

Montgomery County Community College
 HIS 205H
 History of the United States: From 1877, Honors
 3-3-0

COURSE DESCRIPTION:

A survey of the political, economic and intellectual history of the United States from the period of Reconstruction until the present. Emphasis is on the rise of industrial America and the growth of the country as a world power in the Twentieth Century.

This Honors course fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading and original text analysis; forming judgments based on evidence, often from alternative modes of inquiry or integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

REQUISITES:

Previous Course Requirements

None

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Explain the major events which helped shape the political, economic, social and cultural identity of the American people from the Civil War to present.	Class Discussion/ Lecture Essays and Other Reports Examinations, Quizzes, and Other Forms of Evaluation Primary and Secondary Source Readings AV Materials/LRC Use	Class Discussion Lecture Exams Quizzes
2. Identify key social, economic, cultural, and political themes in American history from the Civil War onward.	Class Discussion and Lecture Essays and Other Reports Examinations, Quizzes, and Other Forms of Evaluation Primary and Secondary Source Readings AV Materials/LRC Use	Class Discussion Lecture Exams Quizzes Primary and Secondary Source Readings Reports

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Assess the role of race, class, ethnicity and gender on the development of the American people.	Class Discussion and Lecture Essays and Other Reports Examinations, Quizzes, and Other Forms of Evaluation Primary and Secondary Source Readings AV Materials/LRC Use	Class Discussion Lecture Exams Quizzes Primary and Secondary Source Readings Reports
4. Analyze the process by which the United States became a world power.	Class Discussion and Lecture Essays and Other Reports Examinations, Quizzes, and Other Forms of Evaluation Primary and Secondary Source Readings AV Materials/LRC Use	Class Discussion Lecture Exams Quizzes Primary and Secondary Source Readings Reports
5. Evaluate the relationships between the causes of historical events and their effects.	Class Discussion and Lecture Essays and Other Reports Examinations, Quizzes, and Other Forms of Evaluation Primary and Secondary Source Readings AV Materials/LRC Use	Class Discussion Lecture Exams Quizzes Primary and Secondary Source Readings Reports
6. Identify the historical contexts of contemporary issues and conditions in America.	Class Discussion and Lecture Essays and Other Reports Examinations, Quizzes, and Other Forms of Evaluation Primary and Secondary Source Readings AV Materials/LRC Use	Class Discussion Lecture Exams Quizzes Primary and Secondary Source Readings Reports

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. The Reconstruction Period
2. The Great West and The New South
3. Industrial America
4. The Progressive Movement
5. The Emergence of the U.S. in World Affairs

6. The Roaring Twenties
7. The Great Depression
8. World War II
9. The Cold War and the 1950's
10. Nixon and Watergate
11. Vietnam
12. Turbulent Years: The Rights Movements
13. Crisis of Confidence; The Reagan-Bush Years
14. Contemporary America

LEARNING MATERIALS:

Tindall, George B. and David E. Shi. (2010). *America: A Narrative History* (8th ed.), Volume 2. New York, NY: W.W. Norton and Company.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Carol-Rae Sodano, D. Creciun	Date: 7/1995
Reviewed by: Professor Rhoda McFadden	Date: 9/1998
Revised by: Assistant Professor Cathy Hoult Shewring	Date: 2/2009
VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr.	Date: 8/3/2009

Revised by: Professor Catherine Parzynski	Date: 11/2010
Interim VPAA/Provost Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 12/21/2010

Revised by: Catherine Parzynski	Date: 6/30/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/3/2012

Revised by: Professor Catherine Parzynski	Date: 11/11/2014
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 11/12/2014

Revised by: Samuel Clay Wallace	Date: 4/6/2017
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/14/2017

Revised by: Catherine Parzynski and Samuel Clay Wallace	Date: 11/26/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/4/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.