workbook activities.</p> <p>Practice and apply grammar and vocabulary.</p> <p>Practice written and verbal exercises.</p> <p>Complete exercises using electronic media.</p>	<p>Performance.</p> <p>Oral and written homework.</p> <p>Oral and written quizzes, tests, and exams.</p>
4. Identify the cultural and linguistic diversity of German speaking countries in the context of history.	<p>Watch and/or read and/or listen to authentic media and reflect on the cultural diversity of German speaking countries in the context of history.</p> <p>Post wikis and/or participate in the discussion board.</p>	<p>Performance.</p> <p>Written homework.</p>
5. Explain and discuss the complexity of human diversity by contrasting the various cultures of German speaking countries in the context of history.	Present a German movie or a piece of literature and discuss its content by building connections to the cultural, social, economic and political impact on the German speaking countries and on the world.	Student presentations.

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

VERBAL COMMUNICATION : LISTENING AND SPEAKING

1. Course Introduction
2. Talking about German holidays
3. Discussing regional food specialties

4. Presenting a restaurant
5. Talking about technology and electronic media
6. Talking about the environment
7. Discussion environmental protection
8. Applying for a job
9. Convincing somebody
10. Presenting a biography
11. Presenting a political party
12. Discussing race
13. Talking about events in the past in the context of history

WRITTEN COMMUNICATION : WRITING AND READING

1. Guessing meaning from context
2. Noting important information
3. Using internet sites in German
4. Reading and writing short paragraphs
5. Writing a composition
6. Writing a resume
7. Applying cultural knowledge
8. Using complex sentence structures
9. Understanding the main content of authentic media
10. Reviewing selected grammar topics

APPLICATION OF CULTURAL FACTS

1. Cultural analysis of German history
2. Analyzing the cultural, social and political impact of German history on the German speaking countries and on the world
3. German politics

LEARNING MATERIALS:

Denk mal by Barske/McKinstry/Schestokat/Sokolosky, 2nd ed. 2015 Vista Higher Learning: Textbook with e-student manual

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Lori Rashe

Date: June, 1998

Revised by: Dr. Erich Lichtscheidl, MA

Date: 3/2013

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D.

Date: 7/15/2013

Revised by: Dr. Erich Lichtscheidl, MA

Date: 12/20/2014

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D.

Date: 1/2015

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.