

Montgomery County Community College
 HIS 122
 World Civilizations II: From 1500
 3-3-0

COURSE DESCRIPTION:

This course is a continuation of HIS 121. It is a survey of the major events that have occurred in the world since 1500. The interrelationships between the civilizations of Asia, Africa, Europe and the Americas provide many opportunities for comparisons of their varied histories. This course will help students gain a clearer understanding of a complicated, interdependent modern world.

REQUISITES:

Previous Course Requirements

None

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to	LEARNING ACTIVITIES	EVALUATION METHODS
1. Explain the topics listed below dealing with the global experience of transition from a traditional to a modern world from the 15 th through the 21 st century.	Lecture Discussions Readings LRC/AV Materials Reports/Essays Print and Electronic-Based Research Testing	Discussion Written Exams Historic Document Analyses Quizzes Oral Presentations
2. Discuss the relationship between the subject matter of the course and individual experiences.	Lecture Discussions Readings LRC/AV Materials Reports/Essays Print and Electronic-Based Research Testing	Evaluation of Spoken Contributions to Discussions Grading/Evaluation of Written Assignments

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Identify the principle conceptual issues in modern world history.	Lecture Discussions Readings LRC/AV Materials Reports/Essays Print and Electronic-Based Research Testing	Evaluation of Spoken Contribution to Discussions Written Exams Quizzes
4. Discuss the subject matter of the course as it relates to the development of world civilizations.	Lecture Discussions Readings LRC/AV Materials Reports Print and Electronic-Based Research Testing	Evaluation of Presentations (Formal; Informal) Grading of Assignments/ Tests
5. Analyze historic documents.	Lecture Discussions Readings LRC/AV Materials Reports Print and Electronic-Based Research Testing	Grading of Assignments: Research of Primary and Secondary Sources; Use of Print and Electronic Resources; Written Historic Essays Sharing Evaluations with Students
6. Write lucidly on the subjects studied with an end to understanding the multicultural nature of the human experience in modern times.	Lecture Discussions Readings LRC/AV Materials Reports Print and Electronic-Based Research Testing	Holistic Evaluation (Accurate Content/Proper Language) of Written Assignments

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. Nation Building and War: Europe 1450-1650
2. The Royal State System of Seventeenth Century Europe
3. Science, Commerce, and Empire, 1550-1700
4. Africa, the Middle East, and Asia: Integration into the World System, 1600-1800
5. The Balance of Power in Eighteenth Century Europe
6. Culture and Society in Eighteenth Century Europe

7. Revolution in the Atlantic World
8. States and Society in East Asia, 1600-1800
9. The Industrial Revolutions
10. Ideas and Culture in Europe, 1815-1850
11. European States and Societies, 1850-1914
12. Europe and the World, 1870-1914
13. Latin America and Africa to 1914
14. World War I and the Russian Revolution
15. The European Search for Stability 1920-1939
16. East Asia Transformed, 1800-the Present
17. World War II
18. The Cold War and Decolonization
19. Recovery and Crisis in Europe, 1945-Present
20. The Age of Globalization

LEARNING MATERIALS:

Materials will be determined each semester at the discretion of the division. These include a major textbook by a recognized scholar (Richard Bulliet's *The Earth and Its People* or Howard Spodek's *The World's History*, for example), as well as collections of documents in print or electronic form.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Carol-Rae Sodano, D. Creciun	Date: 7/1995
Reviewed by: Professor Rhoda McFadden	Date: 9/1998
Revised by: Lawrence Backlund, Elsa Rapp, Yvonne Rivera	Date: 4/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/18/2013
Revised by: Catherine Parzynski	Date: 11/21/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/4/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.