

Montgomery County Community College  
 HIS 203H  
 History of the United States: To 1877, Honors  
 3-3-0

**COURSE DESCRIPTION:**

This course is a survey of the political, social, economic, and intellectual history of the United States from pre-Columbian Indians through the period of the Civil War and Reconstruction.

This Honors course fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading and original text analysis; forming judgments based on evidence, often from alternative modes of inquiry or integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

**REQUISITES:**

*Previous Course Requirements*

None

*Concurrent Course Requirements*

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Identify the major events which helped shape the political, economic, social and cultural identity of the American people up to the Civil War.	Lecture Discussions* Readings AV Materials/LRC Use Reports and Written Assignments Primary Source Assignment*	Class Discussion Primary Source Assignments Research Papers

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
2. Identify key social, economic, cultural, and political themes in American history to the time of the Civil War.	Lecture Discussions Readings AV Materials/LRC Use Reports and Written Assignments Primary Source Assignment	Exams Quizzes Research Paper
3. Analyze common institutions in American society and how they have affected different groups.	Lecture Discussions Readings AV Materials/LRC Use Reports and Written Assignments Primary Source Assignment	Class Discussion Exams and Quizzes Research Paper
4. Assess America's evolving relationship with the rest of the world.	Lecture Discussions Readings AV Materials/LRC Use Reports and Written Assignments Primary Source Assignment	Class Discussion Primary Source Assignment Exams and Quizzes
5. Analyze the influence of various ethnic and gender groups on American history before 1877.	Lecture Discussions Readings AV Materials/LRC Use Reports and Written Assignments Primary Source Assignment	Class Discussion Exams and Quizzes Research Paper
6. Evaluate the relationships between the causes of historical events and their effects.	Lecture Discussions Readings AV Materials/LRC Use Reports and Written Assignments Primary Source Assignment	Class Discussion Exams and Quizzes Research Paper

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated

results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

#### SEQUENCE OF TOPICS:

1. European Background of American Discoveries
2. The English Colonization of America
3. The Evolution of Colonial Society
4. The American Revolution
5. The Constitution
6. Politics and Parties in the Early Republic
7. Jacksonian Democracy
8. Economic Growth and Social Reform
9. Manifest Destiny
10. Slavery
11. Sectional Crises and Civil War
12. Reconstruction

#### LEARNING MATERIALS:

Tindall and Shi. (2010). *America: A Narrative History* (8<sup>th</sup> ed.), Volume 1.

Alternate selections, as needed, will be made at the discretion of the division.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

#### COURSE APPROVAL:

Prepared by: Carol-Rae Sodano, D. Creciun	Date: 7/1995
Reviewed by: Prof. Rhoda McFadden	Date: 9/1998
Revised by: Prof. Catherine Parzynski	Date: 2/2009
Revised by: Prof. Catherine Parzynski	Date: 11/2010
Interim VPAA/Provost Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 12/21/2010
Revised by: Catherine Parzynski	Date: 7/10/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/3/2012
Revised by: Prof. Catherine Parzynski	Date: 11/11/2014
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 11/12/2014
Revised by: Samuel Clay Wallace	Date: 4/6/2017
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/14/2017

Revised by: Cathy Parzynski and Samuel Clay Wallace  
VPAA/Provost or designee Compliance Verification:

Date: 12/16/2017

Date: 12/18/2017



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*