

Montgomery County Community College
 HIS 102H
 History of Western Civilization II:
 Modern European History, Honors
 3-3-0

COURSE DESCRIPTION:

A survey of western civilization covers the period from the middle of the seventeenth century to the twenty-first century. The course begins with the Scientific Revolution, Enlightenment and the French Revolution, and then proceeds to look at other challenges in society and culture and the impact of the West on the rest of the world through imperialism, totalitarianism and conflict. The Cold War and the modern period conclude the course.

This Honors course fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading and original text analysis; forming judgments based on evidence, often from alternative modes of inquiry or integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

REQUISITES:

Previous Course Requirements

None

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Examine the rise of modern society from the 17 th century through to the 21 st century.	Class Lecture and Discussion Primary and Secondary Source Readings/Internet-Based Resources (Maps, Graphics, and Video Clips) Essays and Other Reports Examinations, Quizzes and Other Forms of Evaluation Library Use AV Materials	Class Discussion Quizzes Written Examinations Primary Source Evaluations – Documents and Material Evidence Research Assignments – Written, Oral, Audiovisual Presentations

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Analyze the major topics, issues, and problems in modern European history.	Class Lecture and Discussion Primary and Secondary Source Readings and Internet-Based Resources (Maps, Graphics, and Video Clips) Essays and Other Reports Examinations, Quizzes and Other Forms of Evaluation Library Use AV Materials	Class Discussion Quizzes Written Examinations Primary Source Evaluations – Documents and Material Evidence Research Assignments – Written, Oral, Audiovisual Presentations
3. Analyze modern politics and society to develop informed opinions.	Class Lecture and Discussion Primary and Secondary Source Readings and Internet-Based Resources (Maps, Graphics, and Video Clips) Essays and Other Reports Examinations, Quizzes and Other Forms of Evaluation Library Use AV Materials	Class Discussion Quizzes Written Examinations Primary Source Evaluations – Documents and Material Evidence Research Assignments – Written, Oral, Audiovisual Presentations
4. Synthesize historical knowledge in relation to modern European history.	Class Lecture and Discussion Primary and Secondary Source Readings and Internet-Based Resources (Maps, Graphics, and Video Clips) Essays and Other Reports Examinations, Quizzes and Other Forms of Evaluation Library Use AV Materials	Class Discussion Quizzes Written Examinations Primary Source Evaluations – Documents and Material Evidence Research Assignments – Written, Oral, Audiovisual Presentations

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Examine the interaction of the West and the World from the 17 th century through to the 21 st century.	Class Lecture and Discussion Primary and Secondary Source Readings and Internet-Based Resources (Maps, Graphics, and Video Clips) Essays and Other Reports Examinations, Quizzes and Other Forms of Evaluation Library Use AV Materials	Class Discussion Quizzes Written Examinations Primary Source Evaluations – Documents and Material Evidence Research Assignments – Written, Oral, Audiovisual Presentations
6. Analyze ethical issues contained in Modern European history.	Class Lecture and Discussion Primary and Secondary Source Readings and Internet-Based Resources (Maps, Graphics, and Video Clips) Essays and Other Reports Examinations, Quizzes and Other Forms of Evaluation Library Use AV Materials	Class Discussion Quizzes Written Examinations Primary Source Evaluations – Documents and Material Evidence Research Assignments – Written, Oral, Audiovisual Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. The Scientific Revolution and The Enlightenment
2. French Revolution
3. The Age of Napoleon
4. Industrial Revolution and the New Economy
5. The Conservative Order and Ideologies of Change
6. The Age of Nationalism
7. An Age of Modernity
8. The New Imperialism
9. World War I
10. The Russian Revolutions
11. Age of the Dictators
12. World War II
13. Post-World War II: Cold War and the Collapse of the Soviet Union

14. European Union

LEARNING MATERIALS:

Text(s) will be selected, as needed by the History Faculty.

Present selected text:

Hunt. (2010). *The Making of the West Peoples and Cultures, Vol. II.*

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Cathy Hout Shewring	Date: 11/2009
Revised by: Catherine Parzynski	Date: 4/2011
Interim VPAA/Provost Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 6/21/2011
Revised by: Catherine Parzynski	Date: 7/10/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/3/2012
Revised by: Catherine Parzynski	Date: 11/11/2014
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 11/12/2014
Revised by: Samuel Clay Wallace	Date: 4/6/2017
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/14/2017
Revised by: Catherine Parzynski and Samuel Clay Wallace	Date: 11/26/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/4/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.